# Data File Format with Student Item Analysis

# Data Tape/Diskette & CD ROM

Texas Assessment of Academic Skills

TAAS

1999–2000 Test Administrations
Grades 3-8 & Exit Level
(including Spanish-version and year-round education)

## Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Test Administration, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Region Number begins in field 6 rather than field 5 as shown in the data file format.

For Macintosh users this will expand your total record length to 1622.

# DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| 001-004 | 04 | **ADMINISTRATION DATE**<br>1099 = October 1999<br>0200 = February 2000<br>0400 = April 2000<br>0500 = May 2000<br>0700 = July 2000 | |
| 005-006 | 02 | **GRADE-LEVEL-CODE** (grades 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14)<br>For grades 3-6, refer to position 131 to determine English or Spanish test version.<br>Note: 13 = Adult Education<br>14 = Out-of-School | |
| 007-008 | 02 | **ESC REGION NUMBER** | |
| 009-017 | 09 | **CAMPUS-ID-OF-ENROLLMENT**<br>Adult Education programs use campus number 777 if programs have not been assigned to campuses registered to the Texas School Directory. | |
| 018-032 | 15 | **DISTRICT-NAME** | |
| 033-047 | 15 | **CAMPUS-NAME** | |
| 048-062 | 15 | **LAST-NAME** | |
| 063-072 | 10 | **FIRST-NAME** | |

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|---|---|---|---|
| 073-073 | 01 | **MIDDLE INITIAL** | |
| 074-082 | 09 | **STUDENT-ID** (as used for PEIMS)<br>Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits. | |
| 083-083 | 01 | **SEX-CODE** | SEX-CODE |
| | | M = Male | (M) |
| | | F = Female | (F) |
| 084-089 | 06 | **DATE-OF-BIRTH-CODE** (MMDDYY) | |
| 090-098 | 09 | **MIGRANT-COUNTY-DISTRICT-CAMPUS-NUMBER** | |
| | | **DEMOGRAPHIC DATA** | |
| 099-099 | 01 | **ETHNICITY-CODE** | E |
| | | 1 = American Indian or Alaskan Native | (1) |
| | | 2 = Asian or Pacific Islander | (2) |
| | | 3 = African American | (3) |
| | | 4 = Hispanic | (4) |
| | | 5 = White, not of Hispanic Origin | (5) |

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|---|---|---|---|
| 100-100 | 01 | **ECONOMIC-DISADVANTAGE-CODE** | ED |
| | | 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program | (01) |
| | | 2 = Eligible for reduced-priced meals under the National School Lunch and Child Nutrition Program | (02) |
| | | 9 = Other economic disadvantages | (99) |
| | | 0 = Not identified as economically disadvantaged | (00) |
| 101-101 | 01 | **TITLE-I-PART-A-INDICATOR-CODE** | TIA |
| | | 6 = Student attends campus with schoolwide program | (6) |
| | | 7 = Student participates in program at targeted assistance school | (7) |
| | | 8 = Student is previous participant in program at targeted assistance school (not a current participant) | (8) |
| | | 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless | (9) |
| | | 0 = Student does not currently participate in and has not previously participated in program at current campus | (0) |
| 102-102 | 01 | **MIGRANT STUDENT** | MS |
| | | Student has been identified as a migrant student. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 103-106 | 04 | **BLANK** | |

