TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.6	70
2. Literary Elements and Techniques	8	4.3	53
Short Answer Rating (Literary Selection)	3	0.9	30
3. Analysis and Evaluation	12	6.9	58
Short Answer Rating (Expository Selection)	3	1.1	38
Short Answer Rating (Connecting Selections)	3	0.8	26
6. Revising and Editing	20	11.4	57

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	65	524	661	150	12
Percent	5	37	47	11	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1412	2104	584	41	38	3

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.9	59
2. Properties and Attributes of Functions	5	2.8	55
3. Linear Functions	5	2.1	43
4. Linear Equations and Inequalities	5	2.2	44
5. Quadratic and Other Nonlinear Functions	5	3.0	59
6. Geometric Relationships and Spatial Reasoning	7	3.1	44
7. Two- and Three-Dimensional Representations	7	3.4	48
8. Measurement and Similarity	7	2.4	34
9. Percents/Proportions/Probability/Statistics	5	2.2	44
10. Mathematical Processes and Tools	9	3.4	37

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3987	2053	1358	34	9	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.9	45
2. Geographic Influences on History	9	4.7	52
3. Economic and Social Influences on History	13	7.0	54
4. Political Influences on History	9	4.7	53
5. Critical-Thinking Skills	11	7.0	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
949	2165	632	67	77	8

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.5	50
2. Organization of Living Systems	8	3.3	42
3. Interdependence of Organisms and the Environment	8	4.0	50
4. Structures and Properties of Matter	11	4.9	45
5. Motion, Forces, and Energy	11	5.4	49

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3028	2071	1278	42	6	0

Administration Summary

	Number	Percent
Number of Students Tested	5341	86
Students Absent from All Tests	126	2
Students Not Tested: ARD Decision	24	0
Other Students Not Tested	753	12
Total Answer Documents Submitted	6244	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1845	35
Did NOT Meet STANDARD on:		
One Test Only	2077	39
Two Tests Only	936	18
Three Tests Only	357	7
All Four Tests	126	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	53	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2706	51
Two Tests Only	1556	29
Three Tests Only	676	13
All Four Tests	350	7

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	1412	2104	41	3	3987	2053	34	0	949	2165	67	8	3028	2071	42	0	5341	35	1
Male	814	2094	38	2	2135	2051	34	0	442	2180	66	12	1408	2068	41	0	2763	34	1
Female	595	2118	46	4	1847	2054	34	0	504	2150	67	4	1618	2074	43	0	2571	35	1
No Information Provided	3	---	---	---	5	2113	60	0	3	---	---	---	2	---	---	---	7	43	0
Native American	10	2136	50	0	29	2051	31	0	7	2215	100	14	21	2078	48	0	37	30	0
Asian	31	2083	29	3	34	2090	38	3	9	2223	89	0	42	2097	45	0	65	29	0
African American	213	2115	48	2	831	2044	31	0	160	2171	71	9	565	2071	41	0	1020	32	1
Hispanic	950	2087	35	2	2456	2050	33	0	628	2142	61	5	2093	2065	40	0	3424	33	1
White	198	2173	64	8	624	2070	43	1	134	2246	80	20	294	2102	56	0	772	46	2
No Information Provided	10	2221	70	20	13	2117	46	8	11	2289	100	27	13	2179	69	15	23	61	4
Economically Disadvantaged *Yes*	1027	2093	37	2	2691	2047	32	0	669	2140	61	5	2164	2066	40	0	3654	32	1
No	372	2131	52	5	1275	2063	39	0	270	2220	79	15	847	2082	47	0	1656	39	2
No Information Provided	13	2229	85	15	21	2118	52	5	10	2338	100	40	17	2154	65	12	31	58	3
Title I, Part A *Participants*	796	2090	37	2	2127	2049	32	0	514	2143	62	5	1744	2068	42	0	2936	33	1
Nonparticipants	605	2121	46	3	1841	2056	36	0	423	2187	71	12	1268	2074	42	0	2373	36	1
No Information Provided	11	2244	82	18	19	2114	42	5	12	2288	100	25	16	2191	75	19	32	59	6
Migrant *Yes*	33	2079	36	0	66	2031	23	0	17	2089	35	0	71	2052	32	0	100	29	0
No	1369	2104	41	3	3904	2053	34	0	921	2164	67	8	2943	2071	42	0	5212	34	1
No Information Provided	10	2241	80	20	17	2130	53	6	11	2299	100	27	14	2201	71	21	29	66	7
LEP *Current LEP*	498	2049	20	0	564	2022	20	0	216	2092	48	1	607	2040	27	0	903	19	0
Non-LEP (Monitored 1st Year)	31	2102	39	0	62	2061	42	0	10	2141	60	10	60	2059	38	0	92	29	0
Non-LEP (Monitored 2nd Year)	11	2039	36	0	31	2065	35	0	10	2146	70	0	37	2082	41	0	51	31	0
Other Non-LEP	862	2136	53	4	3310	2057	36	0	701	2185	72	10	2308	2079	46	0	4263	38	1
No Information Provided	10	2241	80	20	20	2112	45	5	12	2285	100	25	16	2184	69	19	32	59	6
Bilingual *Participants*	1	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
Nonparticipants	1398	2103	41	3	3964	2052	34	0	935	2163	66	8	3008	2070	42	0	5304	34	1
No Information Provided	13	2232	77	15	20	2123	55	5	12	2288	100	25	17	2184	71	18	33	64	6
ESL *Participants*	492	2052	21	0	550	2024	21	0	206	2094	50	1	589	2040	27	0	882	19	0
Nonparticipants	908	2131	52	4	3416	2057	36	0	731	2183	71	10	2421	2078	46	0	4425	38	1
No Information Provided	12	2215	75	17	21	2106	43	5	12	2288	100	25	18	2178	72	17	34	56	6
Special Education *Yes*	136	2066	25	1	317	2017	19	0	72	2083	40	0	243	2035	26	0	409	20	0
No	1265	2107	43	3	3652	2055	35	0	865	2170	68	9	2769	2074	43	0	4901	36	1
No Information Provided	11	2225	73	18	18	2117	44	6	12	2289	100	25	16	2188	69	19	31	61	6
Gifted/Talented *Participants*	6	2291	100	17	19	2173	79	11	10	2338	100	50	10	2180	80	10	24	75	8
Nonparticipants	1394	2103	41	3	3945	2052	34	0	926	2161	66	7	2998	2070	42	0	5281	34	1
No Information Provided	12	2220	75	17	23	2098	43	4	13	2266	92	23	20	2162	65	15	36	56	6
At-Risk *Yes*	1287	2098	39	2	3617	2051	33	0	859	2155	64	7	2758	2068	41	0	4831	33	1
No	114	2163	60	9	352	2065	41	1	77	2256	90	22	256	2095	52	1	480	44	4
No Information Provided	11	2227	73	18	18	2117	50	6	13	2276	92	23	14	2192	71	21	30	63	7
Career/Technical Education *Participants*	730	2104	41	3	2164	2055	35	0	515	2161	66	7	1621	2073	44	0	2914	35	1
Nonparticipants	670	2103	41	3	1799	2049	33	0	421	2165	67	8	1389	2067	39	0	2391	33	1
No Information Provided	12	2229	83	17	24	2114	50	4	13	2316	100	31	18	2184	72	17	36	61	6

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.6	70
2. Literary Elements and Techniques	8	4.3	54
Short Answer Rating (Literary Selection)	3	0.9	30
3. Analysis and Evaluation	12	7.0	58
Short Answer Rating (Expository Selection)	3	1.2	39
Short Answer Rating (Connecting Selections)	3	0.8	27
6. Revising and Editing	20	11.5	58

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	52	459	610	143	12
Percent	4	36	48	11	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1276	2108	550	43	36	3

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.0	59
2. Properties and Attributes of Functions	5	2.8	56
3. Linear Functions	5	2.2	43
4. Linear Equations and Inequalities	5	2.2	45
5. Quadratic and Other Nonlinear Functions	5	3.0	60
6. Geometric Relationships and Spatial Reasoning	7	3.1	44
7. Two- and Three-Dimensional Representations	7	3.4	49
8. Measurement and Similarity	7	2.4	34
9. Percents/Proportions/Probability/Statistics	5	2.2	44
10. Mathematical Processes and Tools	9	3.4	38

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3670	2056	1299	35	9	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.0	46
2. Geographic Influences on History	9	4.8	54
3. Economic and Social Influences on History	13	7.1	55
4. Political Influences on History	9	4.8	54
5. Critical-Thinking Skills	11	7.1	65

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
877	2171	603	69	77	9

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.6	51
2. Organization of Living Systems	8	3.4	42
3. Interdependence of Organisms and the Environment	8	4.1	51
4. Structures and Properties of Matter	11	5.0	45
5. Motion, Forces, and Energy	11	5.5	50

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2785	2074	1214	44	6	0

Administration Summary

	Number	Percent
Number of Students Tested	4932	87
Students Absent from All Tests	118	2
Other Students Not Tested	639	11
Total Answer Documents Submitted	5689	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1763	36
Did NOT Meet STANDARD on:		
One Test Only	1912	39
Two Tests Only	849	17
Three Tests Only	300	6
All Four Tests	108	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	51	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2520	51
Two Tests Only	1439	29
Three Tests Only	606	12
All Four Tests	316	6

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students Not in Special Ed.	1276	2108	43	3	3670	2056	35	0	877	2171	69	9	2785	2074	44	0	4932	36	1
Male	719	2098	40	2	1933	2055	36	0	397	2191	69	14	1263	2073	43	0	2501	36	1
Female	554	2122	47	4	1732	2056	35	0	477	2154	69	4	1520	2076	44	0	2424	36	1
No Information Provided	3	---	---	---	5	2113	60	0	3	---	---	---	2	---	---	---	7	43	0
Native American	9	2146	56	0	26	2057	35	0	7	2215	100	14	20	2081	50	0	34	32	0
Asian	31	2083	29	3	32	2089	38	3	9	2223	89	0	40	2097	45	0	63	29	0
African American	183	2125	53	3	764	2048	32	0	147	2182	75	10	509	2077	43	0	938	34	1
Hispanic	874	2089	36	2	2288	2052	34	0	583	2147	63	5	1957	2068	41	0	3207	33	1
White	170	2187	69	8	547	2078	46	1	120	2258	82	23	246	2110	61	0	668	50	2
No Information Provided	9	2218	67	22	13	2117	46	8	11	2289	100	27	13	2179	69	15	22	59	5
Economically Disadvantaged — *Yes*	937	2096	38	2	2492	2050	33	0	618	2146	63	5	2005	2069	42	0	3405	33	1
No	327	2140	55	6	1157	2067	41	0	249	2228	81	16	763	2085	48	0	1497	41	2
No Information Provided	12	2226	83	17	21	2118	52	5	10	2338	100	40	17	2154	65	12	30	57	3
Title I, Part A — *Participants*	717	2093	38	2	1962	2052	34	0	475	2149	65	5	1613	2071	43	0	2733	34	1
Nonparticipants	549	2126	49	3	1690	2059	37	0	391	2195	73	13	1157	2077	44	0	2169	37	1
No Information Provided	10	2243	80	20	18	2119	44	6	11	2299	100	27	15	2195	73	20	30	60	7
Migrant — *Yes*	29	2082	38	0	62	2034	24	0	15	2101	40	0	67	2051	33	0	95	29	0
No	1238	2108	43	3	3591	2056	36	0	851	2171	69	9	2704	2074	44	0	4809	36	1
No Information Provided	9	2240	78	22	17	2130	53	6	11	2299	100	27	14	2201	71	21	28	64	7
LEP — *Current LEP*	483	2050	21	0	533	2023	20	0	204	2094	50	1	573	2041	27	0	864	19	0
Non-LEP (Monitored 1st Year)	28	2099	39	0	57	2066	46	0	9	2142	56	11	55	2059	40	0	83	31	0
Non-LEP (Monitored 2nd Year)	7	2030	57	0	25	2082	40	0	7	2170	71	0	32	2087	44	0	45	36	0
Other Non-LEP	749	2146	57	5	3035	2061	38	0	645	2194	74	11	2109	2083	48	0	3909	39	1
No Information Provided	9	2240	78	22	20	2112	45	5	12	2285	100	25	16	2184	69	19	31	58	6
Bilingual — *Participants*	1	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
Nonparticipants	1263	2107	43	3	3648	2055	35	0	864	2170	69	9	2766	2074	43	0	4897	36	1
No Information Provided	12	2231	75	17	19	2128	58	5	11	2299	100	27	16	2187	69	19	31	65	6
ESL — *Participants*	480	2052	21	0	526	2024	21	0	199	2094	51	1	562	2040	28	0	848	19	0
Nonparticipants	785	2141	56	4	3124	2060	38	0	667	2192	73	11	2206	2082	47	0	4052	39	1
No Information Provided	11	2212	73	18	20	2110	45	5	11	2299	100	27	17	2181	71	18	32	56	6
Special Education — *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1265	2107	43	3	3652	2055	35	0	865	2170	68	9	2769	2074	43	0	4901	36	1
No Information Provided	11	2225	73	18	18	2117	44	6	12	2289	100	25	16	2188	69	19	31	61	6
Gifted/Talented — *Participants*	6	2291	100	17	19	2173	79	11	10	2338	100	50	10	2180	80	10	24	75	8
Nonparticipants	1259	2107	43	3	3629	2055	35	0	854	2168	68	8	2756	2073	43	0	4874	35	1
No Information Provided	11	2217	73	18	22	2100	45	5	13	2266	92	23	19	2162	63	16	34	56	6
At-Risk — *Yes*	1163	2102	41	2	3330	2054	35	0	793	2161	66	7	2532	2071	42	0	4462	35	1
No	104	2167	62	9	323	2069	42	2	72	2262	89	24	240	2097	53	1	442	45	4
No Information Provided	9	2247	78	22	17	2126	53	6	12	2304	100	25	13	2214	77	23	28	64	7
Career/Technical Education — *Participants*	652	2110	44	3	1983	2057	37	0	476	2168	68	8	1493	2076	45	0	2683	37	1
Nonparticipants	613	2105	42	3	1663	2052	34	0	388	2170	68	9	1274	2070	41	0	2214	34	1
No Information Provided	11	2227	82	18	24	2114	50	4	13	2316	100	31	18	2184	72	17	35	60	6

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: APRIL 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.5	69
2. Literary Elements and Techniques	8	3.9	48
Short Answer Rating (Literary Selection)	3	0.8	25
3. Analysis and Evaluation	12	6.4	54
Short Answer Rating (Expository Selection)	3	0.9	30
Short Answer Rating (Connecting Selections)	3	0.6	19
6. Revising and Editing	20	10.0	50

