TAKS-M

Grade 4

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"---" = No Data Reported For Fewer Than Five Students
"FT" = Field Test Administration

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	7.4	62
2. Applying Knowledge of Literary Elements	6	3.4	57
3. Using Strategies to Analyze	6	3.2	54
4. Applying Critical-Thinking Skills	8	4.9	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
12296	2201	9346	76	1317	11

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	9	5.3	59
2. Patterns, Relationships, and Algebraic Reasoning	6	3.3	54
3. Geometry and Spatial Reasoning	5	2.9	57
4. Concepts and Uses of Measurement	5	2.6	52
5. Probability and Statistics	3	1.3	44
6. Mathematical Processes and Tools	6	3.2	53

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11007	2181	7723	70	1076	10

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3
Number	FT	FT	FT	FT
Percent	FT	FT	FT	FT

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas			
4. Correct and Effective Sentence Construction			
5. Standard Usage and Appropriate Word Choice			
6. Proofreading for Punctuation, Capitalization, and Spelling			

Field Test Administration

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13345	FT	FT	FT	FT	FT

Administration Summary

	Number	Percent
Number of Students Tested	15424	100
Students Absent from All Tests	4	0
Students Exempt from All Tests: LEP	1	0
Other Students Not Tested	61	0
Total Answer Documents Submitted	15490	100

*Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken	8695	66
Did NOT Meet STANDARD on:		
One Test Only	2806	21
Two Tests Only	1714	13
All Three Tests	N/A	N/A

*Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	919	7
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3682	28
Two Tests Only	8614	65
All Three Tests	N/A	N/A

** Field test results are not included*

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All Students

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"FT" = Field Test Administration

	Reading				Mathematics				Writing				All Tests Taken*		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	12296	2201	76	11	11007	2181	70	10	13345	FT	FT	FT	13215	66	7
Male	8330	2199	75	11	7146	2183	70	11	9189	FT	FT	FT	8811	65	7
Female	3944	2204	78	11	3843	2178	71	8	4142	FT	FT	FT	4380	67	6
No Information Provided	22	2184	82	5	18	2167	56	6	14	FT	FT	FT	24	58	4
Native American	52	2186	69	10	45	2202	73	9	53	FT	FT	FT	54	63	4
Asian	148	2172	68	7	127	2188	70	14	155	FT	FT	FT	158	64	5
African American	2763	2196	75	10	2604	2164	67	8	2814	FT	FT	FT	2961	62	6
Hispanic	6018	2186	73	8	5245	2181	71	10	6403	FT	FT	FT	6354	64	5
White	3291	2234	82	16	2965	2195	73	11	3905	FT	FT	FT	3662	72	11
No Information Provided	24	2201	75	13	21	2191	57	10	15	FT	FT	FT	26	54	4
Economically Disadvantaged *Yes*	9226	2191	74	9	8225	2177	69	9	9815	FT	FT	FT	9793	64	6
No	3034	2230	81	16	2749	2193	72	11	3506	FT	FT	FT	3383	71	11
No Information Provided	36	2200	75	14	33	2167	58	6	24	FT	FT	FT	39	51	5
Title I, Part A *Participants*	9699	2191	74	9	8623	2175	69	9	10379	FT	FT	FT	10306	64	6
Nonparticipants	2562	2236	82	16	2355	2201	74	12	2940	FT	FT	FT	2871	73	11
No Information Provided	35	2206	80	14	29	2177	62	7	26	FT	FT	FT	38	61	8
Migrant *Yes*	125	2174	69	7	111	2171	71	6	156	FT	FT	FT	131	59	6
No	12130	2201	76	11	10860	2181	70	10	13159	FT	FT	FT	13040	66	7
No Information Provided	41	2205	78	15	36	2171	67	6	30	FT	FT	FT	44	59	7
LEP *Current LEP*	2960	2167	69	6	2519	2173	69	9	3055	FT	FT	FT	3076	60	4
Non-LEP (Monitored 1st Year)	78	2158	68	8	67	2193	81	7	81	FT	FT	FT	85	65	6
Non-LEP (Monitored 2nd Year)	25	2189	72	20	26	2247	77	19	27	FT	FT	FT	28	68	14
Other Non-LEP	9193	2212	78	12	8360	2183	71	10	10154	FT	FT	FT	9983	68	8
No Information Provided	40	2204	75	13	35	2170	63	6	28	FT	FT	FT	43	56	5
Bilingual *Participants*	1531	2150	64	4	1324	2170	69	9	1572	FT	FT	FT	1596	56	3
Nonparticipants	10727	2208	78	12	9650	2182	70	10	11745	FT	FT	FT	11578	67	7
No Information Provided	38	2206	79	16	33	2172	64	6	28	FT	FT	FT	41	59	7
ESL *Participants*	1028	2189	75	8	841	2181	70	11	1049	FT	FT	FT	1063	65	6
Nonparticipants	11229	2202	76	11	10131	2181	70	10	12267	FT	FT	FT	12110	66	7
No Information Provided	39	2203	77	13	35	2173	66	6	29	FT	FT	FT	42	57	5
Gifted/Talented *Participants*	18	2341	83	28	18	2235	72	17	23	FT	FT	FT	22	73	23
Nonparticipants	12237	2201	76	11	10952	2181	70	10	13290	FT	FT	FT	13148	66	7
No Information Provided	41	2206	78	15	37	2175	68	5	32	FT	FT	FT	45	60	7
At-Risk *Yes*	7577	2200	76	10	6640	2186	72	10	8123	FT	FT	FT	8108	67	7
No	4677	2203	75	12	4329	2173	67	9	5191	FT	FT	FT	5061	64	8
No Information Provided	42	2217	83	14	38	2195	71	8	31	FT	FT	FT	46	65	7