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|---|---|---|---|
| 107-107 | 01 | **LEP-INDICATOR-CODE-LIMITED ENGLISH PROFICIENCY** | L |
| | | Student has been identified as Limited English Proficient by the Language Proficiency Assessment Committee (LPAC) | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| | | Note: This field will be blank for Spanish-version tests. | |
| 108-108 | 01 | **BILINGUAL-INDICATOR-CODE** | B |
| | | 1 = Student is participating in a state-approved full bilingual program | (1) |
| | | 0 = Student is not participating in a state-approved full bilingual program | (0) |
| 109-109 | 01 | **ESL-INDICATOR-CODE** | E |
| | | Student participates only in an English as a Second Language (ESL) program. | |
| | | 1 = Student is participating in a state-approved English as a Second Language (ESL) Program | (1) |
| | | 0 = Student is not participating in a state-approved English as a Second Language (ESL) Program | (0) |
| 110-110 | 01 | **BLANK** | |
| 111-111 | 01 | **SPECIAL EDUCATION PROGRAMS** | SE |
| | | 1 = Student is participating in a special education program | (1) |
| | | 0 = Student is not participating in a special education program | (0) |

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|---|---|---|---|
| 112-116 | 05 | **BLANK** | |
| 117-117 | 01 | **GIFTED-TALENTED-INDICATOR-CODE** | G/T |
| | | Student is participating in a state-approved Gifted/Talented program. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 118-118 | 01 | **AT-RISK-INDICATOR-CODE** | AR |
| | | Student is designated at risk of dropping out of school under state-mandated academic criteria only. | |
| | | 1 = Yes | (1) |
| | | 0 = No | (0) |
| 119-121 | 03 | **BLANK** | |
| 122-122 | 01 | **CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE** | CT |
| | | Indicates whether student is enrolled in one or more state-approved vocational education courses | |
| | | 1 = Enrolled in one or more state-approved career and technology courses as an elective | (1) |
| | | 2 = Participant in the district's career and technology coherent sequence of courses program | (2) |
| | | 3 = Participant in district's tech prep courses | (3) |
| | | 0 = No participation in career and technology courses | (0) |
| 123-126 | 04 | **LOCAL USE** (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations) | |

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|---|---|---|---|
| 127-130 | 04 | **LOCAL USE** (grades 3–8 reading, mathematics, science, and social studies administrations) | |
| 131-131 | 01 | **TEST VERSION** | |
| | | E = English | |
| | | S = Spanish | |
| 132-132 | 01 | **ORAL ADMINISTRATION** (mathematics) | OA |
| | | The TAAS mathematics test was read aloud to the student identified as having dyslexia or a related disorder and who regularly receives this modification in the classroom. | |
| | | 1 = Yes | (M) |
| | | 0 = No | |
| 133-137 | 05 | **AGENCY USE** (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations) | |
| 138-138 | 01 | **BLANK** | |
| 139-139 | 01 | **WRITING SCORE CODE** (grades 4, 8, and exit level) | W |
| | | A = Absent | (A) |
| | | X = Student is ARD exempt, do not score | (X) |
| | | L = Student is LEP exempt, do not score (grades 4 and 8 only) | (L) |
| | | P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS writing test.) | (P) |
| | | O = Other (e.g., illness, cheating) | (O) |
| | | S = Score | (S) |
| | | Note: Districts may administer either the English-version or Spanish-version writing test at grade 4. | |

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|---|---|---|---|
| 140-140 | 01 | **READING SCORE CODE** | R |
| | | A = Absent | (A) |
| | | X = Student is ARD exempt, do not score | (X) |
| | | L = Student is LEP exempt, do not score (grades 3-8 only) | (L) |
| | | P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS reading test.) | (P) |
| | | O = Other (e.g., illness, cheating) | (O) |
| | | Y = Student did not take the English-version reading test, do not score | (SP) |
| | | Z = Student did not take the Spanish-version reading test, do not score | (EN) |
| | | S = Score | (S) |
| | | Note: Districts may administer either the English-version or Spanish-version reading test for grades 3-6. | |
| 141-141 | 01 | **MATHEMATICS SCORE CODE** | M |
| | | A = Absent | (A) |
| | | X = Student is ARD exempt, do not score | (X) |
| | | L = Student is LEP exempt, do not score (grades 3-8 only) | (L) |
| | | P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS mathematics test.) | (P) |
| | | O = Other (e.g., illness, cheating) | (O) |
| | | Y = Student did not take the English-version mathematics test, do not score | (SP) |
| | | Z = Student did not take the Spanish-version mathematics test, do not score | (EN) |
| | | S = Score | (S) |
| | | Note: Districts may administer either the English-version or Spanish-version mathematics test for grades 3-6. | |

