Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.9	87
2. Literary Elements and Techniques	8	6.1	76
Short Answer Rating (Literary Selection)	3	1.2	39
3. Analysis and Evaluation	12	9.1	76
Short Answer Rating (Expository Selection)	3	1.2	42
Short Answer Rating (Connecting Selections)	3	0.9	30
6. Revising and Editing	20	14.4	72

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	237	2134	5979	2324	277
Percent	2	19	55	21	3

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
10951	2191	7670	70	1012	9

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.9	58
2. Properties and Attributes of Functions	5	2.6	51
3. Linear Functions	5	2.6	52
4. Linear Equations and Inequalities	5	2.8	55
5. Quadratic and Other Nonlinear Functions	5	2.6	53
6. Geometric Relationships and Spatial Reasoning	7	2.9	41
7. Two- and Three-Dimensional Representations	7	3.8	54
8. Measurement and Similarity	7	3.1	45
9. Percents/Proportions/Probability/Statistics	5	2.5	49
10. Mathematical Processes and Tools	9	3.8	42

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18516	2065	6587	36	334	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.7	52
2. Geographic Influences on History	9	5.4	60
3. Economic and Social Influences on History	13	7.3	56
4. Political Influences on History	9	5.5	61
5. Critical-Thinking Skills	11	7.2	65

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
9531	2157	6142	64	496	5

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.1	53
2. Organization of Living Systems	8	3.7	46
3. Interdependence of Organisms and the Environment	8	4.7	59
4. Structures and Properties of Matter	11	5.1	47
5. Motion, Forces, and Energy	11	6.0	54

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16053	2087	6974	43	184	1

Administration Summary

	Number	Percent
Number of Students Tested	22850	93
Students Absent from All Tests	399	2
Students Not Tested: ARD Decision	135	1
Other Students Not Tested	1206	5
Total Answer Documents Submitted	24590	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	7345	32
Did NOT Meet STANDARD on:		
One Test Only	7600	33
Two Tests Only	4691	21
Three Tests Only	2160	9
All Four Tests	1054	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	196	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	7668	34
Two Tests Only	5421	24
Three Tests Only	3745	16
All Four Tests	5820	25

TAKS Grade 11 Exit Level

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All Students

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	10951	2191	70	9	18516	2065	36	2	9531	2157	64	5	16053	2087	43	1	22850	32	1
Male	6051	2172	66	6	9536	2061	34	2	4810	2175	69	7	7859	2093	46	1	11768	32	1
Female	4885	2214	75	13	8956	2069	37	2	4707	2138	60	3	8172	2081	40	1	11051	32	1
No Information Provided	15	2198	67	7	24	2037	33	0	14	2146	57	0	22	2109	55	0	31	35	0
Native American	94	2215	78	13	140	2072	39	1	96	2175	72	5	125	2116	58	2	161	38	1
Asian	257	2191	69	12	285	2133	54	8	208	2188	73	8	296	2119	52	4	410	43	2
African American	1857	2174	70	4	3530	2040	28	1	1628	2138	63	3	2925	2066	35	0	4208	26	0
Hispanic	6362	2169	65	7	10701	2058	33	1	5495	2133	58	3	9723	2074	39	1	13320	29	0
White	2321	2260	83	20	3794	2101	47	4	2047	2230	83	12	2915	2147	65	4	4661	46	3
No Information Provided	60	2268	83	20	66	2092	48	11	57	2210	72	12	69	2135	57	3	90	41	2
Economically Disadvantaged *Yes*	6788	2171	66	6	11239	2056	33	1	5793	2135	59	3	10064	2074	39	1	13948	29	0
No	4057	2223	77	14	7157	2079	40	3	3642	2190	73	8	5872	2109	51	2	8751	38	2
No Information Provided	106	2252	84	15	120	2085	46	7	96	2189	77	8	117	2126	59	3	151	43	2
Title I, Part A *Participants*	5263	2172	66	7	8759	2056	33	1	4476	2138	60	4	7809	2075	39	1	10906	28	0
Nonparticipants	5578	2207	74	11	9633	2072	38	2	4957	2173	68	7	8114	2098	48	2	11782	35	1
No Information Provided	110	2252	86	14	124	2087	48	6	98	2194	76	9	130	2131	62	2	162	43	2
Migrant *Yes*	159	2138	55	6	243	2058	33	1	138	2105	49	3	241	2052	29	0	312	27	0
No	10667	2191	70	9	18136	2065	36	2	9280	2157	65	5	15671	2087	44	1	22365	32	1
No Information Provided	125	2246	85	13	137	2087	48	5	113	2188	75	9	141	2128	57	2	173	41	2
LEP *Current LEP*	1822	2067	31	0	2045	2021	21	0	1118	2048	26	0	2089	2029	20	0	2702	13	0
Non-LEP (Monitored 1st Year)	222	2129	55	2	321	2056	36	2	184	2111	51	2	345	2066	31	1	448	26	0
Non-LEP (Monitored 2nd Year)	79	2177	71	5	141	2092	40	4	62	2136	61	2	137	2074	37	1	192	31	1
Other Non-LEP	8717	2218	78	11	15883	2070	37	2	8067	2173	70	6	13357	2097	47	1	19347	35	1
No Information Provided	111	2252	86	14	126	2077	44	6	100	2187	74	8	125	2127	58	2	161	40	2
Bilingual *Participants*	4	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	5	20	0
Nonparticipants	10834	2190	70	9	18387	2065	36	2	9425	2156	64	5	15923	2087	43	1	22683	32	1
No Information Provided	113	2249	85	13	126	2079	45	6	103	2187	75	9	127	2128	60	2	162	42	2
ESL *Participants*	1767	2068	32	0	1939	2022	21	0	1093	2051	27	0	1979	2030	20	0	2539	13	0
Nonparticipants	9041	2215	78	11	16424	2070	37	2	8326	2170	69	6	13915	2095	47	1	20099	35	1
No Information Provided	143	2199	70	10	153	2061	36	5	112	2171	69	7	159	2105	50	1	212	32	1
Special Education *Yes*	1221	2103	44	2	1695	2002	16	0	919	2080	39	2	1522	2040	25	0	2243	16	0
No	9628	2201	73	10	16704	2071	37	2	8515	2165	67	5	14414	2092	45	1	20459	34	1
No Information Provided	102	2257	86	14	117	2096	51	6	97	2194	76	8	117	2135	62	2	148	46	2
Gifted/Talented *Participants*	189	2389	96	53	212	2274	80	28	183	2312	93	23	201	2260	90	18	269	80	11
Nonparticipants	10647	2187	69	8	18170	2062	35	1	9241	2153	64	5	15715	2085	43	1	22411	31	1
No Information Provided	115	2253	87	15	134	2090	47	6	107	2191	74	8	137	2134	60	2	170	42	2
At-Risk *Yes*	8970	2175	67	6	15702	2055	33	1	7664	2142	61	4	13553	2078	40	1	19374	29	0
No	1867	2263	82	23	2683	2122	52	7	1764	2221	79	11	2369	2139	60	4	3310	49	3
No Information Provided	114	2243	83	15	131	2080	46	5	103	2193	74	9	131	2131	60	2	166	39	2
Career/Technical Education *Participants*	6104	2188	70	9	10919	2066	36	2	5237	2156	64	5	9383	2087	44	1	13690	33	1
Nonparticipants	4733	2193	70	9	7465	2062	34	2	4189	2157	65	5	6537	2086	43	1	8991	31	1
No Information Provided	114	2257	83	18	132	2086	46	5	105	2191	73	10	133	2131	59	2	169	40	2

Grade 11
Exit Level

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All Students Not in Special Education

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	7.0	88
2. Literary Elements and Techniques	8	6.2	77
Short Answer Rating (Literary Selection)	3	1.2	40
3. Analysis and Evaluation	12	9.3	77
Short Answer Rating (Expository Selection)	3	1.3	43
Short Answer Rating (Connecting Selections)	3	0.9	31
6. Revising and Editing	20	14.7	74

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	189	1682	5355	2234	270
Percent	2	17	55	23	3

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
9730	2202	7133	73	991	10

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.9	59
2. Properties and Attributes of Functions	5	2.6	52
3. Linear Functions	5	2.7	53
4. Linear Equations and Inequalities	5	2.8	57
5. Quadratic and Other Nonlinear Functions	5	2.7	53
6. Geometric Relationships and Spatial Reasoning	7	2.9	42
7. Two- and Three-Dimensional Representations	7	3.9	55
8. Measurement and Similarity	7	3.2	46
9. Percents/Proportions/Probability/Statistics	5	2.5	50
10. Mathematical Processes and Tools	9	3.9	43

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16821	2071	6312	38	327	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.9	53
2. Geographic Influences on History	9	5.5	62
3. Economic and Social Influences on History	13	7.4	57
4. Political Influences on History	9	5.7	63
5. Critical-Thinking Skills	11	7.3	67

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
8612	2165	5784	67	476	6

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.2	54
2. Organization of Living Systems	8	3.8	47
3. Interdependence of Organisms and the Environment	8	4.8	60
4. Structures and Properties of Matter	11	5.2	47
5. Motion, Forces, and Energy	11	6.0	55

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
14531	2092	6601	45	177	1

Administration Summary

	Number	Percent
Number of Students Tested	20607	94
Students Absent from All Tests	353	2
Other Students Not Tested	965	4
Total Answer Documents Submitted	21925	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	6986	34
Did NOT Meet STANDARD on:		
One Test Only	6853	33
Two Tests Only	4119	20
Three Tests Only	1823	9
All Four Tests	826	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	192	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6966	34
Two Tests Only	4848	24
Three Tests Only	3343	16
All Four Tests	5258	26

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students Not in Special Ed.	9730	2202	73	10	16821	2071	38	2	8612	2165	67	6	14531	2092	45	1	20607	34	1
Male	5224	2184	70	7	8442	2068	37	2	4231	2186	73	8	6903	2100	49	1	10311	34	1
Female	4492	2223	77	14	8357	2074	38	2	4367	2144	62	3	7607	2085	42	1	10267	34	1
No Information Provided	14	2183	64	0	22	2050	36	0	14	2146	57	0	21	2109	52	0	29	38	0
Native American	89	2225	80	13	128	2076	41	1	95	2183	73	5	116	2118	59	3	148	40	1
Asian	251	2193	69	12	277	2135	55	8	204	2190	74	8	286	2122	53	5	398	44	3
African American	1583	2190	76	5	3172	2048	31	1	1416	2151	67	3	2596	2073	38	0	3726	27	0
Hispanic	5776	2178	68	7	9888	2063	35	1	5039	2139	60	3	8966	2078	40	1	12278	30	0
White	1975	2280	88	22	3293	2111	50	4	1804	2242	86	13	2503	2158	70	4	3972	50	3
No Information Provided	56	2275	84	21	63	2097	51	11	54	2212	72	13	64	2137	58	3	85	44	2
Economically Disadvantaged *Yes*	6053	2181	69	7	10256	2062	35	1	5230	2143	62	4	9181	2079	40	1	12663	30	0
No	3575	2236	80	15	6448	2086	42	3	3289	2199	76	9	5238	2115	54	2	7798	40	2
No Information Provided	102	2253	84	16	117	2086	46	7	93	2189	77	9	112	2127	59	3	146	44	2
Title I, Part A *Participants*	4723	2182	69	7	8011	2062	34	1	4069	2146	63	4	7152	2079	40	1	9948	30	0
Nonparticipants	4903	2220	77	13	8692	2079	40	3	4450	2181	71	7	7257	2104	50	2	10505	38	1
No Information Provided	104	2256	87	14	118	2091	49	6	93	2195	75	10	122	2133	62	2	154	44	2
Migrant *Yes*	147	2145	57	6	224	2064	35	1	131	2111	52	3	226	2055	31	0	293	28	0
No	9463	2202	73	10	16464	2071	37	2	8372	2165	67	6	14170	2092	46	1	20147	34	1
No Information Provided	120	2248	85	13	133	2090	49	5	109	2189	75	9	135	2129	58	2	167	42	2
LEP *Current LEP*	1700	2069	32	0	1888	2025	22	0	1020	2052	27	0	1934	2031	21	0	2504	14	0
Non-LEP (Monitored 1st Year)	183	2142	61	3	276	2067	40	2	157	2123	55	2	292	2071	33	1	379	29	1
Non-LEP (Monitored 2nd Year)	70	2192	77	6	129	2097	42	5	55	2144	65	2	124	2078	39	1	173	32	1
Other Non-LEP	7672	2232	82	13	14408	2077	39	2	7285	2182	73	6	12064	2102	50	1	17398	37	1
No Information Provided	105	2256	88	14	120	2084	46	6	95	2189	74	8	117	2130	59	2	153	42	2
Bilingual *Participants*	4	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	5	20	0
Nonparticipants	9619	2201	73	10	16698	2071	37	2	8511	2165	67	5	14409	2092	45	1	20448	34	1
No Information Provided	107	2253	86	14	120	2085	47	6	98	2188	74	9	119	2131	61	2	154	44	2
ESL *Participants*	1655	2070	33	0	1802	2025	22	0	1005	2053	28	0	1843	2032	21	0	2368	14	0
Nonparticipants	7939	2229	82	12	14872	2077	39	2	7501	2180	72	6	12537	2101	49	1	18036	37	1
No Information Provided	136	2205	71	10	147	2067	37	5	106	2174	69	8	151	2106	51	1	203	33	1
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	9628	2201	73	10	16704	2071	37	2	8515	2165	67	5	14414	2092	45	1	20459	34	1
No Information Provided	102	2257	86	14	117	2096	51	6	97	2194	76	8	117	2135	62	2	148	46	2
Gifted/Talented *Participants*	180	2396	98	54	206	2277	81	29	179	2311	94	23	196	2263	91	18	259	81	10
Nonparticipants	9439	2197	73	9	16485	2068	37	2	8331	2161	66	5	14204	2089	45	1	20185	33	1
No Information Provided	111	2256	87	15	130	2096	48	6	102	2192	74	9	131	2136	60	2	163	44	2
At-Risk *Yes*	7910	2185	71	7	14207	2061	35	1	6871	2149	63	4	12221	2082	42	1	17401	31	0
No	1712	2277	85	24	2488	2130	54	7	1643	2229	82	12	2187	2146	62	5	3048	52	4
No Information Provided	108	2249	84	16	126	2085	48	6	98	2194	73	9	123	2134	60	2	158	41	2
Career/Technical Education *Participants*	5346	2201	73	10	9847	2073	39	2	4691	2166	67	6	8445	2093	46	1	12241	35	1
Nonparticipants	4275	2202	73	10	6847	2068	36	2	3820	2163	67	5	5961	2091	45	1	8205	32	1
No Information Provided	109	2262	84	19	127	2090	48	6	101	2192	73	10	125	2134	61	2	161	42	2

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.3	79
2. Literary Elements and Techniques	8	5.3	67
Short Answer Rating (Literary Selection)	3	0.9	30
3. Analysis and Evaluation	12	8.1	67
Short Answer Rating (Expository Selection)	3	0.9	31
Short Answer Rating (Connecting Selections)	3	0.6	20
6. Revising and Editing	20	11.9	59

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	48	452	624	90	7
Percent	4	37	51	7	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1221	2103	537	44	21	2

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.4	48
2. Properties and Attributes of Functions	5	2.2	44
3. Linear Functions	5	2.1	41
4. Linear Equations and Inequalities	5	2.2	44
5. Quadratic and Other Nonlinear Functions	5	2.2	44
6. Geometric Relationships and Spatial Reasoning	7	2.3	33
7. Two- and Three-Dimensional Representations	7	3.2	45
8. Measurement and Similarity	7	2.6	38
9. Percents/Proportions/Probability/Statistics	5	1.9	39
10. Mathematical Processes and Tools	9	3.1	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1695	2002	275	16	7	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.5	42
2. Geographic Influences on History	9	4.2	46
3. Economic and Social Influences on History	13	6.1	47
4. Political Influences on History	9	4.3	48
5. Critical-Thinking Skills	11	6.0	55

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
919	2080	358	39	20	2

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.6	45
2. Organization of Living Systems	8	3.2	39
3. Interdependence of Organisms and the Environment	8	4.2	53
4. Structures and Properties of Matter	11	4.5	41
5. Motion, Forces, and Energy	11	5.2	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1522	2040	373	25	7	0

