Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	13	10.9	84
2. Applying Knowledge of Literary Elements	8	6.9	86
3. Using Strategies to Analyze	8	6.3	79
4. Applying Critical-Thinking Skills	13	10.7	82

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
329740	E- 728	282365	86	106775	32

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.6	76
2. Patterns, Relationships, and Algebraic Reasoning	9	7.0	77
3. Geometry and Spatial Reasoning	7	5.9	84
4. Concepts and Uses of Measurement	5	3.6	73
5. Probability and Statistics	6	4.8	80
6. Mathematical Processes and Tools	9	6.8	75

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
329839	E- 722	271130	82	100967	31

Administration Summary

	Number	Percent
Number of Students Tested	332514	99
Students Absent from All Tests	463	0
Students Exempt from All Tests: LEP	3815	1
Other Students Not Tested	138	0
Total Answer Documents Submitted	336930	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	252813	76
Did NOT Meet STANDARD on:		
One Test Only	53318	16
Both Tests	26383	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	65626	20
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	81939	25
Both Tests	184949	56

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	329740	E- 728	86	32	329839	E- 722	82	31	332514	76	20
Male	166423	E- 719	83	29	166911	E- 721	82	31	168326	74	18
Female	163221	E- 737	88	36	162835	E- 722	82	31	164090	78	21
No Information Provided	96	E- 685	72	20	93	E- 665	61	18	98	57	9
Native American	1328	E- 731	88	32	1326	E- 720	81	29	1344	77	19
Asian	12111	E- 784	96	56	12172	E- 803	96	65	12198	94	47
African American	45242	E- 709	82	25	45027	E- 688	72	19	45646	66	11
Hispanic	156888	E- 707	81	24	157369	E- 706	79	24	158426	70	13
White	114037	E- 759	92	45	113813	E- 748	90	41	114763	86	29
No Information Provided	134	E- 681	71	19	132	E- 661	65	12	137	55	7
Economically Disadvantaged *Yes*	191100	E- 702	80	22	191351	E- 698	76	21	193118	68	11
No	138439	E- 764	93	47	138289	E- 754	90	43	139190	87	31
No Information Provided	201	E- 690	75	22	199	E- 667	66	14	206	61	9
Title I, Part A *Participants*	213557	E- 713	82	26	213873	E- 708	79	25	215521	72	15
Nonparticipants	115962	E- 755	91	44	115746	E- 746	88	40	116768	84	29
No Information Provided	221	E- 681	70	18	220	E- 664	64	14	225	57	7
Migrant *Yes*	2632	E- 672	69	13	2648	E- 683	70	18	2660	58	7
No	326878	E- 729	86	33	326962	E- 722	82	31	329619	76	20
No Information Provided	230	E- 685	73	18	229	E- 664	64	14	235	58	8
LEP *Current LEP*	34452	E- 649	59	7	34985	E- 670	66	12	35274	49	4
Non-LEP (Monitored 1st Year)	9970	E- 713	87	23	9978	E- 721	85	29	10032	78	14
Non-LEP (Monitored 2nd Year)	16385	E- 729	92	28	16384	E- 733	89	32	16430	84	16
Other Non-LEP	268708	E- 739	89	36	268269	E- 728	84	33	270549	79	22
No Information Provided	225	E- 683	72	19	223	E- 662	63	13	229	57	8
Bilingual *Participants*	5774	E- 675	70	13	5865	E- 701	79	22	5897	63	8
Nonparticipants	323514	E- 729	86	33	323522	E- 722	82	31	326159	76	20
No Information Provided	452	E- 670	69	14	452	E- 670	66	15	458	56	6
ESL *Participants*	26757	E- 645	57	6	27167	E- 665	64	11	27383	46	3
Nonparticipants	302529	E- 736	88	35	302217	E- 727	84	32	304670	79	21
No Information Provided	454	E- 670	69	15	455	E- 670	66	15	461	56	6
Special Education *Yes*	17584	E- 647	56	9	17304	E- 645	52	9	19707	42	4
No	311942	E- 733	87	34	312317	E- 726	84	32	312587	78	21
No Information Provided	214	E- 690	74	19	218	E- 664	65	14	220	59	8
Gifted/Talented *Participants*	34875	E- 822	99	75	34889	E- 823	99	75	34902	99	63
Nonparticipants	294634	E- 717	84	27	294720	E- 710	80	25	297375	73	15
No Information Provided	231	E- 687	72	21	230	E- 662	64	13	237	58	8
At-Risk *Yes*	119584	E- 668	69	10	119735	E- 664	64	10	121703	52	4
No	209911	E- 763	95	45	209860	E- 754	93	42	210560	90	29
No Information Provided	245	E- 685	71	19	244	E- 660	62	14	251	56	8

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
312156	E- 733	272478	87	105233	34

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	11.0	85
2. Applying Knowledge of Literary Elements	8	6.9	87
3. Using Strategies to Analyze	8	6.4	80
4. Applying Critical-Thinking Skills	13	10.8	83

Mathematics

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
312535	E- 726	262072	84	99418	32

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.7	77
2. Patterns, Relationships, and Algebraic Reasoning	9	7.1	78
3. Geometry and Spatial Reasoning	7	5.9	85
4. Concepts and Uses of Measurement	5	3.7	74
5. Probability and Statistics	6	4.8	80
6. Mathematical Processes and Tools	9	6.8	76

Administration Summary

	Number	Percent
Number of Students Tested	312807	99
Students Absent from All Tests	431	0
Students Exempt from All Tests: LEP	3798	1
Other Students Not Tested	89	0
Total Answer Documents Submitted	317125	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	244529	78
Did NOT Meet STANDARD on:		
One Test Only	46415	15
Both Tests	21863	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	64863	21
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	75848	24
Both Tests	172096	55

Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	312156	E- 733	87	34	312535	E- 726	84	32	312807	78	21
Male	154917	E- 725	85	31	155131	E- 727	84	32	155275	77	20
Female	157151	E- 741	89	37	157316	E- 725	84	31	157443	79	22
No Information Provided	88	E- 688	74	19	88	E- 664	61	18	89	57	9
Native American	1232	E- 736	90	34	1235	E- 725	83	31	1238	79	20
Asian	11869	E- 786	96	57	11920	E- 805	97	66	11925	94	48
African American	42303	E- 715	84	26	42295	E- 692	74	20	42361	69	12
Hispanic	149537	E- 711	83	25	149776	E- 710	80	25	149889	72	14
White	107091	E- 765	94	47	107183	E- 753	91	42	107267	88	31
No Information Provided	124	E- 689	74	20	126	E- 664	67	13	127	58	7
Economically Disadvantaged *Yes*	179952	E- 707	82	23	180186	E- 702	78	22	180367	70	12
No	132014	E- 769	95	49	132157	E- 758	92	45	132245	89	33
No Information Provided	190	E- 697	77	23	192	E- 670	68	15	195	63	9
Title I, Part A *Participants*	202400	E- 718	84	27	202641	E- 712	81	26	202815	74	16
Nonparticipants	109549	E- 761	93	45	109684	E- 751	90	42	109781	86	30
No Information Provided	207	E- 687	72	18	210	E- 667	66	14	211	59	7
Migrant *Yes*	2480	E- 676	71	14	2484	E- 688	72	19	2486	60	7
No	309461	E- 733	87	34	309833	E- 726	84	32	310101	78	21
No Information Provided	215	E- 691	75	18	218	E- 667	67	14	220	60	8
LEP *Current LEP*	32352	E- 652	61	7	32579	E- 673	68	13	32623	50	4
Non-LEP (Monitored 1st Year)	9605	E- 716	88	23	9607	E- 724	86	29	9612	79	14
Non-LEP (Monitored 2nd Year)	16072	E- 730	93	28	16075	E- 734	89	33	16080	85	16
Other Non-LEP	253916	E- 744	90	38	254061	E- 732	85	34	254277	81	23
No Information Provided	211	E- 689	74	19	213	E- 665	65	14	215	59	8
Bilingual *Participants*	5597	E- 676	71	13	5641	E- 704	80	22	5654	64	8
Nonparticipants	306137	E- 734	88	34	306469	E- 726	84	32	306726	78	21
No Information Provided	422	E- 676	72	15	425	E- 674	68	16	427	59	6
ESL *Participants*	25103	E- 648	58	7	25288	E- 668	66	12	25316	48	3
Nonparticipants	286629	E- 740	90	36	286819	E- 731	85	34	287061	81	22
No Information Provided	424	E- 676	72	15	428	E- 674	68	16	430	59	7
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---
No	311942	E- 733	87	34	312317	E- 726	84	32	312587	78	21
No Information Provided	214	E- 690	74	19	218	E- 664	65	14	220	59	8
Gifted/Talented *Participants*	34543	E- 822	99	75	34558	E- 823	99	75	34568	99	63
Nonparticipants	277395	E- 722	86	29	277756	E- 714	82	26	278015	76	16
No Information Provided	218	E- 693	75	21	221	E- 666	66	14	224	60	8
At-Risk *Yes*	107679	E- 672	72	10	107966	E- 669	66	11	108101	55	4
No	204249	E- 765	96	46	204337	E- 756	93	43	204472	91	30
No Information Provided	228	E- 691	74	19	232	E- 663	64	14	234	58	9

