TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	13	9.1	70
2. Applying Knowledge of Literary Elements	8	5.6	71
3. Using Strategies to Analyze	8	4.7	59
4. Applying Critical-Thinking Skills	13	7.6	58

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
50020	E- 609	23047	46	1047	2

Administration Summary

	Number	Percent
Number of Students Tested	50020	65
Students Absent	152	0
Students Exempt: LEP	2491	3
Other Students Not Tested	23955	31
Total Answer Documents Submitted	76618	100

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	11	6.9	62
2. Patterns, Relationships, and Algebraic Reasoning	7	4.1	58
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement	7	3.9	56
5. Probability and Statistics	4	2.5	61
6. Mathematical Processes and Tools	8	4.0	50

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
48086	E- 591	22173	46	735	2

Administration Summary

	Number	Percent
Number of Students Tested	48086	63
Students Absent	140	0
Students Exempt: LEP	1967	3
Other Students Not Tested	25811	34
Total Answer Documents Submitted	76004	100

Science

Science Test was Administered on April 29, 2010

** Students who took the Braille version of the test are not included in the objective level results.

Grade 5 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

		Reading				Mathematics				Science			
		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		50020	E- 609	46	2	48086	E- 591	46	2				
Male		28444	E- 610	47	2	23236	E- 589	45	2				
Female		21517	E- 609	45	2	24785	E- 592	47	1				
No Information Provided		59	E- 604	36	3	65	E- 584	48	3				
Native American		166	E- 615	50	3	184	E- 593	46	2				
Asian		684	E- 628	57	5	415	E- 600	51	5				
African American		9106	E- 605	44	2	10790	E- 585	41	1				
Hispanic		31232	E- 605	43	1	27587	E- 590	46	1				
White		8810	E- 628	57	5	9085	E- 600	52	3				
No Information Provided		22	E- 624	36	9	25	E- 586	36	8				
Economically Disadvantaged	*Yes*	40864	E- 605	43	1	38691	E- 589	44	1				
	No	9109	E- 630	58	5	9347	E- 601	53	3				
	No Information Provided	47	E- 644	49	26	48	E- 593	38	8				
Title I, Part A	*Participants*	44188	E- 606	44	2	42395	E- 590	45	1				
	Nonparticipants	5777	E- 631	58	5	5626	E- 600	52	3				
	No Information Provided	55	E- 634	44	16	65	E- 590	43	6				
Migrant	*Yes*	770	E- 595	41	2	641	E- 587	45	1				
	No	49192	E- 610	46	2	47378	E- 591	46	2				
	No Information Provided	58	E- 619	40	16	67	E- 579	40	6				
LEP	*Current LEP*	15712	E- 593	36	1	12178	E- 585	43	1				
	Non-LEP (Monitored 1st Year)	2064	E- 635	65	2	1668	E- 610	61	2				
	Non-LEP (Monitored 2nd Year)	843	E- 630	61	2	724	E- 609	60	2				
	Other Non-LEP	31356	E- 615	49	3	33464	E- 592	46	2				
	No Information Provided	45	E- 620	40	18	52	E- 581	37	8				
Bilingual	*Participants*	10257	E- 592	36	1	7967	E- 587	44	1				
	Nonparticipants	39720	E- 614	49	2	40068	E- 592	47	2				
	No Information Provided	43	E- 624	44	19	51	E- 584	35	8				
ESL	*Participants*	4627	E- 596	37	1	3559	E- 584	42	1				
	Nonparticipants	45351	E- 611	47	2	44478	E- 591	46	2				
	No Information Provided	42	E- 622	43	17	49	E- 577	31	6				
Special Education	*Yes*	5897	E- 593	36	2	6037	E- 582	39	1				
	No	44080	E- 611	47	2	41997	E- 592	47	2				
	No Information Provided	43	E- 622	42	16	52	E- 576	35	6				
Gifted/Talented	*Participants*	386	E- 688	75	22	214	E- 658	80	21				
	Nonparticipants	49586	E- 609	46	2	47812	E- 591	46	1				
	No Information Provided	48	E- 616	38	15	60	E- 577	35	7				
At-Risk	*Yes*	38826	E- 601	41	1	37236	E- 586	42	1				
	No	11143	E- 637	63	6	10784	E- 608	59	4				
	No Information Provided	51	E- 613	37	14	66	E- 579	35	6				

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	9.1	70
2. Applying Knowledge of Literary Elements	8	5.7	71
3. Using Strategies to Analyze	8	4.8	60
4. Applying Critical-Thinking Skills	13	7.7	59

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
44123	E- 612	20895	47	954	2

Administration Summary

	Number	Percent
Number of Students Tested	44123	65
Students Absent	126	0
Students Exempt: LEP	2465	4
Other Students Not Tested	21081	31
Total Answer Documents Submitted	67795	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	6.9	63
2. Patterns, Relationships, and Algebraic Reasoning	7	4.1	59
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement	7	3.9	56
5. Probability and Statistics	4	2.5	62
6. Mathematical Processes and Tools	8	4.1	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
42049	E- 592	19815	47	651	2

Administration Summary

	Number	Percent
Number of Students Tested	42049	63
Students Absent	120	0
Students Exempt: LEP	1930	3
Other Students Not Tested	23157	34
Total Answer Documents Submitted	67256	100