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|---|---|---|---|
| 142-142 | 01 | **WRITING TEST STATUS** (exit level only) | W |
| | | 1 = The student took the writing test for the first time | (1) |
| | | R = The student has previously taken the writing test | (R) |
| 143-143 | 01 | **READING TEST STATUS** (exit level only) | R |
| | | 1 = The student took the reading test for the first time | (1) |
| | | R = The student has previously taken the reading test | (R) |
| 144-144 | 01 | **MATHEMATICS TEST STATUS** (exit level only) | M |
| | | 1 = The student took the mathematics test for the first time | (1) |
| | | R = The student has previously taken the mathematics test | (R) |
| 145-154 | 10 | **LOCAL-STUDENT-ID** (optional, assigned by school district) | |
| | | **WRITING SUBJECT PERFORMANCE** (grades 4, 8, and exit level only) | |
| 155-160 | 06 | **WRITING MULTIPLE CHOICE OBJECTIVE SCORES** (2 positions per objective) | |
| | | Number of items correct by objective (value = 00-14) | |
| 161-163 | 03 | **WRITING MULTIPLE CHOICE OBJECTIVE MASTERY** | |
| | | Mastery status by objective | |
| | | 1 = Yes | |
| | | 0 = No | |

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|---|---|---|---|
| 164-164 | 01 | **NUMBER OF WRITING MULTIPLE CHOICE OBJECTIVES MASTERED** (value = 0-3) | |
| 165-166 | 02 | **WRITING MULTIPLE CHOICE RAW SCORE**<br>Total number of writing multiple choice items correct | |
| 167-170 | 04 | **WRITTEN COMPOSITION SCORE**<br>Position 1 = First Reader's Score<br>Position 2 = Second Reader's Score<br>Position 3 = Third Reader's Score<br>Position 4 = Final Score | |
| 171-175 | 05 | **ANALYTIC CATEGORIES**<br>Maximum of 5 per student<br>A = Lacked clarity and language control<br>B = No writing attempted<br>0 = Lacked clarity<br>1 = Lacked language control<br>2 = Lacked organization/structure<br>3 = Lacked support/elaboration<br>4 = Drifted from specified purpose<br>5 = Used wrong purpose<br>6 = Drifted from specified topic<br>7 = Wrote off topic<br>8 = Indecipherable response<br>9 = Insufficient response to specified task | |

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|---|---|---|---|
| 176-179 | 04 | **WRITING SCALE SCORE** | |
| 180-180 | 01 | **MET MINIMUM EXPECTATIONS IN WRITING**<br>Attained at least a score of 2 on written composition plus an appropriate score on multiple choice (latter varies by grade level and year of testing)<br>1 = Yes<br>0 = No<br>? = Pending PEIMS ID correction (exit level only) | |
| 181-181 | 01 | **WRITING – ALL OBJECTIVES MASTERED**<br>All objectives mastered plus a 3 or 4 on written composition<br>1 = Yes<br>0 = No | |
| | | **READING SUBJECT PERFORMANCE** (grades 3-8 and exit level) | |
| 182-193 | 12 | **READING OBJECTIVE SCORES** (2 positions per objective)<br>Number of items correct by objective (value = 00-16) | |
| 194-199 | 06 | **READING OBJECTIVE MASTERY**<br>Mastery status by objective<br>1 = Yes<br>0 = No | |