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	13	65	51	7	0
Percent	10	48	38	5	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
136	2066	34	25	2	1

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.6	52
2. Properties and Attributes of Functions	5	2.6	51
3. Linear Functions	5	1.9	38
4. Linear Equations and Inequalities	5	2.1	41
5. Quadratic and Other Nonlinear Functions	5	2.5	50
6. Geometric Relationships and Spatial Reasoning	7	2.7	39
7. Two- and Three-Dimensional Representations	7	3.1	44
8. Measurement and Similarity	7	2.3	32
9. Percents/Proportions/Probability/Statistics	5	2.0	39
10. Mathematical Processes and Tools	9	3.1	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
317	2017	59	19	0	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	4.5	34
2. Geographic Influences on History	9	3.4	38
3. Economic and Social Influences on History	13	5.7	44
4. Political Influences on History	9	3.5	39
5. Critical-Thinking Skills	11	5.5	50

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
72	2083	29	40	0	0

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.5	44
2. Organization of Living Systems	8	3.0	37
3. Interdependence of Organisms and the Environment	8	3.6	45
4. Structures and Properties of Matter	11	4.3	39
5. Motion, Forces, and Energy	11	4.9	44

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
243	2035	64	26	0	0

Administration Summary

	Number	Percent
Number of Students Tested	409	74
Students Absent from All Tests	8	1
Students Not Tested: ARD Decision	24	4
Other Students Not Tested	114	21
Total Answer Documents Submitted	555	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	82	20
Did NOT Meet STANDARD on:		
One Test Only	165	40
Two Tests Only	87	21
Three Tests Only	57	14
All Four Tests	18	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	2	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	186	45
Two Tests Only	117	29
Three Tests Only	70	17
All Four Tests	34	8

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: APRIL 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Special Education Students	136	2066	25	1	317	2017	19	0	72	2083	40	0	243	2035	26	0	409	20	0
Male	95	2069	24	2	202	2013	17	0	45	2088	40	0	145	2028	24	0	262	19	1
Female	41	2060	27	0	115	2025	21	0	27	2073	41	0	98	2045	30	0	147	22	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Asian	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
African American	30	2054	17	0	67	2005	15	0	13	2047	23	0	56	2022	23	0	82	13	0
Hispanic	76	2060	24	0	168	2022	20	0	45	2074	38	0	136	2032	26	0	217	20	0
White	28	2089	36	7	77	2017	18	0	14	2143	64	0	48	2057	29	0	104	24	2
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Economically Disadvantaged *Yes*	90	2062	22	1	199	2015	18	0	51	2067	35	0	159	2025	22	0	249	18	0
No	45	2071	29	2	118	2022	19	0	21	2121	52	0	84	2054	35	0	159	23	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Title I, Part A *Participants*	79	2060	24	1	165	2011	17	0	39	2070	31	0	131	2029	25	0	203	16	0
Nonparticipants	56	2071	25	2	151	2025	21	0	32	2096	50	0	111	2042	27	0	204	24	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Migrant *Yes*	4	---	---	---	4	---	---	---	2	---	---	---	4	---	---	---	5	20	0
No	131	2065	24	2	313	2018	19	0	70	2085	41	0	239	2034	26	0	403	20	0
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
LEP *Current LEP*	15	2036	0	0	31	2008	19	0	12	2068	25	0	34	2025	15	0	39	8	0
Non-LEP (Monitored 1st Year)	3	---	---	---	5	2011	0	0	1	---	---	---	5	2053	20	0	9	11	0
Non-LEP (Monitored 2nd Year)	4	---	---	---	6	1997	17	0	3	---	---	---	5	2048	20	0	6	0	0
Other Non-LEP	113	2067	28	2	275	2019	19	0	56	2085	41	0	199	2036	29	0	354	22	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	135	2065	24	1	316	2017	19	0	71	2082	39	0	242	2035	26	0	407	20	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
ESL *Participants*	12	2044	0	0	24	2025	21	0	7	2078	29	0	27	2032	15	0	34	9	0
Nonparticipants	123	2067	27	2	292	2017	18	0	64	2082	41	0	215	2035	27	0	373	21	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Special Education *Yes*	136	2066	25	1	317	2017	19	0	72	2083	40	0	243	2035	26	0	409	20	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	135	2065	24	1	316	2017	19	0	72	2083	40	0	242	2035	26	0	407	20	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
At-Risk *Yes*	124	2061	23	1	287	2017	17	0	66	2078	36	0	226	2033	26	0	369	18	0
No	10	2119	40	10	29	2022	34	0	5	2175	100	0	16	2069	31	0	38	34	3
No Information Provided	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Career/Technical Education *Participants*	78	2057	21	1	181	2024	19	0	39	2067	33	0	128	2038	30	0	231	19	0
Nonparticipants	57	2076	30	2	136	2008	18	0	33	2101	48	0	115	2032	22	0	177	21	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: APRIL 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.8	60
2. Literary Elements and Techniques	8	3.5	44
Short Answer Rating (Literary Selection)	3	0.7	23
3. Analysis and Evaluation	12	5.9	49
Short Answer Rating (Expository Selection)	3	1.1	37
Short Answer Rating (Connecting Selections)	3	0.7	24
6. Revising and Editing	20	9.5	47

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	23	275	192	8	0
Percent	5	55	39	2	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
498	2049	101	20	0	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.9	58
2. Properties and Attributes of Functions	5	2.6	52
3. Linear Functions	5	1.9	38
4. Linear Equations and Inequalities	5	2.0	41
5. Quadratic and Other Nonlinear Functions	5	2.6	53
6. Geometric Relationships and Spatial Reasoning	7	2.7	39
7. Two- and Three-Dimensional Representations	7	3.0	43
8. Measurement and Similarity	7	2.1	31
9. Percents/Proportions/Probability/Statistics	5	1.9	37
10. Mathematical Processes and Tools	9	2.9	32

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
564	2022	115	20	0	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.0	38
2. Geographic Influences on History	9	3.5	39
3. Economic and Social Influences on History	13	5.5	42
4. Political Influences on History	9	3.7	41
5. Critical-Thinking Skills	11	5.7	52

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
216	2092	104	48	2	1

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.6	44
2. Organization of Living Systems	8	3.0	37
3. Interdependence of Organisms and the Environment	8	3.4	43
4. Structures and Properties of Matter	11	4.6	42
5. Motion, Forces, and Energy	11	4.9	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
607	2040	162	27	0	0

Administration Summary

	Number	Percent
Number of Students Tested	903	91
Students Absent from All Tests	12	1
Students Not Tested: ARD Decision	5	1
Other Students Not Tested	68	7
Total Answer Documents Submitted	988	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	170	19
Did NOT Meet STANDARD on:		
One Test Only	323	36
Two Tests Only	209	23
Three Tests Only	142	16
All Four Tests	59	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	331	37
Two Tests Only	270	30
Three Tests Only	196	22
All Four Tests	106	12

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: APRIL 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Limited Eng. Prof. Students	498	2049	20	0	564	2022	20	0	216	2092	48	1	607	2040	27	0	903	19	0
Male	276	2045	20	0	305	2024	21	0	101	2084	42	1	301	2035	28	0	467	18	0
Female	222	2055	21	0	259	2020	19	0	115	2099	54	1	306	2045	26	0	436	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	1	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	3	---	---
Asian	22	2078	27	0	8	2049	38	0	5	2189	80	0	15	2079	33	0	28	32	0
African American	7	2042	29	0	11	2019	18	0	2	---	---	---	12	2058	33	0	15	27	0
Hispanic	460	2048	20	0	529	2022	20	0	206	2091	48	1	571	2039	27	0	843	18	0
White	8	2060	38	0	13	2014	15	0	3	---	---	---	7	1995	0	0	14	21	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged *Yes*	407	2049	20	0	456	2019	19	0	178	2088	46	1	501	2039	27	0	740	18	0
No	91	2050	22	0	108	2032	26	0	38	2113	61	0	106	2043	27	0	163	21	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	339	2047	19	0	371	2022	20	0	142	2086	48	0	419	2045	30	0	615	18	0
Nonparticipants	159	2055	24	0	193	2022	21	0	74	2105	49	3	188	2028	19	0	288	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant *Yes*	20	2079	40	0	21	2029	14	0	5	2021	0	0	26	2051	23	0	33	18	0
No	478	2048	19	0	543	2022	21	0	211	2094	49	1	581	2039	27	0	870	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP *Current LEP*	498	2049	20	0	564	2022	20	0	216	2092	48	1	607	2040	27	0	903	19	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	1	---	---	---	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Nonparticipants	496	2049	20	0	563	2022	20	0	215	2093	48	1	606	2040	27	0	901	19	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
ESL *Participants*	454	2051	20	0	504	2024	21	0	191	2093	49	1	538	2040	27	0	811	19	0
Nonparticipants	43	2034	21	0	59	2006	17	0	25	2091	40	0	68	2037	22	0	90	19	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Special Education *Yes*	15	2036	0	0	31	2008	19	0	12	2068	25	0	34	2025	15	0	39	8	0
No	482	2050	21	0	532	2023	20	0	203	2093	49	1	571	2040	27	0	862	19	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	498	2049	20	0	564	2022	20	0	216	2092	48	1	607	2040	27	0	903	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk *Yes*	483	2049	20	0	549	2022	21	0	212	2091	48	1	586	2039	27	0	875	19	0
No	15	2049	20	0	15	2010	13	0	4	---	---	---	21	2060	29	0	28	21	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education *Participants*	275	2055	23	0	305	2024	21	0	123	2087	50	0	338	2045	30	0	508	22	0
Nonparticipants	223	2043	17	0	259	2020	19	0	93	2100	46	2	269	2034	22	0	395	15	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: APRIL 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.1	76
2. Literary Elements and Techniques	8	4.6	58
Short Answer Rating (Literary Selection)	3	1.0	34
3. Analysis and Evaluation	12	7.5	62
Short Answer Rating (Expository Selection)	3	1.1	38
Short Answer Rating (Connecting Selections)	3	0.8	28
6. Revising and Editing	20	12.4	62

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	42	247	465	139	11
Percent	5	27	51	15	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
904	2133	475	53	36	4

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.9	59
2. Properties and Attributes of Functions	5	2.8	56
3. Linear Functions	5	2.2	44
4. Linear Equations and Inequalities	5	2.2	45
5. Quadratic and Other Nonlinear Functions	5	3.0	61
6. Geometric Relationships and Spatial Reasoning	7	3.1	45
7. Two- and Three-Dimensional Representations	7	3.4	49
8. Measurement and Similarity	7	2.4	34
9. Percents/Proportions/Probability/Statistics	5	2.3	45
10. Mathematical Processes and Tools	9	3.4	38

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3403	2057	1234	36	8	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.1	47
2. Geographic Influences on History	9	5.0	56
3. Economic and Social Influences on History	13	7.4	57
4. Political Influences on History	9	5.0	56
5. Critical-Thinking Skills	11	7.3	67

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
721	2184	516	72	72	10

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.7	51
2. Organization of Living Systems	8	3.4	43
3. Interdependence of Organisms and the Environment	8	4.2	52
4. Structures and Properties of Matter	11	5.0	45
5. Motion, Forces, and Energy	11	5.5	50

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2405	2078	1105	46	3	0

Administration Summary

	Number	Percent
Number of Students Tested	4406	84
Students Absent from All Tests	113	2
Students Not Tested: ARD Decision	19	0
Other Students Not Tested	680	13
Total Answer Documents Submitted	5218	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1656	38
Did NOT Meet STANDARD on:		
One Test Only	1746	40
Two Tests Only	722	16
Three Tests Only	215	5
All Four Tests	67	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	51	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2356	53
Two Tests Only	1282	29
Three Tests Only	474	11
All Four Tests	243	6

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: APRIL 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Non-Limited Eng. Prof. Stud	904	2133	53	4	3403	2057	36	0	721	2184	72	10	2405	2078	46	0	4406	38	1
Male	537	2119	47	3	1821	2055	36	0	335	2207	72	16	1099	2076	45	0	2282	37	1
Female	365	2154	61	6	1577	2060	37	0	383	2163	71	5	1304	2080	47	0	2118	38	1
No Information Provided	2	---	---	---	5	2113	60	0	3	---	---	---	2	---	---	---	6	33	0
Native American	9	2145	56	0	26	2057	31	0	7	2215	100	14	19	2085	53	0	34	29	0
Asian	9	2094	33	11	26	2103	38	4	4	---	---	---	27	2106	52	0	37	27	0
African American	206	2117	49	2	817	2044	31	0	158	2172	71	9	551	2071	41	0	1001	32	1
Hispanic	489	2123	50	3	1923	2058	36	0	419	2167	68	7	1520	2075	45	0	2576	37	1
White	190	2178	65	8	609	2071	43	1	131	2250	81	21	286	2104	57	0	756	47	2
No Information Provided	1	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Economically *Yes*	620	2122	48	3	2233	2053	34	0	488	2158	67	6	1661	2074	44	0	2909	36	1
Disadvantaged *No*	281	2158	62	7	1166	2066	40	0	232	2237	81	18	740	2087	50	0	1492	41	2
No Information Provided	3	---	---	---	4	---	---	---	1	---	---	---	4	---	---	---	5	40	0
Title I, Part A *Participants*	457	2122	51	4	1754	2054	35	0	371	2165	68	6	1324	2075	46	0	2319	37	1
Nonparticipants	446	2145	54	4	1648	2060	38	0	349	2205	76	14	1080	2082	46	0	2085	38	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Migrant *Yes*	13	2078	31	0	45	2032	27	0	12	2118	50	0	45	2053	38	0	67	34	0
No	891	2134	53	4	3358	2058	36	0	709	2185	72	10	2360	2079	46	0	4339	38	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	31	2102	39	0	62	2061	42	0	10	2141	60	10	60	2059	38	0	92	29	0
Non-LEP (Monitored 2nd Year)	11	2039	36	0	31	2065	35	0	10	2146	70	0	37	2082	41	0	51	31	0
Other Non-LEP	862	2136	53	4	3310	2057	36	0	701	2185	72	10	2308	2079	46	0	4263	38	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	0	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	3	---	---
Nonparticipants	902	2133	52	4	3398	2057	36	0	719	2184	72	10	2400	2078	46	0	4400	38	1
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
ESL *Participants*	38	2070	29	0	46	2028	24	0	15	2106	67	0	51	2041	27	0	71	17	0
Nonparticipants	865	2136	54	4	3355	2058	36	0	705	2186	72	10	2352	2079	46	0	4333	38	1
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Special Education *Yes*	120	2068	28	2	286	2019	19	0	60	2086	43	0	209	2037	28	0	369	21	1
No	783	2143	56	4	3117	2061	38	0	661	2193	74	11	2196	2082	48	0	4036	39	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Gifted/Talented *Participants*	6	2291	100	17	19	2173	79	11	10	2338	100	50	10	2180	80	10	24	75	8
Nonparticipants	896	2132	52	4	3381	2057	36	0	710	2182	71	9	2391	2078	46	0	4378	37	1
No Information Provided	2	---	---	---	3	---	---	---	1	---	---	---	4	---	---	---	4	---	---
At-Risk *Yes*	803	2127	51	3	3063	2056	36	0	645	2176	69	9	2168	2076	45	0	3951	37	1
No	99	2180	66	10	337	2067	42	1	73	2262	90	23	235	2098	54	1	452	46	4
No Information Provided	2	---	---	---	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
Career/Technical *Participants*	455	2134	53	4	1857	2060	37	0	391	2184	71	10	1281	2081	48	0	2404	38	1
Education *Nonparticipants*	447	2133	52	4	1539	2054	35	0	328	2183	72	10	1120	2075	44	0	1995	37	1
No Information Provided	2	---	---	---	7	2076	43	0	2	---	---	---	4	---	---	---	7	43	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students

"- - - " = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective									
							8	8	3	12	3	3	20			
							Average Number of Items Correct / Average Percent of Items Correct									
All Students		1412	2104	41	3	9	5.6 70	4.3 53	0.9 30	6.9 58	1.1 38	0.8 26	11.4 57	5341	35	1
Male		814	2094	38	2	7	5.6 70	4.2 53	0.9 29	6.8 57	1.1 35	0.7 24	11.1 56	2763	34	1
Female		595	2118	46	4	11	5.7 71	4.3 53	0.9 31	7.1 59	1.2 41	0.9 30	11.7 59	2571	35	1
No Information Provided		3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	43	0
Native American		10	2136	50	0	0	6.4 80	4.9 61	0.9 30	7.2 60	1.3 43	0.8 27	12.9 65	37	30	0
Asian		31	2083	29	3	3	5.4 67	3.9 49	0.8 28	6.7 56	1.1 35	0.9 29	9.4 47	65	29	0
African American		213	2115	48	2	7	5.9 73	4.3 54	1.1 36	7.2 60	1.1 35	0.7 24	12.1 60	1020	32	1
Hispanic		950	2087	35	2	6	5.4 68	4.0 51	0.8 27	6.6 55	1.1 38	0.8 26	10.7 54	3424	33	1
White		198	2173	64	8	22	6.2 78	5.1 64	1.2 39	8.3 69	1.2 39	0.9 30	14.0 70	772	46	2
No Information Provided		10	2221	70	20	40	6.6 83	5.5 69	1.3 43	8.9 74	1.3 43	1.2 40	14.7 74	23	61	4
Economically Disadvantaged	*Free Meals*	778	2097	38	2	7	5.6 70	4.2 52	0.9 29	6.7 56	1.1 38	0.8 26	11.2 56	2805	32	1
	Reduced Meals	70	2115	44	1	11	5.5 68	4.5 56	0.9 31	7.2 60	1.1 35	0.7 23	12.0 60	320	33	0
	Other	179	2068	30	1	3	5.2 65	3.8 47	0.7 23	6.2 52	1.2 39	0.7 25	10.0 50	529	33	0
	No	372	2131	52	5	15	5.8 72	4.5 57	1.0 34	7.6 63	1.1 38	0.8 28	12.2 61	1656	39	2
	No Information Provided	13	2229	85	15	31	6.6 83	6.0 75	1.2 41	9.0 75	1.3 44	1.2 38	15.5 77	31	58	3
Title I, Part A	*Schoolwide Program Participants*	785	2090	37	2	6	5.5 69	4.1 51	0.8 28	6.6 55	1.1 38	0.8 25	10.8 54	2873	33	1
	Targeted Assistance Participants	10	2091	40	0	0	5.4 68	4.4 55	0.8 27	7.4 62	1.1 37	0.5 17	11.7 59	47	17	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
	Homeless Participants at Non-Title I Schools	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	16	56	0
	Nonparticipants (Not Previous Participants)	605	2121	46	3	12	5.8 72	4.4 56	1.0 33	7.3 61	1.1 38	0.8 28	12.1 60	2370	36	1
	No Information Provided	11	2244	82	18	45	6.6 83	6.1 76	1.2 39	9.3 77	1.3 42	1.3 42	15.9 80	32	59	6
Migrant	*Yes*	33	2079	36	0	0	5.5 69	4.0 50	0.7 24	6.5 54	1.0 34	0.6 21	10.6 53	100	29	0
	No	1369	2104	41	3	9	5.6 70	4.2 53	0.9 30	6.9 58	1.1 38	0.8 26	11.4 57	5212	34	1
	No Information Provided	10	2241	80	20	40	6.6 83	6.1 76	1.2 40	9.3 78	1.3 43	1.3 43	15.7 79	29	66	7
Limited English Proficient	*Current LEP*	498	2049	20	0	0	4.8 60	3.5 44	0.7 23	5.9 49	1.1 37	0.7 24	9.5 47	903	19	0
	Non-LEP (Monitored 1st Year)	31	2102	39	0	10	5.7 71	4.4 55	0.7 24	6.5 55	1.1 35	0.8 27	11.5 58	92	29	0
	Non-LEP (Monitored 2nd Year)	11	2039	36	0	0	5.5 68	3.9 49	1.0 33	5.8 48	1.3 42	1.2 39	9.6 48	51	31	0
	Other Non-LEP	862	2136	53	4	13	6.1 76	4.7 58	1.0 34	7.5 63	1.1 38	0.8 27	12.5 62	4263	38	1
	No Information Provided	10	2241	80	20	40	6.6 83	6.1 76	1.2 40	9.3 78	1.3 43	1.3 43	15.7 79	32	59	6
Bilingual/ ESL Program	*Bilingual*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
	ESL	492	2052	21	0	1	4.9 61	3.6 44	0.7 23	6.0 50	1.1 37	0.7 24	9.6 48	882	19	0
	Neither	906	2131	52	4	13	6.0 75	4.6 58	1.0 33	7.5 62	1.1 38	0.8 27	12.3 62	4420	38	1
	No Information Provided	10	2241	80	20	40	6.6 83	6.1 76	1.2 40	9.3 78	1.3 43	1.3 43	15.7 79	30	63	7
Special Education	*Yes*	136	2066	25	1	4	5.5 69	3.9 48	0.8 25	6.4 54	0.9 30	0.6 19	10.0 50	409	20	0
	No	1265	2107	43	3	9	5.6 70	4.3 53	0.9 30	7.0 58	1.2 39	0.8 27	11.5 58	4901	36	1
	No Information Provided	11	2225	73	18	45	6.5 82	6.0 75	1.1 36	9.0 75	1.1 36	1.1 36	15.1 75	31	61	6
Gifted/Talented	*Participants*	6	2291	100	17	33	7.5 94	5.7 71	1.5 50	10.0 83	1.7 56	1.5 50	16.8 84	24	75	8
	Nonparticipants	1394	2103	41	3	8	5.6 70	4.2 53	0.9 30	6.9 58	1.1 38	0.8 26	11.3 57	5281	34	1
	No Information Provided	12	2220	75	17	42	6.4 80	5.7 71	1.2 39	8.8 74	1.2 39	1.2 39	15.1 75	36	56	6
At-Risk	*Yes*	1287	2098	39	2	8	5.6 70	4.2 52	0.9 29	6.8 57	1.1 38	0.8 26	11.2 56	4831	33	1
	No	114	2163	60	9	18	6.2 77	5.0 63	1.1 36	8.0 67	1.2 42	0.9 32	12.7 64	480	44	4
	No Information Provided	11	2227	73	18	45	6.5 81	5.4 67	1.4 45	8.9 74	1.3 42	1.2 39	15.5 77	30	63	7
Career/Technical Education	*Elective*	470	2104	43	2	9	5.7 71	4.3 53	0.9 30	6.9 58	1.1 37	0.7 25	11.5 57	1792	33	1
	Coherent Sequence	182	2100	37	3	8	5.6 70	4.3 53	0.8 28	6.9 58	1.1 37	0.8 26	11.0 55	763	39	1
	Tech Prep	78	2113	42	3	8	5.6 70	4.6 58	0.9 29	7.3 61	1.2 40	0.9 32	11.5 58	359	38	1
	No	670	2103	41	3	9	5.6 70	4.2 52	0.9 30	6.9 58	1.1 38	0.8 27	11.3 57	2391	33	1
	No Information Provided	12	2229	83	17	33	6.5 81	6.0 75	1.2 39	9.1 76	1.3 42	1.3 42	15.3 77	36	61	6

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported For Fewer Than Five Students						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students	3987	2053	34	0	3	2.9 59	2.8 55	2.1 43	2.2 44	3.0 59	3.1 44	3.4 48	2.4 34	2.2 44	3.4 37	5341	35	1
Male	2135	2051	34	0	4	2.9 58	2.7 55	2.1 42	2.2 43	2.8 56	3.1 44	3.4 49	2.4 35	2.3 46	3.4 38	2763	34	1
Female	1847	2054	34	0	3	3.0 60	2.8 56	2.2 44	2.3 46	3.2 63	3.0 43	3.4 48	2.3 33	2.1 42	3.3 37	2571	35	1
No Information Provided	5	2113	60	0	20	2.8 56	2.6 52	2.2 44	3.0 60	3.8 76	3.6 51	3.8 54	3.6 51	2.8 56	4.6 51	7	43	0
Native American	29	2051	31	0	0	3.1 61	2.6 52	2.0 41	2.0 40	3.0 61	3.1 45	3.6 52	2.2 32	2.2 45	3.3 37	37	30	0
Asian	34	2090	38	3	12	3.0 61	3.1 63	2.3 46	2.8 55	3.4 68	3.4 49	3.4 48	2.6 38	2.6 52	3.4 37	65	29	0
African American	831	2044	31	0	3	2.8 57	2.7 55	2.0 41	2.2 45	3.1 63	3.0 43	3.1 45	2.2 32	2.2 43	3.2 36	1020	32	1
Hispanic	2456	2050	33	0	3	3.0 59	2.8 55	2.2 43	2.2 43	2.9 58	3.0 43	3.4 49	2.3 33	2.1 43	3.3 36	3424	33	1
White	624	2070	43	1	7	2.9 59	2.8 55	2.2 45	2.3 46	2.9 59	3.3 47	3.6 51	2.7 38	2.4 49	3.8 43	772	46	2
No Information Provided	13	2117	46	8	38	3.1 62	3.2 65	2.2 43	2.9 58	3.0 60	3.5 51	3.2 46	3.2 45	2.9 58	4.5 50	23	61	4
Economically *Free Meals*	2103	2048	31	0	3	2.9 58	2.7 55	2.1 42	2.2 44	2.9 59	3.0 43	3.4 48	2.3 33	2.2 43	3.3 37	2805	32	1
Disadvantaged *Reduced Meals*	252	2049	33	0	2	3.0 60	2.8 56	2.1 43	2.1 41	3.0 60	3.2 45	3.2 46	2.3 32	2.1 43	3.3 37	320	33	0
Other	336	2042	32	0	2	3.0 60	2.8 57	2.2 44	2.1 42	2.9 59	3.0 43	3.3 48	2.2 31	2.0 40	3.1 35	529	33	0
No	1275	2063	39	0	5	3.0 59	2.8 55	2.2 44	2.3 46	3.0 61	3.1 45	3.5 50	2.5 36	2.3 46	3.5 39	1656	39	2
No Information Provided	21	2118	52	5	29	3.1 62	3.2 65	2.3 47	2.8 55	3.0 61	3.4 48	3.4 49	3.2 46	2.9 58	4.8 53	31	58	3
Title I, Part A *Schoolwide Program Participants*	2078	2049	33	0	2	3.0 59	2.7 55	2.1 43	2.2 44	3.0 59	3.1 44	3.3 48	2.3 33	2.2 43	3.2 36	2873	33	1
Targeted Assistance Participants	40	2036	23	0	3	2.6 53	2.7 54	2.0 40	2.2 44	2.9 57	2.9 42	3.2 45	2.4 34	2.0 40	3.2 35	47	17	0
Nonparticipants (Previous Participants)	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Homeless Participants at Non-Title I Schools	9	2044	33	0	0	2.8 56	2.9 58	2.0 40	2.2 44	3.2 64	3.2 46	3.1 44	1.8 25	2.1 42	3.1 35	16	56	0
Nonparticipants (Not Previous Participants)	1838	2056	36	0	5	2.9 58	2.8 55	2.1 43	2.2 45	3.0 60	3.1 44	3.4 49	2.4 34	2.3 45	3.5 39	2370	36	1
No Information Provided	19	2114	42	5	32	3.1 62	3.2 64	2.6 52	2.7 54	3.2 64	3.2 45	3.6 51	3.0 43	2.8 57	4.3 48	32	59	6
Migrant *Yes*	66	2031	23	0	5	2.8 55	2.7 53	2.0 40	2.2 44	2.5 51	2.7 38	3.6 52	2.3 33	2.0 39	3.0 33	100	29	0
No	3904	2053	34	0	3	2.9 59	2.8 55	2.1 43	2.2 44	3.0 60	3.1 44	3.4 48	2.4 34	2.2 44	3.4 37	5212	34	1
No Information Provided	17	2130	53	6	35	3.2 64	3.3 66	2.6 52	2.8 55	3.1 62	3.4 48	3.5 50	3.4 48	2.9 58	4.9 55	29	66	7
Limited English *Current LEP*	564	2022	20	0	1	2.9 58	2.6 52	1.9 38	2.0 41	2.6 53	2.7 39	3.0 43	2.1 31	1.9 37	2.9 32	903	19	0
Proficient *Non-LEP (Monitored 1st Year)*	62	2061	42	0	2	3.4 68	2.9 57	2.4 47	2.3 45	2.8 55	3.1 44	3.5 50	2.5 36	2.5 49	3.0 34	92	29	0
Non-LEP (Monitored 2nd Year)	31	2065	35	0	6	3.1 61	2.9 57	2.4 48	2.1 41	3.0 59	3.5 49	3.5 50	2.6 37	2.2 43	3.5 39	51	31	0
Other Non-LEP	3310	2057	36	0	4	2.9 59	2.8 56	2.2 43	2.2 45	3.0 61	3.1 45	3.4 49	2.4 34	2.3 45	3.4 38	4263	38	1
No Information Provided	20	2112	45	5	30	3.1 61	3.2 63	2.6 51	2.7 54	3.3 65	3.2 45	3.5 50	3.1 44	2.8 55	4.4 49	32	59	6
Bilingual/ *Bilingual*	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
ESL Program *ESL*	550	2024	21	0	1	2.9 59	2.6 53	2.0 39	2.0 40	2.7 53	2.8 39	3.1 44	2.2 31	1.9 38	2.9 32	882	19	0
Neither	3413	2057	36	0	4	2.9 59	2.8 56	2.2 43	2.2 45	3.0 61	3.1 45	3.4 49	2.4 34	2.3 45	3.4 38	4420	38	1
No Information Provided	18	2124	50	6	33	3.2 63	3.3 67	2.6 51	2.7 54	3.1 62	3.2 46	3.6 52	3.2 46	2.8 57	4.8 53	30	63	7
Special Education *Yes*	317	2017	19	0	2	2.6 52	2.6 51	1.9 38	2.1 41	2.5 50	2.7 39	3.1 44	2.3 32	2.0 39	3.1 34	409	20	0
No	3652	2055	35	0	3	3.0 59	2.8 55	2.2 43	2.2 45	3.0 60	3.1 44	3.4 49	2.4 34	2.2 44	3.4 38	4901	36	1
No Information Provided	18	2117	44	6	33	3.2 64	3.2 63	2.6 52	2.7 54	3.2 63	3.3 47	3.5 50	3.1 44	2.8 57	4.4 49	31	61	6
Gifted/Talented *Participants*	19	2173	79	11	32	3.5 69	3.3 66	3.5 69	3.3 65	4.0 80	4.0 57	4.6 66	3.7 53	2.5 51	4.5 50	24	75	8
Nonparticipants	3945	2052	34	0	3	2.9 59	2.8 55	2.1 43	2.2 44	3.0 59	3.1 44	3.4 48	2.4 34	2.2 44	3.3 37	5281	34	1
No Information Provided	23	2098	43	4	26	3.0 59	3.1 62	2.4 49	2.7 54	3.2 63	3.0 42	3.4 49	3.0 43	2.6 51	4.2 47	36	56	6
At-Risk *Yes*	3617	2051	33	0	3	2.9 59	2.8 55	2.1 43	2.2 44	3.0 59	3.1 44	3.4 48	2.4 34	2.2 44	3.3 37	4831	33	1
No	352	2065	41	1	6	3.0 60	2.7 54	2.3 46	2.4 48	3.1 63	3.2 46	3.4 49	2.5 36	2.3 45	3.6 40	480	44	4
No Information Provided	18	2117	50	6	33	3.1 61	3.2 63	2.5 50	2.8 56	3.2 64	3.4 48	3.7 52	3.0 43	2.9 58	4.3 48	30	63	7
Career/Technical *Elective*	1352	2050	33	0	3	2.9 59	2.7 55	2.1 42	2.2 44	3.0 60	3.1 44	3.4 48	2.3 34	2.2 44	3.3 36	1792	33	1
Education *Coherent Sequence*	549	2061	38	0	4	3.0 60	2.8 57	2.3 46	2.2 45	3.1 61	3.1 45	3.4 49	2.4 35	2.2 43	3.4 38	763	39	1
Tech Prep	263	2065	40	0	3	3.1 62	2.8 56	2.2 45	2.4 48	3.1 63	3.1 44	3.5 49	2.3 33	2.3 46	3.6 40	359	38	1
No	1799	2049	33	0	3	2.9 58	2.7 55	2.1 42	2.2 44	2.9 58	3.0 44	3.3 48	2.4 34	2.2 44	3.4 37	2391	33	1
No Information Provided	24	2114	50	4	29	3.0 61	3.3 65	2.6 52	2.8 57	2.9 58	3.2 46	3.6 51	3.2 45	2.8 56	4.7 52	36	61	6