Administration Summary

	Number	Percent
Number of Students Tested	2243	84
Students Absent from All Tests	46	2
Students Not Tested: ARD Decision	135	5
Other Students Not Tested	241	9
Total Answer Documents Submitted	2665	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	359	16
Did NOT Meet STANDARD on:		
One Test Only	747	33
Two Tests Only	572	26
Three Tests Only	337	15
All Four Tests	228	10

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	702	31
Two Tests Only	573	26
Three Tests Only	402	18
All Four Tests	562	25

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Special Education Students

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Special Education Students	1221	2103	44	2	1695	2002	16	0	919	2080	39	2	1522	2040	25	0	2243	16	0
Male	827	2098	41	2	1094	2001	16	0	579	2092	43	3	956	2049	29	1	1457	18	0
Female	393	2114	49	2	599	2002	17	1	340	2060	32	0	565	2026	17	0	784	13	0
No Information Provided	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Native American	5	2038	40	0	12	2028	17	0	1	---	---	---	9	2089	56	0	13	15	0
Asian	6	2146	67	0	8	2047	25	0	4	---	---	---	10	2039	10	0	12	17	0
African American	274	2085	41	1	358	1973	10	0	212	2049	33	0	329	2018	17	0	482	12	0
Hispanic	586	2086	38	1	813	1994	14	0	456	2062	32	1	757	2029	20	0	1042	12	0
White	346	2147	56	5	501	2034	25	1	243	2143	56	7	412	2077	37	2	689	25	1
No Information Provided	4	---	---	---	3	---	---	---	3	---	---	---	5	2100	40	0	5	0	0
Economically Disadvantaged *Yes*	735	2086	40	1	983	1991	13	0	563	2062	34	1	883	2027	20	0	1285	13	0
No	482	2129	50	3	709	2016	20	1	353	2109	46	4	634	2058	31	1	953	20	0
No Information Provided	4	---	---	---	3	---	---	---	3	---	---	---	5	2106	60	0	5	20	0
Title I, Part A *Participants*	540	2085	38	1	748	1993	14	0	407	2055	34	1	657	2029	20	0	958	14	0
Nonparticipants	675	2117	48	3	941	2008	18	1	507	2099	43	3	857	2048	28	1	1277	17	0
No Information Provided	6	2181	83	0	6	1990	33	0	5	2188	80	0	8	2100	63	0	8	25	0
Migrant *Yes*	12	2052	33	0	19	1997	5	0	7	1989	0	0	15	2010	7	0	19	5	0
No	1204	2103	44	2	1672	2002	16	0	908	2081	39	2	1501	2040	25	0	2218	16	0
No Information Provided	5	2192	80	0	4	---	---	---	4	---	---	---	6	2091	50	0	6	17	0
LEP *Current LEP*	122	2038	19	0	157	1972	9	0	98	2012	15	0	155	2002	9	0	198	6	0
Non-LEP (Monitored 1st Year)	39	2067	28	0	45	1994	11	2	27	2040	26	0	53	2039	19	0	69	13	0
Non-LEP (Monitored 2nd Year)	9	2062	22	0	12	2030	17	0	7	2075	29	0	13	2037	23	0	19	21	0
Other Non-LEP	1045	2112	48	2	1475	2005	17	0	782	2090	42	3	1293	2044	26	1	1949	17	0
No Information Provided	6	2177	67	0	6	1951	17	0	5	2153	80	0	8	2086	50	0	8	13	0
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1215	2103	44	2	1689	2002	16	0	914	2080	39	2	1514	2040	24	0	2235	16	0
No Information Provided	6	2177	67	0	6	1951	17	0	5	2153	80	0	8	2086	50	0	8	13	0
ESL *Participants*	112	2042	21	0	137	1980	10	0	88	2025	18	0	136	2001	9	0	171	5	0
Nonparticipants	1102	2109	46	2	1552	2004	17	0	825	2086	41	2	1378	2044	26	1	2063	17	0
No Information Provided	7	2092	43	0	6	1913	0	0	6	2117	67	0	8	2072	38	0	9	0	0
Special Education *Yes*	1221	2103	44	2	1695	2002	16	0	919	2080	39	2	1522	2040	25	0	2243	16	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	9	2256	56	33	6	2172	50	17	4	---	---	---	5	2146	60	20	10	50	30
Nonparticipants	1208	2102	44	1	1685	2001	16	0	910	2079	39	2	1511	2040	24	0	2226	16	0
No Information Provided	4	---	---	---	4	---	---	---	5	2165	80	0	6	2092	50	0	7	14	0
At-Risk *Yes*	1060	2102	43	1	1495	2000	16	0	793	2076	38	2	1332	2038	24	0	1973	16	0
No	155	2109	48	4	195	2012	20	1	121	2103	42	5	182	2052	29	3	262	19	0
No Information Provided	6	2142	67	0	5	1931	0	0	5	2165	80	0	8	2087	50	0	8	0	0
Career/Technical Education *Participants*	758	2100	45	1	1072	2004	17	0	546	2070	36	2	938	2039	24	0	1449	17	0
Nonparticipants	458	2108	43	3	618	1998	15	1	369	2094	43	3	576	2041	26	1	786	15	0
No Information Provided	5	2149	60	0	5	1978	0	0	4	---	---	---	8	2082	38	0	8	0	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.0	75
2. Literary Elements and Techniques	8	4.7	59
Short Answer Rating (Literary Selection)	3	0.9	29
3. Analysis and Evaluation	12	6.8	56
Short Answer Rating (Expository Selection)	3	0.9	31
Short Answer Rating (Connecting Selections)	3	0.6	20
6. Revising and Editing	20	10.6	53

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	68	841	843	67	3
Percent	4	46	46	4	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1822	2067	570	31	3	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.6	53
2. Properties and Attributes of Functions	5	2.3	45
3. Linear Functions	5	2.4	48
4. Linear Equations and Inequalities	5	2.4	49
5. Quadratic and Other Nonlinear Functions	5	2.5	50
6. Geometric Relationships and Spatial Reasoning	7	2.5	36
7. Two- and Three-Dimensional Representations	7	3.4	48
8. Measurement and Similarity	7	2.8	40
9. Percents/Proportions/Probability/Statistics	5	1.9	39
10. Mathematical Processes and Tools	9	3.0	33

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2045	2021	420	21	5	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.0	39
2. Geographic Influences on History	9	3.7	41
3. Economic and Social Influences on History	13	5.2	40
4. Political Influences on History	9	4.2	46
5. Critical-Thinking Skills	11	5.4	49

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1118	2048	291	26	3	0

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.3	43
2. Organization of Living Systems	8	3.0	38
3. Interdependence of Organisms and the Environment	8	3.8	48
4. Structures and Properties of Matter	11	4.7	42
5. Motion, Forces, and Energy	11	4.7	43

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2089	2029	413	20	1	0

Administration Summary

	Number	Percent
Number of Students Tested	2702	95
Students Absent from All Tests	46	2
Students Not Tested: ARD Decision	12	0
Other Students Not Tested	96	3
Total Answer Documents Submitted	2856	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	362	13
Did NOT Meet STANDARD on:		
One Test Only	702	26
Two Tests Only	651	24
Three Tests Only	572	21
All Four Tests	415	15

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	607	22
Two Tests Only	644	24
Three Tests Only	633	23
All Four Tests	817	30

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Limited Eng. Prof. Students	1822	2067	31	0	2045	2021	21	0	1118	2048	26	0	2089	2029	20	0	2702	13	0
Male	1005	2065	30	0	1065	2022	21	0	569	2056	30	1	1058	2031	22	0	1431	14	0
Female	815	2069	33	0	979	2019	20	0	548	2041	22	0	1029	2026	17	0	1269	13	0
No Information Provided	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Native American	4	---	---	---	5	1909	0	0	4	---	---	---	6	1996	17	0	7	14	0
Asian	84	2068	37	0	56	2062	38	4	44	2071	41	0	78	2051	24	0	112	21	0
African American	36	2081	28	3	40	2005	18	0	23	2075	43	0	40	2025	18	0	48	10	0
Hispanic	1679	2067	31	0	1921	2020	20	0	1033	2046	25	0	1946	2028	20	0	2507	13	0
White	19	2095	37	0	23	2006	17	0	14	2112	43	7	19	2032	16	0	28	4	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged *Yes*	1465	2066	31	0	1617	2020	20	0	883	2044	25	0	1672	2027	19	0	2157	13	0
No	354	2072	34	0	426	2023	21	0	233	2063	31	0	415	2035	23	0	542	14	0
No Information Provided	3	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
Title I, Part A *Participants*	1181	2068	33	0	1292	2023	21	0	710	2050	26	0	1331	2029	20	0	1743	14	0
Nonparticipants	637	2065	29	0	750	2016	20	0	405	2044	25	0	755	2029	20	0	955	12	0
No Information Provided	4	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Migrant *Yes*	63	2062	30	0	62	2013	13	0	38	2039	26	0	63	2009	13	0	83	16	0
No	1755	2067	31	0	1980	2021	21	0	1077	2049	26	0	2023	2029	20	0	2615	13	0
No Information Provided	4	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---
LEP *Current LEP*	1822	2067	31	0	2045	2021	21	0	1118	2048	26	0	2089	2029	20	0	2702	13	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
Nonparticipants	1817	2067	31	0	2041	2021	21	0	1114	2048	26	0	2085	2029	20	0	2696	13	0
No Information Provided	3	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
ESL *Participants*	1624	2065	31	0	1785	2021	21	0	969	2046	25	0	1828	2029	20	0	2359	13	0
Nonparticipants	169	2094	40	0	232	2021	22	0	139	2067	32	1	230	2029	20	0	292	14	0
No Information Provided	29	2032	17	0	28	1986	4	0	10	2027	20	0	31	2016	16	0	51	10	0
Special Education *Yes*	122	2038	19	0	157	1972	9	0	98	2012	15	0	155	2002	9	0	198	6	0
No	1697	2069	32	0	1886	2025	21	0	1018	2052	27	0	1932	2031	21	0	2501	14	0
No Information Provided	3	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
Gifted/Talented *Participants*	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---	---	4	---	---
Nonparticipants	1816	2067	31	0	2041	2021	21	0	1114	2048	26	0	2083	2029	20	0	2694	13	0
No Information Provided	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
At-Risk *Yes*	1741	2066	31	0	1964	2020	20	0	1065	2044	25	0	2008	2028	20	0	2603	13	0
No	79	2085	38	0	78	2046	33	0	51	2127	53	6	78	2041	24	0	96	14	0
No Information Provided	2	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
Career/Technical Education *Participants*	1031	2068	31	0	1164	2023	21	0	587	2045	25	0	1211	2031	20	0	1576	14	0
Nonparticipants	788	2066	31	0	879	2017	20	0	529	2052	27	0	875	2025	19	0	1121	12	0
No Information Provided	3	---	---	---	2	---	---	---	2	---	---	---	3	---	---	---	5	20	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	7.1	89
2. Literary Elements and Techniques	8	6.4	80
Short Answer Rating (Literary Selection)	3	1.2	41
3. Analysis and Evaluation	12	9.6	80
Short Answer Rating (Expository Selection)	3	1.3	44
Short Answer Rating (Connecting Selections)	3	0.9	31
6. Revising and Editing	20	15.1	76

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	168	1282	5080	2221	267
Percent	2	14	56	25	3

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
9018	2215	7004	78	994	11

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.9	58
2. Properties and Attributes of Functions	5	2.6	52
3. Linear Functions	5	2.6	52
4. Linear Equations and Inequalities	5	2.8	56
5. Quadratic and Other Nonlinear Functions	5	2.6	53
6. Geometric Relationships and Spatial Reasoning	7	2.9	41
7. Two- and Three-Dimensional Representations	7	3.9	55
8. Measurement and Similarity	7	3.2	46
9. Percents/Proportions/Probability/Statistics	5	2.5	50
10. Mathematical Processes and Tools	9	3.9	44

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16345	2070	6111	37	322	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.0	54
2. Geographic Influences on History	9	5.6	63
3. Economic and Social Influences on History	13	7.6	58
4. Political Influences on History	9	5.7	63
5. Critical-Thinking Skills	11	7.4	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
8313	2171	5777	69	485	6

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.4	55
2. Organization of Living Systems	8	3.8	47
3. Interdependence of Organisms and the Environment	8	4.8	61
4. Structures and Properties of Matter	11	5.2	47
5. Motion, Forces, and Energy	11	6.1	56

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13839	2096	6488	47	181	1

Administration Summary

	Number	Percent
Number of Students Tested	19987	93
Students Absent from All Tests	350	2
Students Not Tested: ARD Decision	123	1
Other Students Not Tested	1104	5
Total Answer Documents Submitted	21564	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	6918	35
Did NOT Meet STANDARD on:		
One Test Only	6848	34
Two Tests Only	4008	20
Three Tests Only	1581	8
All Four Tests	632	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	192	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	7020	35
Two Tests Only	4750	24
Three Tests Only	3087	15
All Four Tests	4938	25