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|---|---|---|---|
| 200-200 | 01 | **NUMBER OF READING OBJECTIVES MASTERED** (value = 0-6) | |
| 201-202 | 02 | **READING RAW SCORE**<br>Total number of reading items correct | |
| 203-206 | 04 | **READING SCALE SCORE** (Spanish-version only) | |
| 207-207 | 01 | **MET MINIMUM EXPECTATIONS IN READING**<br>1 = Yes<br>0 = No<br>? = Pending PEIMS ID correction (exit level only) | |
| 208-208 | 01 | **READING – ALL OBJECTIVES MASTERED**<br>1 = Yes<br>0 = No | |
| | | **MATHEMATICS SUBJECT PERFORMANCE** (grades 3-8 and exit level) | |
| 209-234 | 26 | **MATHEMATICS OBJECTIVE SCORES** (2 positions per objective)<br>Number of items correct by objective (value = 00-08)<br>Note: For grade 3, objectives 8 and 9 are combined and reported in positions 223-224 and objectives 10 and 13 are combined and reported in positions 225-226. For Grade 4, objectives 10 and 13 are combined and reported in positions 227-228. | |

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|---|---|---|---|
| 235-247 | 13 | **MATHEMATICS OBJECTIVE MASTERY**<br>Mastery status by objective<br>1 = Yes<br>0 = No<br>Note: For grade 3, objectives 8 and 9 are combined and reported in position 242 and objectives 10 and 13 are combined and reported in position 243. For grade 4, objectives 10 and 13 are combined and reported in position 244. | |
| 248-249 | 02 | **NUMBER OF MATHEMATICS OBJECTIVES MASTERED** (value = 00-13) | |
| 250-251 | 02 | **MATHEMATICS RAW SCORE**<br>Total number of mathematics items correct | |
| 252-255 | 04 | **MATHEMATICS SCALE SCORE** (Spanish-version only) | |
| 256-256 | 01 | **MET MINIMUM EXPECTATIONS IN MATHEMATICS**<br>1 = Yes<br>0 = No<br>? = Pending PEIMS ID correction (exit level only) | |
| 257-257 | 01 | **MATHEMATICS – ALL OBJECTIVES MASTERED**<br>1 = Yes<br>0 = No | |

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|---|---|---|---|
| 258-258 | 01 | **REMEDIATION REQUIRED**<br>Number of tests taken and failed<br>0 = Student has met minimum expectations on all subject area tests taken.<br>1 = Student has failed one subject area test.<br>2 = Student has failed two subject area tests.<br>3 = Student has failed three subject area tests. (grades 4, 8, and exit level only)<br>4 = Student has failed four subject area tests. (grade 8 only)<br>5 = Student has failed five subject area tests. (grade 8 only)<br>? = Pending PEIMS ID correction (exit level only)<br>N = Did not test | |
| 259-259 | 01 | **GRADUATION STATUS** (May exit level senior retest administration only)<br>1 = Student expected to graduate spring 2000<br>2 = Student expected to graduate summer 2000<br>3 = Student expected to graduate fall 2000 | |
| 260-264 | 05 | **AGENCY USE** (grades 3–8 reading, mathematics, science, and social studies administrations) | |
| 265-265 | 01 | **BRAILLE ADMINISTRATION** (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations)<br>1 = Yes<br>0 = No | |

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|---|---|---|---|
| 266-266 | 01 | **LARGE PRINT ADMINISTRATION** (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations)<br>1 = Yes<br>0 = No | |
| 267-267 | 01 | **LEP POSTPONEMENT** (exit level only)<br>1 = Yes<br>0 = No | |
| | | **READING PERFORMANCE DATA** (grades 3-8 and exit level, English-version only) | |
| 268-272 | 05 | **BLANK** | |
| 273-275 | 03 | **READING TEXAS LEARNING INDEX** | |
| | | **MATHEMATICS PERFORMANCE DATA** (grades 3-8 and exit level, English-version only) | |
| 276-280 | 05 | **BLANK** | |
| 281-283 | 03 | **MATHEMATICS TEXAS LEARNING INDEX** | |

