TEXAS EFFECTIVENESS STUDY
INDICATOR 14: EXTENDED POSTSECONDARY FOLLOW-UP SURVEY (2007-2008)

PREPARED FOR
TEXAS EDUCATION AGENCY

ESC Region 11 Report

September 2008

DataSource
A PTV Group Company

NuStats

206 Wild Basin Rd., Suite A-300 ▪ Austin, Texas 78746
(512) 306-9065 ▪ fax (512) 306-9077 ▪ *www.nustats.com*

Jeff Livingston, Research Associate, (512)279-4141, jlivingston@nustats.com,
Anthony Segura, Data Collection Manager, (512)805-6000, x 6010, asegura@datasource.us

TABLE OF CONTENTS

Executive Summary i

Data Collection and Survey Methods 2

- Data Collection 2
- Sample Management 2
- Interviewer Training 3
- Confidentiality of Data 4
- Quality Control 4
- Data Cleansing and Final Preparation 5

Top Line Findings 6

Appendix A – English Computer-Assisted Telephone Interview Survey Instrument 13

Appendix B – Spanish Computer-Assisted Telephone Interview Survey Instrument 19

LIST OF TABLES AND FIGURES

Table A: Enrolled vs. Employed	i
Table B: Final Call Dispositions	2
Table C: Call Attempts by Complete	3
Table 1: Enrolled and Employed?	6
Table 2: Enrolled and Not Employed?	6
Table 3: Employed and Not Enrolled?	6
Table 4: Not Enrolled and Not Employed?	7
Table 5: Job Pays Minimum Wage?	7
Table 6: Work at Least 35 Hours a Week?	7
Table 7: Employment Status	8
Table 8: Where Did You Enroll after High School?	8
Table 9: Enrolled Full-Time?	8
Table 10: Disability Services Department Support	9
Table 11: Contacted an Adult Service Agency	9
Table 12: Adult Service Agencies Contacted	9
Table 13: Current Residence	10
Table 14: Health Insurance Coverage	10
Table 15: Activities	10
Table 16: Driver's License	11
Table 17: Actively Banking	11
Table 18: Support Received through the Office of Disability Services?	11
Table 19: Hours Worked per Week	12
Table 20: Reason Not Currently Employed or a Student	12

EXECUTIVE SUMMARY

Since leaving high school, the largest group of respondents (34%) have been both enrolled in postsecondary training, technical school, community college, or university and been competitively employed. Only slightly less frequently, 32% of respondents reported being competitively employed and not enrolled. Only 15% of respondents have been enrolled but not competitively employed since leaving high school, while 20% have been neither enrolled nor employed. The majority of respondents (66%) reported being employed, regardless of their enrollment status. Almost half of all respondents (48%) have been enrolled in postsecondary training, technical school, community college, or university, regardless of their employment status.

TABLE A: ENROLLED VS. EMPLOYED

Enrolled	Employed	Frequency	Percent
Yes	Yes	56	34%
Yes	No	24	15%
No	Yes	52	32%
No	No	32	20%
Total		164	100%

Of the respondents who have worked since high school, nearly all reported being employed in the community, while a very small percentage reported being self-employed or employed by the military. Fifty-nine percent of employed respondents reported working at least 35 hours per week, and 87% reported being paid minimum wage. Respondents who have worked less than 35 hours per week more often have worked between 16 and 34 hours per week than 15 hours or less per week.

The largest group of respondents who have enrolled in postsecondary education (41%) did so in a two-year community college degree program. A majority of enrolled respondents are full-time students and have not contacted the Disability Services Department or an Adult Service Agency for support. For the respondents who did contact an agency for support, the Department of Assistive and Rehabilitative Services was the most common.

Out of all the respondents participating in the study, 83% live with a parent, guardian, or other family member. Also, more than half have health insurance coverage, a driver's license, and own a checking account, savings account, or credit card. The most common activities done recently by respondents include spending time with friends, watching TV/playing video games alone, and exercising. Forty-one percent of respondents who have not been employed or enrolled since high school report that they are looking for a job but cannot find one.

DATA COLLECTION AND SURVEY METHODS

DATA COLLECTION

Data collection utilized the VOXCO CATI software program and began on May 15, 2008, and ended on June 6, 2008. A total of 1,362 completed cases were collected for the full study: 1281 in English and 81 in Spanish. ESC Region 11 specifically had 164 completed interviews with 155 in English and 9 in Spanish.

Call attempts took place each day of the week (Monday through Sunday). Calls on weekdays were made in the evening from 4:00 p.m. to 9:00 p.m. On Saturdays, the calling window was from 11:00 a.m. to 7:00 p.m., and on Sundays from noon to 7:00 p.m. If a respondent requested or suggested a call back at a time outside of this range, an attempt was made to accommodate the request within the hours of 8 a.m. to 9 p.m. Central time zone.

