TAKS Grade 12 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	8	6.8	85
2. Literary Elements and Techniques	8	5.9	73
Short Answer Rating (Literary Selection)	3	1.1	37
3. Analysis and Evaluation	12	8.8	73
Short Answer Rating (Expository Selection)	3	1.2	40
Short Answer Rating (Connecting Selections)	3	0.8	28
6. Revising and Editing	20	13.9	70

4-5. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	368	4357	9646	3799	566
Percent	2	23	51	20	3

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18738	2179	11970	64	1840	10

Mathematics

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Functional Relationships	5	3.0	59
2. Properties and Attributes of Functions	5	2.7	54
3. Linear Functions	5	2.7	55
4. Linear Equations and Inequalities	5	2.9	57
5. Quadratic and Other Nonlinear Functions	5	2.8	55
6. Geometric Relationships and Spatial Reasoning	7	2.9	41
7. Two- and Three-Dimensional Representations	7	3.8	55
8. Measurement and Similarity	7	3.1	45
9. Percents/Proportions/Probability/Statistics	5	2.4	49
10. Mathematical Processes and Tools	9	3.8	42

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
42138	2071	15925	38	732	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.8	53
2. Geographic Influences on History	9	5.4	60
3. Economic and Social Influences on History	13	7.5	57
4. Political Influences on History	9	5.5	61
5. Critical-Thinking Skills	11	7.2	65

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13553	2164	8417	62	1110	8

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.1	53
2. Organization of Living Systems	8	3.7	46
3. Interdependence of Organisms and the Environment	8	4.7	58
4. Structures and Properties of Matter	11	5.3	48
5. Motion, Forces, and Energy	11	5.8	53

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
34147	2086	14494	42	438	1

Administration Summary

	Number	Percent
Number of Students Tested	55313	91
Students Absent from All Tests	369	1
Students Not Tested: ARD Decision	706	1
Other Students Not Tested	4165	7
Total Answer Documents Submitted	60553	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	19760	36
Did NOT Meet STANDARD on:		
One Test Only	20354	37
Two Tests Only	9892	18
Three Tests Only	3596	7
All Four Tests	1711	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	637	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	26422	48
Two Tests Only	14229	26
Three Tests Only	6524	12
All Four Tests	7501	14

** Students who took the Braille version of the test are not included in the objective level results.

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All Students

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	18738	2179	64	10	42138	2071	38	2	13553	2164	62	8	34147	2086	42	1	55313	36	1
Male	10299	2165	61	7	19977	2069	37	2	6306	2188	67	11	14752	2093	45	2	26133	36	1
Female	8394	2197	68	13	22104	2073	38	2	7211	2143	58	5	19338	2080	40	1	29099	35	1
No Information Provided	45	2254	78	22	57	2081	39	5	36	2195	72	11	57	2117	54	4	81	41	9
Native American	142	2214	75	9	238	2079	43	1	121	2195	75	12	209	2103	49	2	305	38	2
Asian	670	2194	64	12	799	2166	60	14	493	2197	71	13	825	2135	59	5	1198	49	3
African American	3237	2163	64	5	8774	2052	33	0	2405	2137	57	4	6745	2068	36	0	10930	31	0
Hispanic	10162	2145	56	6	22513	2062	35	1	6891	2125	52	4	19654	2071	37	0	30362	32	0
White	4379	2265	81	22	9552	2101	47	4	3507	2252	82	18	6499	2142	62	4	12200	49	3
No Information Provided	148	2254	79	20	262	2094	44	5	136	2232	79	21	215	2122	53	5	318	39	3
Economically Disadvantaged *Yes*	11151	2145	56	5	24307	2059	34	1	7546	2125	52	4	20734	2069	36	1	32420	31	1
No	7240	2228	75	16	17345	2086	43	3	5680	2211	74	13	12978	2110	52	2	22307	42	2
No Information Provided	347	2275	83	22	486	2120	52	7	327	2250	82	19	435	2147	61	6	586	47	3
Title I, Part A *Participants*	8916	2152	58	6	20026	2062	35	1	6164	2135	56	4	16602	2074	38	1	26428	32	1
Nonparticipants	9461	2202	68	13	21599	2079	41	2	7052	2186	67	11	17079	2096	46	2	28273	39	2
No Information Provided	361	2259	79	21	513	2115	50	7	337	2243	80	19	466	2141	59	5	612	45	2
Migrant *Yes*	270	2123	49	4	545	2050	31	1	212	2092	45	2	538	2060	33	0	749	26	1
No	18102	2179	64	10	41069	2071	38	2	13003	2163	62	8	33139	2086	42	1	53936	36	1
No Information Provided	366	2260	78	22	524	2114	49	7	338	2244	80	20	470	2139	58	6	628	43	2
LEP *Current LEP*	4487	2068	31	0	5147	2039	26	1	2105	2052	27	1	5202	2039	22	0	7481	18	0
Non-LEP (Monitored 1st Year)	298	2123	54	2	739	2059	35	1	198	2088	39	1	758	2061	35	0	1088	31	0
Non-LEP (Monitored 2nd Year)	126	2153	67	2	369	2065	40	1	95	2090	46	0	364	2069	36	0	533	34	0
Other Non-LEP	13473	2216	75	13	35382	2075	39	2	10829	2186	69	10	27369	2095	46	1	45610	39	1
No Information Provided	354	2257	77	22	501	2112	49	7	326	2242	79	19	454	2138	59	6	601	44	3
Bilingual *Participants*	5	2216	80	0	5	1955	20	0	4	---	---	---	7	2062	29	0	10	40	0
Nonparticipants	18376	2178	64	10	41631	2071	38	2	13220	2162	62	8	33689	2085	42	1	54704	36	1
No Information Provided	357	2261	78	21	502	2115	49	7	329	2246	79	21	451	2141	59	6	599	44	3
ESL *Participants*	3962	2068	31	0	4406	2042	27	1	1937	2054	28	1	4501	2039	23	0	6336	18	0
Nonparticipants	14054	2212	74	12	36783	2075	39	2	11182	2182	68	9	28759	2093	46	1	47644	38	1
No Information Provided	722	2144	47	11	949	2070	35	4	434	2186	62	15	887	2088	38	3	1333	27	1
Special Education *Yes*	3064	2089	39	1	5028	2005	17	0	1788	2058	28	1	4249	2035	22	0	6895	18	0
No	15348	2196	69	11	36643	2080	41	2	11463	2179	67	9	29482	2093	45	1	47857	38	1
No Information Provided	326	2261	78	21	467	2111	49	7	302	2244	80	20	416	2141	59	6	561	43	2
Gifted/Talented *Participants*	280	2420	97	59	405	2251	76	28	260	2367	98	40	388	2249	84	23	618	77	19
Nonparticipants	18110	2174	63	9	41238	2069	37	1	12972	2158	61	7	33309	2083	42	1	54099	35	1
No Information Provided	348	2255	78	20	495	2110	49	7	321	2240	80	18	450	2138	58	6	596	43	2
At-Risk *Yes*	13916	2146	57	5	34692	2059	35	1	9313	2125	53	4	27763	2072	38	0	45742	32	0
No	4496	2276	84	24	6982	2126	53	7	3948	2252	83	18	5975	2149	63	5	9010	52	5
No Information Provided	326	2254	77	21	464	2112	49	7	292	2239	79	20	409	2137	58	6	561	43	3
Career/Technical Education *Participants*	11014	2170	62	9	27051	2069	38	1	7605	2152	59	7	21628	2082	42	1	36048	36	1
Nonparticipants	7294	2188	66	11	14480	2073	38	2	5549	2175	65	10	11972	2090	43	2	18540	35	1
No Information Provided	430	2257	79	20	607	2107	49	6	399	2246	79	20	547	2140	60	5	725	44	2

Grade 12
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: DECEMBER 2009
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All Students Not in Special Education

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	7.0	87
2. Literary Elements and Techniques	8	6.0	75
Short Answer Rating (Literary Selection)	3	1.2	39
3. Analysis and Evaluation	12	9.0	75
Short Answer Rating (Expository Selection)	3	1.3	42
Short Answer Rating (Connecting Selections)	3	0.9	30
6. Revising and Editing	20	14.4	72

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	245	3197	8067	3611	554
Percent	2	20	51	23	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15674	2197	10777	69	1808	12

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.0	61
2. Properties and Attributes of Functions	5	2.7	55
3. Linear Functions	5	2.8	56
4. Linear Equations and Inequalities	5	3.0	59
5. Quadratic and Other Nonlinear Functions	5	2.8	56
6. Geometric Relationships and Spatial Reasoning	7	3.0	42
7. Two- and Three-Dimensional Representations	7	3.9	56
8. Measurement and Similarity	7	3.2	46
9. Percents/Proportions/Probability/Statistics	5	2.5	50
10. Mathematical Processes and Tools	9	3.9	43

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
37110	2080	15088	41	720	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.1	55
2. Geographic Influences on History	9	5.7	63
3. Economic and Social Influences on History	13	7.8	60
4. Political Influences on History	9	5.7	64
5. Critical-Thinking Skills	11	7.5	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11765	2180	7913	67	1084	9

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.3	55
2. Organization of Living Systems	8	3.8	47
3. Interdependence of Organisms and the Environment	8	4.8	59
4. Structures and Properties of Matter	11	5.4	49
5. Motion, Forces, and Energy	11	5.9	54

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
29898	2093	13561	45	428	1

Administration Summary

	Number	Percent
Number of Students Tested	48418	93
Students Absent from All Tests	310	1
Other Students Not Tested	3104	6
Total Answer Documents Submitted	51832	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	18526	38
Did NOT Meet STANDARD on:		
One Test Only	17730	37
Two Tests Only	8261	17
Three Tests Only	2748	6
All Four Tests	1153	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	619	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	23647	49
Two Tests Only	12235	25
Three Tests Only	5378	11
All Four Tests	6539	14

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students Not in Special Ed.	15674	2197	69	12	37110	2080	41	2	11765	2180	67	9	29898	2093	45	1	48418	38	1
Male	8235	2183	66	9	16869	2081	41	2	5293	2209	73	13	12271	2104	49	2	21876	40	2
Female	7397	2212	71	14	20187	2079	41	2	6438	2156	62	6	17572	2086	43	1	26466	37	1
No Information Provided	42	2265	81	24	54	2087	41	6	34	2203	76	12	55	2122	56	4	76	42	9
Native American	120	2231	79	11	212	2085	44	1	105	2204	79	12	186	2109	52	2	267	39	2
Asian	645	2197	65	13	749	2175	62	14	478	2200	72	13	775	2140	61	5	1122	51	3
African American	2501	2190	74	6	7686	2062	36	1	1968	2159	65	5	5771	2077	39	0	9479	34	1
Hispanic	8861	2155	59	7	20457	2068	37	1	6076	2136	57	4	17779	2076	39	0	27545	33	1
White	3402	2307	90	28	7751	2120	54	5	3005	2277	89	21	5178	2161	70	5	9696	55	4
No Information Provided	145	2259	80	21	255	2097	45	5	133	2237	80	22	209	2125	54	5	309	39	3
Economically Disadvantaged *Yes*	9263	2158	60	6	21529	2067	36	1	6430	2139	57	4	18277	2076	39	1	28612	33	1
No	6074	2251	81	19	15108	2097	46	3	5018	2228	79	15	11199	2120	55	3	19236	46	2
No Information Provided	337	2279	84	23	473	2122	53	7	317	2255	84	20	422	2150	62	7	570	47	3
Title I, Part A *Participants*	7578	2166	63	7	17971	2069	37	1	5389	2148	61	5	14855	2080	41	1	23710	34	1
Nonparticipants	7745	2224	74	15	18640	2089	44	3	6049	2206	72	12	14591	2105	50	2	24113	42	2
No Information Provided	351	2263	80	21	499	2118	51	7	327	2248	82	20	452	2144	60	6	595	45	3
Migrant *Yes*	237	2131	53	4	491	2057	34	1	181	2099	49	2	483	2063	35	0	683	27	0
No	15079	2196	69	11	36111	2080	41	2	11256	2180	67	9	28960	2093	45	1	47126	38	1
No Information Provided	358	2262	79	22	508	2118	50	7	328	2249	81	21	455	2142	59	6	609	44	2
LEP *Current LEP*	4118	2069	32	0	4699	2045	28	1	1895	2056	29	1	4756	2042	23	0	6850	19	0
Non-LEP (Monitored 1st Year)	216	2146	64	3	607	2070	39	1	149	2102	46	1	621	2069	39	0	896	35	0
Non-LEP (Monitored 2nd Year)	98	2171	77	3	322	2072	41	2	81	2096	49	0	324	2075	38	0	469	35	0
Other Non-LEP	10897	2245	83	16	30993	2085	43	2	9323	2205	75	11	23755	2104	50	2	39619	42	1
No Information Provided	345	2261	78	22	489	2114	50	7	317	2246	80	20	442	2140	59	6	584	44	3
Bilingual *Participants*	4	---	---	---	4	---	---	---	3	---	---	---	6	2069	33	0	9	44	0
Nonparticipants	15322	2195	69	11	36618	2080	41	2	11444	2178	67	9	29455	2093	45	1	47827	38	1
No Information Provided	348	2262	78	21	488	2117	50	7	318	2250	81	21	437	2142	59	6	582	44	3
ESL *Participants*	3688	2070	32	0	4067	2047	28	1	1776	2058	30	1	4163	2042	24	0	5856	19	0
Nonparticipants	11276	2242	82	15	32114	2084	42	2	9568	2203	74	11	24867	2102	49	2	41254	41	1
No Information Provided	710	2144	47	10	929	2071	36	4	421	2189	63	15	868	2088	38	3	1308	27	1
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	15348	2196	69	11	36643	2080	41	2	11463	2179	67	9	29482	2093	45	1	47857	38	1
No Information Provided	326	2261	78	21	467	2111	49	7	302	2244	80	20	416	2141	59	6	561	43	2
Gifted/Talented *Participants*	272	2425	98	60	391	2258	77	29	253	2371	98	40	377	2253	85	23	601	79	19
Nonparticipants	15064	2191	68	10	36239	2078	40	2	11202	2174	66	8	29086	2090	45	1	47240	38	1
No Information Provided	338	2259	79	20	480	2113	50	7	310	2245	81	19	435	2141	59	6	577	43	2
At-Risk *Yes*	11286	2160	62	6	30319	2067	37	1	7803	2138	58	4	24077	2077	40	0	39764	35	0
No	4070	2294	88	26	6338	2139	57	8	3678	2265	87	19	5422	2161	67	6	8107	56	5
No Information Provided	318	2260	78	22	453	2115	50	7	284	2244	81	20	399	2140	59	6	547	44	3
Career/Technical Education *Participants*	8862	2191	68	11	23435	2079	41	1	6404	2171	66	8	18625	2090	45	1	31019	39	1
Nonparticipants	6396	2201	69	12	13088	2080	40	3	4977	2186	68	10	10746	2096	45	2	16699	36	2
No Information Provided	416	2262	80	21	587	2111	50	6	384	2253	82	21	527	2144	61	6	700	45	3

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	8	6.1	77
2. Literary Elements and Techniques	8	5.1	63
Short Answer Rating (Literary Selection)	3	0.9	30
3. Analysis and Evaluation	12	7.7	64
Short Answer Rating (Expository Selection)	3	0.9	30
Short Answer Rating (Connecting Selections)	3	0.6	19
6. Revising and Editing	20	11.3	57

4-5. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	123	1160	1579	188	12
Percent	4	38	52	6	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3064	2089	1193	39	32	1

Mathematics

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Functional Relationships	5	2.4	48
2. Properties and Attributes of Functions	5	2.3	45
3. Linear Functions	5	2.1	43
4. Linear Equations and Inequalities	5	2.3	46
5. Quadratic and Other Nonlinear Functions	5	2.4	47
6. Geometric Relationships and Spatial Reasoning	7	2.3	34
7. Two- and Three-Dimensional Representations	7	3.1	45
8. Measurement and Similarity	7	2.6	37
9. Percents/Proportions/Probability/Statistics	5	1.9	39
10. Mathematical Processes and Tools	9	3.1	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5028	2005	837	17	12	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.0	38
2. Geographic Influences on History	9	3.8	42
3. Economic and Social Influences on History	13	5.6	43
4. Political Influences on History	9	4.1	46
5. Critical-Thinking Skills	11	5.5	50

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1788	2058	504	28	26	1

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.5	44
2. Organization of Living Systems	8	3.1	39
3. Interdependence of Organisms and the Environment	8	4.1	52
4. Structures and Properties of Matter	11	4.5	41
5. Motion, Forces, and Energy	11	5.0	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4249	2035	933	22	10	0

Administration Summary

	Number	Percent
Number of Students Tested	6895	79
Students Absent from All Tests	59	1
Students Not Tested: ARD Decision	706	8
Other Students Not Tested	1061	12
Total Answer Documents Submitted	8721	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1234	18
Did NOT Meet STANDARD on:		
One Test Only	2624	38
Two Tests Only	1631	24
Three Tests Only	848	12
All Four Tests	558	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	18	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2775	40
Two Tests Only	1994	29
Three Tests Only	1146	17
All Four Tests	962	14