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	13	9.0	69
2. Applying Knowledge of Literary Elements	8	5.9	74
3. Using Strategies to Analyze	8	4.9	61
4. Applying Critical-Thinking Skills	13	8.8	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
17584	E- 647	9887	56	1542	9

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	10	5.9	59
2. Patterns, Relationships, and Algebraic Reasoning	9	5.4	60
3. Geometry and Spatial Reasoning	7	4.9	70
4. Concepts and Uses of Measurement	5	2.8	56
5. Probability and Statistics	6	3.9	65
6. Mathematical Processes and Tools	9	5.1	57

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
17304	E- 645	9058	52	1549	9

Administration Summary

	Number	Percent
Number of Students Tested	19707	100
Students Absent from All Tests	32	0
Students Exempt from All Tests: LEP	17	0
Other Students Not Tested	49	0
Total Answer Documents Submitted	19805	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	8284	42
Did NOT Meet STANDARD on:		
One Test Only	6903	35
Both Tests	4520	23

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	763	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6091	31
Both Tests	12853	65

** Students who took the Braille version of the test are not included in the objective level results.

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	17584	E- 647	56	9	17304	E- 645	52	9	19707	42	4
Male	11506	E- 646	56	9	11780	E- 650	55	10	13051	43	4
Female	6070	E- 649	57	8	5519	E- 633	47	6	6647	40	3
No Information Provided	8	E- 654	50	25	5	E- 671	60	20	9	56	11
Native American	96	E- 659	65	11	91	E- 653	58	9	106	47	4
Asian	242	E- 686	73	15	252	E- 712	78	29	273	66	12
African American	2939	E- 633	51	5	2732	E- 619	40	5	3285	34	2
Hispanic	7351	E- 628	48	5	7593	E- 632	46	6	8537	35	2
White	6946	E- 670	67	14	6630	E- 667	64	13	7496	53	6
No Information Provided	10	E- 575	30	10	6	E- 603	17	0	10	20	10
Economically Disadvantaged *Yes*	11148	E- 628	48	5	11165	E- 629	45	6	12751	34	2
No	6425	E- 679	71	16	6132	E- 674	66	15	6945	56	7
No Information Provided	11	E- 579	27	9	7	E- 581	14	0	11	27	9
Title I, Part A *Participants*	11157	E- 633	51	6	11232	E- 634	47	7	12706	37	3
Nonparticipants	6413	E- 670	66	13	6062	E- 665	62	13	6987	52	6
No Information Provided	14	E- 591	36	14	10	E- 600	20	0	14	29	7
Migrant *Yes*	152	E- 613	42	5	164	E- 618	39	5	174	26	3
No	17417	E- 647	56	9	17129	E- 645	52	9	19518	42	4
No Information Provided	15	E- 600	40	13	11	E- 596	18	0	15	27	7
LEP *Current LEP*	2100	E- 605	36	2	2406	E- 624	43	4	2651	29	1
Non-LEP (Monitored 1st Year)	365	E- 639	54	5	371	E- 647	56	9	420	42	3
Non-LEP (Monitored 2nd Year)	313	E- 666	68	10	309	E- 667	63	15	350	52	4
Other Non-LEP	14792	E- 652	59	10	14208	E- 648	54	10	16272	44	4
No Information Provided	14	E- 591	36	14	10	E- 595	20	0	14	29	7
Bilingual *Participants*	177	E- 630	45	5	224	E- 646	54	6	243	39	2
Nonparticipants	17377	E- 647	56	9	17053	E- 645	52	9	19433	42	4
No Information Provided	30	E- 585	20	7	27	E- 608	33	0	31	19	3
ESL *Participants*	1654	E- 603	36	2	1879	E- 622	42	4	2067	28	1
Nonparticipants	15900	E- 651	58	10	15398	E- 647	54	10	17609	44	4
No Information Provided	30	E- 585	20	7	27	E- 608	33	0	31	19	3
Special Education *Yes*	17584	E- 647	56	9	17304	E- 645	52	9	19707	42	4
No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	332	E- 791	96	60	331	E- 799	95	67	334	93	46
Nonparticipants	17239	E- 644	55	8	16964	E- 642	52	8	19360	41	3
No Information Provided	13	E- 587	31	15	9	E- 583	11	0	13	23	8
At-Risk *Yes*	11905	E- 627	48	4	11769	E- 626	44	4	13602	33	1
No	5662	E- 687	73	19	5523	E- 685	70	20	6088	61	10
No Information Provided	17	E- 606	41	18	12	E- 610	25	0	17	29	6

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	9.2	71
2. Applying Knowledge of Literary Elements	8	5.9	74
3. Using Strategies to Analyze	8	5.0	63
4. Applying Critical-Thinking Skills	13	9.0	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
34452	E- 649	20408	59	2421	7

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.6	66
2. Patterns, Relationships, and Algebraic Reasoning	9	6.1	67
3. Geometry and Spatial Reasoning	7	5.3	75
4. Concepts and Uses of Measurement	5	3.1	62
5. Probability and Statistics	6	4.2	70
6. Mathematical Processes and Tools	9	5.7	64

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
34985	E- 670	23250	66	4341	12

Administration Summary

	Number	Percent
Number of Students Tested	35274	90
Students Absent from All Tests	50	0
Students Exempt from All Tests: LEP	3815	10
Other Students Not Tested	58	0
Total Answer Documents Submitted	39197	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	17216	49
Did NOT Meet STANDARD on:		
One Test Only	10337	29
Both Tests	7721	22

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1256	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	5361	15
Both Tests	28657	81

