TAKS-M

Grade 8

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Reading Test was Administered on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	8	4.1	52
2. Patterns, Relationships, and Algebraic Reasoning	8	4.7	58
3. Geometry and Spatial Reasoning	6	3.1	52
4. Concepts and Uses of Measurement	4	2.1	51
5. Probability and Statistics	6	3.2	53
6. Mathematical Processes and Tools	8	4.2	52

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16506	2159	10532	64	1537	9

Administration Summary

	Number	Percent
Number of Students Tested	16506	99
Students Absent	150	1
Students Exempt: LEP	15	0
Other Students Not Tested	21	0
Total Answer Documents Submitted	16692	100

Social Studies

Social Studies Test to be Administered on May 1, 2009

Science

Science Test to be Administered on April 30, 2009

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Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Students	Reading Test was Administered on March 3, 2009				16506	2159	64	9	Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male					10666	2162	64	10								
Female					5832	2155	63	8								
No Information Provided					8	2115	63	0								
Native American					68	2177	69	10								
Asian					146	2195	73	12								
African American					3914	2133	58	6								
Hispanic					7852	2157	63	9								
White					4511	2185	69	12								
No Information Provided					15	2123	47	13								
Economically Disadvantaged *Yes*					11932	2151	62	8								
No					4546	2181	69	12								
No Information Provided					28	2112	50	7								
Title I, Part A *Participants*					10514	2152	62	9								
Nonparticipants					5945	2173	68	10								
No Information Provided					47	2137	53	13								
Migrant *Yes*					226	2157	55	9								
No					16238	2160	64	9								
No Information Provided					42	2078	33	7								
LEP *Current LEP*					3050	2144	61	7								
Non-LEP (Monitored 1st Year)					557	2185	68	15								
Non-LEP (Monitored 2nd Year)					117	2201	76	15								
Other Non-LEP					12748	2162	64	9								
No Information Provided					34	2069	32	6								
Bilingual *Participants*					17	2172	76	6								
Nonparticipants					16454	2159	64	9								
No Information Provided					35	2085	34	9								
ESL *Participants*					2523	2144	60	8								
Nonparticipants					13951	2162	65	10								
No Information Provided					32	2076	34	6								
Gifted/Talented *Participants*					17	2276	94	24								
Nonparticipants					16457	2159	64	9								
No Information Provided					32	2101	38	13								
At-Risk *Yes*					12732	2165	65	10								
No					3737	2142	58	8								
No Information Provided					37	2097	41	5								
Career/Technical Education *Participants*					4697	2162	65	9								
Nonparticipants					11772	2158	63	9								
No Information Provided					37	2090	41	8								

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Grade 8

Texas Assessment of Knowledge and Skills-Modified

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Demographic Performance Summary — Mathematics

