TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	15	12.4	82
2. Applying Knowledge of Literary Elements	8	6.8	85
3. Using Strategies to Analyze	7	6.1	87
4. Applying Critical-Thinking Skills	10	7.9	79

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
326345	E- 651	280341	86	90143	28

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.5	87
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86
3. Geometry and Spatial Reasoning	6	5.0	84
4. Concepts and Uses of Measurement	6	4.9	81
5. Probability and Statistics	4	3.4	84
6. Mathematical Processes and Tools	8	6.0	75

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
335917	E- 657	295769	88	123955	37

Writing

1-2. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	834	21318	179403	103416	15727
Percent	0	7	56	32	5

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
3. Appropriate Organization of Ideas	4	3.3	84
4. Correct and Effective Sentence Construction	8	6.7	84
5. Standard Usage and Appropriate Word Choice	8	7.0	87
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.8	85

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
320707	2343	294406	92	94400	29

Administration Summary

	Number	Percent
Number of Students Tested	341161	99
Students Absent from All Tests	38	0
Students Exempt from All Tests: LEP	1311	0
Other Students Not Tested	1601	0
Total Answer Documents Submitted	344111	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	265391	78
Did NOT Meet STANDARD on:		
One Test Only	47465	14
Two Tests Only	19927	6
All Three Tests	8378	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	46294	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	65283	19
Two Tests Only	79564	23
All Three Tests	150020	44

** Students who took the Braille version of the test are not included in the objective level results.

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All Students

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	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	326345	E- 651	86	28	335917	E- 657	88	37	320707	2343	92	29	341161	78	14
Male	164255	E- 647	85	26	169506	E- 657	88	37	160866	2320	89	24	172238	76	12
Female	161907	E- 656	87	29	166222	E- 657	88	37	159780	2366	95	35	168721	80	15
No Information Provided	183	E- 602	68	18	189	E- 588	63	16	61	2270	84	16	202	55	6
Native American	1280	E- 659	89	30	1305	E- 656	88	37	1247	2339	90	28	1330	79	12
Asian	13172	E- 705	95	48	13266	E- 729	97	69	13058	2455	98	53	13368	93	34
African American	46614	E- 622	79	17	46634	E- 620	79	23	46056	2301	88	21	47676	67	6
Hispanic	149063	E- 628	82	19	158256	E- 646	87	32	146321	2317	91	24	160616	74	9
White	116082	E- 686	93	40	116319	E- 679	93	46	113978	2380	94	38	118016	86	20
No Information Provided	134	E- 594	70	10	137	E- 593	69	12	47	2248	81	11	155	61	3
Economically Disadvantaged *Yes*	189752	E- 623	80	17	198906	E- 637	84	28	186345	2304	89	21	202525	71	8
No	136379	E- 691	94	42	136794	E- 687	94	50	134265	2398	96	42	138391	88	22
No Information Provided	214	E- 597	70	13	217	E- 591	65	15	97	2240	76	11	245	60	4
Title I, Part A *Participants*	238047	E- 636	83	22	247368	E- 645	86	32	233960	2320	90	24	251442	74	10
Nonparticipants	88044	E- 693	94	43	88287	E- 691	94	51	86591	2405	96	44	89424	89	24
No Information Provided	254	E- 605	71	15	262	E- 593	66	17	156	2266	76	16	295	58	5
Migrant *Yes*	2320	E- 593	70	10	2478	E- 623	81	23	2322	2276	86	17	2567	62	5
No	323747	E- 652	86	28	333152	E- 657	88	37	318222	2343	92	30	338277	78	14
No Information Provided	278	E- 609	73	16	287	E- 597	67	18	163	2272	79	15	317	60	5
LEP *Current LEP*	50682	E- 598	73	11	59653	E- 636	85	27	49017	2278	87	15	60600	67	7
Non-LEP (Monitored 1st Year)	14670	E- 666	94	29	14704	E- 689	96	50	14601	2385	97	36	14783	89	15
Non-LEP (Monitored 2nd Year)	4164	E- 705	98	47	4168	E- 725	98	67	4148	2457	98	55	4188	95	30
Other Non-LEP	256584	E- 660	88	31	257141	E- 659	88	38	252804	2351	92	32	261311	79	15
No Information Provided	245	E- 607	71	16	251	E- 596	68	17	137	2269	79	16	279	59	5
Bilingual *Participants*	29422	E- 598	72	11	38079	E- 641	86	29	27954	2285	88	16	38677	70	9
Nonparticipants	296722	E- 656	87	29	297628	E- 659	88	38	292664	2348	92	31	302251	79	14
No Information Provided	201	E- 599	69	13	210	E- 587	64	12	89	2238	75	9	233	57	4
ESL *Participants*	17639	E- 599	73	10	17917	E- 630	83	25	17419	2271	86	13	18220	64	4
Nonparticipants	308505	E- 654	87	29	317788	E- 659	88	38	303200	2347	92	30	322707	79	14
No Information Provided	201	E- 601	70	14	212	E- 586	64	12	88	2242	75	10	234	57	4
Special Education *Yes*	17163	E- 591	66	12	18011	E- 600	70	17	15332	2223	72	11	20448	52	4
No	308941	E- 655	87	28	317657	E- 660	89	38	305231	2349	93	30	320440	79	14
No Information Provided	241	E- 615	74	17	249	E- 601	70	18	144	2281	81	17	273	62	5
Gifted/Talented *Participants*	30684	E- 751	99	70	31424	E- 753	100	80	30440	2512	99	66	31597	98	49
Nonparticipants	295397	E- 641	85	23	304218	E- 647	87	32	290111	2325	91	26	309260	76	10
No Information Provided	264	E- 608	71	17	275	E- 596	67	17	156	2264	76	15	304	59	6
At-Risk *Yes*	117625	E- 597	72	10	124195	E- 614	77	20	114739	2262	84	13	127224	60	4
No	208434	E- 682	94	37	211429	E- 682	94	47	205800	2388	96	39	213611	88	19
No Information Provided	286	E- 608	72	15	293	E- 597	67	18	168	2274	80	17	326	60	5

TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

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Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	12.5	83
2. Applying Knowledge of Literary Elements	8	6.8	85
3. Using Strategies to Analyze	7	6.1	87
4. Applying Critical-Thinking Skills	10	8.0	80

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
309182	E- 655	268938	87	88009	28

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.6	87
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86
3. Geometry and Spatial Reasoning	6	5.1	85
4. Concepts and Uses of Measurement	6	4.9	82
5. Probability and Statistics	4	3.4	85
6. Mathematical Processes and Tools	8	6.1	76

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
317906	E- 660	283094	89	120818	38

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	669	17867	170136	101215	15488
Percent	0	6	56	33	5

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.4	84
4. Correct and Effective Sentence Construction	8	6.7	84
5. Standard Usage and Appropriate Word Choice	8	7.0	88
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.8	85

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
305375	2349	283369	93	92780	30

Administration Summary

	Number	Percent
Number of Students Tested	320713	99
Students Absent from All Tests	33	0
Students Exempt from All Tests: LEP	1303	0
Other Students Not Tested	1528	0
Total Answer Documents Submitted	323577	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	254806	79
Did NOT Meet STANDARD on:		
One Test Only	41780	13
Two Tests Only	17099	5
All Three Tests	7028	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	45440	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	60317	19
Two Tests Only	74329	23
All Three Tests	140627	44

TAKS Grade 4 English

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	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	309182	E- 655	87	28	317906	E- 660	89	38	305375	2349	93	30	320713	79	14
Male	152573	E- 651	86	27	156878	E- 661	89	39	150607	2327	90	25	158267	78	12
Female	156436	E- 658	88	30	160851	E- 659	89	37	154709	2370	95	36	162257	81	16
No Information Provided	173	E- 607	70	18	177	E- 592	66	16	59	2271	85	15	189	58	6
Native American	1184	E- 663	91	31	1199	E- 662	90	39	1166	2345	92	29	1215	82	12
Asian	12836	E- 707	96	49	12901	E- 731	98	69	12738	2458	98	54	12976	93	34
African American	44016	E- 626	81	18	44042	E- 623	81	23	43634	2308	90	21	44497	69	7
Hispanic	142149	E- 631	83	20	150623	E- 649	88	33	140169	2323	92	24	151939	75	10
White	108872	E- 691	94	42	109014	E- 683	94	48	107627	2387	95	39	109945	88	21
No Information Provided	125	E- 602	74	10	127	E- 599	72	13	41	2272	90	12	141	65	4
Economically Disadvantaged *Yes*	179423	E- 626	81	18	187725	E- 640	85	29	177173	2309	90	21	189652	73	8
No	129564	E- 694	95	43	129984	E- 690	95	51	128114	2404	96	43	130841	89	23
No Information Provided	195	E- 605	72	14	197	E- 599	69	17	88	2255	81	13	220	63	5
Title I, Part A *Participants*	225866	E- 639	84	23	234347	E- 648	87	33	223141	2326	91	25	236607	76	10
Nonparticipants	83078	E- 697	95	44	83314	E- 694	95	53	82089	2412	97	45	83835	90	25
No Information Provided	238	E- 611	72	16	245	E- 599	69	18	145	2279	80	17	271	61	6
Migrant *Yes*	2223	E- 596	71	11	2358	E- 626	82	23	2242	2280	86	17	2435	64	6
No	306695	E- 655	87	29	315274	E- 661	89	38	302976	2350	93	30	317981	80	14
No Information Provided	264	E- 613	74	17	274	E- 600	69	19	157	2280	82	16	297	62	5
LEP *Current LEP*	48471	E- 600	74	11	56877	E- 639	86	28	47109	2282	88	15	57470	69	7
Non-LEP (Monitored 1st Year)	14395	E- 667	94	30	14412	E- 690	96	51	14364	2386	98	36	14469	90	15
Non-LEP (Monitored 2nd Year)	4089	E- 707	98	47	4090	E- 726	98	67	4081	2460	99	55	4105	96	30
Other Non-LEP	241994	E- 664	89	32	242288	E- 663	89	39	239689	2358	93	33	244407	81	15
No Information Provided	233	E- 612	73	16	239	E- 601	70	18	132	2277	81	17	262	62	5
Bilingual *Participants*	28489	E- 600	73	11	36779	E- 643	87	30	27197	2288	89	16	37228	71	9
Nonparticipants	280505	E- 660	88	30	280930	E- 663	89	39	278095	2355	93	32	283270	81	15
No Information Provided	188	E- 605	71	14	197	E- 592	66	13	83	2249	78	10	215	59	4
ESL *Participants*	16649	E- 602	75	11	16776	E- 633	84	26	16524	2276	87	14	16912	65	4
Nonparticipants	292345	E- 658	88	29	300931	E- 662	89	39	288769	2353	93	31	303585	80	15
No Information Provided	188	E- 607	72	15	199	E- 590	66	13	82	2253	78	11	216	60	4
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	308941	E- 655	87	28	317657	E- 660	89	38	305231	2349	93	30	320440	79	14
No Information Provided	241	E- 615	74	17	249	E- 601	70	18	144	2281	81	17	273	62	5
Gifted/Talented *Participants*	30160	E- 751	99	70	30888	E- 753	100	80	29920	2512	99	67	31052	98	49
Nonparticipants	278773	E- 644	86	24	286758	E- 650	88	33	275307	2331	92	26	289377	77	10
No Information Provided	249	E- 613	73	17	260	E- 602	69	18	148	2275	80	16	284	62	6
At-Risk *Yes*	107962	E- 600	74	11	113892	E- 618	79	21	106193	2269	86	14	115130	62	4
No	200952	E- 684	94	38	203738	E- 684	95	47	199023	2392	96	39	205281	89	20
No Information Provided	268	E- 612	73	15	276	E- 601	69	19	159	2283	83	18	302	62	5