Some people are reluctant to participate in surveys and may give a variety of reasons. For example, when contacted by an interviewer, potential respondents may tell the interviewer that they are too busy, not interested, are suspicious of the call, or think the call is taking too long. When this occurred, these were coded as first refusals or soft refusals and were re-contacted after several days, up to a week, had passed because many people are willing to participate in a survey if they are called again at a time more convenient for them. Attempts to contact a potential respondent were discontinued if the potential respondent gave two soft refusals. More strongly worded refusals—for example, refusals in which the respondent asked to be taken off the list, yelled, made threats, or used profanity—were coded as hard refusals and were not re-contacted.

Table B shows final call dispositions for ESC Region 11.

TABLE B: FINAL CALL DISPOSITIONS

English Completes	155	45%
Spanish Completes	9	3%
Disconnect	57	16%
Wrong Number	44	13%
Answering Machine	39	11%
No Answer	12	4%
Final Refusal	9	3%
1st Refusal	7	2%
Fax/Modem	6	2%
Hang Up	2	0%
Business/Government	2	0%
Busy	1	0%
Spanish No Answer	0	0%
Partial Refusal	4	1%
Spanish Answering Machine	0	0%
Caller ID	0	0%
Language Barrier, Deaf/TTY	0	0%
Total	347	100%

Table B shows final call outcomes for ESC Region 11 cases where 48% of all students agreed to be interviewed and only 5% actively refused participation. A total of 101 cases, or 29% of the sample, resulted in

a telephone number that was a non-working number or belonged to the wrong household. At the end of data collection, a total of 18% of the sample remained unresolved since all call attempts resulted in a non-contact.

SAMPLE MANAGEMENT

A total of 2,879 sample records were received in conducting this study. At the onset of the project, the sample was reduced to 2,790 callable records due to missing telephone information and duplicate records. Of the 2,790 callable records, 347 specifically corresponded to ESC Region 11 students. After the initial sample release subsequent 'waves' of dialing included refusal conversion to non-final refusal records to maximize sample records.

As shown in Table C, for telephone numbers that eventually resulted in a completed interview, a maximum of ten call attempts were made to convert the initial non-final disposition, such as no answer, busy, or answering machine to a completed interview. Final dispositions are permanent and would close the record from further dialing.

TABLE C: CALL ATTEMPTS BY COMPLETE

# Attempts	ESC 11 Total Completes	ESC 11 Total Non-Completes	ESC 11 Total Sample
1	35	1	36
2	34	18	52
3	29	49	78
4	16	19	35
5	12	12	24
6	9	8	17
7	5	10	15
8	5	7	12
9	3	2	5
10	5	3	8
11	1	4	5
12	2	12	14
13+	8	38	46
Total	164	183	347

INTERVIEWER TRAINING

All interviewers assigned to this survey were trained, experienced interviewers. Prior to beginning work on the survey, interviewers went through a detailed project briefing. This briefing entailed the following:

- Summary of project purpose and its importance.
- Answers to anticipated "frequently asked questions" (FAQ's).
- Question by question review of intent of question, acceptable responses, and special instructions for each question.
- Practice in conducting the interview.
- And, intensive monitoring of the first interview until the interviewer was performing flawlessly.

CONFIDENTIALITY OF DATA

PTV DataSource recognizes that education-related surveys require specific measures to ensure respondent confidentiality and are committed to adhering to and enforcing appropriate confidentiality measures. This includes all staff members who were involved with project efforts as well as technology-based security of all data. Our project programs involved dual password settings so as to prevent access of any non-project team members. In addition, we abide by the Marketing Research Association's (MRA) recommended industry-wide practices to protect both client and respondent confidentiality.

All PTV DataSource employees involved with the project were required to sign Non-Disclosure agreements, which were sent to ESC Region XI for verification and filing.

QUALITY CONTROL

A multi-stage QC process was utilized throughout the duration of the study including the following:

- Comprehensive interviewer training (specifically focused on understanding and proper delivery of the CATI questionnaire).
- Expert program design input and detailed and redundant program testing.
- Dedicated, permanent team of managers, trainers, supervisors and interviewers.
- Onsite and off-site monitoring of interviewers' efforts by project-specific QC leaders.
- Ongoing, constant dual data reviews being conducted by data collection leaders and by NuStats data cleaning team throughout the entire data collection period.
- Electronic tracking of interviewers' performance – dialing statistics, completed interviews, refusals, non-contacts, and average interview lengths.
- Electronic tracking of survey progress – sample dispositions, quotas, and frequencies.
- Electronic sample management – up-to-date status of each piece of sample along with customized and flexible dialing algorithms.

