TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	11.5	77
2. Applying Knowledge of Literary Elements	8	6.5	81
3. Using Strategies to Analyze	7	5.6	80
4. Applying Critical-Thinking Skills	10	7.7	77

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
21558	S- 636	17877	83	6606	31

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.7	79
2. Patterns, Relationships, and Algebraic Reasoning	7	5.9	84
3. Geometry and Spatial Reasoning	6	4.7	79
4. Concepts and Uses of Measurement	6	4.6	76
5. Probability and Statistics	4	3.2	81
6. Mathematical Processes and Tools	8	5.5	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
12907	S- 612	9284	72	3916	30

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	57	1272	13450	6818	1171
Percent	0	6	59	30	5

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.4	84
4. Correct and Effective Sentence Construction	8	7.1	89
5. Standard Usage and Appropriate Word Choice	8	7.1	89
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.8	85

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
22768	2440	21305	94	7260	32

Administration Summary

	Number	Percent
Number of Students Tested	23561	96
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	73	0
Other Students Not Tested	963	4
Total Answer Documents Submitted	24597	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	17137	73
Did NOT Meet STANDARD on:		
One Test Only	4460	19
Two Tests Only	1585	7
All Three Tests	379	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	3296	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6604	28
Two Tests Only	8136	35
All Three Tests	5525	23

TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	21558	S- 636	83	31	12907	S- 612	72	30	22768	2440	94	32	23561	73	14
Male	10709	S- 627	80	28	6406	S- 615	73	32	11310	2409	92	27	11716	71	12
Female	10837	S- 646	86	34	6493	S- 608	71	28	11455	2470	95	37	11832	75	16
No Information Provided	12	S- 595	67	17	8	S- 489	38	13	3	---	---	---	13	46	15
Native American	25	S- 643	88	44	18	S- 596	56	33	25	2388	92	20	25	60	8
Asian	9	S- 723	100	67	5	S- 752	100	80	8	2642	100	63	9	100	44
African American	29	S- 645	79	38	31	S- 660	87	48	34	2363	91	18	36	75	11
Hispanic	21423	S- 636	83	31	12797	S- 611	72	30	22636	2440	94	32	23404	73	14
White	65	S- 676	85	55	54	S- 691	85	69	63	2523	92	52	79	82	41
No Information Provided	7	S- 576	71	0	2	---	---	---	2	---	---	---	8	75	0
Economically Disadvantaged *Yes*	20580	S- 635	83	30	12213	S- 611	72	30	21745	2438	94	32	22447	72	14
No	963	S- 657	87	39	683	S- 633	78	39	1016	2473	94	37	1097	78	20
No Information Provided	15	S- 604	73	13	11	S- 492	45	0	7	2267	86	0	17	59	0
Title I, Part A *Participants*	21142	S- 636	83	31	12601	S- 612	72	30	22305	2440	94	32	23064	73	14
Nonparticipants	397	S- 642	84	34	297	S- 611	71	32	449	2441	93	34	476	74	18
No Information Provided	19	S- 601	68	21	9	S- 588	67	33	14	2365	93	7	21	71	10
Migrant *Yes*	338	S- 623	77	27	198	S- 584	65	25	343	2412	91	28	359	66	9
No	21199	S- 636	83	31	12699	S- 612	72	30	22411	2440	94	32	23179	73	14
No Information Provided	21	S- 606	71	24	10	S- 593	80	30	14	2386	100	7	23	74	9
LEP *Current LEP*	21109	S- 636	83	30	12569	S- 611	72	30	22301	2439	94	32	23031	73	14
Non-LEP (Monitored 1st Year)	16	S- 632	81	31	6	S- 560	50	17	15	2404	87	33	19	74	21
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	416	S- 664	87	44	324	S- 661	84	51	443	2482	95	41	493	80	24
No Information Provided	17	S- 585	71	12	8	S- 543	63	13	9	2356	100	0	18	61	0
Bilingual *Participants*	21267	S- 636	83	31	12746	S- 612	72	30	22473	2440	94	32	23218	73	14
Nonparticipants	269	S- 650	83	39	150	S- 609	70	33	282	2445	90	32	318	73	19
No Information Provided	22	S- 584	68	5	11	S- 500	36	0	13	2316	92	0	25	60	4
ESL *Participants*	61	S- 600	74	18	29	S- 556	45	17	62	2380	85	24	78	63	13
Nonparticipants	21479	S- 636	83	31	12870	S- 612	72	30	22695	2440	94	32	23462	73	14
No Information Provided	18	S- 591	78	6	8	S- 498	50	0	11	2305	91	0	21	62	5
Special Education *Yes*	732	S- 559	53	9	500	S- 536	44	12	823	2254	72	11	869	42	3
No	20807	S- 639	84	31	12397	S- 615	73	31	21933	2447	94	33	22672	74	14
No Information Provided	19	S- 617	74	21	10	S- 605	80	30	12	2409	100	8	20	75	5
Gifted/Talented *Participants*	1531	S- 731	99	72	815	S- 739	97	77	1638	2600	99	52	1676	97	40
Nonparticipants	20005	S- 629	82	27	12082	S- 603	70	27	21116	2428	93	30	21861	71	12
No Information Provided	22	S- 609	73	23	10	S- 593	80	30	14	2408	100	14	24	75	13
At-Risk *Yes*	18499	S- 631	81	28	12537	S- 611	72	30	19678	2433	93	31	20374	70	13
No	3040	S- 671	93	45	361	S- 647	80	47	3077	2483	96	36	3166	89	22
No Information Provided	19	S- 609	74	21	9	S- 595	78	33	13	2385	100	8	21	76	10

TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	11.6	77
2. Applying Knowledge of Literary Elements	8	6.5	82
3. Using Strategies to Analyze	7	5.6	81
4. Applying Critical-Thinking Skills	10	7.8	78

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
20826	S- 639	17487	84	6539	31

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.8	80
2. Patterns, Relationships, and Algebraic Reasoning	7	5.9	85
3. Geometry and Spatial Reasoning	6	4.7	79
4. Concepts and Uses of Measurement	6	4.6	77
5. Probability and Statistics	4	3.3	82
6. Mathematical Processes and Tools	8	5.5	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
12407	S- 615	9065	73	3854	31

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	43	1090	12963	6701	1148
Percent	0	5	59	31	5

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.4	85
4. Correct and Effective Sentence Construction	8	7.2	90
5. Standard Usage and Appropriate Word Choice	8	7.1	89
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.8	85

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
21945	2447	20710	94	7168	33

Administration Summary

	Number	Percent
Number of Students Tested	22692	96
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	73	0
Other Students Not Tested	949	4
Total Answer Documents Submitted	23714	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	16775	74
Did NOT Meet STANDARD on:		
One Test Only	4218	19
Two Tests Only	1399	6
All Three Tests	300	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	3271	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6398	28
Two Tests Only	7850	35
All Three Tests	5173	23

TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

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	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	20826	S- 639	84	31	12407	S- 615	73	31	21945	2447	94	33	22692	74	14
Male	10229	S- 630	81	28	6079	S- 619	75	33	10783	2417	93	28	11158	72	13
Female	10585	S- 648	87	34	6320	S- 611	72	29	11159	2476	96	37	11521	76	16
No Information Provided	12	S- 595	67	17	8	S- 489	38	13	3	---	---	---	13	46	15
Native American	25	S- 643	88	44	18	S- 596	56	33	25	2388	92	20	25	60	8
Asian	9	S- 723	100	67	5	S- 752	100	80	8	2642	100	63	9	100	44
African American	28	S- 645	79	39	29	S- 673	90	52	33	2362	91	18	34	76	12
Hispanic	20695	S- 639	84	31	12300	S- 614	73	31	21816	2447	94	33	22540	74	14
White	62	S- 684	87	58	53	S- 697	87	70	61	2530	93	52	76	84	42
No Information Provided	7	S- 576	71	0	2	---	---	---	2	---	---	---	8	75	0
Economically Disadvantaged *Yes*	19876	S- 638	84	31	11738	S- 614	73	31	20954	2445	94	32	21612	74	14
No	935	S- 659	88	40	658	S- 636	79	40	984	2478	95	37	1063	78	21
No Information Provided	15	S- 604	73	13	11	S- 492	45	0	7	2267	86	0	17	59	0
Title I, Part A *Participants*	20428	S- 639	84	31	12117	S- 615	73	31	21504	2447	94	33	22220	74	14
Nonparticipants	381	S- 645	86	35	283	S- 615	73	33	429	2450	94	35	453	76	19
No Information Provided	17	S- 619	76	24	7	S- 628	86	43	12	2409	100	8	19	79	11
Migrant *Yes*	329	S- 626	78	28	193	S- 586	65	25	332	2420	92	29	348	67	10
No	20477	S- 639	84	31	12205	S- 615	73	31	21600	2447	94	33	22322	74	14
No Information Provided	20	S- 616	75	25	9	S- 617	89	33	13	2408	100	8	22	77	9
LEP *Current LEP*	20389	S- 638	84	31	12081	S- 613	73	31	21489	2446	94	33	22176	74	14
Non-LEP (Monitored 1st Year)	15	S- 639	87	33	5	S- 565	60	20	14	2426	93	36	18	78	22
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	405	S- 666	87	45	313	S- 667	85	53	433	2487	94	41	480	81	25
No Information Provided	17	S- 585	71	12	8	S- 543	63	13	9	2356	100	0	18	61	0
Bilingual *Participants*	20543	S- 639	84	31	12253	S- 615	73	31	21656	2447	94	33	22360	74	14
Nonparticipants	261	S- 653	85	40	143	S- 616	73	34	276	2447	90	32	307	74	19
No Information Provided	22	S- 584	68	5	11	S- 500	36	0	13	2316	92	0	25	60	4
ESL *Participants*	58	S- 606	78	19	27	S- 564	48	19	59	2382	85	24	74	65	14
Nonparticipants	20750	S- 639	84	31	12372	S- 615	73	31	21875	2447	94	33	22597	74	14
No Information Provided	18	S- 591	78	6	8	S- 498	50	0	11	2305	91	0	21	62	5
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	20807	S- 639	84	31	12397	S- 615	73	31	21933	2447	94	33	22672	74	14
No Information Provided	19	S- 617	74	21	10	S- 605	80	30	12	2409	100	8	20	75	5
Gifted/Talented *Participants*	1520	S- 731	99	72	810	S- 739	97	77	1627	2601	99	52	1664	97	40
Nonparticipants	19285	S- 632	83	28	11588	S- 606	71	28	20305	2435	94	31	21005	72	12
No Information Provided	21	S- 619	76	24	9	S- 617	89	33	13	2431	100	15	23	78	13
At-Risk *Yes*	17799	S- 633	82	29	12047	S- 614	73	31	18888	2441	94	32	19542	71	13
No	3009	S- 672	93	45	352	S- 650	81	48	3045	2485	96	37	3130	90	22
No Information Provided	18	S- 621	78	22	8	S- 623	88	38	12	2409	100	8	20	80	10

