TAKS Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Texas Projection Measure Summary Report–Group Performance

Report Date: SEPTEMBER 2009
Date of Testing: SPRING 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

		Reading							Mathematics						
		# of Students Tested	# of Students Met Standard	% Met Std.	# of Students Met TPM	% Met TPM	# of Students Met Std. or TPM	% Met Std. or TPM	# of Students Tested	# of Students Met Standard	% Met Std.	# of Students Met TPM	% Met TPM	# of Students Met Std. or TPM	% Met Std. or TPM
All Students		343370	300419	87	318964	93	330108	96	336078	224082	67	268330	80	271691	81
Male		177329	150987	85	162586	92	168580	95	173224	112895	65	134372	78	136207	79
Female		165916	149347	90	156309	94	161430	97	162695	111125	68	133913	82	135410	83
No Information Provided		125	85	68	69	55	98	78	159	62	39	45	28	74	47
Native American		1205	1084	90	1088	90	1165	97	1158	798	69	951	82	971	84
Asian		11552	10994	95	11319	98	11454	99	11570	10460	90	10907	94	11042	95
African American		50769	42103	83	45777	90	47773	94	49240	25332	51	34238	70	34618	70
Hispanic		156751	130080	83	143542	92	148744	95	152901	90873	59	114801	75	116108	76
White		122929	116050	94	117157	95	120848	98	120971	96536	80	107382	89	108850	90
No Information Provided		164	108	66	81	49	124	76	238	83	35	51	21	102	43
Economically	*Yes*	170845	139737	82	154616	91	161097	94	165761	93353	56	120529	73	122035	74
Disadvantaged	*No*	172265	160506	93	164205	95	168806	98	169944	130611	77	147710	87	149503	88
	No Information Provided	260	176	68	143	55	205	79	373	118	32	91	24	153	41
Title I, Part A	*Participants*	133587	110936	83	121841	91	126449	95	130266	77066	59	96994	74	98169	75
	Nonparticipants	209364	189189	90	196880	94	203321	97	205324	146858	72	171178	83	173305	84
	No Information Provided	419	294	70	243	58	338	81	488	158	32	158	32	217	44
Migrant	*Yes*	3096	2296	74	2641	85	2814	91	2928	1433	49	1926	66	1950	67
	No	339903	297874	88	316112	93	327001	96	332695	222494	67	266268	80	269543	81
	No Information Provided	371	249	67	211	57	293	79	455	155	34	136	30	198	44
LEP	*Current LEP*	19532	9315	48	15548	80	16054	82	18876	6136	33	9037	48	9255	49
	Non-LEP (Monitored 1st Year)	3968	2954	74	3663	92	3773	95	3879	2049	53	2751	71	2785	72
	Non-LEP (Monitored 2nd Year)	2896	2515	87	2735	94	2827	98	2803	1811	65	2284	81	2300	82
	Other Non-LEP	316638	285404	90	296824	94	307189	97	310095	213949	69	254135	82	257169	83
	No Information Provided	336	231	69	194	58	265	79	425	137	32	123	29	182	43
Bilingual	*Participants*	52	47	90	50	96	51	98	56	37	66	41	73	43	77
	Nonparticipants	342959	300133	88	318710	93	329779	96	335587	223903	67	268161	80	271458	81
	No Information Provided	359	239	67	204	57	278	77	435	142	33	128	29	190	44
ESL	*Participants*	17668	8324	47	14043	79	14492	82	17142	5535	32	8171	48	8374	49
	Nonparticipants	325341	291851	90	304715	94	315334	97	318492	218406	69	260031	82	263129	83
	No Information Provided	361	244	68	206	57	282	78	444	141	32	128	29	188	42
Special Education	*Yes*	26055	13541	52	18131	70	20325	78	22785	5337	23	8805	39	9073	40
	No	317010	286666	90	300651	95	309537	98	312908	218611	70	259404	83	262440	84
	No Information Provided	305	212	70	182	60	246	81	385	134	35	121	31	178	46
Gifted/Talented	*Participants*	33453	33324	100	33106	99	33435	100	33386	32358	97	32820	98	33057	99
	Nonparticipants	309556	266851	86	285656	92	296392	96	302246	191579	63	235378	78	238438	79
	No Information Provided	361	244	68	202	56	281	78	446	145	33	132	30	196	44
At Risk	*Yes*	162483	125863	77	143556	88	151146	93	156056	68413	44	101279	65	102745	66
	No	180531	174310	97	175201	97	178681	99	179575	155517	87	166912	93	168744	94
	No Information Provided	356	246	69	207	58	281	79	447	152	34	139	31	202	45
Career/Technical	*Participants*	183030	160427	88	170740	93	176429	96	178480	117990	66	143156	80	144688	81
Education	*Nonparticipants*	160032	139780	87	148059	93	153436	96	157189	105969	67	125075	80	126843	81
	No Information Provided	308	212	69	165	54	243	79	409	123	30	99	24	160	39