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported					Number of Items Tested in Each Objective												
For Fewer Than Five Students					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	949	2165	67	8	5.9	45	4.7	52	7.0	54	4.7	53	7.0	63	5341	35	1
Male	442	2180	66	12	6.3	48	4.9	55	7.3	56	4.9	54	7.0	64	2763	34	1
Female	504	2150	67	4	5.5	42	4.5	50	6.7	52	4.6	51	6.9	63	2571	35	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	0
Native American	7	2215	100	14	6.7	52	5.7	63	8.3	64	5.3	59	8.1	74	37	30	0
Asian	9	2223	89	0	7.8	60	5.3	59	8.2	63	5.4	60	7.9	72	65	29	0
African American	160	2171	71	9	5.9	45	4.6	51	7.2	55	5.1	57	7.1	65	1020	32	1
Hispanic	628	2142	61	5	5.5	43	4.4	49	6.6	51	4.4	49	6.6	60	3424	33	1
White	134	2246	80	20	7.1	54	6.1	67	8.3	64	5.7	63	8.1	74	772	46	2
No Information Provided	11	2289	100	27	7.9	61	6.4	71	8.4	64	6.1	68	8.6	79	23	61	4
Economically Disadvantaged *Free Meals*	530	2141	62	5	5.6	43	4.4	49	6.5	50	4.5	50	6.6	60	2805	32	1
Reduced Meals	40	2165	63	8	5.9	45	4.7	52	7.3	56	4.7	52	6.6	60	320	33	0
Other	99	2124	59	3	5.1	39	4.2	46	6.0	46	4.1	45	6.7	61	529	33	0
No	270	2220	79	15	6.7	51	5.5	61	8.1	62	5.4	60	7.8	71	1656	39	2
No Information Provided	10	2338	100	40	8.5	65	7.0	78	9.2	71	6.5	72	9.3	85	31	58	3
Title I, Part A *Schoolwide Program Participants*	500	2142	62	5	5.5	42	4.4	49	6.5	50	4.4	49	6.7	61	2873	33	1
Targeted Assistance Participants	8	2170	63	0	6.1	47	4.6	51	7.4	57	4.8	53	7.6	69	47	17	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	6	2198	83	0	7.3	56	5.3	59	8.2	63	5.3	59	7.0	64	16	56	0
Nonparticipants (Not Previous Participants)	422	2187	71	12	6.2	48	5.0	56	7.5	57	5.1	57	7.3	66	2370	36	1
No Information Provided	12	2288	100	25	7.7	59	6.3	69	8.6	66	6.3	69	8.8	80	32	59	6
Migrant *Yes*	17	2089	35	0	4.5	34	4.0	44	4.9	38	3.8	42	6.0	55	100	29	0
No	921	2164	67	8	5.9	45	4.7	52	7.0	54	4.7	53	7.0	63	5212	34	1
No Information Provided	11	2299	100	27	8.1	62	6.5	72	8.5	66	6.3	70	8.8	80	29	66	7
Limited English Proficient *Current LEP*	216	2092	48	1	5.0	38	3.5	39	5.5	42	3.7	41	5.7	52	903	19	0
Non-LEP (Monitored 1st Year)	10	2141	60	10	5.0	38	4.4	49	5.8	45	4.5	50	7.7	70	92	29	0
Non-LEP (Monitored 2nd Year)	10	2146	70	0	5.5	42	4.9	54	6.4	49	4.1	46	7.3	66	51	31	0
Other Non-LEP	701	2185	72	10	6.1	47	5.1	56	7.5	57	5.0	56	7.3	67	4263	38	1
No Information Provided	12	2285	100	25	7.9	61	6.3	69	8.6	66	6.0	67	8.5	77	32	59	6
Bilingual/ ESL Program *Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	206	2094	50	1	5.1	39	3.5	39	5.5	42	3.7	42	5.7	52	882	19	0
Neither	729	2183	71	10	6.1	47	5.0	56	7.4	57	5.0	56	7.3	67	4420	38	1
No Information Provided	12	2288	100	25	7.7	59	6.3	69	8.6	66	6.3	69	8.8	80	30	63	7
Special Education *Yes*	72	2083	40	0	4.5	34	3.4	38	5.7	44	3.5	39	5.5	50	409	20	0
No	865	2170	68	9	6.0	46	4.8	53	7.1	54	4.8	54	7.1	64	4901	36	1
No Information Provided	12	2289	100	25	7.8	60	6.4	71	8.5	65	6.1	68	8.9	81	31	61	6
Gifted/Talented *Participants*	10	2338	100	50	8.7	67	6.8	76	9.4	72	7.6	84	10.0	91	24	75	8
Nonparticipants	926	2161	66	7	5.8	45	4.7	52	6.9	53	4.7	52	6.9	63	5281	34	1
No Information Provided	13	2266	92	23	7.5	58	5.9	66	8.2	63	5.7	63	8.3	76	36	56	6
At-Risk *Yes*	859	2155	64	7	5.7	44	4.6	51	6.8	53	4.6	51	6.8	62	4831	33	1
No	77	2256	90	22	7.3	56	6.0	67	8.5	65	5.9	65	8.7	79	480	44	4
No Information Provided	13	2276	92	23	7.7	59	6.2	69	8.6	66	5.8	65	8.5	77	30	63	7
Career/Technical Education *Elective*	336	2154	66	7	5.8	45	4.5	50	6.9	53	4.7	52	6.8	62	1792	33	1
Coherent Sequence	124	2162	64	7	6.0	46	4.8	53	6.8	52	4.6	51	6.8	62	763	39	1
Tech Prep	55	2199	69	11	6.5	50	4.9	55	7.6	58	5.1	56	7.5	68	359	38	1
No	421	2165	67	8	5.7	44	4.8	53	7.0	54	4.8	53	7.0	64	2391	33	1
No Information Provided	13	2316	100	31	8.7	67	6.6	74	8.9	69	6.4	71	9.0	82	36	61	6

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	3028	2071	42	0	8.5	50	3.3	42	4.0	50	4.9	45	5.4	49	5341	35	1
Male	1408	2068	41	0	8.4	49	3.3	41	4.0	50	4.8	43	5.5	50	2763	34	1
Female	1618	2074	43	0	8.6	51	3.4	42	4.1	51	5.1	46	5.3	49	2571	35	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	0
Native American	21	2078	48	0	8.1	48	3.0	38	4.0	51	5.8	53	5.8	53	37	30	0
Asian	42	2097	45	0	8.8	52	3.6	46	4.3	53	5.7	52	6.0	54	65	29	0
African American	565	2071	41	0	8.4	50	3.4	43	4.1	52	4.9	45	5.3	48	1020	32	1
Hispanic	2093	2065	40	0	8.4	49	3.3	41	3.9	49	4.8	44	5.3	49	3424	33	1
White	294	2102	56	0	9.3	55	3.7	46	4.5	56	5.2	47	6.1	55	772	46	2
No Information Provided	13	2179	69	15	10.8	63	4.2	52	5.6	70	6.2	57	7.5	68	23	61	4
Economically Disadvantaged *Free Meals*	1657	2066	40	0	8.3	49	3.3	41	3.9	49	4.9	44	5.3	48	2805	32	1
Reduced Meals	172	2070	40	0	8.6	51	3.2	40	4.1	52	4.7	43	5.4	49	320	33	0
Other	335	2067	42	0	8.5	50	3.3	42	3.9	48	4.8	44	5.5	50	529	33	0
No	847	2082	47	0	8.8	52	3.4	43	4.2	53	5.1	46	5.6	51	1656	39	2
No Information Provided	17	2154	65	12	9.9	58	4.4	54	5.3	66	5.4	49	7.5	68	31	58	3
Title I, Part A *Schoolwide Program Participants*	1707	2068	42	0	8.5	50	3.3	41	3.9	49	4.9	45	5.4	49	2873	33	1
Targeted Assistance Participants	30	2048	23	0	8.3	49	3.2	40	3.9	49	3.8	35	4.9	45	47	17	0
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	7	2111	71	0	9.4	55	3.6	45	4.4	55	5.9	53	6.4	58	16	56	0
Nonparticipants (Not Previous Participants)	1266	2074	42	0	8.5	50	3.3	42	4.1	52	4.9	45	5.5	50	2370	36	1
No Information Provided	16	2191	75	19	11.3	67	4.6	57	5.6	70	6.3	57	7.4	68	32	59	6
Migrant *Yes*	71	2052	32	0	7.8	46	3.1	39	3.5	44	4.6	42	5.4	49	100	29	0
No	2943	2071	42	0	8.5	50	3.3	42	4.0	51	4.9	45	5.4	49	5212	34	1
No Information Provided	14	2201	71	21	11.4	67	4.6	57	5.6	70	6.5	59	7.7	70	29	66	7
Limited English Proficient *Current LEP*	607	2040	27	0	7.6	44	3.0	37	3.4	43	4.6	42	4.9	45	903	19	0
Non-LEP (Monitored 1st Year)	60	2059	38	0	8.3	49	3.2	39	3.5	44	4.9	44	5.4	49	92	29	0
Non-LEP (Monitored 2nd Year)	37	2082	41	0	8.5	50	3.5	43	4.5	56	5.2	47	5.5	50	51	31	0
Other Non-LEP	2308	2079	46	0	8.7	51	3.4	43	4.2	52	5.0	45	5.5	50	4263	38	1
No Information Provided	16	2184	69	19	11.1	65	4.4	55	5.4	68	6.0	55	7.5	68	32	59	6
Bilingual/ ESL Program *Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	589	2040	27	0	7.6	45	3.0	37	3.4	42	4.6	42	5.0	45	882	19	0
Neither	2418	2078	46	0	8.7	51	3.4	43	4.2	52	5.0	45	5.5	50	4420	38	1
No Information Provided	15	2196	73	20	11.4	67	4.6	58	5.6	70	6.5	59	7.4	67	30	63	7
Special Education *Yes*	243	2035	26	0	7.5	44	3.0	37	3.6	45	4.3	39	4.9	44	409	20	0
No	2769	2074	43	0	8.6	50	3.4	42	4.1	51	5.0	45	5.5	50	4901	36	1
No Information Provided	16	2188	69	19	11.3	67	4.3	54	5.5	69	6.3	57	7.4	67	31	61	6
Gifted/Talented *Participants*	10	2180	80	10	12.1	71	3.6	45	5.6	70	6.7	61	6.7	61	24	75	8
Nonparticipants	2998	2070	42	0	8.5	50	3.3	42	4.0	50	4.9	45	5.4	49	5281	34	1
No Information Provided	20	2162	65	15	10.8	64	4.3	53	5.2	64	5.7	51	7.1	64	36	56	6
At-Risk *Yes*	2758	2068	41	0	8.4	50	3.3	41	4.0	50	4.9	44	5.4	49	4831	33	1
No	256	2095	52	1	9.1	54	3.6	45	4.4	55	5.2	47	5.8	53	480	44	4
No Information Provided	14	2192	71	21	11.1	65	4.4	54	5.6	70	6.4	58	7.6	69	30	63	7
Career/Technical Education *Elective*	1013	2067	42	0	8.4	49	3.3	41	3.9	49	4.9	45	5.4	49	1792	33	1
Coherent Sequence	400	2082	49	0	8.9	52	3.5	43	4.1	51	5.0	46	5.6	51	763	39	1
Tech Prep	208	2083	48	0	9.0	53	3.3	42	4.1	51	5.1	47	5.6	51	359	38	1
No	1389	2067	39	0	8.3	49	3.3	41	4.1	51	4.9	44	5.3	49	2391	33	1
No Information Provided	18	2184	72	17	11.0	65	4.5	56	5.5	69	6.2	57	7.5	68	36	61	6

