2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 1

	Region 1	Statewide
Number of Surveys Sent	847	18,463
Number of Surveys Received	342	4,781
Response Rate	40%	26%
Number of Surveys Received in English	200	4,076
Number of Surveys Received in Spanish	142	705

Environment	Region 1			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	84%	15%	1%	80%	19%	1%
*Understanding of teachers	74%	25%	1%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	85%	14%	1%	78%	17%	5%
*Considered an equal partner	81%	15%	4%	74%	19%	7%

Communication	Region 1			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	78%	19%	3%	76%	21%	3%
Parent communicates with teachers	64%	33%	3%	64%	33%	3%
Willingness to discuss needs	80%	18%	2%	77%	20%	3%
Dissemination of information	66%	22%	12%	60%	27%	13%
Info provided to help parents assist child	69%	22%	9%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	89%		11%	78%		22%
Information provided in native language	95%		5%	93%		7%

ARD/IEP Participation	Region 1			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	78%	19%	3%	84%	14%	2%
*Concerns considered by ARD committee	83%	16%	1%	83%	15%	2%
IEP recommendations	79%	19%	2%	77%	19%	4%
ARD discusses state assessments	83%	11%	6%	79%	11%	10%
ARD accommodations	87%	10%	3%	86%	11%	3%
Services on IEP provided	86%	12%	2%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	60%	26%	14%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	94%		6%	91%		9%
Evaluation report understandable	95%		5%	94%		6%
Transition services after high school	78%		22%	64%		36%

Results	Region 1			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	85%	11%	4%	79%	16%	5%
Services outside of school	58%	22%	20%	43%	33%	24%

Combined Score for State Targets	Target	Region 1	Statewide
*Questions used to calculate the combined score.	74.5%	79.4%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 2

	Region 2	Statewide
Number of Surveys Sent	256	18,463
Number of Surveys Received	74	4,781
Response Rate	29%	26%
Number of Surveys Received in English	73	4,076
Number of Surveys Received in Spanish	1	705

Environment	Region 2			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	88%	12%	0%	80%	19%	1%
*Understanding of teachers	68%	31%	1%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	76%	20%	4%	78%	17%	5%
*Considered an equal partner	74%	20%	6%	74%	19%	7%

Communication	Region 2			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	84%	13%	3%	76%	21%	3%
Parent communicates with teachers	62%	34%	4%	64%	33%	3%
Willingness to discuss needs	75%	25%	0%	77%	20%	3%
Dissemination of information	70%	22%	8%	60%	27%	13%
Info provided to help parents assist child	74%	22%	4%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	72%		28%	78%		22%
Information provided in native language	97%		3%	93%		7%

ARD/IEP Participation	Region 2			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	89%	11%	0%	84%	14%	2%
*Concerns considered by ARD committee	92%	8%	0%	83%	15%	2%
IEP recommendations	88%	9%	3%	77%	19%	4%
ARD discusses state assessments	89%	8%	3%	79%	11%	10%
ARD accommodations	96%	1%	3%	86%	11%	3%
Services on IEP provided	89%	11%	0%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	48%	37%	15%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	96%		4%	91%		9%
Evaluation report understandable	96%		4%	94%		6%
Transition services after high school	70%		30%	64%		36%

Results	Region 2			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	84%	15%	1%	79%	16%	5%
Services outside of school	39%	38%	23%	43%	33%	24%

Combined Score for State Targets	Target	Region 2	Statewide
*Questions used to calculate the combined score.	74.5%	79.4%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 3

	Region 3	Statewide
Number of Surveys Sent	584	18,463
Number of Surveys Received	167	4,781
Response Rate	29%	26%
Number of Surveys Received in English	158	4,076
Number of Surveys Received in Spanish	9	705

Environment	Region 3			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	71%	27%	2%	80%	19%	1%
*Understanding of teachers	55%	42%	3%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	75%	19%	6%	78%	17%	5%
*Considered an equal partner	75%	18%	7%	74%	19%	7%

Communication	Region 3			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	71%	24%	5%	76%	21%	3%
Parent communicates with teachers	55%	43%	2%	64%	33%	3%
Willingness to discuss needs	69%	27%	4%	77%	20%	3%
Dissemination of information	54%	31%	15%	60%	27%	13%
Info provided to help parents assist child	58%	32%	10%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	76%		24%	78%		22%
Information provided in native language	95%		5%	93%		7%