** Field test results are not included*

TAKS-M

Grade 4

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken*: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					12		6		6		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	12296	2201	76	11	7.4	62	3.4	57	3.2	54	4.9	61	13215	66	7
Male	8330	2199	75	11	7.4	61	3.4	56	3.2	54	4.9	61	8811	65	7
Female	3944	2204	78	11	7.5	62	3.6	59	3.3	54	4.8	60	4380	67	6
No Information Provided	22	2184	82	5	6.9	57	3.2	53	3.3	55	5.0	62	24	58	4
Native American	52	2186	69	10	7.1	59	3.2	53	3.3	55	4.6	58	54	63	4
Asian	148	2172	68	7	6.8	56	3.2	54	3.3	55	4.4	55	158	64	5
African American	2763	2196	75	10	7.4	61	3.5	58	3.1	51	4.8	60	2961	62	6
Hispanic	6018	2186	73	8	7.1	59	3.3	56	3.2	53	4.7	59	6354	64	5
White	3291	2234	82	16	8.0	67	3.6	60	3.5	58	5.3	66	3662	72	11
No Information Provided	24	2201	75	13	7.4	62	3.3	55	3.5	58	4.7	58	26	54	4
Economically Disadvantaged *Free Meals*	6966	2193	75	9	7.2	60	3.4	57	3.2	53	4.8	60	7385	64	6
Reduced Meals	971	2203	77	10	7.5	63	3.4	57	3.2	54	4.9	61	1054	67	7
Other	1289	2174	70	7	6.9	57	3.2	54	3.1	51	4.5	56	1354	61	5
No	3034	2230	81	16	7.9	66	3.6	61	3.5	58	5.2	65	3383	71	11
No Information Provided	36	2200	75	14	7.4	62	3.1	52	3.5	58	4.6	57	39	51	5
Title I, Part A *Schoolwide Program Participants*	9599	2191	74	9	7.2	60	3.4	56	3.2	53	4.8	60	10177	64	6
Targeted Assistance Participants	91	2216	82	14	7.7	65	3.4	57	3.3	55	5.3	66	120	74	10
Nonparticipants (Previous Participants)	39	2320	97	36	9.7	81	4.3	71	4.4	73	6.1	76	40	90	23
Homeless Participants at Non-Title I Schools	9	2180	89	0	7.7	64	3.1	52	3.1	52	4.6	57	9	67	0
Nonparticipants (Not Previous Participants)	2523	2235	82	16	8.0	67	3.7	61	3.5	58	5.2	66	2831	72	11
No Information Provided	35	2206	80	14	7.5	62	3.2	54	3.6	60	4.9	61	38	61	8
Migrant *Yes*	125	2174	69	7	6.7	56	3.4	56	3.1	51	4.5	56	131	59	6
No	12130	2201	76	11	7.4	62	3.4	57	3.2	54	4.9	61	13040	66	7
No Information Provided	41	2205	78	15	7.6	63	3.2	53	3.5	58	4.7	58	44	59	7
Limited English Proficient *Current LEP*	2960	2167	69	6	6.7	56	3.2	53	3.1	52	4.4	55	3076	60	4
Non-LEP (Monitored 1st Year)	78	2158	68	8	6.7	56	3.1	51	2.9	48	4.4	55	85	65	6
Non-LEP (Monitored 2nd Year)	25	2189	72	20	7.3	61	3.2	54	3.2	54	4.6	57	28	68	14
Other Non-LEP	9193	2212	78	12	7.6	63	3.5	59	3.3	55	5.0	63	9983	68	8
No Information Provided	40	2204	75	13	7.5	62	3.2	53	3.5	58	4.7	58	43	56	5
Bilingual/ ESL Program *Bilingual*	1531	2150	64	4	6.4	53	3.0	51	3.0	50	4.2	52	1596	56	3
ESL	1028	2189	75	8	7.2	60	3.4	56	3.2	54	4.8	60	1063	65	6
Neither	9699	2210	78	12	7.6	63	3.5	59	3.3	55	5.0	62	10515	67	8
No Information Provided	36	2203	78	14	7.5	62	3.1	52	3.5	58	4.6	58	39	56	5
Gifted/Talented *Participants*	18	2341	83	28	9.0	75	4.1	68	4.9	81	5.6	69	22	73	23
Nonparticipants	12237	2201	76	11	7.4	62	3.4	57	3.2	54	4.9	61	13148	66	7
No Information Provided	41	2206	78	15	7.5	63	3.2	53	3.5	58	4.7	59	45	60	7
At-Risk *Yes*	7577	2200	76	10	7.3	61	3.4	57	3.3	54	4.9	61	8108	67	7
No	4677	2203	75	12	7.5	62	3.4	57	3.2	53	4.9	61	5061	64	8
No Information Provided	42	2217	83	14	7.8	65	3.2	53	3.7	62	4.7	59	46	65	7

