State Performance Plan/Annual Performance Report

State Performance Against State Targets
FFY 2005 (2005-06)

Indicators	2005-06 Target	2005-06 Performance	2005-06 Met Target?
1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma	75.60%	74.8%	No
2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school	1.90%	6.8%	No
3A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup	100%	87.6%	No
3B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards (Math)	95%	99.0%	Yes
3B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards (Reading)	95%	99.0%	Yes
3C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards (Math)	42%	65.0%	Yes
3C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards (Reading)	53%	66.0%	Yes
4A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.	0%	2.0%	No
4B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity	New Indicator: No State Reporting Requirement		

Indicators	2005-06 Target	2005-06 Performance	2005-06 Met Target?
5A. Educational Environment, Ages 6-21: Removed from regular class less than 21% of the day	54.44%	56.0%	Yes
5B. Educational Environment, Ages 6-21: Removed from regular class greater than 60% of the day.	12.43%	12.6%	No
5C. Served in public or private separate schools, residential placements, or homebound or hospital placements	1.33%	1.3%	Yes
6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (e.g., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings)	6.7%	6.6%	No
7A. Percent of preschool children with IEPs who demonstrate improved positive social-emotional skills (including social relationships).	New Indicator: No State Reporting Requirement		
7B. Percent of preschool children with IEPs who demonstrate improved acquisition and use of knowledge and skills (including early language/ communication and early literacy).			
7C. Percent of preschool children with IEPs who demonstrate improved use of appropriate behaviors to meet their needs.			
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	New Indicator: No State Reporting Requirement		
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	0%	New Indicator: No State Reporting Requirement	
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	0%	New Indicator: No State Reporting Requirement	
11. Percent of children with parental consent to evaluate who were evaluated and eligibility determined within 60 days (or State established timeline)	100%	New Indicator: No State Reporting Requirement	
12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays	100%	New Indicator: No State Reporting Requirement	

Indicators	2005-06 Target	2005-06 Performance	2005-06 Met Target?
13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals	100%	New Indicator: No State Reporting Requirement	
14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school	New	New Indicator: No State Reporting Requirement	
15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification	100%	94.6%	No
16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint	100%	99.5%	No
17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party	100%	100.0%	Yes
18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements	New	New Indicator: No State Reporting Requirement	
19. Percent of mediations held that resulted in mediation agreements	78.16%	79.6%	Yes
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate	100%	> 100%	No