TAKS-M

Grade 6

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	11	7.3	66
2. Applying Knowledge of Literary Elements	6	4.2	69
3. Using Strategies to Analyze	6	3.5	59
4. Applying Critical-Thinking Skills	11	6.8	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
12411	2192	9328	75	970	8

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	8	4.4	55
2. Patterns, Relationships, and Algebraic Reasoning	7	3.2	45
3. Geometry and Spatial Reasoning	6	3.1	52
4. Concepts and Uses of Measurement	4	2.1	53
5. Probability and Statistics	5	3.6	72
6. Mathematical Processes and Tools	7	3.1	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11764	2143	7394	63	673	6

Administration Summary

	Number	Percent
Number of Students Tested	13850	99
Students Absent from All Tests	57	0
Students Exempt from All Tests: LEP	10	0
Other Students Not Tested	36	0
Total Answer Documents Submitted	13953	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	8450	61
Did NOT Meet STANDARD on:		
One Test Only	3347	24
Both Tests	2053	15

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	604	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3960	29
Both Tests	9286	67

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All Students

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	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	12411	2192	75	8	11764	2143	63	6	13850	61	4
Male	8294	2184	73	7	7576	2144	63	6	9081	60	4
Female	4098	2207	79	9	4167	2140	63	5	4747	63	4
No Information Provided	19	2187	68	11	21	2162	67	5	22	59	5
Native American	61	2221	84	16	58	2140	62	3	69	64	6
Asian	134	2206	75	13	119	2155	61	11	145	65	10
African American	2965	2184	74	6	2950	2124	59	4	3274	57	2
Hispanic	6072	2181	73	6	5498	2144	63	6	6623	60	4
White	3156	2217	80	12	3115	2158	66	7	3712	66	7
No Information Provided	23	2171	70	9	24	2145	54	8	27	48	4
Economically Disadvantaged *Yes*	9436	2186	74	7	8764	2139	62	5	10328	60	4
No	2945	2211	78	11	2971	2155	65	7	3488	65	6
No Information Provided	30	2181	70	10	29	2136	59	3	34	53	3
Title I, Part A *Participants*	8708	2182	73	7	8142	2137	61	5	9559	59	4
Nonparticipants	3671	2213	80	10	3591	2155	67	6	4254	67	6
No Information Provided	32	2177	72	9	31	2094	52	3	37	51	5
Migrant *Yes*	182	2160	69	3	162	2143	59	7	195	56	4
No	12199	2192	75	8	11572	2143	63	6	13621	61	4
No Information Provided	30	2178	67	13	30	2151	53	7	34	47	9
LEP *Current LEP*	3176	2172	72	5	2776	2145	63	6	3345	59	3
Non-LEP (Monitored 1st Year)	121	2191	73	7	113	2142	64	4	136	62	4
Non-LEP (Monitored 2nd Year)	52	2223	81	12	50	2170	74	10	59	68	12
Other Non-LEP	9032	2198	76	9	8795	2142	63	6	10276	62	5
No Information Provided	30	2184	70	13	30	2155	57	7	34	53	9
Bilingual *Participants*	330	2194	77	7	289	2180	72	9	346	67	3
Nonparticipants	12051	2191	75	8	11445	2142	63	6	13470	61	4
No Information Provided	30	2175	67	13	30	2147	53	7	34	50	9
ESL *Participants*	2388	2172	72	5	2079	2145	63	6	2520	59	4
Nonparticipants	9991	2196	76	8	9655	2142	63	6	11294	62	5
No Information Provided	32	2185	69	13	30	2147	53	7	36	53	8
Gifted/Talented *Participants*	19	2226	79	16	16	2222	88	13	20	75	10
Nonparticipants	12361	2191	75	8	11719	2143	63	6	13795	61	4
No Information Provided	31	2191	71	13	29	2150	52	7	35	51	9
At-Risk *Yes*	8196	2193	76	7	7630	2149	65	6	9124	63	4
No	4184	2190	73	9	4101	2132	59	6	4689	58	5
No Information Provided	31	2161	68	10	33	2089	45	3	37	43	5

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Texas Assessment of Knowledge and Skills-Modified