ARD/IEP Participation	Region 3			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	81%	17%	2%	84%	14%	2%
*Concerns considered by ARD committee	79%	19%	2%	83%	15%	2%
IEP recommendations	73%	23%	4%	77%	19%	4%
ARD discusses state assessments	75%	15%	10%	79%	11%	10%
ARD accommodations	81%	17%	2%	86%	11%	3%
Services on IEP provided	77%	22%	1%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	41%	39%	20%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	87%		13%	91%		9%
Evaluation report understandable	90%		10%	94%		6%
Transition services after high school	64%		36%	64%		36%

Results	Region 3			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	68%	24%	8%	79%	16%	5%
Services outside of school	38%	36%	26%	43%	33%	24%

Combined Score for State Targets	Target	Region 3	Statewide
*Questions used to calculate the combined score.	74.5%	70.4%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 4

	Region 4	Statewide
Number of Surveys Sent	4,193	18,463
Number of Surveys Received	953	4,781
Response Rate	23%	26%
Number of Surveys Received in English	774	4,076
Number of Surveys Received in Spanish	179	705

Environment	Region 4			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	81%	18%	1%	80%	19%	1%
*Understanding of teachers	69%	29%	2%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	74%	19%	7%	78%	17%	5%
*Considered an equal partner	73%	20%	7%	74%	19%	7%

Communication	Region 4			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	76%	21%	3%	76%	21%	3%
Parent communicates with teachers	60%	35%	5%	64%	33%	3%
Willingness to discuss needs	78%	18%	4%	77%	20%	3%
Dissemination of information	61%	25%	14%	60%	27%	13%
Info provided to help parents assist child	62%	29%	9%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	77%		23%	78%		22%
Information provided in native language	92%		8%	93%		7%

ARD/IEP Participation	Region 4			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	83%	15%	2%	84%	14%	2%
*Concerns considered by ARD committee	84%	13%	3%	83%	15%	2%
IEP recommendations	76%	21%	3%	77%	19%	4%
ARD discusses state assessments	76%	12%	12%	79%	11%	10%
ARD accommodations	85%	12%	3%	86%	11%	3%
Services on IEP provided	84%	14%	2%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	37%	43%	20%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	92%		8%	91%		9%
Evaluation report understandable	93%		7%	94%		6%
Transition services after high school	60%		40%	64%		36%

Results	Region 4			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	76%	19%	5%	79%	16%	5%
Services outside of school	40%	31%	29%	43%	33%	24%

Combined Score for State Targets	Target	Region 4	Statewide
*Questions used to calculate the combined score.	74.5%	75.6%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 5

	Region 5	Statewide
Number of Surveys Sent	648	18,463
Number of Surveys Received	190	4,781
Response Rate	29%	26%
Number of Surveys Received in English	187	4,076
Number of Surveys Received in Spanish	3	705

Environment	Region 5			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	77%	20%	3%	80%	19%	1%
*Understanding of teachers	59%	37%	4%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	78%	15%	7%	78%	17%	5%
*Considered an equal partner	73%	20%	7%	74%	19%	7%

Communication	Region 5			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	75%	21%	4%	76%	21%	3%
Parent communicates with teachers	68%	28%	4%	64%	33%	3%
Willingness to discuss needs	76%	20%	4%	77%	20%	3%
Dissemination of information	61%	30%	9%	60%	27%	13%
Info provided to help parents assist child	64%	28%	8%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	76%		24%	78%		22%
Information provided in native language	94%		6%	93%		7%

ARD/IEP Participation	Region 5			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	77%	20%	3%	84%	14%	2%
*Concerns considered by ARD committee	80%	16%	4%	83%	15%	2%
IEP recommendations	74%	22%	4%	77%	19%	4%
ARD discusses state assessments	80%	10%	10%	79%	11%	10%
ARD accommodations	85%	11%	4%	86%	11%	3%
Services on IEP provided	82%	15%	3%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	41%	42%	17%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	91%		9%	91%		9%
Evaluation report understandable	95%		5%	94%		6%
Transition services after high school	62%		38%	64%		36%

Results	Region 5			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	73%	18%	9%	79%	16%	5%
Services outside of school	42%	36%	22%	43%	33%	24%

Combined Score for State Targets	Target	Region 5	Statewide
*Questions used to calculate the combined score.	74.5%	72.0%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 6