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 *Short Answer Rating (Literary Selection)*	3 Analysis and Evaluation	3 *Short Answer Rating (Expository Selection)*	3 *Short Answer Rating (Connecting Selections)*	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education	1276	2108	43	3	9	5.6 70	4.3 54	0.9 30	7.0 58	1.2 39	0.8 27	11.5 58	4932	36	1
Male	719	2098	40	2	8	5.6 70	4.2 53	0.9 29	6.9 57	1.1 36	0.7 25	11.3 56	2501	36	1
Female	554	2122	47	4	11	5.7 71	4.3 54	1.0 32	7.2 60	1.3 42	0.9 30	11.8 59	2424	36	1
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	43	0
Native American	9	2146	56	0	0	6.6 82	5.1 64	0.9 30	7.3 61	1.2 41	0.8 26	13.3 67	34	32	0
Asian	31	2083	29	3	3	5.4 67	3.9 49	0.8 28	6.7 56	1.1 35	0.9 29	9.4 47	63	29	0
African American	183	2125	53	3	8	5.9 74	4.4 55	1.1 38	7.4 62	1.1 37	0.8 25	12.4 62	938	34	1
Hispanic	874	2089	36	2	7	5.4 68	4.1 51	0.8 27	6.6 55	1.2 39	0.8 26	10.8 54	3207	33	1
White	170	2187	69	8	24	6.4 80	5.3 66	1.2 42	8.6 72	1.2 41	1.0 32	14.5 72	668	50	2
No Information Provided	9	2218	67	22	44	6.7 83	5.3 67	1.2 41	8.7 72	1.2 41	1.1 37	14.6 73	22	59	5
Economically Disadvantaged *Free Meals*	701	2100	40	2	7	5.7 71	4.2 53	0.9 30	6.8 57	1.2 39	0.8 27	11.3 57	2601	33	1
Reduced Meals	65	2119	46	2	12	5.5 69	4.5 57	0.9 31	7.2 60	1.1 36	0.7 24	12.0 60	293	34	0
Other	171	2070	30	1	3	5.2 65	3.8 47	0.7 23	6.3 52	1.2 39	0.7 25	10.1 50	511	34	0
No	327	2140	55	6	16	5.8 72	4.6 58	1.0 35	7.7 64	1.2 39	0.9 29	12.6 63	1497	41	2
No Information Provided	12	2226	83	17	33	6.7 83	5.9 74	1.2 39	8.8 74	1.3 42	1.1 36	15.4 77	30	57	3
Title I, Part A *Schoolwide Program Participants*	707	2093	38	2	6	5.5 69	4.1 52	0.8 28	6.6 55	1.2 38	0.8 26	11.0 55	2675	34	1
Targeted Assistance Participants	10	2091	40	0	0	5.4 68	4.4 55	0.8 27	7.4 62	1.1 37	0.5 17	11.7 59	46	15	0
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	12	58	0
Nonparticipants (Not Previous Participants)	549	2126	49	3	13	5.8 73	4.5 56	1.0 33	7.4 62	1.2 39	0.9 29	12.2 61	2166	37	1
No Information Provided	10	2243	80	20	50	6.7 84	6.0 75	1.1 37	9.1 76	1.2 40	1.2 40	15.9 80	30	60	7
Migrant *Yes*	29	2082	38	0	0	5.6 69	4.2 52	0.7 23	6.8 57	1.0 34	0.6 21	10.9 54	95	29	0
No	1238	2108	43	3	9	5.6 70	4.3 54	0.9 31	7.0 58	1.2 39	0.8 27	11.5 58	4809	36	1
No Information Provided	9	2240	78	22	44	6.7 83	6.0 75	1.1 37	9.1 76	1.2 41	1.2 41	15.7 78	28	64	7
Limited English Proficient *Current LEP*	483	2050	21	0	0	4.8 60	3.5 44	0.7 23	5.9 50	1.1 37	0.7 24	9.5 47	864	19	0
Non-LEP (Monitored 1st Year)	28	2099	39	0	7	5.6 70	4.4 54	0.7 23	6.4 53	1.1 36	0.8 27	11.7 58	83	31	0
Non-LEP (Monitored 2nd Year)	7	2030	57	0	0	5.3 66	4.6 57	1.3 43	6.3 52	1.3 43	1.3 43	10.1 51	45	36	0
Other Non-LEP	749	2146	57	5	15	6.2 77	4.8 60	1.1 35	7.7 64	1.2 40	0.9 29	12.8 64	3909	39	1
No Information Provided	9	2240	78	22	44	6.7 83	6.0 75	1.1 37	9.1 76	1.2 41	1.2 41	15.7 78	31	58	6
Bilingual/ ESL Program *Bilingual*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
ESL	480	2052	21	0	1	4.8 61	3.6 45	0.7 23	6.0 50	1.1 38	0.7 24	9.6 48	848	19	0
Neither	783	2141	56	4	14	6.1 76	4.7 59	1.0 35	7.6 63	1.2 40	0.9 29	12.7 64	4047	39	1
No Information Provided	9	2240	78	22	44	6.7 83	6.0 75	1.1 37	9.1 76	1.2 41	1.2 41	15.7 78	28	64	7
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	1265	2107	43	3	9	5.6 70	4.3 53	0.9 30	7.0 58	1.2 39	0.8 27	11.5 58	4901	36	1
No Information Provided	11	2225	73	18	45	6.5 82	6.0 75	1.1 36	9.0 75	1.1 36	1.1 36	15.1 75	31	61	6
Gifted/Talented *Participants*	6	2291	100	17	33	7.5 94	5.7 71	1.5 50	10.0 83	1.7 56	1.5 50	16.8 84	24	75	8
Nonparticipants	1259	2107	43	3	9	5.6 70	4.3 53	0.9 30	7.0 58	1.2 39	0.8 27	11.5 57	4874	35	1
No Information Provided	11	2217	73	18	45	6.5 81	5.5 69	1.1 36	8.6 72	1.1 36	1.1 36	15.0 75	34	56	6
At-Risk *Yes*	1163	2102	41	2	8	5.6 70	4.2 53	0.9 30	6.9 57	1.2 38	0.8 27	11.4 57	4462	35	1
No	104	2167	62	9	19	6.2 77	4.9 62	1.1 36	8.0 67	1.2 41	0.9 31	13.0 65	442	45	4
No Information Provided	9	2247	78	22	56	6.6 82	5.7 71	1.3 44	9.1 76	1.3 44	1.2 41	16.0 80	28	64	7
Career/Technical Education *Elective*	421	2109	45	2	10	5.7 71	4.3 54	0.9 30	7.0 58	1.2 38	0.8 26	11.7 58	1650	35	1
Coherent Sequence	167	2104	40	4	8	5.6 70	4.3 53	0.9 29	7.0 58	1.1 38	0.8 27	11.2 56	713	40	2
Tech Prep	64	2128	48	3	9	5.7 71	4.6 58	0.9 29	7.4 62	1.2 41	1.0 33	12.1 60	320	40	1
No	613	2105	42	3	9	5.6 70	4.2 53	0.9 31	6.9 58	1.2 39	0.8 27	11.4 57	2214	34	1
No Information Provided	11	2227	82	18	36	6.5 82	5.9 74	1.1 36	8.9 74	1.2 39	1.2 39	15.3 76	35	60	6

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	3670	2056	35	0	4	3.0 59	2.8 56	2.2 43	2.2 45	3.0 60	3.1 44	3.4 49	2.4 34	2.2 44	3.4 38	4932	36	1
Male	1933	2055	36	0	4	2.9 58	2.8 55	2.1 43	2.2 43	2.9 57	3.1 45	3.4 49	2.4 35	2.3 46	3.4 38	2501	36	1
Female	1732	2056	35	0	3	3.0 60	2.8 56	2.2 44	2.3 46	3.2 64	3.1 44	3.4 48	2.3 33	2.1 42	3.3 37	2424	36	1
No Information Provided	5	2113	60	0	20	2.8 56	2.6 52	2.2 44	3.0 60	3.8 76	3.6 51	3.8 54	3.6 51	2.8 56	4.6 51	7	43	0
Native American	26	2057	35	0	0	3.1 62	2.6 52	2.0 39	2.1 42	3.0 61	3.3 47	3.7 53	2.3 32	2.4 48	3.3 37	34	32	0
Asian	32	2089	38	3	13	3.0 60	3.2 63	2.3 46	2.8 55	3.4 68	3.5 50	3.4 49	2.7 38	2.6 53	3.3 36	63	29	0
African American	764	2048	32	0	3	2.9 58	2.7 55	2.1 41	2.3 46	3.2 64	3.0 43	3.2 45	2.3 32	2.2 44	3.2 36	938	34	1
Hispanic	2288	2052	34	0	3	3.0 60	2.8 55	2.2 43	2.2 43	2.9 59	3.1 44	3.4 49	2.3 33	2.2 43	3.3 37	3207	33	1
White	547	2078	46	1	7	3.0 60	2.8 56	2.3 46	2.4 47	3.0 60	3.3 48	3.6 52	2.7 39	2.5 50	3.9 43	668	50	2
No Information Provided	13	2117	46	8	38	3.1 62	3.2 65	2.2 43	2.9 58	3.0 60	3.5 51	3.2 46	3.2 45	2.9 58	4.5 50	22	59	5
Economically *Free Meals*	1937	2050	32	0	3	2.9 59	2.7 55	2.1 42	2.2 44	3.0 60	3.0 43	3.4 48	2.3 33	2.2 44	3.3 37	2601	33	1
Disadvantaged *Reduced Meals*	233	2053	36	0	3	3.1 61	2.8 56	2.2 44	2.1 42	3.1 61	3.2 46	3.3 47	2.3 32	2.2 43	3.4 37	293	34	0
Other	322	2044	33	0	2	3.0 60	2.8 57	2.2 44	2.1 41	3.0 59	3.1 44	3.4 48	2.2 31	2.0 40	3.1 35	511	34	0
No	1157	2067	41	0	5	3.0 60	2.8 56	2.2 45	2.3 47	3.1 61	3.2 46	3.5 50	2.5 36	2.3 47	3.6 40	1497	41	2
No Information Provided	21	2118	52	5	29	3.1 62	3.2 65	2.3 47	2.8 55	3.0 61	3.4 48	3.4 49	3.2 46	2.9 58	4.8 53	30	57	3
Title I, Part A *Schoolwide Program Participants*	1917	2052	34	0	2	3.0 60	2.8 55	2.2 44	2.2 44	3.0 60	3.1 44	3.4 48	2.3 34	2.2 44	3.3 36	2675	34	1
Targeted Assistance Participants	39	2033	21	0	3	2.6 52	2.7 54	1.9 39	2.1 43	2.9 57	2.9 42	3.1 44	2.4 34	1.9 38	3.2 35	46	15	0
Nonparticipants (Previous Participants)	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Homeless Participants at Non-Title I Schools	6	2039	33	0	0	3.0 60	3.0 60	2.3 47	2.3 47	3.3 67	2.8 40	2.7 38	1.7 24	2.2 43	2.5 28	12	58	0
Nonparticipants (Not Previous Participants)	1687	2059	37	0	5	2.9 59	2.8 56	2.2 43	2.3 45	3.0 61	3.1 44	3.5 50	2.4 34	2.3 45	3.5 39	2166	37	1
No Information Provided	18	2119	44	6	33	3.1 62	3.2 63	2.6 52	2.7 54	3.2 64	3.3 47	3.5 50	3.1 44	2.9 58	4.4 49	30	60	7
Migrant *Yes*	62	2034	24	0	5	2.8 55	2.7 53	2.0 41	2.2 43	2.5 51	2.6 38	3.6 52	2.4 34	2.0 41	3.1 34	95	29	0
No	3591	2056	36	0	3	3.0 59	2.8 56	2.2 43	2.2 45	3.0 60	3.1 44	3.4 49	2.4 34	2.2 44	3.4 38	4809	36	1
No Information Provided	17	2130	53	6	35	3.2 64	3.3 66	2.6 52	2.8 55	3.1 62	3.4 48	3.5 50	3.4 48	2.9 58	4.9 55	28	64	7
Limited English *Current LEP*	533	2023	20	0	1	2.9 58	2.7 53	1.9 38	2.0 40	2.7 53	2.8 39	3.0 43	2.2 31	1.9 38	2.9 32	864	19	0
Proficient *Non-LEP (Monitored 1st Year)*	57	2066	46	0	2	3.4 68	2.9 58	2.3 46	2.3 45	2.8 55	3.2 46	3.6 52	2.6 37	2.5 50	3.0 33	83	31	0
Non-LEP (Monitored 2nd Year)	25	2082	40	0	8	3.2 65	2.8 55	2.7 54	2.2 45	3.2 64	3.6 52	3.6 51	2.6 37	2.3 46	3.7 41	45	36	0
Other Non-LEP	3035	2061	38	0	4	3.0 59	2.8 56	2.2 44	2.3 45	3.1 62	3.1 45	3.5 50	2.4 34	2.3 46	3.5 39	3909	39	1
No Information Provided	20	2112	45	5	30	3.1 61	3.2 63	2.6 51	2.7 54	3.3 65	3.2 45	3.5 50	3.1 44	2.8 55	4.4 49	31	58	6
Bilingual/ *Bilingual*	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
ESL Program *ESL*	526	2024	21	0	1	2.9 59	2.7 53	1.9 39	2.0 40	2.7 53	2.8 40	3.1 44	2.2 31	1.9 38	2.8 32	848	19	0
Neither	3121	2061	38	0	4	3.0 59	2.8 56	2.2 44	2.3 45	3.1 61	3.2 45	3.5 50	2.4 34	2.3 46	3.5 39	4047	39	1
No Information Provided	17	2130	53	6	35	3.2 64	3.3 66	2.6 52	2.8 55	3.1 62	3.4 48	3.5 50	3.4 48	2.9 58	4.9 55	28	64	7
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	3652	2055	35	0	3	3.0 59	2.8 55	2.2 43	2.2 45	3.0 60	3.1 44	3.4 49	2.4 34	2.2 44	3.4 38	4901	36	1
No Information Provided	18	2117	44	6	33	3.2 64	3.2 63	2.6 52	2.7 54	3.2 63	3.3 47	3.5 50	3.1 44	2.8 57	4.4 49	31	61	6
Gifted/Talented *Participants*	19	2173	79	11	32	3.5 69	3.3 66	3.5 69	3.3 65	4.0 80	4.0 57	4.6 66	3.7 53	2.5 51	4.5 50	24	75	8
Nonparticipants	3629	2055	35	0	3	3.0 59	2.8 55	2.2 43	2.2 44	3.0 60	3.1 44	3.4 49	2.4 34	2.2 44	3.4 37	4874	35	1
No Information Provided	22	2100	45	5	27	3.0 59	3.1 62	2.5 50	2.6 53	3.1 62	3.0 43	3.5 49	3.1 44	2.6 52	4.3 48	34	56	6
At-Risk *Yes*	3330	2054	35	0	3	3.0 59	2.8 56	2.2 43	2.2 44	3.0 60	3.1 44	3.4 49	2.4 34	2.2 44	3.4 37	4462	35	1
No	323	2069	42	2	6	3.0 60	2.7 54	2.3 46	2.4 48	3.2 63	3.2 46	3.4 49	2.5 36	2.3 46	3.6 40	442	45	4
No Information Provided	17	2126	53	6	35	3.2 65	3.1 62	2.5 51	2.9 58	3.3 66	3.5 50	3.6 52	3.1 44	3.0 60	4.5 50	28	64	7
Career/Technical *Elective*	1238	2054	35	0	3	3.0 59	2.7 55	2.2 43	2.2 45	3.0 60	3.1 44	3.4 49	2.4 34	2.2 44	3.3 37	1650	35	1
Education *Coherent Sequence*	512	2062	39	0	4	3.0 60	2.9 57	2.3 46	2.3 45	3.1 62	3.2 45	3.5 49	2.4 35	2.2 44	3.4 38	713	40	2
Tech Prep	233	2067	41	0	3	3.2 63	2.9 57	2.3 45	2.4 47	3.2 64	3.1 45	3.5 50	2.3 33	2.3 46	3.5 39	320	40	1
No	1663	2052	34	0	3	2.9 59	2.8 55	2.1 42	2.2 44	3.0 59	3.1 44	3.4 48	2.4 34	2.2 44	3.4 38	2214	34	1
No Information Provided	24	2114	50	4	29	3.0 61	3.3 65	2.6 52	2.8 57	2.9 58	3.2 46	3.6 51	3.2 45	2.8 56	4.7 52	35	60	6