Science

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	44123	E- 612	47	2	42049	E- 592	47	2				
Male	24564	E- 612	49	2	19454	E- 590	46	2				
Female	19504	E- 610	46	2	22535	E- 594	48	2				
No Information Provided	55	E- 606	36	4	60	E- 588	52	3				
Native American	140	E- 613	48	3	158	E- 594	47	2				
Asian	610	E- 631	58	5	368	E- 601	50	5				
African American	7930	E- 608	46	2	9538	E- 586	42	1				
Hispanic	28333	E- 606	44	1	24652	E- 591	47	1				
White	7091	E- 635	60	6	7311	E- 602	54	3				
No Information Provided	19	E- 629	37	11	22	E- 584	32	9				
Economically Disadvantaged *Yes*	36419	E- 607	45	1	34106	E- 590	46	1				
No	7661	E- 634	60	6	7899	E- 602	54	3				
No Information Provided	43	E- 655	53	28	44	E- 594	36	9				
Title I, Part A *Participants*	39387	E- 609	46	2	37414	E- 591	46	1				
Nonparticipants	4687	E- 636	61	6	4578	E- 602	53	3				
No Information Provided	49	E- 639	45	18	57	E- 593	44	7				
Migrant *Yes*	709	E- 597	41	2	570	E- 588	46	1				
No	43360	E- 612	47	2	41417	E- 592	47	2				
No Information Provided	54	E- 621	41	17	62	E- 579	39	6				
LEP *Current LEP*	14559	E- 594	37	1	11021	E- 586	43	1				
Non-LEP (Monitored 1st Year)	1949	E- 637	66	2	1571	E- 611	63	2				
Non-LEP (Monitored 2nd Year)	783	E- 631	62	2	675	E- 610	62	3				
Other Non-LEP	26790	E- 618	51	3	28733	E- 593	47	2				
No Information Provided	42	E- 623	40	19	49	E- 580	35	8				
Bilingual *Participants*	9655	E- 593	36	1	7349	E- 587	44	1				
Nonparticipants	34428	E- 617	51	3	34653	E- 593	48	2				
No Information Provided	40	E- 627	45	20	47	E- 587	36	9				
ESL *Participants*	4188	E- 598	38	1	3147	E- 584	42	1				
Nonparticipants	39896	E- 613	48	2	38857	E- 593	48	2				
No Information Provided	39	E- 625	44	18	45	E- 581	31	7				
Special Education *Yes*	0	---	---	---	0	---	---	---				
No	44080	E- 611	47	2	41997	E- 592	47	2				
No Information Provided	43	E- 622	42	16	52	E- 576	35	6				
Gifted/Talented *Participants*	360	E- 691	78	22	199	E- 660	81	22				
Nonparticipants	43718	E- 611	47	2	41794	E- 592	47	1				
No Information Provided	45	E- 618	38	16	56	E- 578	34	7				
At-Risk *Yes*	33984	E- 603	42	1	32225	E- 587	43	1				
No	10091	E- 640	65	6	9763	E- 610	60	4				
No Information Provided	48	E- 613	38	15	61	E- 577	33	7				

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	13	8.5	66
2. Applying Knowledge of Literary Elements	8	5.4	67
3. Using Strategies to Analyze	8	4.4	55
4. Applying Critical-Thinking Skills	13	7.0	54

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5897	E- 593	2152	36	93	2

Administration Summary

	Number	Percent
Number of Students Tested	5897	67
Students Absent	26	0
Students Exempt: LEP	26	0
Other Students Not Tested	2874	33
Total Answer Documents Submitted	8823	100

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	11	6.5	59
2. Patterns, Relationships, and Algebraic Reasoning	7	3.9	56
3. Geometry and Spatial Reasoning	7	5.0	71
4. Concepts and Uses of Measurement	7	3.8	54
5. Probability and Statistics	4	2.3	57
6. Mathematical Processes and Tools	8	3.8	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
6037	E- 582	2358	39	84	1

Administration Summary

	Number	Percent
Number of Students Tested	6037	69
Students Absent	20	0
Students Exempt: LEP	37	0
Other Students Not Tested	2654	30
Total Answer Documents Submitted	8748	100

Science

Science Test was Administered on April 29, 2010

** Students who took the Braille version of the test are not included in the objective level results.

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	5897	E- 593	36	2	6037	E- 582	39	1				
Male	3880	E- 593	37	2	3782	E- 583	40	2				
Female	2013	E- 592	35	1	2250	E- 581	38	1				
No Information Provided	4	---	---	---	5	E- 537	0	0				
Native American	26	E- 626	62	4	26	E- 584	38	4				
Asian	74	E- 604	43	1	47	E- 588	53	0				
African American	1176	E- 587	33	2	1252	E- 576	35	1				
Hispanic	2899	E- 588	34	1	2935	E- 580	38	1				
White	1719	E- 603	42	2	1774	E- 589	44	2				
No Information Provided	3	---	---	---	3	---	---	---				
Economically Disadvantaged *Yes*	4445	E- 587	34	1	4585	E- 579	37	1				
No	1448	E- 611	45	3	1448	E- 592	46	1				
No Information Provided	4	---	---	---	4	---	---	---				
Title I, Part A *Participants*	4801	E- 589	34	1	4981	E- 580	37	1				
Nonparticipants	1090	E- 610	47	2	1048	E- 592	47	1				
No Information Provided	6	E- 596	33	0	8	E- 572	38	0				
Migrant *Yes*	61	E- 568	33	0	71	E- 580	39	1				
No	5832	E- 593	37	2	5961	E- 582	39	1				
No Information Provided	4	---	---	---	5	E- 581	60	0				
LEP *Current LEP*	1153	E- 577	28	1	1157	E- 581	39	1				
Non-LEP (Monitored 1st Year)	115	E- 605	47	1	97	E- 587	34	2				
Non-LEP (Monitored 2nd Year)	60	E- 607	52	0	49	E- 585	37	0				
Other Non-LEP	4566	E- 596	38	2	4731	E- 582	39	1				
No Information Provided	3	---	---	---	3	---	---	---				
Bilingual *Participants*	602	E- 574	27	0	618	E- 580	38	2				
Nonparticipants	5292	E- 595	38	2	5415	E- 582	39	1				
No Information Provided	3	---	---	---	4	---	---	---				
ESL *Participants*	439	E- 581	29	1	412	E- 584	42	1				
Nonparticipants	5455	E- 594	37	2	5621	E- 582	39	1				
No Information Provided	3	---	---	---	4	---	---	---				
Special Education *Yes*	5897	E- 593	36	2	6037	E- 582	39	1				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented *Participants*	26	E- 642	46	15	15	E- 637	60	13				
Nonparticipants	5868	E- 593	36	2	6018	E- 582	39	1				
No Information Provided	3	---	---	---	4	---	---	---				
At-Risk *Yes*	4842	E- 589	34	1	5011	E- 580	38	1				
No	1052	E- 610	46	4	1021	E- 592	45	2				
No Information Provided	3	---	---	---	5	E- 602	60	0				

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	8.6	67
2. Applying Knowledge of Literary Elements	8	5.2	65
3. Using Strategies to Analyze	8	4.4	55
4. Applying Critical-Thinking Skills	13	7.2	55

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15712	E- 593	5671	36	115	1

Administration Summary

	Number	Percent
Number of Students Tested	15712	68
Students Absent	25	0
Students Exempt: LEP	2491	11
Other Students Not Tested	4993	22
Total Answer Documents Submitted	23221	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	6.8	62
2. Patterns, Relationships, and Algebraic Reasoning	7	3.9	56
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement	7	3.8	54
5. Probability and Statistics	4	2.4	60
6. Mathematical Processes and Tools	8	3.8	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
12178	E- 585	5238	43	115	1

Administration Summary

	Number	Percent
Number of Students Tested	12178	54
Students Absent	22	0
Students Exempt: LEP	1963	9
Other Students Not Tested	8509	38
Total Answer Documents Submitted	22672	100