Live, full monitoring of CATI interviews that was led by project-dedicated Quality Control Managers and Supervisors served as the cornerstone of the QC process for this study. With computer-assisted telephone interviewing, full monitoring sessions, where a conversation between an interviewer and a respondent is not only heard but also viewed through remote visual monitoring, are the most efficient and reliable method for ensuring that interviewers are reading scripts verbatim, as well as accurately recording all data provided by respondents.

In addition, dual project data reviews were also a key part of the overall QC process. On a shift-by-shift basis, the PTV DataSource QC team actively checked data within the dialing program to identify any potential outlier data and to conduct immediate plausibility checks. This dual system helped to ensure that the PTV DataSource QC team was able to quickly correct any potential data issues and to also administer immediate remedial training for specific interviewers.

DATA CLEANSING AND FINAL PREPARATION

Data tabulation was conducted by NuStats. NuStats performed several QA/QC checks on the raw data to verify that there were no missing data items, inconsistencies, or duplicates. NuStats continued to run frequencies with the raw data in SPSS to provide an independent verification of the quality of the data.

If the raw data passed this QA/QC test, NuStats would run the tabulations and conduct a series of documented and proven QA/QC checks. At any point where numbers did not seem to be in sync, the QA/QC manager sent the data back to the statistical analyst who would return to the raw data, checking again for potential issues. The QA/QC manager also carefully reviewed each table and performed a thorough QA/QC check for missing data items, missing codes, totals not adding up, and any unusual formatting items.

Upon completion of the data cleaning and analysis, final data sets were developed into the SPSS format.

TOP LINE FINDINGS

NOTE: Due to a small sample size, all cells totaling less than six have been replaced by an asterisk to protect confidentiality.

Thirty-four percent of respondents have been enrolled in post secondary training, technical school, community college, or university and been competitively employed. Sixty-five percent have either not been enrolled or not been competitively employed, or both.

TABLE 1: ENROLLED AND EMPLOYED?

	Frequency	Percent
Yes	56	34%
No	107	65%
Don't know	*	1%
Total	164	100%

Table 2 indicates that of those respondents either not enrolled or not employed, 22% reported that they have enrolled in postsecondary training, technical school, community college, or university but have not been competitively employed, while 78% reported that they have a different employment or enrollment status.

TABLE 2: ENROLLED AND NOT EMPLOYED?

	Frequency	Percent
Yes	24	22%
No	84	78%
Total	108	100%

When the respondents who reported that they were not enrolled but not employed were asked if they have been competitively employed but not enrolled in postsecondary education, 62% replied "Yes," and 38% replied "No."

TABLE 3: EMPLOYED AND NOT ENROLLED?

	Frequency	Percent
Yes	52	62%
No	32	38%
Total	84	100%

Finally, all of the respondents who reported "no" for each of the previous three questions have neither been enrolled in postsecondary nor have they been competitively employed.

TABLE 4: NOT ENROLLED AND NOT EMPLOYED?

	Frequency	Percent
Yes	32	100%
No	0	0%
Total	32	100%

Of the 108 respondents who have been employed, a large majority (87%) reported being paid minimum wage. Eleven percent reported they have not been paid minimum wage, and the remaining 2% reported, "Don't know."

TABLE 5: JOB PAYS MINIMUM WAGE?

	Frequency	Percent
Yes	94	87%
No	12	11%
Don't know	*	2%
Total	108	100%

Table 6 indicates that 59% of respondents who have been employed usually worked or work at least 35 hours a week. Thirty-eight percent reported they worked/work less than 35 hours per week, and 3% reported, "Don't know."

TABLE 6: WORK AT LEAST 35 HOURS A WEEK?

	Frequency	Percent
Yes	64	59%
No	41	38%
Don't know	*	3%
Total	108	100%

The majority of respondents who have been competitively employed working at least 35 hours per week at least at minimum wage (96%) were/are employed "in the community." Two percent indicated that they were/are self-employed, while the remaining two percent reported that they were/are in the military.

TABLE 7: EMPLOYMENT STATUS

	Frequency	Percent
In the community	61	96%
Self-employed (earn at least minimum wage)	*	2%
In the military	*	2%
Total	63	100%

After high school, the largest group of respondents who have been enrolled in postsecondary education (41%) enrolled in a "2-year Community College Degree Program." Eleven percent enrolled in a "4-year College or University Program," while 10% enrolled in "Vocational/Technical Training Program," and another 10% enrolled in a "2-year Community College." A full quarter of the respondents reported, "Don't know." The remaining four percent enrolled in a "High School Completion Program."

TABLE 8: WHERE DID YOU ENROLL AFTER HIGH SCHOOL?