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Non-Limited Eng. Prof. Stud	9018	2215	78	11	16345	2070	37	2	8313	2171	69	6	13839	2096	47	1	19987	35	1
Male	4996	2193	73	7	8419	2066	36	2	4194	2191	74	8	6748	2103	50	2	10263	35	1
Female	4011	2243	83	16	7907	2075	39	2	4107	2151	65	4	7075	2089	44	1	9702	35	1
No Information Provided	11	2205	73	9	19	2020	26	0	12	2133	50	0	16	2086	44	0	22	27	0
Native American	88	2223	81	14	133	2079	41	1	90	2184	74	6	117	2123	61	3	152	39	1
Asian	171	2251	84	18	227	2150	57	9	162	2220	81	10	216	2143	61	6	296	51	3
African American	1812	2176	71	4	3476	2041	29	1	1599	2139	63	3	2873	2067	36	0	4145	26	0
Hispanic	4660	2206	77	9	8753	2066	36	2	4441	2153	65	4	7747	2085	44	1	10777	32	0
White	2285	2262	83	20	3751	2101	47	4	2020	2231	83	12	2881	2148	66	4	4612	47	3
No Information Provided	2	---	---	---	5	2049	40	0	1	---	---	---	5	2034	0	0	5	0	0
Economically *Yes*	5312	2200	76	8	9607	2062	35	1	4897	2152	65	4	8375	2083	43	1	11772	31	0
Disadvantaged *No*	3691	2237	81	15	6717	2082	41	3	3400	2199	76	9	5442	2115	53	2	8189	39	2
No Information Provided	15	2217	73	7	21	2069	33	5	16	2177	94	0	22	2118	59	5	26	42	0
Title I, Part A *Participants*	4072	2202	76	9	7452	2062	35	1	3756	2155	67	4	6465	2084	43	1	9147	31	1
Nonparticipants	4934	2226	79	13	8876	2077	40	2	4547	2184	72	7	7355	2106	51	2	10818	37	1
No Information Provided	12	2218	83	0	17	2111	65	0	10	2222	80	10	19	2129	74	0	22	50	0
Migrant *Yes*	96	2188	72	9	180	2074	39	2	100	2130	58	4	178	2068	35	1	228	31	0
No	8903	2215	78	11	16141	2070	37	2	8197	2171	70	6	13634	2096	47	1	19730	35	1
No Information Provided	19	2221	84	5	24	2079	50	0	16	2194	75	13	27	2118	52	4	29	38	0
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	222	2129	55	2	321	2056	36	2	184	2111	51	2	345	2066	31	1	448	26	0
Non-LEP (Monitored 2nd Year)	79	2177	71	5	141	2092	40	4	62	2136	61	2	137	2074	37	1	192	31	1
Other Non-LEP	8717	2218	78	11	15883	2070	37	2	8067	2173	70	6	13357	2097	47	1	19347	35	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Nonparticipants	9012	2215	78	11	16337	2070	37	2	8307	2171	69	6	13831	2096	47	1	19977	35	1
No Information Provided	4	---	---	---	7	2105	71	0	5	2248	100	20	7	2158	86	0	8	75	0
ESL *Participants*	143	2101	45	2	152	2034	24	0	124	2092	41	2	150	2042	23	0	178	13	0
Nonparticipants	8863	2217	78	11	16181	2070	38	2	8181	2172	70	6	13676	2096	47	1	19794	35	1
No Information Provided	12	2152	67	0	12	2067	42	0	8	2176	75	13	13	2100	54	0	15	33	0
Special Education *Yes*	1093	2110	47	2	1532	2005	17	0	816	2088	42	2	1359	2044	26	1	2037	17	0
No	7918	2230	82	12	14804	2077	39	2	7488	2180	73	6	12471	2101	49	1	17940	37	1
No Information Provided	7	2245	86	0	9	2189	100	0	9	2244	89	11	9	2161	78	0	10	80	0
Gifted/Talented *Participants*	186	2392	96	54	211	2275	81	28	181	2312	93	24	198	2262	90	19	265	80	11
Nonparticipants	8816	2211	77	10	16112	2067	37	2	8115	2168	69	5	13618	2093	46	1	19697	34	1
No Information Provided	16	2254	94	19	22	2136	59	5	17	2203	71	12	23	2147	61	4	25	44	4
At-Risk *Yes*	7208	2201	76	8	13718	2060	35	1	6580	2157	67	4	11523	2086	44	1	16744	32	0
No	1779	2271	84	24	2595	2124	52	7	1707	2223	80	12	2283	2142	61	5	3204	50	3
No Information Provided	31	2210	77	13	32	2091	53	0	26	2198	77	8	33	2134	64	3	39	36	0
Career/Technical *Participants*	5068	2213	77	11	9751	2071	38	2	4645	2170	69	6	8168	2096	47	1	12109	36	1
Education *Nonparticipants*	3927	2218	78	11	6562	2068	36	2	3648	2172	70	6	5640	2096	47	1	7841	33	1
No Information Provided	23	2256	78	26	32	2078	44	0	20	2191	75	10	31	2118	55	3	37	30	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 *Short Answer Rating (Literary Selection)*	3 Analysis and Evaluation	3 *Short Answer Rating (Expository Selection)*	3 *Short Answer Rating (Connecting Selections)*	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students	10951	2191	70	9	22	6.9 87	6.1 76	1.2 39	9.1 76	1.2 42	0.9 30	14.4 72	22850	32	1
Male	6051	2172	66	6	17	6.9 86	6.1 76	1.1 37	9.1 75	1.2 39	0.8 27	14.0 70	11768	32	1
Female	4885	2214	75	13	28	7.0 88	6.1 77	1.2 40	9.2 77	1.3 45	1.0 33	14.9 75	11051	32	1
No Information Provided	15	2198	67	7	27	6.9 86	6.1 76	1.3 42	9.1 76	1.3 42	0.9 29	14.9 75	31	35	0
Native American	94	2215	78	13	21	7.2 90	6.4 80	1.3 42	9.7 81	1.4 45	1.1 35	15.1 75	161	38	1
Asian	257	2191	69	12	26	6.7 84	5.8 72	1.1 38	8.7 73	1.3 42	0.9 31	14.5 72	410	43	2
African American	1857	2174	70	4	16	6.9 87	6.0 75	1.1 35	9.2 77	1.1 38	0.8 27	14.2 71	4208	26	0
Hispanic	6362	2169	65	7	18	6.8 85	5.9 74	1.1 38	8.7 72	1.2 41	0.9 29	13.8 69	13320	29	0
White	2321	2260	83	20	37	7.3 91	6.7 84	1.3 44	10.3 86	1.4 45	1.0 33	16.2 81	4661	46	3
No Information Provided	60	2268	83	20	50	7.2 90	6.6 83	1.3 44	10.0 83	1.4 47	1.0 32	15.9 79	90	41	2
Economically Disadvantaged *Free Meals*	5202	2171	66	6	17	6.8 86	5.9 74	1.1 37	8.8 74	1.2 40	0.8 28	13.9 70	10530	29	0
Reduced Meals	664	2189	70	7	23	6.9 87	6.1 76	1.2 39	9.2 77	1.3 42	0.9 29	14.4 72	1532	29	0
Other	922	2155	60	6	15	6.7 84	5.7 72	1.2 38	8.2 68	1.2 40	0.9 30	13.2 66	1886	27	0
No	4057	2223	77	14	29	7.1 89	6.4 80	1.2 41	9.7 81	1.3 44	0.9 32	15.2 76	8751	38	2
No Information Provided	106	2252	84	15	42	7.2 90	6.5 82	1.3 42	9.7 81	1.4 47	1.0 33	15.7 79	151	43	2
Title I, Part A *Schoolwide Program Participants*	5157	2171	66	7	17	6.9 86	5.9 74	1.1 37	8.8 73	1.2 40	0.9 29	13.8 69	10713	28	0
Targeted Assistance Participants	70	2187	77	6	13	6.9 86	5.8 73	1.1 36	8.9 75	1.2 40	0.7 25	14.2 71	123	28	0
Nonparticipants (Previous Participants)	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
Homeless Participants at Non-Title I Schools	36	2229	83	8	33	7.1 89	6.1 76	1.4 46	9.6 80	1.5 50	1.1 38	15.8 79	70	31	0
Nonparticipants (Not Previous Participants)	5574	2208	74	11	26	7.0 88	6.2 78	1.2 40	9.4 79	1.3 43	0.9 30	14.9 74	11777	35	1
No Information Provided	110	2252	86	14	39	7.3 91	6.6 83	1.3 44	10.0 83	1.4 47	1.0 34	15.7 78	162	43	2
Migrant *Yes*	159	2138	55	6	13	6.7 83	5.6 70	1.1 36	8.0 66	1.1 37	0.9 29	12.8 64	312	27	0
No	10667	2191	70	9	22	6.9 87	6.1 76	1.2 39	9.1 76	1.2 42	0.9 30	14.4 72	22365	32	1
No Information Provided	125	2246	85	13	38	7.2 90	6.6 82	1.3 43	9.8 82	1.3 45	1.0 33	15.7 79	173	41	2
Limited English Proficient *Current LEP*	1822	2067	31	0	2	6.0 75	4.7 59	0.9 29	6.8 56	0.9 31	0.6 20	10.6 53	2702	13	0
Non-LEP (Monitored 1st Year)	222	2129	55	2	8	6.6 83	5.4 68	1.1 38	8.1 67	1.1 37	0.8 26	12.9 64	448	26	0
Non-LEP (Monitored 2nd Year)	79	2177	71	5	16	7.2 90	6.1 77	1.3 43	9.2 77	1.4 47	1.0 32	13.7 68	192	31	1
Other Non-LEP	8717	2218	78	11	26	7.1 89	6.4 80	1.2 41	9.6 80	1.3 44	0.9 32	15.2 76	19347	35	1
No Information Provided	111	2252	86	14	39	7.3 91	6.6 83	1.3 44	9.9 83	1.4 47	1.0 33	15.9 79	161	40	2
Bilingual/ ESL Program *Bilingual*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
ESL	1767	2068	32	0	2	6.0 75	4.7 59	0.9 29	6.8 56	0.9 31	0.6 20	10.6 53	2539	13	0
Neither	9032	2215	78	11	26	7.1 89	6.4 80	1.2 41	9.6 80	1.3 44	0.9 31	15.1 76	20084	34	1
No Information Provided	105	2254	86	13	39	7.3 91	6.7 84	1.3 43	10.0 83	1.4 47	1.0 33	15.9 79	149	40	2
Special Education *Yes*	1221	2103	44	2	6	6.3 79	5.3 67	0.9 30	8.1 67	0.9 31	0.6 20	11.9 59	2243	16	0
No	9628	2201	73	10	24	7.0 88	6.2 77	1.2 40	9.3 77	1.3 43	0.9 31	14.7 73	20459	34	1
No Information Provided	102	2257	86	14	41	7.2 90	6.6 83	1.3 44	10.0 83	1.4 47	1.0 34	16.0 80	148	46	2
Gifted/Talented *Participants*	189	2389	96	53	67	7.7 97	7.3 92	1.5 51	11.0 92	1.7 57	1.3 44	18.1 90	269	80	11
Nonparticipants	10647	2187	69	8	21	6.9 87	6.1 76	1.1 38	9.1 76	1.2 41	0.9 29	14.3 72	22411	31	1
No Information Provided	115	2253	87	15	38	7.2 91	6.6 83	1.3 44	9.9 83	1.5 48	1.0 34	15.8 79	170	42	2
At-Risk *Yes*	8970	2175	67	6	18	6.9 86	6.0 75	1.1 38	9.0 75	1.2 40	0.9 29	14.0 70	19374	29	0
No	1867	2263	82	23	38	7.3 91	6.6 82	1.3 43	9.9 83	1.4 47	1.0 34	16.0 80	3310	49	3
No Information Provided	114	2243	83	15	37	7.2 90	6.6 83	1.3 44	9.7 81	1.4 46	1.0 32	15.6 78	166	39	2
Career/Technical Education *Elective*	3859	2190	70	9	22	6.9 87	6.1 76	1.1 38	9.1 76	1.2 41	0.9 30	14.3 72	8089	32	1
Coherent Sequence	1490	2180	67	8	20	6.9 86	6.0 75	1.2 39	9.0 75	1.2 41	0.9 29	14.1 71	3753	34	1
Tech Prep	755	2198	72	11	26	6.9 87	6.2 77	1.2 40	9.2 76	1.3 42	0.9 30	14.7 74	1848	38	1
No	4733	2193	70	9	21	7.0 87	6.1 76	1.2 39	9.1 76	1.3 42	0.9 29	14.5 72	8991	31	1
No Information Provided	114	2257	83	18	44	7.2 90	6.6 82	1.3 44	9.9 82	1.3 44	1.0 32	15.6 78	169	40	2

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported For Fewer Than Five Students						Number of Items Tested in Each Objective: 5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students	18516	2065	36	2	11	2.9 58	2.6 51	2.6 52	2.8 55	2.6 53	2.9 41	3.8 54	3.1 45	2.5 49	3.8 42	22850	32	1
Male	9536	2061	34	2	11	2.8 56	2.5 50	2.5 49	2.7 54	2.6 51	2.8 40	3.8 55	3.2 45	2.5 51	3.8 43	11768	32	1
Female	8956	2069	37	2	12	3.0 60	2.6 52	2.8 55	2.8 57	2.7 54	2.9 41	3.8 54	3.1 45	2.4 47	3.8 42	11051	32	1
No Information Provided	24	2037	33	0	0	2.8 56	2.3 46	2.2 43	3.0 59	2.6 53	2.3 33	3.5 49	2.7 38	2.4 48	3.6 40	31	35	0
Native American	140	2072	39	1	11	2.9 57	2.6 52	2.6 51	2.6 53	2.6 52	2.9 42	4.0 57	3.3 47	2.7 54	4.0 44	161	38	1
Asian	285	2133	54	8	28	3.4 68	3.0 61	3.1 63	3.2 64	3.1 62	3.6 51	4.3 61	3.8 55	2.7 54	4.4 49	410	43	2
African American	3530	2040	28	1	5	2.8 56	2.4 49	2.5 51	2.6 52	2.5 51	2.7 38	3.4 48	2.9 41	2.2 45	3.5 38	4208	26	0
Hispanic	10701	2058	33	1	10	2.8 57	2.5 50	2.6 52	2.7 55	2.6 53	2.8 40	3.8 54	3.1 44	2.4 47	3.7 41	13320	29	0
White	3794	2101	47	4	19	3.1 61	2.8 56	2.6 53	3.0 60	2.7 54	3.2 45	4.1 59	3.5 51	2.9 58	4.5 50	4661	46	3
No Information Provided	66	2092	48	11	20	2.8 57	2.8 57	2.7 53	3.0 60	2.9 58	3.1 44	4.1 58	3.6 51	2.5 50	4.2 47	90	41	2
Economically Disadvantaged *Free Meals*	8541	2055	33	1	10	2.8 57	2.5 50	2.6 51	2.7 55	2.6 52	2.8 40	3.7 53	3.1 44	2.4 47	3.7 41	10530	29	0
Reduced Meals	1232	2056	32	1	9	2.8 57	2.5 50	2.5 51	2.7 55	2.6 51	2.8 39	3.8 54	3.1 44	2.4 48	3.8 42	1532	29	0
Other	1466	2056	32	1	9	2.9 59	2.6 51	2.7 53	2.6 52	2.7 55	2.8 39	3.8 55	3.0 43	2.3 46	3.5 39	1886	27	0
No	7157	2079	40	3	14	2.9 59	2.6 53	2.6 53	2.9 57	2.7 54	3.0 43	3.9 56	3.3 47	2.6 52	4.1 45	8751	38	2
No Information Provided	120	2085	46	7	19	2.9 58	2.7 54	2.7 54	2.8 55	2.9 58	3.0 43	4.0 58	3.4 49	2.5 50	4.3 48	151	43	2
Title I, Part A *Schoolwide Program Participants*	8598	2056	33	1	10	2.9 58	2.5 50	2.6 51	2.7 54	2.6 52	2.8 40	3.7 53	3.1 44	2.3 47	3.6 41	10713	28	0
Targeted Assistance Participants	104	2050	32	0	13	2.8 55	2.5 51	2.3 45	2.6 53	2.5 51	2.8 40	3.7 52	3.1 44	2.4 48	3.7 41	123	28	0
Nonparticipants (Previous Participants)	5	2023	20	0	0	1.6 32	2.0 40	2.0 40	2.2 44	2.2 44	2.4 34	4.0 57	3.6 51	2.6 52	3.8 42	5	20	0
Homeless Participants at Non-Title I Schools	57	2081	39	2	18	2.9 59	2.6 52	2.7 54	3.0 59	2.8 55	3.0 43	3.6 52	3.5 50	2.6 53	4.1 45	70	31	0
Nonparticipants (Not Previous Participants)	9628	2072	38	2	13	2.9 58	2.6 52	2.6 52	2.8 57	2.6 53	2.9 42	3.9 55	3.2 46	2.6 51	4.0 44	11777	35	1
No Information Provided	124	2087	48	6	20	3.0 59	2.7 54	2.8 55	2.9 57	2.8 55	3.0 44	4.0 57	3.5 50	2.6 52	4.3 48	162	43	2
Migrant *Yes*	243	2058	33	1	10	2.9 58	2.5 51	2.6 51	2.7 53	2.6 53	2.8 40	3.7 53	3.2 45	2.4 49	3.6 40	312	27	0
No	18136	2065	36	2	11	2.9 58	2.6 51	2.6 52	2.8 55	2.6 53	2.9 41	3.8 54	3.1 45	2.5 49	3.8 42	22365	32	1
No Information Provided	137	2087	48	5	19	3.1 61	2.7 54	2.6 52	2.9 59	2.8 56	3.1 44	3.9 56	3.5 49	2.6 52	4.3 48	173	41	2
Limited English Proficient *Current LEP*	2045	2021	21	0	4	2.6 53	2.3 45	2.4 48	2.4 49	2.5 50	2.5 36	3.4 48	2.8 40	1.9 39	3.0 33	2702	13	0
Non-LEP (Monitored 1st Year)	321	2056	36	2	10	2.9 58	2.5 49	2.8 56	2.7 53	2.7 54	2.7 39	3.7 52	3.1 44	2.3 45	3.6 40	448	26	0
Non-LEP (Monitored 2nd Year)	141	2092	40	4	16	3.1 63	2.7 54	2.9 57	3.0 61	2.9 58	3.2 45	4.2 59	3.3 47	2.4 48	3.9 43	192	31	1
Other Non-LEP	15883	2070	37	2	12	2.9 58	2.6 52	2.6 52	2.8 56	2.6 53	2.9 41	3.9 55	3.2 46	2.5 50	3.9 44	19347	35	1
No Information Provided	126	2077	44	6	17	2.9 59	2.7 54	2.6 52	2.8 56	2.8 55	2.9 42	3.8 55	3.3 48	2.5 50	4.3 47	161	40	2
Bilingual/ ESL Program *Bilingual*	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
ESL	1939	2022	21	0	5	2.7 53	2.3 46	2.4 49	2.4 48	2.5 50	2.5 36	3.4 48	2.8 40	1.9 39	3.0 34	2539	13	0
Neither	16413	2070	37	2	12	2.9 58	2.6 52	2.6 52	2.8 56	2.6 53	2.9 41	3.9 55	3.2 45	2.5 50	3.9 44	20084	34	1
No Information Provided	116	2079	44	6	18	2.9 58	2.7 54	2.6 52	2.8 57	2.8 56	3.0 43	3.9 55	3.4 49	2.5 51	4.2 46	149	40	2
Special Education *Yes*	1695	2002	16	0	4	2.4 48	2.2 44	2.1 41	2.2 44	2.2 44	2.3 33	3.2 45	2.6 38	1.9 39	3.1 34	2243	16	0
No	16704	2071	37	2	12	2.9 59	2.6 52	2.7 53	2.8 57	2.7 53	2.9 42	3.9 55	3.2 46	2.5 50	3.9 43	20459	34	1
No Information Provided	117	2096	51	6	22	3.1 62	2.7 54	2.7 54	2.9 59	2.9 58	3.2 45	4.0 57	3.7 52	2.6 53	4.4 49	148	46	2
Gifted/Talented *Participants*	212	2274	80	28	66	4.1 81	3.7 74	3.8 76	3.8 77	3.7 73	4.8 69	5.4 77	5.0 71	3.7 74	6.2 69	269	80	11
Nonparticipants	18170	2062	35	1	11	2.9 58	2.5 51	2.6 52	2.8 55	2.6 52	2.8 40	3.8 54	3.1 45	2.4 49	3.8 42	22411	31	1
No Information Provided	134	2090	47	6	22	3.0 61	2.8 55	2.7 53	2.9 58	2.8 56	3.1 44	4.0 57	3.5 50	2.6 52	4.3 48	170	42	2
At-Risk *Yes*	15702	2055	33	1	9	2.8 57	2.5 50	2.5 51	2.7 54	2.6 51	2.8 40	3.7 53	3.1 44	2.4 48	3.7 41	19374	29	0
No	2683	2122	52	7	27	3.2 65	2.9 58	2.9 59	3.1 62	3.0 59	3.4 48	4.2 60	3.6 52	2.9 58	4.6 51	3310	49	3
No Information Provided	131	2080	46	5	20	3.0 60	2.7 54	2.6 53	2.9 58	2.7 54	3.0 43	4.0 56	3.4 49	2.5 49	4.1 45	166	39	2
Career/Technical Education *Elective*	6539	2065	36	2	11	2.9 58	2.6 51	2.6 52	2.8 56	2.6 53	2.9 41	3.8 54	3.1 45	2.5 49	3.8 42	8089	32	1
Coherent Sequence	2935	2063	36	1	9	2.9 58	2.6 51	2.6 53	2.8 56	2.6 52	2.8 40	3.8 55	3.1 44	2.4 49	3.8 42	3753	34	1
Tech Prep	1445	2078	40	3	14	3.0 60	2.7 54	2.7 54	2.8 56	2.7 54	3.0 43	3.9 56	3.2 46	2.5 51	4.0 44	1848	38	1
No	7465	2062	34	2	11	2.9 57	2.5 50	2.5 51	2.7 55	2.6 52	2.8 40	3.8 54	3.1 45	2.4 49	3.8 42	8991	31	1
No Information Provided	132	2086	46	5	20	3.0 61	2.7 54	2.7 53	2.9 57	2.8 56	3.1 45	4.0 57	3.4 48	2.5 51	4.3 47	169	40	2