Science

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: JUNE 2010
Date of Testing: MAY 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	15712	E- 593	36	1	12178	E- 585	43	1				
Male	8826	E- 593	37	1	6053	E- 584	42	1				
Female	6883	E- 594	35	1	6118	E- 587	44	1				
No Information Provided	3	---	---	---	7	E- 592	57	0				
Native American	25	E- 580	32	0	21	E- 560	33	0				
Asian	307	E- 605	44	1	160	E- 578	39	2				
African American	105	E- 587	34	0	104	E- 572	32	0				
Hispanic	15168	E- 593	36	1	11806	E- 586	43	1				
White	107	E- 607	45	5	87	E- 586	46	3				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	14820	E- 593	36	1	11445	E- 585	43	1				
No	889	E- 601	41	1	731	E- 587	43	1				
No Information Provided	3	---	---	---	2	---	---	---				
Title I, Part A *Participants*	15003	E- 593	36	1	11657	E- 585	43	1				
Nonparticipants	704	E- 606	43	1	514	E- 591	48	1				
No Information Provided	5	E- 571	20	0	7	E- 575	57	0				
Migrant *Yes*	429	E- 587	36	1	349	E- 587	46	1				
No	15274	E- 593	36	1	11818	E- 585	43	1				
No Information Provided	9	E- 578	33	0	11	E- 558	36	0				
LEP *Current LEP*	15712	E- 593	36	1	12178	E- 585	43	1				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	10142	E- 591	35	1	7863	E- 586	44	1				
Nonparticipants	5564	E- 596	38	1	4306	E- 584	42	1				
No Information Provided	6	E- 522	0	0	9	E- 576	44	0				
ESL *Participants*	4593	E- 596	37	1	3527	E- 584	42	1				
Nonparticipants	11114	E- 592	36	1	8644	E- 586	43	1				
No Information Provided	5	E- 573	20	0	7	E- 585	43	0				
Special Education *Yes*	1153	E- 577	28	1	1157	E- 581	39	1				
No	14553	E- 594	37	1	11013	E- 586	43	1				
No Information Provided	6	E- 598	50	0	8	E- 558	38	0				
Gifted/Talented *Participants*	124	E- 633	62	1	38	E- 626	79	3				
Nonparticipants	15581	E- 593	36	1	12130	E- 585	43	1				
No Information Provided	7	E- 590	43	0	10	E- 567	40	0				
At-Risk *Yes*	15412	E- 593	36	1	11928	E- 585	43	1				
No	294	E- 604	47	0	241	E- 587	48	2				
No Information Provided	6	E- 581	33	0	9	E- 581	56	0				

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	13	9.3	71
2. Applying Knowledge of Literary Elements	8	5.9	73
3. Using Strategies to Analyze	8	4.9	61
4. Applying Critical-Thinking Skills	13	7.8	60

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
34263	E- 617	17358	51	924	3

Administration Summary

	Number	Percent
Number of Students Tested	34263	64
Students Absent	127	0
Other Students Not Tested	18942	36
Total Answer Documents Submitted	53332	100

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	11	6.9	62
2. Patterns, Relationships, and Algebraic Reasoning	7	4.1	59
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement	7	3.9	56
5. Probability and Statistics	4	2.5	62
6. Mathematical Processes and Tools	8	4.1	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
35856	E- 593	16916	47	616	2

Administration Summary

	Number	Percent
Number of Students Tested	35856	67
Students Absent	118	0
Other Students Not Tested	17291	32
Total Answer Documents Submitted	53268	100

Science

Science Test was Administered on April 29, 2010

** Students who took the Braille version of the test are not included in the objective level results.

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	34263	E- 617	51	3	35856	E- 593	47	2				
Male	19600	E- 617	52	3	17158	E- 591	46	2				
Female	14616	E- 616	49	3	18649	E- 594	49	2				
No Information Provided	47	E- 601	36	2	49	E- 585	53	4				
Native American	140	E- 620	53	3	162	E- 596	48	2				
Asian	375	E- 646	67	8	254	E- 612	58	6				
African American	8989	E- 605	44	2	10672	E- 585	41	1				
Hispanic	16058	E- 616	51	2	15769	E- 593	48	1				
White	8693	E- 629	57	5	8988	E- 600	52	3				
No Information Provided	8	E- 620	38	0	11	E- 602	45	9				
Economically Disadvantaged *Yes*	26029	E- 611	48	2	27230	E- 590	45	1				
No	8218	E- 633	59	5	8607	E- 602	54	3				
No Information Provided	16	E- 644	50	25	19	E- 592	58	0				
Title I, Part A *Participants*	29177	E- 614	49	2	30727	E- 591	46	2				
Nonparticipants	5073	E- 634	60	6	5111	E- 601	53	3				
No Information Provided	13	E- 658	62	15	18	E- 592	56	0				
Migrant *Yes*	341	E- 605	46	2	292	E- 587	45	1				
No	33915	E- 617	51	3	35556	E- 593	47	2				
No Information Provided	7	E- 602	29	14	8	E- 578	63	0				
LEP *Current LEP*	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	2064	E- 635	65	2	1668	E- 610	61	2				
Non-LEP (Monitored 2nd Year)	843	E- 630	61	2	724	E- 609	60	2				
Other Non-LEP	31356	E- 615	49	3	33464	E- 592	46	2				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	114	E- 625	63	1	103	E- 606	52	6				
Nonparticipants	34144	E- 617	51	3	35747	E- 593	47	2				
No Information Provided	5	E- 605	60	0	6	E- 560	50	0				
ESL *Participants*	34	E- 601	35	0	32	E- 598	56	6				
Nonparticipants	34224	E- 617	51	3	35818	E- 593	47	2				
No Information Provided	5	E- 594	40	0	6	E- 550	33	0				
Special Education *Yes*	4741	E- 597	39	2	4877	E- 582	39	1				
No	29521	E- 620	53	3	30978	E- 594	48	2				
No Information Provided	1	---	---	---	1	---	---	---				
Gifted/Talented *Participants*	262	E- 714	82	32	176	E- 665	80	26				
Nonparticipants	33999	E- 616	50	2	35677	E- 592	47	2				
No Information Provided	2	---	---	---	3	---	---	---				
At-Risk *Yes*	23409	E- 607	45	1	25303	E- 586	42	1				
No	10845	E- 638	63	6	10538	E- 609	59	4				
No Information Provided	9	E- 564	33	0	15	E- 553	20	0				