	Frequency	Percent
2-year Community College Degree Program	33	41%
4-year College or University Degree Program	9	11%
Vocational/Technical Training Program (i.e., computer technician, beautician, auto repair)	8	10%
2-year Community College - Continuing Education Certificate Program	8	10%
High School Completion Program (i.e., Adult Basic Education, GED)	*	4%
Don't know	19	24%
Total	80	100%

Of those students who enrolled, a majority (60%) were/are enrolled full-time. Table 9 also indicates that 29% said they have not enrolled full-time, and 11% reported, "Don't know."

TABLE 9: ENROLLED FULL-TIME?

	Frequency	Percent
Yes	48	60%
No	23	29%
Don't know	9	11%
Total	80	100%

As presented in Table 10, a large majority of enrolled respondents (72%) did not contact the Disability Services Department for support. Eighteen percent did contact the Disability Services Department for support, while 10% replied, "Don't know."

TABLE 10: DISABILITY SERVICES DEPARTMENT SUPPORT

	Frequency	Percent
Yes	14	18%
No	58	72%
Don't know	8	10%
Total	80	100%

Of all the respondents participating in the survey, 69% have not contacted an Adult Service Agency since leaving high school. Only 21% report contacting one, with the remaining 10% reporting "Don't know."

TABLE 11: CONTACTED AN ADULT SERVICE AGENCY

	Frequency	Percent
Yes	35	21%
No	113	69%
Don't know	16	10%
Total	164	100%

Of the respondents who did contact one or more Adult Service Agencies, the most popular choice was "Department of Assistive and Rehabilitative Services" (38%), followed by "Texas Workforce Commission" (13%), and the "Mental Retardation Service" (9%).

TABLE 12: ADULT SERVICE AGENCIES CONTACTED

	Frequency	Percent
Department of Assistive and Rehabilitative Services	20	38%
Texas Workforce Commission	7	13%
Mental Retardation Services	*	9%
Social Security Administration	*	8%
Rehabilitation Services	*	6%
Health Services	*	4%
Community Care Services	*	4%
Mental Health Services	*	2%
Disability Services Office (at college or university)	*	2%
Blind and Visually Impaired Services	*	2%
Deaf and Hard of Hearing Services	*	2%
Adult Protective Services	*	2%
Don't know	*	8%
Total	52	100%

A large majority of all respondents (83%) currently live with a "parent, guardian, or another family member." Only one-tenth live in an "apartment or house alone," and another 5% live on a "college campus in either a dorm or college housing."

TABLE 13: CURRENT RESIDENCE

	Frequency	Percent
With parent, guardian or another family member (i.e., sister, brother, grandparent, aunt, uncle)	136	83%
Apartment/house alone or with roommate (independently)	17	10%
College campus (dorm or other college housing)	8	5%
Residential living facility with other disabled adults (supervised living)	*	1%
Group Home with other disabled adults (supervised living)	*	1%
Transient (moving often: more than twice a year)	*	1%
Total	164	100%

More than half of respondents (61%) have health insurance coverage, while 30% do not. Table 14 also shows that 9% reported, "Don't know."

TABLE 14: HEALTH INSURANCE COVERAGE

	Frequency	Percent
Yes	100	61%
No	50	30%
Don't know	14	9%
Total	164	100%

The reported activities respondents have recently participated in varied greatly. The most common activity (19%) was "spending time with friends," while 17% of the responses were "watching TV or playing video games." "Computer" activities, "exercise," and "reading," each accounted for 14% of the activities reported.

TABLE 15: ACTIVITIES

	Frequency	Percent
Spend time with friends (go to mall, eating out, movies, religious activities, etc.)	132	19%
Watch TV, play video games by myself	123	17%
Computer (games, email, etc.)	101	14%
Exercise	104	14%
Reading (books, newspapers, magazines)	98	14%
Hobby (painting, collecting, gardening, etc.)	75	11%
Organized sports/Outdoor activities (i.e., tennis, basketball, football, soccer, fishing, camping)	69	10%
None	*	1%
Don't know	*	0%
Total	710	100%

A majority of the respondents (55%) have a driver's license, while 43% reported not having one.

TABLE 16: DRIVER'S LICENSE

	Frequency	Percent
Yes	90	55%
No	71	43%
Don't know	*	2%
Total	164	100%

Table 17 indicates that two-thirds of respondents currently own a checking account, savings account, or credit card. Thirty percent reported not using these banking activities, while 4% reported, "Don't know."