** Students who took the Braille version of the test are not included in the objective level results.

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	34452	E- 649	59	7	34985	E- 670	66	12	35274	49	4
Male	18237	E- 643	56	6	18624	E- 671	67	13	18784	47	3
Female	16210	E- 657	63	8	16356	E- 669	66	12	16485	50	4
No Information Provided	5	E- 592	40	0	5	E- 602	20	20	5	20	0
Native American	34	E- 656	62	9	33	E- 659	58	12	34	47	3
Asian	966	E- 689	79	15	1020	E- 728	85	33	1029	73	12
African American	243	E- 652	63	9	244	E- 651	60	11	251	51	5
Hispanic	32924	E- 648	59	7	33398	E- 668	66	12	33660	48	3
White	283	E- 674	70	12	287	E- 701	74	20	297	61	8
No Information Provided	2	---	---	---	3	---	---	---	3	---	---
Economically Disadvantaged *Yes*	31794	E- 648	58	7	32268	E- 668	66	12	32516	48	3
No	2655	E- 669	69	11	2714	E- 688	71	19	2755	58	8
No Information Provided	3	---	---	---	3	---	---	---	3	---	---
Title I, Part A *Participants*	30580	E- 648	58	7	31043	E- 669	66	12	31266	48	3
Nonparticipants	3869	E- 663	66	9	3939	E- 678	69	15	4005	54	5
No Information Provided	3	---	---	---	3	---	---	---	3	---	---
Migrant *Yes*	857	E- 626	48	4	867	E- 652	58	8	869	38	2
No	33591	E- 650	60	7	34113	E- 670	67	13	34400	49	4
No Information Provided	4	---	---	---	5	E- 576	20	0	5	20	0
LEP *Current LEP*	34452	E- 649	59	7	34985	E- 670	66	12	35274	49	4
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	5122	E- 664	67	9	5212	E- 693	77	18	5244	59	5
Nonparticipants	29061	E- 647	58	7	29502	E- 666	65	11	29759	47	3
No Information Provided	269	E- 657	65	10	271	E- 673	66	15	271	54	4
ESL *Participants*	26632	E- 645	57	6	27033	E- 665	64	11	27249	46	3
Nonparticipants	7552	E- 664	67	9	7681	E- 686	73	17	7754	58	5
No Information Provided	268	E- 659	66	10	271	E- 675	67	15	271	55	4
Special Education *Yes*	2100	E- 605	36	2	2406	E- 624	43	4	2651	29	1
No	32346	E- 652	61	7	32573	E- 673	68	13	32617	50	4
No Information Provided	6	E- 604	33	0	6	E- 604	33	0	6	33	0
Gifted/Talented *Participants*	889	E- 738	92	34	891	E- 771	97	49	891	90	25
Nonparticipants	33558	E- 647	58	6	34089	E- 667	66	11	34378	48	3
No Information Provided	5	E- 574	20	0	5	E- 589	20	0	5	20	0
At-Risk *Yes*	34001	E- 649	59	7	34524	E- 670	66	12	34809	49	3
No	447	E- 670	70	14	457	E- 689	69	23	461	61	9
No Information Provided	4	---	---	---	4	---	---	---	4	---	---

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	13	11.1	85
2. Applying Knowledge of Literary Elements	8	7.0	88
3. Using Strategies to Analyze	8	6.4	81
4. Applying Critical-Thinking Skills	13	10.9	84

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
295063	E- 737	261795	89	104312	35

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.7	77
2. Patterns, Relationships, and Algebraic Reasoning	9	7.1	79
3. Geometry and Spatial Reasoning	7	5.9	85
4. Concepts and Uses of Measurement	5	3.7	74
5. Probability and Statistics	6	4.8	81
6. Mathematical Processes and Tools	9	6.9	76

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
294631	E- 728	247740	84	96596	33

Administration Summary

	Number	Percent
Number of Students Tested	297011	100
Students Absent from All Tests	413	0
Other Students Not Tested	80	0
Total Answer Documents Submitted	297504	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	235467	79
Did NOT Meet STANDARD on:		
One Test Only	42929	14
Both Tests	18615	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	64351	22
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	76534	26
Both Tests	156126	53

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	295063	E- 737	89	35	294631	E- 728	84	33	297011	79	22
Male	148090	E- 729	86	32	148190	E- 727	84	33	149443	78	20
Female	146930	E- 746	91	39	146400	E- 728	84	33	147524	81	23
No Information Provided	43	E- 685	72	16	41	E- 662	56	17	44	55	7
Native American	1294	E- 733	89	33	1293	E- 721	82	30	1310	78	19
Asian	11141	E- 792	97	59	11148	E- 810	97	68	11165	95	51
African American	44961	E- 710	82	25	44746	E- 688	72	19	45357	66	11
Hispanic	123926	E- 723	87	28	123932	E- 716	82	28	124727	77	16
White	113728	E- 759	92	45	113499	E- 748	90	41	114439	86	29
No Information Provided	13	E- 670	69	0	13	E- 682	62	8	13	46	0
Economically Disadvantaged *Yes*	159259	E- 713	84	25	159036	E- 704	78	23	160555	72	13
No	135755	E- 766	94	48	135544	E- 755	91	44	136404	88	32
No Information Provided	49	E- 708	82	27	51	E- 676	65	18	52	65	12
Title I, Part A *Participants*	182949	E- 724	87	30	182801	E- 715	81	28	184225	75	17
Nonparticipants	112085	E- 759	92	45	111799	E- 749	89	41	112755	85	30
No Information Provided	29	E- 679	69	10	31	E- 666	65	10	31	58	0
Migrant *Yes*	1774	E- 695	80	18	1780	E- 699	76	22	1790	68	10
No	293272	E- 738	89	35	292833	E- 728	84	33	295203	79	22
No Information Provided	17	E- 700	82	18	18	E- 681	78	11	18	72	0
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	9970	E- 713	87	23	9978	E- 721	85	29	10032	78	14
Non-LEP (Monitored 2nd Year)	16385	E- 729	92	28	16384	E- 733	89	32	16430	84	16
Other Non-LEP	268708	E- 739	89	36	268269	E- 728	84	33	270549	79	22
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	652	E- 758	94	43	653	E- 765	93	49	653	89	31
Nonparticipants	294402	E- 737	89	35	293968	E- 728	84	33	296348	79	22
No Information Provided	9	E- 690	78	11	10	E- 670	50	40	10	50	10
ESL *Participants*	123	E- 661	63	12	132	E- 667	61	19	132	50	8
Nonparticipants	294927	E- 737	89	35	294485	E- 728	84	33	296865	79	22
No Information Provided	13	E- 697	77	15	14	E- 672	50	36	14	50	14
Special Education *Yes*	15470	E- 652	59	10	14888	E- 648	54	10	17042	44	4
No	279578	E- 742	90	37	279725	E- 732	86	34	279951	81	23
No Information Provided	15	E- 704	87	20	18	E- 634	61	6	18	61	6
Gifted/Talented *Participants*	33985	E- 824	99	76	33997	E- 824	99	76	34010	99	64
Nonparticipants	261059	E- 726	87	30	260613	E- 715	82	27	262979	77	16
No Information Provided	19	E- 736	89	42	21	E- 663	76	10	22	77	9
At-Risk *Yes*	85570	E- 675	73	11	85198	E- 662	63	10	86881	54	4
No	209453	E- 763	95	45	209391	E- 754	93	42	210087	90	29
No Information Provided	40	E- 687	68	20	42	E- 644	57	7	43	49	5

Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					13		8		8		13				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	329740	E- 728	86	32	10.9	84	6.9	86	6.3	79	10.7	82	332514	76	20
Male	166423	E- 719	83	29	10.7	82	6.8	85	6.2	77	10.5	80	168326	74	18
Female	163221	E- 737	88	36	11.1	85	7.0	87	6.4	80	10.9	84	164090	78	21
No Information Provided	96	E- 685	72	20	9.9	76	6.3	79	5.8	72	9.7	74	98	57	9
Native American	1328	E- 731	88	32	10.8	83	7.0	87	6.4	80	10.8	83	1344	77	19
Asian	12111	E- 784	96	56	11.9	91	7.3	92	7.0	87	11.6	89	12198	94	47
African American	45242	E- 709	82	25	10.6	82	6.7	84	6.0	75	10.3	79	45646	66	11
Hispanic	156888	E- 707	81	24	10.5	81	6.7	83	6.0	75	10.3	79	158426	70	13
White	114037	E- 759	92	45	11.4	87	7.2	90	6.7	84	11.2	86	114763	86	29
No Information Provided	134	E- 681	71	19	9.8	75	6.3	78	5.6	70	9.7	74	137	55	7
Economically Disadvantaged *Free Meals*	137915	E- 699	79	21	10.4	80	6.6	83	5.9	74	10.1	78	139440	67	10
Reduced Meals	26861	E- 726	87	30	10.9	84	6.9	86	6.3	79	10.7	82	27070	77	16
Other	26324	E- 692	76	19	10.2	79	6.5	81	5.8	72	9.8	76	26608	64	11
No	138439	E- 764	93	47	11.5	88	7.2	91	6.8	85	11.3	87	139190	87	31
No Information Provided	201	E- 690	75	22	9.9	76	6.4	80	5.8	72	10.0	77	206	61	9
Title I, Part A *Schoolwide Program Participants*	210865	E- 714	83	26	10.6	82	6.7	84	6.1	76	10.4	80	212797	72	15
Targeted Assistance Participants	2283	E- 683	75	14	10.0	77	6.5	81	5.6	70	9.9	76	2312	55	5
Nonparticipants (Previous Participants)	154	E- 712	89	25	10.7	83	6.8	85	6.2	78	10.5	81	155	78	8
Homeless Participants at Non-Title I Schools	409	E- 692	77	17	10.1	78	6.5	82	5.8	73	10.0	77	412	63	8
Nonparticipants (Not Previous Participants)	115808	E- 756	91	44	11.3	87	7.2	90	6.7	83	11.2	86	116613	84	29
No Information Provided	221	E- 681	70	18	9.8	75	6.4	80	5.6	71	9.6	74	225	57	7
Migrant *Yes*	2632	E- 672	69	13	9.7	75	6.3	79	5.5	69	9.4	72	2660	58	7
No	326878	E- 729	86	33	10.9	84	6.9	86	6.3	79	10.7	82	329619	76	20
No Information Provided	230	E- 685	73	18	9.9	76	6.4	81	5.7	72	9.8	75	235	58	8
Limited English Proficient *Current LEP*	34452	E- 649	59	7	9.2	71	5.9	74	5.0	63	9.0	69	35274	49	4
Non-LEP (Monitored 1st Year)	9970	E- 713	87	23	10.9	84	6.8	85	6.2	77	10.5	80	10032	78	14
Non-LEP (Monitored 2nd Year)	16385	E- 729	92	28	11.2	86	7.0	87	6.5	81	10.8	83	16430	84	16
Other Non-LEP	268708	E- 739	89	36	11.1	85	7.0	88	6.5	81	10.9	84	270549	79	22
No Information Provided	225	E- 683	72	19	9.9	76	6.4	80	5.7	71	9.7	75	229	57	8
Bilingual/ ESL Program *Bilingual*	5774	E- 675	70	13	9.9	76	6.3	78	5.5	69	9.5	73	5897	63	8
ESL	26757	E- 645	57	6	9.1	70	5.9	74	4.9	62	8.9	68	27383	46	3
Neither	296754	E- 737	89	35	11.1	85	7.0	87	6.4	80	10.8	83	298772	79	22
No Information Provided	446	E- 670	69	14	9.7	75	6.2	77	5.3	67	9.5	73	451	56	6
Special Education *Yes*	17584	E- 647	56	9	9.0	69	5.9	74	4.9	61	8.8	68	19707	42	4
No	311942	E- 733	87	34	11.0	85	6.9	87	6.4	80	10.8	83	312587	78	21
No Information Provided	214	E- 690	74	19	10.1	77	6.5	82	5.8	72	9.9	76	220	59	8
Gifted/Talented *Participants*	34875	E- 822	99	75	12.3	95	7.6	95	7.5	93	12.0	93	34902	99	63
Nonparticipants	294634	E- 717	84	27	10.7	82	6.8	85	6.2	77	10.5	81	297375	73	15
No Information Provided	231	E- 687	72	21	9.9	76	6.5	81	5.7	72	9.7	75	237	58	8
At-Risk *Yes*	119584	E- 668	69	10	9.7	74	6.3	78	5.4	67	9.5	73	121703	52	4
No	209911	E- 763	95	45	11.6	89	7.3	91	6.8	85	11.3	87	210560	90	29
No Information Provided	245	E- 685	71	19	9.8	76	6.5	81	5.7	72	9.7	75	251	56	8

