TAKS-M

Grade 3

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	*Percent*
1. Basic Understanding	13	7.9	61
2. Applying Knowledge of Literary Elements	6	4.5	76
3. Using Strategies to Analyze	5	3.1	62
4. Applying Critical-Thinking Skills	6	3.8	64

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	*Percent*	*Number*	*Percent*
10199	2229	8442	83	1484	15

Administration Summary

	Number	Percent
Number of Students Tested	10199	99
Students Absent	77	1
Students Exempt: LEP	8	0
Other Students Not Tested	21	0
Total Answer Documents Submitted	10305	100

Mathematics

Mathematics Test to be Administered on April 29, 2008

TAKS-M

Grade 3

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	10199	2229	83	15				
Male	7021	2228	83	15				
Female	3163	2233	83	15				
No Information Provided	15	2336	100	27				
Native American	51	2268	90	16				
Asian	138	2208	77	11				
African American	2222	2220	82	12				
Hispanic	4816	2215	80	13				
White	2958	2260	87	20				
No Information Provided	14	2307	93	29				
Economically Disadvantaged *Yes*	7506	2220	82	13				
No	2672	2255	86	19				
No Information Provided	21	2272	90	19				
Title I, Part A *Participants*	7833	2220	81	13				
Nonparticipants	2339	2261	87	20				
No Information Provided	27	2252	89	15				
Migrant *Yes*	105	2199	79	10				
No	10069	2230	83	15				
No Information Provided	25	2257	92	16				
LEP *Current LEP*	2321	2200	78	11				
Non-LEP (Monitored 1st Year)	23	2144	61	9				
Non-LEP (Monitored 2nd Year)	17	2281	94	24				
Other Non-LEP	7813	2238	84	16				
No Information Provided	25	2265	92	16				
Bilingual *Participants*	1212	2189	75	9				
Nonparticipants	8961	2235	84	15				
No Information Provided	26	2261	92	15				
ESL *Participants*	772	2220	82	13				
Nonparticipants	9401	2230	83	15				
No Information Provided	26	2261	92	15				
Gifted/Talented *Participants*	4	---	---	---				
Nonparticipants	10171	2229	83	15				
No Information Provided	24	2263	92	17				
At-Risk *Yes*	7618	2230	83	14				
No	2558	2228	81	15				
No Information Provided	23	2260	91	17				

Mathematics Test to be Administered on April 29, 2008

TAKS-M

Grade 3

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding		2: Applying Knowledge of Literary Elements		3: Using Strategies to Analyze		4: Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		6		5		6	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	10199	2229	83	15	7.9	61	4.5	76	3.1	62	3.8	64
Male	7021	2228	83	15	7.8	60	4.5	75	3.1	62	3.8	64
Female	3163	2233	83	15	7.9	61	4.6	76	3.1	62	3.8	64
No Information Provided	15	2336	100	27	9.9	76	5.1	86	3.7	73	4.6	77
Native American	51	2268	90	16	8.5	65	4.9	82	3.3	67	4.0	67
Asian	138	2208	77	11	7.5	58	4.4	73	2.9	57	3.5	58
African American	2222	2220	82	12	7.9	60	4.4	74	3.0	60	3.7	62
Hispanic	4816	2215	80	13	7.6	58	4.5	74	3.0	60	3.7	62
White	2958	2260	87	20	8.4	64	4.7	78	3.3	66	4.0	67
No Information Provided	14	2307	93	29	9.2	71	5.1	85	3.6	71	4.2	70
Economically Disadvantaged *Free Meals*	5679	2220	82	13	7.7	59	4.5	75	3.0	61	3.8	63
Reduced Meals	788	2227	83	13	7.8	60	4.5	76	3.2	63	3.8	63
Other	1039	2214	79	14	7.5	58	4.5	74	3.0	60	3.7	62
No	2672	2255	86	19	8.4	64	4.7	78	3.2	64	4.0	66
No Information Provided	21	2272	90	19	8.6	66	4.9	81	3.5	70	4.0	67
Title I, Part A *Schoolwide Program Participants*	7736	2219	81	13	7.7	59	4.5	74	3.0	61	3.8	63
Targeted Assistance Participants	95	2273	89	24	8.6	66	4.8	80	3.4	68	4.1	69
Nonparticipants (Previous Participants)	65	2281	92	23	8.8	68	4.8	80	3.3	67	4.4	74
Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	2274	2261	87	20	8.5	65	4.7	79	3.2	65	4.0	67
No Information Provided	27	2252	89	15	8.4	65	4.7	79	3.3	66	3.7	62
Migrant *Yes*	105	2199	79	10	7.1	55	4.4	73	2.8	56	3.7	62
No	10069	2230	83	15	7.9	61	4.5	76	3.1	62	3.8	64
No Information Provided	25	2257	92	16	8.5	66	4.8	81	3.3	66	3.8	63
Limited English Proficient *Current LEP*	2321	2200	78	11	7.3	56	4.4	73	2.9	58	3.6	60
Non-LEP (Monitored 1st Year)	23	2144	61	9	6.2	48	3.7	62	2.6	52	3.4	57
Non-LEP (Monitored 2nd Year)	17	2281	94	24	9.1	70	4.8	79	3.1	61	4.8	79
Other Non-LEP	7813	2238	84	16	8.0	62	4.6	76	3.1	63	3.9	65
No Information Provided	25	2265	92	16	8.7	67	4.9	81	3.4	67	3.8	63
Bilingual/ ESL Program *Bilingual*	1212	2189	75	9	7.0	54	4.3	72	2.9	57	3.5	59
ESL	772	2220	82	13	7.6	59	4.5	75	3.1	61	3.7	62
Neither	8189	2236	84	15	8.0	62	4.6	76	3.1	63	3.9	64
No Information Provided	26	2261	92	15	8.7	67	4.8	81	3.3	67	3.8	63
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	10171	2229	83	15	7.9	61	4.5	75	3.1	62	3.8	64
No Information Provided	24	2263	92	17	8.6	66	4.8	81	3.4	68	3.8	63
At-Risk *Yes*	7618	2230	83	14	7.9	60	4.5	76	3.1	62	3.8	64
No	2558	2228	81	15	7.9	61	4.5	75	3.1	61	3.8	63
No Information Provided	23	2260	91	17	8.6	66	4.8	80	3.4	68	3.7	62