TABLE 17: ACTIVELY BANKING

	Frequency	Percent
Yes	108	66%
No	49	30%
Declined to answer	*	0%
Don't know	6	4%
Total	164	100%

For those respondents receiving support through the Office of Disability Services, the most common forms were "test accommodations" and "tutoring," each with 20%. "Additional time for assignments" accounted for 13% of the overall services reported. The least common forms of support included "large print or Braille," "orientation and mobility services," and "taped textbooks."

TABLE 18: SUPPORT RECEIVED THROUGH THE OFFICE OF DISABILITY SERVICES?

	Frequency	Percent
Test accommodations	6	20%
Tutoring	6	20%
Additional time for assignments	*	13%
Support for registration/scheduling; accessing support services, finding a personal assistant.	*	10%
Large print or Braille	*	3%
Orientation and Mobility services	*	3%
Scribe or note taker	*	7%
Adaptive equipment	*	10%
Taped textbooks	*	3%
Don't know	*	10%
Total	29	100%

Of those respondents who have been employed for less than 35 hours or more week week, 32% reported working "21-34" hours per week, while 20% reported working "16-20" hours per week. Only 15% of the respondents reported working between 11 and 15 hours per week, and another 15% reported working less than 10 hours per week. Nearly twenty percent either declined to answer or didn't know.

TABLE 19: HOURS WORKED PER WEEK

	Frequency	Percent
1-10	6	15%
11-15	6	15%
16-20	8	20%
21-34	13	32%
Declined to answer	*	2%
Don't know	7	17%
Total	41	100%

For the respondents who have not been enrolled in any postsecondary education and are not employed, 41% reported that they are "looking for a job but can't find one." One-quarter of these respondents "Don't know" why, and 16% reported that "health problems prohibit working or school."

TABLE 20: REASON NOT CURRENTLY EMPLOYED OR A STUDENT

	Frequency	Percent
Looking for a job but can't find one	13	41%
Health problems prohibit working or school	*	16%
Did not meet requirements for school/training	*	6%
Stay at home parent	*	13%
Don't know	8	25%
Total	32	100%

APPENDIX A – ENGLISH COMPUTER-ASSISTED TELEPHONE INTERVIEW SURVEY INSTRUMENT

INT01:

CALLBACK NAME: <NAME> Hello, my name is _____ and I am calling on behalf of the Texas Education Agency. When <RFNAM> <RLNAM> was a senior at <SCNAM> He/She participated in a prior survey, the TEA "Texas Effectiveness High School Exit Survey" of work and educational/training activities after leaving high school. This survey is an important part of a study about educational opportunity in the State of Texas IF RESPONDENT IS NOT AVAILABLE: We're conducting a follow-up study and we're interested in what <RFNAM> <RLNAM> has been doing since we last talked. We have tried contacting <RFNAM> <RLNAM> several times but cannot reach (HIM/HER). We are calling to interview <RFNAM> <RLNAM>'s relative, someone who is 18 years or older. IF NEEDED: The information you provide will be kept confidential. Your participation is voluntary and you can refuse to answer any specific question if you so choose. If you are in doubt, or are unsure about the answer to a question please answer, "don't know." RESPONDENTS MUST BE AT LEAST 18 YEARS OLD TO PARTICIPATE. NO: Can I speak with her/him now? NEW RESPONDENT, REPEAT INTRO. HOME PHONE: <HOMPH> CELL PHONE: <CELPH> WORK PHONE: <WKPHO>

CONTINUE.....OK
.....
CALLBACK, HOUSEHOLD .....KH
CALLBACK, RESPONDENT.....KB
NEW NUMBER.....KN
.....
NO ANSWER .....NA
ANSWERING MACHINE.....AM
BUSY ..... BZ
CALLER ID .....PM
.....
SPANISH CALLBACK, HOUSEHOLD..... SH
SPANISH CALLBACK, RESPONDENT .....SB
SPANISH NO ANSWER..... SN
SPANISH ANSWERING MACHINE ..... SA
SPANISH BUSY.....SZ
.....
WRONG NUMBER..... IW
BUSINESS/GOVERNMENT ..... IG
LANGUAGE BARRIER, DEAF/TTY..... IH
LANGUAGE BARRIER, OTHER LANGUAGE IL
.....
DISCONNECT..... ID
FAX/MODEM.....IM
.....
HANG UP .....RH
1ST REFUSAL.....R1
HARD, FINAL REFUSAL .....RF
NOT FOUND AT MAIN NUMBERS ..... NF

Q1:

Have you been enrolled in postsecondary/training, technical school, community college or university and/been competitively employed?

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q2:

Have you enrolled in postsecondary/training, technical school, community college or university and not been competitively employed?

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q3:

Have you been competitively employed and not enrolled/in post-secondary?

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q4:

Is this correct? Prior student has not been enrolled in postsecondary and has not been competitively employed?