	Region 6	Statewide
Number of Surveys Sent	423	18,463
Number of Surveys Received	112	4,781
Response Rate	26%	26%
Number of Surveys Received in English	108	4,076
Number of Surveys Received in Spanish	4	705

Environment	Region 6			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	81%	18%	1%	80%	19%	1%
*Understanding of teachers	61%	36%	3%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	78%	19%	3%	78%	17%	5%
*Considered an equal partner	71%	23%	6%	74%	19%	7%

Communication	Region 6			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	68%	30%	2%	76%	21%	3%
Parent communicates with teachers	52%	46%	2%	64%	33%	3%
Willingness to discuss needs	76%	20%	4%	77%	20%	3%
Dissemination of information	51%	31%	18%	60%	27%	13%
Info provided to help parents assist child	59%	26%	15%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	76%		24%	78%		22%
Information provided in native language	91%		9%	93%		7%

ARD/IEP Participation	Region 6			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	86%	10%	4%	84%	14%	2%
*Concerns considered by ARD committee	79%	16%	5%	83%	15%	2%
IEP recommendations	71%	24%	5%	77%	19%	4%
ARD discusses state assessments	77%	8%	15%	79%	11%	10%
ARD accommodations	86%	8%	6%	86%	11%	3%
Services on IEP provided	86%	10%	4%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	40%	34%	26%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	88%		12%	91%		9%
Evaluation report understandable	95%		5%	94%		6%
Transition services after high school	60%		40%	64%		36%

Results	Region 6			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	78%	13%	9%	79%	16%	5%
Services outside of school	44%	24%	32%	43%	33%	24%

Combined Score for State Targets	Target	Region 6	Statewide
*Questions used to calculate the combined score.	74.5%	70.3%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 7

	Region 7	Statewide
Number of Surveys Sent	777	18,463
Number of Surveys Received	255	4,781
Response Rate	33%	26%
Number of Surveys Received in English	233	4,076
Number of Surveys Received in Spanish	22	705

Environment	Region 7			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	76%	23%	1%	80%	19%	1%
*Understanding of teachers	65%	34%	1%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	82%	14%	4%	78%	17%	5%
*Considered an equal partner	77%	18%	5%	74%	19%	7%

Communication	Region 7			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	79%	18%	3%	76%	21%	3%
Parent communicates with teachers	66%	31%	3%	64%	33%	3%
Willingness to discuss needs	79%	18%	3%	77%	20%	3%
Dissemination of information	61%	26%	13%	60%	27%	13%
Info provided to help parents assist child	68%	23%	9%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	82%		18%	78%		22%
Information provided in native language	95%		5%	93%		7%

ARD/IEP Participation	Region 7			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	78%	20%	2%	84%	14%	2%
*Concerns considered by ARD committee	85%	14%	1%	83%	15%	2%
IEP recommendations	80%	18%	2%	77%	19%	4%
ARD discusses state assessments	81%	10%	9%	79%	11%	10%
ARD accommodations	88%	8%	4%	86%	11%	3%
Services on IEP provided	87%	11%	2%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	43%	40%	17%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	93%		7%	91%		9%
Evaluation report understandable	90%		10%	94%		6%
Transition services after high school	76%		24%	64%		36%

Results	Region 7			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	84%	13%	3%	79%	16%	5%
Services outside of school	48%	36%	16%	43%	33%	24%

Combined Score for State Targets	Target	Region 7	Statewide
*Questions used to calculate the combined score.	74.5%	77.3%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 8

	Region 8	Statewide
Number of Surveys Sent	392	18,463
Number of Surveys Received	103	4,781
Response Rate	26%	26%
Number of Surveys Received in English	101	4,076
Number of Surveys Received in Spanish	2	705

Environment	Region 8			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	75%	24%	1%	80%	19%	1%
*Understanding of teachers	59%	37%	4%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	77%	18%	5%	78%	17%	5%
*Considered an equal partner	71%	16%	13%	74%	19%	7%

Communication	Region 8			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	72%	22%	6%	76%	21%	3%
Parent communicates with teachers	61%	36%	3%	64%	33%	3%
Willingness to discuss needs	74%	23%	3%	77%	20%	3%
Dissemination of information	60%	24%	16%	60%	27%	13%
Info provided to help parents assist child	66%	24%	10%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	77%		23%	78%		22%
Information provided in native language	95%		5%	93%		7%