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	877	2171	69	9	6.0	46	4.8	54	7.1	55	4.8	54	7.1	65	4932	36	1
Male	397	2191	69	14	6.4	50	5.0	56	7.5	58	5.0	56	7.2	65	2501	36	1
Female	477	2154	69	4	5.6	43	4.6	51	6.8	52	4.7	52	7.0	64	2424	36	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	0
Native American	7	2215	100	14	6.7	52	5.7	63	8.3	64	5.3	59	8.1	74	34	32	0
Asian	9	2223	89	0	7.8	60	5.3	59	8.2	63	5.4	60	7.9	72	63	29	0
African American	147	2182	75	10	6.1	47	4.8	53	7.3	56	5.3	59	7.3	67	938	34	1
Hispanic	583	2147	63	5	5.6	43	4.5	50	6.7	51	4.5	50	6.8	62	3207	33	1
White	120	2258	82	23	7.3	56	6.1	68	8.6	66	5.9	65	8.2	74	668	50	2
No Information Provided	11	2289	100	27	7.9	61	6.4	71	8.4	64	6.1	68	8.6	79	22	59	5
Economically Disadvantaged *Free Meals*	485	2148	65	5	5.7	44	4.5	50	6.7	51	4.6	51	6.7	61	2601	33	1
Reduced Meals	37	2165	59	8	5.8	45	4.6	51	7.3	56	4.7	53	6.6	60	293	34	0
Other	96	2126	59	3	5.1	39	4.2	47	6.0	46	4.1	46	6.7	61	511	34	0
No	249	2228	81	16	6.8	53	5.5	62	8.2	63	5.5	61	7.9	72	1497	41	2
No Information Provided	10	2338	100	40	8.5	65	7.0	78	9.2	71	6.5	72	9.3	85	30	57	3
Title I, Part A *Schoolwide Program Participants*	462	2148	65	5	5.6	43	4.5	50	6.6	51	4.5	50	6.8	62	2675	34	1
Targeted Assistance Participants	8	2170	63	0	6.1	47	4.6	51	7.4	57	4.8	53	7.6	69	46	15	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	5	2228	100	0	8.2	63	5.6	62	8.4	65	5.8	64	8.0	73	12	58	0
Nonparticipants (Not Previous Participants)	390	2195	73	13	6.4	49	5.1	57	7.6	58	5.2	58	7.4	67	2166	37	1
No Information Provided	11	2299	100	27	8.1	62	6.5	72	8.5	66	6.3	70	8.8	80	30	60	7
Migrant *Yes*	15	2101	40	0	4.5	35	4.3	47	5.2	40	3.9	44	6.3	58	95	29	0
No	851	2171	69	9	6.0	46	4.8	53	7.1	55	4.8	54	7.1	64	4809	36	1
No Information Provided	11	2299	100	27	8.1	62	6.5	72	8.5	66	6.3	70	8.8	80	28	64	7
Limited English Proficient *Current LEP*	204	2094	50	1	5.0	38	3.5	39	5.5	42	3.8	42	5.7	52	864	19	0
Non-LEP (Monitored 1st Year)	9	2142	56	11	4.8	37	4.4	49	6.1	47	4.6	51	7.6	69	83	31	0
Non-LEP (Monitored 2nd Year)	7	2170	71	0	5.9	45	5.9	65	6.3	48	4.6	51	7.7	70	45	36	0
Other Non-LEP	645	2194	74	11	6.3	48	5.2	58	7.6	58	5.2	57	7.5	68	3909	39	1
No Information Provided	12	2285	100	25	7.9	61	6.3	69	8.6	66	6.0	67	8.5	77	31	58	6
Bilingual/ ESL Program *Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	199	2094	51	1	5.1	39	3.5	39	5.5	42	3.8	42	5.7	52	848	19	0
Neither	665	2193	74	11	6.2	48	5.2	58	7.6	58	5.1	57	7.5	68	4047	39	1
No Information Provided	11	2299	100	27	8.1	62	6.5	72	8.5	66	6.3	70	8.8	80	28	64	7
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	865	2170	68	9	6.0	46	4.8	53	7.1	54	4.8	54	7.1	64	4901	36	1
No Information Provided	12	2289	100	25	7.8	60	6.4	71	8.5	65	6.1	68	8.9	81	31	61	6
Gifted/Talented *Participants*	10	2338	100	50	8.7	67	6.8	76	9.4	72	7.6	84	10.0	91	24	75	8
Nonparticipants	854	2168	68	8	5.9	46	4.8	53	7.1	54	4.8	53	7.0	64	4874	35	1
No Information Provided	13	2266	92	23	7.5	58	5.9	66	8.2	63	5.7	63	8.3	76	34	56	6
At-Risk *Yes*	793	2161	66	7	5.8	45	4.7	52	6.9	53	4.7	52	6.9	63	4462	35	1
No	72	2262	89	24	7.4	57	6.1	68	8.5	65	6.0	67	8.7	79	442	45	4
No Information Provided	12	2304	100	25	8.2	63	6.6	73	9.0	69	6.3	70	8.9	81	28	64	7
Career/Technical Education *Elective*	308	2162	69	7	5.9	45	4.6	51	7.1	54	4.8	53	7.0	63	1650	35	1
Coherent Sequence	118	2165	65	8	6.1	47	4.8	53	6.8	53	4.6	52	6.9	63	713	40	2
Tech Prep	50	2213	72	12	6.8	52	5.3	59	7.7	59	5.2	58	7.7	70	320	40	1
No	388	2170	68	9	5.8	45	4.8	54	7.1	54	4.8	54	7.1	65	2214	34	1
No Information Provided	13	2316	100	31	8.7	67	6.6	74	8.9	69	6.4	71	9.0	82	35	60	6

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Science

Report Date: MAY 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		2785	2074	44	0	8.6	51	3.4	42	4.1	51	5.0	45	5.5	50	4932	36	1
Male		1263	2073	43	0	8.5	50	3.3	42	4.0	50	4.9	44	5.6	51	2501	36	1
Female		1520	2076	44	0	8.6	51	3.4	42	4.1	51	5.1	46	5.4	49	2424	36	1
No Information Provided		2	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	0
Native American		20	2081	50	0	8.3	49	3.0	38	4.0	50	5.9	53	5.9	53	34	32	0
Asian		40	2097	45	0	8.8	52	3.7	47	4.3	54	5.7	51	5.9	54	63	29	0
African American		509	2077	43	0	8.6	50	3.4	43	4.2	53	5.0	46	5.4	49	938	34	1
Hispanic		1957	2068	41	0	8.4	50	3.3	41	4.0	49	4.9	44	5.4	49	3207	33	1
White		246	2110	61	0	9.6	57	3.8	48	4.6	57	5.4	49	6.2	56	668	50	2
No Information Provided		13	2179	69	15	10.8	63	4.2	52	5.6	70	6.2	57	7.5	68	22	59	5
Economically Disadvantaged	*Free Meals*	1530	2069	41	0	8.4	49	3.3	42	4.0	50	5.0	45	5.4	49	2601	33	1
	Reduced Meals	154	2072	42	0	8.7	51	3.3	41	4.3	53	4.7	43	5.4	49	293	34	0
	Other	321	2069	43	0	8.6	50	3.4	42	3.9	49	4.8	44	5.5	50	511	34	0
	No	763	2085	48	0	8.9	52	3.4	43	4.2	53	5.1	47	5.7	51	1497	41	2
	No Information Provided	17	2154	65	12	9.9	58	4.4	54	5.3	66	5.4	49	7.5	68	30	57	3
Title I, Part A	*Schoolwide Program Participants*	1578	2071	43	0	8.5	50	3.3	42	4.0	50	5.0	45	5.4	49	2675	34	1
	Targeted Assistance Participants	30	2048	23	0	8.3	49	3.2	40	3.9	49	3.8	35	4.9	45	46	15	0
	Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Homeless Participants at Non-Title I Schools	5	2136	80	0	10.0	59	3.8	48	4.8	60	6.4	58	7.0	64	12	58	0
	Nonparticipants (Not Previous Participants)	1155	2077	44	0	8.6	51	3.4	42	4.2	52	5.0	45	5.5	50	2166	37	1
	No Information Provided	15	2195	73	20	11.3	67	4.5	57	5.5	69	6.3	57	7.7	70	30	60	7
Migrant	*Yes*	67	2051	33	0	7.8	46	3.0	37	3.6	45	4.6	41	5.5	50	95	29	0
	No	2704	2074	44	0	8.6	51	3.4	42	4.1	51	5.0	45	5.5	50	4809	36	1
	No Information Provided	14	2201	71	21	11.4	67	4.6	57	5.6	70	6.5	59	7.7	70	28	64	7
Limited English Proficient	*Current LEP*	573	2041	27	0	7.6	45	3.0	37	3.4	43	4.6	42	5.0	45	864	19	0
	Non-LEP (Monitored 1st Year)	55	2059	40	0	8.3	49	3.1	38	3.5	44	4.9	44	5.5	50	83	31	0
	Non-LEP (Monitored 2nd Year)	32	2087	44	0	8.7	51	3.5	44	4.6	57	5.4	49	5.5	50	45	36	0
	Other Non-LEP	2109	2083	48	0	8.9	52	3.5	43	4.2	53	5.1	46	5.6	51	3909	39	1
	No Information Provided	16	2184	69	19	11.1	65	4.4	55	5.4	68	6.0	55	7.5	68	31	58	6
Bilingual/ ESL Program	*Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
	ESL	562	2040	28	0	7.6	45	3.0	37	3.4	42	4.6	42	5.0	45	848	19	0
	Neither	2203	2082	47	0	8.8	52	3.5	43	4.2	53	5.1	46	5.6	51	4047	39	1
	No Information Provided	14	2201	71	21	11.4	67	4.6	57	5.6	70	6.5	59	7.7	70	28	64	7
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	2769	2074	43	0	8.6	50	3.4	42	4.1	51	5.0	45	5.5	50	4901	36	1
	No Information Provided	16	2188	69	19	11.3	67	4.3	54	5.5	69	6.3	57	7.4	67	31	61	6
Gifted/Talented	*Participants*	10	2180	80	10	12.1	71	3.6	45	5.6	70	6.7	61	6.7	61	24	75	8
	Nonparticipants	2756	2073	43	0	8.6	50	3.4	42	4.1	51	5.0	45	5.5	50	4874	35	1
	No Information Provided	19	2162	63	16	10.7	63	4.3	53	5.2	64	5.6	51	7.2	65	34	56	6
At-Risk	*Yes*	2532	2071	42	0	8.5	50	3.3	42	4.0	50	4.9	45	5.4	49	4462	35	1
	No	240	2097	53	1	9.2	54	3.6	45	4.4	56	5.3	48	5.9	53	442	45	4
	No Information Provided	13	2214	77	23	11.6	68	4.5	56	5.8	73	6.8	62	8.0	73	28	64	7
Career/Technical Education	*Elective*	933	2072	43	0	8.5	50	3.3	42	4.0	50	5.0	45	5.4	50	1650	35	1
	Coherent Sequence	373	2083	50	0	8.9	52	3.5	44	4.1	51	5.0	46	5.6	51	713	40	2
	Tech Prep	187	2085	50	1	9.1	54	3.4	42	4.1	51	5.1	47	5.7	52	320	40	1
	No	1274	2070	41	0	8.4	50	3.3	42	4.1	51	4.9	45	5.4	49	2214	34	1
	No Information Provided	18	2184	72	17	11.0	65	4.5	56	5.5	69	6.2	57	7.5	68	35	60	6

"- - - " = No Data Reported
For Fewer Than Five Students

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2010
Date of Testing: APRIL 2010