** Field test results are not included*

TAKS-M

Grade 4

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken* Number of Students Tested	All Tests Taken* Percent Met Standard	All Tests Taken* Percent Commended Performance
					Number of Items Tested in Each Objective														
					9		6		5		5		3		6				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	11007	2181	70	10	5.3	59	3.3	54	2.9	57	2.6	52	1.3	44	3.2	53	13215	66	7
Male	7146	2183	70	11	5.3	59	3.3	55	2.8	57	2.6	52	1.3	44	3.2	53	8811	65	7
Female	3843	2178	71	8	5.3	59	3.2	54	2.9	58	2.5	51	1.3	44	3.2	53	4380	67	6
No Information Provided	18	2167	56	6	5.3	59	2.9	48	2.6	52	2.5	50	1.7	56	2.6	44	24	58	4
Native American	45	2202	73	9	5.8	64	3.1	52	3.0	60	3.0	60	1.4	45	3.4	57	54	63	4
Asian	127	2188	70	14	5.4	60	3.6	60	2.7	55	2.3	46	1.3	44	3.4	56	158	64	5
African American	2604	2164	67	8	5.1	57	3.2	53	2.7	54	2.4	49	1.3	42	3.1	52	2961	62	6
Hispanic	5245	2181	71	10	5.4	60	3.3	54	2.9	58	2.6	52	1.3	43	3.1	52	6354	64	5
White	2965	2195	73	11	5.4	60	3.3	55	3.0	59	2.7	53	1.4	48	3.4	56	3662	72	11
No Information Provided	21	2191	57	10	5.2	58	3.2	53	2.5	50	2.4	49	1.6	54	3.0	50	26	54	4
Economically Disadvantaged *Free Meals*	6199	2175	69	9	5.3	59	3.2	53	2.8	57	2.6	51	1.3	43	3.2	53	7385	64	6
Reduced Meals	857	2180	69	9	5.3	59	3.3	56	2.9	57	2.5	51	1.3	44	3.1	52	1054	67	7
Other	1169	2183	72	10	5.5	61	3.3	55	2.9	57	2.7	53	1.2	41	3.1	52	1354	61	5
No	2749	2193	72	11	5.4	60	3.4	56	2.9	59	2.6	52	1.4	47	3.3	56	3383	71	11
No Information Provided	33	2167	58	6	4.8	54	3.3	55	2.7	53	2.2	44	1.3	43	3.0	51	39	51	5
Title I, Part A *Schoolwide Program Participants*	8508	2175	69	9	5.3	59	3.2	54	2.8	57	2.6	51	1.3	43	3.1	52	10177	64	6
Targeted Assistance Participants	106	2216	75	16	5.8	64	3.5	59	2.9	58	3.0	59	1.4	48	3.4	57	120	74	10
Nonparticipants (Previous Participants)	30	2276	87	23	6.1	68	4.0	66	3.9	78	3.1	62	1.6	53	4.0	67	40	90	23
