State-Developed Alternative Assessment II

2005 Test Administrations

SDAA II

Data File Format

with Student Item Analysis

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Enrolled Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		ADMINISTRATION AND STUDENT ID INFORMATION	
1-4	4	**ADMINISTRATION DATE** 0405 = Spring 2005	
5-6	2	**ENROLLED GRADE-LEVEL-CODE** Grades 03 – 10, ?? (?? = Unknown grade)	
7-8	2	**ESC REGION NUMBER**	
9-17	9	**COUNTY-DISTRICT-CAMPUS NUMBER**	
18-32	15	**DISTRICT-NAME**	
33-47	15	**CAMPUS-NAME**	
48-62	15	**LAST-NAME**	
63-72	10	**FIRST-NAME**	
73-73	1	**MIDDLE INITIAL**	
74-82	9	**STUDENT-ID** (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.	
83-83	1	**SEX-CODE** M = Male F = Female	SEX CODE (M) (F)
84-91	8	**DATE-OF-BIRTH** (MMDDYYYY)	
92-98	7	BLANK	
		DEMOGRAPHIC INFORMATION	
99-99	1	**ETHNICITY-CODE** 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = African American 4 = Hispanic 5 = White, not of Hispanic Origin	E (1) (2) (3) (4) (5)
100-100	1	**ECONOMIC-DISADVANTAGE-CODE** 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-106	4	BLANK	
107-107	1	**LEP-INDICATOR-CODE**	L
		C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring	(M1)
		S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring	(M2)
		0 = Other Non-LEP student	(0)
108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		1 = Student is participating in a state-approved full bilingual program	(1)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a Second Language (ESL) program.	
		1 = Student is participating in a state-approved ESL program	(1)
		0 = Student is not participating in a state-approved ESL program	(0)
110-116	7	BLANK	
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	1	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	3	BLANK	

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122-122	1	**CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE** (grades 7-10) Indicates whether student is enrolled in one or more state-approved vocational education courses.	CT
		1 = Enrolled in one or more state-approved career and technology courses as an elective	(1)
		2 = Participant in the district's career and technology coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technology courses	(0)
123-123	1	**HISTORY FILE UPDATE INDICATOR** 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid	
124-130	7	BLANK	
		OTHER STUDENT AND ANSWER DOCUMENT INFORMATION	
131-139	9	**FALL 2004 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**	
140-148	9	**DOCUMENT NUMBER** Number printed on lower left corner of the Confidential Student Report.	
		LOCAL-STUDENT-IDS (optional, assigned by school district)	
149-158	10	**WRITING**	
159-168	10	**READING/ELA**	
169-178	10	**MATHEMATICS**	
		LOCAL USE	
179-182	4	**WRITING**	
183-186	4	**READING/ELA**	
187-190	4	**MATHEMATICS**	
		AGENCY USE	
191-195	5	**WRITING**	
196-200	5	**READING/ELA**	
201-205	5	**MATHEMATICS**	

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET	
206-210	5	**WRITING**	
211-215	5	**READING/ELA**	
216-220	5	**MATHEMATICS**	
221-230	10	BLANK	

SUBJECT INFORMATION

The following table displays the enrolled grades tested in SDAA II and the subjects associated with each enrolled grade. For the following information in the data file format, the subjects will apply to the grades as portrayed in this table unless noted otherwise. English Language Arts is abbreviated as ELA. Data fields will be blank when the field is not appropriate for the student's grade.

	Enrolled Grade							
Subject	3	4	5	6	7	8	9	10
Reading	**X**	**X**	**X**	**X**	**X**	**X**	**X**	*
ELA								**X**
Mathematics	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**
Writing		**X**			**X**			*

* Enrolled Grade 10 students will take either ELA -or- reading and writing if testing at a lower instructional level.