** Students who took the Braille version of the test are not included in the objective level results.

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Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Special Education Students	3064	2089	39	1	5028	2005	17	0	1788	2058	28	1	4249	2035	22	0	6895	18	0
Male	2064	2090	38	1	3108	2007	17	0	1013	2074	35	2	2481	2040	24	0	4257	19	0
Female	997	2088	41	1	1917	2003	16	0	773	2036	20	1	1766	2026	19	0	2633	16	0
No Information Provided	3	---	---	---	3	---	---	---	2	---	---	---	2	---	---	---	5	20	0
Native American	22	2120	55	0	26	2022	31	0	16	2134	50	6	23	2055	22	0	38	26	0
Asian	25	2102	40	4	50	2028	22	4	15	2109	47	7	50	2055	32	2	76	22	1
African American	736	2069	30	1	1088	1983	13	0	437	2036	23	0	974	2009	14	0	1451	12	0
Hispanic	1301	2077	37	0	2056	2002	16	0	815	2040	21	1	1875	2025	18	0	2817	15	0
White	977	2120	48	2	1801	2022	20	0	502	2102	43	3	1321	2065	34	1	2504	25	0
No Information Provided	3	---	---	---	7	1980	0	0	3	---	---	---	6	2030	33	0	9	22	0
Economically Disadvantaged *Yes*	1888	2078	35	1	2778	1997	14	0	1116	2046	23	1	2457	2023	17	0	3808	14	0
No	1166	2107	44	2	2237	2015	19	0	662	2076	36	2	1779	2050	29	0	3071	22	0
No Information Provided	10	2137	50	10	13	2038	23	8	10	2082	30	0	13	2050	31	0	16	31	0
Title I, Part A *Participants*	1338	2071	33	1	2055	1997	15	0	775	2043	24	1	1747	2025	19	0	2718	15	0
Nonparticipants	1716	2103	43	1	2959	2011	18	0	1003	2069	32	2	2488	2041	24	0	4160	20	0
No Information Provided	10	2127	40	10	14	2026	14	7	10	2086	30	0	14	2059	29	0	17	24	0
Migrant *Yes*	33	2066	24	3	54	1983	7	2	31	2053	23	3	55	2034	18	2	66	9	2
No	3023	2089	39	1	4958	2005	17	0	1747	2058	28	1	4179	2034	22	0	6810	18	0
No Information Provided	8	2128	38	13	16	2010	13	6	10	2075	30	0	15	2059	33	0	19	21	0
LEP *Current LEP*	369	2053	28	0	448	1985	10	0	210	2016	13	0	446	2008	12	0	631	9	0
Non-LEP (Monitored 1st Year)	82	2064	27	0	132	2009	17	1	49	2045	18	0	137	2025	15	0	192	14	0
Non-LEP (Monitored 2nd Year)	28	2091	36	0	47	2021	28	0	14	2060	29	0	40	2022	18	0	64	20	0
Other Non-LEP	2576	2095	41	1	4389	2007	17	0	1506	2064	31	2	3614	2038	23	0	5991	19	0
No Information Provided	9	2111	33	11	12	2027	17	8	9	2099	33	0	12	2074	42	0	17	24	0
Bilingual *Participants*	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	3054	2089	39	1	5013	2005	17	0	1776	2057	28	1	4234	2034	22	0	6877	18	0
No Information Provided	9	2205	56	22	14	2049	21	14	11	2134	36	9	14	2095	43	7	17	29	6
ESL *Participants*	274	2049	25	0	339	1985	10	0	161	2005	11	0	338	2005	11	0	480	9	0
Nonparticipants	2778	2093	40	1	4669	2007	17	0	1614	2063	30	2	3892	2037	23	0	6390	19	0
No Information Provided	12	2146	42	17	20	2030	15	10	13	2103	31	8	19	2075	42	5	25	20	4
Special Education *Yes*	3064	2089	39	1	5028	2005	17	0	1788	2058	28	1	4249	2035	22	0	6895	18	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	8	2246	50	25	14	2066	29	7	7	2252	71	43	11	2128	45	18	17	35	12
Nonparticipants	3046	2089	39	1	4999	2005	17	0	1770	2057	28	1	4223	2034	22	0	6859	18	0
No Information Provided	10	2119	40	10	15	2021	20	7	11	2106	45	0	15	2069	40	0	19	26	0
At-Risk *Yes*	2630	2087	38	1	4373	2006	17	0	1510	2054	27	1	3686	2034	22	0	5978	18	0
No	426	2106	44	2	644	2003	16	0	270	2078	33	2	553	2040	23	0	903	18	1
No Information Provided	8	2027	25	0	11	1983	9	0	8	2064	25	0	10	2020	20	0	14	21	0
Career/Technical Education *Participants*	2152	2085	38	1	3616	2006	17	0	1201	2048	25	1	3003	2033	22	0	5029	18	0
Nonparticipants	898	2099	42	2	1392	2003	16	0	572	2078	36	2	1226	2037	23	0	1841	17	0
No Information Provided	14	2091	57	0	20	2010	15	0	15	2064	20	0	20	2040	30	0	25	20	0

Grade 12
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.1	76
2. Literary Elements and Techniques	8	4.6	58
Short Answer Rating (Literary Selection)	3	0.9	30
3. Analysis and Evaluation	12	6.6	55
Short Answer Rating (Expository Selection)	3	1.0	32
Short Answer Rating (Connecting Selections)	3	0.6	21
6. Revising and Editing	20	10.7	53

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	143	2058	2112	165	9
Percent	3	46	47	4	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4487	2068	1403	31	17	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.8	56
2. Properties and Attributes of Functions	5	2.5	50
3. Linear Functions	5	2.7	54
4. Linear Equations and Inequalities	5	2.6	53
5. Quadratic and Other Nonlinear Functions	5	2.7	54
6. Geometric Relationships and Spatial Reasoning	7	2.6	38
7. Two- and Three-Dimensional Representations	7	3.5	50
8. Measurement and Similarity	7	2.9	42
9. Percents/Proportions/Probability/Statistics	5	2.0	39
10. Mathematical Processes and Tools	9	3.1	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5147	2039	1339	26	30	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.1	39
2. Geographic Influences on History	9	3.7	41
3. Economic and Social Influences on History	13	5.4	41
4. Political Influences on History	9	4.1	46
5. Critical-Thinking Skills	11	5.4	49

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2105	2052	574	27	15	1

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.4	44
2. Organization of Living Systems	8	3.2	40
3. Interdependence of Organisms and the Environment	8	4.0	50
4. Structures and Properties of Matter	11	5.1	46
5. Motion, Forces, and Energy	11	4.8	44

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5202	2039	1168	22	5	0

Administration Summary

	Number	Percent
Number of Students Tested	7481	93
Students Absent from All Tests	67	1
Students Not Tested: ARD Decision	94	1
Other Students Not Tested	432	5
Total Answer Documents Submitted	8074	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1350	18
Did NOT Meet STANDARD on:		
One Test Only	2443	33
Two Tests Only	1791	24
Three Tests Only	1156	15
All Four Tests	741	10

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	7	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2487	33
Two Tests Only	2001	27
Three Tests Only	1559	21
All Four Tests	1427	19

Grade 12
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Limited Eng. Prof. Students	4487	2068	31	0	5147	2039	26	1	2105	2052	27	1	5202	2039	22	0	7481	18	0
Male	2446	2066	31	0	2544	2037	26	1	948	2061	31	1	2424	2044	25	0	3799	19	0
Female	2037	2069	32	0	2598	2042	26	1	1157	2045	25	0	2772	2034	20	0	3672	17	0
No Information Provided	4	---	---	---	5	1998	0	0	0	---	---	---	6	2031	33	0	10	20	0
Native American	9	2134	67	0	14	2026	21	0	6	2133	33	17	14	2069	29	0	16	6	0
Asian	288	2088	38	1	204	2122	47	9	158	2082	40	2	269	2070	39	1	402	31	1
African American	104	2035	21	0	123	2009	22	0	55	2033	22	0	116	2021	21	0	152	13	0
Hispanic	4043	2067	31	0	4739	2036	25	0	1860	2050	26	1	4741	2037	21	0	6829	17	0
White	42	2100	48	2	66	2064	36	0	25	2085	52	0	61	2052	31	2	81	23	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Economically *Yes*	3696	2066	31	0	4196	2038	26	1	1739	2049	26	1	4293	2037	22	0	6111	18	0
Disadvantaged *No*	787	2074	33	1	946	2045	26	1	363	2069	33	2	905	2046	26	0	1363	18	0
No Information Provided	4	---	---	---	5	2053	20	0	3	---	---	---	4	---	---	---	7	14	0
Title I, Part A *Participants*	2765	2066	31	0	3161	2038	26	0	1286	2051	28	0	3151	2038	22	0	4603	18	0
Nonparticipants	1719	2070	32	0	1983	2042	26	1	816	2054	27	1	2047	2040	23	0	2874	19	0
No Information Provided	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Migrant *Yes*	121	2077	31	2	148	2027	19	1	80	2068	35	3	158	2042	25	1	202	13	0
No	4360	2067	31	0	4992	2040	26	1	2021	2052	27	1	5037	2039	22	0	7271	18	0
No Information Provided	6	2095	33	0	7	2029	14	0	4	---	---	---	7	2026	14	0	8	0	0
LEP *Current LEP*	4487	2068	31	0	5147	2039	26	1	2105	2052	27	1	5202	2039	22	0	7481	18	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	2	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	5	20	0
Nonparticipants	4478	2067	31	0	5137	2039	26	1	2098	2052	27	1	5193	2039	22	0	7468	18	0
No Information Provided	7	2143	29	14	7	2092	43	14	4	---	---	---	6	2090	33	17	8	13	13
ESL *Participants*	3791	2068	31	0	4209	2042	27	1	1809	2052	28	1	4275	2038	23	0	6060	18	0
Nonparticipants	354	2098	45	1	529	2036	25	1	193	2078	35	1	526	2045	26	0	745	20	0
No Information Provided	342	2036	17	1	409	2021	19	0	103	2012	9	1	401	2033	17	0	676	13	0
Special Education *Yes*	369	2053	28	0	448	1985	10	0	210	2016	13	0	446	2008	12	0	631	9	0
No	4113	2069	32	0	4695	2045	28	1	1891	2056	29	1	4752	2042	23	0	6845	19	0
No Information Provided	5	2045	20	0	4	---	---	---	4	---	---	---	4	---	---	---	5	0	0
Gifted/Talented *Participants*	12	2203	50	17	16	2074	19	6	6	2229	83	17	18	2106	56	6	22	23	5
Nonparticipants	4472	2067	31	0	5128	2039	26	1	2096	2052	27	1	5181	2038	22	0	7456	18	0
No Information Provided	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
At-Risk *Yes*	4380	2067	31	0	5024	2039	26	1	2029	2051	27	1	5072	2038	22	0	7321	18	0
No	104	2104	43	1	119	2077	38	3	74	2104	49	3	126	2061	34	0	156	21	1
No Information Provided	3	---	---	---	4	---	---	---	2	---	---	---	4	---	---	---	4	---	---
Career/Technical *Participants*	2784	2070	33	0	3179	2040	26	1	1250	2051	26	1	3238	2039	23	0	4714	19	0
Education *Nonparticipants*	1696	2063	29	0	1957	2039	26	1	849	2055	29	1	1953	2038	22	0	2756	17	0
No Information Provided	7	2027	14	0	11	2090	45	9	6	2044	17	0	11	2040	27	0	11	9	0

Grade 12
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	8	7.1	88
2. Literary Elements and Techniques	8	6.3	78
Short Answer Rating (Literary Selection)	3	1.2	40
3. Analysis and Evaluation	12	9.4	78
Short Answer Rating (Expository Selection)	3	1.3	42
Short Answer Rating (Connecting Selections)	3	0.9	30
6. Revising and Editing	20	14.9	75

4-5. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	207	2255	7409	3506	518
Percent	1	16	53	25	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13897	2213	10295	74	1745	13

Mathematics

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Functional Relationships	5	3.0	60
2. Properties and Attributes of Functions	5	2.7	54
3. Linear Functions	5	2.7	55
4. Linear Equations and Inequalities	5	2.9	58
5. Quadratic and Other Nonlinear Functions	5	2.8	55
6. Geometric Relationships and Spatial Reasoning	7	2.9	42
7. Two- and Three-Dimensional Representations	7	3.9	55
8. Measurement and Similarity	7	3.2	45
9. Percents/Proportions/Probability/Statistics	5	2.5	50
10. Mathematical Processes and Tools	9	3.9	43

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
36490	2075	14339	39	666	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.1	55
2. Geographic Influences on History	9	5.7	63
3. Economic and Social Influences on History	13	7.8	60
4. Political Influences on History	9	5.8	64
5. Critical-Thinking Skills	11	7.5	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11122	2183	7586	68	1032	9

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.3	55
2. Organization of Living Systems	8	3.8	47
3. Interdependence of Organisms and the Environment	8	4.8	60
4. Structures and Properties of Matter	11	5.3	49
5. Motion, Forces, and Energy	11	6.0	54

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
28491	2094	13060	46	408	1

Administration Summary

	Number	Percent
Number of Students Tested	47231	91
Students Absent from All Tests	293	1
Students Not Tested: ARD Decision	608	1
Other Students Not Tested	3696	7
Total Answer Documents Submitted	51828	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	18147	38
Did NOT Meet STANDARD on:		
One Test Only	17732	38
Two Tests Only	8007	17
Three Tests Only	2406	5
All Four Tests	939	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	614	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	23749	50
Two Tests Only	12100	26
Three Tests Only	4872	10
All Four Tests	5896	12

