Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	7.7	59
2. Applying Knowledge of Literary Elements	8	4.6	58
3. Using Strategies to Analyze	8	4.5	56
4. Applying Critical-Thinking Skills	13	7.5	58

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1915	S- 592	641	33	31	2

Administration Summary

	Number	Percent
Number of Students Tested	1915	80
Students Absent	2	0
Students Exempt: LEP	400	17
Other Students Not Tested	67	3
Total Answer Documents Submitted	2384	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.2	65
2. Patterns, Relationships, and Algebraic Reasoning	7	4.0	57
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement	7	4.0	58
5. Probability and Statistics	4	2.4	61
6. Mathematical Processes and Tools	8	3.9	49

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1954	S- 586	683	35	56	3

Administration Summary

	Number	Percent
Number of Students Tested	1954	66
Students Absent	0	0
Students Exempt: LEP	988	34
Other Students Not Tested	5	0
Total Answer Documents Submitted	2947	100

Science

Science Test was Administered on April 29, 2010

Grade 5
Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	1915	S- 592	33	2	1954	S- 586	35	3				
Male	1087	S- 587	30	1	984	S- 583	34	3				
Female	824	S- 599	38	2	967	S- 590	36	3				
No Information Provided	4	---	---	---	3	---	---	---				
Native American	2	---	---	---	2	---	---	---				
Asian	1	---	---	---	1	---	---	---				
African American	3	---	---	---	2	---	---	---				
Hispanic	1906	S- 592	34	2	1947	S- 587	35	3				
White	3	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	1846	S- 592	34	2	1870	S- 587	35	3				
No	69	S- 588	26	3	84	S- 569	32	2				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	1865	S- 592	33	2	1893	S- 587	35	3				
Nonparticipants	50	S- 599	40	4	60	S- 576	27	2				
No Information Provided	0	---	---	---	1	---	---	---				
Migrant *Yes*	39	S- 573	15	3	31	S- 560	19	0				
No	1876	S- 593	34	2	1921	S- 587	35	3				
No Information Provided	0	---	---	---	2	---	---	---				
LEP *Current LEP*	1899	S- 592	33	2	1931	S- 587	35	3				
Non-LEP (Monitored 1st Year)	3	---	---	---	3	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	1	---	---	---				
Other Non-LEP	13	S- 567	31	8	19	S- 526	32	0				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	1874	S- 592	34	2	1908	S- 587	35	3				
Nonparticipants	38	S- 580	32	3	43	S- 555	30	0				
No Information Provided	3	---	---	---	3	---	---	---				
ESL *Participants*	22	S- 590	36	0	21	S- 598	38	0				
Nonparticipants	1890	S- 592	33	2	1930	S- 586	35	3				
No Information Provided	3	---	---	---	3	---	---	---				
Special Education *Yes*	137	S- 567	23	2	97	S- 550	22	2				
No	1778	S- 594	34	2	1856	S- 588	36	3				
No Information Provided	0	---	---	---	1	---	---	---				
Gifted/Talented *Participants*	4	---	---	---	3	---	---	---				
Nonparticipants	1911	S- 592	33	2	1950	S- 586	35	3				
No Information Provided	0	---	---	---	1	---	---	---				
At-Risk *Yes*	1866	S- 592	33	2	1897	S- 586	35	3				
No	49	S- 598	39	4	57	S- 588	44	4				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	7.8	60
2. Applying Knowledge of Literary Elements	8	4.6	58
3. Using Strategies to Analyze	8	4.5	56
4. Applying Critical-Thinking Skills	13	7.5	58

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1778	S- 594	609	34	28	2

Administration Summary

	Number	Percent
Number of Students Tested	1778	79
Students Absent	2	0
Students Exempt: LEP	392	18
Other Students Not Tested	65	3
Total Answer Documents Submitted	2237	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.2	66
2. Patterns, Relationships, and Algebraic Reasoning	7	4.1	58
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement	7	4.1	58
5. Probability and Statistics	4	2.5	61
6. Mathematical Processes and Tools	8	4.0	50