Grade 4
Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	9.3	62
2. Applying Knowledge of Literary Elements	8	5.3	66
3. Using Strategies to Analyze	7	4.6	66
4. Applying Critical-Thinking Skills	10	6.0	60

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
732	S- 559	390	53	67	9

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.3	67
2. Patterns, Relationships, and Algebraic Reasoning	7	5.0	72
3. Geometry and Spatial Reasoning	6	3.9	66
4. Concepts and Uses of Measurement	6	3.6	60
5. Probability and Statistics	4	2.6	66
6. Mathematical Processes and Tools	8	4.2	53

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
500	S- 536	219	44	62	12

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	14	182	487	117	23
Percent	2	22	59	14	3

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	2.6	66
4. Correct and Effective Sentence Construction	8	5.9	73
5. Standard Usage and Appropriate Word Choice	8	5.8	73
6. Proofreading for Punctuation, Capitalization, and Spelling	8	5.4	67

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
823	2254	595	72	92	11

Administration Summary

	Number	Percent
Number of Students Tested	869	98
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	14	2
Total Answer Documents Submitted	883	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	362	42
Did NOT Meet STANDARD on:		
One Test Only	242	28
Two Tests Only	186	21
All Three Tests	79	9

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	25	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	206	24
Two Tests Only	286	33
All Three Tests	352	41

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	732	S- 559	53	9	500	S- 536	44	12	823	2254	72	11	869	42	3
Male	480	S- 558	53	9	327	S- 549	48	16	527	2247	70	9	558	41	2
Female	252	S- 561	54	10	173	S- 512	36	6	296	2266	76	15	311	42	4
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Hispanic	728	S- 559	53	9	497	S- 537	44	12	820	2254	72	11	864	42	3
White	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged *Yes*	704	S- 558	53	9	475	S- 535	43	12	791	2252	72	11	835	41	3
No	28	S- 591	64	21	25	S- 562	68	12	32	2305	78	19	34	56	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	714	S- 559	54	9	484	S- 537	44	12	801	2255	72	11	844	42	3
Nonparticipants	16	S- 552	50	13	14	S- 522	29	14	20	2231	70	10	23	30	0
No Information Provided	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Migrant *Yes*	9	S- 535	33	0	5	S- 490	40	0	11	2169	73	0	11	36	0
No	722	S- 559	54	9	494	S- 537	44	13	811	2255	72	11	857	42	3
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
LEP *Current LEP*	720	S- 558	53	9	488	S- 537	44	13	812	2254	72	11	855	42	3
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	11	S- 600	55	18	11	S- 500	45	0	10	2303	100	10	13	31	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	724	S- 559	53	9	493	S- 537	44	12	817	2253	72	11	858	42	3
Nonparticipants	8	S- 551	38	13	7	S- 482	14	14	6	2343	100	17	11	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL *Participants*	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
Nonparticipants	729	S- 559	53	9	498	S- 536	44	12	820	2254	72	11	865	42	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education *Yes*	732	S- 559	53	9	500	S- 536	44	12	823	2254	72	11	869	42	3
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	11	S- 652	91	27	5	S- 705	80	80	11	2415	100	27	12	83	17
Nonparticipants	720	S- 558	53	9	494	S- 535	44	12	811	2252	72	11	856	41	3
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
At-Risk *Yes*	700	S- 558	53	9	490	S- 537	44	13	790	2253	72	11	832	41	3
No	31	S- 595	58	19	9	S- 528	56	0	32	2283	75	16	36	47	6
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---

TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	11.5	77
2. Applying Knowledge of Literary Elements	8	6.5	81
3. Using Strategies to Analyze	7	5.6	80
4. Applying Critical-Thinking Skills	10	7.7	77

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
21109	S- 636	17492	83	6416	30

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.7	79
2. Patterns, Relationships, and Algebraic Reasoning	7	5.9	84
3. Geometry and Spatial Reasoning	6	4.7	78
4. Concepts and Uses of Measurement	6	4.6	76
5. Probability and Statistics	4	3.2	81
6. Mathematical Processes and Tools	8	5.4	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
12569	S- 611	9004	72	3749	30

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	56	1251	13196	6665	1133
Percent	0	6	59	30	5

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.4	84
4. Correct and Effective Sentence Construction	8	7.1	89
5. Standard Usage and Appropriate Word Choice	8	7.1	89
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.8	84

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
22301	2439	20864	94	7075	32

Administration Summary

	Number	Percent
Number of Students Tested	23031	96
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	73	0
Other Students Not Tested	959	4
Total Answer Documents Submitted	24063	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	16717	73
Did NOT Meet STANDARD on:		
One Test Only	4378	19
Two Tests Only	1567	7
All Three Tests	369	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	3173	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6415	28
Two Tests Only	8005	35
All Three Tests	5438	24

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	21109	S- 636	83	30	12569	S- 611	72	30	22301	2439	94	32	23031	73	14
Male	10490	S- 626	80	27	6242	S- 614	73	32	11085	2409	92	27	11454	71	12
Female	10613	S- 645	86	33	6321	S- 607	70	28	11214	2469	95	36	11570	75	16
No Information Provided	6	S- 615	67	33	6	S- 533	50	17	2	---	---	---	7	43	29
Native American	24	S- 651	92	46	17	S- 600	59	35	24	2401	96	21	24	63	8
Asian	6	S- 706	100	67	4	---	---	---	5	2571	100	60	6	100	50
African American	4	---	---	---	4	---	---	---	6	2275	67	17	6	50	0
Hispanic	21049	S- 636	83	30	12524	S- 610	72	30	22238	2439	94	32	22966	73	14
White	26	S- 633	77	35	20	S- 608	70	40	28	2436	82	36	29	69	10
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged *Yes*	20283	S- 635	83	30	12009	S- 610	71	30	21427	2438	94	32	22098	72	14
No	821	S- 652	87	37	554	S- 621	76	33	871	2463	94	34	927	76	17
No Information Provided	5	S- 595	60	20	6	S- 465	33	0	3	---	---	---	6	33	0
Title I, Part A *Participants*	20730	S- 636	83	30	12293	S- 611	72	30	21873	2439	94	32	22581	73	14
Nonparticipants	373	S- 638	84	32	271	S- 600	70	28	423	2425	92	31	444	73	15
No Information Provided	6	S- 636	67	50	5	S- 607	60	40	5	2382	80	20	6	67	33
Migrant *Yes*	335	S- 623	76	27	196	S- 583	64	24	340	2410	91	27	356	65	9
No	20767	S- 636	83	30	12368	S- 611	72	30	21957	2440	94	32	22668	73	14
No Information Provided	7	S- 632	71	43	5	S- 620	80	40	4	---	---	---	7	71	29
LEP *Current LEP*	21109	S- 636	83	30	12569	S- 611	72	30	22301	2439	94	32	23031	73	14
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	21021	S- 636	83	30	12521	S- 611	72	30	22215	2439	94	32	22923	73	14
Nonparticipants	82	S- 620	78	24	44	S- 573	55	20	82	2394	83	26	101	63	14
No Information Provided	6	S- 605	67	17	4	---	---	---	4	---	---	---	7	57	14
ESL *Participants*	59	S- 603	76	19	27	S- 561	44	19	61	2384	87	25	76	64	13
Nonparticipants	21045	S- 636	83	30	12538	S- 611	72	30	22238	2439	94	32	22949	73	14
No Information Provided	5	S- 637	100	20	4	---	---	---	2	---	---	---	6	50	17
Special Education *Yes*	720	S- 558	53	9	488	S- 537	44	13	812	2254	72	11	855	42	3
No	20385	S- 638	84	31	12077	S- 613	73	31	21486	2446	94	33	22172	74	14
No Information Provided	4	---	---	---	4	---	---	---	3	---	---	---	4	---	---
Gifted/Talented *Participants*	1448	S- 731	99	72	739	S- 737	97	76	1553	2599	99	51	1576	97	40
Nonparticipants	19653	S- 629	82	27	11825	S- 603	70	27	20743	2427	93	30	21446	71	12
No Information Provided	8	S- 639	75	38	5	S- 620	80	40	5	2501	100	40	9	78	33
At-Risk *Yes*	18386	S- 631	81	28	12458	S- 611	72	30	19569	2433	93	31	20248	70	13
No	2717	S- 670	93	44	106	S- 586	65	27	2728	2481	96	35	2777	90	21
No Information Provided	6	S- 663	83	50	5	S- 620	80	40	4	---	---	---	6	83	33

TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	12.1	81
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	7	5.9	84
4. Applying Critical-Thinking Skills	10	8.2	82

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
432	S- 663	373	86	188	44

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.3	85
2. Patterns, Relationships, and Algebraic Reasoning	7	6.3	90
3. Geometry and Spatial Reasoning	6	5.0	83
4. Concepts and Uses of Measurement	6	4.9	82
5. Probability and Statistics	4	3.5	86
6. Mathematical Processes and Tools	8	6.2	78

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
330	S- 660	275	83	166	50

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	1	21	245	153	38
Percent	0	5	53	33	8

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.5	87
4. Correct and Effective Sentence Construction	8	7.2	90
5. Standard Usage and Appropriate Word Choice	8	7.2	90
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.9	87

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
458	2480	432	94	185	40

Administration Summary

	Number	Percent
Number of Students Tested	512	99
Students Absent from All Tests	0	0
Other Students Not Tested	4	1
Total Answer Documents Submitted	516	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	409	80
Did NOT Meet STANDARD on:		
One Test Only	76	15
Two Tests Only	17	3
All Three Tests	10	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	123	24
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	183	36
Two Tests Only	120	23
All Three Tests	86	17

TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	432	S- 663	86	44	330	S- 660	83	50	458	2480	94	40	512	80	24
Male	213	S- 650	84	39	159	S- 656	80	51	222	2441	93	32	255	77	23
Female	217	S- 676	89	48	170	S- 664	87	50	236	2517	95	48	255	84	25
No Information Provided	2	---	---	---	1	---	---	---	0	---	---	---	2	---	---
Native American	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Asian	3	---	---	---	1	---	---	---	3	---	---	---	3	---	---
African American	24	S- 643	79	33	26	S- 672	92	54	27	2381	96	19	29	79	14
Hispanic	366	S- 660	87	42	269	S- 648	81	46	393	2475	94	39	430	79	21
White	38	S- 704	89	68	33	S- 742	94	85	34	2598	100	68	49	90	59
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged *Yes*	290	S- 651	85	38	201	S- 643	80	42	313	2455	93	35	342	77	18
No	140	S- 687	89	56	127	S- 688	89	65	144	2535	97	52	168	86	37
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Title I, Part A *Participants*	408	S- 661	86	42	304	S- 654	83	48	431	2467	94	39	479	80	22
Nonparticipants	24	S- 699	88	67	26	S- 726	88	77	26	2693	100	73	32	84	59
No Information Provided	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Migrant *Yes*	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
No	429	S- 663	86	43	328	S- 660	83	50	454	2480	94	40	508	80	24
No Information Provided	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	16	S- 632	81	31	6	S- 560	50	17	15	2404	87	33	19	74	21
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	416	S- 664	87	44	324	S- 661	84	51	443	2482	95	41	493	80	24
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	244	S- 663	87	42	223	S- 678	87	57	257	2493	95	45	293	82	27
Nonparticipants	185	S- 664	86	46	104	S- 624	76	38	199	2465	93	35	215	77	21
No Information Provided	3	---	---	---	3	---	---	---	2	---	---	---	4	---	---
ESL *Participants*	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	430	S- 664	87	44	328	S- 661	84	51	455	2482	95	41	509	80	24
No Information Provided	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Special Education *Yes*	12	S- 594	50	17	12	S- 503	42	0	11	2284	91	9	14	29	0
No	419	S- 665	88	44	317	S- 666	85	52	447	2485	94	41	497	81	25
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Gifted/Talented *Participants*	83	S- 730	98	72	76	S- 760	100	83	85	2608	100	60	100	98	46
Nonparticipants	349	S- 647	84	37	254	S- 629	78	41	373	2451	93	36	412	75	19
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk *Yes*	111	S- 619	75	23	77	S- 612	73	34	108	2415	92	33	124	66	13
No	321	S- 678	90	50	253	S- 674	87	55	349	2500	95	43	387	84	28
No Information Provided	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---

Grade 4
Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		8		7		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	21558	S- 636	83	31	11.5	77	6.5	81	5.6	80	7.7	77	23561	73	14
Male	10709	S- 627	80	28	11.4	76	6.3	79	5.5	79	7.5	75	11716	71	12
Female	10837	S- 646	86	34	11.7	78	6.7	83	5.7	81	8.0	80	11832	75	16
No Information Provided	12	S- 595	67	17	10.3	68	5.9	74	5.0	71	7.3	73	13	46	15
Native American	25	S- 643	88	44	11.8	79	6.5	81	5.8	82	8.0	80	25	60	8
Asian	9	S- 723	100	67	13.8	92	6.9	86	6.1	87	9.2	92	9	100	44
African American	29	S- 645	79	38	11.6	77	6.4	81	5.7	81	8.3	83	36	75	11
Hispanic	21423	S- 636	83	31	11.5	77	6.5	81	5.6	80	7.7	77	23404	73	14
White	65	S- 676	85	55	12.0	80	6.8	85	5.9	84	8.2	82	79	82	41
No Information Provided	7	S- 576	71	0	9.9	66	5.6	70	5.1	73	6.7	67	8	75	0
Economically Disadvantaged *Free Meals*	15477	S- 636	83	30	11.5	77	6.5	81	5.6	80	7.7	77	16982	74	14
Reduced Meals	1082	S- 646	87	35	11.8	79	6.6	83	5.7	82	7.9	79	1238	79	17
Other	4021	S- 628	80	29	11.3	76	6.4	80	5.5	78	7.6	76	4227	66	13
No	963	S- 657	87	39	12.0	80	6.7	84	5.8	83	8.1	81	1097	78	20
No Information Provided	15	S- 604	73	13	10.3	68	6.0	75	5.0	71	7.4	74	17	59	0
Title I, Part A *Schoolwide Program Participants*	21104	S- 636	83	31	11.5	77	6.5	81	5.6	80	7.7	77	23013	73	14
Targeted Assistance Participants	33	S- 620	85	18	11.2	75	6.3	79	5.8	83	7.4	74	43	72	23
Nonparticipants (Previous Participants)	5	S- 561	40	0	9.0	60	5.6	70	5.2	74	6.4	64	6	33	0
Homeless Participants at Non-Title I Schools	5	S- 616	80	20	10.6	71	6.0	75	5.8	83	7.6	76	8	88	13
Nonparticipants (Not Previous Participants)	392	S- 643	85	35	11.7	78	6.6	82	5.7	81	7.8	78	470	74	18
No Information Provided	19	S- 601	68	21	10.8	72	5.8	73	4.9	71	6.7	67	21	71	10
Migrant *Yes*	338	S- 623	77	27	11.1	74	6.3	79	5.4	77	7.5	75	359	66	9
No	21199	S- 636	83	31	11.6	77	6.5	81	5.6	80	7.7	77	23179	73	14
No Information Provided	21	S- 606	71	24	10.8	72	5.8	73	5.1	73	7.0	70	23	74	9
Limited English Proficient *Current LEP*	21109	S- 636	83	30	11.5	77	6.5	81	5.6	80	7.7	77	23031	73	14
Non-LEP (Monitored 1st Year)	16	S- 632	81	31	11.6	78	6.6	83	5.4	78	7.6	76	19	74	21
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	416	S- 664	87	44	12.2	81	6.7	84	5.9	84	8.2	82	493	80	24
No Information Provided	17	S- 585	71	12	10.3	69	5.5	69	5.2	74	6.9	69	18	61	0
Bilingual/ ESL Program *Bilingual*	21267	S- 636	83	31	11.5	77	6.5	81	5.6	80	7.7	77	23218	73	14
ESL	61	S- 600	74	18	10.6	70	6.0	75	5.4	77	7.0	70	78	63	13
Neither	209	S- 664	86	45	12.2	81	6.7	84	5.8	83	8.1	81	241	76	20
No Information Provided	16	S- 587	75	6	10.4	70	5.9	73	5.0	71	7.0	70	18	67	6
Special Education *Yes*	732	S- 559	53	9	9.3	62	5.3	66	4.6	66	6.0	60	869	42	3
No	20807	S- 639	84	31	11.6	77	6.5	82	5.6	81	7.8	78	22672	74	14
No Information Provided	19	S- 617	74	21	11.2	74	6.1	76	5.4	77	7.3	73	20	75	5
Gifted/Talented *Participants*	1531	S- 731	99	72	13.5	90	7.4	92	6.4	91	9.2	92	1676	97	40
Nonparticipants	20005	S- 629	82	27	11.4	76	6.4	80	5.5	79	7.6	76	21861	71	12
No Information Provided	22	S- 609	73	23	10.9	73	6.0	74	5.2	75	7.1	71	24	75	13
At-Risk *Yes*	18499	S- 631	81	28	11.4	76	6.4	80	5.5	79	7.6	76	20374	70	13
No	3040	S- 671	93	45	12.4	83	6.9	86	6.0	86	8.4	84	3166	89	22
No Information Provided	19	S- 609	74	21	10.9	73	5.9	74	5.2	74	7.1	71	21	76	10

TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported					Number of Items Tested in Each Objective														
For Fewer Than Five Students					11		7		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	12907	S- 612	72	30	8.7	79	5.9	84	4.7	79	4.6	76	3.2	81	5.5	68	23561	73	14
Male	6406	S- 615	73	32	8.8	80	5.9	84	4.7	79	4.6	77	3.2	81	5.5	68	11716	71	12
Female	6493	S- 608	71	28	8.6	78	5.9	84	4.7	78	4.5	75	3.3	82	5.4	68	11832	75	16
No Information Provided	8	S- 489	38	13	5.4	49	3.8	54	3.4	56	3.9	65	1.9	47	4.1	52	13	46	15
Native American	18	S- 596	56	33	8.7	79	5.9	85	4.4	74	4.5	75	3.3	82	4.9	61	25	60	8
Asian	5	S- 752	100	80	10.2	93	6.8	97	5.6	93	5.4	90	4.0	100	7.4	93	9	100	44
African American	31	S- 660	87	48	9.2	84	6.5	94	4.8	81	4.8	80	3.5	88	6.3	78	36	75	11
Hispanic	12797	S- 611	72	30	8.7	79	5.9	84	4.7	79	4.6	76	3.2	81	5.5	68	23404	73	14
White	54	S- 691	85	69	9.6	87	6.5	93	5.2	86	5.2	86	3.5	87	6.5	81	79	82	41
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	75	0
Economically *Free Meals*	8825	S- 612	72	30	8.8	80	5.9	85	4.7	79	4.6	76	3.2	81	5.5	69	16982	74	14
Disadvantaged *Reduced Meals*	708	S- 629	79	36	9.0	82	6.1	87	4.9	82	4.7	79	3.4	84	5.7	71	1238	79	17
Other	2680	S- 600	67	28	8.5	77	5.7	82	4.6	77	4.4	74	3.2	80	5.2	65	4227	66	13
No	683	S- 633	78	39	9.0	82	6.1	87	4.8	80	4.7	79	3.3	84	5.8	72	1097	78	20
No Information Provided	11	S- 492	45	0	5.8	53	4.3	61	3.3	55	3.6	61	1.8	45	4.3	53	17	59	0
Title I, Part A *Schoolwide Program Participants*	12580	S- 612	72	30	8.7	79	5.9	84	4.7	79	4.6	76	3.3	81	5.5	68	23013	73	14
Targeted Assistance Participants	17	S- 541	47	12	7.6	69	5.0	71	4.1	68	3.8	63	2.5	62	4.2	52	43	72	23
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	33	0
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	88	13
Nonparticipants (Not Previous Participants)	296	S- 611	71	32	8.8	80	5.8	84	4.6	76	4.4	74	3.2	79	5.5	69	470	74	18
No Information Provided	9	S- 588	67	33	7.2	66	5.2	75	4.3	72	4.3	72	2.9	72	5.6	69	21	71	10
Migrant *Yes*	198	S- 584	65	25	8.3	75	5.5	78	4.5	75	4.3	72	3.1	77	5.1	63	359	66	9
No	12699	S- 612	72	30	8.7	79	5.9	84	4.7	79	4.6	76	3.3	81	5.5	68	23179	73	14
No Information Provided	10	S- 593	80	30	7.8	71	5.2	74	4.5	75	4.3	72	2.9	73	5.7	71	23	74	9
Limited English *Current LEP*	12569	S- 611	72	30	8.7	79	5.9	84	4.7	78	4.6	76	3.2	81	5.4	68	23031	73	14
Proficient *Non-LEP (Monitored 1st Year)*	6	S- 560	50	17	8.3	76	5.7	81	3.8	64	3.2	53	3.2	79	5.2	65	19	74	21
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	324	S- 661	84	51	9.4	85	6.3	90	5.0	83	4.9	82	3.5	86	6.2	78	493	80	24
No Information Provided	8	S- 543	63	13	7.1	65	4.6	66	4.1	69	4.3	71	2.5	63	5.1	64	18	61	0
Bilingual/ *Bilingual*	12746	S- 612	72	30	8.7	79	5.9	84	4.7	79	4.6	76	3.3	81	5.5	68	23218	73	14
ESL Program *ESL*	29	S- 556	45	17	8.0	72	4.8	68	3.8	63	3.9	66	2.4	59	5.0	63	78	63	13
Neither	122	S- 621	75	36	8.7	79	6.0	86	4.7	78	4.5	75	3.2	81	5.7	72	241	76	20
No Information Provided	5	S- 490	40	0	6.0	55	3.8	54	3.0	50	4.0	67	1.8	45	4.2	53	18	67	6
Special Education *Yes*	500	S- 536	44	12	7.3	67	5.0	72	3.9	66	3.6	60	2.6	66	4.2	53	869	42	3
No	12397	S- 615	73	31	8.8	80	5.9	85	4.7	79	4.6	77	3.3	82	5.5	69	22672	74	14
No Information Provided	10	S- 605	80	30	8.2	75	5.5	79	4.5	75	4.6	77	3.1	78	5.8	73	20	75	5
Gifted/Talented *Participants*	815	S- 739	97	77	10.3	94	6.7	96	5.6	93	5.5	92	3.8	94	7.2	90	1676	97	40
Nonparticipants	12082	S- 603	70	27	8.6	78	5.8	83	4.7	78	4.5	75	3.2	80	5.3	67	21861	71	12
No Information Provided	10	S- 593	80	30	7.8	71	5.2	74	4.5	75	4.3	72	2.9	73	5.7	71	24	75	13
At-Risk *Yes*	12537	S- 611	72	30	8.7	79	5.9	84	4.7	79	4.6	76	3.2	81	5.4	68	20374	70	13
No	361	S- 647	80	47	9.2	83	6.1	87	4.8	81	4.8	81	3.4	84	6.0	75	3166	89	22
No Information Provided	9	S- 595	78	33	7.7	70	5.2	75	4.4	74	4.3	72	2.8	69	5.8	72	21	76	10

TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Writing*

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					4		8		8		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	22768	2440	94	32	3.4	84	7.1	89	7.1	89	6.8	85	23561	73	14
Male	11310	2409	92	27	3.3	82	7.0	87	6.9	87	6.6	83	11716	71	12
Female	11455	2470	95	37	3.4	86	7.3	91	7.2	90	6.9	86	11832	75	16
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	13	46	15
Native American	25	2388	92	20	3.5	88	6.9	87	7.0	87	6.5	82	25	60	8
Asian	8	2642	100	63	3.5	88	7.6	95	7.1	89	7.5	94	9	100	44
African American	34	2363	91	18	3.4	84	6.9	86	6.7	84	6.4	80	36	75	11
Hispanic	22636	2440	94	32	3.4	84	7.1	89	7.1	89	6.8	85	23404	73	14
White	63	2523	92	52	3.5	88	7.3	91	7.1	89	6.8	85	79	82	41
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	8	75	0
Economically Disadvantaged *Free Meals*	16456	2435	94	31	3.4	84	7.1	89	7.1	89	6.7	84	16982	74	14
Reduced Meals	1188	2465	94	35	3.5	86	7.2	90	7.2	90	6.9	87	1238	79	17
Other	4101	2443	93	34	3.3	82	7.1	89	7.0	88	6.8	84	4227	66	13
No	1016	2473	94	37	3.4	86	7.3	91	7.2	90	6.8	86	1097	78	20
No Information Provided	7	2267	86	0	2.4	61	5.9	73	6.4	80	5.9	73	17	59	0
Title I, Part A *Schoolwide Program Participants*	22256	2440	94	32	3.4	84	7.1	89	7.1	89	6.8	85	23013	73	14
Targeted Assistance Participants	42	2388	93	29	3.2	81	7.4	92	6.9	86	6.4	80	43	72	23
Nonparticipants (Previous Participants)	6	2309	83	0	3.3	83	5.8	73	6.7	83	6.0	75	6	33	0
Homeless Participants at Non-Title I Schools	7	2510	100	43	3.9	96	8.0	100	7.9	98	7.3	91	8	88	13
Nonparticipants (Not Previous Participants)	443	2442	93	34	3.4	86	7.0	88	7.1	89	6.7	84	470	74	18
No Information Provided	14	2365	93	7	3.1	79	6.4	79	7.1	89	6.6	83	21	71	10
Migrant *Yes*	343	2412	91	28	3.2	80	7.0	87	7.0	88	6.6	83	359	66	9
No	22411	2440	94	32	3.4	84	7.1	89	7.1	89	6.8	85	23179	73	14
No Information Provided	14	2386	100	7	3.1	79	6.5	81	7.3	91	6.9	86	23	74	9
Limited English Proficient *Current LEP*	22301	2439	94	32	3.4	84	7.1	89	7.1	89	6.8	84	23031	73	14
Non-LEP (Monitored 1st Year)	15	2404	87	33	3.5	88	7.5	93	7.1	89	6.6	83	19	74	21
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	443	2482	95	41	3.5	87	7.2	90	7.2	90	6.9	87	493	80	24
No Information Provided	9	2356	100	0	2.8	69	6.8	85	7.4	93	6.7	83	18	61	0
Bilingual/ ESL Program *Bilingual*	22473	2440	94	32	3.4	84	7.1	89	7.1	89	6.8	85	23218	73	14
ESL	62	2380	85	24	3.1	79	6.9	86	6.7	84	6.5	81	78	63	13
Neither	221	2462	92	34	3.5	88	7.2	90	7.2	90	6.8	85	241	76	20
No Information Provided	10	2329	100	0	2.6	65	6.8	85	6.9	86	6.3	79	18	67	6
Special Education *Yes*	823	2254	72	11	2.6	66	5.9	73	5.8	73	5.4	67	869	42	3
No	21933	2447	94	33	3.4	85	7.2	90	7.1	89	6.8	85	22672	74	14
No Information Provided	12	2409	100	8	3.1	77	6.9	86	7.6	95	6.8	85	20	75	5
Gifted/Talented *Participants*	1638	2600	99	52	3.8	95	7.7	96	7.7	96	7.5	93	1676	97	40
Nonparticipants	21116	2428	93	30	3.3	83	7.1	89	7.0	88	6.7	84	21861	71	12
No Information Provided	14	2408	100	14	3.1	79	6.5	81	7.4	92	6.9	86	24	75	13
At-Risk *Yes*	19678	2433	93	31	3.3	83	7.1	89	7.0	88	6.7	84	20374	70	13
No	3077	2483	96	36	3.6	89	7.4	92	7.4	92	7.1	88	3166	89	22
No Information Provided	13	2385	100	8	3.1	77	6.5	81	7.2	90	6.8	85	21	76	10

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS *Grade 4 Spanish*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		8		7		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	20826	S- 639	84	31	11.6	77	6.5	82	5.6	81	7.8	78	22692	74	14
Male	10229	S- 630	81	28	11.5	77	6.4	79	5.5	79	7.5	75	11158	72	13
Female	10585	S- 648	87	34	11.7	78	6.7	84	5.7	82	8.0	80	11521	76	16
No Information Provided	12	S- 595	67	17	10.3	68	5.9	74	5.0	71	7.3	73	13	46	15
Native American	25	S- 643	88	44	11.8	79	6.5	81	5.8	82	8.0	80	25	60	8
Asian	9	S- 723	100	67	13.8	92	6.9	86	6.1	87	9.2	92	9	100	44
African American	28	S- 645	79	39	11.6	77	6.4	80	5.7	81	8.3	83	34	76	12
Hispanic	20695	S- 639	84	31	11.6	77	6.5	82	5.6	81	7.8	78	22540	74	14
White	62	S- 684	87	58	12.3	82	6.9	86	6.0	86	8.4	84	76	84	42
No Information Provided	7	S- 576	71	0	9.9	66	5.6	70	5.1	73	6.7	67	8	75	0
Economically Disadvantaged *Free Meals*	14961	S- 639	84	31	11.6	78	6.5	82	5.7	81	7.8	78	16358	75	14
Reduced Meals	1038	S- 650	88	36	11.9	80	6.7	84	5.8	82	8.0	80	1185	81	18
Other	3877	S- 631	81	29	11.4	76	6.4	80	5.5	79	7.6	76	4069	67	13
No	935	S- 659	88	40	12.1	81	6.7	84	5.9	84	8.1	81	1063	78	21
No Information Provided	15	S- 604	73	13	10.3	68	6.0	75	5.0	71	7.4	74	17	59	0
Title I, Part A *Schoolwide Program Participants*	20392	S- 639	84	31	11.6	77	6.5	82	5.6	81	7.8	78	22171	74	14
Targeted Assistance Participants	31	S- 627	90	19	11.5	77	6.4	80	5.9	85	7.6	76	41	76	24
Nonparticipants (Previous Participants)	5	S- 561	40	0	9.0	60	5.6	70	5.2	74	6.4	64	5	40	0
Homeless Participants at Non-Title I Schools	5	S- 616	80	20	10.6	71	6.0	75	5.8	83	7.6	76	8	88	13
Nonparticipants (Not Previous Participants)	376	S- 646	86	36	11.8	79	6.6	83	5.7	82	7.8	78	448	76	19
No Information Provided	17	S- 619	76	24	11.2	75	6.2	77	5.4	76	7.2	72	19	79	11
Migrant *Yes*	329	S- 626	78	28	11.2	75	6.3	79	5.5	78	7.5	75	348	67	10
No	20477	S- 639	84	31	11.6	78	6.5	82	5.6	81	7.8	78	22322	74	14
No Information Provided	20	S- 616	75	25	11.1	74	6.1	76	5.4	76	7.3	73	22	77	9
Limited English Proficient *Current LEP*	20389	S- 638	84	31	11.6	77	6.5	82	5.6	80	7.8	78	22176	74	14
Non-LEP (Monitored 1st Year)	15	S- 639	87	33	11.9	79	6.6	83	5.7	81	7.7	77	18	78	22
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	405	S- 666	87	45	12.2	81	6.7	84	5.9	84	8.2	82	480	81	25
No Information Provided	17	S- 585	71	12	10.3	69	5.5	69	5.2	74	6.9	69	18	61	0
Bilingual/ ESL Program *Bilingual*	20543	S- 639	84	31	11.6	77	6.5	82	5.6	81	7.8	78	22360	74	14
ESL	58	S- 606	78	19	10.8	72	6.2	77	5.4	78	7.1	71	74	65	14
Neither	204	S- 666	87	46	12.2	82	6.7	84	5.8	83	8.1	81	234	77	21
No Information Provided	16	S- 587	75	6	10.4	70	5.9	73	5.0	71	7.0	70	18	67	6
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	20807	S- 639	84	31	11.6	77	6.5	82	5.6	81	7.8	78	22672	74	14
No Information Provided	19	S- 617	74	21	11.2	74	6.1	76	5.4	77	7.3	73	20	75	5
Gifted/Talented *Participants*	1520	S- 731	99	72	13.5	90	7.4	92	6.4	91	9.2	92	1664	97	40
Nonparticipants	19285	S- 632	83	28	11.5	76	6.5	81	5.6	80	7.7	77	21005	72	12
No Information Provided	21	S- 619	76	24	11.2	75	6.2	77	5.5	78	7.3	73	23	78	13
At-Risk *Yes*	17799	S- 633	82	29	11.5	77	6.5	81	5.6	80	7.7	77	19542	71	13
No	3009	S- 672	93	45	12.4	83	6.9	86	6.0	86	8.4	84	3130	90	22
No Information Provided	18	S- 621	78	22	11.3	75	6.2	77	5.4	78	7.3	73	20	80	10