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 12 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Non-Limited Eng. Prof. Stud	13897	2213	74	13	36490	2075	39	2	11122	2183	68	9	28491	2094	46	1	47231	38	1
Male	7681	2194	70	9	17214	2073	38	2	5196	2208	73	13	12124	2102	49	2	22074	39	2
Female	6186	2237	79	17	19240	2077	40	2	5899	2161	64	6	16332	2087	44	1	25108	38	1
No Information Provided	30	2282	77	27	36	2115	50	8	27	2222	78	15	35	2157	69	6	49	51	10
Native American	127	2221	77	9	219	2081	44	1	110	2197	77	12	190	2104	49	2	282	39	2
Asian	370	2271	84	21	583	2180	64	15	322	2250	86	18	542	2166	69	7	779	57	4
African American	3102	2167	65	5	8611	2052	33	0	2321	2139	58	4	6593	2068	36	0	10733	31	0
Hispanic	6046	2197	73	10	17675	2069	37	1	4971	2152	62	5	14817	2082	42	1	23415	36	1
White	4240	2265	81	22	9388	2101	47	4	3388	2251	82	18	6338	2141	62	4	12007	49	3
No Information Provided	12	2246	83	17	14	2118	50	14	10	2264	80	30	11	2131	55	9	15	40	7
Economically *Yes*	7417	2184	69	8	20060	2064	36	1	5779	2148	60	5	16394	2078	40	1	26250	34	1
Disadvantaged *No*	6413	2246	80	18	16356	2088	44	3	5281	2220	77	14	12031	2115	53	2	20895	44	2
No Information Provided	67	2301	94	21	74	2159	64	11	62	2273	89	16	66	2196	74	9	86	60	3
Title I, Part A *Participants*	6130	2190	71	9	16835	2066	36	1	4863	2157	63	5	13425	2082	42	1	21788	35	1
Nonparticipants	7727	2231	77	15	19602	2082	42	2	6225	2203	72	12	15017	2104	49	2	25380	41	2
No Information Provided	40	2262	88	15	53	2129	47	8	34	2264	91	18	49	2166	61	4	63	46	3
Migrant *Yes*	149	2160	64	6	397	2058	36	1	132	2107	52	2	379	2067	36	0	546	30	1
No	13710	2214	74	13	36041	2075	39	2	10956	2184	68	9	28067	2094	46	1	46622	39	1
No Information Provided	38	2269	89	24	52	2141	52	10	34	2264	88	24	45	2168	62	9	63	46	3
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	298	2123	54	2	739	2059	35	1	198	2088	39	1	758	2061	35	0	1088	31	0
Non-LEP (Monitored 2nd Year)	126	2153	67	2	369	2065	40	1	95	2090	46	0	364	2069	36	0	533	34	0
Other Non-LEP	13473	2216	75	13	35382	2075	39	2	10829	2186	69	10	27369	2095	46	1	45610	39	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	3	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	5	60	0
Nonparticipants	13874	2213	74	13	36467	2075	39	2	11103	2183	68	9	28469	2094	46	1	47204	38	1
No Information Provided	20	2265	85	15	21	2166	52	10	18	2290	83	33	18	2199	72	11	22	45	5
ESL *Participants*	161	2085	36	1	187	2058	30	3	121	2080	36	0	216	2056	30	0	264	19	0
Nonparticipants	13684	2215	75	13	36235	2075	39	2	10977	2184	69	9	28216	2094	46	1	46875	39	1
No Information Provided	52	2103	40	4	68	2066	32	6	24	2165	54	13	59	2082	34	3	92	27	1
Special Education *Yes*	2686	2094	41	1	4568	2007	17	0	1569	2063	30	2	3791	2037	23	0	6247	19	0
No	11196	2242	82	15	31903	2085	42	2	9538	2203	74	11	24686	2102	49	2	40963	41	1
No Information Provided	15	2330	93	33	19	2149	58	16	15	2306	93	27	14	2276	86	21	21	52	0
Gifted/Talented *Participants*	266	2429	99	61	387	2258	78	29	252	2368	98	40	367	2255	85	23	593	79	19
Nonparticipants	13605	2209	74	12	36071	2073	39	2	10849	2179	67	9	28091	2092	45	1	46598	38	1
No Information Provided	26	2240	85	15	32	2106	47	9	21	2240	90	10	33	2164	58	12	40	43	3
At-Risk *Yes*	9506	2183	69	7	29613	2063	36	1	7255	2145	60	4	22645	2079	41	0	38358	35	0
No	4352	2280	85	24	6822	2127	54	7	3835	2255	84	18	5803	2151	63	6	8807	53	5
No Information Provided	39	2223	74	13	55	2100	42	7	32	2203	78	9	43	2150	65	7	66	41	3
Career/Technical *Participants*	8186	2204	72	11	23826	2073	39	1	6317	2171	66	8	18347	2090	45	1	31280	39	1
Education *Nonparticipants*	5550	2226	77	14	12467	2078	39	3	4651	2197	71	11	9962	2100	47	2	15720	38	2
No Information Provided	161	2274	85	20	197	2115	52	6	154	2261	83	19	182	2163	72	5	231	51	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective** 1: Basic Understanding	2: Literary Elements and Techniques	2: Short Answer Rating (Literary Selection)	3: Analysis and Evaluation	3: Short Answer Rating (Expository Selection)	3: Short Answer Rating (Connecting Selections)	6: Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
"- - - " = No Data Reported						Number of Items Tested in Each Objective									
For Fewer Than Five Students						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students	18738	2179	64	10	22	6.8 85	5.9 73	1.1 37	8.8 73	1.2 40	0.8 28	13.9 70	55313	36	1
Male	10299	2165	61	7	18	6.8 85	5.9 73	1.1 36	8.7 72	1.1 38	0.8 27	13.6 68	26133	36	1
Female	8394	2197	68	13	26	6.9 86	5.9 74	1.2 39	8.8 74	1.3 42	0.9 30	14.4 72	29099	35	1
No Information Provided	45	2254	78	22	31	7.1 89	6.5 81	1.4 46	9.8 82	1.3 44	0.8 28	15.6 78	81	41	9
Native American	142	2214	75	9	22	7.3 91	6.5 81	1.3 42	9.6 80	1.4 48	1.0 34	15.0 75	305	38	2
Asian	670	2194	64	12	26	6.8 85	5.8 72	1.1 38	8.7 72	1.3 42	0.9 30	14.5 72	1198	49	3
African American	3237	2163	64	5	17	6.8 85	5.8 72	1.0 34	8.9 74	1.1 36	0.8 25	13.8 69	10930	31	0
Hispanic	10162	2145	56	6	15	6.7 83	5.6 70	1.1 36	8.1 68	1.2 39	0.8 27	13.0 65	30362	32	0
White	4379	2265	81	22	40	7.3 91	6.6 83	1.3 42	10.1 84	1.4 45	1.0 33	16.2 81	12200	49	3
No Information Provided	148	2254	79	20	43	7.1 89	6.4 80	1.3 42	9.8 82	1.3 43	0.9 31	15.9 80	318	39	3
Economically Disadvantaged *Free Meals*	8755	2144	57	5	14	6.7 83	5.6 70	1.1 35	8.2 69	1.1 37	0.8 26	13.0 65	24767	31	1
Reduced Meals	1214	2177	62	9	21	6.8 85	5.9 73	1.1 38	8.7 73	1.2 39	0.9 29	13.9 70	4094	35	1
Other	1182	2114	48	4	10	6.5 81	5.3 66	1.0 34	7.4 61	1.1 37	0.8 25	12.0 60	3559	29	0
No	7240	2228	75	16	31	7.1 89	6.3 79	1.2 40	9.6 80	1.3 44	0.9 31	15.2 76	22307	42	2
No Information Provided	347	2275	83	22	50	7.3 91	6.6 82	1.2 41	10.0 84	1.3 44	1.0 32	16.3 82	586	47	3
Title I, Part A *Schoolwide Program Participants*	8762	2152	58	6	16	6.7 84	5.7 71	1.1 36	8.3 69	1.1 38	0.8 26	13.2 66	25990	32	1
Targeted Assistance Participants	101	2132	53	4	13	6.8 84	5.5 69	0.9 29	8.0 67	1.0 33	0.6 21	12.7 63	310	24	1
Nonparticipants (Previous Participants)	13	2207	77	8	23	7.0 88	6.5 82	1.2 41	9.3 78	1.1 36	0.9 31	15.5 77	18	17	0
Homeless Participants at Non-Title I Schools	53	2154	62	13	19	6.4 80	5.5 68	1.0 34	8.7 72	1.1 36	0.7 25	13.2 66	128	30	2
Nonparticipants (Not Previous Participants)	9448	2202	68	13	26	6.9 87	6.1 76	1.2 39	9.2 76	1.2 42	0.9 30	14.6 73	28255	39	2
No Information Provided	361	2259	79	21	46	7.2 90	6.5 81	1.2 40	9.9 82	1.3 42	0.9 31	16.1 80	612	45	2
Migrant *Yes*	270	2123	49	4	11	6.6 83	5.5 68	1.0 33	7.6 63	1.0 34	0.8 26	12.3 62	749	26	1
No	18102	2179	64	10	21	6.8 85	5.9 73	1.1 37	8.7 73	1.2 40	0.8 28	13.9 70	53936	36	1
No Information Provided	366	2260	78	22	46	7.2 90	6.4 80	1.2 41	9.8 82	1.3 42	0.9 31	16.1 81	628	43	2
Limited English Proficient *Current LEP*	4487	2068	31	0	2	6.1 76	4.6 58	0.9 30	6.6 55	1.0 32	0.6 21	10.7 53	7481	18	0
Non-LEP (Monitored 1st Year)	298	2123	54	2	7	6.5 82	5.4 68	1.1 36	7.8 65	1.1 37	0.8 28	12.6 63	1088	31	0
Non-LEP (Monitored 2nd Year)	126	2153	67	2	15	6.8 85	5.8 73	1.2 39	8.3 69	1.3 43	0.9 30	13.5 68	533	34	0
Other Non-LEP	13473	2216	75	13	28	7.1 89	6.3 79	1.2 40	9.5 79	1.3 43	0.9 30	15.0 75	45610	39	1
No Information Provided	354	2257	77	22	46	7.2 90	6.4 80	1.2 40	9.8 81	1.3 42	0.9 31	15.9 80	601	44	3
Bilingual/ ESL Program *Bilingual*	5	2216	80	0	40	7.4 93	6.8 85	1.2 40	9.4 78	1.2 40	1.0 33	13.8 69	10	40	0
ESL	3962	2068	31	0	2	6.1 76	4.7 58	0.9 30	6.7 55	1.0 32	0.6 21	10.7 54	6336	18	0
Neither	14033	2212	74	12	27	7.1 88	6.3 78	1.2 39	9.4 78	1.3 42	0.9 30	14.9 75	47614	38	1
No Information Provided	337	2260	78	21	46	7.2 90	6.4 80	1.2 40	9.9 82	1.3 42	0.9 31	16.0 80	573	44	3
Special Education *Yes*	3064	2089	39	1	5	6.1 77	5.1 63	0.9 30	7.7 64	0.9 30	0.6 19	11.3 57	6895	18	0
No	15348	2196	69	11	24	7.0 87	6.0 75	1.2 39	8.9 75	1.3 42	0.9 30	14.4 72	47857	38	1
No Information Provided	326	2261	78	21	47	7.2 89	6.4 80	1.2 40	9.9 82	1.3 42	0.9 31	16.1 80	561	43	2
Gifted/Talented *Participants*	280	2420	97	59	72	7.8 98	7.4 93	1.6 53	11.2 93	1.8 59	1.3 43	18.6 93	618	77	19
Nonparticipants	18110	2174	63	9	20	6.8 85	5.8 73	1.1 37	8.7 72	1.2 40	0.8 28	13.8 69	54099	35	1
No Information Provided	348	2255	78	20	45	7.2 90	6.4 80	1.2 40	9.8 82	1.3 43	0.9 31	15.9 80	596	43	2
At-Risk *Yes*	13916	2146	57	5	14	6.7 83	5.6 70	1.1 35	8.3 69	1.1 38	0.8 26	13.1 65	45742	32	0
No	4496	2276	84	24	42	7.4 92	6.7 83	1.3 42	10.1 84	1.4 46	1.0 34	16.4 82	9010	52	5
No Information Provided	326	2254	77	21	44	7.2 90	6.4 80	1.2 41	9.7 81	1.3 43	1.0 32	15.9 79	561	43	3
Career/Technical Education *Elective*	6809	2173	63	9	20	6.8 85	5.8 73	1.1 37	8.7 72	1.2 40	0.8 28	13.7 69	19778	35	1
Coherent Sequence	2715	2162	60	8	18	6.8 85	5.8 72	1.1 37	8.5 71	1.2 39	0.8 27	13.6 68	10401	36	1
Tech Prep	1490	2176	62	9	19	6.8 85	5.9 73	1.1 37	8.7 72	1.2 40	0.8 28	13.9 70	5869	40	1
No	7294	2188	66	11	24	6.9 86	5.9 74	1.1 38	8.9 74	1.2 40	0.9 28	14.1 71	18540	35	1
No Information Provided	430	2257	79	20	42	7.2 90	6.5 81	1.2 40	9.8 82	1.3 43	1.0 32	16.0 80	725	44	2

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Results for Each Objective**												
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students	42138	2071	38	2	10	3.0 59	2.7 54	2.7 55	2.9 57	2.8 55	2.9 41	3.8 55	3.1 45	2.4 49	3.8 42	55313	36	1
Male	19977	2069	37	2	11	2.9 58	2.6 52	2.6 52	2.8 56	2.7 54	2.9 41	3.9 55	3.2 45	2.5 51	3.8 42	26133	36	1
Female	22104	2073	38	2	10	3.0 61	2.7 55	2.9 57	2.9 58	2.8 56	2.9 42	3.8 54	3.1 44	2.3 47	3.7 42	29099	35	1
No Information Provided	57	2081	39	5	11	3.2 64	2.8 57	2.3 47	3.0 60	2.7 55	3.0 42	3.6 52	3.3 47	2.6 52	4.0 44	81	41	9
Native American	238	2079	43	1	11	3.0 60	2.8 55	2.7 55	3.1 62	2.6 53	3.1 44	4.0 58	3.2 45	2.5 49	3.9 44	305	38	2
Asian	799	2166	60	14	32	3.5 70	3.3 66	3.4 67	3.3 65	3.4 67	3.9 55	4.4 63	4.0 58	2.9 57	4.6 52	1198	49	3
African American	8774	2052	33	0	6	3.0 59	2.6 52	2.7 55	2.8 55	2.7 54	2.8 39	3.4 49	2.9 42	2.2 45	3.5 39	10930	31	0
Hispanic	22513	2062	35	1	8	2.9 58	2.6 52	2.7 55	2.8 56	2.7 55	2.8 40	3.8 55	3.0 44	2.3 46	3.6 39	30362	32	0
White	9552	2101	47	4	17	3.0 60	2.8 57	2.7 54	3.0 61	2.8 57	3.2 45	4.1 59	3.5 49	2.8 56	4.5 50	12200	49	3
No Information Provided	262	2094	44	5	20	2.9 59	2.8 56	2.8 56	3.0 59	2.9 57	3.2 46	3.9 55	3.4 48	2.5 51	4.3 48	318	39	3
Economically Disadvantaged *Free Meals*	18660	2058	34	1	8	2.9 58	2.6 52	2.7 54	2.8 56	2.7 54	2.8 40	3.7 53	3.0 43	2.3 46	3.5 39	24767	31	1
Reduced Meals	3115	2069	37	1	9	3.0 59	2.7 54	2.7 54	2.9 58	2.7 55	2.8 40	3.9 55	3.1 45	2.4 48	3.8 42	4094	35	1
Other	2532	2055	33	1	7	3.0 59	2.6 52	2.8 55	2.7 55	2.8 55	2.7 38	3.8 55	3.0 43	2.2 44	3.3 37	3559	29	0
No	17345	2086	43	3	13	3.0 60	2.8 55	2.8 55	3.0 59	2.8 56	3.1 44	4.0 57	3.3 47	2.6 52	4.1 45	22307	42	2
No Information Provided	486	2120	52	7	27	3.1 62	2.9 59	2.9 58	3.1 62	3.0 60	3.4 49	4.1 59	3.6 51	2.8 56	4.7 52	586	47	3
Title I, Part A *Schoolwide Program Participants*	19699	2062	35	1	9	2.9 59	2.6 53	2.7 54	2.8 56	2.7 55	2.8 40	3.8 54	3.1 44	2.3 47	3.6 40	25990	32	1
Targeted Assistance Participants	235	2033	23	0	5	2.5 51	2.4 47	2.5 49	2.6 53	2.4 49	2.6 37	3.3 47	2.8 40	2.3 45	3.5 39	310	24	1
Nonparticipants (Previous Participants)	16	2067	25	0	13	3.0 60	2.5 50	2.1 43	2.5 50	2.1 41	3.4 48	3.9 55	3.3 47	2.8 55	4.1 45	18	17	0
Homeless Participants at Non-Title I Schools	92	2060	32	2	15	2.9 59	2.5 50	2.8 57	2.5 50	2.9 59	2.9 41	3.7 53	3.2 45	2.2 43	3.5 38	128	30	2
Nonparticipants (Not Previous Participants)	21583	2079	41	2	12	3.0 60	2.7 54	2.7 55	2.9 58	2.8 56	3.0 42	3.9 56	3.2 46	2.5 50	3.9 44	28255	39	2
No Information Provided	513	2115	50	7	26	3.1 61	2.9 58	2.8 57	3.1 61	3.0 59	3.4 49	4.0 58	3.6 51	2.8 55	4.6 51	612	45	2
Migrant *Yes*	545	2050	31	1	6	2.9 58	2.5 51	2.6 53	2.6 53	2.6 52	2.7 39	3.8 55	2.9 41	2.2 45	3.4 37	749	26	1
No	41069	2071	38	2	10	3.0 59	2.7 53	2.7 55	2.9 57	2.8 55	2.9 41	3.8 55	3.1 45	2.4 48	3.8 42	53936	36	1
No Information Provided	524	2114	49	7	26	3.0 61	2.9 58	2.8 57	3.1 61	3.0 60	3.4 49	4.0 57	3.6 51	2.7 55	4.6 51	628	43	2
Limited English Proficient *Current LEP*	5147	2039	26	1	5	2.8 56	2.5 50	2.7 54	2.6 53	2.7 54	2.6 38	3.5 50	2.9 42	2.0 39	3.1 34	7481	18	0
Non-LEP (Monitored 1st Year)	739	2059	35	1	6	3.0 60	2.6 52	2.8 57	2.8 56	2.8 56	2.8 39	3.8 55	3.0 43	2.2 44	3.2 36	1088	31	0
Non-LEP (Monitored 2nd Year)	369	2065	40	1	6	3.1 61	2.7 53	2.9 59	2.8 56	2.9 57	2.9 41	3.8 54	3.0 43	2.2 45	3.5 38	533	34	0
Other Non-LEP	35382	2075	39	2	11	3.0 60	2.7 54	2.7 55	2.9 58	2.8 55	2.9 42	3.9 55	3.2 45	2.5 50	3.9 43	45610	39	1
No Information Provided	501	2112	49	7	26	3.1 61	2.9 58	2.8 56	3.1 61	3.0 60	3.4 48	4.0 57	3.5 50	2.7 54	4.6 51	601	44	3
Bilingual/ ESL Program *Bilingual*	5	1955	20	0	0	2.2 44	2.0 40	2.2 44	2.6 52	2.2 44	1.0 14	2.8 40	2.4 34	1.4 28	1.4 16	10	40	0
ESL	4406	2042	27	1	6	2.9 57	2.5 50	2.7 54	2.6 53	2.7 54	2.7 38	3.5 50	2.9 42	2.0 39	3.1 34	6336	18	0
Neither	36759	2075	39	2	11	3.0 60	2.7 54	2.7 55	2.9 58	2.8 55	2.9 42	3.9 55	3.2 45	2.5 50	3.9 43	47614	38	1
No Information Provided	480	2116	50	8	26	3.1 62	2.9 58	2.8 57	3.1 61	3.0 60	3.4 49	4.0 58	3.6 51	2.8 55	4.6 51	573	44	3
Special Education *Yes*	5028	2005	17	0	2	2.4 48	2.3 45	2.1 43	2.3 46	2.4 47	2.3 34	3.1 45	2.6 37	1.9 39	3.1 34	6895	18	0
No	36643	2080	41	2	11	3.0 61	2.7 55	2.8 56	2.9 59	2.8 56	3.0 42	3.9 56	3.2 46	2.5 50	3.9 43	47857	38	1
No Information Provided	467	2111	49	7	26	3.1 61	2.9 58	2.8 56	3.0 61	3.0 59	3.4 48	4.0 58	3.5 50	2.7 55	4.6 51	561	43	2
Gifted/Talented *Participants*	405	2251	76	28	53	3.9 78	3.6 73	3.6 72	3.8 76	3.6 72	4.5 64	5.2 74	4.6 66	3.7 74	6.0 66	618	77	19
Nonparticipants	41238	2069	37	1	10	3.0 59	2.7 53	2.7 54	2.9 57	2.8 55	2.9 41	3.8 55	3.1 45	2.4 48	3.7 42	54099	35	1
No Information Provided	495	2110	49	7	25	3.0 60	2.9 57	2.8 56	3.0 60	2.9 59	3.4 48	4.0 57	3.5 50	2.7 55	4.6 51	596	43	2
At-Risk *Yes*	34692	2059	35	1	7	2.9 58	2.6 52	2.7 54	2.8 56	2.7 54	2.8 40	3.8 54	3.0 43	2.3 47	3.6 40	45742	32	0
No	6982	2126	53	7	26	3.2 65	3.0 60	3.0 59	3.2 64	3.0 61	3.4 49	4.2 60	3.7 52	2.9 57	4.6 52	9010	52	5
No Information Provided	464	2112	49	7	26	3.1 61	2.9 58	2.9 57	3.0 61	3.0 59	3.3 48	4.0 58	3.6 51	2.7 54	4.6 51	561	43	3
Career/Technical Education *Elective*	15054	2070	38	1	10	3.0 60	2.7 54	2.8 55	2.9 58	2.8 56	2.9 41	3.8 54	3.1 45	2.4 48	3.7 42	19778	35	1
Coherent Sequence	7758	2065	36	1	8	2.9 58	2.6 53	2.7 54	2.9 57	2.7 55	2.8 41	3.8 55	3.1 44	2.4 48	3.7 41	10401	36	1
Tech Prep	4239	2074	39	1	9	3.0 60	2.7 55	2.8 56	2.9 58	2.8 57	2.9 41	3.9 56	3.1 45	2.4 49	3.7 42	5869	40	1
No	14480	2073	38	2	12	2.9 59	2.7 53	2.7 54	2.9 57	2.8 55	2.9 42	3.8 55	3.2 45	2.4 49	3.8 42	18540	35	1
No Information Provided	607	2107	49	6	25	3.0 60	2.8 56	2.7 55	3.1 61	2.9 59	3.4 49	4.0 57	3.5 50	2.7 55	4.5 50	725	44	2