Science Test was Administered on April 29, 2010

Grade 5
English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	50020	E- 609	46	2	9.1	70	5.6	71	4.7	59	7.6	58
Male	28444	E- 610	47	2	9.1	70	5.7	71	4.8	59	7.5	58
Female	21517	E- 609	45	2	9.0	70	5.6	70	4.7	59	7.7	59
No Information Provided	59	E- 604	36	3	8.6	66	5.7	71	4.8	60	7.4	57
Native American	166	E- 615	50	3	9.3	71	5.9	74	4.8	60	7.7	59
Asian	684	E- 628	57	5	9.7	75	6.0	75	5.0	63	8.1	63
African American	9106	E- 605	44	2	8.9	69	5.6	70	4.7	58	7.4	57
Hispanic	31232	E- 605	43	1	9.0	69	5.5	69	4.6	58	7.5	58
White	8810	E- 628	57	5	9.4	73	6.1	77	5.1	63	8.1	62
No Information Provided	22	E- 624	36	9	8.6	66	5.8	72	4.5	57	8.3	64
Economically Disadvantaged *Free Meals*	30840	E- 604	43	1	8.9	69	5.5	69	4.6	58	7.4	57
Reduced Meals	3730	E- 614	49	2	9.2	71	5.8	72	4.9	61	7.7	60
Other	6294	E- 601	42	1	8.9	68	5.4	67	4.6	57	7.4	57
No	9109	E- 630	58	5	9.6	74	6.1	76	5.1	64	8.1	63
No Information Provided	47	E- 644	49	26	9.1	70	5.8	73	4.9	61	8.5	65
Title I, Part A *Schoolwide Program Participants*	43606	E- 606	44	2	9.0	69	5.6	70	4.7	58	7.5	58
Targeted Assistance Participants	543	E- 615	51	2	9.2	70	6.0	75	4.9	61	7.8	60
Nonparticipants (Previous Participants)	29	E- 630	55	10	9.6	74	6.0	75	5.0	63	7.6	59
Homeless Participants at Non-Title I Schools	39	E- 602	41	5	8.9	69	5.4	68	4.2	52	7.6	58
Nonparticipants (Not Previous Participants)	5748	E- 631	58	5	9.6	74	6.2	77	5.2	64	8.1	63
No Information Provided	55	E- 634	44	16	9.0	69	6.0	75	4.9	61	8.3	64
Migrant *Yes*	770	E- 595	41	2	8.7	67	5.2	65	4.3	54	7.2	56
No	49192	E- 610	46	2	9.1	70	5.7	71	4.7	59	7.6	58
No Information Provided	58	E- 619	40	16	8.7	67	5.6	70	4.6	58	7.9	60
Limited English Proficient *Current LEP*	15712	E- 593	36	1	8.6	67	5.2	65	4.4	55	7.2	55
Non-LEP (Monitored 1st Year)	2064	E- 635	65	2	10.0	77	6.1	76	5.3	66	8.5	66
Non-LEP (Monitored 2nd Year)	843	E- 630	61	2	9.8	76	6.0	75	5.2	65	8.3	64
Other Non-LEP	31356	E- 615	49	3	9.2	71	5.9	73	4.8	60	7.7	59
No Information Provided	45	E- 620	40	18	8.7	67	5.7	71	4.5	56	7.7	59
Bilingual/ ESL Program *Bilingual*	10257	E- 592	36	1	8.6	66	5.1	64	4.4	55	7.2	55
ESL	4627	E- 596	37	1	8.7	67	5.3	66	4.5	56	7.2	56
Neither	35092	E- 616	50	3	9.3	71	5.9	73	4.9	61	7.8	60
No Information Provided	38	E- 625	45	18	8.8	68	5.5	69	4.9	61	8.0	62
Special Education *Yes*	5897	E- 593	36	2	8.5	66	5.4	67	4.4	55	7.0	54
No	44080	E- 611	47	2	9.1	70	5.7	71	4.8	60	7.7	59
No Information Provided	43	E- 622	42	16	8.8	67	5.9	73	4.7	58	7.9	61
Gifted/Talented *Participants*	386	E- 688	75	22	10.7	82	6.6	82	6.0	75	9.5	73
Nonparticipants	49586	E- 609	46	2	9.1	70	5.6	71	4.7	59	7.6	58
No Information Provided	48	E- 616	38	15	8.5	66	5.5	69	4.6	57	7.6	59
At-Risk *Yes*	38826	E- 601	41	1	8.9	68	5.5	69	4.6	57	7.3	57
No	11143	E- 637	63	6	9.8	75	6.2	77	5.3	66	8.4	65
No Information Provided	51	E- 613	37	14	8.3	64	5.6	70	4.5	56	7.6	59