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|---|---|---|---|
| 284-284 | 01 | **FOREIGN EXCHANGE STUDENT WAIVER** (exit level only) | |
| | | 1 = Yes | |
| | | 0 = No | |
| 285-285 | 01 | **SCIENCE SCORE CODE** (grade 8 only) | S |
| | | A = Absent | (A) |
| | | X = Student is ARD exempt, do not score | (X) |
| | | L = Student is LEP exempt, do not score | (L) |
| | | O = Other (e.g., illness, cheating) | (O) |
| | | S = Score | (S) |
| | | **SCIENCE SUBJECT PERFORMANCE** (grade 8 only) | |
| 286-295 | 10 | **SCIENCE OBJECTIVE SCORES** (2 positions per objective) | |
| | | Number of items correct by objective (value = 00-08) | |
| 296-301 | 06 | **BLANK** | |
| 302-306 | 05 | **SCIENCE OBJECTIVE MASTERY** | |
| | | Mastery status by objective | |
| | | 1 = Yes | |
| | | 0 = No | |
| 307-309 | 03 | **BLANK** | |

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|---|---|---|---|
| 310-311 | 02 | **NUMBER OF SCIENCE OBJECTIVES MASTERED** (value = 00-05) | |
| 312-313 | 02 | **SCIENCE RAW SCORE**<br>Total number of science items correct | |
| 314-317 | 04 | **SCIENCE SCALE SCORE** | |
| 318-318 | 01 | **MET MINIMUM EXPECTATIONS IN SCIENCE**<br>1 = Yes<br>0 = No | |
| 319-319 | 01 | **SCIENCE - ALL OBJECTIVES MASTERED**<br>1 = Yes<br>0 = No | |
| 320-327 | 08 | **BLANK** | |
| 328-328 | 01 | **ORAL ADMINISTRATION** (science)<br>The TAAS science test was read aloud to the student identified as having dyslexia or a related disorder and the student regularly receives this modification in the classroom.<br>1 = Yes<br>0 = No | OA<br><br><br><br>(S) |

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|---|---|---|---|
| 329-329 | 01 | **SOCIAL STUDIES SCORE CODE** (grade 8 only) | SS |
| | | A = Absent | (A) |
| | | X = Student is ARD exempt, do not score | (X) |
| | | L = Student is LEP exempt, do not score | (L) |
| | | O = Other (e.g., illness, cheating) | (O) |
| | | S = Score | (S) |
| | | **SOCIAL STUDIES SUBJECT PERFORMANCE** (grade 8 only) | |
| 330-345 | 16 | **SOCIAL STUDIES OBJECTIVE SCORES** (2 positions per objective) | |
| | | Number of items correct by objective (value = 00-08) | |
| 346-349 | 04 | **BLANK** | |
| 350-357 | 08 | **SOCIAL STUDIES OBJECTIVE MASTERY** | |
| | | Mastery status by objective | |
| | | 1 = Yes | |
| | | 0 = No | |
| 358-359 | 02 | **BLANK** | |
| 360-361 | 02 | **NUMBER OF SOCIAL STUDIES OBJECTIVES MASTERED** (value = 00-08) | |
| 362-363 | 02 | **SOCIAL STUDIES RAW SCORE** | |
| | | Total number of social studies items correct | |

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|---|---|---|---|
| 364-367 | 04 | **SOCIAL STUDIES SCALE SCORE** | |
| 368-368 | 01 | **MET MINIMUM EXPECTATIONS IN SOCIAL STUDIES**<br>1 = Yes<br>0 = No | |
| 369-369 | 01 | **SOCIAL STUDIES - ALL OBJECTIVES MASTERED**<br>1 = Yes<br>0 = No | |
| 370-377 | 08 | **BLANK** | |
| 378-378 | 01 | **ORAL ADMINISTRATION** (social studies)<br>The TAAS social studies test was read aloud to the student identified as having dyslexia or a related disorder and the student regularly receives this modification in the classroom.<br>1 = Yes<br>0 = No | OA<br><br><br>(SS) |
| 379-379 | 01 | **ACADEMIC RECOGNITION WRITING**<br>1 = Yes<br>0 = No | |