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	13553	2164	62	8	6.8	53	5.4	60	7.5	57	5.5	61	7.2	65	55313	36	1
Male	6306	2188	67	11	7.2	56	5.8	64	7.8	60	5.7	63	7.6	69	26133	36	1
Female	7211	2143	58	5	6.5	50	5.1	57	7.2	55	5.4	60	6.9	62	29099	35	1
No Information Provided	36	2195	72	11	7.4	57	5.9	65	7.7	59	6.0	67	7.9	72	81	41	9
Native American	121	2195	75	12	7.2	56	6.0	66	8.1	62	5.8	65	7.7	70	305	38	2
Asian	493	2197	71	13	7.4	57	5.9	65	8.0	62	5.8	65	7.7	70	1198	49	3
African American	2405	2137	57	4	6.3	49	5.0	55	7.3	56	5.3	59	6.7	61	10930	31	0
Hispanic	6891	2125	52	4	6.3	48	4.8	54	6.7	52	5.1	57	6.7	61	30362	32	0
White	3507	2252	82	18	8.1	62	6.7	75	9.0	69	6.4	71	8.5	77	12200	49	3
No Information Provided	136	2232	79	21	7.6	59	6.3	70	8.7	67	6.2	69	8.2	75	318	39	3
Economically Disadvantaged *Free Meals*	6009	2124	51	4	6.2	48	4.8	53	6.7	52	5.1	57	6.6	60	24767	31	1
Reduced Meals	801	2162	65	7	6.8	53	5.4	60	7.5	58	5.6	62	7.2	65	4094	35	1
Other	736	2101	46	2	6.0	46	4.4	49	6.1	47	4.9	54	6.3	57	3559	29	0
No	5680	2211	74	13	7.5	58	6.1	68	8.3	64	6.0	67	7.9	72	22307	42	2
No Information Provided	327	2250	82	19	8.0	61	6.7	74	9.1	70	6.4	71	8.4	76	586	47	3
Title I, Part A *Schoolwide Program Participants*	6065	2135	56	4	6.5	50	5.0	55	6.9	53	5.3	58	6.8	62	25990	32	1
Targeted Assistance Participants	62	2095	39	3	5.8	44	4.7	52	6.2	48	4.7	53	6.1	56	310	24	1
Nonparticipants (Previous Participants)	12	2173	67	0	6.6	51	5.8	65	7.9	61	5.6	62	8.1	73	18	17	0
Homeless Participants at Non-Title I Schools	37	2097	43	0	5.6	43	4.7	52	6.0	46	4.5	50	6.6	60	128	30	2
Nonparticipants (Not Previous Participants)	7040	2186	67	11	7.1	55	5.7	64	7.9	61	5.7	64	7.5	68	28255	39	2
No Information Provided	337	2243	80	19	7.9	61	6.6	73	9.0	69	6.3	69	8.3	75	612	45	2
Migrant *Yes*	212	2092	45	2	5.9	45	4.4	49	6.0	46	4.7	52	6.0	55	749	26	1
No	13003	2163	62	8	6.8	52	5.4	60	7.5	57	5.5	61	7.2	65	53936	36	1
No Information Provided	338	2244	80	20	7.9	61	6.6	73	9.0	69	6.2	69	8.3	75	628	43	2
Limited English Proficient *Current LEP*	2105	2052	27	1	5.1	39	3.7	41	5.4	41	4.1	46	5.4	49	7481	18	0
Non-LEP (Monitored 1st Year)	198	2088	39	1	5.6	43	4.1	46	6.1	47	4.8	53	6.1	56	1088	31	0
Non-LEP (Monitored 2nd Year)	95	2090	46	0	6.0	46	4.1	46	5.8	45	4.8	53	6.3	57	533	34	0
Other Non-LEP	10829	2186	69	10	7.2	55	5.7	64	7.9	61	5.8	64	7.5	69	45610	39	1
No Information Provided	326	2242	79	19	7.9	61	6.5	73	9.0	69	6.2	69	8.2	75	601	44	3
Bilingual/ ESL Program *Bilingual*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	10	40	0
ESL	1937	2054	28	1	5.1	39	3.7	41	5.5	42	4.2	46	5.4	49	6336	18	0
Neither	11165	2182	68	9	7.1	55	5.7	63	7.8	60	5.8	64	7.5	68	47614	38	1
No Information Provided	313	2245	80	20	8.0	61	6.6	73	9.0	70	6.3	70	8.2	75	573	44	3
Special Education *Yes*	1788	2058	28	1	5.0	38	3.8	42	5.6	43	4.1	46	5.5	50	6895	18	0
No	11463	2179	67	9	7.1	55	5.6	63	7.7	59	5.7	64	7.4	68	47857	38	1
No Information Provided	302	2244	80	20	8.0	61	6.6	73	9.0	69	6.3	70	8.2	75	561	43	2
Gifted/Talented *Participants*	260	2367	98	40	9.8	75	7.9	88	10.5	81	7.8	87	9.7	88	618	77	19
Nonparticipants	12972	2158	61	7	6.7	52	5.3	59	7.4	57	5.5	61	7.1	65	54099	35	1
No Information Provided	321	2240	80	18	7.9	61	6.5	73	9.0	69	6.2	69	8.2	75	596	43	2
At-Risk *Yes*	9313	2125	53	4	6.3	48	4.8	54	6.7	52	5.1	57	6.6	60	45742	32	0
No	3948	2252	83	18	8.1	63	6.7	74	9.1	70	6.5	72	8.5	77	9010	52	5
No Information Provided	292	2239	79	20	7.8	60	6.5	72	8.9	69	6.2	69	8.2	75	561	43	3
Career/Technical Education *Elective*	4881	2155	61	7	6.7	52	5.3	59	7.3	56	5.4	61	7.1	64	19778	35	1
Coherent Sequence	1779	2140	55	6	6.4	49	5.1	56	7.1	54	5.3	58	6.9	63	10401	36	1
Tech Prep	945	2156	59	7	6.7	51	5.3	59	7.3	56	5.4	60	7.1	64	5869	40	1
No	5549	2175	65	10	7.0	54	5.6	62	7.7	59	5.6	63	7.3	67	18540	35	1
No Information Provided	399	2246	79	20	8.0	61	6.5	73	9.0	69	6.3	70	8.3	75	725	44	2

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	34147	2086	42	1	9.1	53	3.7	46	4.7	58	5.3	48	5.8	53	55313	36	1
Male	14752	2093	45	2	9.1	53	3.7	46	4.8	60	5.3	48	6.3	57	26133	36	1
Female	19338	2080	40	1	9.0	53	3.7	46	4.6	57	5.3	48	5.5	50	29099	35	1
No Information Provided	57	2117	54	4	9.8	57	4.3	54	4.6	58	6.0	54	6.2	56	81	41	9
Native American	209	2103	49	2	9.6	56	3.8	48	5.1	63	5.2	47	6.3	58	305	38	2
Asian	825	2135	59	5	10.0	59	4.2	52	5.0	62	6.4	58	6.8	61	1198	49	3
African American	6745	2068	36	0	8.7	51	3.4	43	4.5	57	5.1	47	5.3	48	10930	31	0
Hispanic	19654	2071	37	0	8.6	51	3.6	44	4.5	56	5.2	47	5.6	51	30362	32	0
White	6499	2142	62	4	10.7	63	4.2	53	5.3	66	5.8	53	6.9	63	12200	49	3
No Information Provided	215	2122	53	5	10.1	60	4.1	51	4.9	61	5.5	50	6.4	59	318	39	3
Economically Disadvantaged *Free Meals*	15916	2069	36	1	8.5	50	3.5	44	4.5	56	5.1	47	5.5	50	24767	31	1
Reduced Meals	2449	2082	41	1	8.9	52	3.6	45	4.6	58	5.3	48	5.8	53	4094	35	1
Other	2369	2061	33	0	8.2	49	3.5	43	4.4	55	5.1	46	5.4	49	3559	29	0
No	12978	2110	52	2	9.8	58	3.9	49	5.0	62	5.6	51	6.3	57	22307	42	2
No Information Provided	435	2147	61	6	10.8	64	4.3	54	5.2	65	5.9	53	6.8	62	586	47	3
Title I, Part A *Schoolwide Program Participants*	16334	2074	38	1	8.7	51	3.6	45	4.5	57	5.2	47	5.6	51	25990	32	1
Targeted Assistance Participants	191	2060	32	1	8.4	49	3.3	42	4.3	53	4.9	45	5.4	49	310	24	1
Nonparticipants (Previous Participants)	15	2096	33	0	9.7	57	3.9	49	4.8	60	4.9	44	6.1	55	18	17	0
Homeless Participants at Non-Title I Schools	77	2061	30	0	8.6	51	3.4	42	4.2	52	5.2	47	5.1	46	128	30	2
Nonparticipants (Not Previous Participants)	17064	2096	46	2	9.4	55	3.8	47	4.8	60	5.4	49	6.0	55	28255	39	2
No Information Provided	466	2141	59	5	10.7	63	4.3	54	5.1	64	5.7	52	6.8	62	612	45	2
Migrant *Yes*	538	2060	33	0	8.2	48	3.5	43	4.3	53	5.1	47	5.4	49	749	26	1
No	33139	2086	42	1	9.0	53	3.7	46	4.7	58	5.3	48	5.8	53	53936	36	1
No Information Provided	470	2139	58	6	10.6	63	4.3	53	5.1	64	5.7	52	6.7	61	628	43	2
Limited English Proficient *Current LEP*	5202	2039	22	0	7.4	44	3.2	40	4.0	50	5.1	46	4.8	44	7481	18	0
Non-LEP (Monitored 1st Year)	758	2061	35	0	8.1	48	3.5	43	4.3	54	5.2	47	5.4	49	1088	31	0
Non-LEP (Monitored 2nd Year)	364	2069	36	0	8.4	49	3.6	44	4.4	55	5.3	48	5.6	51	533	34	0
Other Non-LEP	27369	2095	46	1	9.4	55	3.8	47	4.8	60	5.4	49	6.0	55	45610	39	1
No Information Provided	454	2138	59	6	10.6	62	4.3	53	5.1	63	5.8	52	6.7	61	601	44	3
Bilingual/ ESL Program *Bilingual*	7	2062	29	0	8.6	50	2.7	34	4.7	59	4.6	42	6.0	55	10	40	0
ESL	4501	2039	23	0	7.4	44	3.2	40	4.0	50	5.1	46	4.8	44	6336	18	0
Neither	28738	2093	46	1	9.3	55	3.8	47	4.8	60	5.3	49	6.0	54	47614	38	1
No Information Provided	432	2140	59	6	10.6	63	4.3	54	5.1	64	5.7	52	6.8	62	573	44	3
Special Education *Yes*	4249	2035	22	0	7.5	44	3.1	39	4.1	52	4.5	41	5.0	45	6895	18	0
No	29482	2093	45	1	9.3	54	3.8	47	4.7	59	5.4	49	5.9	54	47857	38	1
No Information Provided	416	2141	59	6	10.6	63	4.3	53	5.1	64	5.8	52	6.7	61	561	43	2
Gifted/Talented *Participants*	388	2249	84	23	12.8	75	5.5	69	6.2	77	7.4	67	8.2	75	618	77	19
Nonparticipants	33309	2083	42	1	9.0	53	3.7	46	4.7	58	5.3	48	5.8	53	54099	35	1
No Information Provided	450	2138	58	6	10.5	62	4.3	53	5.1	64	5.7	52	6.8	61	596	43	2
At-Risk *Yes*	27763	2072	38	0	8.7	51	3.5	44	4.5	57	5.1	47	5.6	51	45742	32	0
No	5975	2149	63	5	10.8	63	4.4	55	5.4	67	6.0	55	6.9	63	9010	52	5
No Information Provided	409	2137	58	6	10.6	62	4.3	53	5.0	63	5.7	52	6.7	61	561	43	3
Career/Technical Education *Elective*	12310	2082	41	1	9.0	53	3.6	45	4.7	58	5.3	48	5.8	52	19778	35	1
Coherent Sequence	5970	2079	40	1	8.9	52	3.6	45	4.6	57	5.2	47	5.7	52	10401	36	1
Tech Prep	3348	2089	45	1	9.1	54	3.8	47	4.7	59	5.5	50	5.8	53	5869	40	1
No	11972	2090	43	2	9.1	54	3.7	47	4.7	59	5.3	49	5.9	54	18540	35	1
No Information Provided	547	2140	60	5	10.7	63	4.3	54	5.2	64	5.7	52	6.8	61	725	44	2