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Special Education Students

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Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	15	10.8	72
2. Applying Knowledge of Literary Elements	8	6.0	75
3. Using Strategies to Analyze	7	5.4	78
4. Applying Critical-Thinking Skills	10	6.8	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
17163	E- 591	11403	66	2134	12

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.6	78
2. Patterns, Relationships, and Algebraic Reasoning	7	5.3	76
3. Geometry and Spatial Reasoning	6	4.5	74
4. Concepts and Uses of Measurement	6	4.1	68
5. Probability and Statistics	4	2.9	72
6. Mathematical Processes and Tools	8	5.1	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18011	E- 600	12675	70	3137	17

Writing

1-2. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	165	3451	9267	2201	239
Percent	1	23	60	14	2

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
3. Appropriate Organization of Ideas	4	3.0	74
4. Correct and Effective Sentence Construction	8	5.6	70
5. Standard Usage and Appropriate Word Choice	8	6.1	76
6. Proofreading for Punctuation, Capitalization, and Spelling	8	5.9	74

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15332	2223	11037	72	1620	11

Administration Summary

	Number	Percent
Number of Students Tested	20448	100
Students Absent from All Tests	5	0
Students Exempt from All Tests: LEP	8	0
Other Students Not Tested	73	0
Total Answer Documents Submitted	20534	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	10585	52
Did NOT Meet STANDARD on:		
One Test Only	5685	28
Two Tests Only	2828	14
All Three Tests	1350	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	854	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4966	24
Two Tests Only	5235	26
All Three Tests	9393	46

** Students who took the Braille version of the test are not included in the objective level results.

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	17163	E- 591	66	12	18011	E- 600	70	17	15332	2223	72	11	20448	52	4
Male	11682	E- 593	67	13	12628	E- 605	72	19	10259	2219	70	10	13971	52	4
Female	5471	E- 587	65	12	5371	E- 591	67	14	5071	2232	76	12	6464	51	4
No Information Provided	10	E- 525	40	10	12	E- 525	17	8	2	---	---	---	13	15	8
Native American	96	E- 606	73	18	106	E- 597	65	15	81	2246	75	19	115	50	8
Asian	336	E- 632	79	25	365	E- 662	89	39	320	2327	89	25	392	72	12
African American	2598	E- 559	54	6	2592	E- 564	56	9	2422	2180	63	5	3179	39	1
Hispanic	6914	E- 570	59	8	7633	E- 591	68	13	6152	2203	70	7	8677	47	3
White	7210	E- 621	77	19	7305	E- 620	77	24	6351	2254	76	15	8071	61	7
No Information Provided	9	E- 485	22	0	10	E- 519	40	0	6	2084	17	0	14	21	0
Economically Disadvantaged *Yes*	10329	E- 567	58	7	11181	E- 583	65	12	9172	2189	66	6	12873	44	2
No	6815	E- 628	79	21	6810	E- 629	80	26	6151	2274	81	18	7550	65	8
No Information Provided	19	E- 517	42	0	20	E- 514	30	0	9	2093	33	0	25	32	0
Title I, Part A *Participants*	12181	E- 575	61	9	13021	E- 589	66	14	10819	2200	68	7	14835	46	3
Nonparticipants	4966	E- 630	80	22	4973	E- 631	81	27	4502	2278	83	18	5589	66	8
No Information Provided	16	E- 521	50	0	17	E- 508	24	0	11	2097	27	0	24	25	0
Migrant *Yes*	97	E- 531	36	1	120	E- 564	57	10	80	2162	60	5	132	30	1
No	17052	E- 591	67	13	17878	E- 601	70	17	15246	2223	72	11	20296	52	4
No Information Provided	14	E- 521	43	0	13	E- 521	31	0	6	2057	17	0	20	30	0
LEP *Current LEP*	2211	E- 546	48	4	2776	E- 587	67	12	1908	2181	66	4	3130	44	2
Non-LEP (Monitored 1st Year)	275	E- 611	75	19	292	E- 634	78	30	237	2305	87	20	314	63	7
Non-LEP (Monitored 2nd Year)	75	E- 609	73	20	78	E- 645	77	36	67	2323	79	31	83	58	11
Other Non-LEP	14590	E- 597	69	14	14853	E- 602	71	18	13115	2227	73	11	16904	53	4
No Information Provided	12	E- 505	33	0	12	E- 509	25	0	5	2054	20	0	17	24	0
Bilingual *Participants*	933	E- 535	41	3	1300	E- 585	66	11	757	2175	65	3	1449	43	3
Nonparticipants	16217	E- 594	68	13	16698	E- 602	71	18	14569	2226	72	11	18981	52	4
No Information Provided	13	E- 509	38	0	13	E- 515	31	0	6	2084	33	0	18	28	0
ESL *Participants*	990	E- 549	53	3	1141	E- 586	67	12	895	2179	66	4	1308	44	2
Nonparticipants	16160	E- 594	67	13	16857	E- 601	71	18	14431	2226	72	11	19122	52	4
No Information Provided	13	E- 509	38	0	13	E- 515	31	0	6	2084	33	0	18	28	0
Special Education *Yes*	17163	E- 591	66	12	18011	E- 600	70	17	15332	2223	72	11	20448	52	4
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	524	E- 746	98	68	536	E- 745	99	75	520	2460	97	55	545	95	41
Nonparticipants	16624	E- 586	65	11	17460	E- 596	70	16	14804	2215	71	9	19883	51	3
No Information Provided	15	E- 524	40	7	15	E- 505	27	0	8	2055	13	0	20	20	0
At-Risk *Yes*	9663	E- 559	55	5	10303	E- 573	61	9	8546	2173	63	4	12094	41	1
No	7482	E- 633	81	23	7691	E- 637	83	29	6777	2286	83	19	8330	68	8
No Information Provided	18	E- 548	56	6	17	E- 520	35	0	9	2108	33	0	24	33	0

TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	11.1	74
2. Applying Knowledge of Literary Elements	8	6.0	75
3. Using Strategies to Analyze	7	5.6	81
4. Applying Critical-Thinking Skills	10	7.1	71

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
50682	E- 598	36810	73	5347	11

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.3	85
2. Patterns, Relationships, and Algebraic Reasoning	7	5.9	84
3. Geometry and Spatial Reasoning	6	4.8	80
4. Concepts and Uses of Measurement	6	4.8	79
5. Probability and Statistics	4	3.2	81
6. Mathematical Processes and Tools	8	5.6	70

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
59653	E- 636	50605	85	16338	27

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	142	5176	32742	10263	694
Percent	0	11	67	21	1

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.2	79
4. Correct and Effective Sentence Construction	8	6.3	79
5. Standard Usage and Appropriate Word Choice	8	6.6	82
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.5	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
49017	2278	42857	87	7161	15

Administration Summary

	Number	Percent
Number of Students Tested	60600	96
Students Absent from All Tests	7	0
Students Exempt from All Tests: LEP	1311	2
Other Students Not Tested	1368	2
Total Answer Documents Submitted	63286	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	40876	67
Did NOT Meet STANDARD on:		
One Test Only	12531	21
Two Tests Only	5030	8
All Three Tests	2163	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4287	7
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	12694	21
Two Tests Only	13045	22
All Three Tests	30574	50

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	50682	E- 598	73	11	59653	E- 636	85	27	49017	2278	87	15	60600	67	7
Male	26524	E- 596	72	10	31124	E- 638	85	28	25566	2263	84	12	31616	66	7
Female	24150	E- 600	74	11	28521	E- 634	85	26	23449	2294	91	18	28975	69	7
No Information Provided	8	E- 648	75	38	8	E- 592	63	13	2	---	---	---	9	56	11
Native American	62	E- 591	73	11	73	E- 628	82	23	63	2267	83	16	75	67	5
Asian	2529	E- 635	85	20	2610	E- 680	93	47	2497	2336	95	26	2643	80	11
African American	503	E- 612	79	15	502	E- 615	78	19	498	2291	89	17	520	67	4
Hispanic	46898	E- 595	72	10	55765	E- 634	84	26	45294	2274	87	14	56644	67	7
White	688	E- 622	81	15	701	E- 644	86	31	664	2311	90	22	716	72	7
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Economically Disadvantaged *Yes*	45689	E- 595	72	10	54338	E- 634	84	27	44166	2274	87	14	55186	67	7
No	4991	E- 625	82	17	5313	E- 654	89	35	4848	2314	92	22	5411	76	9
No Information Provided	2	---	---	---	2	---	---	---	3	---	---	---	3	---	---
Title I, Part A *Participants*	46621	E- 596	72	10	55418	E- 635	85	27	45074	2275	87	14	56271	67	7
Nonparticipants	4054	E- 622	82	15	4226	E- 650	89	32	3935	2310	92	21	4318	74	7
No Information Provided	7	E- 560	71	0	9	E- 556	67	11	8	2213	75	13	11	55	9
Migrant *Yes*	1027	E- 570	61	6	1179	E- 613	79	19	1018	2244	81	11	1224	56	5
No	49648	E- 598	73	11	58463	E- 637	85	28	47991	2279	88	15	59363	68	7
No Information Provided	7	E- 532	57	0	11	E- 522	45	9	8	2202	63	13	13	38	8
LEP *Current LEP*	50682	E- 598	73	11	59653	E- 636	85	27	49017	2278	87	15	60600	67	7
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	28336	E- 595	72	10	36971	E- 639	86	29	26905	2281	88	15	37530	69	9
Nonparticipants	22332	E- 601	74	11	22665	E- 631	83	25	22100	2275	87	14	23053	64	4
No Information Provided	14	E- 560	50	0	17	E- 554	53	6	12	2233	83	0	17	41	0
ESL *Participants*	17523	E- 599	73	10	17797	E- 630	83	25	17311	2271	86	13	18092	64	4
Nonparticipants	33148	E- 597	72	11	41840	E- 639	86	28	31696	2282	88	15	42492	69	8
No Information Provided	11	E- 570	64	0	16	E- 541	44	6	10	2251	90	0	16	44	0
Special Education *Yes*	2211	E- 546	48	4	2776	E- 587	67	12	1908	2181	66	4	3130	44	2
No	48468	E- 600	74	11	56872	E- 639	86	28	47104	2282	88	15	57463	69	7
No Information Provided	3	---	---	---	5	E- 551	60	20	5	2249	80	20	7	43	14
Gifted/Talented *Participants*	2799	E- 684	96	37	3513	E- 725	99	68	2691	2406	98	41	3546	95	30
Nonparticipants	47879	E- 593	71	9	56131	E- 631	84	25	46321	2271	87	13	57043	66	6
No Information Provided	4	---	---	---	9	E- 544	44	11	5	2249	80	20	11	36	9
At-Risk *Yes*	49510	E- 597	72	10	55867	E- 634	84	27	47868	2277	87	14	56785	66	6
No	1168	E- 623	82	17	3780	E- 664	92	37	1143	2312	91	20	3807	88	29
No Information Provided	4	---	---	---	6	E- 570	67	17	6	2236	83	17	8	38	13

TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	15	12.6	84
2. Applying Knowledge of Literary Elements	8	6.9	86
3. Using Strategies to Analyze	7	6.1	88
4. Applying Critical-Thinking Skills	10	8.1	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
275418	E- 661	243358	88	84758	31

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.6	87
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86
3. Geometry and Spatial Reasoning	6	5.1	85
4. Concepts and Uses of Measurement	6	4.9	81
5. Probability and Statistics	4	3.4	85
6. Mathematical Processes and Tools	8	6.1	76

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
276013	E- 662	244994	89	107575	39

Writing

1-2. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	691	16120	146577	93125	15031
Percent	0	6	54	34	6

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
3. Appropriate Organization of Ideas	4	3.4	84
4. Correct and Effective Sentence Construction	8	6.8	84
5. Standard Usage and Appropriate Word Choice	8	7.1	88
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.8	86

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
271553	2355	251441	93	87217	32

Administration Summary

	Number	Percent
Number of Students Tested	280282	100
Students Absent from All Tests	31	0
Other Students Not Tested	229	0
Total Answer Documents Submitted	280542	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	224349	80
Did NOT Meet STANDARD on:		
One Test Only	34876	12
Two Tests Only	14856	5
All Three Tests	6201	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	41993	15
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	52518	19
Two Tests Only	66397	24
All Three Tests	119374	43

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	275418	E- 661	88	31	276013	E- 662	89	39	271553	2355	93	32	280282	80	15
Male	137644	E- 656	87	29	138293	E- 661	88	39	135240	2331	90	26	140525	78	13
Female	137660	E- 666	90	32	137601	E- 662	89	39	136273	2378	95	38	139635	82	17
No Information Provided	114	E- 609	71	21	119	E- 587	61	18	40	2277	83	20	122	54	7
Native American	1218	E- 662	90	31	1232	E- 658	89	37	1184	2343	91	29	1255	80	12
Asian	10641	E- 722	97	55	10654	E- 741	99	74	10559	2483	99	60	10723	96	39
African American	46063	E- 622	79	17	46085	E- 620	79	23	45513	2301	88	21	47104	67	6
Hispanic	102116	E- 643	86	23	102438	E- 652	88	34	100992	2337	92	28	103913	78	11
White	115364	E- 687	93	40	115588	E- 679	93	46	113297	2380	94	38	117269	86	20
No Information Provided	16	E- 582	63	6	16	E- 597	81	13	8	2230	75	13	18	61	0
Economically *Yes*	143995	E- 631	83	20	144497	E- 637	84	29	142116	2313	90	23	147259	72	8
Disadvantaged *No*	131366	E- 694	94	43	131459	E- 688	94	50	129398	2401	96	42	132957	89	23
No Information Provided	57	E- 584	65	11	57	E- 590	63	19	39	2218	74	8	66	59	5
Title I, Part A *Participants*	191403	E- 645	86	25	191927	E- 648	86	33	188874	2331	91	27	195146	76	11
Nonparticipants	83985	E- 697	95	44	84056	E- 693	95	52	82653	2409	96	45	85101	90	25
No Information Provided	30	E- 599	73	13	30	E- 584	60	17	26	2228	62	12	35	46	3
Migrant *Yes*	1293	E- 611	77	14	1299	E- 632	82	26	1304	2301	89	21	1343	68	6
No	274090	E- 661	88	31	274680	E- 662	89	39	270225	2355	93	32	278903	80	15
No Information Provided	35	E- 629	86	23	34	E- 619	74	26	24	2292	83	13	36	69	3
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	14670	E- 666	94	29	14704	E- 689	96	50	14601	2385	97	36	14783	89	15
Non-LEP (Monitored 2nd Year)	4164	E- 705	98	47	4168	E- 725	98	67	4148	2457	98	55	4188	95	30
Other Non-LEP	256584	E- 660	88	31	257141	E- 659	88	38	252804	2351	92	32	261311	79	15
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	1086	E- 670	91	34	1108	E- 682	94	47	1049	2394	96	41	1147	87	19
Nonparticipants	274324	E- 661	88	31	274897	E- 662	89	39	270499	2355	93	32	279127	80	15
No Information Provided	8	E- 624	75	38	8	E- 622	75	25	5	2274	100	0	8	63	13
ESL *Participants*	116	E- 623	77	18	120	E- 633	75	31	108	2285	85	22	128	66	9
Nonparticipants	275292	E- 661	88	31	275883	E- 662	89	39	271439	2355	93	32	280144	80	15
No Information Provided	10	E- 610	70	30	10	E- 611	90	10	6	2324	100	17	10	70	10
Special Education *Yes*	14940	E- 598	69	14	15223	E- 603	71	18	13419	2229	73	12	17301	53	5
No	260462	E- 665	89	32	260774	E- 665	90	40	258121	2361	94	33	262964	82	16
No Information Provided	16	E- 648	94	25	16	E- 622	88	13	13	2307	85	15	17	76	0
Gifted/Talented *Participants*	27885	E- 758	100	73	27911	E- 756	100	82	27749	2522	99	69	28051	99	51
Nonparticipants	247509	E- 650	87	26	248078	E- 651	88	34	243785	2336	92	28	252206	78	11
No Information Provided	24	E- 628	79	33	24	E- 618	71	25	19	2235	63	11	25	64	12
At-Risk *Yes*	68102	E- 596	72	10	68315	E- 598	72	15	66862	2250	82	12	70425	55	3
No	207261	E- 682	94	38	207644	E- 683	94	47	204655	2389	96	39	209799	88	19
No Information Provided	55	E- 611	76	13	54	E- 598	67	19	36	2268	78	17	58	60	2

Grade 4
English

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		8		7		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	326345	E- 651	86	28	12.4	82	6.8	85	6.1	87	7.9	79	341161	78	14
Male	164255	E- 647	85	26	12.3	82	6.7	84	6.0	86	7.8	78	172238	76	12
Female	161907	E- 656	87	29	12.5	83	6.8	85	6.1	87	8.0	80	168721	80	15
No Information Provided	183	E- 602	68	18	11.0	73	6.2	78	5.6	80	6.8	68	202	55	6
Native American	1280	E- 659	89	30	12.6	84	6.9	87	6.2	88	8.0	80	1330	79	12
Asian	13172	E- 705	95	48	13.5	90	7.3	91	6.5	93	8.7	87	13368	93	34
African American	46614	E- 622	79	17	11.8	78	6.5	81	5.8	82	7.4	74	47676	67	6
Hispanic	149063	E- 628	82	19	11.9	79	6.5	81	5.9	84	7.6	76	160616	74	9
White	116082	E- 686	93	40	13.1	88	7.2	90	6.3	91	8.4	84	118016	86	20
No Information Provided	134	E- 594	70	10	10.9	73	6.1	76	5.5	78	6.9	69	155	61	3
Economically Disadvantaged *Free Meals*	136195	E- 619	79	16	11.7	78	6.4	80	5.8	83	7.4	74	146281	69	7
Reduced Meals	26407	E- 646	87	24	12.3	82	6.8	85	6.1	87	7.9	79	27215	78	10
Other	27150	E- 616	78	16	11.5	77	6.3	78	5.8	83	7.4	74	29029	70	8
No	136379	E- 691	94	42	13.2	88	7.2	90	6.4	91	8.5	85	138391	88	22
No Information Provided	214	E- 597	70	13	11.0	73	6.1	77	5.5	79	6.9	69	245	60	4
Title I, Part A *Schoolwide Program Participants*	235928	E- 636	83	22	12.0	80	6.6	83	5.9	85	7.7	77	249255	74	10
Targeted Assistance Participants	1898	E- 600	76	9	11.3	75	6.3	79	5.7	81	7.0	70	1956	58	3
Nonparticipants (Previous Participants)	425	E- 643	91	18	12.5	83	6.9	86	6.2	88	7.8	78	436	81	4
Homeless Participants at Non-Title I Schools	221	E- 629	84	17	11.9	80	6.8	85	5.9	84	7.5	75	231	68	6
Nonparticipants (Not Previous Participants)	87619	E- 694	94	43	13.3	89	7.2	90	6.4	91	8.5	85	88988	89	24
No Information Provided	254	E- 605	71	15	11.3	75	6.1	77	5.5	79	7.0	70	295	58	5
Migrant *Yes*	2320	E- 593	70	10	10.9	73	6.0	74	5.6	79	7.0	70	2567	62	5
No	323747	E- 652	86	28	12.4	83	6.8	85	6.1	87	7.9	79	338277	78	14
No Information Provided	278	E- 609	73	16	11.4	76	6.2	78	5.6	80	7.0	70	317	60	5
Limited English Proficient *Current LEP*	50682	E- 598	73	11	11.1	74	6.0	75	5.6	81	7.1	71	60600	67	7
Non-LEP (Monitored 1st Year)	14670	E- 666	94	29	12.9	86	6.9	87	6.3	90	8.3	83	14783	89	15
Non-LEP (Monitored 2nd Year)	4164	E- 705	98	47	13.6	91	7.3	91	6.5	93	8.8	88	4188	95	30
Other Non-LEP	256584	E- 660	88	31	12.6	84	6.9	86	6.1	88	8.0	80	261311	79	15
No Information Provided	245	E- 607	71	16	11.3	75	6.2	78	5.6	80	7.0	70	279	59	5
Bilingual/ ESL Program *Bilingual*	29422	E- 598	72	11	11.1	74	6.0	75	5.7	81	7.1	71	38677	70	9
ESL	17639	E- 599	73	10	11.1	74	6.1	77	5.7	81	7.1	71	18220	64	4
Neither	279083	E- 660	88	30	12.6	84	6.9	86	6.1	88	8.0	80	284030	80	15
No Information Provided	192	E- 601	70	14	11.2	75	6.2	77	5.5	79	6.9	69	223	57	4
Special Education *Yes*	17163	E- 591	66	12	10.8	72	6.0	75	5.4	78	6.8	68	20448	52	4
No	308941	E- 655	87	28	12.5	83	6.8	85	6.1	87	8.0	80	320440	79	14
No Information Provided	241	E- 615	74	17	11.6	77	6.3	79	5.7	81	7.2	72	273	62	5
Gifted/Talented *Participants*	30684	E- 751	99	70	14.2	95	7.6	95	6.7	96	9.2	92	31597	98	49
Nonparticipants	295397	E- 641	85	23	12.2	81	6.7	84	6.0	86	7.8	78	309260	76	10
No Information Provided	264	E- 608	71	17	11.4	76	6.2	77	5.6	80	7.0	70	304	59	6
At-Risk *Yes*	117625	E- 597	72	10	11.1	74	6.1	76	5.6	80	7.0	70	127224	60	4
No	208434	E- 682	94	37	13.1	87	7.2	89	6.3	90	8.4	84	213611	88	19
No Information Provided	286	E- 608	72	15	11.4	76	6.2	78	5.6	80	7.1	71	326	60	5