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students	136	2066	25	1	4	5.5 69	3.9 48	0.8 25	6.4 54	0.9 30	0.6 19	10.0 50	409	20	0
Male	95	2069	24	2	5	5.5 69	4.1 51	0.8 25	6.7 56	0.9 29	0.5 18	10.0 50	262	19	1
Female	41	2060	27	0	0	5.5 69	3.5 43	0.8 25	5.9 49	1.0 33	0.7 22	10.0 50	147	22	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Asian	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
African American	30	2054	17	0	0	5.6 70	3.6 45	0.8 26	6.3 52	0.8 26	0.5 16	10.4 52	82	13	0
Hispanic	76	2060	24	0	3	5.6 70	3.8 47	0.7 25	6.3 53	1.0 32	0.6 21	9.4 47	217	20	0
White	28	2089	36	7	11	5.3 67	4.3 54	0.8 25	6.7 56	0.8 27	0.4 14	11.1 56	104	24	2
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Economically Disadvantaged *Free Meals*	77	2064	22	1	4	5.5 69	3.7 47	0.7 23	6.3 52	0.8 28	0.6 19	10.2 51	204	18	0
Reduced Meals	5	2058	20	0	0	5.2 65	3.6 45	1.0 33	6.8 57	0.8 27	0.4 13	11.2 56	27	22	0
Other	8	2039	25	0	0	5.4 67	4.0 50	0.5 17	5.5 46	1.4 46	0.6 21	7.5 38	18	6	0
No	45	2071	29	2	4	5.7 71	4.0 51	0.9 29	6.7 56	1.0 32	0.6 19	9.8 49	159	23	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Title I, Part A *Schoolwide Program Participants*	78	2062	24	1	4	5.6 70	3.7 46	0.7 23	6.4 53	0.9 30	0.6 19	9.3 47	198	15	1
Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Nonparticipants (Not Previous Participants)	56	2071	25	2	4	5.5 69	4.1 51	0.8 28	6.5 54	0.9 30	0.6 18	10.8 54	204	24	0
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Migrant *Yes*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
No	131	2065	24	2	4	5.5 69	3.9 49	0.7 25	6.5 54	0.9 30	0.6 19	10.0 50	403	20	0
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Limited English Proficient *Current LEP*	15	2036	0	0	0	5.1 63	2.6 33	0.7 22	5.2 43	1.1 36	0.5 16	9.2 46	39	8	0
Non-LEP (Monitored 1st Year)	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	9	11	0
Non-LEP (Monitored 2nd Year)	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	6	0	0
Other Non-LEP	113	2067	28	2	4	5.6 70	4.0 50	0.8 25	6.6 55	0.9 29	0.6 19	10.1 50	354	22	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	12	2044	0	0	0	5.3 66	2.8 35	0.8 25	5.3 44	1.0 33	0.5 17	10.0 50	34	9	0
Neither	123	2067	27	2	4	5.6 70	4.0 49	0.7 25	6.5 54	0.9 30	0.6 19	9.9 50	373	21	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Special Education *Yes*	136	2066	25	1	4	5.5 69	3.9 48	0.8 25	6.4 54	0.9 30	0.6 19	10.0 50	409	20	0
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants	135	2065	24	1	4	5.5 69	3.9 48	0.7 25	6.4 53	0.9 30	0.6 19	9.9 50	407	20	0
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
At-Risk *Yes*	124	2061	23	1	3	5.5 69	3.7 46	0.7 24	6.3 53	0.9 29	0.5 18	10.0 50	369	18	0
No	10	2119	40	10	10	5.9 74	5.8 73	0.9 30	7.4 62	1.4 47	1.0 33	9.6 48	38	34	3
No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Career/Technical Education *Elective*	49	2063	24	2	2	5.5 69	3.6 45	0.8 27	6.2 52	0.9 29	0.6 18	9.6 48	142	15	1
Coherent Sequence	15	2052	13	0	7	5.5 68	4.2 53	0.4 13	6.3 53	0.8 27	0.5 16	9.0 45	50	26	0
Tech Prep	14	2041	14	0	0	5.1 64	4.5 56	0.9 31	6.6 55	1.1 38	0.7 24	9.1 46	39	23	0
No	57	2076	30	2	5	5.6 71	3.8 48	0.8 25	6.5 54	0.9 30	0.6 19	10.7 54	177	21	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2010
Date of Testing: APRIL 2010

Special Education Students

"- - - " = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
							Results for Each Objective												
							Number of Items Tested in Each Objective												
							5	5	5	5	7	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		317	2017	19	0	2	2.6 52	2.6 51	1.9 38	2.1 41	2.5 50	2.7 39	3.1 44	2.3 32	2.0 39	3.1 34	409	20	0
Male		202	2013	17	0	2	2.5 50	2.6 51	1.8 36	2.0 39	2.4 47	2.8 39	3.0 43	2.4 34	2.0 39	3.1 34	262	19	1
Female		115	2025	21	0	2	2.7 54	2.5 51	2.0 40	2.2 45	2.8 55	2.7 39	3.2 46	2.1 29	1.9 38	3.0 34	147	22	0
No Information Provided		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American		3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Asian		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
African American		67	2005	15	0	0	2.4 49	2.6 52	1.7 33	1.8 36	2.5 51	2.8 40	3.0 42	2.0 29	1.8 37	2.9 32	82	13	0
Hispanic		168	2022	20	0	2	2.6 52	2.6 52	2.0 40	2.2 44	2.6 51	2.8 40	3.0 43	2.2 32	1.9 38	3.0 33	217	20	0
White		77	2017	18	0	4	2.6 52	2.4 47	1.8 37	1.9 39	2.4 47	2.7 38	3.2 46	2.5 36	2.2 45	3.3 37	104	24	2
No Information Provided		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Economically	*Free Meals*	166	2018	20	0	2	2.5 50	2.6 52	1.9 39	2.0 41	2.5 49	2.8 40	3.2 45	2.2 32	1.9 38	3.0 34	204	18	0
Disadvantaged	*Reduced Meals*	19	1995	5	0	0	2.5 49	2.4 47	1.2 24	1.7 35	1.9 38	3.0 43	2.7 39	2.5 36	1.9 39	2.8 31	27	22	0
	Other	14	2012	7	0	0	2.7 54	2.6 51	2.0 40	2.2 44	2.6 53	2.2 32	2.7 39	1.9 28	1.8 36	3.1 35	18	6	0
	No	118	2022	19	0	3	2.7 54	2.5 51	1.9 38	2.1 42	2.7 54	2.7 39	3.0 43	2.3 33	2.1 41	3.1 35	159	23	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Title I, Part A	*Schoolwide Program Participants*	161	2009	16	0	1	2.5 50	2.5 50	1.8 35	2.0 40	2.5 49	2.7 39	3.0 43	2.1 30	1.8 37	2.9 32	198	15	1
	Targeted Assistance Participants	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Homeless Participants at Non-Title I Schools	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
	Nonparticipants (Not Previous Participants)	151	2025	21	0	4	2.7 53	2.6 52	2.0 40	2.1 41	2.6 52	2.8 40	3.1 44	2.4 35	2.1 41	3.2 36	204	24	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Migrant	*Yes*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
	No	313	2018	19	0	2	2.6 52	2.5 51	1.9 38	2.0 41	2.5 50	2.7 39	3.1 44	2.3 32	2.0 39	3.1 34	403	20	0
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Limited English	*Current LEP*	31	2008	19	0	3	2.6 52	2.1 41	2.0 41	2.6 52	2.3 46	2.5 35	3.1 45	2.1 30	1.8 37	2.7 30	39	8	0
Proficient	*Non-LEP (Monitored 1st Year)*	5	2011	0	0	0	3.4 68	2.6 52	3.0 60	2.2 44	2.8 56	1.4 20	1.6 23	1.8 26	2.0 40	3.2 36	9	11	0
	Non-LEP (Monitored 2nd Year)	6	1997	17	0	0	2.3 47	3.3 67	1.3 27	1.3 27	2.0 40	2.7 38	3.0 43	2.8 40	1.5 30	2.7 30	6	0	0
	Other Non-LEP	275	2019	19	0	2	2.6 51	2.6 52	1.9 37	2.0 40	2.5 51	2.8 40	3.1 44	2.3 33	2.0 39	3.1 34	354	22	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Bilingual/	*Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL Program	*ESL*	24	2025	21	0	4	2.8 55	2.1 42	2.2 44	2.5 51	2.5 49	2.5 36	3.3 48	2.2 32	2.0 39	3.0 33	34	9	0
	Neither	292	2017	18	0	2	2.6 51	2.6 52	1.9 37	2.0 40	2.5 50	2.8 40	3.0 43	2.3 32	2.0 39	3.1 34	373	21	1
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Special Education	*Yes*	317	2017	19	0	2	2.6 52	2.6 51	1.9 38	2.1 41	2.5 50	2.7 39	3.1 44	2.3 32	2.0 39	3.1 34	409	20	0
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Nonparticipants	316	2017	19	0	2	2.6 52	2.6 51	1.9 38	2.0 41	2.5 50	2.8 39	3.1 44	2.3 32	2.0 39	3.1 34	407	20	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
At-Risk	*Yes*	287	2017	17	0	2	2.6 51	2.5 50	1.9 37	2.0 41	2.5 50	2.7 39	3.0 44	2.3 32	1.9 39	3.0 34	369	18	0
	No	29	2022	34	0	3	2.8 55	2.8 57	2.2 44	2.2 43	2.7 54	2.8 39	3.2 45	2.3 33	2.1 41	3.2 36	38	34	3
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Career/Technical	*Elective*	114	2013	16	0	4	2.5 50	2.6 53	1.7 35	1.9 37	2.5 51	2.9 41	3.1 44	2.1 30	1.9 38	3.0 33	142	15	1
Education	*Coherent Sequence*	37	2042	22	0	3	2.8 56	2.7 55	2.2 45	2.1 42	2.8 56	2.7 39	3.2 46	2.5 35	2.0 40	3.3 37	50	26	0
	Tech Prep	30	2044	30	0	0	2.9 58	2.5 51	2.0 39	2.5 49	2.8 56	2.9 41	3.2 45	2.6 37	2.0 39	3.6 40	39	23	0
	No	136	2008	18	0	1	2.5 50	2.4 49	1.9 38	2.1 42	2.4 47	2.6 37	3.0 42	2.3 32	2.0 40	2.9 32	177	21	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2010
Date of Testing: APRIL 2010

Special Education Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - -" = No Data Reported For Fewer Than Five Students						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		72	2083	40	0	4.5	34	3.4	38	5.7	44	3.5	39	5.5	50	409	20	0
Male		45	2088	40	0	4.7	36	3.8	42	5.6	43	3.4	38	5.6	51	262	19	1
Female		27	2073	41	0	4.1	31	2.9	33	5.9	45	3.7	41	5.1	47	147	22	0
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American		0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Asian		0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
African American		13	2047	23	0	3.7	28	2.5	27	5.3	41	3.1	34	4.8	43	82	13	0
Hispanic		45	2074	38	0	4.5	35	3.1	34	5.6	43	3.6	40	5.1	46	217	20	0
White		14	2143	64	0	5.0	38	5.5	61	6.2	48	3.9	43	7.4	67	104	24	2
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged	*Free Meals*	45	2061	31	0	4.4	34	2.9	32	5.4	41	3.3	37	4.6	42	204	18	0
	Reduced Meals	3	---	---	---	---	---	---	---	---	---	---	---	---	---	27	22	0
	Other	3	---	---	---	---	---	---	---	---	---	---	---	---	---	18	6	0
	No	21	2121	52	0	4.5	34	4.4	49	6.2	48	4.0	45	7.0	63	159	23	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A	*Schoolwide Program Participants*	38	2071	32	0	4.6	35	3.3	37	5.0	39	3.2	36	5.3	49	198	15	1
	Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
	Nonparticipants (Not Previous Participants)	32	2096	50	0	4.5	34	3.6	40	6.3	49	3.8	43	5.6	51	204	24	0
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant	*Yes*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
	No	70	2085	41	0	4.5	35	3.5	39	5.8	44	3.6	40	5.5	50	403	20	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient	*Current LEP*	12	2068	25	0	5.0	38	3.3	36	5.1	39	3.3	36	4.8	43	39	8	0
	Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	9	11	0
	Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	0	0
	Other Non-LEP	56	2085	41	0	4.3	33	3.5	39	5.8	45	3.6	40	5.5	50	354	22	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	ESL	7	2078	29	0	5.0	38	3.1	35	5.9	45	3.3	37	4.9	44	34	9	0
	Neither	64	2082	41	0	4.4	34	3.5	39	5.6	43	3.5	39	5.5	50	373	21	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education	*Yes*	72	2083	40	0	4.5	34	3.4	38	5.7	44	3.5	39	5.5	50	409	20	0
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Nonparticipants	72	2083	40	0	4.5	34	3.4	38	5.7	44	3.5	39	5.5	50	407	20	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
At-Risk	*Yes*	66	2078	36	0	4.5	34	3.3	37	5.5	42	3.5	39	5.3	48	369	18	0
	No	5	2175	100	0	5.0	38	5.2	58	8.8	68	4.2	47	8.0	73	38	34	3
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Career/Technical Education	*Elective*	28	2062	32	0	4.5	35	3.1	34	5.0	38	3.0	34	5.1	47	142	15	1
	Coherent Sequence	6	2097	33	0	4.5	35	3.7	41	6.0	46	4.2	46	5.5	50	50	26	0
	Tech Prep	5	2059	40	0	3.6	28	1.6	18	6.6	51	3.6	40	4.8	44	39	23	0
	No	33	2101	48	0	4.6	35	4.0	44	6.1	47	3.8	43	5.8	53	177	21	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2010
Date of Testing: APRIL 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	243	2035	26	0	7.5	44	3.0	37	3.6	45	4.3	39	4.9	44	409	20	0
Male	145	2028	24	0	7.2	42	2.9	36	3.6	45	4.1	37	4.8	44	262	19	1
Female	98	2045	30	0	8.0	47	3.0	38	3.6	45	4.6	42	4.9	44	147	22	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Asian	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
African American	56	2022	23	0	7.3	43	3.1	39	3.4	42	4.1	37	4.3	39	82	13	0
Hispanic	136	2032	26	0	7.5	44	2.9	36	3.5	43	4.3	39	4.8	44	217	20	0
White	48	2057	29	0	7.9	46	3.0	37	4.1	52	4.5	41	5.6	51	104	24	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged *Free Meals*	127	2021	22	0	7.1	42	2.8	35	3.3	42	4.1	37	4.6	42	204	18	0
Reduced Meals	18	2051	22	0	8.1	48	3.1	38	3.1	38	4.7	42	5.4	49	27	22	0
Other	14	2029	21	0	7.6	45	3.1	39	3.3	41	3.8	34	4.9	44	18	6	0
No	84	2054	35	0	7.9	47	3.1	39	4.1	52	4.5	41	5.0	46	159	23	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A *Schoolwide Program Participants*	129	2028	25	0	7.5	44	2.9	36	3.3	42	4.2	38	4.7	43	198	15	1
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	111	2042	27	0	7.5	44	3.0	38	3.9	48	4.4	40	5.0	45	204	24	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant *Yes*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
No	239	2034	26	0	7.5	44	2.9	37	3.6	45	4.2	39	4.9	44	403	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient *Current LEP*	34	2025	15	0	7.3	43	2.9	36	3.4	42	4.1	37	4.5	41	39	8	0
Non-LEP (Monitored 1st Year)	5	2053	20	0	8.6	51	4.0	50	3.4	43	4.6	42	3.8	35	9	11	0
Non-LEP (Monitored 2nd Year)	5	2048	20	0	7.4	44	3.2	40	3.8	48	3.8	35	5.8	53	6	0	0
Other Non-LEP	199	2036	29	0	7.5	44	2.9	37	3.6	45	4.3	39	4.9	45	354	22	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	27	2032	15	0	7.6	45	3.0	38	3.2	40	4.3	39	4.5	41	34	9	0
Neither	215	2035	27	0	7.5	44	2.9	37	3.6	45	4.3	39	4.9	45	373	21	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education *Yes*	243	2035	26	0	7.5	44	3.0	37	3.6	45	4.3	39	4.9	44	409	20	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	242	2035	26	0	7.5	44	3.0	37	3.6	45	4.3	39	4.9	44	407	20	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
At-Risk *Yes*	226	2033	26	0	7.5	44	2.9	37	3.6	45	4.2	39	4.8	44	369	18	0
No	16	2069	31	0	8.6	50	3.3	41	4.1	51	4.8	44	5.4	49	38	34	3
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Career/Technical Education *Elective*	80	2019	28	0	7.2	42	2.9	37	3.2	40	4.0	36	4.7	43	142	15	1
Coherent Sequence	27	2074	41	0	8.9	52	2.9	37	4.3	54	4.9	45	5.6	51	50	26	0
Tech Prep	21	2063	29	0	8.0	47	3.1	39	4.0	50	5.1	47	5.1	46	39	23	0
No	115	2032	22	0	7.4	43	2.9	37	3.6	45	4.2	38	4.8	43	177	21	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2010
Date of Testing: APRIL 2010