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 *Short Answer Rating (Literary Selection)*	3 Analysis and Evaluation	3 *Short Answer Rating (Expository Selection)*	3 *Short Answer Rating (Connecting Selections)*	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education	15674	2197	69	12	25	7.0 87	6.0 75	1.2 39	9.0 75	1.3 42	0.9 30	14.4 72	48418	38	1
Male	8235	2183	66	9	21	6.9 87	6.0 75	1.1 38	8.9 74	1.2 40	0.9 29	14.2 71	21876	40	2
Female	7397	2212	71	14	29	7.0 88	6.0 76	1.2 40	9.0 75	1.3 44	0.9 31	14.7 74	26466	37	1
No Information Provided	42	2265	81	24	33	7.2 90	6.6 83	1.4 47	9.8 82	1.3 44	0.9 29	16.0 80	76	42	9
Native American	120	2231	79	11	25	7.4 92	6.6 82	1.3 43	9.8 82	1.5 49	1.1 35	15.4 77	267	39	2
Asian	645	2197	65	13	26	6.8 85	5.8 73	1.2 39	8.7 73	1.3 43	0.9 30	14.6 73	1122	51	3
African American	2501	2190	74	6	22	7.1 88	6.1 76	1.1 37	9.3 77	1.2 39	0.8 28	14.7 74	9479	34	1
Hispanic	8861	2155	59	7	16	6.7 84	5.7 71	1.1 37	8.2 69	1.2 40	0.8 28	13.3 66	27545	33	1
White	3402	2307	90	28	49	7.5 94	7.0 87	1.3 45	10.6 89	1.5 49	1.1 36	17.2 86	9696	55	4
No Information Provided	145	2259	80	21	43	7.1 89	6.4 80	1.3 42	9.8 82	1.3 44	0.9 31	16.0 80	309	39	3
Economically Disadvantaged *Free Meals*	7283	2158	61	6	16	6.8 85	5.7 71	1.1 37	8.4 70	1.2 39	0.8 28	13.5 67	21892	33	1
Reduced Meals	965	2199	67	11	25	7.0 87	6.1 76	1.2 40	9.0 75	1.3 42	0.9 32	14.5 73	3539	38	1
Other	1015	2124	51	4	11	6.6 83	5.4 67	1.1 35	7.5 63	1.2 39	0.8 26	12.3 62	3181	31	0
No	6074	2251	81	19	36	7.2 91	6.5 81	1.2 42	9.8 82	1.4 46	1.0 33	15.9 79	19236	46	2
No Information Provided	337	2279	84	23	51	7.3 92	6.6 83	1.2 41	10.1 84	1.3 44	1.0 32	16.4 82	570	47	3
Title I, Part A *Schoolwide Program Participants*	7461	2166	63	7	18	6.8 85	5.8 73	1.1 37	8.5 71	1.2 40	0.8 28	13.6 68	23341	34	1
Targeted Assistance Participants	79	2162	65	5	15	7.0 88	5.9 74	1.0 32	8.4 70	1.1 38	0.7 24	14.0 70	261	28	1
Nonparticipants (Previous Participants)	13	2207	77	8	23	7.0 88	6.5 82	1.2 41	9.3 78	1.1 36	0.9 31	15.5 77	18	17	0
Homeless Participants at Non-Title I Schools	38	2180	66	18	26	6.6 82	5.7 71	1.2 40	9.0 75	1.2 39	0.9 29	13.9 70	108	31	2
Nonparticipants (Not Previous Participants)	7732	2224	74	15	31	7.1 89	6.2 78	1.2 40	9.4 78	1.3 44	1.0 32	15.2 76	24095	43	2
No Information Provided	351	2263	80	21	47	7.2 90	6.5 81	1.2 41	9.9 83	1.3 43	0.9 31	16.2 81	595	45	3
Migrant *Yes*	237	2131	53	4	12	6.7 84	5.6 70	1.0 34	7.7 64	1.1 36	0.8 27	12.6 63	683	27	0
No	15079	2196	69	11	25	7.0 87	6.0 75	1.2 39	9.0 75	1.3 42	0.9 30	14.4 72	47126	38	1
No Information Provided	358	2262	79	22	47	7.2 90	6.5 81	1.2 41	9.8 82	1.3 42	0.9 31	16.2 81	609	44	2
Limited English Proficient *Current LEP*	4118	2069	32	0	2	6.1 76	4.7 58	0.9 30	6.6 55	1.0 33	0.6 21	10.7 54	6850	19	0
Non-LEP (Monitored 1st Year)	216	2146	64	3	9	6.8 85	5.6 71	1.2 40	8.1 68	1.2 40	0.9 31	13.4 67	896	35	0
Non-LEP (Monitored 2nd Year)	98	2171	77	3	18	7.0 87	6.1 76	1.2 39	8.5 71	1.4 47	1.0 33	14.0 70	469	35	0
Other Non-LEP	10897	2245	83	16	33	7.3 91	6.6 82	1.3 42	9.8 82	1.4 45	1.0 33	15.8 79	39619	42	1
No Information Provided	345	2261	78	22	47	7.2 90	6.4 80	1.2 40	9.8 82	1.3 42	0.9 31	16.0 80	584	44	3
Bilingual/ ESL Program *Bilingual*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	9	44	0
ESL	3688	2070	32	0	2	6.1 76	4.7 58	0.9 30	6.7 56	1.0 33	0.6 22	10.8 54	5856	19	0
Neither	11257	2242	82	15	32	7.3 91	6.5 82	1.3 42	9.8 82	1.4 45	1.0 33	15.8 79	41226	41	1
No Information Provided	329	2261	78	21	47	7.2 90	6.4 81	1.2 40	9.9 82	1.3 42	0.9 31	16.1 80	557	44	3
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	15348	2196	69	11	24	7.0 87	6.0 75	1.2 39	8.9 75	1.3 42	0.9 30	14.4 72	47857	38	1
No Information Provided	326	2261	78	21	47	7.2 89	6.4 80	1.2 40	9.9 82	1.3 42	0.9 31	16.1 80	561	43	2
Gifted/Talented *Participants*	272	2425	98	60	73	7.9 98	7.5 93	1.6 53	11.3 94	1.8 59	1.3 43	18.8 94	601	79	19
Nonparticipants	15064	2191	68	10	24	7.0 87	6.0 75	1.2 38	8.9 74	1.3 42	0.9 30	14.3 72	47240	38	1
No Information Provided	338	2259	79	20	46	7.2 90	6.5 81	1.2 40	9.9 82	1.3 43	0.9 32	16.0 80	577	43	2
At-Risk *Yes*	11286	2160	62	6	17	6.8 85	5.7 72	1.1 37	8.4 70	1.2 40	0.8 28	13.5 68	39764	35	0
No	4070	2294	88	26	46	7.5 93	6.8 85	1.3 44	10.3 86	1.4 48	1.1 35	16.8 84	8107	56	5
No Information Provided	318	2260	78	22	46	7.2 90	6.4 80	1.2 41	9.8 82	1.3 43	1.0 32	16.0 80	547	44	3
Career/Technical Education *Elective*	5660	2191	68	10	23	7.0 87	6.0 75	1.2 39	8.9 74	1.3 42	0.9 30	14.3 71	17154	38	1
Coherent Sequence	2077	2186	67	10	22	6.9 87	6.0 75	1.2 39	8.8 73	1.3 42	0.9 30	14.3 71	8909	38	1
Tech Prep	1125	2204	70	12	25	7.1 88	6.1 77	1.2 40	9.0 75	1.3 44	0.9 31	14.7 74	4956	44	1
No	6396	2201	69	12	26	7.0 87	6.0 76	1.2 39	9.0 75	1.3 42	0.9 30	14.5 72	16699	36	2
No Information Provided	416	2262	80	21	44	7.3 91	6.5 82	1.2 40	9.9 82	1.3 43	1.0 33	16.1 80	700	45	3

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported						Number of Items Tested in Each Objective												
For Fewer Than Five Students						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	37110	2080	41	2	11	3.0 61	2.7 55	2.8 56	3.0 59	2.8 56	3.0 42	3.9 56	3.2 46	2.5 50	3.9 43	48418	38	1
Male	16869	2081	41	2	12	3.0 60	2.7 54	2.7 54	2.9 58	2.8 56	3.0 43	4.0 57	3.3 47	2.6 52	3.9 44	21876	40	2
Female	20187	2079	41	2	11	3.1 62	2.8 55	2.9 59	3.0 59	2.9 57	3.0 42	3.9 55	3.2 45	2.4 48	3.8 42	26466	37	1
No Information Provided	54	2087	41	6	11	3.2 64	2.9 57	2.4 48	3.0 60	2.8 56	3.1 44	3.8 54	3.4 48	2.6 53	4.1 45	76	42	9
Native American	212	2085	44	1	12	3.0 60	2.8 56	2.8 56	3.2 63	2.7 54	3.1 45	4.1 58	3.2 46	2.5 51	4.1 45	267	39	2
Asian	749	2175	62	14	34	3.6 71	3.3 66	3.4 68	3.3 67	3.4 68	4.0 57	4.5 64	4.1 59	2.9 58	4.8 53	1122	51	3
African American	7686	2062	36	1	7	3.0 61	2.7 53	2.8 57	2.9 57	2.8 55	2.8 40	3.5 51	3.0 43	2.3 47	3.6 40	9479	34	1
Hispanic	20457	2068	37	1	9	3.0 60	2.7 53	2.8 56	2.9 58	2.8 56	2.8 41	3.9 56	3.1 44	2.4 47	3.6 40	27545	33	1
White	7751	2120	54	5	20	3.2 63	2.9 59	2.8 56	3.2 64	2.9 59	3.3 48	4.3 62	3.6 52	3.0 59	4.7 52	9696	55	4
No Information Provided	255	2097	45	5	21	3.0 59	2.8 56	2.8 56	3.0 60	2.9 58	3.2 46	3.9 56	3.4 48	2.6 51	4.3 48	309	39	3
Economically *Free Meals*	16580	2066	36	1	9	3.0 60	2.7 53	2.8 56	2.9 57	2.8 55	2.8 41	3.8 54	3.1 44	2.3 47	3.6 40	21892	33	1
Disadvantaged *Reduced Meals*	2715	2077	41	1	10	3.0 61	2.7 55	2.8 56	3.0 59	2.8 56	2.9 41	4.0 57	3.2 46	2.5 50	3.9 43	3539	38	1
Other	2234	2063	35	1	7	3.0 60	2.7 53	2.8 57	2.8 56	2.8 56	2.7 39	3.9 56	3.1 44	2.3 46	3.4 38	3181	31	0
No	15108	2097	46	3	15	3.1 62	2.8 56	2.8 57	3.1 61	2.9 58	3.1 45	4.1 58	3.4 48	2.7 54	4.2 47	19236	46	2
No Information Provided	473	2122	53	7	27	3.1 62	2.9 59	2.9 59	3.1 63	3.0 61	3.5 49	4.2 60	3.6 51	2.8 56	4.7 52	570	47	3
Title I, Part A *Schoolwide Program Participants*	17698	2069	37	1	9	3.0 60	2.7 53	2.8 56	2.9 58	2.8 56	2.9 41	3.9 55	3.1 44	2.4 48	3.7 41	23341	34	1
Targeted Assistance Participants	195	2049	26	1	6	2.7 53	2.5 49	2.6 52	2.8 56	2.5 50	2.8 39	3.5 50	2.9 42	2.4 48	3.7 41	261	28	1
Nonparticipants (Previous Participants)	16	2067	25	0	13	3.0 60	2.5 50	2.1 43	2.5 50	2.1 41	3.4 48	3.9 55	3.3 47	2.8 55	4.1 45	18	17	0
Homeless Participants at Non-Title I Schools	78	2076	36	3	18	3.1 62	2.6 52	2.9 59	2.7 54	3.0 60	3.1 44	3.9 56	3.3 47	2.2 45	3.6 40	108	31	2
Nonparticipants (Not Previous Participants)	18624	2089	44	3	13	3.1 62	2.8 56	2.8 57	3.0 60	2.9 57	3.1 44	4.0 57	3.3 47	2.6 52	4.1 45	24095	43	2
No Information Provided	499	2118	51	7	26	3.1 62	2.9 58	2.9 57	3.1 62	3.0 60	3.4 49	4.1 58	3.6 52	2.8 56	4.7 52	595	45	3
Migrant *Yes*	491	2057	34	1	7	3.0 59	2.6 52	2.7 54	2.7 54	2.7 53	2.8 39	3.9 56	2.9 42	2.3 45	3.5 38	683	27	0
No	36111	2080	41	2	11	3.0 61	2.7 55	2.8 56	3.0 59	2.8 56	3.0 42	3.9 56	3.2 46	2.5 50	3.9 43	47126	38	1
No Information Provided	508	2118	50	7	26	3.1 61	2.9 58	2.9 57	3.1 61	3.0 60	3.4 49	4.1 58	3.6 52	2.8 55	4.6 51	609	44	2
Limited English *Current LEP*	4699	2045	28	1	6	2.9 57	2.5 50	2.7 55	2.7 54	2.7 55	2.7 38	3.6 51	3.0 43	2.0 40	3.1 34	6850	19	0
Proficient *Non-LEP (Monitored 1st Year)*	607	2070	39	1	6	3.1 61	2.7 54	2.9 59	2.9 59	2.9 58	2.9 41	4.0 58	3.1 44	2.3 45	3.3 37	896	35	0
Non-LEP (Monitored 2nd Year)	322	2072	41	2	6	3.1 62	2.7 54	3.0 60	2.9 57	2.9 58	2.9 42	3.9 55	3.1 44	2.3 46	3.5 39	469	35	0
Other Non-LEP	30993	2085	43	2	12	3.1 61	2.8 55	2.8 56	3.0 60	2.8 57	3.0 43	4.0 57	3.2 46	2.6 51	4.0 44	39619	42	1
No Information Provided	489	2114	50	7	26	3.1 62	2.9 58	2.8 57	3.1 61	3.0 60	3.4 48	4.0 58	3.5 51	2.7 55	4.6 51	584	44	3
Bilingual/ *Bilingual*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	9	44	0
ESL Program *ESL*	4067	2047	28	1	6	2.9 58	2.5 50	2.8 55	2.7 54	2.7 55	2.7 39	3.6 51	3.0 43	2.0 40	3.1 35	5856	19	0
Neither	32092	2084	42	2	12	3.1 61	2.8 55	2.8 56	3.0 60	2.8 57	3.0 43	4.0 57	3.2 46	2.6 51	4.0 44	41226	41	1
No Information Provided	467	2117	51	7	27	3.1 62	2.9 58	2.9 57	3.1 62	3.0 60	3.4 49	4.1 58	3.6 51	2.8 55	4.6 51	557	44	3
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	36643	2080	41	2	11	3.0 61	2.7 55	2.8 56	2.9 59	2.8 56	3.0 42	3.9 56	3.2 46	2.5 50	3.9 43	47857	38	1
No Information Provided	467	2111	49	7	26	3.1 61	2.9 58	2.8 56	3.0 61	3.0 59	3.4 48	4.0 58	3.5 50	2.7 55	4.6 51	561	43	2
Gifted/Talented *Participants*	391	2258	77	29	55	3.9 78	3.7 73	3.6 73	3.8 76	3.6 73	4.5 65	5.3 75	4.7 67	3.7 75	6.0 67	601	79	19
Nonparticipants	36239	2078	40	2	11	3.0 61	2.7 54	2.8 56	2.9 59	2.8 56	2.9 42	3.9 56	3.2 46	2.5 50	3.8 43	47240	38	1
No Information Provided	480	2113	50	7	25	3.1 61	2.9 58	2.8 56	3.1 61	3.0 60	3.4 48	4.1 58	3.6 51	2.8 55	4.6 51	577	43	2
At-Risk *Yes*	30319	2067	37	1	8	3.0 60	2.7 53	2.8 55	2.9 58	2.8 55	2.8 41	3.8 55	3.1 44	2.4 48	3.7 41	39764	35	0
No	6338	2139	57	8	28	3.3 67	3.1 62	3.0 61	3.3 65	3.1 62	3.5 50	4.3 62	3.8 54	2.9 59	4.8 53	8107	56	5
No Information Provided	453	2115	50	7	26	3.1 62	2.9 58	2.9 58	3.1 61	3.0 60	3.4 48	4.1 58	3.6 51	2.7 55	4.6 51	547	44	3
Career/Technical *Elective*	13144	2080	41	2	11	3.1 62	2.7 55	2.9 57	3.0 59	2.8 57	3.0 42	3.9 56	3.2 46	2.5 50	3.8 43	17154	38	1
Education *Coherent Sequence*	6709	2074	39	1	9	3.0 60	2.7 54	2.8 56	2.9 59	2.8 56	2.9 42	3.9 56	3.1 45	2.5 49	3.8 42	8909	38	1
Tech Prep	3582	2086	43	2	11	3.1 62	2.8 56	2.9 59	3.0 60	2.9 58	3.0 43	4.1 58	3.2 46	2.5 50	3.9 43	4956	44	1
No	13088	2080	40	3	13	3.0 60	2.7 54	2.8 55	2.9 58	2.8 56	3.0 43	3.9 56	3.2 46	2.5 50	3.9 43	16699	36	2
No Information Provided	587	2111	50	6	25	3.0 60	2.8 57	2.8 56	3.1 61	3.0 59	3.4 49	4.1 58	3.6 51	2.8 55	4.6 51	700	45	3

TAKS Grade 12 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students Not in Special Education