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q5:

Did/do you get paid at least minimum wage? IF NEEDED: $5.85/HOUR

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q6:

Have you usually worked at least 35 hours or more a week?

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q7:

Where are/were you competitively employed? IF NEEDED: EARNING AT LEAST MINIMUM WAGE [$5.85 PER HOUR] IN A GENERAL PUBLIC SETTING AND WORKING AT LEAST 35 HOURS OR MORE A WEEK?

In the community 1
In the military 2
Supported employment (short-term support; earning at least minimum wage) 3
At home (earn at least minimum wage) 4
Self-employed (earn at least minimum wage) 5
Don't know 8
Declined to answer 9

Q8:

What kind of school or training program did you enroll in after exiting high school?

High School Completion Program (i.e., Adult Basic Education, GED) . 1
Apprenticeship Program (i.e., plumbing, electrician) 2
Vocational / Technical Training Program (i.e., computer technician, beautician, auto repair) 3
2-year Community College - Continuing Education Certificate Program4
2-year Community College Degree Program 5
4-year College or University Degree Program 6
Don't know 8
Declined to answer 9

Q9:

Were/are you enrolled full time? IF NEEDED: MINIMUM OF 12 HOURS

Yes 1
No 2
Don't know 8
Declined to answer 9

Q10:

Did you contact the Disability Services Department for support?

Yes 1
No 2
Don't know 8
Declined to answer 9

Q11:

Have you contacted an adult service agency since leaving high school? The Dept. of Assistive and Rehabilitative Services (DARS), Dept. of Aging and Disability Services (DADS)and the Texas Workforce Commission (TWC) are examples of adult service agencies.

Yes 1
No 2
Don't know 8
Declined to answer 9

Q12:

Which adult service agencies were contacted? SELECT ALL THAT APPLY

Department of Assistive and Rehabilitative Services 01
Blind and Visually Impaired Services 02
Deaf and Hard of Hearing Services 03
Rehabilitation Services 04
Mental Health Services 05
Mental Retardation Services 06
Adult Protective Services 07
Community Care Services 08
Health Services 09
Texas Workforce Commission 10
Disability Services Office (at college or university) 11
Social Security Administration 12
Don't know 98
Declined to answer 99

Q13:

Where do you currently live?

With parent, guardian or another family member (i.e., sister, brother, grandparent, aunt, uncle) 01 .....
Apartment/house alone or with roommate (independently) 02
College campus (dorm or other college housing) 03
On military base or military housing 04
Residential living facility with other disabled adults (supervised and highly structured) 05
Group Home with other disabled adults (supervised living) 06
Hospital or medical facility 07
Correctional facility or youth detention center 08
Transient (moving often: more than twice a year) 09
Don't know 98
Declined to answer 99

Q14:

Are you covered by health insurance?

Yes 1
No 2
Don't know 8
Declined to answer 9

Q15:

What recreation, leisure or community activities did you participate in recently? SELECT ALL THAT APPLY

None 01
Exercise 02
Computer (games, email, etc.) 03
Reading (books, newspapers, magazines) 04
Organized sports/Outdoor activities (i.e., tennis, basketball, football, soccer, fishing, camping) 05
Hobby (painting, collecting, gardening, etc.) 06
Spend time with friends (go to mall, eating out, movies, religious activities, etc.) 07
Watch TV, play video games by myself 08
Don't know 98
Declined to answer 99

Q16:

Do you have as driver's license?
Yes 1
No 2
Don't know 8
Declined to answer 9

Q17:

Do you have your own checking account, savings account and/or credit card(s)?
Yes 1
No 2
Don't know 8
Declined to answer 9

Q18:

What supports or accommodations have you received through the Office of Disability Services? SELECT ALL THAT APPLY
None 01
Tutoring 02
Scribe or note taker 03
Test accommodations 04
Adaptive equipment 05
Taped textbooks 06
Support for registration/scheduling; accessing support services;
finding a personal assistant 07
Large print or Braille 08
Additional time for assignments 09
Sign language interpreter 10
Orientation and Mobility services 11
Did not enroll in two or four year college 12
Don't know 98
No response to this question since response to question #10 was NO.. 13

Q19:

How many hours a week are or did you work(ing)?
1-10 1
11-15 2
16-20 3
21-34 4
Don't know 8
Declined to answer 9
No response to this question since response to question #6 was YES.... 5

Q20:

If you are NOT currently working and NOT currently in a school or training program, why not?
Looking for a job but can't find one 1
Did not meet requirements for school/training 2
Stay-at-home parent 3
Health problems prohibit working or school 4
In jail or prison 5
Don't know 8
Declined to answer 9

THANK:

Thank you. This completes our interview. We appreciate your participation.
CONTINUE..... 1