Homeless Participants at Non-Title I Schools	9	2165	67	0	5.6	62	3.3	56	2.7	53	2.7	53	1.0	33	2.9	48	9	67	0
Nonparticipants (Not Previous Participants)	2325	2200	74	12	5.5	61	3.4	57	3.0	59	2.7	53	1.4	48	3.4	56	2831	72	11
No Information Provided	29	2177	62	7	5.2	58	3.0	49	2.6	52	2.4	48	1.6	52	2.9	49	38	61	8
Migrant *Yes*	111	2171	71	6	5.4	60	3.0	50	2.9	58	2.7	54	1.2	41	3.0	50	131	59	6
No	10860	2181	70	10	5.3	59	3.3	54	2.9	57	2.6	52	1.3	44	3.2	53	13040	66	7
No Information Provided	36	2171	67	6	5.1	57	3.1	51	2.8	55	2.3	46	1.5	49	2.9	49	44	59	7
Limited English Proficient *Current LEP*	2519	2173	69	9	5.4	60	3.2	54	2.8	57	2.5	51	1.2	40	3.1	51	3076	60	4
Non-LEP (Monitored 1st Year)	67	2193	81	7	5.6	63	3.4	56	2.9	57	2.6	53	1.4	48	3.4	56	85	65	6
Non-LEP (Monitored 2nd Year)	26	2247	77	19	6.0	67	3.8	64	3.1	62	3.0	61	1.6	53	3.6	60	28	68	14
Other Non-LEP	8360	2183	71	10	5.3	59	3.3	55	2.9	57	2.6	52	1.4	45	3.2	54	9983	68	8
No Information Provided	35	2170	63	6	5.1	57	3.0	50	2.7	53	2.3	46	1.5	50	2.9	49	43	56	5
Bilingual/ ESL Program *Bilingual*	1324	2170	69	9	5.4	60	3.2	53	2.8	57	2.6	51	1.2	39	3.1	51	1596	56	3
ESL	841	2181	70	11	5.4	60	3.3	55	2.9	58	2.6	52	1.3	43	3.1	52	1063	65	6
Neither	8808	2182	70	10	5.3	59	3.3	55	2.9	57	2.6	52	1.3	45	3.2	54	10515	67	8
No Information Provided	32	2170	63	6	5.1	56	2.9	49	2.7	54	2.3	46	1.5	51	2.9	49	39	56	5
Gifted/Talented *Participants*	18	2235	72	17	5.4	60	4.0	67	3.0	60	2.8	56	1.6	54	3.7	61	22	73	23
Nonparticipants	10952	2181	70	10	5.3	59	3.3	54	2.9	57	2.6	52	1.3	44	3.2	53	13148	66	7
No Information Provided	37	2175	68	5	5.2	58	3.1	51	2.7	54	2.3	46	1.5	51	2.9	49	45	60	7
At-Risk *Yes*	6640	2186	72	10	5.5	61	3.3	55	2.9	58	2.6	53	1.3	44	3.2	54	8108	67	7
No	4329	2173	67	9	5.2	57	3.2	53	2.8	56	2.5	50	1.3	44	3.2	53	5061	64	8
No Information Provided	38	2195	71	8	5.4	60	3.3	55	2.8	56	2.5	49	1.7	56	3.1	51	46	65	7

** Field test results are not included*