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported For Fewer Than Five Students						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		11765	2180	67	9	7.1	55	5.7	63	7.8	60	5.7	64	7.5	68	48418	38	1
Male		5293	2209	73	13	7.6	58	6.1	68	8.2	63	6.0	66	7.9	72	21876	40	2
Female		6438	2156	62	6	6.7	52	5.3	59	7.4	57	5.5	62	7.1	65	26466	37	1
No Information Provided		34	2203	76	12	7.5	58	6.0	67	7.9	61	6.1	67	8.1	74	76	42	9
Native American		105	2204	79	12	7.4	57	6.1	67	8.2	63	6.0	66	7.9	72	267	39	2
Asian		478	2200	72	13	7.4	57	5.9	66	8.1	62	5.8	65	7.8	71	1122	51	3
African American		1968	2159	65	5	6.7	52	5.3	59	7.7	59	5.6	62	7.1	64	9479	34	1
Hispanic		6076	2136	57	4	6.5	50	5.0	56	6.9	53	5.3	59	6.9	62	27545	33	1
White		3005	2277	89	21	8.5	66	7.1	79	9.4	72	6.7	74	8.8	80	9696	55	4
No Information Provided		133	2237	80	22	7.7	59	6.4	71	8.8	67	6.3	70	8.3	76	309	39	3
Economically Disadvantaged	*Free Meals*	5132	2136	56	4	6.5	50	5.0	55	7.0	53	5.3	59	6.8	62	21892	33	1
	Reduced Meals	671	2182	72	8	7.2	55	5.7	64	7.8	60	5.8	64	7.5	69	3539	38	1
	Other	627	2114	51	2	6.2	48	4.6	51	6.4	49	5.1	56	6.5	59	3181	31	0
	No	5018	2228	79	15	7.8	60	6.4	71	8.6	66	6.2	69	8.1	74	19236	46	2
	No Information Provided	317	2255	84	20	8.1	62	6.8	75	9.2	71	6.4	71	8.5	77	570	47	3
Title I, Part A	*Schoolwide Program Participants*	5309	2148	61	5	6.7	51	5.2	58	7.2	55	5.4	60	7.0	64	23341	34	1
	Targeted Assistance Participants	49	2120	45	4	6.3	48	5.1	57	6.7	51	5.0	56	6.6	60	261	28	1
	Nonparticipants (Previous Participants)	12	2173	67	0	6.6	51	5.8	65	7.9	61	5.6	62	8.1	73	18	17	0
	Homeless Participants at Non-Title I Schools	31	2113	52	0	5.8	45	4.9	54	6.5	50	4.8	53	6.9	62	108	31	2
	Nonparticipants (Not Previous Participants)	6037	2206	73	13	7.5	57	6.0	67	8.2	63	6.0	67	7.8	71	24095	43	2
	No Information Provided	327	2248	82	20	8.0	62	6.6	74	9.1	70	6.3	70	8.4	76	595	45	3
Migrant	*Yes*	181	2099	49	2	5.9	46	4.5	50	6.2	47	4.8	54	6.2	56	683	27	0
	No	11256	2180	67	9	7.1	55	5.6	63	7.7	60	5.7	64	7.5	68	47126	38	1
	No Information Provided	328	2249	81	21	8.0	62	6.6	74	9.1	70	6.3	70	8.3	76	609	44	2
Limited English Proficient	*Current LEP*	1895	2056	29	1	5.2	40	3.7	42	5.4	42	4.2	47	5.5	50	6850	19	0
	Non-LEP (Monitored 1st Year)	149	2102	46	1	5.9	45	4.4	49	6.3	49	5.0	55	6.5	59	896	35	0
	Non-LEP (Monitored 2nd Year)	81	2096	49	0	6.1	47	4.3	48	5.9	45	4.9	54	6.3	58	469	35	0
	Other Non-LEP	9323	2205	75	11	7.5	58	6.0	67	8.2	63	6.0	67	7.9	71	39619	42	1
	No Information Provided	317	2246	80	20	8.0	61	6.6	73	9.1	70	6.3	70	8.3	76	584	44	3
Bilingual/ ESL Program	*Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	9	44	0
	ESL	1776	2058	30	1	5.2	40	3.8	42	5.5	43	4.2	47	5.5	50	5856	19	0
	Neither	9553	2203	74	11	7.5	57	6.0	67	8.2	63	6.0	67	7.8	71	41226	41	1
	No Information Provided	303	2249	81	20	8.0	62	6.6	74	9.1	70	6.3	70	8.3	75	557	44	3
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	11463	2179	67	9	7.1	55	5.6	63	7.7	59	5.7	64	7.4	68	47857	38	1
	No Information Provided	302	2244	80	20	8.0	61	6.6	73	9.0	69	6.3	70	8.2	75	561	43	2
Gifted/Talented	*Participants*	253	2371	98	40	9.9	76	7.9	88	10.6	81	7.8	87	9.8	89	601	79	19
	Nonparticipants	11202	2174	66	8	7.0	54	5.6	62	7.7	59	5.7	63	7.4	67	47240	38	1
	No Information Provided	310	2245	81	19	8.0	61	6.6	73	9.0	70	6.3	70	8.3	76	577	43	2
At-Risk	*Yes*	7803	2138	58	4	6.5	50	5.1	56	7.0	54	5.3	59	6.9	62	39764	35	0
	No	3678	2265	87	19	8.3	64	6.9	76	9.3	72	6.6	74	8.7	79	8107	56	5
	No Information Provided	284	2244	81	20	7.9	61	6.6	73	9.0	69	6.3	70	8.3	76	547	44	3
Career/Technical Education	*Elective*	4161	2173	66	8	7.0	54	5.6	62	7.6	59	5.7	63	7.4	67	17154	38	1
	Coherent Sequence	1466	2162	63	7	6.8	52	5.4	60	7.4	57	5.5	61	7.3	66	8909	38	1
	Tech Prep	777	2180	67	9	7.1	55	5.6	63	7.7	59	5.8	64	7.5	68	4956	44	1
	No	4977	2186	68	10	7.2	55	5.7	64	7.9	60	5.8	64	7.5	68	16699	36	2
	No Information Provided	384	2253	82	21	8.1	62	6.6	74	9.1	70	6.4	71	8.4	76	700	45	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	29898	2093	45	1	9.3	55	3.8	47	4.8	59	5.4	49	5.9	54	48418	38	1
Male	12271	2104	49	2	9.4	55	3.8	48	4.9	61	5.5	50	6.5	59	21876	40	2
Female	17572	2086	43	1	9.2	54	3.7	47	4.6	58	5.4	49	5.6	51	26466	37	1
No Information Provided	55	2122	56	4	9.9	58	4.3	54	4.7	59	6.1	55	6.3	57	76	42	9
Native American	186	2109	52	2	9.8	58	3.9	49	5.1	64	5.3	48	6.4	58	267	39	2
Asian	775	2140	61	5	10.1	59	4.2	53	5.0	63	6.4	59	6.9	62	1122	51	3
African American	5771	2077	39	0	9.0	53	3.5	44	4.6	58	5.3	48	5.5	50	9479	34	1
Hispanic	17779	2076	39	0	8.7	51	3.6	45	4.5	57	5.2	48	5.7	51	27545	33	1
White	5178	2161	70	5	11.2	66	4.4	56	5.5	69	6.1	56	7.3	66	9696	55	4
No Information Provided	209	2125	54	5	10.2	60	4.1	51	5.0	62	5.5	50	6.5	59	309	39	3
Economically Disadvantaged *Free Meals*	14068	2075	39	1	8.7	51	3.6	45	4.5	57	5.2	48	5.6	51	21892	33	1
Reduced Meals	2113	2090	44	1	9.2	54	3.7	46	4.7	59	5.4	49	6.0	54	3539	38	1
Other	2096	2067	36	0	8.5	50	3.5	44	4.5	56	5.1	47	5.5	50	3181	31	0
No	11199	2120	55	3	10.1	59	4.0	50	5.1	63	5.7	52	6.4	59	19236	46	2
No Information Provided	422	2150	62	7	10.9	64	4.4	55	5.2	65	5.9	54	6.9	63	570	47	3
Title I, Part A *Schoolwide Program Participants*	14638	2080	41	1	8.9	52	3.7	46	4.6	58	5.3	48	5.7	52	23341	34	1
Targeted Assistance Participants	151	2075	39	1	8.8	52	3.6	45	4.4	55	5.1	47	5.7	52	261	28	1
Nonparticipants (Previous Participants)	15	2096	33	0	9.7	57	3.9	49	4.8	60	4.9	44	6.1	55	18	17	0
Homeless Participants at Non-Title I Schools	66	2070	35	0	8.9	52	3.5	44	4.2	53	5.3	48	5.2	48	108	31	2
Nonparticipants (Not Previous Participants)	14576	2105	50	2	9.7	57	3.9	48	4.9	61	5.6	50	6.2	56	24095	43	2
No Information Provided	452	2144	60	6	10.8	63	4.3	54	5.2	65	5.8	52	6.8	62	595	45	3
Migrant *Yes*	483	2063	35	0	8.3	49	3.5	44	4.3	54	5.2	47	5.5	50	683	27	0
No	28960	2093	45	1	9.3	55	3.8	47	4.8	59	5.4	49	5.9	54	47126	38	1
No Information Provided	455	2142	59	6	10.7	63	4.3	54	5.1	64	5.7	52	6.8	62	609	44	2
Limited English Proficient *Current LEP*	4756	2042	23	0	7.5	44	3.2	40	4.0	51	5.2	47	4.9	44	6850	19	0
Non-LEP (Monitored 1st Year)	621	2069	39	0	8.4	49	3.5	44	4.4	55	5.4	49	5.6	51	896	35	0
Non-LEP (Monitored 2nd Year)	324	2075	38	0	8.6	51	3.6	46	4.4	55	5.4	49	5.7	52	469	35	0
Other Non-LEP	23755	2104	50	2	9.6	57	3.9	48	4.9	61	5.5	50	6.2	56	39619	42	1
No Information Provided	442	2140	59	6	10.7	63	4.3	54	5.1	64	5.8	53	6.7	61	584	44	3
Bilingual/ ESL Program *Bilingual*	6	2069	33	0	9.0	53	2.8	35	4.5	56	5.0	45	5.8	53	9	44	0
ESL	4163	2042	24	0	7.5	44	3.2	40	4.1	51	5.2	47	4.9	44	5856	19	0
Neither	24848	2102	49	2	9.6	56	3.9	48	4.9	61	5.5	50	6.1	56	41226	41	1
No Information Provided	419	2141	59	6	10.7	63	4.3	54	5.1	64	5.8	52	6.8	62	557	44	3
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	29482	2093	45	1	9.3	54	3.8	47	4.7	59	5.4	49	5.9	54	47857	38	1
No Information Provided	416	2141	59	6	10.6	63	4.3	53	5.1	64	5.8	52	6.7	61	561	43	2
Gifted/Talented *Participants*	377	2253	85	23	12.9	76	5.5	69	6.2	78	7.4	67	8.3	76	601	79	19
Nonparticipants	29086	2090	45	1	9.2	54	3.7	47	4.7	59	5.4	49	5.9	54	47240	38	1
No Information Provided	435	2141	59	6	10.6	62	4.3	54	5.1	64	5.8	52	6.8	62	577	43	2
At-Risk *Yes*	24077	2077	40	0	8.9	52	3.6	45	4.6	57	5.3	48	5.7	51	39764	35	0
No	5422	2161	67	6	11.1	65	4.5	56	5.5	68	6.2	56	7.1	65	8107	56	5
No Information Provided	399	2140	59	6	10.6	63	4.3	54	5.1	63	5.8	52	6.8	62	547	44	3
Career/Technical Education *Elective*	10672	2090	45	1	9.2	54	3.7	47	4.7	59	5.4	49	5.9	54	17154	38	1
Coherent Sequence	5117	2086	43	1	9.2	54	3.7	46	4.7	58	5.3	48	5.8	53	8909	38	1
Tech Prep	2836	2099	50	1	9.4	56	3.9	48	4.8	60	5.6	51	6.0	55	4956	44	1
No	10746	2096	45	2	9.3	55	3.8	47	4.8	60	5.4	50	6.0	55	16699	36	2
No Information Provided	527	2144	61	6	10.8	64	4.4	55	5.2	65	5.7	52	6.8	62	700	45	3

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective** 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
"- - - " = No Data Reported						Number of Items Tested in Each Objective									
For Fewer Than Five Students						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students	3064	2089	39	1	5	6.1 77	5.1 63	0.9 30	7.7 64	0.9 30	0.6 19	11.3 57	6895	18	0
Male	2064	2090	38	1	5	6.2 77	5.2 64	0.9 30	7.8 65	0.9 29	0.6 19	11.3 57	4257	19	0
Female	997	2088	41	1	5	6.1 76	4.9 61	0.9 30	7.4 61	0.9 30	0.6 20	11.4 57	2633	16	0
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
Native American	22	2120	55	0	5	6.9 86	6.0 76	1.1 36	8.4 70	1.3 44	0.8 26	13.0 65	38	26	0
Asian	25	2102	40	4	4	5.9 74	5.0 62	0.6 21	7.4 61	0.7 24	0.5 16	12.0 60	76	22	1
African American	736	2069	30	1	3	6.0 75	4.7 59	0.8 26	7.4 62	0.8 26	0.5 16	10.7 53	1451	12	0
Hispanic	1301	2077	37	0	3	6.0 75	4.9 62	0.9 30	7.2 60	0.9 29	0.6 19	10.8 54	2817	15	0
White	977	2120	48	2	8	6.4 80	5.4 68	1.0 33	8.4 70	1.0 33	0.6 22	12.5 62	2504	25	0
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	9	22	0
Economically Disadvantaged *Free Meals*	1472	2079	36	1	4	6.1 76	4.9 62	0.9 29	7.4 62	0.9 28	0.5 18	10.9 55	2875	14	0
Reduced Meals	249	2091	41	0	4	6.1 77	5.0 63	0.9 29	7.7 64	0.8 28	0.6 20	11.6 58	555	15	0
Other	167	2052	25	0	1	5.7 72	4.5 56	0.9 28	6.6 55	0.8 26	0.5 18	10.0 50	378	12	0
No	1166	2107	44	2	6	6.3 78	5.3 66	0.9 31	8.1 67	1.0 32	0.6 21	12.0 60	3071	22	0
No Information Provided	10	2137	50	10	20	7.1 89	4.9 61	0.8 27	9.1 76	0.9 30	0.5 17	13.4 67	16	31	0
Title I, Part A *Schoolwide Program Participants*	1301	2072	34	1	3	6.0 75	4.8 60	0.8 28	7.2 60	0.8 28	0.5 17	10.7 53	2649	15	0
Targeted Assistance Participants	22	2024	14	0	5	5.9 73	4.2 53	0.6 20	6.8 57	0.5 18	0.3 11	8.0 40	49	6	0
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	15	2088	53	0	0	6.1 76	5.0 63	0.5 18	7.9 66	0.8 27	0.4 13	11.5 58	20	25	0
Nonparticipants (Not Previous Participants)	1716	2103	43	1	5	6.3 78	5.2 65	0.9 31	8.0 67	0.9 31	0.6 21	11.9 60	4160	20	0
No Information Provided	10	2127	40	10	10	7.0 88	5.1 64	1.0 33	8.9 74	0.9 30	0.5 17	12.5 63	17	24	0
Migrant *Yes*	33	2066	24	3	6	5.9 74	4.6 58	0.8 27	6.8 57	0.7 23	0.5 17	10.0 50	66	9	2
No	3023	2089	39	1	5	6.1 77	5.1 63	0.9 30	7.7 64	0.9 30	0.6 19	11.4 57	6810	18	0
No Information Provided	8	2128	38	13	13	7.0 88	4.9 61	0.9 29	8.8 73	0.9 29	0.5 17	13.1 66	19	21	0
Limited English Proficient *Current LEP*	369	2053	28	0	1	5.7 72	4.5 56	0.8 26	6.6 55	0.8 26	0.6 19	9.9 50	631	9	0
Non-LEP (Monitored 1st Year)	82	2064	27	0	4	5.9 74	4.8 60	0.8 25	6.8 56	0.8 27	0.5 18	10.4 52	192	14	0
Non-LEP (Monitored 2nd Year)	28	2091	36	0	4	6.0 75	4.9 62	1.2 39	7.5 63	1.0 32	0.6 21	11.8 59	64	20	0
Other Non-LEP	2576	2095	41	1	5	6.2 78	5.1 64	0.9 30	7.8 65	0.9 30	0.6 19	11.6 58	5991	19	0
No Information Provided	9	2111	33	11	11	6.6 82	4.8 60	0.8 26	8.8 73	0.7 22	0.4 15	12.8 64	17	24	0
Bilingual/ ESL Program *Bilingual*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
ESL	274	2049	25	0	1	5.7 71	4.4 55	0.8 27	6.5 54	0.8 26	0.6 19	9.8 49	480	9	0
Neither	2776	2093	40	1	5	6.2 77	5.1 64	0.9 30	7.8 65	0.9 30	0.6 19	11.5 57	6388	19	0
No Information Provided	8	2205	50	25	25	7.1 89	5.5 69	1.0 33	9.6 80	1.0 33	0.5 17	14.6 73	16	31	6
Special Education *Yes*	3064	2089	39	1	5	6.1 77	5.1 63	0.9 30	7.7 64	0.9 30	0.6 19	11.3 57	6895	18	0
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	8	2246	50	25	38	7.0 88	5.8 72	1.0 33	8.6 72	1.6 54	1.0 33	13.6 68	17	35	12
Nonparticipants	3046	2089	39	1	4	6.1 77	5.1 63	0.9 30	7.7 64	0.9 30	0.6 19	11.3 57	6859	18	0
No Information Provided	10	2119	40	10	10	6.9 86	4.8 60	0.8 27	8.5 71	0.9 30	0.4 13	12.8 64	19	26	0
At-Risk *Yes*	2630	2087	38	1	4	6.1 77	5.0 63	0.9 29	7.6 63	0.9 30	0.6 19	11.2 56	5978	18	0
No	426	2106	44	2	7	6.3 79	5.2 65	1.0 32	8.0 67	0.9 30	0.6 21	12.1 61	903	18	1
No Information Provided	8	2027	25	0	0	5.8 72	4.0 50	0.4 13	7.6 64	0.4 13	0.3 8	10.6 53	14	21	0
Career/Technical Education *Elective*	1149	2083	38	1	4	6.1 76	5.0 62	0.9 30	7.5 63	0.9 29	0.6 20	11.0 55	2624	18	0
Coherent Sequence	638	2087	38	0	3	6.1 77	5.1 63	0.9 30	7.6 63	0.9 29	0.5 18	11.4 57	1492	18	0
Tech Prep	365	2088	37	1	3	6.1 76	5.0 63	0.9 29	7.6 63	0.9 29	0.6 20	11.5 58	913	19	0
No	898	2099	42	2	7	6.2 78	5.2 65	0.9 30	7.9 66	0.9 31	0.6 19	11.7 58	1841	17	0
No Information Provided	14	2091	57	0	7	6.6 82	4.5 56	0.6 21	8.4 70	0.9 31	0.5 17	12.6 63	25	20	0

