TAKS

Grade 4
English and Spanish

Texas Assessment of Knowledge and Skills

Optional English and Spanish Performance Summary

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading			Mathematics			Writing			All Tests Taken		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	347903	86	28	348824	87	37	343475	92	30	354228	77	13
Male	174964	84	26	175912	87	37	172176	89	24	178742	75	11
Female	172744	87	29	172715	88	36	171235	95	35	175276	79	15
No Information Provided	195	68	18	197	62	16	64	81	16	210	54	6
Native American	1305	89	30	1323	88	37	1272	90	28	1348	79	12
Asian	13181	95	48	13271	97	69	13066	98	53	13373	93	34
African American	46643	79	17	46665	79	23	46090	88	21	47703	67	6
Hispanic	170486	82	21	171053	85	32	168957	91	25	173584	73	9
White	116147	93	40	116373	93	46	114041	94	38	118060	86	20
No Information Provided	141	70	9	139	69	12	49	82	10	160	62	3
Economically *Yes*	210332	80	19	211119	83	28	208090	90	22	214894	70	7
Disadvantaged *No*	137342	94	42	137477	94	50	135281	96	42	139075	88	22
No Information Provided	229	70	13	228	64	14	104	77	11	259	59	4
Title I, Part A *Participants*	259189	83	23	259969	85	32	256265	91	25	264187	73	9
Nonparticipants	88441	94	43	88584	94	51	87040	96	44	89733	89	24
No Information Provided	273	71	15	271	66	17	170	78	15	308	59	5
Migrant *Yes*	2658	71	12	2676	80	23	2665	86	18	2773	61	5
No	344946	86	28	345851	88	37	340633	92	30	351124	77	13
No Information Provided	299	73	16	297	68	18	177	81	15	331	61	5
LEP *Current LEP*	71791	76	16	72222	83	28	71318	89	20	73353	66	6
Non-LEP (Monitored 1st Year)	14686	94	29	14710	96	50	14616	97	36	14790	89	15
Non-LEP (Monitored 2nd Year)	4164	98	47	4168	98	67	4148	98	55	4188	95	30
Other Non-LEP	257000	88	31	257465	88	38	253247	92	32	261607	79	15
No Information Provided	262	71	15	259	68	17	146	80	15	290	60	5
Bilingual *Participants*	50689	77	19	50825	83	29	50427	91	23	51570	67	7
Nonparticipants	296991	87	29	297778	88	38	292946	92	31	302409	79	14
No Information Provided	223	69	13	221	62	12	102	77	8	249	57	4
ESL *Participants*	17700	73	11	17946	83	25	17481	86	14	18251	64	4
Nonparticipants	329984	86	29	330658	88	37	325895	92	30	335731	78	14
No Information Provided	219	70	13	220	63	12	99	77	9	246	57	4
Special Education *Yes*	17895	66	12	18511	70	17	16155	72	11	21077	51	4
No	329748	87	29	330054	88	38	327164	93	31	332865	79	14
No Information Provided	260	74	17	259	71	18	156	83	16	286	63	5
Gifted/Talented *Participants*	32215	99	70	32239	100	80	32078	99	66	32376	98	47
Nonparticipants	315402	84	24	316300	86	32	311227	91	26	321534	75	10
No Information Provided	286	71	17	285	67	18	170	78	15	318	60	6
At-Risk *Yes*	136124	73	13	136732	77	21	134417	86	16	139899	60	4
No	211474	94	38	211790	94	47	208877	96	39	213990	88	19
No Information Provided	305	72	15	302	67	18	181	82	16	339	61	5

Administration Summary

	Number	Percent
Number of Students Tested	354228	99
Students Absent from All Tests	38	0
Students Exempt from All Tests: LEP	2131	1
Other Students Not Tested	756	0
Total Answer Documents Submitted	357153	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	272858	77
Did NOT Meet STANDARD on:		
One Test Only	50495	14
Two Tests Only	21900	6
All Three Tests	8975	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	46149	13
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	62593	18
Two Tests Only	85129	24
All Three Tests	160357	45