** Students who took the Braille version of the test are not included in the objective level results.

Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	329839	E- 722	82	31	7.6	76	7.0	77	5.9	84	3.6	73	4.8	80	6.8	75	332514	76	20
Male	166911	E- 721	82	31	7.6	76	6.9	77	5.9	84	3.7	74	4.7	79	6.7	75	168326	74	18
Female	162835	E- 722	82	31	7.6	76	7.0	78	5.9	84	3.6	72	4.8	80	6.8	75	164090	78	21
No Information Provided	93	E- 665	61	18	6.2	62	5.7	63	5.1	73	3.0	60	4.2	69	5.7	64	98	57	9
Native American	1326	E- 720	81	29	7.5	75	6.9	77	5.9	85	3.7	73	4.7	78	6.7	74	1344	77	19
Asian	12172	E- 803	96	65	8.9	89	8.1	90	6.5	93	4.3	87	5.4	90	7.9	88	12198	94	47
African American	45027	E- 688	72	19	7.0	70	6.4	71	5.5	78	3.2	63	4.5	75	6.2	69	45646	66	11
Hispanic	157369	E- 706	79	24	7.3	73	6.7	75	5.7	81	3.5	70	4.6	77	6.5	72	158426	70	13
White	113813	E- 748	90	41	8.1	81	7.4	82	6.2	89	4.0	79	5.0	84	7.2	80	114763	86	29
No Information Provided	132	E- 661	65	12	6.2	62	6.1	67	5.0	72	2.9	59	4.1	68	5.8	64	137	55	7
Economically Disadvantaged *Free Meals*	138033	E- 695	75	20	7.1	71	6.5	72	5.6	80	3.4	67	4.5	76	6.3	70	139440	67	10
Reduced Meals	26878	E- 717	83	28	7.6	76	6.9	77	5.9	84	3.6	73	4.8	80	6.7	75	27070	77	16
Other	26440	E- 694	74	21	7.1	71	6.5	72	5.5	79	3.4	67	4.5	75	6.3	70	26608	64	11
No	138289	E- 754	90	43	8.2	82	7.5	83	6.2	89	4.0	80	5.1	85	7.3	81	139190	87	31
No Information Provided	199	E- 667	66	14	6.2	62	6.0	67	5.2	74	3.1	61	4.1	68	5.9	65	206	61	9
Title I, Part A *Schoolwide Program Participants*	211206	E- 709	79	25	7.4	74	6.8	75	5.7	82	3.5	70	4.7	78	6.5	73	212797	72	15
Targeted Assistance Participants	2261	E- 665	64	11	6.4	64	5.9	65	5.3	75	3.1	62	4.2	71	5.8	64	2312	55	5
Nonparticipants (Previous Participants)	153	E- 705	82	18	7.4	74	6.9	77	5.7	82	3.6	72	4.6	77	6.6	74	155	78	8
Homeless Participants at Non-Title I Schools	406	E- 683	69	18	6.8	68	6.2	69	5.4	77	3.3	66	4.4	73	6.2	68	412	63	8
Nonparticipants (Not Previous Participants)	115593	E- 746	88	40	8.0	80	7.4	82	6.1	88	3.9	78	5.0	83	7.2	80	116613	84	29
No Information Provided	220	E- 664	64	14	6.2	62	5.9	66	5.2	74	3.0	60	4.1	68	5.8	65	225	57	7
Migrant *Yes*	2648	E- 683	70	18	6.8	68	6.3	70	5.5	78	3.3	65	4.3	72	6.0	67	2660	58	7
No	326962	E- 722	82	31	7.6	76	7.0	77	5.9	84	3.6	73	4.8	80	6.8	75	329619	76	20
No Information Provided	229	E- 664	64	14	6.2	62	5.9	66	5.3	75	3.0	60	4.1	68	5.8	65	235	58	8
Limited English Proficient *Current LEP*	34985	E- 670	66	12	6.6	66	6.1	67	5.3	75	3.1	62	4.2	70	5.7	64	35274	49	4
Non-LEP (Monitored 1st Year)	9978	E- 721	85	29	7.7	77	7.0	78	5.9	84	3.7	73	4.8	80	6.8	75	10032	78	14
Non-LEP (Monitored 2nd Year)	16384	E- 733	89	32	7.9	79	7.3	81	6.0	86	3.8	76	4.9	82	7.1	78	16430	84	16
Other Non-LEP	268269	E- 728	84	33	7.7	77	7.1	78	5.9	85	3.7	74	4.8	81	6.9	76	270549	79	22
No Information Provided	223	E- 662	63	13	6.2	62	5.9	66	5.2	75	3.0	59	4.1	68	5.8	64	229	57	8
Bilingual/ ESL Program *Bilingual*	5865	E- 701	79	22	7.4	74	6.7	74	5.7	81	3.4	68	4.6	76	6.3	70	5897	63	8
ESL	27167	E- 665	64	11	6.5	65	6.0	66	5.2	74	3.1	61	4.2	69	5.7	63	27383	46	3
Neither	296351	E- 727	84	33	7.7	77	7.1	78	5.9	85	3.7	74	4.8	81	6.9	76	298772	79	22
No Information Provided	445	E- 671	66	15	6.5	65	6.0	66	5.1	74	3.2	63	4.3	72	5.9	66	451	56	6
Special Education *Yes*	17304	E- 645	52	9	5.9	59	5.4	60	4.9	70	2.8	56	3.9	65	5.1	57	19707	42	4
No	312317	E- 726	84	32	7.7	77	7.1	78	5.9	85	3.7	74	4.8	80	6.8	76	312587	78	21
No Information Provided	218	E- 664	65	14	6.2	62	5.9	66	5.2	75	3.0	60	4.1	69	5.9	65	220	59	8
Gifted/Talented *Participants*	34889	E- 823	99	75	9.2	92	8.4	94	6.7	95	4.5	91	5.6	93	8.3	92	34902	99	63
Nonparticipants	294720	E- 710	80	25	7.4	74	6.8	75	5.8	83	3.5	71	4.7	78	6.6	73	297375	73	15
No Information Provided	230	E- 662	64	13	6.2	62	5.9	65	5.2	75	3.0	60	4.1	68	5.8	65	237	58	8
At-Risk *Yes*	119735	E- 664	64	10	6.5	65	5.9	66	5.2	75	3.0	60	4.2	70	5.7	63	121703	52	4
No	209860	E- 754	93	42	8.2	82	7.6	84	6.2	89	4.0	80	5.1	85	7.4	82	210560	90	29
No Information Provided	244	E- 660	62	14	6.1	61	5.8	65	5.1	73	3.0	59	4.1	68	5.7	64	251	56	8

** Students who took the Braille version of the test are not included in the objective level results.

Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					13		8		8		13				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	312156	E- 733	87	34	11.0	85	6.9	87	6.4	80	10.8	83	312807	78	21
Male	154917	E- 725	85	31	10.8	83	6.9	86	6.3	78	10.6	81	155275	77	20
Female	157151	E- 741	89	37	11.1	86	7.0	88	6.5	81	10.9	84	157443	79	22
No Information Provided	88	E- 688	74	19	10.1	77	6.3	79	5.8	73	9.7	75	89	57	9
Native American	1232	E- 736	90	34	11.0	84	7.0	88	6.5	81	10.9	84	1238	79	20
Asian	11869	E- 786	96	57	11.9	92	7.4	92	7.0	88	11.6	89	11925	94	48
African American	42303	E- 715	84	26	10.7	83	6.8	85	6.1	76	10.4	80	42361	69	12
Hispanic	149537	E- 711	83	25	10.6	82	6.7	84	6.1	76	10.4	80	149889	72	14
White	107091	E- 765	94	47	11.5	88	7.3	91	6.8	85	11.4	87	107267	88	31
No Information Provided	124	E- 689	74	20	10.1	78	6.4	80	5.8	72	9.9	76	127	58	7
Economically Disadvantaged *Free Meals*	129616	E- 704	81	22	10.5	81	6.7	83	6.0	75	10.3	79	129920	69	11
Reduced Meals	25378	E- 730	89	31	11.0	85	7.0	87	6.4	80	10.8	83	25424	79	17
Other	24958	E- 697	78	20	10.4	80	6.6	82	5.9	73	10.0	77	25023	67	11
No	132014	E- 769	95	49	11.6	89	7.3	91	6.9	86	11.4	88	132245	89	33
No Information Provided	190	E- 697	77	23	10.1	78	6.6	82	5.9	73	10.1	78	195	63	9
Title I, Part A *Schoolwide Program Participants*	200029	E- 718	84	28	10.8	83	6.8	85	6.2	77	10.5	81	200440	74	16
Targeted Assistance Participants	1992	E- 689	78	15	10.2	78	6.6	82	5.7	71	10.1	78	1995	59	6
Nonparticipants (Previous Participants)	133	E- 719	93	26	11.0	84	6.9	86	6.4	80	10.7	82	134	84	7
Homeless Participants at Non-Title I Schools	379	E- 697	79	18	10.2	79	6.6	83	5.9	74	10.1	78	380	65	8
Nonparticipants (Not Previous Participants)	109416	E- 761	93	45	11.4	88	7.2	90	6.7	84	11.3	87	109647	86	30
No Information Provided	207	E- 687	72	18	10.0	77	6.5	82	5.7	72	9.8	75	211	59	7
Migrant *Yes*	2480	E- 676	71	14	9.9	76	6.3	79	5.6	69	9.5	73	2486	60	7
No	309461	E- 733	87	34	11.0	85	7.0	87	6.4	80	10.8	83	310101	78	21
No Information Provided	215	E- 691	75	18	10.1	78	6.6	82	5.8	73	9.9	77	220	60	8
Limited English Proficient *Current LEP*	32352	E- 652	61	7	9.3	71	6.0	75	5.1	64	9.0	70	32623	50	4
Non-LEP (Monitored 1st Year)	9605	E- 716	88	23	10.9	84	6.8	85	6.2	78	10.5	81	9612	79	14
Non-LEP (Monitored 2nd Year)	16072	E- 730	93	28	11.2	86	7.0	87	6.5	81	10.8	83	16080	85	16
Other Non-LEP	253916	E- 744	90	38	11.2	86	7.1	88	6.5	82	11.0	85	254277	81	23
No Information Provided	211	E- 689	74	19	10.1	77	6.5	81	5.8	72	9.9	76	215	59	8
Bilingual/ ESL Program *Bilingual*	5597	E- 676	71	13	9.9	76	6.3	78	5.6	70	9.6	73	5654	64	8
ESL	25103	E- 648	58	7	9.1	70	5.9	74	5.0	62	8.9	69	25316	48	3
Neither	281031	E- 742	90	37	11.2	86	7.1	88	6.5	81	10.9	84	281406	81	23
No Information Provided	416	E- 676	72	15	9.9	76	6.3	79	5.4	68	9.7	75	420	59	6
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	311942	E- 733	87	34	11.0	85	6.9	87	6.4	80	10.8	83	312587	78	21
No Information Provided	214	E- 690	74	19	10.1	77	6.5	82	5.8	72	9.9	76	220	59	8
Gifted/Talented *Participants*	34543	E- 822	99	75	12.3	95	7.6	95	7.5	93	12.0	93	34568	99	63
Nonparticipants	277395	E- 722	86	29	10.8	83	6.9	86	6.2	78	10.6	82	278015	76	16
No Information Provided	218	E- 693	75	21	10.1	78	6.6	83	5.8	73	9.9	76	224	60	8
At-Risk *Yes*	107679	E- 672	72	10	9.8	76	6.3	79	5.4	68	9.6	74	108101	55	4
No	204249	E- 765	96	46	11.6	89	7.3	91	6.9	86	11.4	87	204472	91	30
No Information Provided	228	E- 691	74	19	10.0	77	6.6	82	5.8	73	9.9	76	234	58	9

Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported For Fewer Than Five Students					Number of Items Tested in Each Objective: 10		9		7		5		6		9				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	312535	E- 726	84	32	7.7	77	7.1	78	5.9	85	3.7	74	4.8	80	6.8	76	312807	78	21
Male	155131	E- 727	84	32	7.7	77	7.0	78	5.9	85	3.8	75	4.8	80	6.9	76	155275	77	20
Female	157316	E- 725	84	31	7.7	77	7.1	79	5.9	85	3.6	72	4.9	81	6.8	76	157443	79	22
No Information Provided	88	E- 664	61	18	6.2	62	5.7	63	5.1	73	3.0	60	4.2	70	5.7	63	89	57	9
Native American	1235	E- 725	83	31	7.6	76	7.0	78	6.0	85	3.7	75	4.7	79	6.8	75	1238	79	20
Asian	11920	E- 805	97	66	9.0	90	8.2	91	6.5	93	4.4	87	5.4	90	7.9	88	11925	94	48
African American	42295	E- 692	74	20	7.1	71	6.5	72	5.5	79	3.2	64	4.5	76	6.3	70	42361	69	12
Hispanic	149776	E- 710	80	25	7.4	74	6.8	76	5.7	82	3.6	71	4.7	78	6.6	73	149889	72	14
White	107183	E- 753	91	42	8.2	82	7.5	83	6.3	89	4.0	80	5.1	85	7.3	81	107267	88	31
No Information Provided	126	E- 664	67	13	6.2	62	6.1	68	5.1	73	3.0	60	4.1	68	5.9	65	127	58	7
Economically Disadvantaged *Free Meals*	129780	E- 699	77	21	7.2	72	6.6	73	5.6	81	3.4	68	4.6	77	6.4	71	129920	69	11
Reduced Meals	25408	E- 722	85	29	7.7	77	7.0	78	5.9	85	3.7	74	4.8	80	6.8	76	25424	79	17
Other	24998	E- 699	76	22	7.2	72	6.6	74	5.6	80	3.4	68	4.5	76	6.4	71	25023	67	11
No	132157	E- 758	92	45	8.2	82	7.6	84	6.3	89	4.0	80	5.1	85	7.4	82	132245	89	33
No Information Provided	192	E- 670	68	15	6.3	63	6.1	68	5.3	75	3.1	62	4.1	69	5.9	66	195	63	9
Title I, Part A *Schoolwide Program Participants*	200269	E- 713	81	26	7.5	75	6.8	76	5.8	83	3.6	71	4.7	79	6.6	74	200440	74	16
Targeted Assistance Participants	1992	E- 670	67	12	6.5	65	6.0	66	5.3	76	3.1	63	4.3	72	5.9	65	1995	59	6
Nonparticipants (Previous Participants)	134	E- 714	87	20	7.6	76	7.1	79	5.9	85	3.7	74	4.7	79	6.8	76	134	84	7
Homeless Participants at Non-Title I Schools	380	E- 688	71	19	6.9	69	6.3	70	5.5	79	3.3	67	4.4	74	6.3	70	380	65	8
Nonparticipants (Not Previous Participants)	109550	E- 751	90	42	8.1	81	7.5	83	6.2	88	4.0	79	5.1	84	7.3	81	109647	86	30
No Information Provided	210	E- 667	66	14	6.3	63	6.0	66	5.3	75	3.0	61	4.1	68	5.9	66	211	59	7
Migrant *Yes*	2484	E- 688	72	19	6.9	69	6.4	71	5.5	79	3.3	66	4.4	73	6.1	68	2486	60	7
No	309833	E- 726	84	32	7.7	77	7.1	78	5.9	85	3.7	74	4.8	81	6.9	76	310101	78	21
No Information Provided	218	E- 667	67	14	6.3	63	6.0	67	5.3	76	3.0	61	4.2	69	5.9	66	220	60	8
Limited English Proficient *Current LEP*	32579	E- 673	68	13	6.7	67	6.1	68	5.3	76	3.1	63	4.3	71	5.8	65	32623	50	4
Non-LEP (Monitored 1st Year)	9607	E- 724	86	29	7.8	78	7.1	79	5.9	85	3.7	74	4.8	81	6.8	76	9612	79	14
Non-LEP (Monitored 2nd Year)	16075	E- 734	89	33	7.9	79	7.3	81	6.0	86	3.8	76	4.9	82	7.1	79	16080	85	16
Other Non-LEP	254061	E- 732	85	34	7.8	78	7.2	79	6.0	86	3.8	75	4.9	82	7.0	77	254277	81	23
No Information Provided	213	E- 665	65	14	6.2	62	6.0	66	5.3	75	3.0	60	4.1	69	5.9	65	215	59	8
Bilingual/ ESL Program *Bilingual*	5641	E- 704	80	22	7.5	75	6.7	75	5.7	82	3.4	69	4.6	77	6.4	71	5654	64	8
ESL	25288	E- 668	66	12	6.6	66	6.1	67	5.2	75	3.1	62	4.2	70	5.7	64	25316	48	3
Neither	281177	E- 731	86	34	7.8	78	7.1	79	6.0	86	3.8	75	4.9	81	7.0	77	281406	81	23
No Information Provided	418	E- 675	68	16	6.6	66	6.0	67	5.2	74	3.2	64	4.4	73	6.0	67	420	59	6
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	312317	E- 726	84	32	7.7	77	7.1	78	5.9	85	3.7	74	4.8	80	6.8	76	312587	78	21
No Information Provided	218	E- 664	65	14	6.2	62	5.9	66	5.2	75	3.0	60	4.1	69	5.9	65	220	59	8
Gifted/Talented *Participants*	34558	E- 823	99	75	9.2	92	8.4	94	6.7	95	4.5	91	5.6	93	8.3	92	34568	99	63
Nonparticipants	277756	E- 714	82	26	7.5	75	6.9	76	5.8	83	3.6	72	4.7	79	6.7	74	278015	76	16
No Information Provided	221	E- 666	66	14	6.3	63	5.9	66	5.3	75	3.0	61	4.1	69	5.9	66	224	60	8
At-Risk *Yes*	107966	E- 669	66	11	6.6	66	6.0	67	5.3	76	3.1	62	4.3	71	5.8	64	108101	55	4
No	204337	E- 756	93	43	8.3	83	7.6	85	6.3	89	4.0	80	5.1	85	7.4	82	204472	91	30
No Information Provided	232	E- 663	64	14	6.2	62	5.9	65	5.2	74	3.0	60	4.1	68	5.8	64	234	58	9

Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					13		8		8		13				
					Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	17584	E- 647	56	9	9.0	69	5.9	74	4.9	61	8.8	68	19707	42	4
Male	11506	E- 646	56	9	8.9	69	5.9	74	4.9	61	8.8	67	13051	43	4
Female	6070	E- 649	57	8	9.0	69	5.9	74	4.9	62	9.0	69	6647	40	3
No Information Provided	8	E- 654	50	25	7.6	59	5.9	73	5.3	66	9.4	72	9	56	11
Native American	96	E- 659	65	11	9.3	72	6.1	76	5.2	65	9.3	71	106	47	4
Asian	242	E- 686	73	15	10.1	78	6.4	80	5.6	70	9.7	75	273	66	12
African American	2939	E- 633	51	5	8.7	67	5.7	71	4.6	57	8.5	65	3285	34	2
Hispanic	7351	E- 628	48	5	8.5	65	5.6	70	4.6	57	8.3	64	8537	35	2
White	6946	E- 670	67	14	9.5	73	6.3	78	5.3	67	9.5	73	7496	53	6
No Information Provided	10	E- 575	30	10	5.8	45	4.6	58	3.8	48	6.8	52	10	20	10
Economically Disadvantaged *Free Meals*	8299	E- 627	48	5	8.5	65	5.6	70	4.5	57	8.3	64	9520	35	2
Reduced Meals	1483	E- 650	57	7	9.1	70	6.0	75	4.9	62	9.0	70	1646	41	3
Other	1366	E- 607	39	4	7.8	60	5.2	65	4.2	53	7.6	58	1585	26	1
No	6425	E- 679	71	16	9.8	75	6.4	80	5.5	69	9.7	75	6945	56	7
No Information Provided	11	E- 579	27	9	6.4	49	4.3	53	3.7	47	7.3	56	11	27	9
Title I, Part A *Schoolwide Program Participants*	10836	E- 633	50	6	8.6	66	5.7	71	4.7	58	8.5	65	12357	37	3
Targeted Assistance Participants	291	E- 635	54	3	8.8	67	5.9	73	4.7	59	8.8	67	317	33	0
Nonparticipants (Previous Participants)	21	E- 667	62	19	9.3	71	6.1	77	5.3	67	9.6	74	21	43	10
Homeless Participants at Non-Title I Schools	30	E- 637	47	3	8.7	67	5.7	71	4.6	58	9.0	69	32	31	3
Nonparticipants (Not Previous Participants)	6392	E- 670	66	13	9.6	74	6.3	79	5.3	66	9.5	73	6966	52	6
No Information Provided	14	E- 591	36	14	6.6	51	4.8	60	4.1	51	7.1	54	14	29	7
Migrant *Yes*	152	E- 613	42	5	7.9	61	5.4	68	4.4	55	7.7	60	174	26	3
No	17417	E- 647	56	9	9.0	69	5.9	74	4.9	61	8.9	68	19518	42	4
No Information Provided	15	E- 600	40	13	7.0	54	4.9	62	4.3	53	7.2	55	15	27	7
Limited English Proficient *Current LEP*	2100	E- 605	36	2	7.8	60	5.2	66	4.1	52	7.7	59	2651	29	1
Non-LEP (Monitored 1st Year)	365	E- 639	54	5	8.9	69	5.8	72	4.9	61	8.7	67	420	42	3
Non-LEP (Monitored 2nd Year)	313	E- 666	68	10	9.6	74	6.2	78	5.3	66	9.4	73	350	52	4
Other Non-LEP	14792	E- 652	59	10	9.1	70	6.0	75	5.0	62	9.0	69	16272	44	4
No Information Provided	14	E- 591	36	14	6.6	51	4.7	59	4.1	52	7.0	54	14	29	7
Bilingual/ ESL Program *Bilingual*	177	E- 630	45	5	8.5	66	5.7	72	4.6	57	8.3	64	243	39	2
ESL	1654	E- 603	36	2	7.8	60	5.2	65	4.1	51	7.6	59	2067	28	1
Neither	15723	E- 652	59	10	9.1	70	6.0	75	5.0	62	9.0	69	17366	44	4
No Information Provided	30	E- 585	20	7	7.0	54	4.7	59	3.9	48	6.9	53	31	19	3
Special Education *Yes*	17584	E- 647	56	9	9.0	69	5.9	74	4.9	61	8.8	68	19707	42	4
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	332	E- 791	96	60	11.9	92	7.4	93	7.1	89	11.5	89	334	93	46
Nonparticipants	17239	E- 644	55	8	8.9	68	5.9	74	4.9	61	8.8	68	19360	41	3
No Information Provided	13	E- 587	31	15	6.4	49	4.7	59	4.0	50	6.8	52	13	23	8
At-Risk *Yes*	11905	E- 627	48	4	8.5	65	5.6	71	4.5	57	8.4	64	13602	33	1
No	5662	E- 687	73	19	9.9	76	6.5	81	5.6	70	9.8	76	6088	61	10
No Information Provided	17	E- 606	41	18	7.2	55	5.0	63	4.4	55	7.2	55	17	29	6

