TAKS-M

Grade 6

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	11	7.6	69
2. Applying Knowledge of Literary Elements	6	4.3	71
3. Using Strategies to Analyze	6	3.6	60
4. Applying Critical-Thinking Skills	11	7.0	64

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
14124	2205	11063	78	1164	8

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	8	4.7	59
2. Patterns, Relationships, and Algebraic Reasoning	7	3.3	47
3. Geometry and Spatial Reasoning	6	3.4	57
4. Concepts and Uses of Measurement	4	2.3	57
5. Probability and Statistics	5	3.8	76
6. Mathematical Processes and Tools	7	3.3	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
14478	2176	10285	71	1375	9

Administration Summary

	Number	Percent
Number of Students Tested	16359	99
Students Absent from All Tests	64	0
Students Exempt from All Tests: LEP	13	0
Other Students Not Tested	36	0
Total Answer Documents Submitted	16472	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	10913	67
Did NOT Meet STANDARD on:		
One Test Only	3638	22
Both Tests	1808	11

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	897	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4861	30
Both Tests	10601	65

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All Students

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	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	14124	2205	78	8	14478	2176	71	9	16359	67	5
Male	9382	2196	76	7	9271	2177	71	10	10626	66	5
Female	4733	2223	83	10	5197	2173	71	9	5721	69	6
No Information Provided	9	2237	89	11	10	2195	60	20	12	67	17
Native American	54	2217	81	6	60	2193	78	8	67	75	7
Asian	171	2206	78	11	147	2191	71	14	190	70	9
African American	3314	2201	77	8	3488	2155	67	7	3810	63	4
Hispanic	7034	2198	77	7	6923	2177	71	10	7937	66	4
White	3528	2222	82	12	3839	2191	75	11	4330	71	8
No Information Provided	23	2222	83	9	21	2183	71	5	25	76	4
Economically Disadvantaged *Yes*	10816	2198	77	7	10882	2171	70	9	12262	65	5
No	3286	2226	82	11	3575	2192	75	12	4073	72	8
No Information Provided	22	2226	82	9	21	2177	67	5	24	71	4
Title I, Part A *Participants*	10041	2198	77	7	10102	2171	70	9	11365	64	5
Nonparticipants	4054	2221	82	10	4350	2189	75	10	4963	72	7
No Information Provided	29	2211	86	7	26	2163	62	4	31	68	3
Migrant *Yes*	165	2174	73	4	172	2163	66	10	182	59	2
No	13932	2205	78	8	14281	2176	71	9	16148	67	6
No Information Provided	27	2218	81	11	25	2181	68	4	29	69	3
LEP *Current LEP*	3173	2187	76	5	2968	2175	70	10	3443	64	4
Non-LEP (Monitored 1st Year)	412	2195	78	7	415	2202	74	12	461	68	5
Non-LEP (Monitored 2nd Year)	53	2217	89	4	55	2211	84	5	65	80	2
Other Non-LEP	10460	2210	79	9	11016	2175	71	9	12362	67	6
No Information Provided	26	2209	81	12	24	2180	67	4	28	71	4
Bilingual *Participants*	368	2201	83	4	354	2212	79	12	399	73	3
Nonparticipants	13728	2205	78	8	14100	2175	71	9	15930	67	6
No Information Provided	28	2220	86	11	24	2179	71	4	30	77	3
ESL *Participants*	2345	2187	75	5	2179	2172	70	9	2545	64	4
Nonparticipants	11752	2208	79	9	12276	2177	71	10	13785	67	6
No Information Provided	27	2220	85	11	23	2183	70	4	29	76	3
Gifted/Talented *Participants*	6	2160	67	0	13	2222	85	23	14	79	14
Nonparticipants	14094	2205	78	8	14443	2176	71	9	16319	67	5
No Information Provided	24	2216	83	13	22	2187	68	5	26	73	4
At-Risk *Yes*	10258	2207	79	8	10444	2179	72	10	11933	68	5
No	3837	2200	76	9	4007	2169	69	9	4395	63	6
No Information Provided	29	2203	72	14	27	2159	56	7	31	61	6

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Texas Assessment of Knowledge and Skills-Modified

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Demographic Performance Summary — Reading