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|---|---|---|---|
| 380-380 | 01 | **ACADEMIC RECOGNITION READING**<br>1 = Yes<br>0 = No | |
| 381-381 | 01 | **ACADEMIC RECOGNITION MATHEMATICS**<br>1 = Yes<br>0 = No | |
| 382-382 | 01 | **ACADEMIC RECOGNITION SCIENCE**<br>1 = Yes<br>0 = No | |
| 383-383 | 01 | **ACADEMIC RECOGNITION SOCIAL STUDIES**<br>1 = Yes<br>0 = No | |
| 384-384 | 01 | **BRAILLE ADMINISTRATION IN APRIL** (grades 3–8 reading, mathematics, science, and social studies administrations)<br>1 = Yes<br>0 = No | |
| 385-385 | 01 | **LARGE PRINT ADMINISTRATION IN APRIL** (grades 3–8 reading, mathematics, science, and social studies administrations)<br>1 = Yes<br>0 = No | |

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|---|---|---|---|
| 386-386 | 01 | **YEAR ROUND EDUCATION ADMINISTRATION IN MAY** (grades 3-8 only)<br>1 = Yes<br>0 = No | |
| 387-387 | 01 | **MIGRANT-INDICATOR CODE**<br>1 = Yes<br>0 = No | |
| 388-396 | 09 | **FALL 1999 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER** | |

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|---|---|---|---|
| | | **PREVIOUS YEAR DATA** | |
| | | This previous year data is applicable for current year grades 4 through 8 English-version only. Data will be available only if an exact match is made on PEIMS ID, last name, first position of first name, and date of birth. | |
| | | **READING PERFORMANCE DATA - 1999** | |
| 397-398 | 02 | **READING TEXAS PERCENTILE RANK - 1999** | |
| 399-401 | 03 | **READING NORMAL CURVE EQUIVALENT - 1999** | |
| 402-404 | 03 | **READING TEXAS LEARNING INDEX - 1999** | |
| 405-405 | 01 | **READING SCORE CODE - 1999** | R |
| | | A = Absent | (A) |
| | | X = Student is ARD exempt, do not score | (X) |
| | | L = Student is LEP exempt, do not score (grades 3-8 only) | (L) |
| | | P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS reading test.) | (P) |
| | | O = Other (e.g., illness, cheating) | (O) |
| | | Y = Student did not take the English-version reading test, do not score | (SP) |
| | | Z = Student did not take the Spanish-version reading test, do not score | (EN) |
| | | S = Score | (S) |

# DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| | | **MATHEMATICS PERFORMANCE DATA - 1999** | |
| 406-407 | 02 | **MATHEMATICS TEXAS PERCENTILE RANK - 1999** | |
| 408-410 | 03 | **MATHEMATICS NORMAL CURVE EQUIVALENT - 1999** | |
| 411-413 | 03 | **MATHEMATICS TEXAS LEARNING INDEX - 1999** | |
| 414-414 | 01 | **MATHEMATICS SCORE CODE - 1999** | M |
| | | A = Absent | (A) |
| | | X = Student is ARD exempt, do not score | (X) |
| | | L = Student is LEP exempt, do not score (grades 3-8 only) | (L) |
| | | P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS mathematics test.) | (P) |
| | | O = Other (e.g., illness, cheating) | (O) |
| | | Y = Student did not take the English-version mathematics test, do not score | (SP) |
| | | Z = Student did not take the Spanish-version mathematics test, do not score | (EN) |
| | | S = Score | (S) |
| 415-416 | 02 | **PREVIOUS GRADE - 1999** | |
| 417-422 | 06 | **BLANK** | |
| 423-423 | 01 | **YEAR-ROUND EDUCATION TEST ADMINISTRATION IN MARCH** (grades 4 and 8 writing only) | |
| | | 1 = Yes | |
| | | 0 = No | |