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	9531	2157	64	5	6.7	52	5.4	60	7.3	56	5.5	61	7.2	65	22850	32	1
Male	4810	2175	69	7	7.1	55	5.7	64	7.6	58	5.6	62	7.5	68	11768	32	1
Female	4707	2138	60	3	6.4	49	5.1	56	7.0	54	5.5	61	6.9	62	11051	32	1
No Information Provided	14	2146	57	0	7.4	57	4.9	55	6.8	52	5.1	57	7.3	66	31	35	0
Native American	96	2175	72	5	7.0	54	5.8	65	7.6	58	5.9	65	7.7	70	161	38	1
Asian	208	2188	73	8	7.2	55	5.7	64	7.9	61	5.8	65	7.7	70	410	43	2
African American	1628	2138	63	3	6.3	49	5.0	56	7.3	56	5.4	61	6.8	62	4208	26	0
Hispanic	5495	2133	58	3	6.4	49	5.1	56	6.8	52	5.3	58	6.9	62	13320	29	0
White	2047	2230	83	12	7.9	61	6.6	73	8.6	66	6.3	69	8.3	76	4661	46	3
No Information Provided	57	2210	72	12	7.3	56	6.1	68	8.6	66	6.3	70	7.8	71	90	41	2
Economically Disadvantaged *Free Meals*	4528	2135	59	3	6.4	49	5.1	57	6.9	53	5.3	59	6.9	63	10530	29	0
Reduced Meals	559	2157	65	5	6.7	52	5.4	60	7.4	57	5.5	61	7.3	66	1532	29	0
Other	706	2119	54	3	6.3	48	4.8	54	6.4	49	5.2	58	6.6	60	1886	27	0
No	3642	2190	73	8	7.3	56	5.9	65	8.0	61	5.9	65	7.7	70	8751	38	2
No Information Provided	96	2189	77	8	7.1	55	5.8	65	8.1	62	6.0	67	7.6	69	151	43	2
Title I, Part A *Schoolwide Program Participants*	4369	2138	60	4	6.5	50	5.1	57	6.9	53	5.4	60	6.9	63	10713	28	0
Targeted Assistance Participants	72	2161	65	6	6.7	51	5.4	60	7.4	57	5.6	63	7.3	66	123	28	0
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Homeless Participants at Non-Title I Schools	35	2130	57	0	6.4	49	5.2	58	7.0	54	5.0	56	6.7	61	70	31	0
Nonparticipants (Not Previous Participants)	4953	2173	68	7	6.9	53	5.7	63	7.6	59	5.7	63	7.5	68	11777	35	1
No Information Provided	98	2194	76	9	7.3	56	5.8	65	8.2	63	6.0	67	7.7	70	162	43	2
Migrant *Yes*	138	2105	49	3	6.1	47	4.6	51	6.2	48	4.8	53	6.5	59	312	27	0
No	9280	2157	65	5	6.8	52	5.4	60	7.3	56	5.5	61	7.2	66	22365	32	1
No Information Provided	113	2188	75	9	7.1	55	5.8	64	8.1	62	6.0	66	7.6	70	173	41	2
Limited English Proficient *Current LEP*	1118	2048	26	0	5.0	39	3.7	41	5.2	40	4.2	46	5.4	49	2702	13	0
Non-LEP (Monitored 1st Year)	184	2111	51	2	6.2	48	4.7	52	6.3	49	5.0	56	6.5	59	448	26	0
Non-LEP (Monitored 2nd Year)	62	2136	61	2	6.6	50	5.1	56	6.8	52	5.2	58	7.1	65	192	31	1
Other Non-LEP	8067	2173	70	6	7.0	54	5.7	63	7.6	59	5.7	64	7.5	68	19347	35	1
No Information Provided	100	2187	74	8	7.0	54	5.7	64	8.1	63	6.0	67	7.7	70	161	40	2
Bilingual/ ESL Program *Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
ESL	1093	2051	27	0	5.1	39	3.7	41	5.3	40	4.2	46	5.4	49	2539	13	0
Neither	8319	2170	69	6	7.0	54	5.6	63	7.6	58	5.7	63	7.4	68	20084	34	1
No Information Provided	97	2188	74	8	7.1	54	5.7	64	8.2	63	6.0	67	7.7	70	149	40	2
Special Education *Yes*	919	2080	39	2	5.5	42	4.2	46	6.1	47	4.3	48	6.0	55	2243	16	0
No	8515	2165	67	5	6.9	53	5.5	62	7.4	57	5.7	63	7.3	67	20459	34	1
No Information Provided	97	2194	76	8	7.3	56	5.9	65	8.2	63	6.0	67	7.8	71	148	46	2
Gifted/Talented *Participants*	183	2312	93	23	9.2	71	7.4	83	9.8	75	7.4	82	9.3	84	269	80	11
Nonparticipants	9241	2153	64	5	6.7	51	5.4	60	7.2	56	5.5	61	7.2	65	22411	31	1
No Information Provided	107	2191	74	8	7.2	55	5.8	64	8.1	63	6.0	66	7.7	70	170	42	2
At-Risk *Yes*	7664	2142	61	4	6.5	50	5.2	58	7.0	54	5.3	59	7.0	64	19374	29	0
No	1764	2221	79	11	7.8	60	6.3	70	8.4	65	6.3	70	8.1	73	3310	49	3
No Information Provided	103	2193	74	9	7.1	55	5.8	65	8.2	63	6.0	66	7.7	70	166	39	2
Career/Technical Education *Elective*	3346	2154	64	5	6.7	52	5.4	60	7.3	56	5.5	61	7.1	65	8089	32	1
Coherent Sequence	1237	2151	62	5	6.7	51	5.3	59	7.1	55	5.4	60	7.1	65	3753	34	1
Tech Prep	654	2174	70	7	7.1	55	5.6	62	7.6	58	5.8	64	7.5	68	1848	38	1
No	4189	2157	65	5	6.7	52	5.4	60	7.3	56	5.5	61	7.2	66	8991	31	1
No Information Provided	105	2191	73	10	7.1	55	5.8	65	8.1	62	6.0	67	7.7	70	169	40	2

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	16053	2087	43	1	9.1	53	3.7	46	4.7	59	5.1	47	6.0	54	22850	32	1
Male	7859	2093	46	1	9.1	53	3.7	46	4.8	60	5.1	47	6.4	58	11768	32	1
Female	8172	2081	40	1	9.1	54	3.7	46	4.6	57	5.2	47	5.5	50	11051	32	1
No Information Provided	22	2109	55	0	9.8	57	4.5	57	4.9	61	5.1	47	6.4	58	31	35	0
Native American	125	2116	58	2	9.9	58	4.0	51	5.2	65	5.3	49	6.7	61	161	38	1
Asian	296	2119	52	4	9.6	57	4.2	52	4.8	60	5.9	53	6.5	59	410	43	2
African American	2925	2066	35	0	8.6	51	3.4	42	4.6	57	4.9	44	5.5	50	4208	26	0
Hispanic	9723	2074	39	1	8.7	51	3.6	45	4.5	57	5.0	45	5.7	52	13320	29	0
White	2915	2147	65	4	10.8	63	4.4	55	5.4	68	5.8	53	7.2	65	4661	46	3
No Information Provided	69	2135	57	3	10.5	62	4.1	52	5.3	66	5.5	50	6.8	62	90	41	2
Economically Disadvantaged *Free Meals*	7658	2074	39	0	8.7	51	3.5	44	4.6	57	5.0	45	5.7	52	10530	29	0
Reduced Meals	1048	2083	42	0	9.0	53	3.7	46	4.7	58	5.1	46	5.9	54	1532	29	0
Other	1358	2069	35	1	8.5	50	3.6	45	4.4	56	5.0	46	5.6	51	1886	27	0
No	5872	2109	51	2	9.7	57	3.9	49	5.0	62	5.4	49	6.4	58	8751	38	2
No Information Provided	117	2126	59	3	10.1	60	4.0	50	5.2	65	5.5	50	6.7	61	151	43	2
Title I, Part A *Schoolwide Program Participants*	7660	2075	38	1	8.7	51	3.6	44	4.6	57	5.0	46	5.7	52	10713	28	0
Targeted Assistance Participants	96	2081	42	0	8.8	52	3.8	47	4.7	59	5.0	45	5.8	53	123	28	0
Nonparticipants (Previous Participants)	5	2049	40	0	8.0	47	4.2	53	4.6	58	4.0	36	5.0	45	5	20	0
Homeless Participants at Non-Title I Schools	53	2086	51	0	9.1	54	3.7	46	4.7	58	5.1	46	6.1	55	70	31	0
Nonparticipants (Not Previous Participants)	8109	2099	48	2	9.4	55	3.8	48	4.8	60	5.2	48	6.2	56	11777	35	1
No Information Provided	130	2131	62	2	10.5	62	4.1	52	5.2	65	5.5	50	6.9	62	162	43	2
Migrant *Yes*	241	2052	29	0	8.1	47	3.2	40	4.2	53	4.7	42	5.4	50	312	27	0
No	15671	2087	44	1	9.1	54	3.7	46	4.7	59	5.1	47	6.0	54	22365	32	1
No Information Provided	141	2128	57	2	10.2	60	4.1	51	5.2	65	5.6	51	6.7	61	173	41	2
Limited English Proficient *Current LEP*	2089	2029	20	0	7.3	43	3.0	38	3.8	48	4.7	42	4.7	43	2702	13	0
Non-LEP (Monitored 1st Year)	345	2066	31	1	8.3	49	3.4	43	4.4	55	5.1	47	5.5	50	448	26	0
Non-LEP (Monitored 2nd Year)	137	2074	37	1	8.7	51	3.6	46	4.5	56	5.1	46	5.7	52	192	31	1
Other Non-LEP	13357	2097	47	1	9.4	55	3.8	48	4.9	61	5.2	47	6.2	56	19347	35	1
No Information Provided	125	2127	58	2	10.3	60	4.1	51	5.2	65	5.6	51	6.7	61	161	40	2
Bilingual/ ESL Program *Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
ESL	1979	2030	20	0	7.3	43	3.1	38	3.9	49	4.7	43	4.7	43	2539	13	0
Neither	13906	2095	47	1	9.3	55	3.8	47	4.8	60	5.2	47	6.1	56	20084	34	1
No Information Provided	119	2131	61	2	10.4	61	4.1	51	5.3	66	5.7	52	6.7	61	149	40	2
Special Education *Yes*	1522	2040	25	0	7.6	45	3.2	39	4.2	53	4.5	41	5.2	47	2243	16	0
No	14414	2092	45	1	9.2	54	3.8	47	4.8	60	5.2	47	6.0	55	20459	34	1
No Information Provided	117	2135	62	2	10.6	62	4.2	52	5.3	66	5.6	51	6.8	62	148	46	2
Gifted/Talented *Participants*	201	2260	90	18	13.3	78	5.6	70	6.4	80	7.5	68	8.6	78	269	80	11
Nonparticipants	15715	2085	43	1	9.0	53	3.7	46	4.7	59	5.1	46	5.9	54	22411	31	1
No Information Provided	137	2134	60	2	10.5	62	4.2	52	5.2	66	5.6	51	6.8	62	170	42	2
At-Risk *Yes*	13553	2078	40	1	8.8	52	3.6	45	4.6	58	5.0	46	5.8	53	19374	29	0
No	2369	2139	60	4	10.5	62	4.3	54	5.2	65	5.8	53	6.8	62	3310	49	3
No Information Provided	131	2131	60	2	10.5	61	4.1	52	5.2	65	5.6	51	6.7	61	166	39	2
Career/Technical Education *Elective*	5702	2086	43	1	9.0	53	3.7	46	4.7	59	5.1	47	5.9	54	8089	32	1
Coherent Sequence	2457	2085	43	1	9.1	53	3.7	46	4.7	58	5.1	46	5.9	54	3753	34	1
Tech Prep	1224	2098	47	1	9.4	55	3.8	47	4.8	60	5.4	49	6.2	56	1848	38	1
No	6537	2086	43	1	9.1	53	3.7	46	4.7	59	5.1	46	6.0	54	8991	31	1
No Information Provided	133	2131	59	2	10.4	61	4.1	52	5.2	65	5.7	51	6.7	61	169	40	2