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					11		6		6		11				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	14124	2205	78	8	7.6	69	4.3	71	3.6	60	7.0	64	16359	67	5
Male	9382	2196	76	7	7.4	67	4.2	70	3.5	59	6.8	62	10626	66	5
Female	4733	2223	83	10	7.8	71	4.5	75	3.7	62	7.3	67	5721	69	6
No Information Provided	9	2237	89	11	7.7	70	4.6	76	4.0	67	8.0	73	12	67	17
Native American	54	2217	81	6	7.6	69	4.6	76	3.9	66	7.3	66	67	75	7
Asian	171	2206	78	11	7.8	71	4.4	73	3.5	59	6.8	62	190	70	9
African American	3314	2201	77	8	7.5	68	4.3	71	3.5	59	6.9	63	3810	63	4
Hispanic	7034	2198	77	7	7.5	68	4.2	70	3.5	59	6.9	63	7937	66	4
White	3528	2222	82	12	7.7	70	4.4	74	3.8	64	7.3	66	4330	71	8
No Information Provided	23	2222	83	9	8.0	72	4.4	73	3.8	64	6.8	62	25	76	4
Economically Disadvantaged *Free Meals*	8171	2200	78	7	7.5	68	4.3	71	3.6	60	6.9	63	9252	65	5
Reduced Meals	1162	2207	79	8	7.6	69	4.3	72	3.6	60	7.0	64	1378	68	6
Other	1483	2181	72	7	7.2	65	4.0	67	3.4	56	6.7	61	1632	60	4
No	3286	2226	82	11	7.9	71	4.5	74	3.8	63	7.3	66	4073	72	8
No Information Provided	22	2226	82	9	8.1	74	4.4	73	3.8	63	6.9	63	24	71	4
Title I, Part A *Schoolwide Program Participants*	9897	2197	77	7	7.4	68	4.2	70	3.5	59	6.9	63	11189	64	5
Targeted Assistance Participants	108	2248	85	13	8.1	74	4.7	78	4.1	68	7.5	68	134	80	11
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	6	83	0
Homeless Participants at Non-Title I Schools	36	2236	89	14	8.0	73	4.8	80	3.7	62	7.4	68	42	76	10
Nonparticipants (Not Previous Participants)	4051	2221	82	10	7.8	71	4.4	74	3.8	63	7.2	66	4957	72	8
No Information Provided	29	2211	86	7	7.8	71	4.5	75	3.7	61	6.7	61	31	68	3
Migrant *Yes*	165	2174	73	4	7.0	63	4.0	66	3.4	57	6.7	61	182	59	2
No	13932	2205	78	8	7.6	69	4.3	71	3.6	60	7.0	64	16148	67	6
No Information Provided	27	2218	81	11	7.9	72	4.4	73	3.6	59	6.9	63	29	69	3
Limited English Proficient *Current LEP*	3173	2187	76	5	7.3	67	4.1	68	3.5	58	6.8	61	3443	64	4
Non-LEP (Monitored 1st Year)	412	2195	78	7	7.6	69	4.1	69	3.5	58	6.8	62	461	68	5
Non-LEP (Monitored 2nd Year)	53	2217	89	4	7.9	72	4.5	75	3.7	62	7.3	67	65	80	2
Other Non-LEP	10460	2210	79	9	7.6	69	4.3	72	3.7	61	7.1	64	12362	67	6
No Information Provided	26	2209	81	12	7.6	69	4.2	71	3.7	61	6.8	62	28	71	4
Bilingual/ ESL Program *Bilingual*	368	2201	83	4	7.6	69	4.3	72	3.5	59	7.0	64	399	73	3
ESL	2345	2187	75	5	7.3	67	4.1	68	3.5	58	6.8	61	2545	64	4
Neither	11383	2208	79	9	7.6	69	4.3	72	3.6	61	7.0	64	13385	67	6
No Information Provided	27	2220	85	11	7.8	71	4.4	73	3.6	59	7.0	64	29	76	3
Gifted/Talented *Participants*	6	2160	67	0	5.7	52	3.5	58	4.2	69	6.8	62	14	79	14
Nonparticipants	14094	2205	78	8	7.6	69	4.3	71	3.6	60	7.0	64	16319	67	5
No Information Provided	24	2216	83	13	7.9	72	4.3	72	3.5	59	6.8	62	26	73	4
At-Risk *Yes*	10258	2207	79	8	7.6	69	4.3	72	3.6	60	7.0	64	11933	68	5
No	3837	2200	76	9	7.4	67	4.2	71	3.6	59	6.9	63	4395	63	6
No Information Provided	29	2203	72	14	7.4	68	4.2	70	3.7	61	6.4	59	31	61	6

