State Performance Plan/Annual Performance Report

State Performance Against State Targets
FFY 2009 (2009-10)

Indicators	2009-10 Target	2009-10 Performance	2009-10 Met Target?
1. Percent of youth with IEPs graduating from high school with a regular diploma	75%	72%	NO
2. Percent of youth with IEPs dropping out of high school	12.5%	14.1%	NO
3A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup	100%	47%	NO
3B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards (Math)	95%	99%	YES
3B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards (Reading)	95%	99%	YES
3C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards (Math)	67%	70%	YES
3C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards (Reading)	73%	77%	YES
4A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.	0%	1%	NO
4B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity	0%	1.4%	NO
5A. Educational Environment, Ages 6-21: Inside the regular class 80% or more of the day	68%	67%	NO
5B. Educational Environment, Ages 6-21: Inside the regular class less than 40% of the day	10%	13%	NO

Indicators		2009-10 Target	2009-10 Performance	2009-10 Met Target?
5C. Served in separate schools, residential facilities, or homebound/hospital placements		1%	1%	YES
6A. Percent of children aged 3 through 5 with IEPs attending a: Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program		New Indicator No Targets		
6B. Percent of children aged 3 through 5 with IEPs attending a: Separate special education class, separate school or residential facility				
7A. Percent of preschool children with IEPs who demonstrate improved positive social-emotional skills (including social relationships).	Summary Statement 1	69%	78%	YES
	Summary Statement 2	58%	63%	YES
7B. Percent of preschool children with IEPs who demonstrate improved acquisition and use of knowledge and skills (including early language/ communication and early literacy).	Summary Statement 1	68%	79%	YES
	Summary Statement 2	54%	59%	YES
7C. Percent of preschool children with IEPs who demonstrate improved use of appropriate behaviors to meet their needs.	Summary Statement 1	63%	80%	YES
	Summary Statement 2	66%	75%	YES
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities		75%	75%	YES
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification		0%	0%	YES
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification		0%	0%	YES
11. Percent of children with parental consent to evaluate who were evaluated and eligibility determined within 60 days (or State established timeline)		100%	96%	NO
12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays		100%	92%	NO

Indicators	2009-10 Target	2009-10 Performance	2009-10 Met Target?
13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs.	100%	97%	NO
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: A. Enrolled in higher education within one year of leaving high school.	NA	26%	NA
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: B. Enrolled in higher education or competitively employed within one year of leaving high school.	NA	59%	NA
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.	NA	72%	NA
15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification	100%	83%	NO
16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint	100%	100%	YES
17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party	100%	100%	YES
18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements	30%	32%	YES
19. Percent of mediations held that resulted in mediation agreements	79%	78%	NO
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate	100%	95%	NO