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Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					11		6		6		11				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	12411	2192	75	8	7.3	66	4.2	69	3.5	59	6.8	62	13850	61	4
Male	8294	2184	73	7	7.1	65	4.1	68	3.5	58	6.7	60	9081	60	4
Female	4098	2207	79	9	7.5	69	4.3	72	3.6	61	7.0	64	4747	63	4
No Information Provided	19	2187	68	11	7.5	68	3.9	65	3.9	66	6.0	55	22	59	5
Native American	61	2221	84	16	7.5	69	4.5	75	3.8	63	7.3	66	69	64	6
Asian	134	2206	75	13	7.3	67	4.3	72	3.7	62	6.8	62	145	65	10
African American	2965	2184	74	6	7.2	66	4.1	69	3.4	57	6.7	61	3274	57	2
Hispanic	6072	2181	73	6	7.2	65	4.1	68	3.4	57	6.6	60	6623	60	4
White	3156	2217	80	12	7.5	69	4.4	73	3.8	63	7.2	65	3712	66	7
No Information Provided	23	2171	70	9	6.9	62	3.8	63	3.5	59	6.3	57	27	48	4
Economically Disadvantaged *Free Meals*	7167	2188	75	7	7.2	66	4.1	69	3.5	58	6.7	61	7872	60	4
Reduced Meals	1028	2201	78	9	7.4	68	4.3	71	3.6	61	6.9	63	1139	63	5
Other	1241	2159	67	5	6.9	62	3.8	63	3.2	53	6.3	57	1317	54	3
No	2945	2211	78	11	7.6	69	4.3	72	3.7	61	7.0	64	3488	65	6
No Information Provided	30	2181	70	10	7.0	64	4.0	66	3.4	57	6.6	60	34	53	3
Title I, Part A *Schoolwide Program Participants*	8584	2182	73	7	7.1	65	4.1	68	3.4	57	6.6	60	9420	58	4
Targeted Assistance Participants	105	2236	81	13	8.1	74	4.4	73	3.9	65	7.4	68	120	79	8
Nonparticipants (Previous Participants)	11	2237	91	18	7.5	69	5.1	85	4.1	68	7.7	70	13	85	15
Homeless Participants at Non-Title I Schools	19	2204	74	11	7.1	65	4.4	74	3.5	58	7.2	65	19	47	5
Nonparticipants (Not Previous Participants)	3660	2213	80	10	7.6	69	4.4	73	3.7	62	7.1	65	4241	67	6
No Information Provided	32	2177	72	9	7.0	64	4.0	67	3.4	57	6.4	58	37	51	5
Migrant *Yes*	182	2160	69	3	6.7	61	3.9	65	3.2	53	6.4	58	195	56	4
No	12199	2192	75	8	7.3	66	4.2	69	3.5	59	6.8	62	13621	61	4
No Information Provided	30	2178	67	13	7.1	65	3.8	63	3.2	54	6.6	60	34	47	9
Limited English Proficient *Current LEP*	3176	2172	72	5	7.0	64	3.9	66	3.3	55	6.5	59	3345	59	3
Non-LEP (Monitored 1st Year)	121	2191	73	7	7.4	68	4.1	69	3.5	58	6.6	60	136	62	4
Non-LEP (Monitored 2nd Year)	52	2223	81	12	7.8	71	4.6	76	3.9	64	7.3	66	59	68	12
Other Non-LEP	9032	2198	76	9	7.4	67	4.2	70	3.6	60	6.9	62	10276	62	5
No Information Provided	30	2184	70	13	7.0	63	3.9	66	3.3	56	6.8	62	34	53	9
Bilingual/ ESL Program *Bilingual*	330	2194	77	7	7.5	68	4.2	70	3.5	58	6.8	62	346	67	3
ESL	2388	2172	72	5	7.0	64	3.9	66	3.3	55	6.5	60	2520	59	4
Neither	9662	2196	76	8	7.3	67	4.2	70	3.6	60	6.8	62	10949	61	5
No Information Provided	30	2175	67	13	6.9	63	3.8	64	3.3	55	6.5	59	34	50	9
Gifted/Talented *Participants*	19	2226	79	16	7.4	67	4.4	73	3.8	64	7.8	71	20	75	10
Nonparticipants	12361	2191	75	8	7.3	66	4.2	69	3.5	59	6.8	62	13795	61	4
No Information Provided	31	2191	71	13	7.3	66	4.0	67	3.4	57	6.7	61	35	51	9
At-Risk *Yes*	8196	2193	76	7	7.3	67	4.2	70	3.5	59	6.8	62	9124	63	4
No	4184	2190	73	9	7.2	65	4.1	69	3.5	59	6.7	61	4689	58	5
No Information Provided	31	2161	68	10	6.7	61	3.6	60	3.3	55	6.3	57	37	43	5