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		SCORE CODE INFORMATION	
231-231	1	**WRITING** (enrolled grades 4 and 7 – also enrolled grade 10 if the student is being instructed at a level below grade 10)	
		A = Absent	(A)
		X = Student is ARD-Exempt, do not score	(X)
		L = Student is LEP-Exempt, do not score	(L)
		O = Other (e.g., illness, cheating)	(O)
		D = Did not process a document for this student and subject	
		S = Score	(S)
232-232	1	**READING/ELA**	
		A = Absent	(A)
		X = Student is ARD-Exempt, do not score	(X)
		L = Student is LEP-Exempt, do not score	(L)
		O = Other (e.g., illness, cheating)	(O)
		D = Did not process a document for this student and subject	
		S = Score	(S)
233-233	1	**MATHEMATICS**	
		A = Absent	(A)
		X = Student is ARD-Exempt, do not score	(X)
		L = Student is LEP-Exempt, do not score	(L)
		O = Other (e.g., illness, cheating)	(O)
		D = Did not process a document for this student and subject	
		S = Score	(S)
		SCORE CODE DEFAULT INFORMATION	
		The following information is provided to inform you when a score code is physically gridded as an "O" or "L" and when it is defaulted to an "O" or "L". For example, if the score code for the appropriate subject was left blank and no items were gridded for that subject, then the score code will be defaulted to "O". When the respective score code is an "O" or "L" (as noted in the above SCORE CODE fields), the corresponding defaults will be assigned with the following values:	
234-234	1	**WRITING**	
		1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field	
		0 = the score code was not defaulted	
235-235	1	**READING/ELA**	
		1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field	
		0 = the score code was not defaulted	
236-236	1	**MATHEMATICS**	
		2 = the score code was defaulted to "L" since the score code was left blank but the LAT Info was gridded	
		1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field	
		0 = the score code was not defaulted	

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		LOCALLY DETERMINED ALTERNATE ASSESSMENT (LDAA) INFORMATION	
		LDAA is a locally assigned assessment used to measure the learning of a student receiving special education services whose ARD committee has determined that the Texas Assessment of Knowledge and Skills (TAKS) and/or the State-Developed Alternative Assessment II (SDAA II) are inappropriate.	
		The Texas Education Agency requires districts and charter schools to report the performance results for students exempt from TAKS or SDAA II in order to meet the U.S. Department of Education compliance requirements to promote accountability and improvement in public law 105-17, Individuals with Disabilities Education Act (IDEA), and in Title I of the Elementary and Secondary Education Act (ESEA).	
		WRITING	W
237-237	1	Assessed Using TEKS-Based LDAA or Functional Skills LDAA T = TEKS-Based F = Functional Skills	(T) (F)
238-238	1	Met Criteria 1 = Yes 0 = No	(Y) (N)
		READING/ELA	R/ELA
239-239	1	Assessed Using TEKS-Based LDAA or Functional Skills LDAA T = TEKS-Based F = Functional Skills	(T) (F)
240-240	1	Met Criteria 1 = Yes 0 = No	(Y) (N)
		MATHEMATICS	M
241-241	1	Assessed Using TEKS-Based LDAA or Functional Skills LDAA T = TEKS-Based F = Functional Skills	(T) (F)
242-242	1	Met Criteria 1 = Yes 0 = No	(Y) (N)
		INSTRUCTIONAL LEVEL	
243-245	3	**WRITING** K/1, 2, 3/4, 5, 6/7, 8/9	
246-247	2	**READING/ELA** K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	
248-249	2	**MATHEMATICS** K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TEST FORM	
250-251	2	**WRITING** 01, 21, 31, 51, 61, 81	
252-254	3	**READING/ELA** 01, 11, 21, 31, 41, 51, 61, 71, 81, 91, 101	
255-257	3	**MATHEMATICS** 01, 11, 21, 31, 41, 51, 61, 71, 81, 91, 101	
		LARGE PRINT ADMINISTRATION	
258-258	1	**WRITING** 1 = Yes 0 = No	
259-259	1	**READING/ELA** 1 = Yes 0 = No	
260-260	1	**MATHEMATICS** 1 = Yes 0 = No	
		BRAILLE ADMINISTRATION	
261-261	1	**WRITING** 1 = Yes 0 = No	
262-262	1	**READING/ELA** 1 = Yes 0 = No	
263-263	1	**MATHEMATICS** 1 = Yes 0 = No	
264-264	1	BLANK	

