TAKS Grade 4 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Texas Projection Measure Summary Report–Group Performance

Report Date: SEPTEMBER 2009
Date of Testing: SPRING 2009

All Students*

"- - -" = No Data Reported For Fewer Than Five Students

		Reading							Mathematics							Writing						
		# of Students Tested	# of Students Met Standard	% Met Std.	# of Students Met TPM	% Met TPM	# of Students Met Std. or TPM	% Met Std. or TPM	# of Students Tested	# of Students Met Standard	% Met Std.	# of Students Met TPM	% Met TPM	# of Students Met Std. or TPM	% Met Std. or TPM	# of Students Tested	# of Students Met Standard	% Met Std.	# of Students Met TPM	% Met TPM	# of Students Met Std. or TPM	% Met Std. or TPM
All Students		318936	268856	84	285099	89	286956	90	325120	278687	86	290645	89	296251	91	312374	284198	91	305030	98	309180	99
Male		160312	131400	82	141175	88	142044	89	163870	140387	86	145373	89	148542	91	156610	137382	88	152488	97	154451	99
Female		158337	137250	87	143702	91	144690	91	160957	138104	86	145050	90	147484	92	155645	146721	94	152445	98	154618	99
No Information Provided		287	206	72	222	77	222	77	293	196	67	222	76	225	77	119	95	80	97	82	111	93
Native American		1163	1004	86	1060	91	1068	92	1177	1005	85	1062	90	1075	91	1137	1014	89	1090	96	1118	98
Asian		12225	11390	93	11748	96	11765	96	12525	11832	94	11866	95	12011	96	11863	11570	98	11732	99	11834	100
African American		45451	34702	76	37407	82	37834	83	45561	34802	76	38380	84	38642	85	44818	39310	88	43308	97	43998	98
Hispanic		144403	115584	80	125199	87	126092	87	149731	124780	83	129222	86	133684	89	141353	126954	90	137756	97	139712	99
White		115467	106031	92	109529	95	110037	95	115899	106130	92	109954	95	110674	95	113114	105281	93	111082	98	112435	99
No Information Provided		227	145	64	156	69	160	70	227	138	61	161	71	165	73	89	69	78	62	70	83	93
Economically	*Yes*	178187	138991	78	151031	85	152328	85	183582	148025	81	156014	85	160594	87	174336	153432	88	169068	97	171724	99
Disadvantaged	*No*	140441	129664	92	133851	95	134408	96	141227	130472	92	134413	95	135434	96	137896	130660	95	135858	99	137327	100
	No Information Provided	308	201	65	217	70	220	71	311	190	61	218	70	223	72	142	106	75	104	73	129	91
Title I, Part A	*Participants*	226369	183141	81	196593	87	198062	87	232001	192181	83	202011	87	206852	89	221901	198191	89	216045	97	219106	99
	Nonparticipants	92238	85497	93	88271	96	88656	96	92786	86296	93	88395	95	89155	96	90288	85866	95	88842	98	89902	100
	No Information Provided	329	218	66	235	71	238	72	333	210	63	239	72	244	73	185	141	76	143	77	172	93
Migrant	*Yes*	2325	1661	71	1853	80	1870	80	2464	1917	78	1990	81	2096	85	2294	1942	85	2176	95	2252	98
	No	316059	266802	84	282825	89	284661	90	322093	276385	86	288223	89	293716	91	309677	281918	91	302506	98	306541	99
	No Information Provided	552	393	71	421	76	425	77	563	385	68	432	77	439	78	403	338	84	348	86	387	96
LEP	*Current LEP*	51372	36969	72	41740	81	42124	82	56755	45168	80	44273	78	48371	85	48976	42229	86	47258	96	48118	98
	Non-LEP (Monitored 1st Year)	12710	11740	92	12283	97	12301	97	12747	12026	94	12366	97	12415	97	12675	12321	97	12563	99	12651	100
	Non-LEP (Monitored 2nd Year)	4017	3906	97	3982	99	3985	99	4025	3937	98	3979	99	3988	99	4010	3970	99	3984	99	4009	100
	Other Non-LEP	250503	216019	86	226858	91	228307	91	251258	217345	87	229782	91	231228	92	246518	225526	91	241077	98	244221	99
	No Information Provided	334	222	66	236	71	239	72	335	211	63	245	73	249	74	195	152	78	148	76	181	93
Bilingual	*Participants*	28966	21065	73	23726	82	24008	83	33519	27395	82	25280	75	28988	86	27406	23816	87	26329	96	26938	98
	Nonparticipants	289624	247558	85	261127	90	262698	91	291244	251064	86	265111	91	267001	92	284770	260227	91	278550	98	282059	99
	No Information Provided	346	233	67	246	71	250	72	357	228	64	254	71	262	73	198	155	78	151	76	183	92
ESL	*Participants*	18715	13261	71	14994	80	15097	81	19465	14820	76	15808	81	16171	83	17873	15250	85	17341	97	17556	98
	Nonparticipants	299879	255365	85	269862	90	271613	91	305308	263645	86	274584	90	279821	92	294299	268791	91	287535	98	291438	99
	No Information Provided	342	230	67	243	71	246	72	347	222	64	253	73	259	75	202	157	78	154	76	186	92
Special Education	*Yes*	18088	11089	61	11907	66	12620	70	18881	12200	65	12498	66	13657	72	16310	11121	68	14028	86	14857	91
	No	300547	257564	86	272978	91	274120	91	305932	266292	87	277922	91	282367	92	295895	272942	92	290869	98	294162	99
	No Information Provided	301	203	67	214	71	216	72	307	195	64	225	73	227	74	169	135	80	133	79	161	95
Gifted/Talented	*Participants*	29946	29691	99	29850	100	29876	100	30141	30008	100	29890	99	30101	100	29659	29423	99	29484	99	29653	100
	Nonparticipants	288660	238946	83	255017	88	256845	89	294645	248468	84	260515	88	265905	90	282527	254629	90	275403	97	279352	99
	No Information Provided	330	219	66	232	70	235	71	334	211	63	240	72	245	73	188	146	78	143	76	175	93
At Risk	*Yes*	120450	85127	71	94866	79	96180	80	126073	92409	73	98769	78	103552	82	116850	97674	84	112291	96	114334	98
	No	198126	183487	93	189978	96	190518	96	198682	186052	94	191617	96	192436	97	195321	186362	95	192586	99	194660	100
	No Information Provided	360	242	67	255	71	258	72	365	226	62	259	71	263	72	203	162	80	153	75	186	92

*Includes students taking linguistically accommodated tests in reading and mathematics.