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 5 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students	48086	E- 591	46	2	6.9	62	4.1	58	5.1	73	3.9	56	2.5	61	4.0	50
Male	23236	E- 589	45	2	6.7	61	4.0	58	5.1	73	4.0	57	2.3	59	4.0	50
Female	24785	E- 592	47	1	7.0	64	4.1	59	5.1	73	3.8	55	2.6	64	4.1	51
No Information Provided	65	E- 584	48	3	6.6	60	3.8	55	4.5	65	3.9	56	2.1	53	4.3	54
Native American	184	E- 593	46	2	6.7	61	4.0	57	5.1	73	4.0	58	2.5	64	4.2	52
Asian	415	E- 600	51	5	7.1	64	4.2	59	5.1	73	4.1	58	2.5	63	4.3	53
African American	10790	E- 585	41	1	6.8	61	4.0	58	4.8	69	3.7	53	2.4	60	4.0	50
Hispanic	27587	E- 590	46	1	6.9	63	4.0	58	5.2	74	3.9	55	2.4	61	4.0	50
White	9085	E- 600	52	3	6.9	63	4.3	61	5.3	75	4.2	60	2.6	64	4.3	53
No Information Provided	25	E- 586	36	8	6.3	57	4.0	57	4.9	70	3.7	53	2.0	51	4.3	54
Economically Disadvantaged *Free Meals*	29517	E- 588	44	1	6.8	61	4.0	57	5.0	72	3.8	55	2.4	60	4.0	50
Reduced Meals	3630	E- 594	49	1	7.0	63	4.1	59	5.2	75	4.0	57	2.5	63	4.1	51
Other	5544	E- 589	46	1	6.9	63	4.0	57	5.2	74	3.8	55	2.4	60	4.0	49
No	9347	E- 601	53	3	7.1	65	4.3	61	5.2	75	4.1	59	2.6	64	4.3	53
No Information Provided	48	E- 593	38	8	6.2	56	4.3	61	4.6	66	3.8	54	2.0	51	4.5	57
Title I, Part A *Schoolwide Program Participants*	41766	E- 590	45	1	6.8	62	4.1	58	5.1	73	3.9	55	2.4	61	4.0	50
Targeted Assistance Participants	585	E- 592	46	0	6.8	62	4.1	59	5.2	74	4.0	57	2.5	63	4.0	50
Nonparticipants (Previous Participants)	22	E- 601	64	5	7.3	66	4.2	60	5.0	72	4.1	59	2.5	63	4.5	56
Homeless Participants at Non-Title I Schools	44	E- 577	34	0	6.4	58	3.6	52	5.0	72	3.6	51	2.3	57	3.7	47
Nonparticipants (Not Previous Participants)	5604	E- 600	52	3	7.1	64	4.3	61	5.2	74	4.2	59	2.6	64	4.3	54
No Information Provided	65	E- 590	43	6	6.5	59	4.0	57	4.4	63	3.8	55	2.2	56	4.3	54
Migrant *Yes*	641	E- 587	45	1	6.7	61	3.9	56	5.2	74	3.8	55	2.3	59	3.9	49
No	47378	E- 591	46	2	6.9	62	4.1	58	5.1	73	3.9	56	2.5	61	4.0	50
No Information Provided	67	E- 579	40	6	6.0	55	3.8	55	4.4	62	3.7	54	2.0	50	4.1	51
Limited English Proficient *Current LEP*	12178	E- 585	43	1	6.8	62	3.9	56	5.1	73	3.8	54	2.4	60	3.8	47
Non-LEP (Monitored 1st Year)	1668	E- 610	61	2	7.6	69	4.4	63	5.4	77	4.3	62	2.6	66	4.5	56
Non-LEP (Monitored 2nd Year)	724	E- 609	60	2	7.5	68	4.4	63	5.5	78	4.3	61	2.6	66	4.4	55
Other Non-LEP	33464	E- 592	46	2	6.8	62	4.1	59	5.1	73	3.9	56	2.5	62	4.1	51
No Information Provided	52	E- 581	37	8	5.9	54	3.8	55	4.5	64	3.8	54	2.1	51	4.1	51
Bilingual/ ESL Program *Bilingual*	7967	E- 587	44	1	6.9	63	4.0	57	5.1	73	3.8	54	2.4	60	3.8	47
ESL	3559	E- 584	42	1	6.7	61	3.9	56	5.1	72	3.8	54	2.4	59	3.9	48
Neither	36508	E- 592	47	2	6.9	62	4.1	59	5.1	73	3.9	56	2.5	62	4.1	51
No Information Provided	45	E- 582	33	7	6.1	56	3.9	56	4.6	66	3.6	51	2.0	51	4.0	51
Special Education *Yes*	6037	E- 582	39	1	6.5	59	3.9	56	5.0	71	3.8	54	2.3	57	3.8	47
No	41997	E- 592	47	2	6.9	63	4.1	59	5.1	73	3.9	56	2.5	62	4.1	51
No Information Provided	52	E- 576	35	6	5.9	53	3.8	54	4.3	62	3.7	53	2.0	50	4.0	50
Gifted/Talented *Participants*	214	E- 658	80	21	8.4	76	5.2	75	5.8	83	5.1	72	2.9	73	5.5	69
Nonparticipants	47812	E- 591	46	1	6.9	62	4.1	58	5.1	73	3.9	56	2.5	61	4.0	50
No Information Provided	60	E- 577	35	7	5.9	54	3.7	53	4.4	63	3.7	52	2.0	50	4.0	50
At-Risk *Yes*	37236	E- 586	42	1	6.7	61	4.0	57	5.1	72	3.8	54	2.4	60	3.9	48
No	10784	E- 608	59	4	7.3	67	4.5	64	5.2	75	4.3	61	2.6	65	4.5	57
No Information Provided	66	E- 579	35	6	6.1	55	3.8	54	4.5	64	3.7	53	2.0	49	4.0	50

** Students who took the Braille version of the test are not included in the objective level results.

Grade 5
English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students Not in Special Education

"- - - " = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education	44123	E- 612	47	2	9.1	70	5.7	71	4.8	60	7.7	59
Male	24564	E- 612	49	2	9.2	71	5.7	72	4.8	60	7.6	58
Female	19504	E- 610	46	2	9.1	70	5.6	70	4.7	59	7.8	60
No Information Provided	55	E- 606	36	4	8.6	66	5.7	72	4.9	61	7.5	57
Native American	140	E- 613	48	3	9.2	71	5.9	74	4.8	59	7.7	59
Asian	610	E- 631	58	5	9.8	75	6.0	75	5.1	64	8.2	63
African American	7930	E- 608	46	2	9.0	69	5.7	71	4.7	59	7.5	58
Hispanic	28333	E- 606	44	1	9.0	70	5.5	69	4.7	58	7.5	58
White	7091	E- 635	60	6	9.6	74	6.2	78	5.2	65	8.3	64
No Information Provided	19	E- 629	37	11	8.6	66	5.8	73	4.5	56	8.4	64
Economically Disadvantaged *Free Meals*	27499	E- 606	44	1	9.0	69	5.6	70	4.7	58	7.5	58
Reduced Meals	3222	E- 617	51	2	9.3	72	5.8	73	4.9	61	7.9	61
Other	5698	E- 603	43	1	8.9	69	5.4	68	4.6	58	7.5	57
No	7661	E- 634	60	6	9.7	75	6.2	77	5.2	65	8.3	64
No Information Provided	43	E- 655	53	28	9.3	72	6.1	76	5.0	63	8.9	68
Title I, Part A *Schoolwide Program Participants*	38927	E- 609	46	2	9.1	70	5.6	70	4.7	59	7.6	58
Targeted Assistance Participants	425	E- 618	54	2	9.3	72	6.0	76	4.9	62	7.8	60
Nonparticipants (Previous Participants)	26	E- 637	62	12	9.7	74	6.1	76	5.2	65	7.9	61
Homeless Participants at Non-Title I Schools	35	E- 604	43	6	9.0	69	5.4	68	4.3	53	7.5	58
Nonparticipants (Not Previous Participants)	4661	E- 636	61	6	9.7	75	6.2	78	5.2	66	8.3	64
No Information Provided	49	E- 639	45	18	9.1	70	6.1	76	4.9	61	8.4	65
Migrant *Yes*	709	E- 597	41	2	8.8	68	5.3	66	4.4	55	7.3	56
No	43360	E- 612	47	2	9.1	70	5.7	71	4.8	60	7.7	59
No Information Provided	54	E- 621	41	17	8.6	66	5.7	71	4.7	59	7.9	61
Limited English Proficient *Current LEP*	14559	E- 594	37	1	8.7	67	5.2	65	4.4	55	7.2	56
Non-LEP (Monitored 1st Year)	1949	E- 637	66	2	10.1	77	6.1	76	5.3	67	8.6	66
Non-LEP (Monitored 2nd Year)	783	E- 631	62	2	9.9	76	6.0	75	5.2	65	8.4	65
Other Non-LEP	26790	E- 618	51	3	9.3	72	5.9	74	4.9	61	7.8	60
No Information Provided	42	E- 623	40	19	8.6	66	5.7	72	4.5	57	7.8	60
Bilingual/ ESL Program *Bilingual*	9655	E- 593	36	1	8.6	67	5.1	64	4.4	55	7.2	56
ESL	4188	E- 598	38	1	8.8	68	5.3	67	4.5	56	7.3	56
Neither	30239	E- 619	52	3	9.4	72	5.9	74	4.9	62	7.9	61
No Information Provided	35	E- 629	46	20	8.9	68	5.5	69	4.9	61	8.2	63
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	44080	E- 611	47	2	9.1	70	5.7	71	4.8	60	7.7	59
No Information Provided	43	E- 622	42	16	8.8	67	5.9	73	4.7	58	7.9	61
Gifted/Talented *Participants*	360	E- 691	78	22	10.7	83	6.6	82	6.0	75	9.7	74
Nonparticipants	43718	E- 611	47	2	9.1	70	5.7	71	4.8	60	7.7	59
No Information Provided	45	E- 618	38	16	8.5	65	5.6	70	4.6	58	7.7	59
At-Risk *Yes*	33984	E- 603	42	1	8.9	69	5.5	69	4.6	58	7.4	57
No	10091	E- 640	65	6	9.9	76	6.2	78	5.3	66	8.5	66
No Information Provided	48	E- 613	38	15	8.3	63	5.6	70	4.5	56	7.6	59