ARD/IEP Participation	Region 8			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	83%	15%	2%	84%	14%	2%
*Concerns considered by ARD committee	78%	19%	3%	83%	15%	2%
IEP recommendations	73%	19%	8%	77%	19%	4%
ARD discusses state assessments	77%	17%	6%	79%	11%	10%
ARD accommodations	87%	11%	2%	86%	11%	3%
Services on IEP provided	87%	11%	2%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	43%	41%	16%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	87%		13%	91%		9%
Evaluation report understandable	94%		6%	94%		6%
Transition services after high school	67%		33%	64%		36%

Results	Region 8			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	77%	17%	6%	79%	16%	5%
Services outside of school	42%	37%	21%	43%	33%	24%

Combined Score for State Targets	Target	Region 8	Statewide
*Questions used to calculate the combined score.	74.5%	71.3%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 9

	Region 9	Statewide
Number of Surveys Sent	165	18,463
Number of Surveys Received	53	4,781
Response Rate	32%	26%
Number of Surveys Received in English	53	4,076
Number of Surveys Received in Spanish	0	705

Environment	Region 9			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	79%	19%	2%	80%	19%	1%
*Understanding of teachers	66%	32%	2%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	89%	9%	2%	78%	17%	5%
*Considered an equal partner	81%	10%	9%	74%	19%	7%

Communication	Region 9			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	81%	15%	4%	76%	21%	3%
Parent communicates with teachers	72%	22%	6%	64%	33%	3%
Willingness to discuss needs	87%	9%	4%	77%	20%	3%
Dissemination of information	66%	28%	6%	60%	27%	13%
Info provided to help parents assist child	72%	22%	6%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	75%		25%	78%		22%
Information provided in native language	98%		2%	93%		7%

ARD/IEP Participation	Region 9			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	94%	6%	0%	84%	14%	2%
*Concerns considered by ARD committee	87%	13%	0%	83%	15%	2%
IEP recommendations	83%	11%	6%	77%	19%	4%
ARD discusses state assessments	86%	10%	4%	79%	11%	10%
ARD accommodations	85%	13%	2%	86%	11%	3%
Services on IEP provided	86%	8%	6%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	45%	42%	13%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	89%		11%	91%		9%
Evaluation report understandable	90%		10%	94%		6%
Transition services after high school	65%		35%	64%		36%

Results	Region 9			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	83%	13%	4%	79%	16%	5%
Services outside of school	54%	33%	13%	43%	33%	24%

Combined Score for State Targets	Target	Region 9	Statewide
*Questions used to calculate the combined score.	74.5%	78.8%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 10

	Region 10	Statewide
Number of Surveys Sent	2,997	18,463
Number of Surveys Received	665	4,781
Response Rate	22%	26%
Number of Surveys Received in English	527	4,076
Number of Surveys Received in Spanish	138	705

Environment	Region 10			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	83%	16%	1%	80%	19%	1%
*Understanding of teachers	67%	32%	1%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	80%	16%	4%	78%	17%	5%
*Considered an equal partner	75%	19%	6%	74%	19%	7%

Communication	Region 10			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	78%	19%	3%	76%	21%	3%
Parent communicates with teachers	66%	32%	2%	64%	33%	3%
Willingness to discuss needs	78%	19%	3%	77%	20%	3%
Dissemination of information	62%	25%	13%	60%	27%	13%
Info provided to help parents assist child	66%	27%	7%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	80%		20%	78%		22%
Information provided in native language	92%		8%	93%		7%

ARD/IEP Participation	Region 10			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	81%	17%	2%	84%	14%	2%
*Concerns considered by ARD committee	83%	14%	3%	83%	15%	2%
IEP recommendations	80%	16%	4%	77%	19%	4%
ARD discusses state assessments	81%	10%	9%	79%	11%	10%
ARD accommodations	87%	10%	3%	86%	11%	3%
Services on IEP provided	86%	12%	2%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	39%	43%	18%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	89%		11%	91%		9%
Evaluation report understandable	95%		5%	94%		6%
Transition services after high school	62%		38%	64%		36%

Results	Region 10			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	82%	14%	4%	79%	16%	5%
Services outside of school	43%	34%	23%	43%	33%	24%

Combined Score for State Targets	Target	Region 10	Statewide
*Questions used to calculate the combined score.	74.5%	75.8%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 11