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		MATHEMATICS LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Enrolled Grades 3-8 and 10)	
		The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.	
265-265	1	**LAT INFO – COLUMN A** Column A indicates the relationship of the test administrator to the LEP-exempt student. 1 = LAT-trained mathematics teacher of record 2 = LAT-trained ESL teacher who is not the student's mathematics teacher of record 3 = LAT-trained bilingual teacher who is not the student's mathematics teacher of record 4 = LAT-trained provider of accelerated mathematics instruction (after-school tutor, after-school program, etc.) 5 = LAT-trained instructional aide who assists during mathematics instruction 6 = Other LAT-trained test administrator	
		LAT INFO – COLUMN B Column B indicates which linguistic accommodation(s) were used with the student.	
266-266	1	BLANK	
267-267	1	**Reading Assistance** 1 = Yes 0 = No	(2)
268-268	1	**Dictionaries** 1 = Yes 0 = No	(3)
269-269	1	**Translation** 1 = Yes 0 = No	(4)
270-270	1	**Bilingual Glossaries** 1 = Yes 0 = No	(5)
271-271	1	**English-Language Glossaries** 1 = Yes 0 = No	(6)
272-272	1	**Simpler Language** 1 = Yes 0 = No	(7)
273-273	1	**Pictures and Gestures** 1 = Yes 0 = No	(8)

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		LAT INFO – COLUMN C	
274-274	1	**Previewed**: The test administrator previewed the test in preparation for the LAT administration 1 = Yes 0 = No	(P)
275-275	1	**Written Materials Prepared**: Additional written materials were prepared for the LAT administration (e.g., the test administrator wrote down test questions using simplified language, prepared written/pictorial glossaries, drew pictures, etc.) 1 = Yes 0 = No	(W)
276-276	1	**Incomplete**: The test was attempted but not completed for reasons such as illness during testing, the student's English was too limited, or other testing irregularities 1 = Yes 0 = No	(I)
277-277	1	**Absent**: The LEP-exempt student who was eligible for a LAT administration was absent from testing 1 = Yes 0 = No	(A)
278-278	1	**LAT STUDENT INDICATOR** Student is LEP exempt (L score code) and was administered the mathematics test with linguistic accommodations. 1 = Yes 0 = No	
279-288	10	BLANK	

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING/ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and instructional level tested on the SDAA II Reading or ELA test.

Number of multiple-choice items by instructional level and objective

		Objective						
	Instructional Level	1	2	3	4	5	6	Total
Reading	K	6	4	9	-	-	-	19
	1	4	4	6	9	-	-	23
	2	12	5	4	5	-	-	26
	3	12	6	5	7	-	-	30
	4	13	7	6	8	-	-	34
	5	11	7	7	11	-	-	36
	6	11	7	7	11	-	-	36
	7	10	9	9	14	-	-	42
	8	10	9	9	14	-	-	42
	9	10	10	10	-	-	-	30
ELA	10	8	8	10	*	*	16	42

Number of open-ended items by instructional level and objective

		Objective						
	Instructional Level	1	2	3	4	5	6	Total
Reading	K	-	-	-	-	-	-	-
	1	-	-	-	-	-	-	-
	2	-	-	-	-	-	-	-
	3	-	-	-	-	-	-	-
	4	-	-	-	-	-	-	-
	5	-	-	-	-	-	-	-
	6	-	-	-	-	-	-	-
	7	-	-	-	-	-	-	-
	8	-	-	-	-	-	-	-
	9	0	1	1	-	-	-	2
ELA	10	0	1	2	*	*	0	3

Number of total raw score points by instructional level and objective

		Objective						
	Instructional Level	1	2	3	4	5	6	Total
Reading	K	6	4	9	-	-	-	19
	1	4	4	6	9	-	-	23
	2	12	5	4	5	-	-	26
	3	12	6	5	7	-	-	30
	4	13	7	6	8	-	-	34
	5	11	7	7	11	-	-	36
	6	11	7	7	11	-	-	36
	7	10	9	9	14	-	-	42
	8	10	9	9	14	-	-	42
	9	10	12	12	-	-	-	34
ELA	10	8	10	14	*	*	16	48

*Note: for ELA, a written composition is used to measure objectives 4 and 5.