Grade 5
English

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students Not in Special Education

					Results for Each Objective											
					1		2		3		4		5		6	
"- - - " = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students Not in Special Education	42049	E- 592	47	2	6.9	63	4.1	59	5.1	73	3.9	56	2.5	62	4.1	51
Male	19454	E- 590	46	2	6.8	61	4.1	58	5.2	74	4.0	57	2.4	59	4.0	50
Female	22535	E- 594	48	2	7.0	64	4.1	59	5.1	73	3.9	55	2.6	64	4.1	51
No Information Provided	60	E- 588	52	3	6.7	61	4.0	56	4.5	65	4.0	57	2.2	55	4.4	55
Native American	158	E- 594	47	2	6.7	61	4.1	58	5.2	74	4.1	58	2.6	64	4.2	52
Asian	368	E- 601	50	5	7.0	64	4.1	59	5.1	73	4.1	58	2.5	63	4.3	54
African American	9538	E- 586	42	1	6.8	62	4.1	58	4.8	69	3.7	53	2.4	60	4.0	50
Hispanic	24652	E- 591	47	1	6.9	63	4.1	58	5.2	74	3.9	56	2.5	61	4.0	50
White	7311	E- 602	54	3	7.0	64	4.3	61	5.3	76	4.2	60	2.6	66	4.3	54
No Information Provided	22	E- 584	32	9	6.0	55	3.8	55	4.9	69	3.6	52	2.0	51	4.5	56
Economically *Free Meals*	26045	E- 589	45	1	6.8	62	4.0	58	5.1	72	3.8	55	2.4	61	4.0	50
Disadvantaged *Reduced Meals*	3121	E- 596	50	1	7.0	64	4.1	59	5.3	75	4.0	57	2.5	64	4.1	52
Other	4940	E- 591	47	1	7.0	63	4.0	58	5.2	74	3.9	55	2.4	61	4.0	50
No	7899	E- 602	54	3	7.1	65	4.3	61	5.2	75	4.1	59	2.6	65	4.3	54
No Information Provided	44	E- 594	36	9	6.0	55	4.3	61	4.5	65	3.8	54	2.1	53	4.7	58
Title I, Part A *Schoolwide Program Participants*	36902	E- 591	46	1	6.9	63	4.1	58	5.1	73	3.9	55	2.5	62	4.0	50
Targeted Assistance Participants	473	E- 594	48	0	6.9	63	4.1	59	5.2	74	4.0	57	2.6	65	4.1	51
Nonparticipants (Previous Participants)	17	E- 593	59	6	7.0	64	4.1	58	4.9	70	3.9	56	2.3	57	4.5	56
Homeless Participants at Non-Title I Schools	39	E- 578	33	0	6.4	58	3.6	52	5.1	73	3.6	52	2.4	59	3.7	46
Nonparticipants (Not Previous Participants)	4561	E- 602	53	3	7.1	65	4.3	61	5.2	74	4.2	60	2.6	65	4.3	54
No Information Provided	57	E- 593	44	7	6.5	59	4.1	58	4.4	63	3.9	56	2.2	56	4.5	56
Migrant *Yes*	570	E- 588	46	1	6.8	62	3.9	56	5.2	74	3.8	54	2.4	59	4.0	50
No	41417	E- 592	47	2	6.9	63	4.1	59	5.1	73	3.9	56	2.5	62	4.1	51
No Information Provided	62	E- 579	39	6	6.0	54	3.8	55	4.4	62	3.8	54	2.0	50	4.1	51
Limited English *Current LEP*	11021	E- 586	43	1	6.9	62	3.9	56	5.1	73	3.8	54	2.4	60	3.8	47
Proficient *Non-LEP (Monitored 1st Year)*	1571	E- 611	63	2	7.7	70	4.4	63	5.4	77	4.3	62	2.7	67	4.5	57
Non-LEP (Monitored 2nd Year)	675	E- 610	62	3	7.6	69	4.4	63	5.5	79	4.3	61	2.7	67	4.5	56
Other Non-LEP	28733	E- 593	47	2	6.9	63	4.1	59	5.1	73	3.9	56	2.5	62	4.1	52
No Information Provided	49	E- 580	35	8	5.8	53	3.8	55	4.4	64	3.8	54	2.0	51	4.0	51
Bilingual/ *Bilingual*	7349	E- 587	44	1	6.9	63	4.0	57	5.1	73	3.8	54	2.4	60	3.8	47
ESL Program *ESL*	3147	E- 584	42	1	6.7	61	3.9	55	5.0	72	3.8	54	2.4	60	3.9	49
Neither	31505	E- 594	48	2	6.9	63	4.1	59	5.1	73	4.0	57	2.5	63	4.1	52
No Information Provided	41	E- 586	34	7	6.1	56	4.0	57	4.7	67	3.7	53	2.1	52	4.1	52
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	41997	E- 592	47	2	6.9	63	4.1	59	5.1	73	3.9	56	2.5	62	4.1	51
No Information Provided	52	E- 576	35	6	5.9	53	3.8	54	4.3	62	3.7	53	2.0	50	4.0	50
Gifted/Talented *Participants*	199	E- 660	81	22	8.5	77	5.3	75	5.8	83	5.1	73	3.0	74	5.5	69
Nonparticipants	41794	E- 592	47	1	6.9	63	4.1	58	5.1	73	3.9	56	2.5	62	4.1	51
No Information Provided	56	E- 578	34	7	5.9	53	3.8	54	4.4	64	3.7	53	2.0	50	4.0	50
At-Risk *Yes*	32225	E- 587	43	1	6.8	62	4.0	57	5.1	73	3.8	54	2.4	61	3.9	49
No	9763	E- 610	60	4	7.4	67	4.5	64	5.3	75	4.3	61	2.6	66	4.6	57
No Information Provided	61	E- 577	33	7	6.0	54	3.7	53	4.4	63	3.7	53	1.9	48	3.9	49