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1857	S- 588	662	36	54	3

Administration Summary

	Number	Percent
Number of Students Tested	1857	67
Students Absent	0	0
Students Exempt: LEP	914	33
Other Students Not Tested	5	0
Total Answer Documents Submitted	2776	100

Science

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	1778	S- 594	34	2	1857	S- 588	36	3				
Male	999	S- 588	31	1	920	S- 586	35	3				
Female	775	S- 601	39	2	934	S- 592	37	3				
No Information Provided	4	---	---	---	3	---	---	---				
Native American	2	---	---	---	2	---	---	---				
Asian	1	---	---	---	1	---	---	---				
African American	3	---	---	---	2	---	---	---				
Hispanic	1769	S- 594	34	2	1852	S- 589	36	3				
White	3	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	1713	S- 594	35	2	1777	S- 589	36	3				
No	65	S- 589	25	3	80	S- 577	34	3				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	1732	S- 594	34	2	1799	S- 589	36	3				
Nonparticipants	46	S- 602	41	4	57	S- 579	28	2				
No Information Provided	0	---	---	---	1	---	---	---				
Migrant *Yes*	31	S- 574	13	0	28	S- 567	21	0				
No	1747	S- 594	35	2	1827	S- 589	36	3				
No Information Provided	0	---	---	---	2	---	---	---				
LEP *Current LEP*	1762	S- 594	34	2	1839	S- 589	36	3				
Non-LEP (Monitored 1st Year)	3	---	---	---	3	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	13	S- 567	31	8	15	S- 563	40	0				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	1737	S- 594	34	2	1817	S- 589	36	3				
Nonparticipants	38	S- 580	32	3	37	S- 578	35	0				
No Information Provided	3	---	---	---	3	---	---	---				
ESL *Participants*	22	S- 590	36	0	21	S- 598	38	0				
Nonparticipants	1753	S- 594	34	2	1833	S- 588	36	3				
No Information Provided	3	---	---	---	3	---	---	---				
Special Education *Yes*	0	---	---	---	0	---	---	---				
No	1778	S- 594	34	2	1856	S- 588	36	3				
No Information Provided	0	---	---	---	1	---	---	---				
Gifted/Talented *Participants*	4	---	---	---	3	---	---	---				
Nonparticipants	1774	S- 594	34	2	1853	S- 588	36	3				
No Information Provided	0	---	---	---	1	---	---	---				
At-Risk *Yes*	1733	S- 594	34	2	1802	S- 588	35	3				
No	45	S- 604	42	4	55	S- 589	44	4				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	6.4	49
2. Applying Knowledge of Literary Elements	8	4.2	53
3. Using Strategies to Analyze	8	3.9	49
4. Applying Critical-Thinking Skills	13	6.9	53

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
137	S- 567	32	23	3	2

Administration Summary

	Number	Percent
Number of Students Tested	137	93
Students Absent	0	0
Students Exempt: LEP	8	5
Other Students Not Tested	2	1
Total Answer Documents Submitted	147	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	6.1	55
2. Patterns, Relationships, and Algebraic Reasoning	7	3.1	44
3. Geometry and Spatial Reasoning	7	4.5	65
4. Concepts and Uses of Measurement	7	3.5	49
5. Probability and Statistics	4	2.2	54
6. Mathematical Processes and Tools	8	3.4	43

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
97	S- 550	21	22	2	2

Administration Summary

	Number	Percent
Number of Students Tested	97	57
Students Absent	0	0
Students Exempt: LEP	74	43
Other Students Not Tested	0	0
Total Answer Documents Submitted	171	100