APPENDIX B – SPANISH COMPUTER-ASSISTED TELEPHONE INTERVIEW SURVEY INSTRUMENT

INT01:

CALLBACK NAME: <NAME> Hola mi nombre es _____ y estoy hablando de parte de la Agencia de Educacion de Texas. Cuando <RFNAM> <RLNAM> estaba en grado 12 en <RFNAM> <RLNAM> (el/ella) participo en una encuesta anteriormente, el TEA " Encuesta de Salida de Eficacia de la preparatoria de Texas" sobre actividaded de trabajo y educacion/capacitacion despues de salir de la preparatoria. Esta encuesta es una parte importante del estudio sobre las oportunidades educacionales en el estado de Texas. IF RESPONDENT IS NOT AVAILABLE: Estamos realizando un seguimiento a la encuesta y estamos interesados en que ha estado haciendo <RFNAM> <RLNAM> desde la ultima vez que hablamos. Hemos intentado comunicarnos con <RFNAM> <RLNAM> varias veces pero no nos hemos podido comunicar on el/ella. Estamos hablando para entrevistar a parientes de <RFNAM> <RLNAM>, alguien que sea mayor de 18 anos de edad. La informacion que usted nos de se mentendra en estrica confidencia. Su participacion es voluntaria y tiene el derecho a no contestar cualquier pregunta si usted lo desea. Si tiene alguna duda, o no esta seguro de la respuesta puede contestar la pregunta con solo decir "No se" RESPONDENTS MUST BE AT LEAST 18 YEARS OLD TO PARTICIPATE. NO: ¿Podría hablar con ella/él ahora? NEW RESPONDENT, REPEAT INTRO. HOME PHONE: <HOMPH> CELL PHONE: <CELPH> WORK PHONE: <WKPHO>

CONTINUE.....OK
.....
CALLBACK, HOUSEHOLD .....KH
CALLBACK, RESPONDENT.....KB
NEW NUMBER.....KN
.....
NO ANSWER .....NA
ANSWERING MACHINE.....AM
BUSY ..... BZ
CALLER ID .....PM
.....
SPANISH CALLBACK, HOUSEHOLD..... SH
SPANISH CALLBACK, RESPONDENT .....SB
SPANISH NO ANSWER..... SN
SPANISH ANSWERING MACHINE ..... SA
SPANISH BUSY.....SZ
.....
WRONG NUMBER..... IW
BUSINESS/GOVERNMENT ..... IG
LANGUAGE BARRIER, DEAF/TTY..... IH
LANGUAGE BARRIER, OTHER LANGUAGE IL
.....
DISCONNECT..... ID
FAX/MODEM.....IM
.....
HANG UP .....RH
1ST REFUSAL.....R1
HARD, FINAL REFUSAL .....RF
NOT FOUND AT MAIN NUMBERS ..... NF

Q1:

Fue usted matriculado en entrenamiento post secundario, escuela tecnica, colegio o universidad y al mismo tiempo tuvo un trabajo competitivo?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q2:

Se ha matriculado en entrenamiento post secundario, escuela tecnica, colegio o universidad y no tuvo un trabajo competitivo?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q3:

Ha estado en un trabajo competitivo pero sin matricularse en entrenamientos post secundario?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q4:

Es esto correcto? El estudiante no ha sido matriculado en estudios post secundarios y no ha tenido un trabajo competitivo.

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q5:

Fue/es pagado por lo menos salario mínimo? IF NEEDED: $5.85/HOUR

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q6:

Generalmente ha trabajado por lo menos 35 horas o más por semana?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q7:

Está/estaba empleado en un trabajo competitivo? IF NEEDED: que gana el a lo menos sueldo minimo ($5.85 per hour) en un lugar de servicio al publico y ha trabajado por lo menos 35 horas o más por semana

En la comunidad 1
En el servicio militar 2
Empleo apoyado(apoyo a corto plazo, ganando a lo menos el salario minimo) 3
En casa (ganando a lo menos el salario minimo) 4
Trabajador Autónomo (ganando a lo menos el salario minimo) 5
No Sé 8
Se negó a contestar 9

Q8:

A qué clase de escuela o programa de capacitación se matriculó usted después de salir de la preparatoria?

Programa de Graduacion de Preparatoria (i.e. Programa Básico de Educacion Para Adultos, GED) 1
Programa de aprendizaje (i.e. plomero, electricista) 2
Programa de Capacitacion vocacional o tecnica (i.e. técnico de computadoras, reparación de autos) 3
Colegio de 2 años- Programa Certificado de Educacion Continua 4
Colegio de 2 años- Programa de Grado 5
Universidad de 4 años- Programa de Grado 6
No Sé (answer next question) 8
Se negó a contestar (answer next question) 9

Q9:

Estuvo/Esta matriculado tiempo completo? IF NEEDED: MINIMO 12 HOURS

Sí 1
No 2
No Sé 8
Se negó a contestar 9

Q10:

¿Se comunicó con el Departamento de Servicios de Incapacidad para que le dieran apoyo?