TAKS *Grade 4 Spanish*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	12407	S- 615	73	31	8.8	80	5.9	85	4.7	79	4.6	77	3.3	82	5.5	69	22692	74	14
Male	6079	S- 619	75	33	8.9	81	5.9	85	4.8	80	4.7	78	3.3	81	5.5	69	11158	72	13
Female	6320	S- 611	72	29	8.7	79	5.9	85	4.7	79	4.5	75	3.3	82	5.5	69	11521	76	16
No Information Provided	8	S- 489	38	13	5.4	49	3.8	54	3.4	56	3.9	65	1.9	47	4.1	52	13	46	15
Native American	18	S- 596	56	33	8.7	79	5.9	85	4.4	74	4.5	75	3.3	82	4.9	61	25	60	8
Asian	5	S- 752	100	80	10.2	93	6.8	97	5.6	93	5.4	90	4.0	100	7.4	93	9	100	44
African American	29	S- 673	90	52	9.6	87	6.6	95	5.0	83	5.0	83	3.6	90	6.4	80	34	76	12
Hispanic	12300	S- 614	73	31	8.8	80	5.9	85	4.7	79	4.6	77	3.3	82	5.5	69	22540	74	14
White	53	S- 697	87	70	9.7	88	6.5	94	5.2	87	5.3	88	3.5	88	6.6	82	76	84	42
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	75	0
Economically *Free Meals*	8484	S- 615	74	31	8.8	80	6.0	85	4.8	79	4.6	77	3.3	82	5.5	69	16358	75	14
Disadvantaged *Reduced Meals*	673	S- 635	81	37	9.2	83	6.2	88	5.0	83	4.8	80	3.4	85	5.8	72	1185	81	18
Other	2581	S- 603	68	28	8.5	78	5.8	82	4.6	77	4.4	74	3.2	80	5.3	66	4069	67	13
No	658	S- 636	79	40	9.1	83	6.1	87	4.8	81	4.8	79	3.4	84	5.8	73	1063	78	21
No Information Provided	11	S- 492	45	0	5.8	53	4.3	61	3.3	55	3.6	61	1.8	45	4.3	53	17	59	0
Title I, Part A *Schoolwide Program Participants*	12098	S- 615	73	31	8.8	80	5.9	85	4.7	79	4.6	77	3.3	82	5.5	69	22171	74	14
Targeted Assistance Participants	15	S- 561	53	13	7.9	72	5.3	76	4.4	73	4.1	68	2.7	68	4.4	55	41	76	24
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	88	13
Nonparticipants (Not Previous Participants)	282	S- 615	73	33	8.8	80	5.9	84	4.6	77	4.5	75	3.2	80	5.6	70	448	76	19
No Information Provided	7	S- 628	86	43	8.3	75	5.7	82	4.6	76	5.0	83	3.1	79	5.9	73	19	79	11
Migrant *Yes*	193	S- 586	65	25	8.4	76	5.5	79	4.5	75	4.3	72	3.1	77	5.1	64	348	67	10
No	12205	S- 615	73	31	8.8	80	5.9	85	4.7	79	4.6	77	3.3	82	5.5	69	22322	74	14
No Information Provided	9	S- 617	89	33	8.4	77	5.7	81	4.6	76	4.8	80	3.1	78	6.0	75	22	77	9
Limited English *Current LEP*	12081	S- 613	73	31	8.8	80	5.9	85	4.7	79	4.6	76	3.3	82	5.5	69	22176	74	14
Proficient *Non-LEP (Monitored 1st Year)*	5	S- 565	60	20	8.0	73	5.6	80	4.0	67	3.2	53	3.2	80	5.6	70	18	78	22
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	313	S- 667	85	53	9.5	86	6.4	91	5.0	84	5.0	83	3.5	88	6.3	79	480	81	25
No Information Provided	8	S- 543	63	13	7.1	65	4.6	66	4.1	69	4.3	71	2.5	63	5.1	64	18	61	0
Bilingual/ *Bilingual*	12253	S- 615	73	31	8.8	80	5.9	85	4.7	79	4.6	77	3.3	82	5.5	69	22360	74	14
ESL Program *ESL*	27	S- 564	48	19	8.1	74	4.9	69	3.8	64	4.0	67	2.5	62	5.2	65	74	65	14
Neither	117	S- 627	78	37	8.8	80	6.0	86	4.7	79	4.6	77	3.3	83	5.8	73	234	77	21
No Information Provided	5	S- 490	40	0	6.0	55	3.8	54	3.0	50	4.0	67	1.8	45	4.2	53	18	67	6
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	12397	S- 615	73	31	8.8	80	5.9	85	4.7	79	4.6	77	3.3	82	5.5	69	22672	74	14
No Information Provided	10	S- 605	80	30	8.2	75	5.5	79	4.5	75	4.6	77	3.1	78	5.8	73	20	75	5
Gifted/Talented *Participants*	810	S- 739	97	77	10.3	94	6.7	96	5.6	93	5.5	92	3.8	94	7.2	90	1664	97	40
Nonparticipants	11588	S- 606	71	28	8.7	79	5.9	84	4.7	78	4.5	76	3.2	81	5.4	67	21005	72	12
No Information Provided	9	S- 617	89	33	8.4	77	5.7	81	4.6	76	4.8	80	3.1	78	6.0	75	23	78	13
At-Risk *Yes*	12047	S- 614	73	31	8.8	80	5.9	85	4.7	79	4.6	77	3.3	82	5.5	69	19542	71	13
No	352	S- 650	81	48	9.2	84	6.1	88	4.9	81	4.9	81	3.4	85	6.1	76	3130	90	22
No Information Provided	8	S- 623	88	38	8.4	76	5.8	82	4.5	75	4.9	81	3.0	75	6.1	77	20	80	10

TAKS *Grade 4 Spanish*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Writing*

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported					Number of Items Tested in Each Objective										
For Fewer Than Five Students					4		8		8		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	21945	2447	94	33	3.4	85	7.2	90	7.1	89	6.8	85	22692	74	14
Male	10783	2417	93	28	3.3	83	7.1	88	7.0	87	6.7	83	11158	72	13
Female	11159	2476	96	37	3.4	86	7.3	91	7.3	91	6.9	87	11521	76	16
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	13	46	15
Native American	25	2388	92	20	3.5	88	6.9	87	7.0	87	6.5	82	25	60	8
Asian	8	2642	100	63	3.5	88	7.6	95	7.1	89	7.5	94	9	100	44
African American	33	2362	91	18	3.3	83	6.8	85	6.8	84	6.4	80	34	76	12
Hispanic	21816	2447	94	33	3.4	85	7.2	90	7.1	89	6.8	85	22540	74	14
White	61	2530	93	52	3.6	90	7.3	92	7.1	89	6.9	86	76	84	42
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	8	75	0
Economically Disadvantaged *Free Meals*	15863	2442	94	32	3.4	85	7.2	90	7.1	89	6.8	85	16358	75	14
Reduced Meals	1138	2474	95	36	3.5	87	7.3	91	7.2	90	7.0	88	1185	81	18
Other	3953	2450	94	35	3.3	83	7.2	90	7.1	89	6.8	85	4069	67	13
No	984	2478	95	37	3.5	87	7.3	91	7.2	90	6.9	86	1063	78	21
No Information Provided	7	2267	86	0	2.4	61	5.9	73	6.4	80	5.9	73	17	59	0
Title I, Part A *Schoolwide Program Participants*	21457	2447	94	33	3.4	85	7.2	90	7.1	89	6.8	85	22171	74	14
Targeted Assistance Participants	40	2399	95	30	3.3	83	7.4	93	7.0	87	6.4	80	41	76	24
Nonparticipants (Previous Participants)	5	2351	100	0	3.4	85	6.2	78	6.8	85	6.4	80	5	40	0
Homeless Participants at Non-Title I Schools	7	2510	100	43	3.9	96	8.0	100	7.9	98	7.3	91	8	88	13
Nonparticipants (Not Previous Participants)	424	2452	94	35	3.5	87	7.1	89	7.2	90	6.8	85	448	76	19
No Information Provided	12	2409	100	8	3.1	77	7.0	88	7.5	94	6.8	84	19	79	11
Migrant *Yes*	332	2420	92	29	3.2	81	7.1	88	7.1	89	6.7	84	348	67	10
No	21600	2447	94	33	3.4	85	7.2	90	7.1	89	6.8	85	22322	74	14
No Information Provided	13	2408	100	8	3.2	79	7.0	88	7.5	94	6.8	86	22	77	9
Limited English Proficient *Current LEP*	21489	2446	94	33	3.4	85	7.2	90	7.1	89	6.8	85	22176	74	14
Non-LEP (Monitored 1st Year)	14	2426	93	36	3.6	89	7.7	96	7.3	91	6.8	85	18	78	22
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	433	2487	94	41	3.5	88	7.2	90	7.3	91	7.0	87	480	81	25
No Information Provided	9	2356	100	0	2.8	69	6.8	85	7.4	93	6.7	83	18	61	0
Bilingual/ ESL Program *Bilingual*	21656	2447	94	33	3.4	85	7.2	90	7.1	89	6.8	85	22360	74	14
ESL	59	2382	85	24	3.2	81	6.8	86	6.8	85	6.5	81	74	65	14
Neither	218	2464	92	34	3.5	88	7.2	90	7.2	91	6.8	85	234	77	21
No Information Provided	10	2329	100	0	2.6	65	6.8	85	6.9	86	6.3	79	18	67	6
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	21933	2447	94	33	3.4	85	7.2	90	7.1	89	6.8	85	22672	74	14
No Information Provided	12	2409	100	8	3.1	77	6.9	86	7.6	95	6.8	85	20	75	5
Gifted/Talented *Participants*	1627	2601	99	52	3.8	95	7.7	96	7.7	96	7.5	93	1664	97	40
Nonparticipants	20305	2435	94	31	3.4	84	7.1	89	7.1	89	6.8	85	21005	72	12
No Information Provided	13	2431	100	15	3.2	79	7.0	88	7.6	95	6.8	86	23	78	13
At-Risk *Yes*	18888	2441	94	32	3.4	84	7.1	89	7.1	89	6.8	85	19542	71	13
No	3045	2485	96	37	3.6	89	7.4	92	7.4	92	7.1	89	3130	90	22
No Information Provided	12	2409	100	8	3.1	77	7.0	88	7.5	94	6.8	84	20	80	10