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported For Fewer Than Five Students						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education	9730	2202	73	10	24	7.0 88	6.2 77	1.2 40	9.3 77	1.3 43	0.9 31	14.7 74	20607	34	1
Male	5224	2184	70	7	19	7.0 87	6.2 77	1.2 38	9.2 77	1.2 40	0.9 29	14.3 72	10311	34	1
Female	4492	2223	77	14	30	7.1 89	6.2 78	1.2 41	9.3 78	1.4 46	1.0 33	15.1 76	10267	34	1
No Information Provided	14	2183	64	0	21	6.9 86	5.9 74	1.3 43	8.9 74	1.3 43	0.9 29	14.6 73	29	38	0
Native American	89	2225	80	13	22	7.3 91	6.5 82	1.3 43	9.9 82	1.4 47	1.1 36	15.4 77	148	40	1
Asian	251	2193	69	12	26	6.8 84	5.8 72	1.1 38	8.7 73	1.3 43	0.9 31	14.5 73	398	44	3
African American	1583	2190	76	5	19	7.1 88	6.1 76	1.1 37	9.5 79	1.2 40	0.9 29	14.7 73	3726	27	0
Hispanic	5776	2178	68	7	19	6.9 86	6.0 75	1.2 39	8.8 73	1.3 42	0.9 30	14.0 70	12278	30	0
White	1975	2280	88	22	42	7.4 92	6.8 85	1.4 45	10.5 87	1.4 47	1.1 35	16.7 83	3972	50	3
No Information Provided	56	2275	84	21	52	7.2 90	6.6 82	1.4 45	9.9 82	1.5 49	1.0 33	16.1 81	85	44	2
Economically Disadvantaged *Free Meals*	4643	2181	70	7	19	6.9 87	6.0 75	1.1 38	9.0 75	1.2 41	0.9 29	14.2 71	9573	30	0
Reduced Meals	579	2201	73	8	26	7.0 88	6.2 77	1.2 39	9.4 78	1.3 43	0.9 30	14.8 74	1363	32	0
Other	831	2165	63	7	16	6.8 85	5.9 73	1.2 39	8.3 69	1.2 41	0.9 31	13.6 68	1727	28	0
No	3575	2236	80	15	32	7.2 90	6.5 81	1.3 42	9.8 82	1.4 45	1.0 33	15.5 78	7798	40	2
No Information Provided	102	2253	84	16	41	7.2 90	6.5 81	1.3 42	9.7 81	1.4 48	1.0 33	15.9 79	146	44	2
Title I, Part A *Schoolwide Program Participants*	4627	2181	69	7	19	6.9 87	6.0 75	1.2 38	8.9 74	1.2 42	0.9 30	14.1 71	9772	30	0
Targeted Assistance Participants	65	2188	77	6	14	6.9 86	5.8 72	1.1 36	8.9 74	1.2 40	0.8 25	14.2 71	114	28	0
Nonparticipants (Previous Participants)	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
Homeless Participants at Non-Title I Schools	31	2246	90	10	35	7.2 90	6.3 79	1.5 49	9.9 82	1.5 52	1.2 41	16.2 81	62	35	0
Nonparticipants (Not Previous Participants)	4899	2220	77	13	28	7.1 89	6.3 79	1.2 41	9.6 80	1.3 44	1.0 32	15.2 76	10500	38	1
No Information Provided	104	2256	87	14	39	7.3 91	6.6 83	1.3 44	9.9 83	1.4 47	1.0 35	15.9 80	154	44	2
Migrant *Yes*	147	2145	57	6	14	6.7 84	5.7 71	1.1 37	8.1 67	1.1 38	0.9 30	13.0 65	293	28	0
No	9463	2202	73	10	24	7.0 88	6.2 77	1.2 40	9.3 77	1.3 43	0.9 31	14.7 74	20147	34	1
No Information Provided	120	2248	85	13	38	7.2 90	6.6 82	1.3 43	9.8 81	1.4 45	1.0 33	15.9 79	167	42	2
Limited English Proficient *Current LEP*	1700	2069	32	0	2	6.0 76	4.7 59	0.9 29	6.8 57	1.0 32	0.6 20	10.7 53	2504	14	0
Non-LEP (Monitored 1st Year)	183	2142	61	3	9	6.7 84	5.6 70	1.2 39	8.2 69	1.2 39	0.8 27	13.4 67	379	29	1
Non-LEP (Monitored 2nd Year)	70	2192	77	6	19	7.4 92	6.4 80	1.3 45	9.4 78	1.5 50	1.0 34	14.1 71	173	32	1
Other Non-LEP	7672	2232	82	13	29	7.2 91	6.5 81	1.3 42	9.8 82	1.4 45	1.0 33	15.6 78	17398	37	1
No Information Provided	105	2256	88	14	39	7.3 91	6.6 83	1.3 44	9.9 82	1.4 48	1.0 34	16.0 80	153	42	2
Bilingual/ ESL Program *Bilingual*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
ESL	1655	2070	33	0	3	6.1 76	4.7 59	0.9 29	6.8 57	1.0 32	0.6 20	10.7 53	2368	14	0
Neither	7931	2229	82	12	28	7.2 90	6.5 81	1.3 42	9.8 81	1.4 45	1.0 33	15.5 78	18022	37	1
No Information Provided	100	2259	87	14	40	7.3 91	6.7 84	1.3 44	10.0 83	1.4 48	1.0 34	16.1 80	142	42	2
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	9628	2201	73	10	24	7.0 88	6.2 77	1.2 40	9.3 77	1.3 43	0.9 31	14.7 73	20459	34	1
No Information Provided	102	2257	86	14	41	7.2 90	6.6 83	1.3 44	10.0 83	1.4 47	1.0 34	16.0 80	148	46	2
Gifted/Talented *Participants*	180	2396	98	54	68	7.8 98	7.4 93	1.6 53	11.1 93	1.8 59	1.3 45	18.3 91	259	81	10
Nonparticipants	9439	2197	73	9	23	7.0 88	6.2 77	1.2 39	9.2 77	1.3 43	0.9 30	14.6 73	20185	33	1
No Information Provided	111	2256	87	15	39	7.3 91	6.6 83	1.3 45	9.9 83	1.5 49	1.0 35	15.9 80	163	44	2
At-Risk *Yes*	7910	2185	71	7	20	7.0 87	6.1 76	1.2 39	9.1 76	1.2 42	0.9 30	14.3 72	17401	31	0
No	1712	2277	85	24	41	7.4 92	6.7 83	1.3 44	10.1 84	1.4 48	1.1 36	16.4 82	3048	52	4
No Information Provided	108	2249	84	16	37	7.2 90	6.6 83	1.3 44	9.7 81	1.4 47	1.0 33	15.8 79	158	41	2
Career/Technical Education *Elective*	3419	2201	73	10	25	7.0 88	6.2 77	1.2 39	9.3 77	1.3 43	0.9 31	14.6 73	7260	34	1
Coherent Sequence	1279	2193	71	9	22	7.0 87	6.1 77	1.2 40	9.2 77	1.3 42	0.9 31	14.5 73	3361	35	1
Tech Prep	648	2214	76	13	29	7.1 88	6.3 79	1.2 41	9.4 78	1.3 43	1.0 32	15.2 76	1620	41	1
No	4275	2202	73	10	23	7.0 88	6.2 77	1.2 40	9.3 77	1.3 43	0.9 31	14.7 74	8205	32	1
No Information Provided	109	2262	84	19	44	7.2 90	6.6 82	1.3 44	9.9 83	1.3 45	1.0 32	15.8 79	161	42	2

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported						Number of Items Tested in Each Objective												
For Fewer Than Five Students						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	16821	2071	38	2	12	2.9 59	2.6 52	2.7 53	2.8 57	2.7 53	2.9 42	3.9 55	3.2 46	2.5 50	3.9 43	20607	34	1
Male	8442	2068	37	2	12	2.8 57	2.6 51	2.5 50	2.8 55	2.6 52	2.9 41	3.9 56	3.2 46	2.6 52	3.9 44	10311	34	1
Female	8357	2074	38	2	13	3.0 61	2.6 53	2.8 56	2.9 58	2.7 55	2.9 42	3.8 55	3.2 45	2.4 48	3.9 43	10267	34	1
No Information Provided	22	2050	36	0	0	3.0 59	2.4 47	2.2 45	3.1 62	2.8 55	2.3 33	3.6 51	2.8 40	2.6 53	3.7 41	29	38	0
Native American	128	2076	41	1	12	2.9 58	2.6 53	2.6 52	2.7 54	2.6 53	2.9 42	4.1 59	3.3 48	2.7 55	4.0 45	148	40	1
Asian	277	2135	55	8	29	3.4 68	3.0 61	3.2 63	3.2 64	3.1 63	3.6 51	4.3 62	3.8 55	2.7 54	4.4 49	398	44	3
African American	3172	2048	31	1	6	2.9 58	2.5 50	2.6 52	2.7 54	2.6 52	2.7 39	3.4 49	3.0 42	2.3 46	3.5 39	3726	27	0
Hispanic	9888	2063	35	1	11	2.9 58	2.5 51	2.6 53	2.8 55	2.7 53	2.8 41	3.9 55	3.1 44	2.4 48	3.7 42	12278	30	0
White	3293	2111	50	4	21	3.1 63	2.8 57	2.7 54	3.1 62	2.8 55	3.3 46	4.2 61	3.6 52	3.0 59	4.7 52	3972	50	3
No Information Provided	63	2097	51	11	21	2.9 58	2.9 57	2.7 54	3.0 61	2.9 59	3.2 45	4.1 59	3.6 52	2.5 51	4.3 48	85	44	2
Economically *Free Meals*	7810	2062	35	1	10	2.9 58	2.5 51	2.6 52	2.8 56	2.6 53	2.8 40	3.8 54	3.1 44	2.4 48	3.7 42	9573	30	0
Disadvantaged *Reduced Meals*	1106	2063	34	1	10	2.9 58	2.5 50	2.6 52	2.8 56	2.6 52	2.8 40	3.8 54	3.1 45	2.4 49	3.8 43	1363	32	0
Other	1340	2061	34	1	9	3.0 59	2.6 52	2.7 54	2.7 53	2.8 55	2.8 40	3.9 56	3.0 43	2.3 46	3.5 39	1727	28	0
No	6448	2086	42	3	15	3.0 60	2.7 54	2.7 54	2.9 58	2.7 54	3.1 44	4.0 57	3.3 48	2.7 54	4.2 46	7798	40	2
No Information Provided	117	2086	46	7	20	2.9 58	2.7 53	2.7 54	2.8 55	2.9 58	3.1 44	4.0 58	3.4 49	2.5 50	4.3 48	146	44	2
Title I, Part A *Schoolwide Program Participants*	7866	2062	34	1	10	2.9 59	2.5 51	2.6 53	2.8 55	2.7 53	2.8 40	3.8 54	3.1 44	2.4 48	3.7 41	9772	30	0
Targeted Assistance Participants	96	2052	32	0	15	2.8 55	2.6 51	2.2 44	2.6 53	2.6 51	2.8 40	3.7 53	3.2 45	2.4 48	3.7 41	114	28	0
Nonparticipants (Previous Participants)	5	2023	20	0	0	1.6 32	2.0 40	2.0 40	2.2 44	2.2 44	2.4 34	4.0 57	3.6 51	2.6 52	3.8 42	5	20	0
Homeless Participants at Non-Title I Schools	49	2096	45	2	20	3.1 62	2.7 54	2.9 58	3.0 61	2.8 56	3.1 44	3.8 55	3.6 52	2.8 56	4.2 47	62	35	0
Nonparticipants (Not Previous Participants)	8687	2079	40	3	14	3.0 59	2.7 53	2.7 53	2.9 58	2.7 54	3.0 43	3.9 56	3.3 47	2.6 52	4.1 45	10500	38	1
No Information Provided	118	2091	49	6	21	3.0 60	2.7 53	2.8 56	2.9 58	2.8 56	3.1 45	4.0 57	3.6 51	2.6 53	4.4 48	154	44	2
Migrant *Yes*	224	2064	35	1	11	2.9 58	2.5 51	2.6 52	2.7 55	2.7 54	2.8 40	3.8 55	3.2 46	2.5 50	3.6 41	293	28	0
No	16464	2071	37	2	12	2.9 59	2.6 52	2.7 53	2.8 57	2.7 53	2.9 42	3.9 55	3.2 46	2.5 50	3.9 43	20147	34	1
No Information Provided	133	2090	49	5	20	3.1 62	2.7 54	2.6 53	3.0 59	2.8 57	3.1 45	3.9 56	3.5 50	2.6 53	4.4 49	167	42	2
Limited English *Current LEP*	1888	2025	22	0	5	2.7 53	2.3 46	2.5 49	2.5 49	2.5 51	2.5 36	3.4 49	2.8 40	2.0 39	3.0 34	2504	14	0
Proficient *Non-LEP (Monitored 1st Year)*	276	2067	40	2	11	3.0 60	2.5 51	2.9 58	2.8 55	2.7 54	2.8 40	3.8 55	3.1 45	2.4 47	3.8 42	379	29	1
Non-LEP (Monitored 2nd Year)	129	2097	42	5	16	3.2 64	2.7 55	2.9 58	3.1 61	2.9 58	3.3 47	4.2 61	3.3 47	2.5 50	4.0 44	173	32	1
Other Non-LEP	14408	2077	39	2	13	3.0 60	2.6 53	2.7 53	2.9 57	2.7 54	3.0 42	3.9 56	3.2 46	2.6 52	4.0 45	17398	37	1
No Information Provided	120	2084	46	6	18	3.0 60	2.7 54	2.7 53	2.9 57	2.8 56	3.0 43	3.9 55	3.4 48	2.6 51	4.4 48	153	42	2
Bilingual/ *Bilingual*	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
ESL Program *ESL*	1802	2025	22	0	5	2.7 54	2.3 46	2.5 49	2.5 49	2.5 50	2.5 36	3.4 49	2.8 41	2.0 40	3.1 34	2368	14	0
Neither	14862	2077	39	2	13	3.0 60	2.6 53	2.7 54	2.9 57	2.7 54	3.0 42	3.9 56	3.2 46	2.6 51	4.0 44	18022	37	1
No Information Provided	111	2087	46	6	19	3.0 60	2.7 54	2.7 54	2.9 59	2.8 57	3.1 44	3.9 56	3.5 50	2.6 51	4.3 47	142	42	2
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	16704	2071	37	2	12	2.9 59	2.6 52	2.7 53	2.8 57	2.7 53	2.9 42	3.9 55	3.2 46	2.5 50	3.9 43	20459	34	1
No Information Provided	117	2096	51	6	22	3.1 62	2.7 54	2.7 54	2.9 59	2.9 58	3.2 45	4.0 57	3.7 52	2.6 53	4.4 49	148	46	2
Gifted/Talented *Participants*	206	2277	81	29	67	4.1 82	3.7 75	3.8 77	3.9 77	3.7 74	4.9 70	5.4 77	5.0 71	3.7 75	6.2 69	259	81	10
Nonparticipants	16485	2068	37	2	11	2.9 59	2.6 52	2.6 53	2.8 56	2.7 53	2.9 41	3.8 55	3.2 45	2.5 50	3.9 43	20185	33	1
No Information Provided	130	2096	48	6	22	3.1 62	2.8 56	2.7 55	2.9 59	2.9 57	3.1 45	4.0 57	3.5 50	2.6 52	4.4 49	163	44	2
At-Risk *Yes*	14207	2061	35	1	9	2.9 58	2.5 51	2.6 52	2.8 55	2.6 52	2.8 40	3.8 54	3.1 44	2.4 49	3.8 42	17401	31	0
No	2488	2130	54	7	29	3.3 66	3.0 59	3.0 60	3.2 63	3.0 60	3.4 49	4.3 61	3.7 53	2.9 59	4.7 52	3048	52	4
No Information Provided	126	2085	48	6	21	3.0 61	2.7 54	2.7 54	2.9 59	2.7 55	3.1 44	4.0 57	3.4 49	2.5 50	4.2 46	158	41	2
Career/Technical *Elective*	5935	2072	38	2	12	2.9 59	2.6 52	2.7 53	2.8 57	2.7 54	2.9 42	3.9 55	3.2 46	2.5 50	3.9 43	7260	34	1
Education *Coherent Sequence*	2647	2069	38	1	10	2.9 59	2.6 52	2.7 54	2.8 57	2.7 54	2.9 41	3.9 56	3.1 45	2.5 49	3.9 43	3361	35	1
Tech Prep	1265	2088	43	3	15	3.1 61	2.8 56	2.8 56	2.9 58	2.8 56	3.1 44	4.0 58	3.3 47	2.6 53	4.1 46	1620	41	1
No	6847	2068	36	2	12	2.9 58	2.6 51	2.6 52	2.8 56	2.6 53	2.9 41	3.8 55	3.2 45	2.5 50	3.9 43	8205	32	1
No Information Provided	127	2090	48	6	20	3.1 61	2.7 54	2.7 54	2.9 58	2.8 56	3.2 46	4.0 57	3.4 49	2.6 51	4.3 48	161	42	2