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
Number of Items Tested in Each Objective					8		8		6		4		6		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	16506	2159	64	9	4.1	52	4.7	58	3.1	52	2.1	51	3.2	53	4.2	52
Male	10666	2162	64	10	4.1	51	4.7	59	3.2	54	2.0	50	3.2	54	4.2	52
Female	5832	2155	63	8	4.2	52	4.7	58	3.0	49	2.1	53	3.2	53	4.1	51
No Information Provided	8	2115	63	0	3.5	44	4.1	52	2.6	44	2.5	63	3.1	52	3.9	48
Native American	68	2177	69	10	4.2	52	4.6	57	3.2	53	2.2	54	3.5	59	4.5	56
Asian	146	2195	73	12	4.4	55	5.0	62	3.2	54	2.3	58	3.2	54	4.5	56
African American	3914	2133	58	6	3.9	49	4.5	56	2.9	48	1.9	48	3.0	51	4.0	50
Hispanic	7852	2157	63	9	4.2	52	4.7	58	3.1	52	2.1	51	3.1	52	4.1	51
White	4511	2185	69	12	4.3	53	4.8	61	3.3	55	2.1	54	3.4	57	4.3	54
No Information Provided	15	2123	47	13	3.9	48	4.2	53	3.1	52	1.9	47	3.0	50	3.6	45
Economically Disadvantaged *Free Meals*	8963	2147	61	8	4.0	51	4.6	57	3.1	51	2.0	50	3.1	52	4.1	51
Reduced Meals	1376	2175	70	10	4.2	53	4.8	60	3.2	53	2.2	54	3.3	55	4.3	54
Other	1593	2153	60	10	4.1	52	4.6	58	3.2	53	2.0	50	3.1	51	4.0	51
No	4546	2181	69	12	4.3	53	4.8	61	3.2	54	2.1	54	3.4	56	4.3	54
No Information Provided	28	2112	50	7	3.9	48	4.1	52	2.8	46	1.9	47	2.9	49	3.8	47
Title I, Part A *Schoolwide Program Participants*	10339	2151	61	9	4.1	51	4.6	58	3.1	51	2.0	50	3.1	52	4.1	51
Targeted Assistance Participants	136	2209	75	15	4.6	57	5.0	62	3.3	55	2.3	58	3.5	58	4.6	58
Nonparticipants (Previous Participants)	9	2166	78	11	4.6	57	3.8	47	3.0	50	2.1	53	3.6	59	4.8	60
Homeless Participants at Non-Title I Schools	39	2159	56	21	3.8	47	4.8	61	3.1	51	1.8	46	3.2	54	4.4	55
Nonparticipants (Not Previous Participants)	5936	2173	68	10	4.2	53	4.8	60	3.2	53	2.1	53	3.3	55	4.3	53
No Information Provided	47	2137	53	13	3.9	48	4.4	55	3.2	53	2.0	49	3.1	51	3.9	48
Migrant *Yes*	226	2157	55	9	4.2	53	4.5	57	3.3	54	2.0	50	3.0	50	4.1	51
No	16238	2160	64	9	4.1	52	4.7	59	3.1	52	2.1	51	3.2	53	4.2	52
No Information Provided	42	2078	33	7	3.5	43	4.1	51	2.6	43	1.7	43	2.6	44	3.4	42
Limited English Proficient *Current LEP*	3050	2144	61	7	4.1	51	4.6	57	3.1	51	2.0	50	3.0	51	4.0	50
Non-LEP (Monitored 1st Year)	557	2185	68	15	4.5	56	4.9	61	3.3	55	2.2	55	3.2	54	4.2	53
Non-LEP (Monitored 2nd Year)	117	2201	76	15	4.4	55	5.1	64	3.4	56	2.3	57	3.4	56	4.4	55
Other Non-LEP	12748	2162	64	9	4.1	51	4.7	59	3.1	52	2.1	51	3.2	54	4.2	52
No Information Provided	34	2069	32	6	3.4	42	4.0	50	2.5	41	1.6	39	2.8	47	3.4	42
Bilingual/ ESL Program *Bilingual*	17	2172	76	6	4.2	52	4.7	59	2.9	49	2.2	56	3.1	52	4.6	57
ESL	2523	2144	60	8	4.1	51	4.6	57	3.1	51	2.0	50	3.0	51	4.0	50
Neither	13931	2162	65	10	4.1	52	4.7	59	3.1	52	2.1	52	3.2	54	4.2	52
No Information Provided	30	2077	33	7	3.6	45	3.9	48	2.6	43	1.7	43	2.7	46	3.4	43
Gifted/Talented *Participants*	17	2276	94	24	5.4	67	5.6	71	3.7	62	2.5	63	3.8	63	5.0	63
Nonparticipants	16457	2159	64	9	4.1	52	4.7	59	3.1	52	2.1	51	3.2	53	4.2	52
No Information Provided	32	2101	38	13	3.7	46	4.0	50	2.8	46	1.8	44	2.9	48	3.7	46
At-Risk *Yes*	12732	2165	65	10	4.2	52	4.7	59	3.2	53	2.1	52	3.2	54	4.2	52
No	3737	2142	58	8	4.0	49	4.5	56	3.0	50	2.0	50	3.1	52	4.0	51
No Information Provided	37	2097	41	5	3.8	47	4.2	52	2.5	41	1.7	43	2.9	49	3.7	47
Career/Technical Education *Elective*	4689	2162	65	9	4.1	52	4.7	59	3.1	52	2.0	51	3.2	54	4.2	53
Coherent Sequence	7	2149	71	14	4.0	50	4.3	54	3.0	50	2.4	61	3.3	55	4.0	50
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	11772	2158	63	9	4.1	52	4.7	58	3.1	52	2.1	52	3.2	53	4.1	52
No Information Provided	37	2090	41	8	3.6	45	4.0	50	2.6	44	1.9	47	2.9	48	3.5	43