Science

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	137	S- 567	23	2	97	S- 550	22	2				
Male	88	S- 568	27	2	64	S- 554	28	3				
Female	49	S- 565	16	2	33	S- 542	9	0				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	137	S- 567	23	2	95	S- 553	22	2				
White	0	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	133	S- 566	23	2	93	S- 556	23	2				
No	4	---	---	---	4	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	133	S- 567	23	2	94	S- 551	22	2				
Nonparticipants	4	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant *Yes*	8	S- 569	25	13	3	---	---	---				
No	129	S- 567	23	2	94	S- 552	22	2				
No Information Provided	0	---	---	---	0	---	---	---				
LEP *Current LEP*	137	S- 567	23	2	92	S- 558	23	2				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	1	---	---	---				
Other Non-LEP	0	---	---	---	4	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	137	S- 567	23	2	91	S- 559	23	2				
Nonparticipants	0	---	---	---	6	S- 410	0	0				
No Information Provided	0	---	---	---	0	---	---	---				
ESL *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	137	S- 567	23	2	97	S- 550	22	2				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education *Yes*	137	S- 567	23	2	97	S- 550	22	2				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	137	S- 567	23	2	97	S- 550	22	2				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk *Yes*	133	S- 568	24	2	95	S- 550	21	2				
No	4	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	7.7	59
2. Applying Knowledge of Literary Elements	8	4.6	58
3. Using Strategies to Analyze	8	4.5	56
4. Applying Critical-Thinking Skills	13	7.5	58

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1899	S- 592	636	33	30	2

Administration Summary

	Number	Percent
Number of Students Tested	1899	80
Students Absent	2	0
Students Exempt: LEP	400	17
Other Students Not Tested	66	3
Total Answer Documents Submitted	2367	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.2	65
2. Patterns, Relationships, and Algebraic Reasoning	7	4.0	57
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement	7	4.1	58
5. Probability and Statistics	4	2.5	61
6. Mathematical Processes and Tools	8	4.0	49

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1931	S- 587	676	35	56	3

Administration Summary

	Number	Percent
Number of Students Tested	1931	66
Students Absent	0	0
Students Exempt: LEP	985	34
Other Students Not Tested	5	0
Total Answer Documents Submitted	2921	100

Science

Science Test was Administered on April 29, 2010

Grade 5
Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	1899	S- 592	33	2	1931	S- 587	35	3				
Male	1079	S- 587	30	1	973	S- 585	34	3				
Female	816	S- 599	38	2	955	S- 590	36	3				
No Information Provided	4	---	---	---	3	---	---	---				
Native American	2	---	---	---	2	---	---	---				
Asian	1	---	---	---	1	---	---	---				
African American	1	---	---	---	0	---	---	---				
Hispanic	1893	S- 592	34	2	1928	S- 587	35	3				
White	2	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	1835	S- 592	34	2	1858	S- 588	35	3				
No	64	S- 588	25	3	73	S- 578	32	3				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	1852	S- 592	33	2	1876	S- 587	35	3				
Nonparticipants	47	S- 596	38	2	54	S- 579	26	2				
No Information Provided	0	---	---	---	1	---	---	---				
Migrant *Yes*	39	S- 573	15	3	31	S- 560	19	0				
No	1860	S- 593	34	2	1898	S- 588	35	3				
No Information Provided	0	---	---	---	2	---	---	---				
LEP *Current LEP*	1899	S- 592	33	2	1931	S- 587	35	3				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	1873	S- 592	34	2	1905	S- 587	35	3				
Nonparticipants	24	S- 588	33	0	24	S- 588	33	0				
No Information Provided	2	---	---	---	2	---	---	---				
ESL *Participants*	22	S- 590	36	0	21	S- 598	38	0				
Nonparticipants	1875	S- 592	33	2	1908	S- 587	35	3				
No Information Provided	2	---	---	---	2	---	---	---				
Special Education *Yes*	137	S- 567	23	2	92	S- 558	23	2				
No	1762	S- 594	34	2	1838	S- 589	36	3				
No Information Provided	0	---	---	---	1	---	---	---				
Gifted/Talented *Participants*	4	---	---	---	3	---	---	---				
Nonparticipants	1895	S- 592	33	2	1927	S- 587	35	3				
No Information Provided	0	---	---	---	1	---	---	---				
At-Risk *Yes*	1858	S- 592	33	2	1887	S- 587	35	3				
No	41	S- 596	37	2	44	S- 596	45	5				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 29, 2010