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Special Education Students

"- - - " = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective** 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	5028	2005	17	0	2	2.4 48	2.3 45	2.1 43	2.3 46	2.4 47	2.3 34	3.1 45	2.6 37	1.9 39	3.1 34	6895	18	0
Male	3108	2007	17	0	3	2.3 47	2.3 46	2.1 41	2.3 46	2.3 46	2.3 33	3.2 45	2.7 38	2.1 41	3.1 35	4257	19	0
Female	1917	2003	16	0	2	2.5 50	2.3 45	2.3 45	2.3 46	2.4 48	2.4 34	3.1 44	2.5 36	1.7 34	3.0 33	2633	16	0
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
Native American	26	2022	31	0	4	2.8 56	2.5 50	2.2 44	2.5 49	2.2 44	2.6 37	3.7 52	2.7 38	2.0 40	2.9 32	38	26	0
Asian	50	2028	22	4	4	2.5 50	3.0 59	2.7 53	2.3 47	2.5 49	2.6 37	3.3 47	2.5 36	2.0 40	2.9 32	76	22	1
African American	1088	1983	13	0	1	2.3 46	2.1 42	2.1 43	2.1 43	2.2 45	2.2 32	2.7 38	2.4 35	1.7 34	2.8 31	1451	12	0
Hispanic	2056	2002	16	0	2	2.4 48	2.3 45	2.1 43	2.3 45	2.4 48	2.3 33	3.2 45	2.6 37	1.8 36	2.9 32	2817	15	0
White	1801	2022	20	0	4	2.4 48	2.4 47	2.1 43	2.4 48	2.4 48	2.5 35	3.4 48	2.7 39	2.2 45	3.5 38	2504	25	0
No Information Provided	7	1980	0	0	0	2.0 40	2.4 49	1.3 26	2.6 51	1.6 31	2.3 33	2.0 29	2.3 33	1.6 31	4.0 44	9	22	0
Economically *Free Meals*	2080	1995	15	0	2	2.3 47	2.2 44	2.1 42	2.2 44	2.3 46	2.3 33	3.0 43	2.5 36	1.8 36	2.9 33	2875	14	0
Disadvantaged *Reduced Meals*	400	2009	15	0	2	2.5 49	2.3 47	2.1 42	2.4 47	2.4 47	2.3 33	3.2 46	2.6 38	1.9 38	3.1 35	555	15	0
Other	298	1994	13	0	2	2.5 50	2.2 45	2.2 43	2.1 43	2.4 47	2.2 31	3.1 45	2.5 36	1.7 34	2.7 29	378	12	0
No	2237	2015	19	0	3	2.4 48	2.3 47	2.2 44	2.4 47	2.4 48	2.4 35	3.3 47	2.7 38	2.1 42	3.2 36	3071	22	0
No Information Provided	13	2038	23	8	15	2.5 51	2.8 55	2.2 45	2.7 54	2.2 45	3.0 43	2.5 36	2.6 37	2.4 48	3.9 44	16	31	0
Title I, Part A *Schoolwide Program Participants*	2001	1998	15	0	2	2.4 48	2.2 45	2.1 43	2.2 44	2.3 46	2.3 32	3.0 44	2.6 37	1.8 37	3.0 33	2649	15	0
Targeted Assistance Participants	40	1955	8	0	0	2.0 41	1.8 37	1.8 37	1.9 39	2.0 41	1.9 27	2.3 33	2.2 32	1.7 34	2.6 29	49	6	0
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	14	1968	7	0	0	2.1 43	1.9 37	2.1 43	1.5 30	2.6 51	1.9 28	2.6 38	2.4 35	1.6 33	2.5 28	20	25	0
Nonparticipants (Not Previous Participants)	2959	2011	18	0	3	2.4 48	2.3 46	2.2 43	2.3 47	2.4 48	2.4 34	3.2 46	2.6 38	2.0 40	3.2 35	4160	20	0
No Information Provided	14	2026	14	7	14	2.6 51	2.5 50	2.3 46	2.6 51	1.9 39	3.0 43	2.6 38	2.5 36	2.1 43	3.6 40	17	24	0
Migrant *Yes*	54	1983	7	2	4	2.4 47	2.0 40	2.1 43	1.8 36	2.0 41	2.1 31	2.9 42	2.4 35	1.8 37	2.6 29	66	9	2
No	4958	2005	17	0	2	2.4 48	2.3 45	2.1 43	2.3 46	2.4 47	2.3 34	3.1 45	2.6 37	1.9 39	3.1 34	6810	18	0
No Information Provided	16	2010	13	6	13	2.1 41	2.5 50	2.1 41	2.4 49	2.2 44	2.6 37	2.6 37	2.6 37	1.9 38	3.7 41	19	21	0
Limited English *Current LEP*	448	1985	10	0	1	2.3 47	2.2 44	2.0 40	2.1 41	2.4 47	2.2 31	2.9 42	2.5 35	1.5 31	2.7 30	631	9	0
Proficient *Non-LEP (Monitored 1st Year)*	132	2009	17	1	4	2.7 53	2.3 46	2.4 49	2.3 45	2.5 50	2.3 32	3.0 43	2.6 38	1.9 37	2.8 32	192	14	0
Non-LEP (Monitored 2nd Year)	47	2021	28	0	2	2.8 55	2.4 48	2.4 47	2.6 51	2.6 51	2.7 39	3.2 45	2.8 40	1.8 35	3.0 33	64	20	0
Other Non-LEP	4389	2007	17	0	3	2.4 48	2.3 46	2.1 43	2.3 46	2.3 47	2.4 34	3.2 45	2.6 37	2.0 39	3.1 35	5991	19	0
No Information Provided	12	2027	17	8	17	2.3 45	2.6 52	2.1 42	2.4 48	2.1 42	2.9 42	2.5 36	2.5 36	2.3 47	4.1 45	17	24	0
Bilingual/ *Bilingual*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
ESL Program *ESL*	339	1985	10	0	1	2.4 48	2.2 44	2.0 40	2.0 40	2.4 48	2.1 31	2.9 42	2.5 36	1.5 31	2.7 30	480	9	0
Neither	4667	2007	17	0	3	2.4 48	2.3 45	2.2 43	2.3 46	2.4 47	2.4 34	3.2 45	2.6 37	2.0 39	3.1 34	6388	19	0
No Information Provided	13	2056	23	15	23	2.5 49	2.8 55	2.3 46	2.6 52	2.2 43	3.2 45	2.8 41	2.7 38	2.5 49	4.5 50	16	31	6
Special Education *Yes*	5028	2005	17	0	2	2.4 48	2.3 45	2.1 43	2.3 46	2.4 47	2.3 34	3.1 45	2.6 37	1.9 39	3.1 34	6895	18	0
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	14	2066	29	7	7	3.2 64	2.8 56	2.7 54	2.9 59	2.6 51	3.3 47	3.6 51	2.6 38	2.0 40	3.6 40	17	35	12
Nonparticipants	4999	2005	17	0	2	2.4 48	2.3 45	2.1 43	2.3 46	2.4 47	2.3 33	3.1 45	2.6 37	1.9 39	3.1 34	6859	18	0
No Information Provided	15	2021	20	7	13	2.2 44	2.5 51	2.1 43	2.2 44	2.0 40	2.9 41	2.6 37	2.5 36	2.3 47	4.0 44	19	26	0
At-Risk *Yes*	4373	2006	17	0	2	2.4 48	2.3 45	2.1 43	2.3 46	2.4 47	2.3 33	3.2 45	2.6 37	1.9 39	3.1 34	5978	18	0
No	644	2003	16	0	4	2.3 46	2.3 46	2.1 43	2.2 45	2.3 47	2.4 34	3.0 43	2.5 36	2.0 39	3.1 35	903	18	1
No Information Provided	11	1983	9	0	9	2.1 42	2.0 40	1.8 36	2.4 47	1.8 36	2.6 38	2.5 35	1.9 27	1.8 36	3.5 39	14	21	0
Career/Technical *Elective*	1910	2004	17	0	2	2.4 48	2.3 46	2.1 43	2.3 46	2.3 47	2.4 34	3.1 44	2.6 37	1.9 38	3.0 33	2624	18	0
Education *Coherent Sequence*	1049	2008	17	0	2	2.4 48	2.3 45	2.1 43	2.3 46	2.4 47	2.4 34	3.2 46	2.6 37	2.0 39	3.1 35	1492	18	0
Tech Prep	657	2009	16	0	3	2.4 49	2.3 46	2.2 44	2.3 46	2.4 48	2.3 33	3.2 46	2.7 38	2.0 40	3.1 34	913	19	0
No	1392	2003	16	0	3	2.3 46	2.2 45	2.1 42	2.3 46	2.3 47	2.3 33	3.1 45	2.6 37	1.9 39	3.1 35	1841	17	0
No Information Provided	20	2010	15	0	5	2.3 46	2.1 42	1.8 36	2.7 53	2.0 39	3.1 44	2.9 41	2.6 36	2.0 39	3.5 38	25	20	0

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 12 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Special Education Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported For Fewer Than Five Students						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		1788	2058	28	1	5.0	38	3.8	42	5.6	43	4.1	46	5.5	50	6895	18	0
Male		1013	2074	35	2	5.3	41	4.1	46	5.9	45	4.2	47	5.8	53	4257	19	0
Female		773	2036	20	1	4.6	36	3.3	37	5.4	41	4.0	45	5.0	46	2633	16	0
No Information Provided		2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Native American		16	2134	50	6	6.0	46	5.3	59	7.0	54	4.9	55	6.2	56	38	26	0
Asian		15	2109	47	7	5.6	43	4.5	50	6.5	50	5.1	56	6.0	55	76	22	1
African American		437	2036	23	0	4.6	35	3.4	38	5.5	42	3.8	43	5.0	45	1451	12	0
Hispanic		815	2040	21	1	4.8	37	3.5	39	5.2	40	4.0	44	5.2	47	2817	15	0
White		502	2102	43	3	5.6	43	4.6	51	6.4	49	4.6	51	6.3	58	2504	25	0
No Information Provided		3	---	---	---	---	---	---	---	---	---	---	---	---	---	9	22	0
Economically Disadvantaged	*Free Meals*	877	2048	24	1	4.9	38	3.6	40	5.4	42	4.0	44	5.3	48	2875	14	0
	Reduced Meals	130	2056	28	1	4.9	38	3.7	41	5.6	43	4.3	48	5.3	49	555	15	0
	Other	109	2022	17	1	4.8	37	3.3	36	4.7	36	3.8	42	4.9	44	378	12	0
	No	662	2076	36	2	5.2	40	4.1	46	6.1	47	4.3	48	5.9	54	3071	22	0
	No Information Provided	10	2082	30	0	5.0	38	4.8	53	6.4	49	4.4	49	5.4	49	16	31	0
Title I, Part A	*Schoolwide Program Participants*	756	2044	24	1	4.9	38	3.6	39	5.4	41	4.0	45	5.2	47	2649	15	0
	Targeted Assistance Participants	13	1998	15	0	3.9	30	3.0	33	4.3	33	3.7	41	4.5	41	49	6	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Homeless Participants at Non-Title I Schools	6	2015	0	0	4.8	37	3.8	43	3.3	26	2.8	31	5.5	50	20	25	0
	Nonparticipants (Not Previous Participants)	1003	2069	32	2	5.1	39	4.0	44	5.9	45	4.2	47	5.7	52	4160	20	0
	No Information Provided	10	2086	30	0	5.3	41	4.6	51	6.8	52	4.0	44	5.5	50	17	24	0
Migrant	*Yes*	31	2053	23	3	5.4	41	3.7	41	5.3	40	3.9	43	5.1	46	66	9	2
	No	1747	2058	28	1	5.0	38	3.8	42	5.6	43	4.1	46	5.5	50	6810	18	0
	No Information Provided	10	2075	30	0	4.7	36	4.6	51	6.8	52	3.8	42	5.6	51	19	21	0
Limited English Proficient	*Current LEP*	210	2016	13	0	4.7	36	3.1	34	4.8	37	3.7	41	4.6	42	631	9	0
	Non-LEP (Monitored 1st Year)	49	2045	18	0	4.9	38	3.3	37	5.4	42	4.3	48	5.0	45	192	14	0
	Non-LEP (Monitored 2nd Year)	14	2060	29	0	5.6	43	3.0	33	5.5	42	4.1	45	6.1	55	64	20	0
	Other Non-LEP	1506	2064	31	2	5.0	39	3.9	43	5.8	44	4.2	46	5.6	51	5991	19	0
	No Information Provided	9	2099	33	0	5.1	39	5.0	56	7.1	55	4.2	47	5.9	54	17	24	0
Bilingual/ ESL Program	*Bilingual*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	ESL	161	2005	11	0	4.5	34	2.9	33	4.6	35	3.6	40	4.3	40	480	9	0
	Neither	1612	2063	30	2	5.1	39	3.9	43	5.7	44	4.2	46	5.6	51	6388	19	0
	No Information Provided	10	2144	40	10	5.8	45	5.4	60	7.6	58	4.7	52	6.4	58	16	31	6
Special Education	*Yes*	1788	2058	28	1	5.0	38	3.8	42	5.6	43	4.1	46	5.5	50	6895	18	0
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	7	2252	71	43	7.7	59	6.0	67	7.7	59	6.6	73	8.0	73	17	35	12
	Nonparticipants	1770	2057	28	1	5.0	38	3.8	42	5.6	43	4.1	46	5.5	50	6859	18	0
	No Information Provided	11	2106	45	0	5.3	41	5.3	59	6.8	52	4.5	49	6.3	57	19	26	0
At-Risk	*Yes*	1510	2054	27	1	5.0	38	3.7	41	5.5	43	4.1	46	5.4	49	5978	18	0
	No	270	2078	33	2	5.3	41	4.2	47	6.1	47	4.2	47	5.8	52	903	18	1
	No Information Provided	8	2064	25	0	5.1	39	4.1	46	6.6	51	3.8	42	5.0	45	14	21	0
Career/Technical Education	*Elective*	720	2053	27	1	5.0	39	3.7	41	5.5	42	4.1	46	5.4	49	2624	18	0
	Coherent Sequence	313	2040	20	1	4.6	35	3.6	40	5.3	41	4.0	45	5.2	47	1492	18	0
	Tech Prep	168	2042	23	1	4.6	35	3.6	40	5.5	42	3.8	42	5.1	46	913	19	0
	No	572	2078	36	2	5.4	41	4.1	45	6.0	46	4.3	48	5.9	54	1841	17	0
	No Information Provided	15	2064	20	0	5.1	39	4.3	47	6.2	48	4.1	45	5.0	45	25	20	0