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 4 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
"- - - " = No Data Reported For Fewer Than Five Students					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	335917	E- 657	88	37	9.5	87	6.0	86	5.0	84	4.9	81	3.4	84	6.0	75	341161	78	14
Male	169506	E- 657	88	37	9.6	87	6.0	85	5.0	84	4.9	81	3.3	84	6.0	75	172238	76	12
Female	166222	E- 657	88	37	9.5	86	6.0	86	5.0	84	4.9	81	3.4	85	6.0	75	168721	80	15
No Information Provided	189	E- 588	63	16	8.3	76	5.0	72	4.1	69	3.8	63	2.8	70	5.1	63	202	55	6
Native American	1305	E- 656	88	37	9.5	86	6.0	85	5.1	85	4.8	81	3.4	85	6.1	76	1330	79	12
Asian	13266	E- 729	97	69	10.4	94	6.6	94	5.5	91	5.5	92	3.7	93	7.1	88	13368	93	34
African American	46634	E- 620	79	23	9.0	82	5.7	81	4.6	77	4.4	73	3.1	77	5.5	68	47676	67	6
Hispanic	158256	E- 646	87	32	9.4	86	5.9	85	4.9	82	4.8	80	3.3	83	5.8	73	160616	74	9
White	116319	E- 679	93	46	9.8	89	6.2	88	5.3	88	5.1	84	3.5	88	6.4	80	118016	86	20
No Information Provided	137	E- 593	69	12	8.4	77	5.2	75	4.3	71	4.0	67	2.9	73	5.2	65	155	61	3
Economically Disadvantaged *Free Meals*	143442	E- 633	83	27	9.2	84	5.8	82	4.8	80	4.6	77	3.2	80	5.6	70	146281	69	7
Reduced Meals	26852	E- 653	88	34	9.5	87	6.0	85	5.0	84	4.8	81	3.4	84	6.0	75	27215	78	10
Other	28612	E- 640	85	29	9.3	85	5.9	84	4.9	82	4.7	79	3.3	82	5.6	70	29029	70	8
No	136794	E- 687	94	50	9.9	90	6.3	89	5.3	88	5.1	86	3.6	89	6.5	82	138391	88	22
No Information Provided	217	E- 591	65	15	8.3	75	5.1	73	4.2	71	3.9	64	2.8	70	5.0	63	245	60	4
Title I, Part A *Schoolwide Program Participants*	245227	E- 646	86	32	9.4	85	5.9	84	5.0	83	4.8	79	3.3	82	5.8	73	249255	74	10
Targeted Assistance Participants	1919	E- 602	75	15	8.7	79	5.4	77	4.6	77	4.3	71	3.0	74	5.1	63	1956	58	3
Nonparticipants (Previous Participants)	430	E- 644	93	27	9.6	87	6.0	86	5.1	84	4.9	82	3.4	85	5.9	74	436	81	4
Homeless Participants at Non-Title I Schools	222	E- 627	82	22	9.1	82	5.7	82	4.8	80	4.5	75	3.2	80	5.5	69	231	68	6
Nonparticipants (Not Previous Participants)	87857	E- 691	94	51	10.0	91	6.3	90	5.3	88	5.2	86	3.6	89	6.6	83	88988	89	24
No Information Provided	262	E- 593	66	17	8.3	75	5.2	74	4.2	70	4.0	66	2.8	70	5.1	64	295	58	5
Migrant *Yes*	2478	E- 623	81	23	9.0	82	5.7	82	4.8	80	4.6	76	3.1	78	5.3	67	2567	62	5
No	333152	E- 657	88	37	9.5	87	6.0	86	5.0	84	4.9	81	3.4	84	6.0	75	338277	78	14
No Information Provided	287	E- 597	67	18	8.3	75	5.3	75	4.3	72	4.0	66	2.9	71	5.2	65	317	60	5
Limited English Proficient *Current LEP*	59653	E- 636	85	27	9.3	85	5.9	84	4.8	80	4.8	79	3.2	81	5.6	70	60600	67	7
Non-LEP (Monitored 1st Year)	14704	E- 689	96	50	10.0	91	6.4	91	5.3	88	5.3	88	3.6	90	6.5	82	14783	89	15
Non-LEP (Monitored 2nd Year)	4168	E- 725	98	67	10.3	94	6.6	94	5.5	92	5.5	92	3.7	93	7.1	88	4188	95	30
Other Non-LEP	257141	E- 659	88	38	9.5	87	6.0	86	5.1	85	4.8	81	3.4	85	6.1	76	261311	79	15
No Information Provided	251	E- 596	68	17	8.4	76	5.2	74	4.3	72	4.0	66	2.9	72	5.2	65	279	59	5
Bilingual/ ESL Program *Bilingual*	38079	E- 641	86	29	9.4	85	6.0	85	4.9	81	4.8	80	3.3	81	5.6	71	38677	70	9
ESL	17917	E- 630	83	25	9.2	84	5.8	83	4.7	79	4.7	78	3.2	79	5.5	69	18220	64	4
Neither	279710	E- 661	89	39	9.6	87	6.0	86	5.1	85	4.9	81	3.4	85	6.1	76	284030	80	15
No Information Provided	201	E- 588	64	12	8.2	75	5.0	72	4.2	70	3.8	64	2.8	70	5.1	63	223	57	4
Special Education *Yes*	18011	E- 600	70	17	8.6	78	5.3	76	4.5	74	4.1	68	2.9	72	5.1	63	20448	52	4
No	317657	E- 660	89	38	9.6	87	6.0	86	5.1	85	4.9	82	3.4	85	6.1	76	320440	79	14
No Information Provided	249	E- 601	70	18	8.5	77	5.3	76	4.4	73	4.0	67	2.9	73	5.3	66	273	62	5
Gifted/Talented *Participants*	31424	E- 753	100	80	10.6	96	6.7	96	5.7	95	5.6	94	3.8	96	7.4	93	31597	98	49
Nonparticipants	304218	E- 647	87	32	9.4	86	5.9	85	5.0	83	4.8	80	3.3	83	5.9	73	309260	76	10
No Information Provided	275	E- 596	67	17	8.3	76	5.2	74	4.3	72	3.9	65	2.8	71	5.2	65	304	59	6
At-Risk *Yes*	124195	E- 614	77	20	8.9	81	5.6	79	4.7	78	4.4	74	3.0	76	5.2	65	127224	60	4
No	211429	E- 682	94	47	9.9	90	6.3	89	5.3	88	5.1	85	3.6	89	6.5	81	213611	88	19
No Information Provided	293	E- 597	67	18	8.4	76	5.2	75	4.3	72	4.0	66	2.8	71	5.2	65	326	60	5

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Writing*

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 3: Appropriate Organization of Ideas		4: Correct and Effective Sentence Construction		5: Standard Usage and Appropriate Word Choice		6: Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective										
					4		8		8		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	320707	2343	92	29	3.3	84	6.7	84	7.0	87	6.8	85	341161	78	14
Male	160866	2320	89	24	3.3	82	6.5	82	6.9	87	6.6	83	172238	76	12
Female	159780	2366	95	35	3.4	85	6.8	85	7.1	88	6.9	87	168721	80	15
No Information Provided	61	2270	84	16	3.0	75	5.9	74	6.7	84	6.4	81	202	55	6
Native American	1247	2339	90	28	3.4	84	6.7	83	7.0	88	6.8	85	1330	79	12
Asian	13058	2455	98	53	3.6	89	7.3	91	7.4	93	7.4	93	13368	93	34
African American	46056	2301	88	21	3.1	79	6.4	80	6.7	84	6.7	84	47676	67	6
Hispanic	146321	2317	91	24	3.3	82	6.5	82	6.9	86	6.7	83	160616	74	9
White	113978	2380	94	38	3.5	87	6.9	87	7.2	90	6.9	86	118016	86	20
No Information Provided	47	2248	81	11	2.9	72	6.0	75	6.4	80	6.3	78	155	61	3
Economically Disadvantaged *Free Meals*	133569	2295	88	19	3.2	80	6.4	80	6.7	84	6.6	82	146281	69	7
Reduced Meals	25971	2333	92	26	3.3	83	6.7	83	7.0	87	6.8	85	27215	78	10
Other	26805	2316	90	24	3.2	81	6.6	82	6.9	86	6.7	84	29029	70	8
No	134265	2398	96	42	3.5	88	7.0	88	7.3	91	7.0	88	138391	88	22
No Information Provided	97	2240	76	11	2.9	73	5.7	71	6.4	79	6.2	78	245	60	4
Title I, Part A *Schoolwide Program Participants*	231890	2321	90	24	3.3	82	6.6	82	6.9	86	6.7	84	249255	74	10
Targeted Assistance Participants	1860	2254	84	11	3.1	78	5.9	74	6.5	81	6.3	78	1956	58	3
Nonparticipants (Previous Participants)	418	2309	92	19	3.4	85	6.6	83	6.9	87	6.6	83	436	81	4
Homeless Participants at Non-Title I Schools	210	2300	89	22	3.2	79	6.4	80	6.9	86	6.5	81	231	68	6
Nonparticipants (Not Previous Participants)	86173	2405	96	44	3.5	88	7.1	88	7.3	91	7.1	88	88988	89	24
No Information Provided	156	2266	76	16	3.0	74	6.1	76	6.4	81	6.4	80	295	58	5
Migrant *Yes*	2322	2276	86	17	3.1	78	6.2	78	6.6	83	6.4	80	2567	62	5
No	318222	2343	92	30	3.4	84	6.7	84	7.0	87	6.8	85	338277	78	14
No Information Provided	163	2272	79	15	3.0	75	6.1	76	6.5	81	6.5	81	317	60	5
Limited English Proficient *Current LEP*	49017	2278	87	15	3.2	79	6.3	79	6.6	82	6.5	81	60600	67	7
Non-LEP (Monitored 1st Year)	14601	2385	97	36	3.5	87	7.1	89	7.3	91	7.2	90	14783	89	15
Non-LEP (Monitored 2nd Year)	4148	2457	98	55	3.6	90	7.4	93	7.6	95	7.4	93	4188	95	30
Other Non-LEP	252804	2351	92	32	3.4	84	6.7	84	7.0	88	6.8	85	261311	79	15
No Information Provided	137	2269	79	16	3.0	75	6.1	76	6.4	81	6.4	80	279	59	5
Bilingual/ ESL Program *Bilingual*	27954	2285	88	16	3.2	80	6.4	80	6.6	82	6.5	81	38677	70	9
ESL	17419	2271	86	13	3.1	79	6.2	78	6.6	82	6.4	80	18220	64	4
Neither	275245	2353	93	32	3.4	84	6.7	84	7.1	88	6.8	86	284030	80	15
No Information Provided	82	2238	74	10	3.0	74	5.9	73	6.2	78	6.1	77	223	57	4
Special Education *Yes*	15332	2223	72	11	3.0	74	5.6	70	6.1	76	5.9	74	20448	52	4
No	305231	2349	93	30	3.4	84	6.7	84	7.0	88	6.8	85	320440	79	14
No Information Provided	144	2281	81	17	3.0	76	6.3	78	6.6	83	6.6	82	273	62	5
Gifted/Talented *Participants*	30440	2512	99	66	3.7	94	7.6	95	7.7	96	7.5	94	31597	98	49
Nonparticipants	290111	2325	91	26	3.3	83	6.6	82	6.9	87	6.7	84	309260	76	10
No Information Provided	156	2264	76	15	2.9	73	6.1	76	6.4	80	6.4	80	304	59	6
At-Risk *Yes*	114739	2262	84	13	3.1	78	6.1	76	6.5	81	6.3	79	127224	60	4
No	205800	2388	96	39	3.5	87	7.0	88	7.3	91	7.0	88	213611	88	19
No Information Provided	168	2274	80	17	3.0	75	6.1	77	6.5	81	6.5	81	326	60	5