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|---|---|---|---|
| 424-440 | 17 | **BLANK** | |
| 441-449 | 09 | **NCS ID - DOCUMENT NUMBER** | |
| 450-490 | 41 | **BLANK** | |
| 491-495 | 05 | **AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET** (February 2000) | |
| 496-500 | 05 | **AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET** (April and May 2000) | |
| | | **WRITING ITEM DATA** | |
| 501-580 | 80 | **WRITING ITEM OBJECTIVE NUMBERS** (2 positions per item)<br>The number in each field indicates the objective measured by the corresponding writing item (objective value = 05-07). For example, the value in the first field, positions 501-502, indicates the objective measured by item 1. The second field, positions 503-504, indicates the objective measured by item 2, and so on. | |
| 581-620 | 40 | **WRITING ITEM CORRECT RESPONSE** (1 position per item)<br>The character in each field indicates the correct response to the corresponding writing item (value = A-D or F-J). | |
| 621-660 | 40 | **WRITING ITEM STUDENT RESPONSE** (1 position per item)<br>The character in each field indicates the student's response to the corresponding writing item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item. | |

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| LOCATION FROM-TO | FIELD LENGTH | TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|---|---|---|
| | | **READING ITEM DATA** | |
| 661-756 | 96 | **READING ITEM OBJECTIVE NUMBERS** (2 positions per item)<br>The number in each field indicates the objective measured by the corresponding reading item (objective value = 01-06). For example, the value in the first field, positions 661-662, indicates the objective measured by item 1. The second field, positions 663-664, indicates the objective measured by item 2, and so on. | |
| 757-804 | 48 | **READING ITEM CORRECT RESPONSE** (1 position per item)<br>The character in each field indicates the correct response to the corresponding reading item (value = A-D or F-J). | |
| 805-852 | 48 | **READING ITEM STUDENT RESPONSE** (1 position per item)<br>The character in each field indicates the student's response to the corresponding reading item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item. | |

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|---|---|---|---|
| | | **MATHEMATICS ITEM DATA** | |
| 853-972 | 120 | **MATHEMATICS ITEM OBJECTIVE NUMBERS** (2 positions per item)<br>The number in each field indicates the objective measured by the corresponding mathematics item (objective value = 01-13). For example, the value in the first field, positions 853-854, indicates the objective measured by item 1. The second field, positions 855-856, indicates the objective measured by item 2, and so on. | |
| 973-1032 | 60 | **MATHEMATICS ITEM CORRECT RESPONSE** (1 position per item)<br>The character in each field indicates the correct response to the corresponding mathematics item (value = A-E or F-K). | |
| 1033-1092 | 60 | **MATHEMATICS ITEM STUDENT RESPONSE** (1 position per item)<br>The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-E or F-K) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item. | |

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|---|---|---|---|
| | | **SCIENCE ITEM DATA** | |
| 1093-1172 | 80 | **SCIENCE ITEM OBJECTIVE NUMBERS** (2 positions per item)<br>The number in each field indicates the objective measured by the corresponding science item (objective value = 01-05). For example, the value in the first field, positions 1093-1094, indicates the objective measured by item 1. The second field, positions 1095-1096, indicates the objective measured by item 2, and so on. | |
| 1173-1212 | 40 | **SCIENCE ITEM CORRECT RESPONSE** (1 position per item)<br>The character in each field indicates the correct response to the corresponding science item (value = A-D or F-J). | |
| 1213-1252 | 40 | **SCIENCE ITEM STUDENT RESPONSE** (1 position per item)<br>The character in each field indicates the student's response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item. | |