** Students who took the Braille version of the test are not included in the objective level results.

Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2010
Date of Testing: SPRING 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
					Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	17304	E- 645	52	9	5.9	59	5.4	60	4.9	70	2.8	56	3.9	65	5.1	57	19707	42	4
Male	11780	E- 650	55	10	6.0	60	5.5	61	5.0	71	2.9	58	3.9	66	5.3	58	13051	43	4
Female	5519	E- 633	47	6	5.6	56	5.2	58	4.8	68	2.5	50	3.8	63	4.9	55	6647	40	3
No Information Provided	5	E- 671	60	20	7.0	70	5.8	64	5.0	71	2.6	52	4.0	67	6.4	71	9	56	11
Native American	91	E- 653	58	9	6.0	60	5.4	60	5.4	77	2.9	58	4.0	67	5.5	61	106	47	4
Asian	252	E- 712	78	29	7.6	76	6.9	77	5.6	81	3.4	69	4.7	78	6.3	70	273	66	12
African American	2732	E- 619	40	5	5.3	53	4.8	53	4.4	63	2.3	46	3.6	59	4.6	51	3285	34	2
Hispanic	7593	E- 632	46	6	5.6	56	5.1	57	4.7	67	2.6	53	3.7	62	4.9	54	8537	35	2
White	6630	E- 667	64	13	6.4	64	5.9	65	5.3	76	3.1	62	4.2	70	5.6	63	7496	53	6
No Information Provided	6	E- 603	17	0	4.8	48	5.0	56	3.5	50	2.0	40	3.5	58	4.5	50	10	20	10
Economically *Free Meals*	8253	E- 628	45	5	5.5	55	5.0	56	4.7	67	2.6	52	3.7	61	4.8	53	9520	35	2
Disadvantaged *Reduced Meals*	1470	E- 645	53	8	6.0	60	5.4	60	4.9	71	2.8	56	3.9	65	5.1	57	1646	41	3
Other	1442	E- 613	36	5	5.1	51	4.6	52	4.3	62	2.3	47	3.4	57	4.5	50	1585	26	1
No	6132	E- 674	66	15	6.6	66	6.0	67	5.4	77	3.2	63	4.3	71	5.8	64	6945	56	7
No Information Provided	7	E- 581	14	0	3.9	39	3.9	43	3.9	55	1.9	37	3.0	50	3.9	43	11	27	9
Title I, Part A *Schoolwide Program Participants*	10937	E- 634	47	7	5.7	57	5.2	57	4.7	68	2.6	53	3.7	62	4.9	55	12357	37	3
Targeted Assistance Participants	269	E- 628	45	3	5.5	55	4.9	54	4.8	68	2.7	54	3.8	63	4.9	54	317	33	0
Nonparticipants (Previous Participants)	19	E- 641	47	5	5.5	55	5.7	64	4.5	64	2.6	53	3.6	61	5.3	59	21	43	10
Homeless Participants at Non-Title I Schools	26	E- 617	35	8	5.2	52	4.4	49	4.2	60	2.4	48	3.8	64	4.6	51	32	31	3
Nonparticipants (Not Previous Participants)	6043	E- 665	62	13	6.4	64	5.8	65	5.2	75	3.1	61	4.1	69	5.6	62	6966	52	6
No Information Provided	10	E- 600	20	0	4.4	44	4.3	48	4.2	60	2.0	40	3.4	57	4.2	47	14	29	7
Migrant *Yes*	164	E- 618	39	5	5.2	52	4.8	53	4.4	62	2.4	49	3.5	58	4.6	51	174	26	3
No	17129	E- 645	52	9	5.9	59	5.4	60	4.9	70	2.8	56	3.9	65	5.2	57	19518	42	4
No Information Provided	11	E- 596	18	0	4.4	44	4.2	46	4.3	61	2.0	40	3.2	53	4.0	44	15	27	7
Limited English *Current LEP*	2406	E- 624	43	4	5.5	55	5.0	56	4.6	65	2.5	50	3.6	60	4.7	52	2651	29	1
Proficient *Non-LEP (Monitored 1st Year)*	371	E- 647	56	9	6.2	62	5.5	61	4.9	70	2.8	55	4.0	66	5.2	58	420	42	3
Non-LEP (Monitored 2nd Year)	309	E- 667	63	15	6.5	65	5.8	64	5.2	75	3.1	62	4.1	69	5.6	62	350	52	4
Other Non-LEP	14208	E- 648	54	10	6.0	60	5.4	61	5.0	71	2.8	56	3.9	65	5.2	58	16272	44	4
No Information Provided	10	E- 595	20	0	4.3	43	4.6	51	4.3	61	2.1	42	3.0	50	3.9	43	14	29	7
Bilingual/ *Bilingual*	224	E- 646	54	6	6.1	61	5.6	62	5.0	72	2.7	54	4.0	67	5.1	57	243	39	2
ESL Program *ESL*	1879	E- 622	42	4	5.5	55	5.0	55	4.5	65	2.5	50	3.5	59	4.7	52	2067	28	1
Neither	15174	E- 647	54	10	6.0	60	5.4	60	5.0	71	2.8	56	3.9	65	5.2	58	17366	44	4
No Information Provided	27	E- 608	33	0	4.8	48	4.9	54	4.6	65	2.5	50	3.3	55	4.0	44	31	19	3
Special Education *Yes*	17304	E- 645	52	9	5.9	59	5.4	60	4.9	70	2.8	56	3.9	65	5.1	57	19707	42	4
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	331	E- 799	95	67	8.8	88	8.1	90	6.5	93	4.4	87	5.4	90	8.0	89	334	93	46
Nonparticipants	16964	E- 642	52	8	5.9	59	5.3	59	4.9	70	2.7	55	3.9	64	5.1	57	19360	41	3
No Information Provided	9	E- 583	11	0	3.8	38	4.3	48	4.1	59	2.0	40	2.8	46	3.7	41	13	23	8
At-Risk *Yes*	11769	E- 626	44	4	5.5	55	5.0	55	4.6	66	2.5	51	3.7	61	4.7	53	13602	33	1
No	5523	E- 685	70	20	6.8	68	6.2	69	5.5	78	3.3	66	4.4	73	6.0	67	6088	61	10
No Information Provided	12	E- 610	25	0	4.7	47	5.0	56	4.3	61	2.1	42	3.3	54	4.8	53	17	29	6

** Students who took the Braille version of the test are not included in the objective level results.

Grade 6

Texas Assessment of Knowledge and Skills

STATEWIDE

Texas Projection Measure Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students*

"- - -" = No Data Reported For Fewer Than Five Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
All Students	332176	85	96	96	32	30	36	333571	82	86	87	30	15	30
Male	167704	83	95	95	29	28	33	168861	81	86	87	30	14	30
Female	164370	88	96	97	35	33	39	164598	82	87	88	30	15	30
No Information Provided	102	69	78	81	19	12	19	112	52	54	56	15	4	15
Native American	1337	88	96	96	32	29	36	1340	81	85	86	29	14	29
Asian	12439	94	97	97	54	56	61	12704	94	94	95	63	39	63
African American	45350	81	94	95	25	20	27	45178	72	79	80	19	7	19
Hispanic	158807	80	94	94	23	21	26	160249	78	83	84	24	10	24
White	114105	92	98	98	45	45	51	113952	90	93	93	40	21	41
No Information Provided	138	70	83	86	19	11	20	148	58	61	61	11	3	11
Economically Disadvantaged *Yes*	193256	79	94	94	21	18	24	194533	76	81	83	21	9	21
No	138711	93	98	99	47	47	53	138818	90	93	94	43	23	43
No Information Provided	209	72	83	86	21	14	22	220	60	63	64	13	4	13
Title I, Part A *Participants*	215619	82	94	95	26	23	29	216938	78	84	85	25	11	25
Nonparticipants	116318	91	98	98	43	43	49	116377	88	91	92	40	21	40
No Information Provided	239	65	82	83	16	12	18	256	56	59	61	12	3	12
Migrant *Yes*	2689	68	87	88	13	11	15	2722	69	74	76	17	6	17
No	329237	85	96	96	32	30	36	330576	82	87	87	30	15	31
No Information Provided	250	67	82	84	16	11	17	273	55	59	60	12	2	12
LEP *Current LEP*	36887	56	83	83	7	4	7	38709	63	66	69	12	3	12
Non-LEP (Monitored 1st Year)	9970	87	98	99	23	19	26	9979	85	90	91	29	12	29
Non-LEP (Monitored 2nd Year)	16385	92	99	99	28	24	32	16384	89	94	94	32	14	32
Other Non-LEP	268709	89	97	97	36	35	41	268276	84	89	89	33	16	33
No Information Provided	225	72	88	89	19	12	19	223	63	70	70	13	3	13
Bilingual *Participants*	6072	68	89	89	12	10	14	6288	76	77	79	21	7	21
Nonparticipants	325633	85	96	96	33	31	37	326797	82	87	87	31	15	31
No Information Provided	471	66	85	86	14	8	14	486	62	67	69	14	3	14
ESL *Participants*	28831	54	82	82	6	4	7	30312	61	64	68	11	3	11
Nonparticipants	302874	88	97	97	35	33	39	302775	84	89	89	32	16	32
No Information Provided	471	67	86	87	14	8	14	484	62	68	70	14	3	14
Special Education *Yes*	17593	56	72	78	9	7	10	17318	52	52	59	9	3	9
No	314353	87	97	97	33	32	38	315998	83	88	89	32	15	32
No Information Provided	230	70	84	85	17	12	17	255	56	60	62	12	2	12
Gifted/Talented *Participants*	34878	99	100	100	75	80	83	34894	99	100	100	75	53	76
Nonparticipants	297051	83	95	95	27	24	31	298409	80	85	86	25	10	25
No Information Provided	247	68	82	84	19	11	19	268	56	59	60	12	3	12
At-Risk *Yes*	121919	68	90	91	10	6	11	123171	63	70	72	10	3	10
No	209995	95	99	99	45	44	51	210118	92	96	96	42	22	42
No Information Provided	262	68	83	85	18	11	18	282	55	60	61	12	2	12

* Includes students taking linguistically accommodated tests.