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

Grade 4
English

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported					Number of Items Tested in Each Objective										
For Fewer Than Five Students					15		8		7		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	309182	E- 655	87	28	12.5	83	6.8	85	6.1	87	8.0	80	320713	79	14
Male	152573	E- 651	86	27	12.4	83	6.8	85	6.1	87	7.9	79	158267	78	12
Female	156436	E- 658	88	30	12.5	84	6.8	86	6.1	87	8.1	81	162257	81	16
No Information Provided	173	E- 607	70	18	11.2	74	6.3	78	5.7	81	6.9	69	189	58	6
Native American	1184	E- 663	91	31	12.7	85	7.0	87	6.2	89	8.1	81	1215	82	12
Asian	12836	E- 707	96	49	13.5	90	7.3	91	6.5	93	8.7	87	12976	93	34
African American	44016	E- 626	81	18	11.9	79	6.6	82	5.8	83	7.5	75	44497	69	7
Hispanic	142149	E- 631	83	20	12.0	80	6.5	82	5.9	85	7.7	77	151939	75	10
White	108872	E- 691	94	42	13.2	88	7.2	90	6.4	91	8.5	85	109945	88	21
No Information Provided	125	E- 602	74	10	11.1	74	6.2	78	5.6	80	7.1	71	141	65	4
Economically *Free Meals*	128480	E- 623	81	17	11.8	79	6.5	81	5.8	83	7.5	75	136572	71	7
Disadvantaged *Reduced Meals*	24938	E- 649	88	25	12.4	83	6.8	85	6.1	87	8.0	80	25511	80	11
Other	26005	E- 619	79	16	11.6	78	6.3	79	5.8	83	7.5	75	27569	72	8
No	129564	E- 694	95	43	13.3	89	7.3	91	6.4	92	8.6	86	130841	89	23
No Information Provided	195	E- 605	72	14	11.2	75	6.3	79	5.6	81	7.0	70	220	63	5
Title I, Part A *Schoolwide Program Participants*	223948	E- 639	84	23	12.1	81	6.7	83	6.0	85	7.8	78	234649	76	10
Targeted Assistance Participants	1717	E- 605	78	10	11.4	76	6.4	80	5.7	82	7.1	71	1750	61	3
Nonparticipants (Previous Participants)	399	E- 646	92	19	12.5	84	7.0	87	6.2	88	7.9	79	404	83	5
Homeless Participants at Non-Title I Schools	201	E- 632	85	18	12.0	80	6.8	85	5.9	85	7.6	76	208	71	7
Nonparticipants (Not Previous Participants)	82679	E- 697	95	44	13.4	89	7.3	91	6.4	92	8.6	86	83431	90	25
No Information Provided	238	E- 611	72	16	11.5	76	6.2	78	5.6	80	7.1	71	271	61	6
Migrant *Yes*	2223	E- 596	71	11	11.0	73	6.0	75	5.6	80	7.1	71	2435	64	6
No	306695	E- 655	87	29	12.5	83	6.8	85	6.1	87	8.0	80	317981	80	14
No Information Provided	264	E- 613	74	17	11.6	77	6.3	79	5.7	81	7.1	71	297	62	5
Limited English *Current LEP*	48471	E- 600	74	11	11.1	74	6.1	76	5.7	81	7.2	72	57470	69	7
Proficient *Non-LEP (Monitored 1st Year)*	14395	E- 667	94	30	12.9	86	7.0	87	6.3	90	8.4	84	14469	90	15
Non-LEP (Monitored 2nd Year)	4089	E- 707	98	47	13.7	91	7.3	92	6.5	93	8.8	88	4105	96	30
Other Non-LEP	241994	E- 664	89	32	12.7	85	7.0	87	6.2	88	8.1	81	244407	81	15
No Information Provided	233	E- 612	73	16	11.5	76	6.3	79	5.7	81	7.1	71	262	62	5
Bilingual/ *Bilingual*	28489	E- 600	73	11	11.1	74	6.0	75	5.7	81	7.2	72	37228	71	9
ESL Program *ESL*	16649	E- 602	75	11	11.2	75	6.2	77	5.7	81	7.1	71	16912	65	4
Neither	263856	E- 664	89	31	12.7	85	6.9	87	6.2	88	8.1	81	266357	82	15
No Information Provided	179	E- 608	72	15	11.4	76	6.3	79	5.7	81	7.1	71	205	60	4
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	308941	E- 655	87	28	12.5	83	6.8	85	6.1	87	8.0	80	320440	79	14
No Information Provided	241	E- 615	74	17	11.6	77	6.3	79	5.7	81	7.2	72	273	62	5
Gifted/Talented *Participants*	30160	E- 751	99	70	14.2	95	7.6	95	6.7	96	9.2	92	31052	98	49
Nonparticipants	278773	E- 644	86	24	12.3	82	6.7	84	6.0	86	7.8	78	289377	77	10
No Information Provided	249	E- 613	73	17	11.5	77	6.3	78	5.7	81	7.1	71	284	62	6
At-Risk *Yes*	107962	E- 600	74	11	11.2	74	6.2	77	5.6	81	7.1	71	115130	62	4
No	200952	E- 684	94	38	13.2	88	7.2	90	6.4	91	8.4	84	205281	89	20
No Information Provided	268	E- 612	73	15	11.5	76	6.3	78	5.7	81	7.1	71	302	62	5

TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	317906	E- 660	89	38	9.6	87	6.0	86	5.1	85	4.9	82	3.4	85	6.1	76	320713	79	14
Male	156878	E- 661	89	39	9.6	87	6.0	86	5.1	85	4.9	82	3.4	84	6.1	76	158267	78	12
Female	160851	E- 659	89	37	9.5	87	6.1	86	5.1	84	4.9	82	3.4	85	6.1	76	162257	81	16
No Information Provided	177	E- 592	66	16	8.4	77	5.1	73	4.2	70	3.8	64	2.9	71	5.2	65	189	58	6
Native American	1199	E- 662	90	39	9.6	87	6.1	86	5.1	86	4.9	82	3.4	86	6.1	77	1215	82	12
Asian	12901	E- 731	98	69	10.4	94	6.6	94	5.5	92	5.5	92	3.7	93	7.1	89	12976	93	34
African American	44042	E- 623	81	23	9.1	82	5.7	82	4.7	78	4.4	74	3.1	78	5.5	69	44497	69	7
Hispanic	150623	E- 649	88	33	9.5	86	6.0	85	5.0	83	4.8	81	3.3	83	5.9	73	151939	75	10
White	109014	E- 683	94	48	9.9	90	6.2	89	5.3	89	5.1	85	3.6	89	6.5	81	109945	88	21
No Information Provided	127	E- 599	72	13	8.6	78	5.3	76	4.4	73	4.1	68	3.0	75	5.3	66	141	65	4
Economically Disadvantaged *Free Meals*	135094	E- 636	84	28	9.3	84	5.8	83	4.9	81	4.7	78	3.2	81	5.7	71	136572	71	7
Reduced Meals	25324	E- 656	89	35	9.6	87	6.0	86	5.1	84	4.9	81	3.4	85	6.0	76	25511	80	11
Other	27307	E- 643	86	30	9.4	85	5.9	85	4.9	82	4.8	80	3.3	82	5.7	71	27569	72	8
No	129984	E- 690	95	51	10.0	91	6.3	90	5.3	89	5.2	86	3.6	90	6.6	82	130841	89	23
No Information Provided	197	E- 599	69	17	8.5	77	5.2	74	4.4	73	4.0	66	2.9	73	5.1	64	220	63	5
Title I, Part A *Schoolwide Program Participants*	232407	E- 649	87	33	9.4	86	5.9	85	5.0	83	4.8	80	3.3	83	5.9	73	234649	76	10
Targeted Assistance Participants	1738	E- 605	77	16	8.8	80	5.4	78	4.7	78	4.3	72	3.0	75	5.1	64	1750	61	3
Nonparticipants (Previous Participants)	403	E- 646	94	27	9.6	87	6.1	86	5.1	85	4.9	82	3.4	85	6.0	75	404	83	5
Homeless Participants at Non-Title I Schools	202	E- 631	83	23	9.2	83	5.8	82	4.9	81	4.6	77	3.3	82	5.6	70	208	71	7
Nonparticipants (Not Previous Participants)	82911	E- 694	95	53	10.0	91	6.3	90	5.3	89	5.2	87	3.6	90	6.7	83	83431	90	25
No Information Provided	245	E- 599	69	18	8.4	76	5.3	76	4.3	72	4.1	68	2.9	72	5.2	65	271	61	6
Migrant *Yes*	2358	E- 626	82	23	9.1	82	5.8	83	4.8	81	4.6	77	3.1	79	5.4	67	2435	64	6
No	315274	E- 661	89	38	9.6	87	6.0	86	5.1	85	4.9	82	3.4	85	6.1	76	317981	80	14
No Information Provided	274	E- 600	69	19	8.4	76	5.3	76	4.4	73	4.0	67	2.9	72	5.3	66	297	62	5
Limited English Proficient *Current LEP*	56877	E- 639	86	28	9.3	85	5.9	84	4.9	81	4.8	80	3.2	81	5.6	71	57470	69	7
Non-LEP (Monitored 1st Year)	14412	E- 690	96	51	10.1	91	6.4	91	5.3	89	5.3	88	3.6	90	6.6	82	14469	90	15
Non-LEP (Monitored 2nd Year)	4090	E- 726	98	67	10.4	94	6.6	94	5.5	92	5.5	92	3.7	93	7.1	88	4105	96	30
Other Non-LEP	242288	E- 663	89	39	9.6	87	6.0	86	5.1	85	4.9	82	3.4	85	6.1	77	244407	81	15
No Information Provided	239	E- 601	70	18	8.5	77	5.3	75	4.4	73	4.0	67	2.9	73	5.3	66	262	62	5
Bilingual/ ESL Program *Bilingual*	36779	E- 643	87	30	9.4	85	6.0	85	4.9	82	4.8	81	3.3	82	5.7	71	37228	71	9
ESL	16776	E- 633	84	26	9.2	84	5.8	83	4.8	80	4.7	79	3.2	80	5.6	70	16912	65	4
Neither	264153	E- 665	90	40	9.6	88	6.1	87	5.1	85	4.9	82	3.4	86	6.2	77	266357	82	15
No Information Provided	188	E- 593	66	13	8.4	76	5.1	73	4.3	71	3.9	65	2.9	72	5.2	65	205	60	4
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	317657	E- 660	89	38	9.6	87	6.0	86	5.1	85	4.9	82	3.4	85	6.1	76	320440	79	14
No Information Provided	249	E- 601	70	18	8.5	77	5.3	76	4.4	73	4.0	67	2.9	73	5.3	66	273	62	5
Gifted/Talented *Participants*	30888	E- 753	100	80	10.6	96	6.7	96	5.7	95	5.6	94	3.8	96	7.4	93	31052	98	49
Nonparticipants	286758	E- 650	88	33	9.5	86	6.0	85	5.0	83	4.8	80	3.3	84	5.9	74	289377	77	10
No Information Provided	260	E- 602	69	18	8.4	77	5.3	75	4.4	73	4.0	67	2.9	72	5.3	66	284	62	6
At-Risk *Yes*	113892	E- 618	79	21	8.9	81	5.6	80	4.7	78	4.5	75	3.1	77	5.3	66	115130	62	4
No	203738	E- 684	95	47	9.9	90	6.3	90	5.3	88	5.1	86	3.6	89	6.5	81	205281	89	20
No Information Provided	276	E- 601	69	19	8.5	77	5.3	76	4.4	73	4.0	67	2.9	72	5.3	66	302	62	5

TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Writing*

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported For Fewer Than Five Students					Number of Items Tested in Each Objective										
					4		8		8		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	305375	2349	93	30	3.4	84	6.7	84	7.0	88	6.8	85	320713	79	14
Male	150607	2327	90	25	3.3	83	6.6	83	7.0	87	6.7	84	158267	78	12
Female	154709	2370	95	36	3.4	85	6.9	86	7.1	89	7.0	87	162257	81	16
No Information Provided	59	2271	85	15	3.0	75	6.0	75	6.7	84	6.5	81	189	58	6
Native American	1166	2345	92	29	3.4	84	6.7	84	7.1	88	6.8	86	1215	82	12
Asian	12738	2458	98	54	3.6	89	7.3	92	7.4	93	7.4	93	12976	93	34
African American	43634	2308	90	21	3.2	79	6.4	81	6.8	85	6.7	84	44497	69	7
Hispanic	140169	2323	92	24	3.3	82	6.6	82	6.9	87	6.7	84	151939	75	10
White	107627	2387	95	39	3.5	88	7.0	87	7.2	91	7.0	87	109945	88	21
No Information Provided	41	2272	90	12	3.0	74	6.4	80	6.7	84	6.6	82	141	65	4
Economically Disadvantaged *Free Meals*	126641	2301	90	20	3.2	81	6.4	80	6.8	85	6.6	83	136572	71	7
Reduced Meals	24664	2339	93	27	3.3	84	6.7	84	7.0	88	6.8	85	25511	80	11
Other	25868	2321	91	24	3.2	81	6.6	82	6.9	86	6.7	84	27569	72	8
No	128114	2404	96	43	3.5	88	7.1	89	7.3	91	7.1	88	130841	89	23
No Information Provided	88	2255	81	13	3.0	74	5.9	74	6.5	81	6.4	80	220	63	5
Title I, Part A *Schoolwide Program Participants*	221251	2326	91	25	3.3	83	6.6	83	6.9	87	6.7	84	234649	76	10
Targeted Assistance Participants	1695	2261	86	12	3.2	79	6.0	75	6.6	82	6.3	79	1750	61	3
Nonparticipants (Previous Participants)	392	2314	92	21	3.4	85	6.6	83	7.0	87	6.7	84	404	83	5
Homeless Participants at Non-Title I Schools	195	2307	91	23	3.2	79	6.5	81	6.9	86	6.6	82	208	71	7
Nonparticipants (Not Previous Participants)	81697	2412	97	45	3.5	89	7.1	89	7.3	92	7.1	89	83431	90	25
No Information Provided	145	2279	80	17	3.0	76	6.2	78	6.6	83	6.6	82	271	61	6
Migrant *Yes*	2242	2280	86	17	3.1	79	6.3	78	6.7	84	6.5	81	2435	64	6
No	302976	2350	93	30	3.4	84	6.7	84	7.0	88	6.8	85	317981	80	14
No Information Provided	157	2280	82	16	3.0	76	6.2	78	6.6	82	6.6	82	297	62	5
Limited English Proficient *Current LEP*	47109	2282	88	15	3.2	80	6.4	80	6.6	82	6.5	81	57470	69	7
Non-LEP (Monitored 1st Year)	14364	2386	98	36	3.5	87	7.1	89	7.3	91	7.2	90	14469	90	15
Non-LEP (Monitored 2nd Year)	4081	2460	99	55	3.6	90	7.4	93	7.6	95	7.4	93	4105	96	30
Other Non-LEP	239689	2358	93	33	3.4	85	6.8	85	7.1	89	6.9	86	244407	81	15
No Information Provided	132	2277	81	17	3.0	75	6.2	78	6.5	82	6.5	82	262	62	5
Bilingual/ ESL Program *Bilingual*	27197	2288	89	16	3.2	81	6.5	81	6.6	82	6.5	82	37228	71	9
ESL	16524	2276	87	14	3.2	79	6.3	79	6.6	83	6.5	81	16912	65	4
Neither	261571	2360	94	33	3.4	85	6.8	85	7.1	89	6.9	86	266357	82	15
No Information Provided	76	2250	78	11	3.0	75	6.1	76	6.3	79	6.3	79	205	60	4
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	305231	2349	93	30	3.4	84	6.7	84	7.0	88	6.8	85	320440	79	14
No Information Provided	144	2281	81	17	3.0	76	6.3	78	6.6	83	6.6	82	273	62	5
Gifted/Talented *Participants*	29920	2512	99	67	3.8	94	7.6	95	7.7	96	7.5	94	31052	98	49
Nonparticipants	275307	2331	92	26	3.3	83	6.6	83	7.0	87	6.8	84	289377	77	10
No Information Provided	148	2275	80	16	3.0	74	6.2	78	6.5	82	6.5	81	284	62	6
At-Risk *Yes*	106193	2269	86	14	3.1	78	6.2	77	6.6	82	6.4	80	115130	62	4
No	199023	2392	96	39	3.5	87	7.1	88	7.3	91	7.1	88	205281	89	20
No Information Provided	159	2283	83	18	3.0	75	6.3	78	6.6	83	6.6	82	302	62	5

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Grade 4
English

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		8		7		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	17163	E- 591	66	12	10.8	72	6.0	75	5.4	78	6.8	68	20448	52	4
Male	11682	E- 593	67	13	10.8	72	6.0	75	5.5	78	6.8	68	13971	52	4
Female	5471	E- 587	65	12	10.6	71	5.9	74	5.4	77	6.8	68	6464	51	4
No Information Provided	10	E- 525	40	10	8.2	55	5.0	63	4.3	61	5.2	52	13	15	8
Native American	96	E- 606	73	18	10.9	73	6.4	80	5.6	81	7.1	71	115	50	8
Asian	336	E- 632	79	25	12.0	80	6.4	80	5.8	83	7.5	75	392	72	12
African American	2598	E- 559	54	6	9.9	66	5.6	70	5.0	71	6.1	61	3179	39	1
Hispanic	6914	E- 570	59	8	10.2	68	5.6	70	5.2	75	6.4	64	8677	47	3
White	7210	E- 621	77	19	11.6	77	6.4	80	5.8	82	7.4	74	8071	61	7
No Information Provided	9	E- 485	22	0	7.8	52	4.2	53	3.4	49	4.4	44	14	21	0
Economically Disadvantaged *Free Meals*	7715	E- 564	57	6	10.1	67	5.6	70	5.1	73	6.3	63	9709	43	2
Reduced Meals	1469	E- 586	65	10	10.7	71	5.9	74	5.4	78	6.7	67	1704	50	4
Other	1145	E- 556	53	6	9.7	64	5.3	67	5.1	73	6.2	62	1460	43	2
No	6815	E- 628	79	21	11.8	78	6.5	82	5.8	83	7.5	75	7550	65	8
No Information Provided	19	E- 517	42	0	8.7	58	4.6	57	4.3	61	5.4	54	25	32	0
Title I, Part A *Schoolwide Program Participants*	11980	E- 575	61	9	10.3	69	5.7	72	5.3	75	6.5	65	14606	46	3
Targeted Assistance Participants	181	E- 561	58	4	10.0	67	5.6	71	5.1	73	6.2	62	206	38	0
Nonparticipants (Previous Participants)	26	E- 596	73	15	11.5	77	6.1	76	5.6	80	6.6	66	32	59	0
Homeless Participants at Non-Title I Schools	20	E- 600	75	5	11.1	74	6.3	79	5.7	81	7.0	70	23	43	0
Nonparticipants (Not Previous Participants)	4940	E- 631	80	22	11.8	79	6.6	82	5.9	84	7.5	75	5557	66	8
No Information Provided	16	E- 521	50	0	9.2	61	4.8	60	4.1	58	5.4	54	24	25	0
Migrant *Yes*	97	E- 531	36	1	8.7	58	5.0	63	4.9	70	5.6	56	132	30	1
No	17052	E- 591	67	13	10.8	72	6.0	75	5.4	78	6.8	68	20296	52	4
No Information Provided	14	E- 521	43	0	8.8	59	4.9	62	4.2	60	5.4	54	20	30	0
Limited English Proficient *Current LEP*	2211	E- 546	48	4	9.4	63	5.2	65	5.0	71	5.9	59	3130	44	2
Non-LEP (Monitored 1st Year)	275	E- 611	75	19	11.3	75	6.2	77	5.7	81	7.3	73	314	63	7
Non-LEP (Monitored 2nd Year)	75	E- 609	73	20	11.1	74	6.0	75	5.6	80	7.2	72	83	58	11
Other Non-LEP	14590	E- 597	69	14	11.0	73	6.1	76	5.5	79	6.9	69	16904	53	4
No Information Provided	12	E- 505	33	0	8.4	56	4.3	54	3.8	55	5.1	51	17	24	0
Bilingual/ ESL Program *Bilingual*	933	E- 535	41	3	9.0	60	4.9	61	4.8	69	5.7	57	1449	43	3
ESL	990	E- 549	53	3	9.6	64	5.3	66	5.0	72	5.9	59	1308	44	2
Neither	15227	E- 597	69	14	11.0	73	6.1	76	5.5	79	6.9	69	17673	53	4
No Information Provided	13	E- 509	38	0	8.6	57	4.3	54	4.1	58	5.2	52	18	28	0
Special Education *Yes*	17163	E- 591	66	12	10.8	72	6.0	75	5.4	78	6.8	68	20448	52	4
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	524	E- 746	98	68	14.1	94	7.6	95	6.7	96	9.1	91	545	95	41
Nonparticipants	16624	E- 586	65	11	10.7	71	5.9	74	5.4	77	6.7	67	19883	51	3
No Information Provided	15	E- 524	40	7	9.1	60	4.6	58	4.2	60	5.3	53	20	20	0
At-Risk *Yes*	9663	E- 559	55	5	9.9	66	5.5	69	5.1	73	6.2	62	12094	41	1
No	7482	E- 633	81	23	11.9	79	6.6	82	5.9	84	7.6	76	8330	68	8
No Information Provided	18	E- 548	56	6	9.6	64	5.2	65	4.7	67	6.1	61	24	33	0