	Region 11	Statewide
Number of Surveys Sent	1,600	18,463
Number of Surveys Received	401	4,781
Response Rate	25%	26%
Number of Surveys Received in English	346	4,076
Number of Surveys Received in Spanish	55	705

Environment	Region 11			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	81%	18%	1%	80%	19%	1%
*Understanding of teachers	65%	33%	2%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	77%	17%	6%	78%	17%	5%
*Considered an equal partner	73%	20%	7%	74%	19%	7%

Communication	Region 11			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	77%	20%	3%	76%	21%	3%
Parent communicates with teachers	67%	29%	4%	64%	33%	3%
Willingness to discuss needs	79%	17%	4%	77%	20%	3%
Dissemination of information	58%	28%	14%	60%	27%	13%
Info provided to help parents assist child	66%	25%	9%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	75%		25%	78%		22%
Information provided in native language	94%		6%	93%		7%

ARD/IEP Participation	Region 11			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	85%	13%	2%	84%	14%	2%
*Concerns considered by ARD committee	83%	15%	2%	83%	15%	2%
IEP recommendations	75%	21%	4%	77%	19%	4%
ARD discusses state assessments	75%	12%	13%	79%	11%	10%
ARD accommodations	86%	12%	2%	86%	11%	3%
Services on IEP provided	83%	15%	2%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	31%	46%	23%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	90%		10%	91%		9%
Evaluation report understandable	92%		8%	94%		6%
Transition services after high school	57%		43%	64%		36%

Results	Region 11			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	78%	16%	6%	79%	16%	5%
Services outside of school	40%	34%	26%	43%	33%	24%

Combined Score for State Targets	Target	Region 11	Statewide
*Questions used to calculate the combined score.	74.5%	74.2%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 12

	Region 12	Statewide
Number of Surveys Sent	495	18,463
Number of Surveys Received	152	4,781
Response Rate	31%	26%
Number of Surveys Received in English	136	4,076
Number of Surveys Received in Spanish	16	705

Environment	Region 12			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	75%	24%	1%	80%	19%	1%
*Understanding of teachers	60%	39%	1%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	77%	16%	7%	78%	17%	5%
*Considered an equal partner	68%	23%	9%	74%	19%	7%

Communication	Region 12			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	72%	24%	4%	76%	21%	3%
Parent communicates with teachers	66%	31%	3%	64%	33%	3%
Willingness to discuss needs	69%	27%	4%	77%	20%	3%
Dissemination of information	50%	34%	16%	60%	27%	13%
Info provided to help parents assist child	61%	30%	9%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	72%		28%	78%		22%
Information provided in native language	93%		7%	93%		7%

ARD/IEP Participation	Region 12			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	88%	11%	1%	84%	14%	2%
*Concerns considered by ARD committee	80%	17%	3%	83%	15%	2%
IEP recommendations	73%	20%	7%	77%	19%	4%
ARD discusses state assessments	81%	10%	9%	79%	11%	10%
ARD accommodations	83%	13%	4%	86%	11%	3%
Services on IEP provided	85%	14%	1%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	45%	36%	19%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	93%		7%	91%		9%
Evaluation report understandable	90%		10%	94%		6%
Transition services after high school	69%		31%	64%		36%

Results	Region 12			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	78%	16%	6%	79%	16%	5%
Services outside of school	44%	29%	27%	43%	33%	24%

Combined Score for State Targets	Target	Region 12	Statewide
*Questions used to calculate the combined score.	74.5%	69.9%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 13

	Region 13	Statewide
Number of Surveys Sent	1,610	18,463
Number of Surveys Received	356	4,781
Response Rate	22%	26%
Number of Surveys Received in English	313	4,076
Number of Surveys Received in Spanish	43	705

Environment	Region 13			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	77%	22%	1%	80%	19%	1%
*Understanding of teachers	61%	37%	2%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	78%	16%	6%	78%	17%	5%
*Considered an equal partner	74%	18%	8%	74%	19%	7%

Communication	Region 13			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	72%	24%	4%	76%	21%	3%
Parent communicates with teachers	63%	33%	4%	64%	33%	3%
Willingness to discuss needs	76%	20%	4%	77%	20%	3%
Dissemination of information	55%	30%	15%	60%	27%	13%
Info provided to help parents assist child	62%	28%	10%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	74%		26%	78%		22%
Information provided in native language	97%		3%	93%		7%