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	8612	2165	67	6	6.9	53	5.5	62	7.4	57	5.7	63	7.3	67	20607	34	1
Male	4231	2186	73	8	7.3	56	5.9	66	7.8	60	5.8	64	7.7	70	10311	34	1
Female	4367	2144	62	3	6.5	50	5.2	58	7.1	55	5.6	62	7.0	63	10267	34	1
No Information Provided	14	2146	57	0	7.4	57	4.9	55	6.8	52	5.1	57	7.3	66	29	38	0
Native American	95	2183	73	5	7.1	55	5.9	65	7.7	59	5.9	66	7.8	71	148	40	1
Asian	204	2190	74	8	7.3	56	5.7	64	7.9	61	5.8	65	7.7	70	398	44	3
African American	1416	2151	67	3	6.5	50	5.2	58	7.5	58	5.7	63	7.0	64	3726	27	0
Hispanic	5039	2139	60	3	6.5	50	5.2	57	6.9	53	5.4	60	7.0	63	12278	30	0
White	1804	2242	86	13	8.0	62	6.8	76	8.8	68	6.4	71	8.5	77	3972	50	3
No Information Provided	54	2212	72	13	7.4	57	6.1	68	8.6	66	6.3	70	7.8	71	85	44	2
Economically Disadvantaged *Free Meals*	4091	2143	62	3	6.5	50	5.2	58	7.0	54	5.4	60	7.0	64	9573	30	0
Reduced Meals	499	2164	68	5	6.9	53	5.5	61	7.5	57	5.6	63	7.4	67	1363	32	0
Other	640	2128	57	3	6.4	49	5.0	55	6.5	50	5.4	59	6.8	62	1727	28	0
No	3289	2199	76	9	7.4	57	6.0	67	8.1	62	6.0	67	7.8	71	7798	40	2
No Information Provided	93	2189	77	9	7.2	55	5.8	65	8.1	62	6.0	67	7.6	69	146	44	2
Title I, Part A *Schoolwide Program Participants*	3971	2146	63	4	6.7	51	5.2	58	7.0	54	5.5	61	7.0	64	9772	30	0
Targeted Assistance Participants	67	2164	66	6	6.8	52	5.4	60	7.5	58	5.7	63	7.3	66	114	28	0
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Homeless Participants at Non-Title I Schools	31	2135	58	0	6.5	50	5.2	57	7.0	54	5.3	58	6.8	62	62	35	0
Nonparticipants (Not Previous Participants)	4446	2181	71	7	7.1	54	5.8	64	7.8	60	5.8	65	7.6	69	10500	38	1
No Information Provided	93	2195	75	10	7.3	56	5.8	64	8.2	63	6.0	67	7.7	70	154	44	2
Migrant *Yes*	131	2111	52	3	6.2	48	4.7	52	6.3	48	4.8	54	6.6	60	293	28	0
No	8372	2165	67	6	6.9	53	5.6	62	7.4	57	5.7	63	7.3	67	20147	34	1
No Information Provided	109	2189	75	9	7.1	55	5.8	64	8.1	62	6.0	66	7.6	69	167	42	2
Limited English Proficient *Current LEP*	1020	2052	27	0	5.1	39	3.7	41	5.3	41	4.2	47	5.4	49	2504	14	0
Non-LEP (Monitored 1st Year)	157	2123	55	2	6.4	49	4.8	54	6.4	50	5.2	58	6.7	61	379	29	1
Non-LEP (Monitored 2nd Year)	55	2144	65	2	6.7	51	5.1	57	6.9	53	5.4	60	7.3	66	173	32	1
Other Non-LEP	7285	2182	73	6	7.1	55	5.8	65	7.7	60	5.9	65	7.6	69	17398	37	1
No Information Provided	95	2189	74	8	7.1	55	5.7	64	8.1	63	6.1	67	7.7	70	153	42	2
Bilingual/ ESL Program *Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
ESL	1005	2053	28	0	5.1	39	3.8	42	5.3	41	4.2	47	5.5	50	2368	14	0
Neither	7494	2180	72	6	7.1	55	5.8	64	7.7	59	5.8	65	7.6	69	18022	37	1
No Information Provided	92	2190	74	9	7.2	55	5.8	64	8.2	63	6.0	67	7.7	70	142	42	2
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	8515	2165	67	5	6.9	53	5.5	62	7.4	57	5.7	63	7.3	67	20459	34	1
No Information Provided	97	2194	76	8	7.3	56	5.9	65	8.2	63	6.0	67	7.8	71	148	46	2
Gifted/Talented *Participants*	179	2311	94	23	9.2	71	7.5	83	9.8	76	7.4	83	9.3	85	259	81	10
Nonparticipants	8331	2161	66	5	6.8	53	5.5	61	7.4	57	5.6	62	7.3	66	20185	33	1
No Information Provided	102	2192	74	9	7.2	56	5.8	64	8.2	63	6.0	66	7.7	70	163	44	2
At-Risk *Yes*	6871	2149	63	4	6.6	51	5.3	59	7.1	55	5.5	61	7.1	65	17401	31	0
No	1643	2229	82	12	7.9	61	6.4	72	8.6	66	6.4	71	8.2	75	3048	52	4
No Information Provided	98	2194	73	9	7.2	55	5.8	65	8.2	63	6.0	67	7.7	70	158	41	2
Career/Technical Education *Elective*	3026	2162	66	5	6.8	53	5.5	61	7.4	57	5.6	63	7.3	66	7260	34	1
Coherent Sequence	1092	2163	66	6	6.9	53	5.5	61	7.3	56	5.6	63	7.3	66	3361	35	1
Tech Prep	573	2189	74	8	7.3	56	5.8	65	7.9	60	6.1	67	7.7	70	1620	41	1
No	3820	2163	67	5	6.8	53	5.5	62	7.4	57	5.6	62	7.3	67	8205	32	1
No Information Provided	101	2192	73	10	7.1	55	5.8	65	8.1	62	6.1	67	7.7	70	161	42	2

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported					Number of Items Tested in Each Objective												
For Fewer Than Five Students					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	14531	2092	45	1	9.2	54	3.8	47	4.8	60	5.2	47	6.0	55	20607	34	1
Male	6903	2100	49	1	9.2	54	3.8	47	4.9	61	5.2	47	6.5	59	10311	34	1
Female	7607	2085	42	1	9.2	54	3.7	47	4.6	58	5.2	47	5.6	51	10267	34	1
No Information Provided	21	2109	52	0	9.7	57	4.6	57	4.9	61	5.2	47	6.4	58	29	38	0
Native American	116	2118	59	3	9.9	58	4.1	51	5.2	65	5.4	49	6.7	61	148	40	1
Asian	286	2122	53	5	9.7	57	4.2	53	4.8	60	5.9	53	6.5	59	398	44	3
African American	2596	2073	38	0	8.8	52	3.5	43	4.6	58	5.0	45	5.6	51	3726	27	0
Hispanic	8966	2078	40	1	8.8	52	3.6	45	4.6	57	5.1	46	5.8	53	12278	30	0
White	2503	2158	70	4	11.1	65	4.5	56	5.5	69	5.9	54	7.3	67	3972	50	3
No Information Provided	64	2137	58	3	10.5	62	4.2	52	5.3	66	5.5	50	6.8	62	85	44	2
Economically Disadvantaged *Free Meals*	7002	2079	41	1	8.9	52	3.6	45	4.6	58	5.1	46	5.8	53	9573	30	0
Reduced Meals	927	2087	44	1	9.1	54	3.7	47	4.7	59	5.1	47	6.0	54	1363	32	0
Other	1252	2072	36	1	8.6	50	3.6	45	4.5	56	5.1	46	5.6	51	1727	28	0
No	5238	2115	54	2	9.9	58	4.0	50	5.0	63	5.5	50	6.5	59	7798	40	2
No Information Provided	112	2127	59	3	10.2	60	4.0	51	5.2	65	5.5	50	6.7	61	146	44	2
Title I, Part A *Schoolwide Program Participants*	7016	2079	40	1	8.8	52	3.6	45	4.6	58	5.1	46	5.8	53	9772	30	0
Targeted Assistance Participants	89	2083	43	0	8.9	52	3.7	47	4.7	59	5.1	46	5.8	53	114	28	0
Nonparticipants (Previous Participants)	5	2049	40	0	8.0	47	4.2	53	4.6	58	4.0	36	5.0	45	5	20	0
Homeless Participants at Non-Title I Schools	47	2096	55	0	9.5	56	3.7	47	4.7	59	5.3	48	6.3	57	62	35	0
Nonparticipants (Not Previous Participants)	7252	2105	50	2	9.6	57	3.9	49	4.9	61	5.3	49	6.3	57	10500	38	1
No Information Provided	122	2133	62	2	10.6	62	4.1	52	5.2	65	5.5	50	6.9	63	154	44	2
Migrant *Yes*	226	2055	31	0	8.1	48	3.2	40	4.3	53	4.7	43	5.6	50	293	28	0
No	14170	2092	46	1	9.3	54	3.8	47	4.8	60	5.2	47	6.0	55	20147	34	1
No Information Provided	135	2129	58	2	10.3	60	4.1	52	5.2	65	5.6	51	6.7	61	167	42	2
Limited English Proficient *Current LEP*	1934	2031	21	0	7.3	43	3.1	38	3.9	48	4.7	43	4.8	43	2504	14	0
Non-LEP (Monitored 1st Year)	292	2071	33	1	8.4	50	3.5	43	4.5	56	5.2	47	5.5	50	379	29	1
Non-LEP (Monitored 2nd Year)	124	2078	39	1	8.9	52	3.7	46	4.4	55	5.2	47	5.8	52	173	32	1
Other Non-LEP	12064	2102	50	1	9.6	56	3.9	48	4.9	61	5.3	48	6.3	57	17398	37	1
No Information Provided	117	2130	59	2	10.4	61	4.1	52	5.2	65	5.6	51	6.7	61	153	42	2
Bilingual/ ESL Program *Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
ESL	1843	2032	21	0	7.3	43	3.1	39	3.9	49	4.7	43	4.8	43	2368	14	0
Neither	12529	2101	49	1	9.5	56	3.9	48	4.9	61	5.3	48	6.2	57	18022	37	1
No Information Provided	112	2134	62	2	10.5	62	4.1	51	5.3	66	5.7	52	6.8	61	142	42	2
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	14414	2092	45	1	9.2	54	3.8	47	4.8	60	5.2	47	6.0	55	20459	34	1
No Information Provided	117	2135	62	2	10.6	62	4.2	52	5.3	66	5.6	51	6.8	62	148	46	2
Gifted/Talented *Participants*	196	2263	91	18	13.4	79	5.7	71	6.4	80	7.5	69	8.6	78	259	81	10
Nonparticipants	14204	2089	45	1	9.2	54	3.7	47	4.7	59	5.2	47	6.0	55	20185	33	1
No Information Provided	131	2136	60	2	10.5	62	4.2	53	5.2	65	5.6	51	6.8	62	163	44	2
At-Risk *Yes*	12221	2082	42	1	9.0	53	3.6	45	4.7	58	5.1	46	5.9	53	17401	31	0
No	2187	2146	62	5	10.7	63	4.4	55	5.3	66	5.9	54	7.0	63	3048	52	4
No Information Provided	123	2134	60	2	10.5	62	4.2	52	5.3	66	5.6	51	6.7	61	158	41	2
Career/Technical Education *Elective*	5155	2091	45	1	9.2	54	3.8	47	4.8	60	5.2	47	6.0	54	7260	34	1
Coherent Sequence	2209	2090	45	1	9.2	54	3.7	47	4.7	59	5.2	47	6.0	55	3361	35	1
Tech Prep	1081	2106	50	2	9.7	57	3.9	48	4.9	61	5.5	50	6.3	58	1620	41	1
No	5961	2091	45	1	9.2	54	3.7	47	4.7	59	5.2	47	6.0	55	8205	32	1
No Information Provided	125	2134	61	2	10.5	62	4.2	52	5.2	65	5.7	52	6.8	62	161	42	2

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Special Education Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective									
							8	8	3	12	3	3	20			
							Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students		1221	2103	44	2	6	6.3 79	5.3 67	0.9 30	8.1 67	0.9 31	0.6 20	11.9 59	2243	16	0
Male		827	2098	41	2	6	6.3 79	5.4 68	0.9 30	8.1 68	0.9 31	0.5 18	11.7 58	1457	18	0
Female		393	2114	49	2	7	6.3 79	5.2 65	0.9 31	7.9 66	1.0 33	0.7 23	12.3 61	784	13	0
No Information Provided		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Native American		5	2038	40	0	0	5.0 63	4.0 50	0.8 27	7.0 58	0.4 13	0.8 27	8.6 43	13	15	0
Asian		6	2146	67	0	17	6.5 81	5.2 65	1.0 33	8.8 74	0.7 22	0.8 28	14.0 70	12	17	0
African American		274	2085	41	1	3	6.2 78	5.1 64	0.8 26	7.9 65	0.8 28	0.5 17	11.3 57	482	12	0
Hispanic		586	2086	38	1	4	6.1 76	5.1 63	0.9 29	7.5 63	0.9 31	0.6 19	11.3 56	1042	12	0
White		346	2147	56	5	12	6.7 84	6.0 75	1.0 35	9.1 76	1.0 35	0.7 23	13.4 67	689	25	1
No Information Provided		4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	0	0
Economically Disadvantaged	*Free Meals*	559	2086	41	1	4	6.1 76	5.0 63	0.8 26	7.7 64	0.9 29	0.5 18	11.3 57	957	12	0
	Reduced Meals	85	2110	45	2	4	6.5 81	5.6 71	1.0 33	8.4 70	1.0 35	0.7 22	11.8 59	169	12	0
	Other	91	2062	29	1	2	6.0 75	4.7 59	0.9 30	6.7 56	0.7 25	0.5 16	10.1 50	159	16	1
	No	482	2129	50	3	9	6.6 82	5.8 72	1.0 34	8.7 73	1.0 34	0.7 22	12.8 64	953	20	0
	No Information Provided	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
Title I, Part A	*Schoolwide Program Participants*	530	2084	38	1	4	6.1 77	5.0 63	0.9 29	7.6 64	0.9 29	0.5 18	11.2 56	941	14	0
	Targeted Assistance Participants	5	2177	80	0	0	7.0 88	6.2 78	1.0 33	10.0 83	1.4 47	0.6 20	14.2 71	9	22	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Homeless Participants at Non-Title I Schools	5	2122	40	0	20	6.4 80	4.8 60	0.8 27	7.6 63	1.2 40	0.6 20	13.6 68	8	0	0
	Nonparticipants (Not Previous Participants)	675	2117	48	3	7	6.4 80	5.6 70	0.9 31	8.4 70	1.0 33	0.6 21	12.4 62	1277	17	0
	No Information Provided	6	2181	83	0	33	7.3 92	7.0 88	1.2 39	10.3 86	1.3 44	0.7 22	11.5 58	8	25	0
Migrant	*Yes*	12	2052	33	0	0	6.6 82	4.6 57	0.8 25	6.6 55	0.7 22	0.7 22	9.4 47	19	5	0
	No	1204	2103	44	2	6	6.3 79	5.3 67	0.9 30	8.1 67	0.9 31	0.6 20	11.9 59	2218	16	0
	No Information Provided	5	2192	80	0	40	7.2 90	7.0 88	1.2 40	10.4 87	1.2 40	0.6 20	12.4 62	6	17	0
Limited English Proficient	*Current LEP*	122	2038	19	0	2	5.5 68	4.1 52	0.8 25	6.0 50	0.7 25	0.5 16	9.5 47	198	6	0
	Non-LEP (Monitored 1st Year)	39	2067	28	0	3	6.1 76	4.6 58	1.0 32	7.3 61	0.9 29	0.7 22	10.4 52	69	13	0
	Non-LEP (Monitored 2nd Year)	9	2062	22	0	0	6.0 75	4.0 50	0.8 26	7.7 64	0.9 30	0.4 15	10.1 51	19	21	0
	Other Non-LEP	1045	2112	48	2	7	6.4 80	5.5 69	0.9 31	8.3 69	1.0 32	0.6 20	12.2 61	1949	17	0
	No Information Provided	6	2177	67	0	33	7.3 92	7.0 88	1.2 39	10.2 85	1.2 39	0.5 17	13.0 65	8	13	0
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	ESL	112	2042	21	0	1	5.6 69	4.3 53	0.8 26	6.1 51	0.7 24	0.5 15	9.7 49	171	5	0
	Neither	1101	2109	46	2	6	6.4 80	5.4 68	0.9 31	8.3 69	1.0 32	0.6 20	12.1 61	2062	17	0
	No Information Provided	5	2148	60	0	20	7.2 90	7.0 88	1.0 33	10.0 83	1.0 33	0.6 20	12.2 61	7	0	0
Special Education	*Yes*	1221	2103	44	2	6	6.3 79	5.3 67	0.9 30	8.1 67	0.9 31	0.6 20	11.9 59	2243	16	0
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	9	2256	56	33	56	6.0 75	5.7 71	0.8 26	8.8 73	1.0 33	0.9 30	14.3 72	10	50	30
	Nonparticipants	1208	2102	44	1	6	6.3 79	5.3 67	0.9 30	8.0 67	0.9 31	0.6 20	11.9 59	2226	16	0
	No Information Provided	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	14	0
At-Risk	*Yes*	1060	2102	43	1	6	6.3 79	5.3 66	0.9 30	8.0 67	0.9 32	0.6 20	11.9 60	1973	16	0
	No	155	2109	48	4	8	6.3 78	5.5 68	0.9 30	8.1 68	0.9 31	0.6 18	11.7 59	262	19	0
	No Information Provided	6	2142	67	0	33	6.5 81	6.5 81	0.8 28	9.2 76	0.8 28	0.7 22	11.2 56	8	0	0
Career/Technical Education	*Elective*	440	2100	45	1	5	6.3 78	5.2 66	0.9 30	7.9 66	0.9 30	0.6 19	11.9 60	829	16	0
	Coherent Sequence	211	2100	42	1	6	6.3 78	5.3 66	0.9 32	8.0 67	0.9 32	0.6 21	11.7 59	392	18	0
	Tech Prep	107	2098	46	0	3	6.3 79	5.3 66	0.9 31	8.0 67	1.1 36	0.6 19	11.9 60	228	17	0
	No	458	2108	43	3	8	6.3 79	5.5 68	0.9 29	8.2 68	0.9 32	0.6 20	11.9 59	786	15	0
	No Information Provided	5	2149	60	0	40	7.0 88	6.6 83	0.8 27	9.2 77	0.6 20	0.6 20	11.2 56	8	0	0