TAKS-M

Grade 6

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective														
					8		7		6		4		5		7				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	11764	2143	63	6	4.4	55	3.2	45	3.1	52	2.1	53	3.6	72	3.1	45	13850	61	4
Male	7576	2144	63	6	4.4	55	3.2	45	3.1	52	2.2	55	3.6	72	3.1	45	9081	60	4
Female	4167	2140	63	5	4.4	55	3.1	45	3.2	53	2.0	50	3.7	73	3.1	45	4747	63	4
No Information Provided	21	2162	67	5	4.2	53	3.5	50	2.9	48	2.5	62	3.8	76	3.3	48	22	59	5
Native American	58	2140	62	3	4.3	54	2.7	39	3.1	51	2.3	57	3.9	79	3.2	46	69	64	6
Asian	119	2155	61	11	4.7	59	3.2	46	3.3	55	2.1	53	3.5	70	3.1	45	145	65	10
African American	2950	2124	59	4	4.3	54	3.1	44	3.0	50	2.0	49	3.5	71	3.1	44	3274	57	2
Hispanic	5498	2144	63	6	4.4	55	3.2	45	3.2	53	2.2	54	3.6	71	3.1	45	6623	60	4
White	3115	2158	66	7	4.5	56	3.2	46	3.3	55	2.2	55	3.8	76	3.2	45	3712	66	7
No Information Provided	24	2145	54	8	4.3	54	3.4	48	2.9	48	2.3	56	3.3	67	3.4	48	27	48	4
Economically Disadvantaged *Free Meals*	6711	2139	62	5	4.4	55	3.1	45	3.1	52	2.1	53	3.6	72	3.1	45	7872	60	4
Reduced Meals	940	2143	63	5	4.4	55	3.2	46	3.2	53	2.1	53	3.7	73	3.0	43	1139	63	5
Other	1113	2131	60	5	4.4	54	3.1	44	3.0	51	2.1	54	3.5	69	3.1	44	1317	54	3
No	2971	2155	65	7	4.5	56	3.2	46	3.3	54	2.2	55	3.7	74	3.2	46	3488	65	6
No Information Provided	29	2136	59	3	4.2	52	3.2	46	2.9	49	2.2	55	3.4	68	3.3	48	34	53	3
Title I, Part A *Schoolwide Program Participants*	8035	2137	61	5	4.4	55	3.1	45	3.1	52	2.1	53	3.5	71	3.1	44	9420	58	4
Targeted Assistance Participants	89	2200	79	10	4.5	57	3.6	52	3.4	56	2.5	62	4.0	80	3.7	52	120	79	8
Nonparticipants (Previous Participants)	9	2149	89	0	4.4	56	2.9	41	2.8	46	2.3	58	4.6	91	3.0	43	13	85	15
Homeless Participants at Non-Title I Schools	18	2097	44	6	4.3	53	2.9	41	3.1	52	1.8	44	3.1	62	2.6	37	19	47	5
Nonparticipants (Not Previous Participants)	3582	2155	67	6	4.5	56	3.2	46	3.2	54	2.2	55	3.7	75	3.2	46	4241	67	6
No Information Provided	31	2094	52	3	4.0	50	2.9	42	3.0	51	2.0	51	3.2	65	3.1	44	37	51	5
Migrant *Yes*	162	2143	59	7	4.5	57	3.2	45	3.2	53	2.2	54	3.5	70	3.0	43	195	56	4
No	11572	2143	63	6	4.4	55	3.2	45	3.1	52	2.1	53	3.6	72	3.1	45	13621	61	4
No Information Provided	30	2151	53	7	4.2	53	3.3	47	3.1	52	2.2	56	3.4	67	3.2	46	34	47	9
Limited English Proficient *Current LEP*	2776	2145	63	6	4.5	56	3.2	46	3.1	52	2.2	55	3.5	71	3.1	45	3345	59	3
Non-LEP (Monitored 1st Year)	113	2142	64	4	4.2	53	3.3	47	3.1	52	2.1	53	3.7	73	3.2	45	136	62	4
Non-LEP (Monitored 2nd Year)	50	2170	74	10	4.7	59	3.1	44	3.6	60	2.5	63	3.9	77	3.1	44	59	68	12
Other Non-LEP	8795	2142	63	6	4.4	55	3.1	45	3.1	52	2.1	53	3.6	73	3.1	45	10276	62	5
No Information Provided	30	2155	57	7	4.3	54	3.4	48	3.0	51	2.2	55	3.4	68	3.3	47	34	53	9
Bilingual/ ESL Program *Bilingual*	289	2180	72	9	4.8	60	3.3	47	3.4	57	2.4	59	3.7	74	3.4	48	346	67	3
ESL	2079	2145	63	6	4.5	56	3.2	46	3.1	52	2.2	55	3.5	71	3.1	45	2520	59	4
Neither	9367	2141	63	6	4.4	55	3.1	45	3.1	52	2.1	53	3.6	73	3.1	45	10949	61	5
No Information Provided	30	2147	53	7	4.2	53	3.2	46	3.0	51	2.2	55	3.2	65	3.4	48	34	50	9
Gifted/Talented *Participants*	16	2222	88	13	5.2	65	3.9	55	3.4	56	2.7	67	3.8	75	3.7	53	20	75	10
Nonparticipants	11719	2143	63	6	4.4	55	3.2	45	3.1	52	2.1	53	3.6	72	3.1	45	13795	61	4
No Information Provided	29	2150	52	7	4.2	53	3.3	47	3.1	52	2.2	54	3.3	66	3.2	46	35	51	9
At-Risk *Yes*	7630	2149	65	6	4.5	56	3.2	46	3.2	53	2.2	55	3.7	73	3.2	45	9124	63	4
No	4101	2132	59	6	4.3	53	3.1	44	3.1	52	2.1	51	3.5	71	3.1	44	4689	58	5
No Information Provided	33	2089	45	3	4.1	51	3.2	45	2.6	43	2.1	52	3.2	63	2.9	42	37	43	5