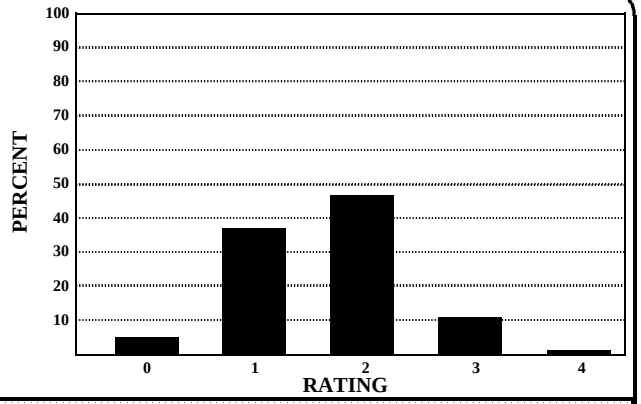
All Students

Number Tested: ***1412***

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	65	524	661	150	12
Percent	5	37	47	11	1

Analytic Information Summary

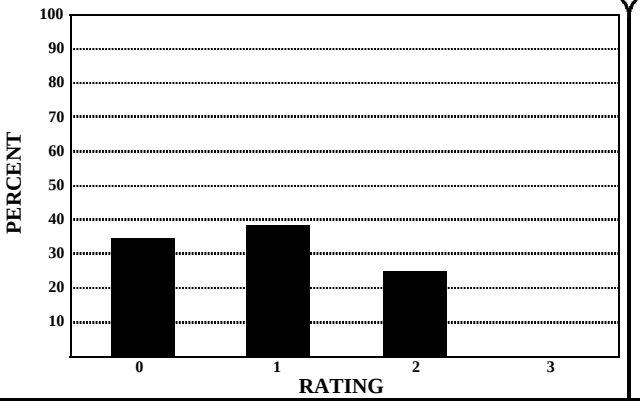
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	65
2. Weak or Illogical Organization	0	63
3. Weak Development of Ideas	3	352
4. Little or No Sense of Voice	0	2
5. Little or No Control of Conventions	14	432
6. Off Topic Response	9	*
7. Indecipherable Response	0	*
8. Insufficient Response	24	*
9. No Writing Attempted	32	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

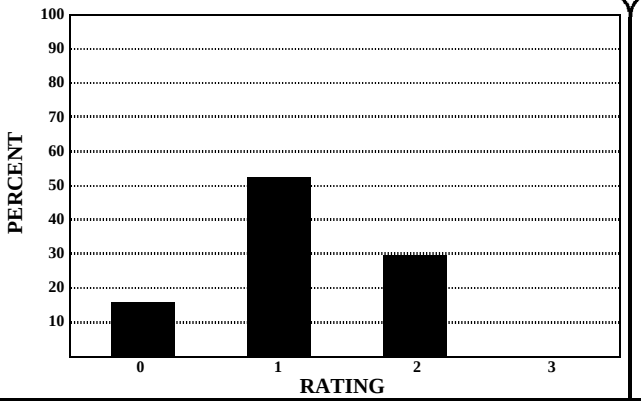
Short Answer Summary

Literary Selection *Objective 2*



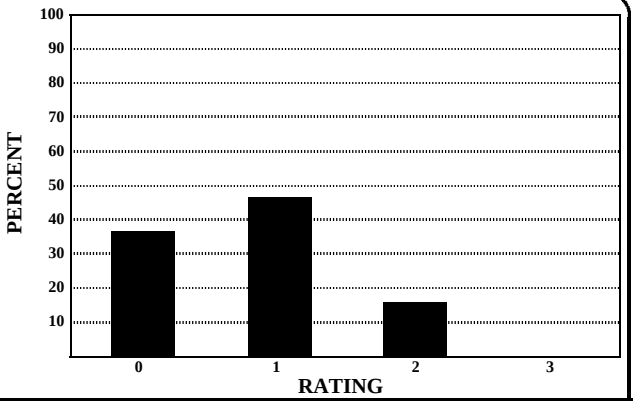
Rating	0	1	2	3
Number	500	557	355	0
Percent	35	39	25	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	232	753	427	0
Percent	16	53	30	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	521	666	225	0
Percent	37	47	16	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2010
Date of Testing: APRIL 2010

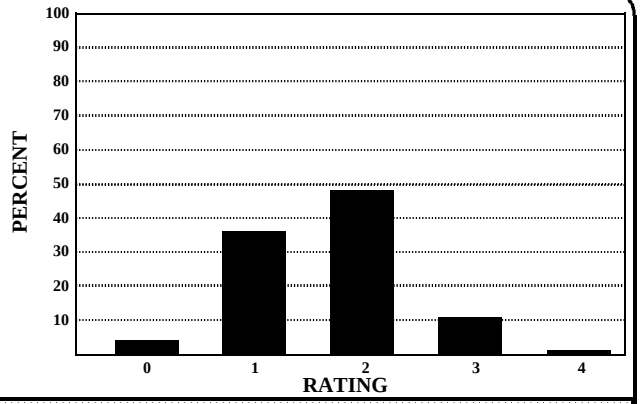
All Students Not in Special Education

Number Tested: *1276*

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	52	459	610	143	12
Percent	4	36	48	11	1

Analytic Information Summary

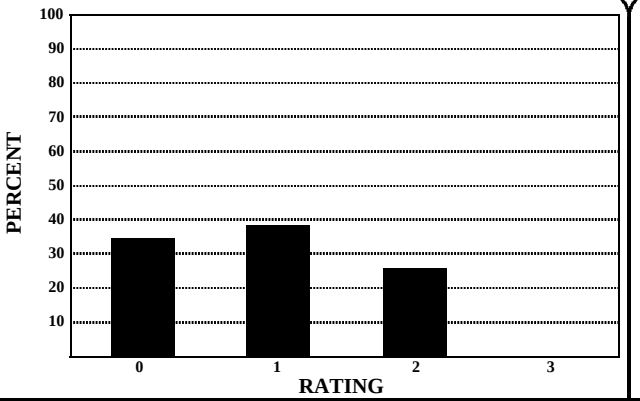
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	60
2. Weak or Illogical Organization	0	54
3. Weak Development of Ideas	2	302
4. Little or No Sense of Voice	0	2
5. Little or No Control of Conventions	13	383
6. Off Topic Response	8	*
7. Indecipherable Response	0	*
8. Insufficient Response	18	*
9. No Writing Attempted	26	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

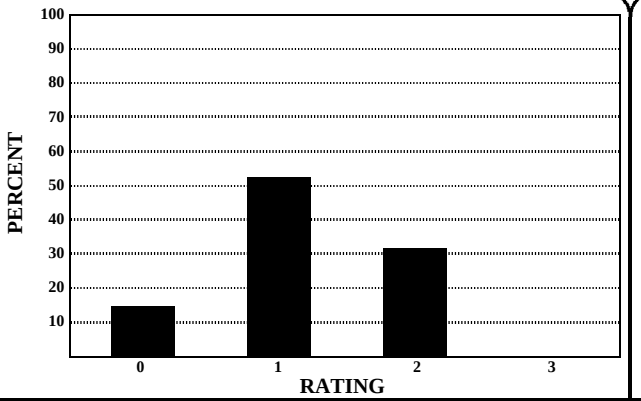
Short Answer Summary

Literary Selection *Objective 2*



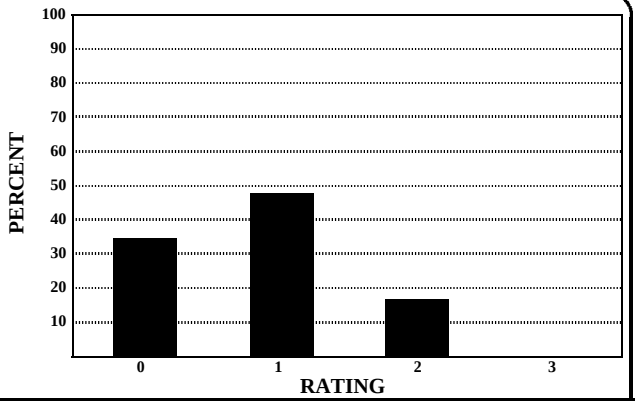
Rating	0	1	2	3
Number	445	498	333	0
Percent	35	39	26	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	195	679	402	0
Percent	15	53	32	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	452	610	214	0
Percent	35	48	17	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2010
Date of Testing: APRIL 2010

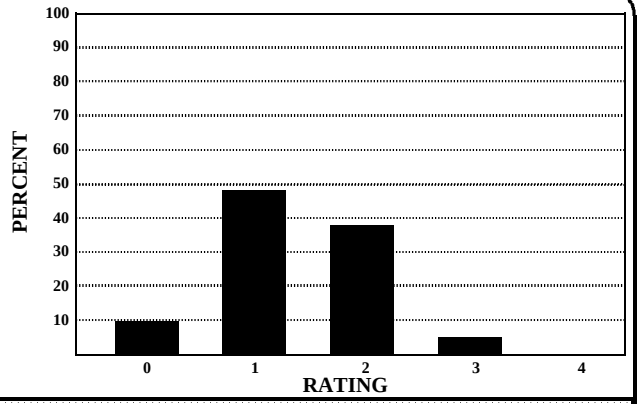
Special Education Students

Number Tested: *136*

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	13	65	51	7	0
Percent	10	48	38	5	0

Analytic Information Summary

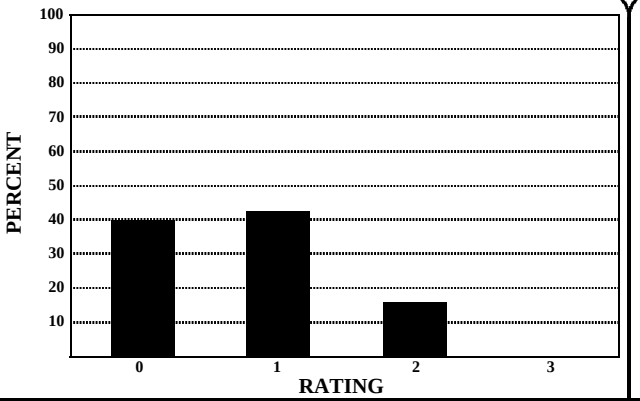
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	5
2. Weak or Illogical Organization	0	9
3. Weak Development of Ideas	1	50
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	1	49
6. Off Topic Response	1	*
7. Indecipherable Response	0	*
8. Insufficient Response	6	*
9. No Writing Attempted	6	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

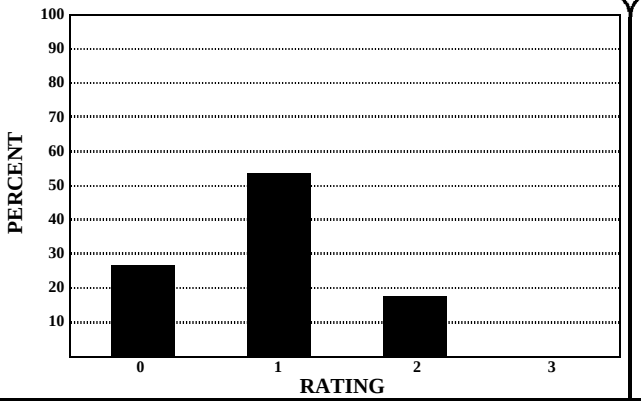
Short Answer Summary

Literary Selection — *Objective 2*



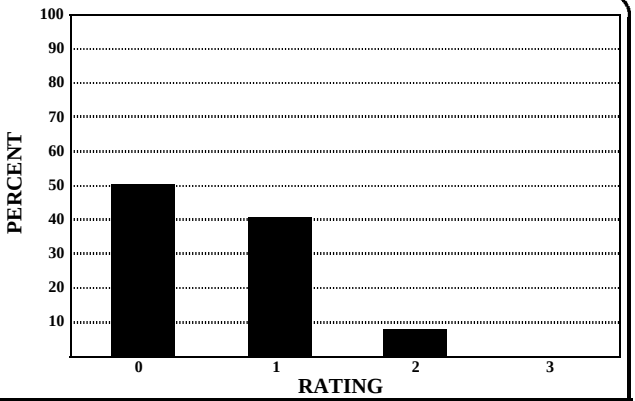
Rating	0	1	2	3
Number	55	59	22	0
Percent	40	43	16	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	37	74	25	0
Percent	27	54	18	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	69	56	11	0
Percent	51	41	8	0