TAKS Grade 5 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	7.3	56
2. Applying Knowledge of Literary Elements	8	4.2	52
3. Using Strategies to Analyze	8	4.1	51
4. Applying Critical-Thinking Skills	13	6.6	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16	S- 574	5	31	1	6

Administration Summary

	Number	Percent
Number of Students Tested	16	94
Students Absent	0	0
Other Students Not Tested	1	6
Total Answer Documents Submitted	17	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	5.4	49
2. Patterns, Relationships, and Algebraic Reasoning	7	3.7	52
3. Geometry and Spatial Reasoning	7	3.7	52
4. Concepts and Uses of Measurement	7	3.1	45
5. Probability and Statistics	4	1.9	48
6. Mathematical Processes and Tools	8	2.8	35

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
23	S- 526	7	30	0	0

Administration Summary

	Number	Percent
Number of Students Tested	23	92
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	25	100

Science

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: JUNE 2010
Date of Testing: MAY 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	16	S- 574	31	6	23	S- 526	30	0				
Male	8	S- 540	13	0	11	S- 462	18	0				
Female	8	S- 609	50	13	12	S- 584	42	0				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	2	---	---	---	2	---	---	---				
Hispanic	13	S- 598	38	8	19	S- 550	37	0				
White	1	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	11	S- 571	27	9	12	S- 539	25	0				
No	5	S- 582	40	0	11	S- 511	36	0				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	13	S- 556	23	0	17	S- 516	29	0				
Nonparticipants	3	---	---	---	6	S- 552	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant *Yes*	0	---	---	---	0	---	---	---				
No	16	S- 574	31	6	23	S- 526	30	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP *Current LEP*	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	3	---	---	---	3	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	1	---	---	---				
Other Non-LEP	13	S- 567	31	8	19	S- 526	32	0				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	1	---	---	---	3	---	---	---				
Nonparticipants	14	S- 568	29	7	19	S- 513	26	0				
No Information Provided	1	---	---	---	1	---	---	---				
ESL *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	15	S- 570	27	7	22	S- 524	32	0				
No Information Provided	1	---	---	---	1	---	---	---				
Special Education *Yes*	0	---	---	---	5	S- 392	0	0				
No	16	S- 574	31	6	18	S- 563	39	0				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	16	S- 574	31	6	23	S- 526	30	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk *Yes*	8	S- 538	13	0	10	S- 479	20	0				
No	8	S- 611	50	13	13	S- 561	38	0				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 29, 2010

TAKS *Grade 5 Spanish*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	1915	S- 592	33	2	7.7	59	4.6	58	4.5	56	7.5	58
Male	1087	S- 587	30	1	7.6	58	4.5	56	4.3	54	7.3	56
Female	824	S- 599	38	2	7.8	60	4.8	60	4.7	59	7.7	59
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---
Native American	2	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---
African American	3	---	---	---	---	---	---	---	---	---	---	---
Hispanic	1906	S- 592	34	2	7.7	59	4.6	58	4.5	56	7.5	58
White	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	1271	S- 592	34	1	7.6	59	4.6	57	4.5	56	7.5	58
Reduced Meals	64	S- 589	27	3	7.5	58	4.2	53	4.5	56	7.6	59
Other	511	S- 594	35	2	7.8	60	4.7	59	4.5	56	7.5	58
No	69	S- 588	26	3	7.5	58	4.7	59	4.4	55	7.1	55
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	1860	S- 592	33	2	7.7	59	4.6	58	4.5	56	7.5	58
Targeted Assistance Participants	5	S- 602	40	0	7.6	58	5.0	63	4.8	60	8.2	63
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	49	S- 601	41	4	7.8	60	4.9	61	4.6	58	7.8	60
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	39	S- 573	15	3	6.6	51	4.5	56	3.9	49	7.1	55
No	1876	S- 593	34	2	7.7	59	4.6	58	4.5	56	7.5	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1899	S- 592	33	2	7.7	59	4.6	58	4.5	56	7.5	58
Non-LEP (Monitored 1st Year)	3	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	13	S- 567	31	8	7.2	55	3.8	47	4.2	52	6.2	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	1874	S- 592	34	2	7.7	59	4.6	58	4.5	56	7.5	58
ESL	22	S- 590	36	0	7.7	59	4.5	56	4.5	56	7.4	57
Neither	16	S- 568	25	6	7.1	55	3.8	47	3.9	49	6.6	50
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	137	S- 567	23	2	6.4	49	4.2	53	3.9	49	6.9	53
No	1778	S- 594	34	2	7.8	60	4.6	58	4.5	56	7.5	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	1911	S- 592	33	2	7.7	59	4.6	58	4.5	56	7.5	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	1866	S- 592	33	2	7.7	59	4.6	58	4.5	56	7.5	58
No	49	S- 598	39	4	7.7	59	4.7	59	4.7	59	7.6	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS Grade 5 Spanish