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	18011	E- 600	70	17	8.6	78	5.3	76	4.5	74	4.1	68	2.9	72	5.1	63	20448	52	4
Male	12628	E- 605	72	19	8.7	79	5.3	76	4.5	75	4.2	69	2.9	73	5.1	64	13971	52	4
Female	5371	E- 591	67	14	8.4	76	5.2	75	4.4	73	4.0	66	2.8	70	4.9	61	6464	51	4
No Information Provided	12	E- 525	17	8	6.8	61	3.5	50	3.4	57	3.0	50	1.9	48	3.5	44	13	15	8
Native American	106	E- 597	65	15	8.4	76	5.1	73	4.7	79	4.0	66	2.9	72	5.1	64	115	50	8
Asian	365	E- 662	89	39	9.6	88	6.1	87	5.0	83	4.9	82	3.3	83	6.0	75	392	72	12
African American	2592	E- 564	56	9	7.8	71	4.9	69	4.0	66	3.5	58	2.5	62	4.4	55	3179	39	1
Hispanic	7633	E- 591	68	13	8.5	77	5.2	75	4.3	72	4.1	68	2.8	69	4.8	61	8677	47	3
White	7305	E- 620	77	24	8.9	81	5.5	78	4.8	79	4.3	72	3.1	77	5.5	69	8071	61	7
No Information Provided	10	E- 519	40	0	6.9	63	4.0	57	2.8	47	3.0	50	2.1	53	3.8	48	14	21	0
Economically Disadvantaged *Free Meals*	8348	E- 580	63	11	8.2	74	5.0	72	4.2	70	3.8	64	2.7	67	4.7	59	9709	43	2
Reduced Meals	1528	E- 599	70	16	8.6	78	5.3	76	4.5	74	4.1	69	2.9	72	5.0	63	1704	50	4
Other	1305	E- 585	66	12	8.3	76	5.3	75	4.3	72	3.9	66	2.8	69	4.7	59	1460	43	2
No	6810	E- 629	80	26	9.1	83	5.6	80	4.8	80	4.5	74	3.1	78	5.6	70	7550	65	8
No Information Provided	20	E- 514	30	0	6.3	57	4.0	56	2.8	46	2.9	48	1.8	45	4.1	51	25	32	0
Title I, Part A *Schoolwide Program Participants*	12820	E- 589	66	14	8.4	76	5.2	74	4.3	72	4.0	66	2.8	69	4.8	60	14606	46	3
Targeted Assistance Participants	181	E- 568	58	8	8.0	72	4.7	67	4.2	71	3.6	61	2.6	65	4.5	56	206	38	0
Nonparticipants (Previous Participants)	27	E- 617	85	26	9.2	84	5.7	82	4.8	80	4.6	76	3.1	78	5.3	67	32	59	0
Homeless Participants at Non-Title I Schools	20	E- 588	70	10	8.0	72	5.4	77	4.4	73	3.7	61	2.7	68	5.2	65	23	43	0
Nonparticipants (Not Previous Participants)	4946	E- 631	81	27	9.2	83	5.6	80	4.8	80	4.5	75	3.2	79	5.7	71	5557	66	8
No Information Provided	17	E- 508	24	0	6.5	59	3.9	56	2.5	42	2.4	40	1.6	41	3.8	48	24	25	0
Migrant *Yes*	120	E- 564	57	10	7.7	70	4.9	70	4.2	69	3.5	58	2.4	61	4.3	54	132	30	1
No	17878	E- 601	70	17	8.6	78	5.3	76	4.5	75	4.1	69	2.9	72	5.1	63	20296	52	4
No Information Provided	13	E- 521	31	0	6.8	62	4.1	58	2.8	46	2.8	47	2.0	50	4.1	51	20	30	0
Limited English Proficient *Current LEP*	2776	E- 587	67	12	8.4	76	5.3	75	4.3	72	4.1	68	2.7	68	4.7	58	3130	44	2
Non-LEP (Monitored 1st Year)	292	E- 634	78	30	9.1	83	5.6	80	4.7	78	4.6	77	3.1	77	5.6	71	314	63	7
Non-LEP (Monitored 2nd Year)	78	E- 645	77	36	9.3	85	5.7	81	4.8	79	4.6	76	3.2	80	5.8	73	83	58	11
Other Non-LEP	14853	E- 602	71	18	8.6	78	5.3	76	4.5	75	4.1	68	2.9	72	5.1	64	16904	53	4
No Information Provided	12	E- 509	25	0	6.4	58	3.8	54	2.8	46	2.7	44	1.8	46	3.8	47	17	24	0
Bilingual/ ESL Program *Bilingual*	1300	E- 585	66	11	8.3	76	5.3	76	4.3	72	4.1	68	2.7	67	4.6	57	1449	43	3
ESL	1141	E- 586	67	12	8.4	77	5.2	75	4.3	71	4.0	67	2.7	68	4.7	59	1308	44	2
Neither	15557	E- 603	71	18	8.6	78	5.3	76	4.5	75	4.1	69	2.9	72	5.1	64	17673	53	4
No Information Provided	13	E- 515	31	0	6.5	59	3.9	56	2.8	47	2.9	49	2.0	50	3.8	47	18	28	0
Special Education *Yes*	18011	E- 600	70	17	8.6	78	5.3	76	4.5	74	4.1	68	2.9	72	5.1	63	20448	52	4
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	536	E- 745	99	75	10.5	95	6.6	95	5.7	94	5.5	92	3.8	94	7.4	92	545	95	41
Nonparticipants	17460	E- 596	70	16	8.5	77	5.3	75	4.4	74	4.1	68	2.8	71	5.0	62	19883	51	3
No Information Provided	15	E- 505	27	0	6.3	58	3.6	51	2.7	46	2.5	41	1.8	45	3.7	47	20	20	0
At-Risk *Yes*	10303	E- 573	61	9	8.1	74	5.0	71	4.2	70	3.8	63	2.6	65	4.5	57	12094	41	1
No	7691	E- 637	83	29	9.2	84	5.7	82	4.8	81	4.6	76	3.2	80	5.8	72	8330	68	8
No Information Provided	17	E- 520	35	0	6.9	63	4.0	57	3.0	50	2.8	47	2.1	51	3.8	48	24	33	0

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Writing*

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 3: Appropriate Organization of Ideas		4: Correct and Effective Sentence Construction		5: Standard Usage and Appropriate Word Choice		6: Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective										
					4		8		8		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	15332	2223	72	11	3.0	74	5.6	70	6.1	76	5.9	74	20448	52	4
Male	10259	2219	70	10	3.0	74	5.6	69	6.1	76	5.9	74	13971	52	4
Female	5071	2232	76	12	3.0	75	5.6	70	6.1	76	6.0	75	6464	51	4
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	13	15	8
Native American	81	2246	75	19	3.2	79	5.9	74	6.2	78	6.0	75	115	50	8
Asian	320	2327	89	25	3.2	81	6.5	81	6.8	85	6.9	86	392	72	12
African American	2422	2180	63	5	2.7	68	5.0	63	5.6	70	5.7	72	3179	39	1
Hispanic	6152	2203	70	7	2.9	72	5.4	67	5.9	74	5.7	72	8677	47	3
White	6351	2254	76	15	3.1	78	5.9	74	6.4	80	6.1	77	8071	61	7
No Information Provided	6	2084	17	0	2.3	58	3.0	38	4.5	56	4.3	54	14	21	0
Economically Disadvantaged *Free Meals*	6928	2183	64	5	2.8	70	5.1	64	5.7	72	5.6	70	9709	43	2
Reduced Meals	1307	2215	72	8	3.0	74	5.6	70	6.1	76	5.9	74	1704	50	4
Other	937	2196	68	6	2.9	71	5.4	67	5.8	73	5.7	71	1460	43	2
No	6151	2274	81	18	3.2	80	6.1	76	6.5	82	6.3	79	7550	65	8
No Information Provided	9	2093	33	0	2.8	69	3.0	38	4.8	60	4.8	60	25	32	0
Title I, Part A *Schoolwide Program Participants*	10639	2201	68	7	2.9	72	5.3	67	5.9	74	5.8	72	14606	46	3
Targeted Assistance Participants	165	2174	65	2	2.9	72	5.0	62	5.8	72	5.6	70	206	38	0
Nonparticipants (Previous Participants)	26	2227	88	0	3.1	78	6.2	78	6.2	77	5.9	74	32	59	0
Homeless Participants at Non-Title I Schools	15	2217	60	7	3.1	78	5.7	71	6.5	82	5.3	66	23	43	0
Nonparticipants (Not Previous Participants)	4476	2278	83	18	3.2	80	6.1	76	6.6	83	6.3	79	5557	66	8
No Information Provided	11	2097	27	0	2.4	59	4.0	50	4.2	52	4.8	60	24	25	0
Migrant *Yes*	80	2162	60	5	2.7	68	4.8	60	5.5	69	5.1	64	132	30	1
No	15246	2223	72	11	3.0	74	5.6	70	6.1	76	5.9	74	20296	52	4
No Information Provided	6	2057	17	0	2.3	58	3.3	42	3.7	46	4.0	50	20	30	0
Limited English Proficient *Current LEP*	1908	2181	66	4	2.8	70	5.2	65	5.7	71	5.6	70	3130	44	2
Non-LEP (Monitored 1st Year)	237	2305	87	20	3.2	81	6.3	79	6.7	83	6.6	83	314	63	7
Non-LEP (Monitored 2nd Year)	67	2323	79	31	3.3	82	6.6	83	6.7	84	6.6	83	83	58	11
Other Non-LEP	13115	2227	73	11	3.0	75	5.6	70	6.1	77	6.0	74	16904	53	4
No Information Provided	5	2054	20	0	2.4	60	2.8	35	4.0	50	4.0	50	17	24	0
Bilingual/ ESL Program *Bilingual*	757	2175	65	3	2.8	70	5.2	64	5.5	69	5.6	69	1449	43	3
ESL	895	2179	66	4	2.8	70	5.1	64	5.6	71	5.6	70	1308	44	2
Neither	13674	2229	73	11	3.0	75	5.6	70	6.2	77	6.0	75	17673	53	4
No Information Provided	6	2084	33	0	2.5	63	3.2	40	4.7	58	4.3	54	18	28	0
Special Education *Yes*	15332	2223	72	11	3.0	74	5.6	70	6.1	76	5.9	74	20448	52	4
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	520	2460	97	55	3.7	92	7.5	93	7.5	94	7.3	92	545	95	41
Nonparticipants	14804	2215	71	9	2.9	74	5.5	69	6.0	76	5.9	73	19883	51	3
No Information Provided	8	2055	13	0	2.1	53	3.8	47	3.6	45	4.1	52	20	20	0
At-Risk *Yes*	8546	2173	63	4	2.8	69	5.0	62	5.7	71	5.5	69	12094	41	1
No	6777	2286	83	19	3.2	81	6.3	79	6.6	83	6.4	81	8330	68	8
No Information Provided	9	2108	33	0	2.6	64	4.0	50	4.2	53	5.0	63	24	33	0