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Grade 4
Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding		2: Applying Knowledge of Literary Elements		3: Using Strategies to Analyze		4: Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		8		7		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	732	S- 559	53	9	9.3	62	5.3	66	4.6	66	6.0	60	869	42	3
Male	480	S- 558	53	9	9.4	63	5.2	65	4.5	65	6.0	60	558	41	2
Female	252	S- 561	54	10	9.2	61	5.4	67	4.8	68	6.1	61	311	42	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic	728	S- 559	53	9	9.3	62	5.3	66	4.6	66	6.1	61	864	42	3
White	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	516	S- 558	52	9	9.2	62	5.2	66	4.6	66	6.0	60	624	43	3
Reduced Meals	44	S- 561	52	14	9.4	63	5.3	66	4.7	67	6.1	61	53	42	2
Other	144	S- 556	55	8	9.4	62	5.3	67	4.5	64	5.9	59	158	35	3
No	28	S- 591	64	21	10.3	69	5.7	71	5.0	71	6.9	69	34	56	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	712	S- 560	54	9	9.3	62	5.3	66	4.6	66	6.1	61	842	42	3
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	16	S- 552	50	13	8.9	60	5.0	63	4.5	64	6.2	62	22	32	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant *Yes*	9	S- 535	33	0	9.0	60	5.4	68	4.0	57	5.0	50	11	36	0
No	722	S- 559	54	9	9.3	62	5.3	66	4.6	66	6.1	61	857	42	3
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient *Current LEP*	720	S- 558	53	9	9.3	62	5.3	66	4.6	66	6.0	60	855	42	3
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	11	S- 600	55	18	10.4	69	5.7	72	4.8	69	7.2	72	13	31	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	724	S- 559	53	9	9.3	62	5.3	66	4.6	66	6.0	60	858	42	3
ESL	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Neither	5	S- 591	60	20	10.6	71	4.8	60	4.8	69	6.6	66	7	29	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	732	S- 559	53	9	9.3	62	5.3	66	4.6	66	6.0	60	869	42	3
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	11	S- 652	91	27	12.0	80	6.8	85	5.9	84	8.2	82	12	83	17
Nonparticipants	720	S- 558	53	9	9.3	62	5.3	66	4.6	66	6.0	60	856	41	3
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk *Yes*	700	S- 558	53	9	9.3	62	5.3	66	4.6	66	6.0	60	832	41	3
No	31	S- 595	58	19	10.3	69	5.9	74	4.9	71	6.9	69	36	47	6
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---

TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	500	S- 536	44	12	7.3	67	5.0	72	3.9	66	3.6	60	2.6	66	4.2	53	869	42	3
Male	327	S- 549	48	16	7.6	69	5.2	74	4.1	68	3.8	64	2.6	66	4.4	56	558	41	2
Female	173	S- 512	36	6	6.8	61	4.7	68	3.7	62	3.2	54	2.6	66	3.8	48	311	42	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic	497	S- 537	44	12	7.3	67	5.0	72	4.0	66	3.6	60	2.6	66	4.2	53	864	42	3
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	341	S- 537	44	12	7.4	67	5.1	72	3.9	65	3.6	60	2.6	65	4.3	53	624	43	3
Reduced Meals	35	S- 519	34	14	6.7	61	4.8	69	3.9	64	3.4	57	2.5	64	4.2	52	53	42	2
Other	99	S- 534	41	12	7.3	66	5.0	71	4.0	67	3.6	61	2.7	67	4.0	50	158	35	3
No	25	S- 562	68	12	7.9	72	5.5	78	4.2	71	3.8	63	3.0	74	5.0	63	34	56	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	482	S- 537	45	12	7.3	67	5.1	72	4.0	67	3.6	61	2.6	66	4.2	53	842	42	3
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	14	S- 522	29	14	7.7	70	5.1	72	2.8	46	3.2	54	2.6	64	4.1	52	22	32	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant *Yes*	5	S- 490	40	0	5.6	51	4.4	63	4.0	67	2.8	47	2.2	55	4.2	53	11	36	0
No	494	S- 537	44	13	7.4	67	5.1	72	3.9	66	3.6	61	2.6	66	4.2	53	857	42	3
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient *Current LEP*	488	S- 537	44	13	7.3	67	5.0	72	4.0	66	3.6	61	2.6	66	4.2	53	855	42	3
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	11	S- 500	45	0	6.9	63	4.9	70	3.4	56	2.9	48	2.0	50	3.9	49	13	31	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	493	S- 537	44	12	7.3	67	5.1	72	4.0	66	3.6	60	2.7	66	4.3	53	858	42	3
ESL	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Neither	5	S- 496	20	20	6.2	56	5.2	74	3.2	53	2.8	47	1.6	40	3.6	45	7	29	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	500	S- 536	44	12	7.3	67	5.0	72	3.9	66	3.6	60	2.6	66	4.2	53	869	42	3
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	S- 705	80	80	10.2	93	6.0	86	5.8	97	5.8	97	3.8	95	6.4	80	12	83	17
Nonparticipants	494	S- 535	44	12	7.3	66	5.0	72	3.9	65	3.6	60	2.6	66	4.2	53	856	41	3
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk *Yes*	490	S- 537	44	13	7.3	67	5.0	72	3.9	66	3.6	60	2.6	66	4.2	53	832	41	3
No	9	S- 528	56	0	7.6	69	5.7	81	3.9	65	3.3	56	2.7	67	3.8	47	36	47	6
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

TAKS Grade 4 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Writing*

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					4		8		8		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	823	2254	72	11	2.6	66	5.9	73	5.8	73	5.4	67	869	42	3
Male	527	2247	70	9	2.6	66	5.9	74	5.8	72	5.4	68	558	41	2
Female	296	2266	76	15	2.6	66	5.9	73	5.9	74	5.3	67	311	42	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic	820	2254	72	11	2.6	66	5.9	73	5.8	73	5.4	67	864	42	3
White	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	593	2252	73	11	2.7	66	5.9	73	5.8	73	5.4	67	624	43	3
Reduced Meals	50	2261	70	14	2.7	67	5.8	73	6.0	75	5.4	68	53	42	2
Other	148	2247	68	9	2.6	65	5.8	73	5.7	72	5.3	66	158	35	3
No	32	2305	78	19	2.5	62	6.2	77	6.3	79	5.8	72	34	56	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	799	2255	72	11	2.6	66	5.9	74	5.8	73	5.4	67	842	42	3
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	19	2238	74	11	2.6	66	5.4	68	5.6	70	5.5	69	22	32	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant *Yes*	11	2169	73	0	2.3	57	5.1	64	5.1	64	4.0	50	11	36	0
No	811	2255	72	11	2.6	66	5.9	74	5.8	73	5.4	67	857	42	3
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient *Current LEP*	812	2254	72	11	2.6	66	5.9	73	5.8	73	5.4	67	855	42	3
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	10	2303	100	10	2.9	73	6.4	80	5.7	71	6.4	80	13	31	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	817	2253	72	11	2.6	66	5.9	73	5.8	73	5.4	67	858	42	3
ESL	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Neither	3	---	---	---	---	---	---	---	---	---	---	---	7	29	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	823	2254	72	11	2.6	66	5.9	73	5.8	73	5.4	67	869	42	3
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	11	2415	100	27	3.6	91	7.0	88	7.5	93	7.0	88	12	83	17
Nonparticipants	811	2252	72	11	2.6	66	5.9	73	5.8	72	5.4	67	856	41	3
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk *Yes*	790	2253	72	11	2.6	66	5.9	73	5.8	73	5.4	67	832	41	3
No	32	2283	75	16	3.0	76	6.0	75	5.9	74	5.5	68	36	47	6
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Grade 4
Spanish