Grade 5
English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JUNE 2010
Date of Testing: MAY 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	5897	E- 593	36	2	8.5	66	5.4	67	4.4	55	7.0	54
Male	3880	E- 593	37	2	8.5	66	5.4	68	4.4	55	6.9	53
Female	2013	E- 592	35	1	8.6	66	5.3	66	4.3	54	7.0	54
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---
Native American	26	E- 626	62	4	9.7	75	6.2	77	5.0	62	8.0	61
Asian	74	E- 604	43	1	9.1	70	5.8	72	4.6	57	7.5	57
African American	1176	E- 587	33	2	8.3	64	5.2	66	4.2	53	6.8	52
Hispanic	2899	E- 588	34	1	8.5	65	5.2	65	4.3	53	6.8	52
White	1719	E- 603	42	2	8.7	67	5.7	71	4.6	57	7.4	57
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	3341	E- 586	33	1	8.3	64	5.2	65	4.2	53	6.8	52
Reduced Meals	508	E- 596	37	2	8.6	66	5.4	68	4.5	57	7.0	54
Other	596	E- 584	34	2	8.4	65	5.1	64	4.1	52	6.6	51
No	1448	E- 611	45	3	9.0	69	5.8	72	4.8	59	7.6	58
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	4679	E- 589	34	1	8.4	65	5.3	66	4.3	53	6.8	53
Targeted Assistance Participants	118	E- 601	42	1	8.6	66	5.7	71	4.6	58	7.5	58
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	1087	E- 610	47	2	9.1	70	5.8	73	4.8	60	7.5	57
No Information Provided	6	E- 596	33	0	8.2	63	5.7	71	4.5	56	7.3	56
Migrant *Yes*	61	E- 568	33	0	7.8	60	4.6	58	3.7	46	6.3	49
No	5832	E- 593	37	2	8.5	66	5.4	67	4.4	55	7.0	54
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1153	E- 577	28	1	8.2	63	4.9	61	4.0	50	6.5	50
Non-LEP (Monitored 1st Year)	115	E- 605	47	1	9.1	70	5.4	68	4.7	59	7.5	57
Non-LEP (Monitored 2nd Year)	60	E- 607	52	0	9.0	69	5.6	70	4.8	60	7.7	59
Other Non-LEP	4566	E- 596	38	2	8.6	66	5.5	69	4.4	55	7.1	54
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	602	E- 574	27	0	8.1	62	4.8	59	3.9	49	6.5	50
ESL	439	E- 581	29	1	8.2	63	5.0	63	4.2	52	6.6	51
Neither	4853	E- 596	38	2	8.6	66	5.5	69	4.4	55	7.1	54
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	5897	E- 593	36	2	8.5	66	5.4	67	4.4	55	7.0	54
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	26	E- 642	46	15	9.4	72	6.5	81	5.2	65	7.8	60
Nonparticipants	5868	E- 593	36	2	8.5	66	5.4	67	4.4	54	7.0	54
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	4842	E- 589	34	1	8.5	65	5.3	66	4.3	53	6.8	53
No	1052	E- 610	46	4	8.9	69	5.7	71	4.8	60	7.5	58
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: JUNE 2010
Date of Testing: MAY 2010