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students	1954	S- 586	35	3	7.2	65	4.0	57	5.1	73	4.0	58	2.4	61	3.9	49
Male	984	S- 583	34	3	7.0	64	4.0	57	5.1	72	4.0	58	2.4	59	4.0	49
Female	967	S- 590	36	3	7.3	67	4.1	58	5.2	74	4.1	58	2.5	63	3.9	49
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	1947	S- 587	35	3	7.2	65	4.0	57	5.1	73	4.0	58	2.4	61	3.9	49
White	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	1378	S- 586	34	3	7.2	65	4.0	58	5.1	73	4.1	58	2.5	61	3.9	49
Reduced Meals	61	S- 599	43	2	7.2	65	4.3	61	5.3	76	4.4	62	2.7	67	4.1	51
Other	431	S- 588	36	3	7.3	66	4.0	57	5.2	74	4.0	57	2.4	61	4.0	50
No	84	S- 569	32	2	6.5	59	3.9	55	4.5	65	3.9	55	2.2	54	3.7	46
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	1890	S- 587	35	3	7.2	65	4.0	57	5.1	73	4.1	58	2.5	61	3.9	49
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	60	S- 576	27	2	6.7	61	3.8	54	5.1	73	3.8	54	2.0	50	4.3	54
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	31	S- 560	19	0	6.3	57	3.5	50	4.7	67	3.9	55	2.1	52	3.4	43
No	1921	S- 587	35	3	7.2	65	4.0	57	5.1	73	4.0	58	2.5	61	4.0	49
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1931	S- 587	35	3	7.2	65	4.0	57	5.1	73	4.1	58	2.5	61	4.0	49
Non-LEP (Monitored 1st Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	19	S- 526	32	0	5.4	49	3.7	53	3.6	51	3.4	48	1.8	46	2.8	35
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	1908	S- 587	35	3	7.2	65	4.0	57	5.1	73	4.0	58	2.5	61	3.9	49
ESL	21	S- 598	38	0	7.1	65	4.1	59	5.2	74	4.6	66	2.5	62	4.5	56
Neither	22	S- 514	23	0	5.0	45	3.4	49	3.3	47	3.2	45	1.8	44	2.6	32
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	97	S- 550	22	2	6.1	55	3.1	44	4.5	65	3.5	49	2.2	54	3.4	43
No	1856	S- 588	36	3	7.2	66	4.1	58	5.1	73	4.1	58	2.5	61	4.0	50
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	1950	S- 586	35	3	7.2	65	4.0	57	5.1	73	4.0	58	2.4	61	3.9	49
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	1897	S- 586	35	3	7.2	65	4.0	57	5.1	73	4.0	58	2.4	61	3.9	49
No	57	S- 588	44	4	7.1	65	4.2	59	4.8	69	4.1	58	2.5	62	4.1	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Grade 5
Spanish