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		READING/ELA SUBJECT PERFORMANCE (all forms)	
289-296	8	**READING/ELA OBJECTIVE SCORES** (2 positions per objective) Number of items correct by objective. For ELA, the objective 6 score will be placed in the location for the 4th objective (295-296). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each open-ended item is equal to a maximum of two raw score points.	
297-298	2	**READING/ELA RAW SCORE** Total number of raw score points correct. For instructional level 9 reading and ELA, the raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.	
299-299	1	**READING/ELA ACHIEVEMENT LEVEL** 1 = Achievement Level I 2 = Achievement Level II 3 = Achievement Level III	
300-300	1	**READING/ELA SDAA II ARD DECISION** (gridded value on answer document) 1 = Achievement Level I 2 = Achievement Level II 3 = Achievement Level III * = multiple grids	
301-301	1	**READING/ELA SDAA II ARD DECISION** (resolved value) 1 = Achievement Level I 2 = Achievement Level II 3 = Achievement Level III **Note:** the resolved value will be the same as the value gridded on the answer document unless the field on the answer document was left blank, in which case the ARD decision is resolved to III, or more than one field was marked, in which case the ARD decision is resolved to the higher number gridded.	
302-302	1	**MET ARD EXPECTATIONS IN READING/ELA** 1 = Yes 0 = No	
303-303	1	**MET TAKS EQUIVALENCY STANDARD IN READING/ELA** 1 = Yes 0 = No	

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
304-393	90	**READING/ELA ITEM OBJECTIVE NUMBERS** The number in each field indicates the objective measured by the corresponding reading or ELA item. For example, the value in the first field, positions 304-305, indicates the objective measured by item 1. The second field, positions 306-307, indicates the objective measured by item 2, and so on.	
394-438	45	**READING/ELA ITEM CORRECT RESPONSES** The character in each field indicates the correct response to the corresponding reading or ELA item (value = A-D or F-J). Note: Instructional Level 9 reading items 31 and 32 and Instructional Level 10 ELA items 27, 28, and 29 are open-ended items – the positions for the correct responses will be blank.	
439-483	45	**READING/ELA ITEM STUDENT RESPONSE** The character in each field indicates the student's response to the corresponding reading or ELA item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: Instructional Level 9 reading items 31 and 32 and Instructional Level 10 ELA items 27, 28, and 29 are open-ended items – the positions for the student responses will be blank.	
		ELA WRITTEN COMPOSITION SCORE (form 101) Scores for the written composition range from 0 to 4. Following are the descriptions for each score point. 0 = Nonscorable Response 1 = Ineffective Response 2 = Somewhat Effective Response 3 = Generally Effective Response 4 = Highly Effective Response	
484-484	1	First Reader's Score	
485-485	1	Second Reader's Score	
486-486	1	Third Reader's Score (blank if first reader and second reader scores match)	
487-487	1	Final Score	
488-493	6	**ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES** (form 101) Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student) 1 = Weak Focus and Coherence 2 = Weak or Illogical Organization 3 = Weak Development of Ideas 4 = Little or No Sense of Voice 5 = Little or No Control of Conventions 6 = Off Topic Response 7 = Indecipherable Response 8 = Insufficient Response 9 = No Writing Attempted	

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		READING/ELA OPEN-ENDED (SHORT ANSWER) ITEMS (form 91 and 101) Scores for the open-ended items range from 0 to 2. Following are the descriptions for each score point. 0 = Insufficient Response 1 = Partially Sufficient Response 2 = Sufficient Response	
		READING/ELA OPEN-ENDED ITEM – Literary Selection (form 91 item 31, form 101 item 27)	
494-494	1	First Reader's Score	
495-495	1	Second Reader's Score	
496-496	1	Third Reader's Score (blank if first reader and second reader scores match)	
497-497	1	Final Score	
		READING/ELA OPEN-ENDED ITEM – Expository Selection (form 91 item 32, form 101 item 28)	
498-498	1	First Reader's Score	
499-499	1	Second Reader's Score	
500-500	1	Third Reader's Score (blank if first reader and second reader scores match)	
501-501	1	Final Score	
		READING/ELA OPEN-ENDED ITEM – Connecting Selections (form 101 item 29)	
502-502	1	First Reader's Score	
503-503	1	Second Reader's Score	
504-504	1	Third Reader's Score (blank if first reader and second reader scores match)	
505-505	1	Final Score	
506-555	50	BLANK	