ARD/IEP Participation	Region 13			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	89%	11%	0%	84%	14%	2%
*Concerns considered by ARD committee	83%	16%	1%	83%	15%	2%
IEP recommendations	78%	20%	2%	77%	19%	4%
ARD discusses state assessments	79%	10%	11%	79%	11%	10%
ARD accommodations	87%	11%	2%	86%	11%	3%
Services on IEP provided	80%	18%	2%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	35%	47%	18%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	87%		13%	91%		9%
Evaluation report understandable	96%		4%	94%		6%
Transition services after high school	62%		38%	64%		36%

Results	Region 13			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	82%	13%	5%	79%	16%	5%
Services outside of school	34%	39%	27%	43%	33%	24%

Combined Score for State Targets	Target	Region 13	Statewide
*Questions used to calculate the combined score.	74.5%	72.1%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 14

	Region 14	Statewide
Number of Surveys Sent	100	18,463
Number of Surveys Received	37	4,781
Response Rate	37%	26%
Number of Surveys Received in English	37	4,076
Number of Surveys Received in Spanish	0	705

Environment	Region 14			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	67%	30%	3%	80%	19%	1%
*Understanding of teachers	54%	41%	5%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	73%	19%	8%	78%	17%	5%
*Considered an equal partner	67%	25%	8%	74%	19%	7%

Communication	Region 14			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	67%	25%	8%	76%	21%	3%
Parent communicates with teachers	73%	27%	0%	64%	33%	3%
Willingness to discuss needs	61%	36%	3%	77%	20%	3%
Dissemination of information	48%	30%	22%	60%	27%	13%
Info provided to help parents assist child	57%	27%	16%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	71%		29%	78%		22%
Information provided in native language	94%		6%	93%		7%

ARD/IEP Participation	Region 14			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	84%	13%	3%	84%	14%	2%
*Concerns considered by ARD committee	65%	30%	5%	83%	15%	2%
IEP recommendations	60%	32%	8%	77%	19%	4%
ARD discusses state assessments	81%	11%	8%	79%	11%	10%
ARD accommodations	89%	8%	3%	86%	11%	3%
Services on IEP provided	65%	35%	0%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	36%	45%	19%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	83%		17%	91%		9%
Evaluation report understandable	89%		11%	94%		6%
Transition services after high school	56%		44%	64%		36%

Results	Region 14			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	70%	24%	6%	79%	16%	5%
Services outside of school	35%	38%	27%	43%	33%	24%

Combined Score for State Targets	Target	Region 14	Statewide
*Questions used to calculate the combined score.	74.5%	62.1%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 15

	Region 15	Statewide
Number of Surveys Sent	201	18,463
Number of Surveys Received	63	4,781
Response Rate	31%	26%
Number of Surveys Received in English	62	4,076
Number of Surveys Received in Spanish	1	705

Environment	Region 15			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	82%	16%	2%	80%	19%	1%
*Understanding of teachers	70%	30%	0%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	89%	9%	2%	78%	17%	5%
*Considered an equal partner	84%	13%	3%	74%	19%	7%

Communication	Region 15			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	78%	19%	3%	76%	21%	3%
Parent communicates with teachers	70%	28%	2%	64%	33%	3%
Willingness to discuss needs	78%	20%	2%	77%	20%	3%
Dissemination of information	72%	22%	6%	60%	27%	13%
Info provided to help parents assist child	73%	24%	3%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	85%		15%	78%		22%
Information provided in native language	95%		5%	93%		7%

ARD/IEP Participation	Region 15			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	89%	11%	0%	84%	14%	2%
*Concerns considered by ARD committee	86%	14%	0%	83%	15%	2%
IEP recommendations	89%	11%	0%	77%	19%	4%
ARD discusses state assessments	79%	11%	10%	79%	11%	10%
ARD accommodations	92%	8%	0%	86%	11%	3%
Services on IEP provided	89%	11%	0%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	58%	32%	10%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	92%		8%	91%		9%
Evaluation report understandable	98%		2%	94%		6%
Transition services after high school	82%		18%	64%		36%

Results	Region 15			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	84%	11%	5%	79%	16%	5%
Services outside of school	49%	41%	10%	43%	33%	24%

Combined Score for State Targets	Target	Region 15	Statewide
*Questions used to calculate the combined score.	74.5%	80.3%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 16