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

Grade 4
English

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

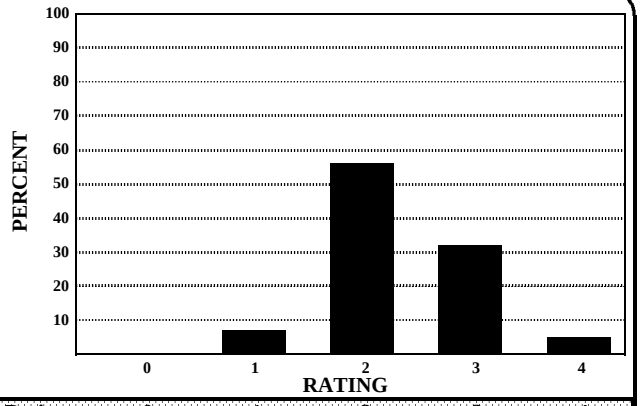
All Students

Number Tested: 320707

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	834	21318	179403	103416	15727
Percent	0	7	56	32	5

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	27	1689
2. Weak or Illogical Organization	64	2117
3. Weak Development of Ideas	263	11386
4. Little or No Sense of Voice	5	12
5. Little or No Control of Conventions	365	17906
6. Off Topic Response	622	*
7. Indecipherable Response	49	*
8. Insufficient Response	52	*
9. No Writing Attempted	111	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

** Students who took the Braille version of the test are not included in this report.

Grade 4
English

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

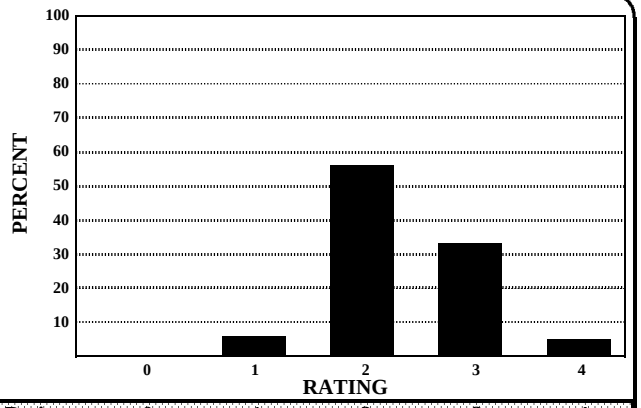
All Students Not in Special Education

Number Tested: 305375

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	669	17867	170136	101215	15488
Percent	0	6	56	33	5

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	20	1397
2. Weak or Illogical Organization	46	1739
3. Weak Development of Ideas	197	9217
4. Little or No Sense of Voice	3	11
5. Little or No Control of Conventions	283	15066
6. Off Topic Response	513	*
7. Indecipherable Response	33	*
8. Insufficient Response	32	*
9. No Writing Attempted	91	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

Grade 4
English

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

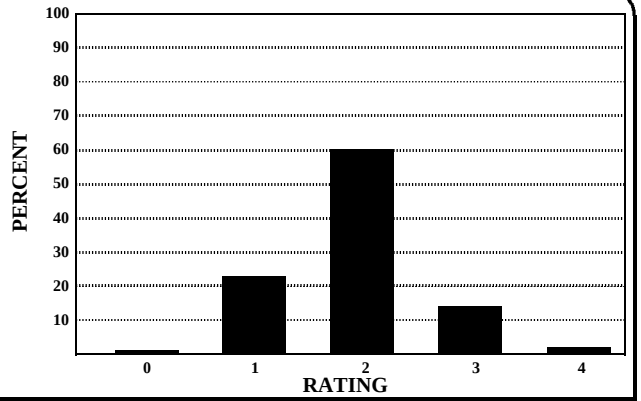
Special Education Students

***Number Tested:* 15332**

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	165	3451	9267	2201	239
Percent	1	23	60	14	2

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 (Number of Papers)	Written Composition Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	7	292
2. Weak or Illogical Organization	18	378
3. Weak Development of Ideas	66	2169
4. Little or No Sense of Voice	2	1
5. Little or No Control of Conventions	82	2840
6. Off Topic Response	109	*
7. Indecipherable Response	16	*
8. Insufficient Response	20	*
9. No Writing Attempted	20	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

** Students who took the Braille version of the test are not included in this report.

TAKS

Grade 4
English

Texas Assessment of Knowledge and Skills

STATEWIDE

Texas Projection Measure Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students*

"- - -" = No Data Reported For Fewer Than Five Students

	Reading							Mathematics							Writing						
	# of Students Tested	% Met Standard	% Met TPM	% Met Std. or TPM	% Commend Perf.	% Commend TPM	% Commend Perf. or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Std. or TPM	% Commend Perf.	% Commend TPM	% Commend Perf. or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Std. or TPM	% Commend Perf.	% Commend TPM	% Commend Perf. or TPM
All Students	327226	86	90	91	28	29	33	337476	88	91	92	37	37	41	320707	92	98	99	29	49	52
Male	164729	85	89	90	26	28	31	170316	88	91	92	37	37	41	160866	89	98	99	24	47	49
Female	162307	87	91	92	29	31	34	166949	88	92	92	37	37	41	159780	95	98	99	35	51	55
No Information Provided	190	66	69	71	17	14	18	211	58	68	72	14	13	16	61	84	82	97	16	33	34
Native American	1282	89	92	93	30	30	35	1309	88	91	93	37	38	42	1247	90	97	99	28	51	54
Asian	13491	94	96	97	47	54	56	13852	95	95	96	66	66	70	13058	98	99	100	53	77	79
African American	46725	79	84	85	17	17	21	46797	79	85	86	22	22	26	46056	88	97	98	21	34	38
Hispanic	149431	81	87	88	19	20	23	158882	86	90	91	32	30	35	146321	91	98	99	24	40	44
White	116163	93	96	96	40	44	48	116494	92	95	96	46	49	52	113978	94	98	100	38	62	65
No Information Provided	134	70	79	81	10	8	10	142	68	75	78	13	14	17	47	81	62	89	11	21	26
Economically Disadvantaged *Yes*	190418	80	86	87	17	18	21	200020	84	88	89	28	26	32	186345	89	97	99	21	37	40
No	136594	94	96	97	42	46	50	137229	94	96	97	49	52	56	134265	96	99	100	42	66	68
No Information Provided	214	70	75	78	13	12	14	227	63	68	71	15	16	18	97	76	71	92	11	23	27
Title I, Part A *Participants*	238727	83	88	89	22	23	26	248530	86	89	91	32	31	36	233960	90	98	99	24	42	45
Nonparticipants	88245	94	97	97	43	48	51	88668	94	96	97	51	53	57	86591	96	99	100	44	67	69
No Information Provided	254	71	76	78	15	12	15	278	64	70	73	16	17	19	156	76	79	93	16	31	36
Migrant *Yes*	2337	69	77	78	10	9	12	2501	80	85	86	22	20	25	2322	86	95	98	17	25	29
No	324611	86	90	91	28	30	33	334672	88	91	92	37	37	41	318222	92	98	99	30	49	52
No Information Provided	278	73	77	80	16	14	17	303	65	72	75	17	18	20	163	79	83	95	15	34	39
LEP *Current LEP*	51560	72	81	82	10	10	13	61199	84	85	88	27	22	29	49017	87	97	99	15	29	32
Non-LEP (Monitored 1st Year)	14672	94	97	97	29	33	36	14707	96	98	98	50	50	55	14601	97	99	100	36	62	65
Non-LEP (Monitored 2nd Year)	4164	98	99	99	47	54	57	4168	98	99	99	67	69	73	4148	98	99	100	55	80	83
Other Non-LEP	256585	88	92	92	31	33	36	257150	88	92	93	38	39	43	252804	92	98	99	32	51	54
No Information Provided	245	71	77	79	16	13	16	252	67	76	77	17	17	19	137	79	81	96	16	32	36
Bilingual *Participants*	29536	72	81	82	11	11	13	38313	86	87	89	29	24	31	27954	88	97	99	16	30	33
Nonparticipants	297488	87	91	92	29	31	35	298935	88	92	93	38	38	43	292664	92	98	99	31	51	53
No Information Provided	202	68	76	78	13	11	14	228	60	67	70	12	13	15	89	75	78	96	9	20	25
ESL *Participants*	18391	72	79	81	10	10	12	19168	80	82	85	24	20	27	17419	86	97	99	13	28	30
Nonparticipants	308634	87	91	92	29	31	34	318084	88	92	93	38	38	42	303200	92	98	99	30	50	53
No Information Provided	201	70	77	79	14	11	15	224	62	69	72	12	14	16	88	75	78	95	10	22	27
Special Education *Yes*	17171	66	68	74	12	12	15	18021	70	68	77	17	16	20	15332	72	85	92	11	22	24
No	309814	87	91	92	28	30	34	319189	89	92	93	38	38	43	305231	93	99	99	30	50	53
No Information Provided	241	74	82	83	17	14	17	266	67	74	76	17	18	20	144	81	83	97	17	35	40
Gifted/Talented *Participants*	30688	99	100	100	70	77	79	31427	100	100	100	80	85	87	30440	99	99	100	66	92	93
Nonparticipants	296274	84	89	90	23	24	28	305756	87	90	92	32	32	37	290111	91	98	99	26	44	47
No Information Provided	264	71	76	78	17	14	17	293	64	70	73	17	17	19	156	76	81	94	15	32	37
At-Risk *Yes*	118458	72	79	81	10	10	12	125561	77	81	83	20	17	22	114739	84	96	98	13	24	27
No	208482	94	97	97	37	41	45	211607	94	97	98	47	48	53	205800	96	99	100	39	63	66
No Information Provided	286	72	76	79	15	13	16	308	65	72	74	17	17	20	168	80	82	95	17	32	37

* Includes students taking linguistically accommodated tests.