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
Number of Items Tested in Each Objective					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Special Education Students	6037	E- 582	39	1	6.5	59	3.9	56	5.0	71	3.8	54	2.3	57	3.8	47
Male	3782	E- 583	40	2	6.5	59	4.0	57	5.0	71	3.9	56	2.2	56	3.8	48
Female	2250	E- 581	38	1	6.5	60	3.9	56	4.9	70	3.6	52	2.4	60	3.7	47
No Information Provided	5	E- 537	0	0	5.4	49	2.2	31	4.6	66	2.6	37	1.6	40	2.8	35
Native American	26	E- 584	38	4	6.6	60	3.5	51	4.7	66	4.0	57	2.5	63	4.1	51
Asian	47	E- 588	53	0	7.3	66	4.3	62	5.1	73	3.8	55	2.4	59	3.7	46
African American	1252	E- 576	35	1	6.3	57	3.9	55	4.6	66	3.6	52	2.2	55	3.7	47
Hispanic	2935	E- 580	38	1	6.5	59	3.9	55	5.0	71	3.7	53	2.2	56	3.7	46
White	1774	E- 589	44	2	6.6	60	4.1	58	5.2	74	4.0	58	2.4	60	3.9	49
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	3472	E- 578	36	1	6.4	58	3.9	55	4.9	70	3.7	53	2.3	56	3.7	46
Reduced Meals	509	E- 584	40	2	6.7	60	4.0	57	5.0	71	3.8	54	2.3	58	3.8	47
Other	604	E- 576	37	1	6.4	58	3.8	55	4.8	69	3.7	53	2.2	54	3.6	45
No	1448	E- 592	46	1	6.8	62	4.1	59	5.2	74	4.0	58	2.4	61	4.0	50
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	4864	E- 580	37	1	6.4	58	3.9	56	4.9	70	3.7	53	2.3	57	3.7	47
Targeted Assistance Participants	112	E- 583	36	0	6.4	58	4.1	58	5.2	74	3.8	55	2.3	58	3.7	46
Nonparticipants (Previous Participants)	5	E- 628	80	0	8.2	75	4.6	66	5.6	80	4.8	69	3.2	80	4.6	58
Homeless Participants at Non-Title I Schools	5	E- 566	40	0	6.6	60	3.6	51	4.2	60	3.2	46	1.6	40	4.2	53
Nonparticipants (Not Previous Participants)	1043	E- 592	47	1	6.8	62	4.1	59	5.1	73	4.1	58	2.4	60	4.0	50
No Information Provided	8	E- 572	38	0	6.4	58	3.8	54	4.6	66	3.3	46	2.1	53	3.4	42
Migrant *Yes*	71	E- 580	39	1	6.4	58	3.7	53	5.0	71	4.0	57	2.2	55	3.7	46
No	5961	E- 582	39	1	6.5	59	3.9	56	5.0	71	3.8	54	2.3	57	3.8	47
No Information Provided	5	E- 581	60	0	6.6	60	3.8	54	4.4	63	3.6	51	2.0	50	4.2	53
Limited English Proficient *Current LEP*	1157	E- 581	39	1	6.6	60	3.9	55	5.0	71	3.7	53	2.2	56	3.7	46
Non-LEP (Monitored 1st Year)	97	E- 587	34	2	6.5	59	4.1	59	5.0	72	4.0	58	2.3	57	3.7	46
Non-LEP (Monitored 2nd Year)	49	E- 585	37	0	6.5	59	4.2	60	5.3	76	3.9	56	2.2	55	3.5	44
Other Non-LEP	4731	E- 582	39	1	6.5	59	4.0	56	4.9	71	3.8	54	2.3	58	3.8	48
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	618	E- 580	38	2	6.5	59	3.8	54	5.0	71	3.7	53	2.2	55	3.7	46
ESL	412	E- 584	42	1	6.7	61	4.0	57	5.1	73	3.7	54	2.3	57	3.7	46
Neither	5003	E- 582	39	1	6.5	59	4.0	57	4.9	71	3.8	54	2.3	57	3.8	47
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	6037	E- 582	39	1	6.5	59	3.9	56	5.0	71	3.8	54	2.3	57	3.8	47
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	15	E- 637	60	13	7.1	64	4.7	67	5.5	78	4.9	70	2.5	62	5.3	66
Nonparticipants	6018	E- 582	39	1	6.5	59	3.9	56	5.0	71	3.8	54	2.3	57	3.8	47
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	5011	E- 580	38	1	6.4	59	3.9	56	4.9	71	3.7	53	2.3	57	3.7	46
No	1021	E- 592	45	2	6.8	62	4.1	59	5.0	71	4.0	57	2.4	60	4.1	51
No Information Provided	5	E- 602	60	0	7.4	67	4.0	57	5.0	71	4.4	63	2.2	55	4.6	58

** Students who took the Braille version of the test are not included in the objective level results.

Grade 5
English

Texas Assessment of Knowledge and Skills

STATEWIDE

Texas Projection Measure Summary Report - Group Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students*

"- - -" = No Data Reported For Fewer Than Five Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
All Students	51148	46	87	88	2	1	2	49917	46	48	55	2	0	2
Male	29031	46	86	87	2	1	3	24170	44	46	54	2	0	2
Female	22058	44	88	89	2	1	2	25677	47	51	57	2	0	2
No Information Provided	59	36	76	81	3	2	3	70	46	41	49	3	0	3
Native American	166	50	87	88	3	1	4	190	46	43	52	2	0	2
Asian	1051	44	78	78	4	4	5	1019	40	31	44	7	1	7
African American	9236	44	84	85	2	1	2	10989	41	45	52	1	0	1
Hispanic	31779	43	87	88	1	1	2	28448	46	48	55	1	0	1
White	8893	56	90	91	5	4	6	9244	51	55	62	3	1	3
No Information Provided	23	35	74	74	9	13	13	27	33	30	33	7	0	7
Economically Disadvantaged *Yes*	41753	43	86	87	1	1	2	40051	44	47	53	1	0	1
No	9343	57	91	92	5	4	6	9806	53	56	63	3	1	3
No Information Provided	52	44	67	67	23	15	23	60	35	35	43	8	5	8
Title I, Part A *Participants*	45111	44	87	87	2	1	2	43832	45	48	54	1	0	1
Nonparticipants	5977	58	90	92	5	4	6	6002	52	54	62	4	1	4
No Information Provided	60	43	80	80	15	8	15	83	37	40	45	8	4	8
Migrant *Yes*	793	39	80	81	2	1	2	666	44	42	51	2	0	2
No	50289	46	87	88	2	1	2	49163	46	49	55	2	0	2
No Information Provided	66	38	73	73	14	8	14	88	35	39	42	8	3	8
LEP *Current LEP*	16840	35	83	83	1	0	1	14006	41	40	49	2	0	2
Non-LEP (Monitored 1st Year)	2064	65	98	99	2	1	3	1668	61	71	75	2	0	2
Non-LEP (Monitored 2nd Year)	843	61	95	96	2	1	2	724	60	66	71	2	0	2
Other Non-LEP	31356	49	88	89	3	2	3	33466	46	50	57	2	0	2
No Information Provided	45	40	71	71	18	11	18	53	36	45	47	8	6	8
Bilingual *Participants*	10480	35	85	85	1	0	1	8385	43	45	51	1	0	1
Nonparticipants	40621	48	88	89	2	2	3	41468	46	49	56	2	0	2
No Information Provided	47	40	68	68	17	11	17	64	33	39	42	8	5	8
ESL *Participants*	5516	35	79	80	1	1	1	4923	39	34	45	2	0	2
Nonparticipants	45587	47	88	89	2	1	3	44940	46	50	56	2	0	2
No Information Provided	45	40	69	69	16	9	16	54	28	39	39	6	4	6
Special Education *Yes*	5910	36	71	76	2	1	2	6072	39	32	45	1	0	1
No	45187	47	89	89	2	1	2	43771	46	51	57	2	0	2
No Information Provided	51	39	71	71	14	8	14	74	30	34	38	8	3	8
Gifted/Talented *Participants*	391	75	98	99	21	23	24	223	79	84	87	22	11	22
Nonparticipants	50701	45	87	88	2	1	2	49612	45	48	55	2	0	2
No Information Provided	56	36	70	70	13	9	13	82	30	34	38	9	4	9
At-Risk *Yes*	39876	41	85	86	1	0	1	38877	42	43	50	1	0	1
No	11215	62	93	94	6	5	7	10956	58	69	72	4	1	4
No Information Provided	57	37	68	68	12	9	12	84	30	33	38	7	4	7

* Includes students taking linguistically accommodated tests.