	Region 16	Statewide
Number of Surveys Sent	390	18,463
Number of Surveys Received	126	4,781
Response Rate	32%	26%
Number of Surveys Received in English	119	4,076
Number of Surveys Received in Spanish	7	705

Environment	Region 16			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	80%	19%	1%	80%	19%	1%
*Understanding of teachers	65%	34%	1%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	83%	15%	2%	78%	17%	5%
*Considered an equal partner	73%	20%	7%	74%	19%	7%

Communication	Region 16			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	71%	26%	3%	76%	21%	3%
Parent communicates with teachers	63%	32%	5%	64%	33%	3%
Willingness to discuss needs	78%	21%	1%	77%	20%	3%
Dissemination of information	60%	27%	13%	60%	27%	13%
Info provided to help parents assist child	66%	24%	10%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	79%		21%	78%		22%
Information provided in native language	97%		3%	93%		7%

ARD/IEP Participation	Region 16			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	91%	8%	1%	84%	14%	2%
*Concerns considered by ARD committee	86%	13%	1%	83%	15%	2%
IEP recommendations	75%	24%	1%	77%	19%	4%
ARD discusses state assessments	86%	10%	4%	79%	11%	10%
ARD accommodations	86%	14%	0%	86%	11%	3%
Services on IEP provided	82%	18%	0%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	45%	39%	16%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	92%		8%	91%		9%
Evaluation report understandable	95%		5%	94%		6%
Transition services after high school	69%		31%	64%		36%

Results	Region 16			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	80%	15%	5%	79%	16%	5%
Services outside of school	50%	33%	17%	43%	33%	24%

Combined Score for State Targets	Target	Region 16	Statewide
*Questions used to calculate the combined score.	74.5%	74.4%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 17

	Region 17	Statewide
Number of Surveys Sent	346	18,463
Number of Surveys Received	75	4,781
Response Rate	22%	26%
Number of Surveys Received in English	72	4,076
Number of Surveys Received in Spanish	3	705

Environment	Region 17			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	89%	11%	0%	80%	19%	1%
*Understanding of teachers	67%	30%	3%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	81%	15%	4%	78%	17%	5%
*Considered an equal partner	78%	18%	4%	74%	19%	7%

Communication	Region 17			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	77%	20%	3%	76%	21%	3%
Parent communicates with teachers	65%	31%	4%	64%	33%	3%
Willingness to discuss needs	80%	17%	3%	77%	20%	3%
Dissemination of information	70%	18%	12%	60%	27%	13%
Info provided to help parents assist child	68%	20%	12%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	81%		19%	78%		22%
Information provided in native language	85%		15%	93%		7%

ARD/IEP Participation	Region 17			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	83%	16%	1%	84%	14%	2%
*Concerns considered by ARD committee	80%	19%	1%	83%	15%	2%
IEP recommendations	77%	19%	4%	77%	19%	4%
ARD discusses state assessments	80%	11%	9%	79%	11%	10%
ARD accommodations	91%	5%	4%	86%	11%	3%
Services on IEP provided	87%	12%	1%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	47%	35%	18%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	88%		12%	91%		9%
Evaluation report understandable	92%		8%	94%		6%
Transition services after high school	74%		26%	64%		36%

Results	Region 17			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	83%	15%	2%	79%	16%	5%
Services outside of school	55%	27%	18%	43%	33%	24%

Combined Score for State Targets	Target	Region 17	Statewide
*Questions used to calculate the combined score.	74.5%	75.7%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 18

	Region 18	Statewide
Number of Surveys Sent	127	18,463
Number of Surveys Received	44	4,781
Response Rate	35%	26%
Number of Surveys Received in English	36	4,076
Number of Surveys Received in Spanish	8	705

Environment	Region 18			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	84%	14%	2%	80%	19%	1%
*Understanding of teachers	67%	33%	0%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	93%	7%	0%	78%	17%	5%
*Considered an equal partner	88%	12%	0%	74%	19%	7%

Communication	Region 18			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	89%	11%	0%	76%	21%	3%
Parent communicates with teachers	73%	27%	0%	64%	33%	3%
Willingness to discuss needs	77%	23%	0%	77%	20%	3%
Dissemination of information	66%	27%	7%	60%	27%	13%
Info provided to help parents assist child	75%	20%	5%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	81%		19%	78%		22%
Information provided in native language	93%		7%	93%		7%