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education	1778	S- 594	34	2	7.8	60	4.6	58	4.5	56	7.5	58
Male	999	S- 588	31	1	7.7	59	4.5	56	4.3	54	7.4	57
Female	775	S- 601	39	2	7.9	61	4.9	61	4.8	60	7.8	60
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---
Native American	2	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---
African American	3	---	---	---	---	---	---	---	---	---	---	---
Hispanic	1769	S- 594	34	2	7.8	60	4.7	58	4.5	57	7.6	58
White	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	1175	S- 594	35	1	7.7	60	4.6	58	4.5	57	7.6	58
Reduced Meals	62	S- 589	26	3	7.5	57	4.2	53	4.5	56	7.7	59
Other	476	S- 596	36	2	7.9	61	4.7	59	4.5	56	7.5	58
No	65	S- 589	25	3	7.5	58	4.8	59	4.4	56	7.1	55
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	1727	S- 594	34	2	7.8	60	4.6	58	4.5	56	7.5	58
Targeted Assistance Participants	5	S- 602	40	0	7.6	58	5.0	63	4.8	60	8.2	63
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	45	S- 604	42	4	8.0	62	4.9	61	4.8	60	7.8	60
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	31	S- 574	13	0	6.6	51	4.5	56	4.0	50	7.3	56
No	1747	S- 594	35	2	7.8	60	4.7	58	4.5	57	7.6	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1762	S- 594	34	2	7.8	60	4.7	58	4.5	57	7.6	58
Non-LEP (Monitored 1st Year)	3	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	13	S- 567	31	8	7.2	55	3.8	47	4.2	52	6.2	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	1737	S- 594	34	2	7.8	60	4.7	58	4.5	57	7.6	58
ESL	22	S- 590	36	0	7.7	59	4.5	56	4.5	56	7.4	57
Neither	16	S- 568	25	6	7.1	55	3.8	47	3.9	49	6.6	50
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	1778	S- 594	34	2	7.8	60	4.6	58	4.5	56	7.5	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	1774	S- 594	34	2	7.8	60	4.6	58	4.5	56	7.5	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	1733	S- 594	34	2	7.8	60	4.6	58	4.5	56	7.5	58
No	45	S- 604	42	4	8.0	61	4.9	61	4.9	61	7.6	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS Grade 5 Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students Not in Special Education	1857	S- 588	36	3	7.2	66	4.1	58	5.1	73	4.1	58	2.5	61	4.0	50
Male	920	S- 586	35	3	7.1	64	4.0	57	5.1	73	4.1	58	2.4	60	4.0	50
Female	934	S- 592	37	3	7.4	67	4.1	59	5.2	74	4.1	58	2.5	63	4.0	49
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	1852	S- 589	36	3	7.2	66	4.1	58	5.2	74	4.1	58	2.5	62	4.0	50
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	1302	S- 588	35	3	7.2	66	4.1	58	5.1	73	4.1	59	2.5	62	4.0	49
Reduced Meals	58	S- 601	45	2	7.2	65	4.3	62	5.3	76	4.5	64	2.7	67	4.2	52
Other	417	S- 589	37	2	7.3	66	4.0	57	5.2	75	4.0	57	2.4	61	4.0	50
No	80	S- 577	34	3	6.8	61	4.0	57	4.7	67	4.0	57	2.2	55	3.8	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	1797	S- 589	36	3	7.2	66	4.1	58	5.1	73	4.1	58	2.5	62	4.0	49
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	57	S- 579	28	2	6.8	61	3.8	55	5.2	74	3.8	54	2.0	50	4.4	55
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	28	S- 567	21	0	6.5	59	3.7	53	4.8	68	4.0	57	2.2	54	3.5	44
No	1827	S- 589	36	3	7.2	66	4.1	58	5.1	74	4.1	58	2.5	62	4.0	50
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1839	S- 589	36	3	7.2	66	4.1	58	5.1	74	4.1	58	2.5	62	4.0	50
Non-LEP (Monitored 1st Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	15	S- 563	40	0	6.5	59	4.2	60	4.3	62	3.9	56	2.1	52	3.4	43
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	1817	S- 589	36	3	7.2	66	4.1	58	5.2	74	4.1	58	2.5	62	4.0	50
ESL	21	S- 598	38	0	7.1	65	4.1	59	5.2	74	4.6	66	2.5	62	4.5	56
Neither	16	S- 552	31	0	6.1	56	4.1	58	4.1	58	3.8	54	1.9	48	3.3	41
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	1856	S- 588	36	3	7.2	66	4.1	58	5.1	73	4.1	58	2.5	61	4.0	50
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	1853	S- 588	36	3	7.2	66	4.1	58	5.1	73	4.1	58	2.5	61	4.0	50
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	1802	S- 588	35	3	7.2	66	4.1	58	5.2	74	4.1	58	2.5	61	4.0	50
No	55	S- 589	44	4	7.2	66	4.1	59	4.9	70	4.1	58	2.5	62	4.1	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Grade 5
Spanish