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

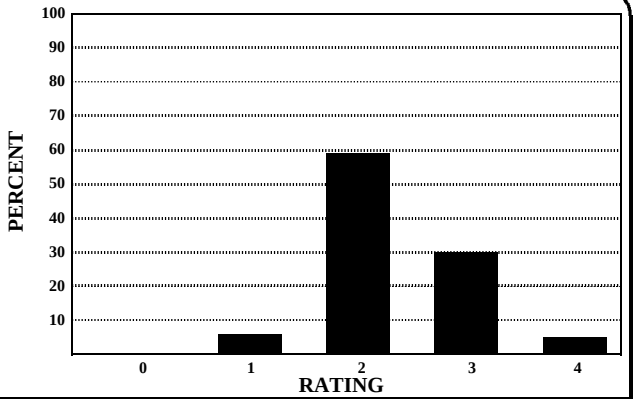
All Students

Number Tested: 22768

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	57	1272	13450	6818	1171
Percent	0	6	59	30	5

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	5	51
2. Weak or Illogical Organization	8	596
3. Weak Development of Ideas	13	942
4. Little or No Sense of Voice	2	1
5. Little or No Control of Conventions	15	860
6. Off Topic Response	40	*
7. Indecipherable Response	8	*
8. Insufficient Response	7	*
9. No Writing Attempted	2	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

Grade 4
Spanish

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

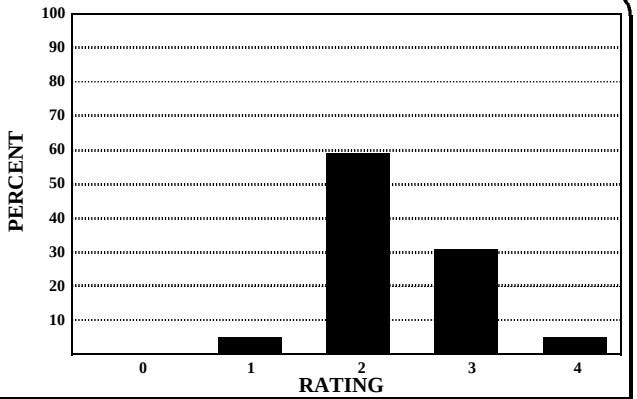
All Students Not in Special Education

Number Tested: 21945

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	43	1090	12963	6701	1148
Percent	0	5	59	31	5

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 (Number of Papers)	Written Composition Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	4	46
2. Weak or Illogical Organization	8	517
3. Weak Development of Ideas	12	795
4. Little or No Sense of Voice	2	1
5. Little or No Control of Conventions	10	724
6. Off Topic Response	37	*
7. Indecipherable Response	3	*
8. Insufficient Response	2	*
9. No Writing Attempted	1	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

Grade 4
Spanish

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2010
Date of Testing: SPRING 2010

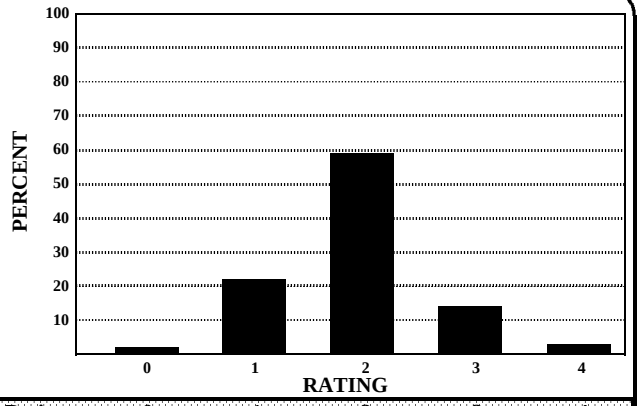
Special Education Students

Number Tested: ***823***

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	14	182	487	117	23
Percent	2	22	59	14	3

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	1	5
2. Weak or Illogical Organization	0	79
3. Weak Development of Ideas	1	147
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	5	136
6. Off Topic Response	3	*
7. Indecipherable Response	5	*
8. Insufficient Response	5	*
9. No Writing Attempted	1	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

TAKS

Grade 4
Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Texas Projection Measure Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students*

"- - -" = No Data Reported For Fewer Than Five Students

		Reading							Mathematics							Writing						
		# of Students Tested	% Met Standard	% Met TPM	% Met Std. or TPM	% Commend Perf.	% Commend TPM	% Commend Perf. or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Std. or TPM	% Commend Perf.	% Commend TPM	% Commend Perf. or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Std. or TPM	% Commend Perf.	% Commend TPM	% Commend Perf. or TPM
All Students		21925	83	75	84	30	14	31	13872	69	57	69	29	11	29	22768	94	53	96	32	6	33
Male		10910	79	73	81	27	12	28	6916	70	58	70	30	11	30	11310	92	53	95	27	5	28
Female		10998	86	77	87	33	16	34	6935	68	57	68	27	11	27	11455	95	53	97	37	6	38
No Information Provided		17	65	47	65	12	6	12	21	24	10	24	5	0	5	3	---	---	---	---	---	---
Native American		27	81	78	81	41	11	41	23	43	39	43	26	0	26	25	92	68	96	20	4	20
Asian		9	100	78	100	67	44	67	7	100	71	100	57	43	57	8	100	63	100	63	38	63
African American		29	79	83	83	38	14	38	31	87	68	87	48	19	48	34	91	76	97	18	3	21
Hispanic		21785	83	75	84	30	14	31	13742	69	57	69	28	11	28	22636	94	53	96	32	6	33
White		68	84	79	85	53	37	53	62	77	63	79	61	32	61	63	92	62	95	52	21	56
No Information Provided		7	71	14	71	0	0	0	7	14	14	14	0	0	0	2	---	---	---	---	---	---
Economically Disadvantaged	*Yes*	20924	82	75	84	30	13	30	13056	69	57	69	28	11	28	21745	94	53	96	32	5	33
	No	986	86	82	88	39	21	39	797	73	59	73	34	15	34	1016	94	59	97	37	11	39
	No Information Provided	15	73	40	73	13	13	13	19	42	26	42	0	0	0	7	86	57	86	0	0	0
Title I, Part A	*Participants*	21490	83	75	84	30	14	31	13509	69	57	69	29	11	29	22305	94	53	96	32	6	33
	Nonparticipants	411	83	79	86	34	18	34	338	68	55	68	28	12	28	449	93	60	96	34	9	35
	No Information Provided	24	63	46	63	25	13	25	25	48	28	48	24	4	24	14	93	43	100	7	14	14
Migrant	*Yes*	345	77	68	79	27	11	27	221	60	48	60	23	8	23	343	91	53	95	28	4	29
	No	21551	83	75	84	30	14	31	13621	69	57	69	29	11	29	22411	94	53	96	32	6	33
	No Information Provided	29	69	55	69	28	10	28	30	60	37	60	23	3	23	14	100	43	100	7	14	14
LEP	*Current LEP*	21474	82	75	84	30	14	31	13525	68	57	69	28	11	28	22301	94	53	96	32	6	33
	Non-LEP (Monitored 1st Year)	16	81	63	81	31	6	31	7	43	43	43	14	0	14	15	87	27	100	33	0	33
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---
	Other Non-LEP	418	86	82	88	44	27	44	332	83	66	84	50	23	50	443	95	59	98	41	12	42
	No Information Provided	17	71	41	71	12	6	12	8	63	50	63	13	0	13	9	100	33	100	0	0	0
Bilingual	*Participants*	21597	83	75	84	30	14	31	13610	69	57	70	29	11	29	22473	94	53	96	32	6	33
	Nonparticipants	302	80	70	80	37	20	37	232	55	44	55	25	13	25	282	90	44	95	32	6	32
	No Information Provided	26	69	50	69	12	0	12	30	37	20	37	10	0	10	13	92	23	92	0	0	0
ESL	*Participants*	85	68	52	68	20	4	20	66	35	29	35	12	5	12	62	85	37	92	24	2	24
	Nonparticipants	21821	83	75	84	30	14	31	13780	69	57	70	29	11	29	22695	94	53	96	32	6	33
	No Information Provided	19	74	42	74	5	0	5	26	38	12	38	8	0	8	11	91	18	91	0	0	0
Special Education	*Yes*	735	53	41	55	9	3	9	510	43	30	44	12	3	12	823	72	48	80	11	1	12
	No	21166	84	76	85	31	14	32	13335	70	58	70	29	12	29	21933	94	53	97	33	6	34
	No Information Provided	24	71	54	71	29	13	29	27	59	37	59	26	4	26	12	100	50	100	8	17	17
Gifted/Talented	*Participants*	1532	99	97	99	72	44	73	816	97	91	98	77	51	77	1638	99	47	99	52	21	56
	Nonparticipants	20366	81	73	83	27	12	28	13029	67	55	68	26	9	26	21116	93	53	96	30	5	31
	No Information Provided	27	70	52	70	30	11	30	27	59	37	59	26	4	26	14	100	43	100	14	14	21
At-Risk	*Yes*	18795	81	74	83	28	14	29	13357	69	57	69	28	11	28	19678	93	60	96	31	6	32
	No	3107	92	81	92	44	10	44	494	67	50	67	36	16	36	3077	96	10	97	36	2	37
	No Information Provided	23	70	48	70	22	13	22	21	52	33	52	19	5	19	13	100	38	100	8	15	15

* Includes students taking linguistically accommodated tests.