TAKS Grade 12 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	4249	2035	22	0	7.5	44	3.1	39	4.1	52	4.5	41	5.0	45	6895	18	0
Male	2481	2040	24	0	7.5	44	3.1	39	4.2	53	4.5	41	5.4	49	4257	19	0
Female	1766	2026	19	0	7.4	44	3.1	39	4.0	50	4.5	41	4.4	40	2633	16	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Native American	23	2055	22	0	7.6	45	3.2	40	4.7	59	4.5	41	5.7	52	38	26	0
Asian	50	2055	32	2	8.0	47	3.3	41	4.1	51	5.3	48	5.1	46	76	22	1
African American	974	2009	14	0	6.9	41	2.8	35	3.8	47	4.2	38	4.3	39	1451	12	0
Hispanic	1875	2025	18	0	7.1	42	3.0	38	4.0	50	4.4	40	4.8	44	2817	15	0
White	1321	2065	34	1	8.4	49	3.4	43	4.5	57	4.8	43	5.7	52	2504	25	0
No Information Provided	6	2030	33	0	8.5	50	3.5	44	3.2	40	3.8	35	4.8	44	9	22	0
Economically Disadvantaged *Free Meals*	1848	2022	17	0	7.1	42	3.0	37	4.0	50	4.3	39	4.7	43	2875	14	0
Reduced Meals	336	2033	21	0	7.2	42	3.1	39	4.1	51	4.6	42	5.0	45	555	15	0
Other	273	2015	13	0	6.7	39	3.0	38	3.9	49	4.4	40	4.4	40	378	12	0
No	1779	2050	29	0	8.0	47	3.2	40	4.3	54	4.6	42	5.4	49	3071	22	0
No Information Provided	13	2050	31	0	8.0	47	3.3	41	3.8	47	4.2	38	5.6	51	16	31	0
Title I, Part A *Schoolwide Program Participants*	1696	2026	19	0	7.2	42	3.0	38	4.0	50	4.5	41	4.8	44	2649	15	0
Targeted Assistance Participants	40	2002	8	0	6.9	40	2.4	30	3.7	46	4.1	37	4.3	39	49	6	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	11	2006	0	0	6.6	39	2.5	31	3.8	48	4.6	42	4.0	36	20	25	0
Nonparticipants (Not Previous Participants)	2488	2041	24	0	7.7	45	3.2	40	4.2	53	4.5	41	5.1	47	4160	20	0
No Information Provided	14	2059	29	0	8.3	49	3.4	43	4.1	51	4.5	41	5.4	49	17	24	0
Migrant *Yes*	55	2034	18	2	7.0	41	3.2	40	4.2	53	4.7	43	4.8	43	66	9	2
No	4179	2034	22	0	7.5	44	3.1	39	4.1	52	4.5	41	5.0	45	6810	18	0
No Information Provided	15	2059	33	0	8.3	49	3.1	39	4.4	55	4.6	42	5.3	48	19	21	0
Limited English Proficient *Current LEP*	446	2008	12	0	6.5	38	2.9	36	3.8	47	4.3	39	4.4	40	631	9	0
Non-LEP (Monitored 1st Year)	137	2025	15	0	7.1	42	3.2	40	4.0	50	4.2	38	4.8	43	192	14	0
Non-LEP (Monitored 2nd Year)	40	2022	18	0	6.8	40	2.8	35	4.0	50	4.8	44	4.6	42	64	20	0
Other Non-LEP	3614	2038	23	0	7.6	45	3.1	39	4.2	52	4.5	41	5.1	46	5991	19	0
No Information Provided	12	2074	42	0	8.8	52	3.8	47	4.3	53	4.4	40	5.8	52	17	24	0
Bilingual/ ESL Program *Bilingual*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	338	2005	11	0	6.4	38	2.8	36	3.7	46	4.3	39	4.4	40	480	9	0
Neither	3890	2037	23	0	7.5	44	3.1	39	4.2	52	4.5	41	5.0	46	6388	19	0
No Information Provided	13	2101	46	8	9.4	55	4.1	51	4.4	55	4.9	45	6.1	55	16	31	6
Special Education *Yes*	4249	2035	22	0	7.5	44	3.1	39	4.1	52	4.5	41	5.0	45	6895	18	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	11	2128	45	18	9.5	56	3.7	47	4.5	57	6.5	60	5.4	49	17	35	12
Nonparticipants	4223	2034	22	0	7.5	44	3.1	39	4.1	52	4.5	41	5.0	45	6859	18	0
No Information Provided	15	2069	40	0	8.8	52	3.3	42	4.1	51	4.6	42	5.9	54	19	26	0
At-Risk *Yes*	3686	2034	22	0	7.4	44	3.1	39	4.1	51	4.5	41	5.0	45	5978	18	0
No	553	2040	23	0	7.7	45	3.2	39	4.2	53	4.5	41	5.0	45	903	18	1
No Information Provided	10	2020	20	0	7.7	45	2.8	35	3.2	40	3.8	35	5.0	45	14	21	0
Career/Technical Education *Elective*	1638	2032	21	0	7.4	44	3.1	38	4.1	52	4.4	40	4.9	45	2624	18	0
Coherent Sequence	853	2034	23	0	7.4	44	3.1	39	4.0	51	4.6	42	5.0	46	1492	18	0
Tech Prep	512	2038	21	0	7.4	44	3.2	40	4.2	52	4.7	43	5.0	46	913	19	0
No	1226	2037	23	0	7.5	44	3.1	39	4.1	52	4.5	41	5.1	46	1841	17	0
No Information Provided	20	2040	30	0	8.0	47	3.3	41	3.6	45	4.3	39	5.4	49	25	20	0

Grade 12
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

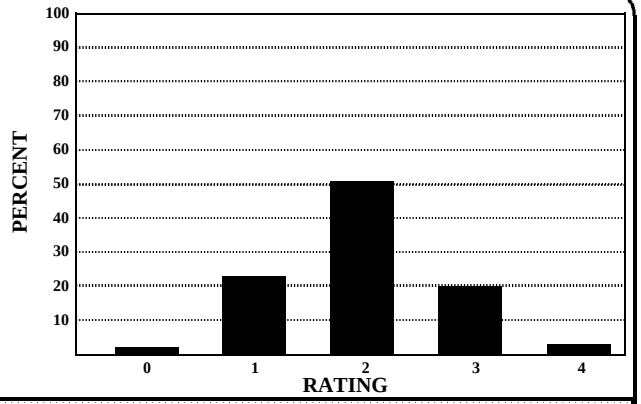
All Students

Number Tested: 18738

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	368	4357	9646	3799	566
Percent	2	23	51	20	3

Analytic Information Summary

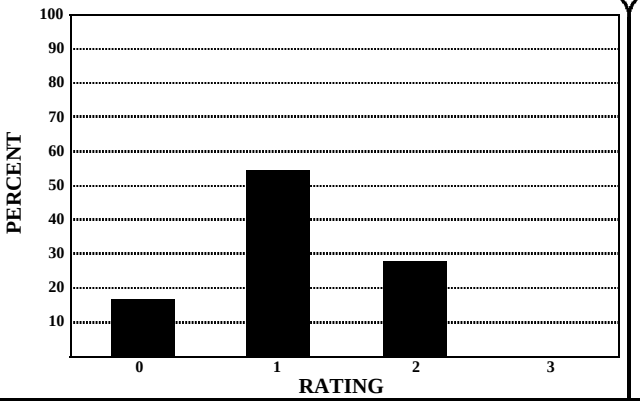
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	6	341
2. Weak or Illogical Organization	8	635
3. Weak Development of Ideas	51	2885
4. Little or No Sense of Voice	0	2
5. Little or No Control of Conventions	130	3516
6. Off Topic Response	118	*
7. Indecipherable Response	7	*
8. Insufficient Response	87	*
9. No Writing Attempted	156	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

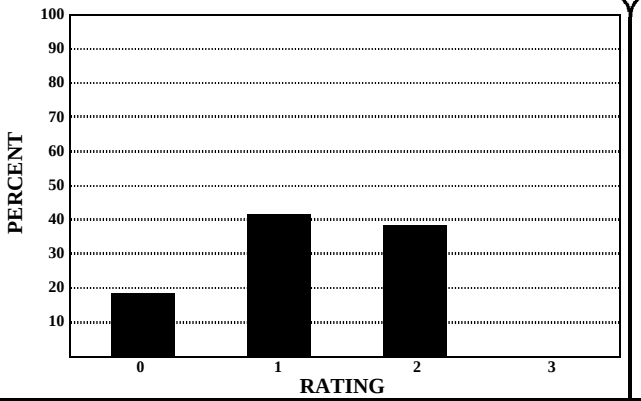
Short Answer Summary**

Literary Selection — *Objective 2*



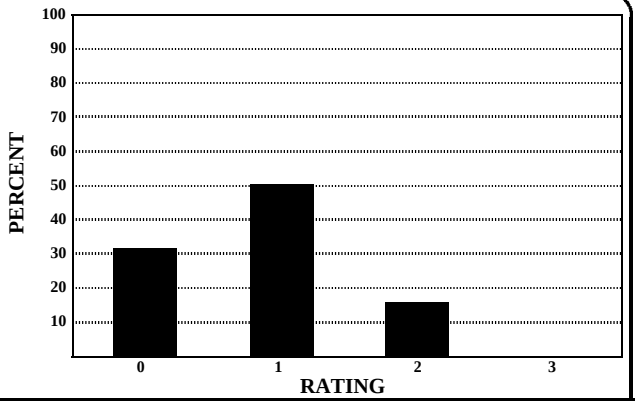
Rating	0	1	2	3
Number	3164	10240	5294	38
Percent	17	55	28	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	3587	7849	7267	33
Percent	19	42	39	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	6017	9632	3075	12
Percent	32	51	16	0

** Students who took the Braille version of the test are not included in this report.

Grade 12
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

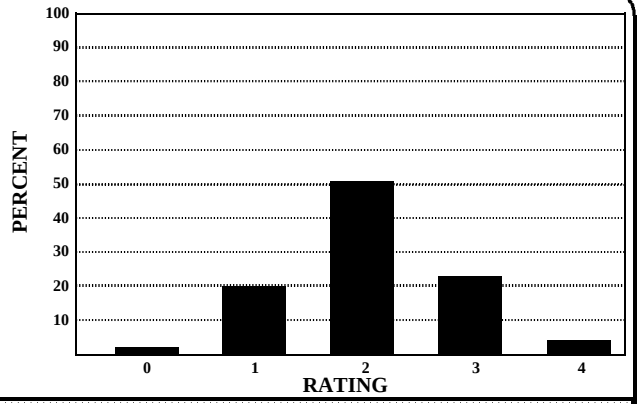
All Students Not in Special Education

***Number Tested:* 15674**

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	245	3197	8067	3611	554
Percent	2	20	51	23	4

Analytic Information Summary

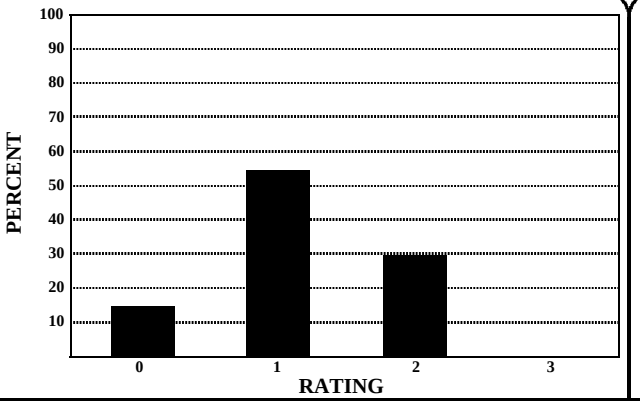
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	4	247
2. Weak or Illogical Organization	5	506
3. Weak Development of Ideas	34	1947
4. Little or No Sense of Voice	0	2
5. Little or No Control of Conventions	93	2678
6. Off Topic Response	87	*
7. Indecipherable Response	4	*
8. Insufficient Response	56	*
9. No Writing Attempted	98	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

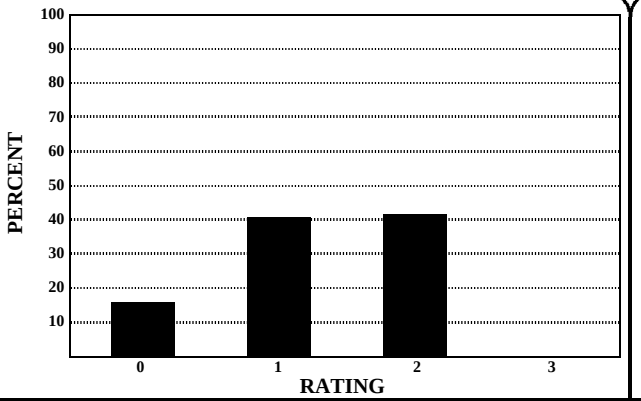
Short Answer Summary

Literary Selection *Objective 2*



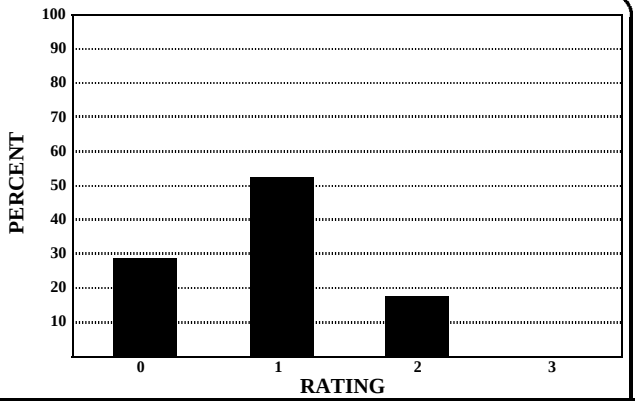
Rating	0	1	2	3
Number	2313	8548	4776	37
Percent	15	55	30	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	2571	6481	6589	33
Percent	16	41	42	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	4471	8365	2826	12
Percent	29	53	18	0

Grade 12
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: DECEMBER 2009
Date of Testing: OCTOBER 2009

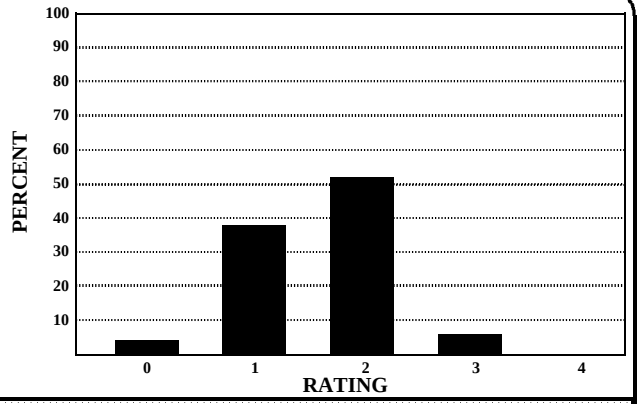
Special Education Students

***Number Tested:* 3064**

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	123	1160	1579	188	12
Percent	4	38	52	6	0

Analytic Information Summary

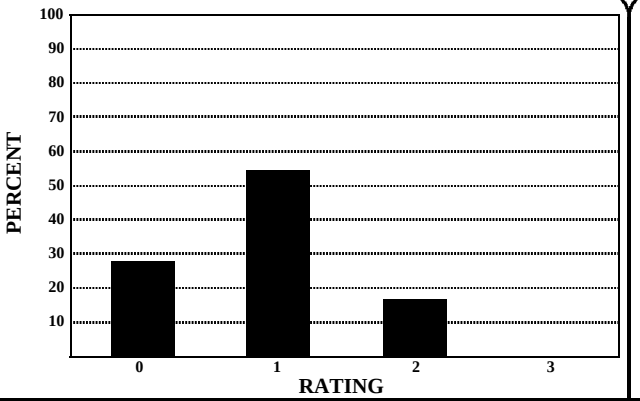
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	2	94
2. Weak or Illogical Organization	3	129
3. Weak Development of Ideas	17	938
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	37	838
6. Off Topic Response	31	*
7. Indecipherable Response	3	*
8. Insufficient Response	31	*
9. No Writing Attempted	58	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

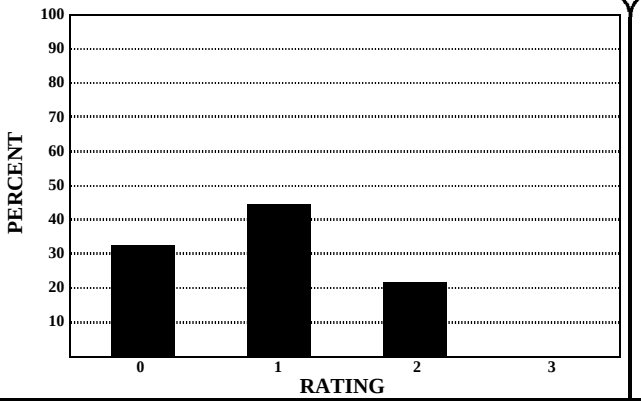
Short Answer Summary**

Literary Selection — *Objective 2*



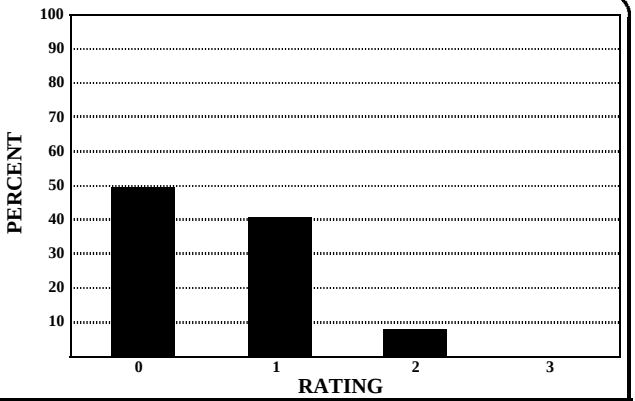
Rating	0	1	2	3
Number	851	1692	518	1
Percent	28	55	17	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	1016	1368	678	0
Percent	33	45	22	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	1546	1267	249	0
Percent	50	41	8	0

** Students who took the Braille version of the test are not included in this report.