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|---|---|---|---|
| | | **SOCIAL STUDIES ITEM DATA** | |
| 1253-1332 | 80 | **SOCIAL STUDIES ITEM OBJECTIVE NUMBERS** (2 positions per item)<br>The number in each field indicates the objective measured by the corresponding social studies item (objective value = 01-08). For example, the value in the first field, positions 1253-1254, indicates the objective measured by item 1. The second field, positions 1255-1256, indicates the objective measured by item 2, and so on. | |
| 1333-1372 | 40 | **SOCIAL STUDIES ITEM CORRECT RESPONSE** (1 position per item)<br>The character in each field indicates the correct response to the corresponding social studies item (value = A-D or F-J). | |
| 1373-1412 | 40 | **SOCIAL STUDIES ITEM STUDENT RESPONSE** (1 position per item)<br>The character in each field indicates the student's response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item. | |
| 1413-1426 | 14 | **BLANK** | |
| 1427-1427 | 01 | **ALTERNATE TEST FORM** (grades 3-8 reading, mathematics, science, and social studies)<br>1 = Yes<br>0 = No | |

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|---|---|---|---|
| 1428-1428 | 01 | **ALTERNATE TEST FORM** (exit level writing, reading, and mathematics and grades 4 and 8 writing)<br>1 = Yes<br>0 = No | |
| 1429-1429 | 01 | **NO MATCH INDICATOR** (grades 4 and 8 only)<br>The reading/mathematics administration has no match with the writing administration<br>1 = Student does not match.<br>0 = Student does match | |
| 1430-1433 | 04 | **PASSING STANDARD - WRITING** (exit level only) | |
| 1434-1437 | 04 | **PASSING STANDARD - READING** (exit level only) | |
| 1438-1441 | 04 | **PASSING STANDARD - MATHEMATICS** (exit level only) | |
| | | **END-OF-COURSE DATA**<br>The end-of-course data is provided only for exit-level students that have submitted an answer document for this administration. Data will be available if an exact match is made to the EOC history file on PEIMS ID, last name, first position of first name, and date of birth. | |
| 1442-1442 | 01 | **STUDENT HAS MET END-OF-COURSE (EOC) TESTING REQUIREMENTS FOR GRADUATION**<br>1 = Yes<br>0 = No | |

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|---|---|---|---|
| 1443-1443 | 01 | **ENGLISH II END-OF-COURSE - STATUS**<br>1 = Student matched EOC history file and has passed the English II exam<br>2 = Student matched EOC history file and has either not attempted or not passed the English II exam<br>3 = An answer document has not been received for the English II exam or a match could not be made to the EOC history file | |
| 1444-1444 | 01 | **ALGEBRA I END-OF-COURSE - STATUS**<br>1 = Student matched EOC history file and has passed the Algebra I exam<br>2 = Student matched EOC history file and has either not attempted or not passed the Algebra I exam<br>3 = An answer document has not been received for the Algebra I exam or a match could not be made to the EOC history file | |
| 1445-1445 | 01 | **BIOLOGY END-OF-COURSE - STATUS**<br>1 = Student matched EOC history file and has passed the Biology exam<br>2 = Student matched EOC history file and has either not attempted or not passed the Biology exam<br>3 = An answer document has not been received for the Biology exam or a match could not be made to the EOC history file | |
| 1446-1446 | 01 | **U.S. HISTORY END-OF-COURSE - STATUS**<br>1 = Student matched EOC history file and has passed the U.S. History exam<br>2 = Student matched EOC history file and has either not attempted or not passed the U.S. History exam<br>3 = An answer document has not been received for the U.S. History exam or a match could not be made to the EOC history file | |

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|---|---|---|---|
| 1447-1447 | 01 | **EOC INDICATOR CODE**<br>District indicated that the student did not take the exit level TAAS test because the end-of-course (EOC) testing requirements for graduation have been met.<br>1 = Yes<br>0 = No | |
| 1448-1449 | 02 | **BLANK** | |
| 1450-1450 | 01 | **PERIOD** | |