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

STATEWIDE

Report Date: JUNE 2010
Date of Testing: MAY 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	137	S- 567	23	2	6.4	49	4.2	53	3.9	49	6.9	53
Male	88	S- 568	27	2	6.5	50	4.3	53	3.9	48	6.9	53
Female	49	S- 565	16	2	6.2	47	4.1	51	4.0	50	7.0	54
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	137	S- 567	23	2	6.4	49	4.2	53	3.9	49	6.9	53
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	96	S- 563	20	3	6.2	48	4.1	51	3.8	48	6.8	53
Reduced Meals	2	---	---	---	---	---	---	---	---	---	---	---
Other	35	S- 574	29	0	6.8	52	4.5	56	3.9	49	7.0	54
No	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	133	S- 567	23	2	6.4	49	4.2	52	3.9	49	6.9	53
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	8	S- 569	25	13	6.4	49	4.6	58	3.9	48	6.3	48
No	129	S- 567	23	2	6.4	49	4.2	52	3.9	49	7.0	53
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	137	S- 567	23	2	6.4	49	4.2	53	3.9	49	6.9	53
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	137	S- 567	23	2	6.4	49	4.2	53	3.9	49	6.9	53
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	137	S- 567	23	2	6.4	49	4.2	53	3.9	49	6.9	53
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	137	S- 567	23	2	6.4	49	4.2	53	3.9	49	6.9	53
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	133	S- 568	24	2	6.5	50	4.2	53	3.9	49	6.9	53
No	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

Grade 5
Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: JUNE 2010
Date of Testing: MAY 2010

Special Education Students

"- - - " = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
						Number of Items Tested in Each Objective											
						11		7		7		7		4		8	
						Average Number of Items Correct / Average Percent of Items Correct											
All Special Education Students		97	S- 550	22	2	6.1	55	3.1	44	4.5	65	3.5	49	2.2	54	3.4	43
Male		64	S- 554	28	3	6.1	56	3.3	47	4.6	66	3.6	52	2.1	52	3.5	44
Female		33	S- 542	9	0	6.1	55	2.6	38	4.4	63	3.1	45	2.4	59	3.2	41
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic		95	S- 553	22	2	6.2	56	3.1	45	4.6	66	3.5	50	2.2	55	3.5	43
White		2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	*Free Meals*	76	S- 553	22	1	6.1	56	3.1	45	4.7	67	3.5	50	2.2	55	3.4	43
	Reduced Meals	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other	14	S- 577	29	7	6.9	63	3.3	47	4.6	65	4.2	60	2.4	59	4.1	52
	No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	*Schoolwide Program Participants*	93	S- 550	23	2	6.1	56	3.1	44	4.5	65	3.5	49	2.2	54	3.4	43
	Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants (Not Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	*Yes*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	94	S- 552	22	2	6.2	56	3.1	45	4.6	65	3.5	50	2.2	55	3.4	43
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	*Current LEP*	92	S- 558	23	2	6.4	58	3.1	45	4.8	68	3.6	51	2.2	56	3.6	45
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program	*Bilingual*	91	S- 559	23	2	6.4	58	3.2	45	4.8	68	3.6	51	2.2	56	3.6	45
	ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Neither	6	S- 410	0	0	1.8	17	1.7	24	1.3	19	1.7	24	1.3	33	0.8	10
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	*Yes*	97	S- 550	22	2	6.1	55	3.1	44	4.5	65	3.5	49	2.2	54	3.4	43
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	*Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants	97	S- 550	22	2	6.1	55	3.1	44	4.5	65	3.5	49	2.2	54	3.4	43
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	*Yes*	95	S- 550	21	2	6.1	56	3.0	43	4.6	65	3.4	49	2.2	54	3.4	43
	No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Grade 5
Spanish