"- - - " = No Data Reported For Fewer Than Five Students

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Special Education Students

"- - - " = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	1695	2002	16	0	4	2.4 48	2.2 44	2.1 41	2.2 44	2.2 44	2.3 33	3.2 45	2.6 38	1.9 39	3.1 34	2243	16	0
Male	1094	2001	16	0	4	2.3 47	2.2 44	2.0 39	2.2 44	2.2 44	2.3 33	3.2 46	2.7 38	2.1 41	3.1 35	1457	18	0
Female	599	2002	17	1	4	2.5 50	2.2 45	2.2 45	2.3 46	2.3 46	2.3 33	3.1 44	2.6 38	1.7 34	2.9 33	784	13	0
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Native American	12	2028	17	0	8	2.8 57	2.5 50	2.1 42	2.3 45	2.3 47	3.1 44	3.1 44	2.4 35	2.1 42	3.5 39	13	15	0
Asian	8	2047	25	0	13	2.4 48	2.8 55	2.1 43	2.5 50	2.4 48	3.0 43	3.9 55	3.0 43	1.9 38	4.4 49	12	17	0
African American	358	1973	10	0	1	2.2 45	1.9 39	2.0 41	2.0 40	2.1 42	2.1 30	2.7 38	2.3 34	1.7 33	2.7 30	482	12	0
Hispanic	813	1994	14	0	3	2.3 47	2.1 43	2.0 40	2.2 44	2.2 44	2.2 32	3.2 45	2.6 37	1.8 36	2.9 32	1042	12	0
White	501	2034	25	1	9	2.6 51	2.5 49	2.2 44	2.4 48	2.3 45	2.6 37	3.5 50	3.0 42	2.3 47	3.6 41	689	25	1
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	0	0
Economically *Free Meals*	731	1987	13	0	2	2.3 46	2.1 42	2.0 40	2.1 42	2.1 43	2.2 31	3.0 43	2.5 36	1.8 36	2.8 32	957	12	0
Disadvantaged *Reduced Meals*	126	2001	13	0	4	2.4 49	2.2 44	2.0 41	2.3 45	2.2 43	2.2 32	3.3 47	2.6 37	2.0 40	3.1 35	169	12	0
Other	126	2005	16	1	3	2.6 53	2.3 45	2.2 44	2.1 43	2.3 46	2.3 33	3.0 43	2.8 40	1.9 38	2.8 31	159	16	1
No	709	2016	20	1	7	2.4 49	2.3 46	2.1 42	2.3 47	2.3 46	2.4 35	3.3 47	2.8 40	2.1 42	3.3 37	953	20	0
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
Title I, Part A *Schoolwide Program Participants*	732	1993	14	0	3	2.4 47	2.2 43	2.0 39	2.1 43	2.2 44	2.3 32	3.1 44	2.6 37	1.8 36	2.8 32	941	14	0
Targeted Assistance Participants	8	2034	25	0	0	2.8 55	2.3 45	2.9 58	2.8 55	2.3 45	2.6 38	3.4 48	2.3 32	2.0 40	3.9 43	9	22	0
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	8	1987	0	0	0	1.9 38	2.0 40	1.6 33	2.5 50	2.6 53	2.4 34	2.5 36	2.6 38	1.6 33	3.0 33	8	0	0
Nonparticipants (Not Previous Participants)	941	2008	18	1	5	2.4 49	2.2 44	2.1 43	2.3 46	2.2 44	2.3 33	3.2 46	2.7 39	2.0 41	3.2 36	1277	17	0
No Information Provided	6	1990	33	0	0	2.3 47	3.0 60	1.8 37	1.8 37	2.0 40	1.2 17	3.8 55	2.7 38	2.0 40	3.2 35	8	25	0
Migrant *Yes*	19	1997	5	0	0	2.9 59	2.3 45	2.4 47	1.8 36	1.9 38	2.3 33	2.8 41	2.5 36	1.9 38	2.8 31	19	5	0
No	1672	2002	16	0	4	2.4 48	2.2 44	2.1 41	2.2 45	2.2 44	2.3 33	3.2 45	2.6 38	1.9 39	3.1 34	2218	16	0
No Information Provided	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	6	17	0
Limited English *Current LEP*	157	1972	9	0	1	2.2 45	2.0 40	1.8 37	2.0 40	2.0 40	2.3 33	2.9 41	2.4 34	1.5 31	2.5 28	198	6	0
Proficient *Non-LEP (Monitored 1st Year)*	45	1994	11	2	4	2.5 51	2.0 40	2.2 43	2.0 40	2.5 50	2.2 31	2.7 38	2.8 40	1.6 33	2.8 31	69	13	0
Non-LEP (Monitored 2nd Year)	12	2030	17	0	8	2.8 55	2.3 45	2.3 45	2.7 53	2.9 58	2.3 32	3.3 46	3.3 48	1.6 32	3.2 35	19	21	0
Other Non-LEP	1475	2005	17	0	4	2.4 48	2.2 44	2.1 42	2.3 45	2.2 45	2.3 33	3.2 46	2.7 38	2.0 40	3.1 35	1949	17	0
No Information Provided	6	1951	17	0	0	2.0 40	2.8 57	1.3 27	1.3 27	1.8 37	1.2 17	3.3 48	2.3 33	1.8 37	2.3 26	8	13	0
Bilingual/ *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL Program *ESL*	137	1980	10	0	2	2.3 47	2.1 42	1.9 38	2.0 39	2.0 41	2.4 34	3.0 42	2.5 35	1.5 31	2.6 29	171	5	0
Neither	1551	2004	17	0	4	2.4 48	2.2 44	2.1 42	2.3 45	2.2 45	2.3 33	3.2 45	2.7 38	2.0 39	3.1 35	2062	17	0
No Information Provided	5	1908	0	0	0	1.4 28	2.4 48	0.8 16	1.0 20	1.6 32	0.8 11	3.0 43	2.0 29	1.8 36	1.8 20	7	0	0
Special Education *Yes*	1695	2002	16	0	4	2.4 48	2.2 44	2.1 41	2.2 44	2.2 44	2.3 33	3.2 45	2.6 38	1.9 39	3.1 34	2243	16	0
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	6	2172	50	17	50	3.2 63	3.3 67	3.0 60	2.8 57	2.8 57	4.0 57	4.5 64	4.0 57	2.8 57	5.7 63	10	50	30
Nonparticipants	1685	2001	16	0	4	2.4 48	2.2 44	2.1 41	2.2 44	2.2 44	2.3 33	3.2 45	2.6 38	1.9 39	3.1 34	2226	16	0
No Information Provided	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	14	0
At-Risk *Yes*	1495	2000	16	0	3	2.4 48	2.2 44	2.1 41	2.2 44	2.2 44	2.3 33	3.2 45	2.6 38	1.9 39	3.1 34	1973	16	0
No	195	2012	20	1	9	2.4 49	2.3 45	2.2 43	2.2 45	2.3 46	2.5 36	3.1 45	2.7 39	2.0 40	3.3 36	262	19	0
No Information Provided	5	1931	0	0	0	1.6 32	2.8 56	1.0 20	1.6 32	2.0 40	1.2 17	2.6 37	2.4 34	1.4 28	2.0 22	8	0	0
Career/Technical *Elective*	604	2001	16	0	3	2.4 47	2.2 44	2.0 41	2.3 45	2.3 45	2.3 34	3.1 45	2.6 37	1.9 38	3.1 34	829	16	0
Education *Coherent Sequence*	288	2009	19	0	3	2.5 51	2.2 44	2.2 43	2.4 49	2.1 42	2.4 34	3.3 47	2.7 39	2.1 43	3.1 35	392	18	0
Tech Prep	180	2002	16	1	5	2.3 47	2.1 42	2.0 41	2.2 43	2.3 46	2.3 33	3.1 44	2.7 39	2.0 40	3.1 34	228	17	0
No	618	1998	15	1	5	2.4 48	2.2 44	2.1 41	2.1 42	2.2 44	2.2 32	3.1 45	2.6 37	1.8 37	3.1 34	786	15	0
No Information Provided	5	1978	0	0	0	2.2 44	2.6 52	1.6 32	2.4 48	2.0 40	1.8 26	2.6 37	2.6 37	1.4 28	2.8 31	8	0	0

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Special Education Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported For Fewer Than Five Students						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		919	2080	39	2	5.5	42	4.2	46	6.1	47	4.3	48	6.0	55	2243	16	0
Male		579	2092	43	3	5.7	44	4.4	49	6.3	48	4.4	49	6.2	57	1457	18	0
Female		340	2060	32	0	5.1	39	3.8	42	5.8	44	4.2	47	5.6	51	784	13	0
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Native American		1	---	---	---	---	---	---	---	---	---	---	---	---	---	13	15	0
Asian		4	---	---	---	---	---	---	---	---	---	---	---	---	---	12	17	0
African American		212	2049	33	0	4.9	38	3.6	40	5.8	45	4.1	45	5.5	50	482	12	0
Hispanic		456	2062	32	1	5.3	40	3.9	43	5.7	44	4.1	46	5.7	52	1042	12	0
White		243	2143	56	7	6.6	50	5.2	58	7.0	54	5.0	55	7.0	63	689	25	1
No Information Provided		3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Economically Disadvantaged	*Free Meals*	437	2062	35	1	5.3	41	3.9	44	5.7	44	4.1	46	5.7	52	957	12	0
	Reduced Meals	60	2095	47	0	5.6	43	4.4	49	6.6	51	4.6	51	6.3	58	169	12	0
	Other	66	2032	21	0	4.8	37	3.5	39	5.3	41	3.9	43	5.0	45	159	16	1
	No	353	2109	46	4	5.9	46	4.6	51	6.6	50	4.6	51	6.4	58	953	20	0
	No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Title I, Part A	*Schoolwide Program Participants*	398	2054	33	1	5.1	39	3.9	43	5.7	44	4.1	46	5.5	50	941	14	0
	Targeted Assistance Participants	5	2124	60	0	5.6	43	5.2	58	6.2	48	5.2	58	7.8	71	9	22	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	---	---	8	0	0
	Nonparticipants (Not Previous Participants)	507	2099	43	3	5.8	45	4.4	49	6.4	49	4.5	50	6.3	58	1277	17	0
	No Information Provided	5	2188	80	0	6.6	51	6.0	67	8.4	65	5.8	64	8.0	73	8	25	0
Migrant	*Yes*	7	1989	0	0	4.1	32	3.1	35	4.6	35	3.3	37	3.6	32	19	5	0
	No	908	2081	39	2	5.5	42	4.2	47	6.1	47	4.3	48	6.0	55	2218	16	0
	No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Limited English Proficient	*Current LEP*	98	2012	15	0	4.5	35	3.0	33	4.7	36	3.6	40	4.8	44	198	6	0
	Non-LEP (Monitored 1st Year)	27	2040	26	0	5.1	39	4.0	44	5.6	43	4.0	44	5.2	47	69	13	0
	Non-LEP (Monitored 2nd Year)	7	2075	29	0	5.6	43	4.4	49	5.9	45	3.7	41	6.0	55	19	21	0
	Other Non-LEP	782	2090	42	3	5.6	43	4.3	48	6.3	48	4.4	49	6.2	56	1949	17	0
	No Information Provided	5	2153	80	0	5.6	43	5.4	60	8.4	65	5.4	60	7.4	67	8	13	0
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	ESL	88	2025	18	0	4.8	37	3.3	37	4.9	38	3.7	42	5.1	46	171	5	0
	Neither	825	2086	41	2	5.6	43	4.3	47	6.2	48	4.4	49	6.1	55	2062	17	0
	No Information Provided	5	2153	80	0	5.6	43	5.4	60	8.4	65	5.4	60	7.4	67	7	0	0
Special Education	*Yes*	919	2080	39	2	5.5	42	4.2	46	6.1	47	4.3	48	6.0	55	2243	16	0
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	10	50	30
	Nonparticipants	910	2079	39	2	5.5	42	4.2	46	6.1	47	4.3	48	6.0	54	2226	16	0
	No Information Provided	5	2165	80	0	6.0	46	5.8	64	8.0	62	5.4	60	8.0	73	7	14	0
At-Risk	*Yes*	793	2076	38	2	5.4	42	4.1	46	6.1	47	4.3	47	6.0	54	1973	16	0
	No	121	2103	42	5	6.0	46	4.4	48	6.2	48	4.7	52	6.1	56	262	19	0
	No Information Provided	5	2165	80	0	6.0	46	5.8	64	8.0	62	5.2	58	8.2	75	8	0	0
Career/Technical Education	*Elective*	320	2078	37	2	5.4	42	4.2	46	6.1	47	4.3	48	5.9	54	829	16	0
	Coherent Sequence	145	2058	32	2	5.0	39	3.9	43	5.6	43	4.0	45	5.7	52	392	18	0
	Tech Prep	81	2064	40	0	5.3	41	4.0	45	5.6	43	4.0	45	5.8	53	228	17	0
	No	369	2094	43	3	5.8	45	4.3	48	6.4	49	4.5	50	6.2	56	786	15	0
	No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	8	0	0