ARD/IEP Participation	Region 18			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	82%	16%	2%	84%	14%	2%
*Concerns considered by ARD committee	86%	14%	0%	83%	15%	2%
IEP recommendations	84%	16%	0%	77%	19%	4%
ARD discusses state assessments	96%	2%	2%	79%	11%	10%
ARD accommodations	91%	9%	0%	86%	11%	3%
Services on IEP provided	82%	18%	0%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	59%	18%	23%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	98%		2%	91%		9%
Evaluation report understandable	93%		7%	94%		6%
Transition services after high school	80%		20%	64%		36%

Results	Region 18			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	82%	18%	0%	79%	16%	5%
Services outside of school	57%	29%	14%	43%	33%	24%

Combined Score for State Targets	Target	Region 18	Statewide
*Questions used to calculate the combined score.	74.5%	82.3%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 19

	Region 19	Statewide
Number of Surveys Sent	395	18,463
Number of Surveys Received	121	4,781
Response Rate	31%	26%
Number of Surveys Received in English	83	4,076
Number of Surveys Received in Spanish	38	705

Environment	Region 19			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	73%	27%	0%	80%	19%	1%
*Understanding of teachers	64%	33%	3%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	68%	25%	7%	78%	17%	5%
*Considered an equal partner	66%	28%	6%	74%	19%	7%

Communication	Region 19			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	65%	28%	7%	76%	21%	3%
Parent communicates with teachers	60%	38%	2%	64%	33%	3%
Willingness to discuss needs	74%	21%	5%	77%	20%	3%
Dissemination of information	60%	29%	11%	60%	27%	13%
Info provided to help parents assist child	60%	28%	12%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	71%		29%	78%		22%
Information provided in native language	93%		7%	93%		7%

ARD/IEP Participation	Region 19			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	84%	16%	0%	84%	14%	2%
*Concerns considered by ARD committee	79%	21%	0%	83%	15%	2%
IEP recommendations	74%	20%	6%	77%	19%	4%
ARD discusses state assessments	78%	8%	14%	79%	11%	10%
ARD accommodations	86%	12%	2%	86%	11%	3%
Services on IEP provided	80%	19%	1%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	38%	38%	24%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	94%		6%	91%		9%
Evaluation report understandable	96%		4%	94%		6%
Transition services after high school	66%		34%	64%		36%

Results	Region 19			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	78%	19%	3%	79%	16%	5%
Services outside of school	39%	38%	23%	43%	33%	24%

Combined Score for State Targets	Target	Region 19	Statewide
*Questions used to calculate the combined score.	74.5%	67.9%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

2009 Parent Survey for Students Receiving Special Education Services for FFY 2008 APR

Region 20

	Region 20	Statewide
Number of Surveys Sent	1,917	18,463
Number of Surveys Received	492	4,781
Response Rate	26%	26%
Number of Surveys Received in English	458	4,076
Number of Surveys Received in Spanish	34	705

Environment	Region 20			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	80%	19%	1%	80%	19%	1%
*Understanding of teachers	65%	33%	2%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	75%	20%	5%	78%	17%	5%
*Considered an equal partner	74%	20%	6%	74%	19%	7%

Communication	Region 20			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	79%	18%	3%	76%	21%	3%
Parent communicates with teachers	65%	31%	4%	64%	33%	3%
Willingness to discuss needs	78%	19%	3%	77%	20%	3%
Dissemination of information	62%	26%	12%	60%	27%	13%
Info provided to help parents assist child	66%	24%	10%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	77%		23%	78%		22%
Information provided in native language	90%		10%	93%		7%

ARD/IEP Participation	Region 20			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	87%	11%	2%	84%	14%	2%
*Concerns considered by ARD committee	84%	14%	2%	83%	15%	2%
IEP recommendations	80%	16%	4%	77%	19%	4%
ARD discusses state assessments	81%	9%	10%	79%	11%	10%
ARD accommodations	87%	10%	3%	86%	11%	3%
Services on IEP provided	84%	14%	2%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	37%	42%	21%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	90%		10%	91%		9%
Evaluation report understandable	95%		5%	94%		6%
Transition services after high school	61%		39%	64%		36%

Results	Region 20			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	78%	16%	6%	79%	16%	5%
Services outside of school	40%	36%	24%	43%	33%	24%

Combined Score for State Targets	Target	Region 20	Statewide
*Questions used to calculate the combined score.	74.5%	75.2%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.