Sí 1
No 2
No Sé 8
Se negó a contestar 9

Q11:

¿Se ha comunicado con una agencia de servicio al adulto desde que dejo la preparatoria? El Departamento de Asistencia y Servicios de Rehabilitacion (DARS), El Departamento de Servicios de Envejecimiento e Incapacidad (DADS), y la Comision de Mano de Obra del Trabajo de Texas (TWC) son ejemplos de agencias de servicios para el adulto.

Sí 1
No 2
No Sé 8
Se negó a contestar 9

Q12:

Si la respuesta es si, que agencias de servicio para el adulto fueron contactadas? SELECT ALL THAT APPLY

El Departamento de Asistencia y Servicios de Rehabilitacion 01
Servicios para Ciegos y Visualmente Impedidos..... 02
Servicios para sordos y con problemas de oido 03
Servicios de Rehabilitacion 04
Servicios de Salud Mental 05
Servicios de Atraso Mental..... 06
Servicios de Proteccion Adulta..... 07
Servicios del Cuidado de la Comunidad..... 08
Servicios de Salud 09
Comision de Mano de Obra del Trabajo de Texas 10
Oficina de Servicios de Incapacidad (en el colegio o universidad) 11
Administracion del Seguro Social 12
No Sé 98
Se negó a contestar 99

Q13:

Donde vive actualmente?

Con padres, guardian o con otro miembro de familia (i.e., hermana, hermano, abuelos, tios)..... 01
Apartamento/casa sola o con compañero/a de cuarto (independientemente)02
Campo Universitario (dormitorio u otro tipo de hospedaje)..... 03
Base militar o en casa del ejercito 04
Casa residencial viviendo con otros adultos incapacitados (supervisado con mucha estructura)..... 05
Casa de Grupo con otros adultos incapacitados (viviendo supervisados)06
Hospital o Instalación Medica 07
Centro Penitenciario o Centro de Detención Juvenil..... 08
Transeúnte (moviendose a menudo: más de dos veces al año)..... 09
No Sé 98
Se negó a contestar 99

Q14:

Tiene usted aseguranza de salud?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q15:

Recientemente, qué actividades de recreación, tiempo libre o de comunidad ha usted participado? SELECT ALL THAT APPLY

Ninguna 01
Ejercisio..... 02
Computadora 03
Leer (libros, periódicos, revistas) 04
Deportes organizados/actividades al aire libre (tenis, baloncesto, fútbol americano, fútbol, pesca, acampando) 05
Pasatiempo (pintura, coleccionar, horticultura)..... 06
Pase tiempo con amigos (compras, comiendo fuera, películas, actividades religiosas) 07
Ver la TV, jugar video-juegos solo..... 08
No Sé 98
Se negó a contestar 99

Q16:

Tiene usted una licensia de conducir?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q17:

Tiene usted su propia cuenta de cheques, cuenta de ahorro, o tarjeta(s) de credito?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q18:

Qué apoyo o alojamiento ha recibido de parte de la Oficina de Servicios de Incapacidad? SELECT ALL THAT APPLY

Ninguno 01
Clases privadas 02
Escribiente o tomador de notas..... 03
Asistencia para pruebas 04
Equipo adaptivo..... 05
Libros en cassette..... 06
Apoyo para registracion/planeacion; acceso a servicios de apoyo, encontrar un asistente personal07
.....
Impresión o Escritura en relieve grandes (Braile) 08
Tiempo extra para tareas..... 09
Interprete para sordo mudos 10
Servicios de orientacion y mobilidad..... 11
Did not enroll in two or four year college 12
..... 98
..... 13

Q19:

Si no trabaja por lo menos 35 horas a la semana, cuántas horas a la semana trabaja/o?

1-10..... 1
11-15..... 2
16-20..... 3
21-34..... 4
No Sé 8
Se negó a contestar 9
..... 5

Q20:

Si usted no trabaja actualmente y no está matriculado actualmente en una escuela ni en un programa de capacitación, por qué no?

Buscando trabajo pero no encuentra..... 1
No lleno los requisitos para la escuela/entrenamiento..... 2
Padres de casa..... 3
Problemas de salud que le prohibe trabajar o ir a la escuela..... 4
En cárcel o presidio 5
No Sé 8
Se negó a contestar 9

THANK:

Muchas gracias. Esto completa nuestra encuesta. Le agradecemos por su participacion.
CONTINUE..... 1