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Special Education Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		1522	2040	25	0	7.6	45	3.2	39	4.2	53	4.5	41	5.2	47	2243	16	0
Male		956	2049	29	1	7.8	46	3.2	39	4.4	54	4.5	41	5.6	51	1457	18	0
Female		565	2026	17	0	7.3	43	3.1	39	4.0	51	4.4	40	4.5	41	784	13	0
No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Native American		9	2089	56	0	9.3	55	3.9	49	4.8	60	5.0	45	6.1	56	13	15	0
Asian		10	2039	10	0	7.2	42	2.8	35	4.7	59	5.6	51	4.2	38	12	17	0
African American		329	2018	17	0	7.1	42	2.9	36	4.1	51	4.3	39	4.6	42	482	12	0
Hispanic		757	2029	20	0	7.3	43	3.0	38	4.1	51	4.3	39	5.0	46	1042	12	0
White		412	2077	37	2	8.6	51	3.6	45	4.7	58	4.9	44	6.0	54	689	25	1
No Information Provided		5	2100	40	0	10.0	59	3.6	45	5.2	65	4.8	44	6.6	60	5	0	0
Economically Disadvantaged	*Free Meals*	656	2023	19	0	7.2	42	2.9	36	4.1	51	4.3	39	4.8	44	957	12	0
	Reduced Meals	121	2049	24	0	7.9	46	3.4	42	4.3	54	4.4	40	5.4	49	169	12	0
	Other	106	2028	19	0	7.4	43	3.2	40	3.9	49	4.4	40	4.7	43	159	16	1
	No	634	2058	31	1	8.1	48	3.3	42	4.4	55	4.7	43	5.6	51	953	20	0
	No Information Provided	5	2106	60	0	9.8	58	3.8	48	5.6	70	5.0	45	6.6	60	5	20	0
Title I, Part A	*Schoolwide Program Participants*	644	2029	20	0	7.4	43	3.0	37	4.0	50	4.4	40	4.9	44	941	14	0
	Targeted Assistance Participants	7	2059	29	0	7.9	46	4.0	50	5.4	68	3.6	32	5.6	51	9	22	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Homeless Participants at Non-Title I Schools	6	2010	17	0	6.3	37	3.2	40	4.5	56	3.5	32	4.5	41	8	0	0
	Nonparticipants (Not Previous Participants)	857	2048	28	1	7.8	46	3.3	41	4.4	55	4.5	41	5.4	49	1277	17	0
	No Information Provided	8	2100	63	0	9.4	55	3.8	47	5.6	70	4.9	44	6.6	60	8	25	0
Migrant	*Yes*	15	2010	7	0	7.0	41	3.0	38	3.6	45	4.4	40	3.9	35	19	5	0
	No	1501	2040	25	0	7.6	45	3.2	39	4.2	53	4.5	41	5.2	47	2218	16	0
	No Information Provided	6	2091	50	0	9.3	55	3.7	46	5.2	65	5.0	45	6.2	56	6	17	0
Limited English Proficient	*Current LEP*	155	2002	9	0	6.6	39	2.6	33	3.5	44	4.2	38	4.3	39	198	6	0
	Non-LEP (Monitored 1st Year)	53	2039	19	0	7.2	42	3.2	40	4.1	51	4.8	43	5.3	48	69	13	0
	Non-LEP (Monitored 2nd Year)	13	2037	23	0	7.3	43	3.4	42	4.8	61	4.1	37	4.8	44	19	21	0
	Other Non-LEP	1293	2044	26	1	7.8	46	3.2	40	4.3	54	4.5	41	5.3	48	1949	17	0
	No Information Provided	8	2086	50	0	8.8	51	3.5	44	5.3	66	5.1	47	6.3	57	8	13	0
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	ESL	136	2001	9	0	6.5	38	2.7	33	3.6	44	4.2	39	4.3	39	171	5	0
	Neither	1377	2044	26	1	7.7	45	3.2	40	4.3	54	4.5	41	5.3	48	2062	17	0
	No Information Provided	7	2082	43	0	8.7	51	3.3	41	5.1	64	5.3	48	6.1	56	7	0	0
Special Education	*Yes*	1522	2040	25	0	7.6	45	3.2	39	4.2	53	4.5	41	5.2	47	2243	16	0
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	5	2146	60	20	9.4	55	5.0	63	5.4	68	6.0	55	5.8	53	10	50	30
	Nonparticipants	1511	2040	24	0	7.6	45	3.1	39	4.2	53	4.5	41	5.2	47	2226	16	0
	No Information Provided	6	2092	50	0	9.3	55	3.0	38	5.5	69	5.3	48	6.3	58	7	14	0
At-Risk	*Yes*	1332	2038	24	0	7.6	45	3.1	39	4.2	53	4.4	40	5.1	47	1973	16	0
	No	182	2052	29	3	7.8	46	3.3	41	4.2	53	4.7	43	5.4	49	262	19	0
	No Information Provided	8	2087	50	0	9.4	55	3.4	42	5.0	63	5.6	51	5.6	51	8	0	0
Career/Technical Education	*Elective*	547	2039	24	0	7.6	45	3.2	39	4.3	54	4.4	40	5.1	47	829	16	0
	Coherent Sequence	248	2038	24	0	7.7	45	3.2	41	4.1	52	4.5	41	5.2	47	392	18	0
	Tech Prep	143	2041	24	0	7.6	44	3.2	40	4.2	52	4.6	42	5.2	47	228	17	0
	No	576	2041	26	1	7.6	45	3.1	39	4.2	53	4.5	41	5.2	48	786	15	0
	No Information Provided	8	2082	38	0	8.9	52	3.6	45	5.1	64	5.4	49	5.5	50	8	0	0

"- - - " = No Data Reported
For Fewer Than Five Students

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

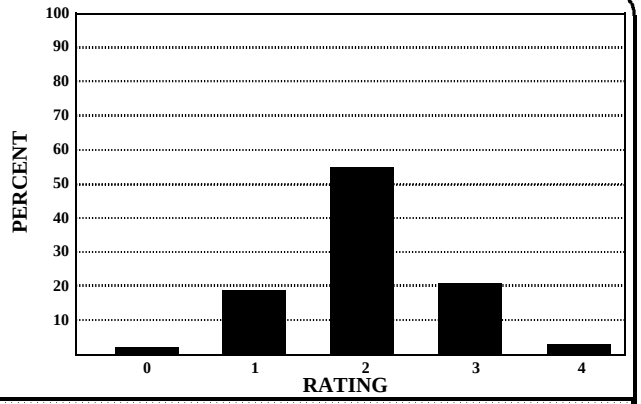
All Students

Number Tested: 10951

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	237	2134	5979	2324	277
Percent	2	19	55	21	3

Analytic Information Summary

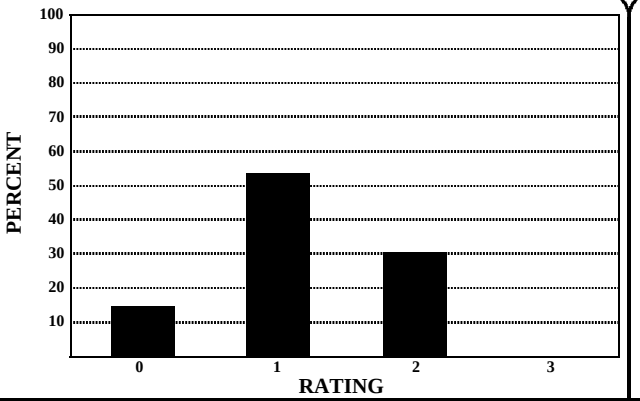
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	6	151
2. Weak or Illogical Organization	6	290
3. Weak Development of Ideas	31	1474
4. Little or No Sense of Voice	0	4
5. Little or No Control of Conventions	72	1616
6. Off Topic Response	56	*
7. Indecipherable Response	2	*
8. Insufficient Response	66	*
9. No Writing Attempted	113	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

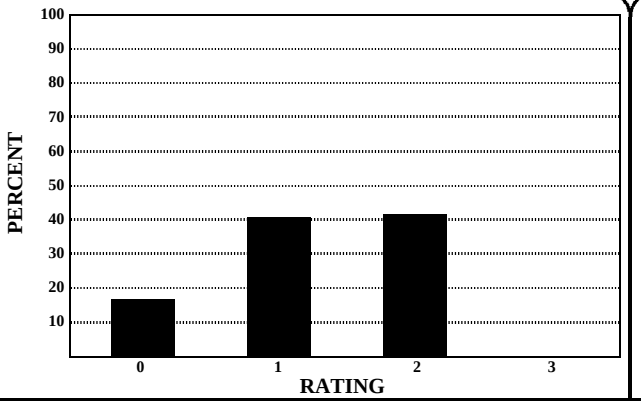
Short Answer Summary

Literary Selection *Objective 2*



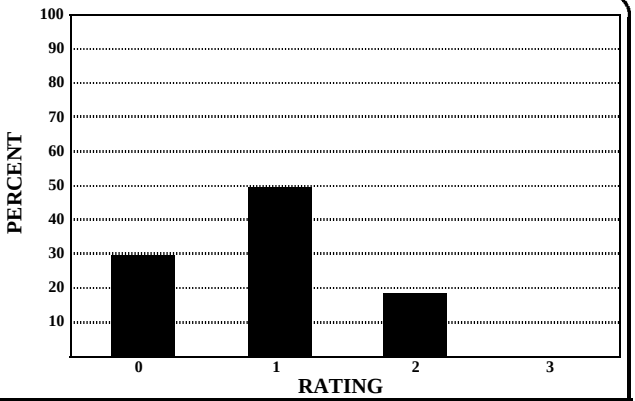
Rating	0	1	2	3
Number	1670	5893	3373	15
Percent	15	54	31	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	1896	4464	4569	22
Percent	17	41	42	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	3340	5515	2092	4
Percent	30	50	19	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

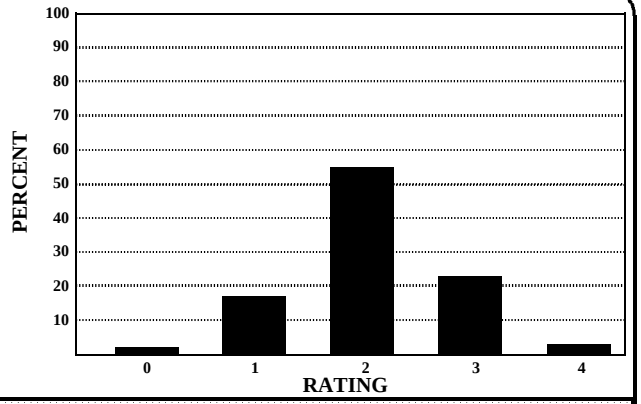
All Students Not in Special Education

Number Tested: *9730*

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	189	1682	5355	2234	270
Percent	2	17	55	23	3

Analytic Information Summary

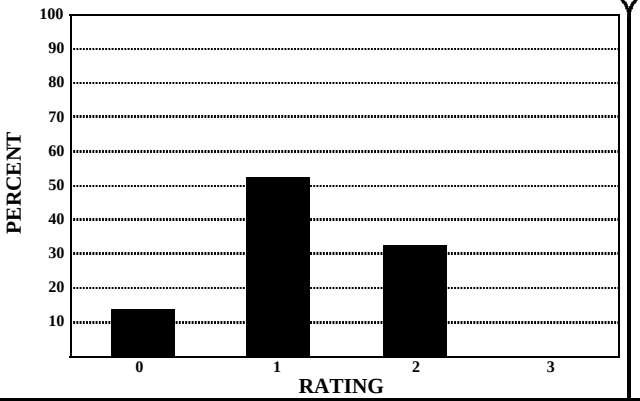
Analytic Category	Written Composition Rating of 0 Number of Papers	Written Composition Rating of 1 Number of Papers
1. Weak Focus and Coherence	6	123
2. Weak or Illogical Organization	6	244
3. Weak Development of Ideas	23	1106
4. Little or No Sense of Voice	0	3
5. Little or No Control of Conventions	60	1293
6. Off Topic Response	45	*
7. Indecipherable Response	2	*
8. Insufficient Response	53	*
9. No Writing Attempted	89	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

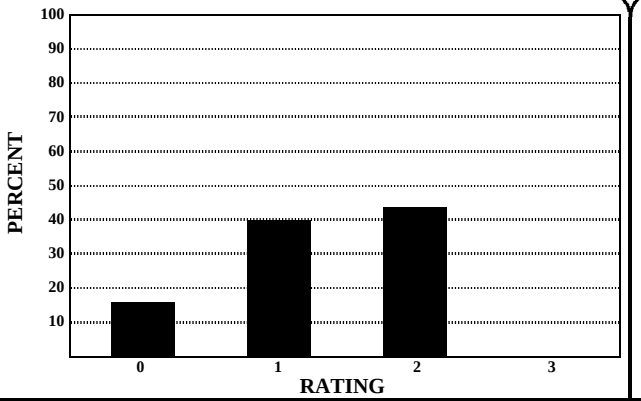
Short Answer Summary

Literary Selection *Objective 2*



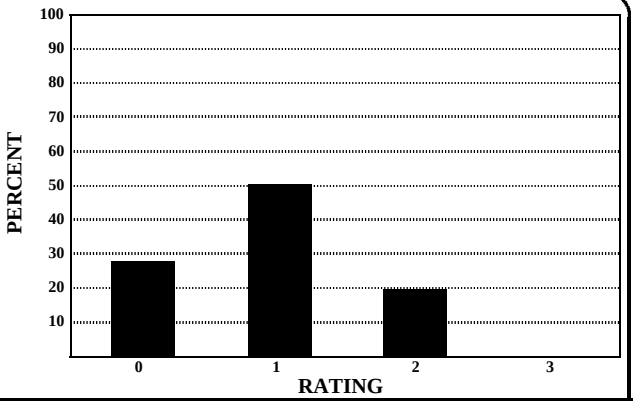
Rating	0	1	2	3
Number	1348	5198	3169	15
Percent	14	53	33	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	1522	3920	4266	22
Percent	16	40	44	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	2738	4998	1990	4
Percent	28	51	20	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

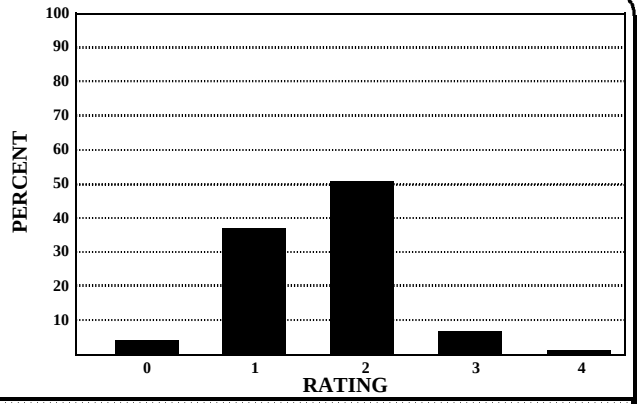
Special Education Students

Number Tested: *1221*

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	48	452	624	90	7
Percent	4	37	51	7	1

Analytic Information Summary

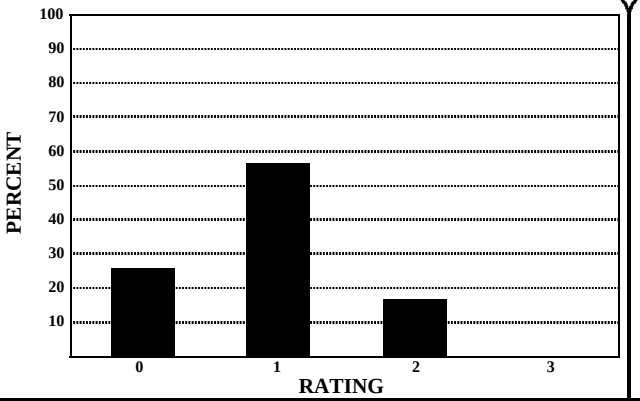
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	28
2. Weak or Illogical Organization	0	46
3. Weak Development of Ideas	8	368
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	12	323
6. Off Topic Response	11	*
7. Indecipherable Response	0	*
8. Insufficient Response	13	*
9. No Writing Attempted	24	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

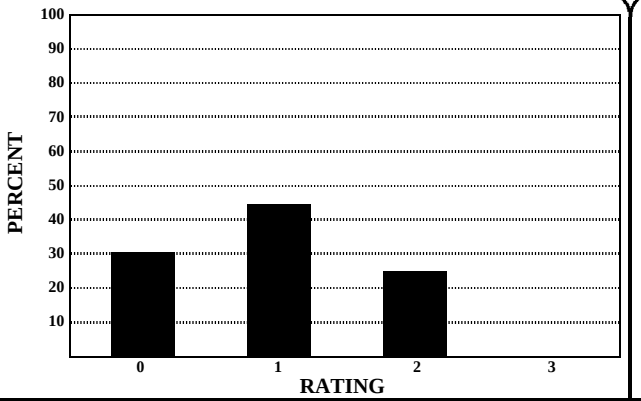
Short Answer Summary

Literary Selection *Objective 2*



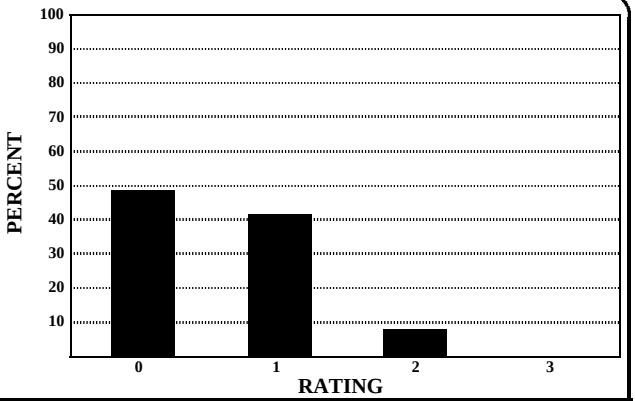
Rating	0	1	2	3
Number	322	695	204	0
Percent	26	57	17	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	374	544	303	0
Percent	31	45	25	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	602	517	102	0
Percent	49	42	8	0