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

MATHEMATICS SUBJECT INFORMATION

The following table shows the number of items for each objective and instructional level tested on the SDAA II Mathematics test.

Mathematics	Objective										
Grade	1	2	3	4	5	6	7	8	9	10	Total
K	5	4	5	4	4	-	-	-	-	-	22
1	7	5	4	4	4	-	-	-	-	-	24
2	7	5	4	4	4	4	-	-	-	-	28
3	8	5	5	5	4	7	-	-	-	-	34
4	10	6	6	5	4	7	-	-	-	-	38
5	10	7	7	7	4	7	-	-	-	-	42
6	9	9	7	5	6	8	-	-	-	-	44
7	9	10	7	5	7	8	-	-	-	-	46
8	9	10	7	5	8	9	-	-	-	-	48
9	5	5	5	5	4	4	4	5	5	8	50
10	5	5	5	5	5	5	5	6	5	8	54

MATHEMATICS SUBJECT PERFORMANCE (all forms)

556-575 20 **MATHEMATICS OBJECTIVE SCORES**
Number of items correct by objective

576-577 2 **MATHEMATICS RAW SCORE**

578-578 1 **MATHEMATICS ACHIEVEMENT LEVEL**
1 = Achievement Level I
2 = Achievement Level II
3 = Achievement Level III

579-579 1 **MATHEMATICS SDAA II ARD DECISION** (gridded value on answer document)
1 = Achievement Level I
2 = Achievement Level II
3 = Achievement Level III
* = multiple grids

580-580 1 **MATHEMATICS SDAA II ARD DECISION** (resolved value)
1 = Achievement Level I
2 = Achievement Level II
3 = Achievement Level III

Note: the resolved value will be the same as the value gridded on the answer document unless the field on the answer document was left blank, in which case the ARD decision is resolved to III, or more than one field was marked, in which case the ARD decision is resolved to the higher number gridded.

581-581 1 **MET ARD EXPECTATIONS IN MATHEMATICS**
1 = Yes
0 = No

582-582 1 **MET TAKS EQUIVALENCY STANDARD IN MATHEMATICS**
1 = Yes
0 = No

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
583-690	108	**MATHEMATICS ITEM OBJECTIVE NUMBERS** The number in each field indicates the objective measured by the corresponding mathematics item. For example, the value in the first field, positions 583-584, indicates the objective measured by item 1. The second field, positions 585-586, indicates the objective measured by item 2, and so on.	
691-744	54	**MATHEMATICS ITEM CORRECT RESPONSES** The character in each field indicates the correct response to the corresponding mathematics item (value = A-D or F-J). Note: “A” will be the correct response for any open-ended griddable items.	
745-798	54	**MATHEMATICS ITEM STUDENT RESPONSE** The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.	
799-848	50	BLANK	

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

WRITING SUBJECT PERFORMANCE (forms 21, 31, 51, 61, and 81)

The following table shows the number of multiple-choice items for each objective and instructional level tested on the SDAA II Writing test.

Writing	Objective						
Instructional Level	1	2	3	4	5	6	Total
2	*	*	*	14	7	-	21
3/4	*	*	4	6	7	7	24
5	*	*	4	8	8	8	28
6/7	*	*	4	9	10	10	33
8/9	*	*	6	10	12	12	40

*Note: a written composition is used to measure these objectives

849-856 8 **WRITING MULTIPLE CHOICE OBJECTIVE SCORES**

Number of items correct by objective. Note: multiple-choice items are measured in objectives 3 through 6 for instructional levels 3/4, 5, 6/7, and 8/9. For instructional level 2, multiple-choice items are measured in objectives 4 and 5 For instructional level 2, the value in the first field, positions 849-850, is the value for objective 4 and the value in the second field, positions 851-852, is the value for objective 5. For instructional level tests above level 2, the value in the first field, positions 849-850, is the value for objective 3 and the value in the second field, positions 851-852, is the value for objective 4, and so on.