Texas Assessment of Knowledge and Skills

STATEWIDE

Texas Projection Measure Summary Report - Group Performance

Report Date: JUNE 2010
Date of Testing: MAY 2010

All Students*

"- - -" = No Data Reported For Fewer Than Five Students

		Reading							Mathematics						
		# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
All Students		2250	35	42	48	3	0	3	2863	29	41	45	3	0	3
Male		1274	31	42	46	3	0	3	1465	29	40	44	3	0	3
Female		971	39	43	51	3	0	3	1387	30	42	46	2	0	2
No Information Provided		5	40	20	40	0	0	0	11	9	0	9	0	0	0
Native American		2	---	---	---	---	---	---	6	0	0	0	0	0	0
Asian		1	---	---	---	---	---	---	1	---	---	---	---	---	---
African American		3	---	---	---	---	---	---	2	---	---	---	---	---	---
Hispanic		2239	35	42	48	3	0	3	2843	29	41	45	3	0	3
White		5	20	20	20	20	0	20	10	10	10	10	0	0	0
No Information Provided		0	---	---	---	---	---	---	1	---	---	---	---	---	---
Economically Disadvantaged	*Yes*	2159	35	42	48	3	0	3	2695	30	41	45	3	0	3
	No	89	34	39	46	3	0	3	165	25	33	38	2	0	2
	No Information Provided	2	---	---	---	---	---	---	3	---	---	---	---	---	---
Title I, Part A	*Participants*	2182	35	42	48	3	0	3	2742	30	41	45	3	0	3
	Nonparticipants	68	41	46	50	4	0	4	120	20	30	33	3	0	3
	No Information Provided	0	---	---	---	---	---	---	1	---	---	---	---	---	---
Migrant	*Yes*	49	18	27	33	2	0	2	53	15	25	25	0	0	0
	No	2199	35	43	48	3	0	3	2803	30	41	45	3	0	3
	No Information Provided	2	---	---	---	---	---	---	7	29	14	43	0	0	0
LEP	*Current LEP*	2234	35	42	48	3	0	3	2837	29	41	45	3	0	3
	Non-LEP (Monitored 1st Year)	3	---	---	---	---	---	---	3	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	1	---	---	---	---	---	---
	Other Non-LEP	13	31	38	46	8	0	8	21	29	33	38	0	0	0
	No Information Provided	0	---	---	---	---	---	---	1	---	---	---	---	---	---
Bilingual	*Participants*	2177	35	42	48	3	0	3	2727	30	42	45	3	0	3
	Nonparticipants	70	30	31	39	4	0	4	127	20	22	28	3	0	3
	No Information Provided	3	---	---	---	---	---	---	9	0	11	11	0	0	0
ESL	*Participants*	44	34	34	43	5	0	5	73	21	26	30	4	0	4
	Nonparticipants	2202	35	42	48	3	0	3	2780	30	41	45	3	0	3
	No Information Provided	4	---	---	---	---	---	---	10	0	10	10	0	0	0
Special Education	*Yes*	145	23	17	26	2	0	2	167	25	39	41	2	0	2
	No	2104	36	44	50	3	0	3	2693	30	41	45	3	0	3
	No Information Provided	1	---	---	---	---	---	---	3	---	---	---	---	---	---
Gifted/Talented	*Participants*	5	40	80	80	0	0	0	4	---	---	---	---	---	---
	Nonparticipants	2244	35	42	48	3	0	3	2855	29	41	45	3	0	3
	No Information Provided	1	---	---	---	---	---	---	4	---	---	---	---	---	---
At-Risk	*Yes*	2146	34	42	48	2	0	2	2713	29	41	45	3	0	3
	No	104	42	46	53	9	0	9	149	28	34	39	4	0	4
	No Information Provided	0	---	---	---	---	---	---	1	---	---	---	---	---	---

* Includes students taking linguistically accommodated tests.