857-858 2 **WRITING MULTIPLE CHOICE RAW SCORE**

Total number of writing multiple-choice items correct

WRITTEN COMPOSITION SCORE

Scores for the written composition range from 0 to 4. Following are the descriptions for each score point.

0 = Nonscorable Response
1 = Ineffective Response
2 = Somewhat Effective Response
3 = Generally Effective Response
4 = Highly Effective Response

859-859 1 First Reader's Score
860-860 1 Second Reader's Score
861-861 1 Third Reader's Score
862-862 1 Final Score

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
863-868	6	**WRITTEN COMPOSITION ANALYTIC CATEGORIES** Note: analytic categories will be provided only when the written composition score is 0 or 1 (maximum of 6 analytic categories per student) 1 = Weak Focus and Coherence 2 = Weak or Illogical Organization 3 = Weak Development of Ideas 4 = Little or No Sense of Voice *(not applicable for instructional level 2)* 5 = Little or No Control of Conventions 6 = Off Topic Response 7 = Indecipherable Response 8 = Insufficient Response 9 = No Writing Attempted	
869-948	80	**WRITING ITEM OBJECTIVE NUMBERS** (not provided for form 01) The number in each field indicates the objective measured by the corresponding writing item. For example, the value in the first field, positions 869-870, indicates the objective measured by item 1. The second field, positions 871-872, indicates the objective measured by item 2, and so on.	
949-988	40	**WRITING ITEM CORRECT RESPONSES** (not provided for form 01) The character in each field indicates the correct response to the corresponding writing item (value = A-D or F-J).	
989-1028	40	**WRITING ITEM STUDENT RESPONSE** (not provided for form 01) The character in each field indicates the student's response to the corresponding writing item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.	
1029-1078	50	BLANK	

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		WRITING SUBJECT PERFORMANCE (form 01)	
1079-1082	4	**WRITING HOLISTIC OBJECTIVE SCORES** (1 position per objective) Score by objective: 0 = Nonscorable 1 = Emergent 2 = Developing 3 = Developed	
1083-1083	1	**LANGUAGE LEVEL** (value = 0–6)	
		ANALYTIC VALUES	
1084-1084	1	Attention to Prompt (value = 1–3) (not applicable if the Language Level is less than 1)	
1085-1085	1	Letter Formation/Spacing (value = 1–3, T = transcribed) (not applicable if the Language Level is less than 2)	
1086-1086	1	Spelling, Capitalization, and Punctuation (value = 1–3) (not applicable if the Language Level is less than 4)	
1087-1087	1	Development of Narrative (value = 1–3) (not applicable if the Language Level is less than 4)	
1088-1137	50	BLANK	

LOCATION FROM-TO	FIELD LENGTH	SDAA II FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA II ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		WRITING SUBJECT PERFORMANCE (all forms)	
1138-1138	1	**WRITING ACHIEVEMENT LEVEL** 1 = Achievement Level I 2 = Achievement Level II 3 = Achievement Level III	
1139-1139	1	**WRITING SDAA ARD DECISION** (gridded value on answer document) 1 = Achievement Level I 2 = Achievement Level II 3 = Achievement Level III * = multiple grids	
1140-1140	1	**WRITING SDAA II ARD DECISION** (resolved value) 1 = Achievement Level I 2 = Achievement Level II 3 = Achievement Level III **Note:** the resolved value will be the same as the value gridded on the answer document unless the field on the answer document was left blank, in which case the ARD decision is resolved to III, or more than one field was marked, in which case the ARD decision is resolved to the higher number gridded.	
1141-1141	1	**MET ARD EXPECTATIONS IN WRITING** 1 = Yes 0 = No	
1142-1499	358	BLANK	
1500-1500	1	**PERIOD**	