TAKS-M

Grade 6

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					8		7		6		4		5		7				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	14478	2176	71	9	4.7	59	3.3	47	3.4	57	2.3	57	3.8	76	3.3	47	16359	67	5
Male	9271	2177	71	10	4.7	59	3.3	47	3.4	57	2.3	59	3.8	75	3.3	47	10626	66	5
Female	5197	2173	71	9	4.7	59	3.3	48	3.4	57	2.1	54	3.8	77	3.3	47	5721	69	6
No Information Provided	10	2195	60	20	4.8	60	3.8	54	4.0	67	2.0	50	3.9	78	3.0	43	12	67	17
Native American	60	2193	78	8	4.7	59	3.5	50	3.3	54	2.6	64	4.1	82	3.3	47	67	75	7
Asian	147	2191	71	14	4.8	60	3.5	51	3.7	61	2.2	55	3.8	75	3.3	47	190	70	9
African American	3488	2155	67	7	4.5	57	3.2	46	3.2	54	2.1	53	3.7	74	3.3	46	3810	63	4
Hispanic	6923	2177	71	10	4.8	60	3.3	47	3.4	57	2.3	58	3.8	75	3.3	47	7937	66	4
White	3839	2191	75	11	4.7	59	3.4	49	3.6	59	2.4	59	3.9	79	3.4	48	4330	71	8
No Information Provided	21	2183	71	5	4.8	60	3.7	53	3.1	52	1.9	48	3.8	75	3.8	54	25	76	4
Economically Disadvantaged *Free Meals*	8193	2169	70	8	4.7	58	3.3	47	3.4	56	2.2	56	3.7	75	3.3	47	9252	65	5
Reduced Meals	1215	2180	72	11	4.7	59	3.4	48	3.5	58	2.3	57	3.8	76	3.4	48	1378	68	6
Other	1474	2173	69	11	4.8	60	3.3	47	3.3	56	2.3	57	3.7	74	3.2	46	1632	60	4
No	3575	2192	75	12	4.8	60	3.4	49	3.6	59	2.4	59	3.9	78	3.4	48	4073	72	8
No Information Provided	21	2177	67	5	4.7	58	3.6	51	3.2	53	1.9	48	3.8	75	3.8	54	24	71	4
Title I, Part A *Schoolwide Program Participants*	9949	2170	69	9	4.7	59	3.3	47	3.4	56	2.2	56	3.7	75	3.3	47	11189	64	5
Targeted Assistance Participants	118	2226	83	18	5.0	63	3.5	50	3.9	65	2.5	62	4.1	82	3.6	51	134	80	11
Nonparticipants (Previous Participants)	6	2164	83	0	4.8	60	3.7	52	3.7	61	1.7	42	3.5	70	3.2	45	6	83	0
Homeless Participants at Non-Title I Schools	35	2188	77	6	4.5	57	3.3	47	3.7	62	2.4	60	3.9	78	3.4	49	42	76	10
Nonparticipants (Not Previous Participants)	4344	2189	75	10	4.8	60	3.4	48	3.5	59	2.3	58	3.9	78	3.4	48	4957	72	8
No Information Provided	26	2163	62	4	4.5	56	3.4	48	3.3	54	1.9	47	3.7	75	3.6	52	31	68	3
Migrant *Yes*	172	2163	66	10	4.9	62	3.2	45	3.2	54	2.2	55	3.6	71	3.2	46	182	59	2
No	14281	2176	71	9	4.7	59	3.3	47	3.4	57	2.3	57	3.8	76	3.3	47	16148	67	6
No Information Provided	25	2181	68	4	4.8	60	3.5	50	3.3	55	1.9	47	3.9	78	3.6	52	29	69	3
Limited English Proficient *Current LEP*	2968	2175	70	10	4.8	60	3.3	47	3.4	57	2.3	58	3.7	74	3.3	47	3443	64	4
Non-LEP (Monitored 1st Year)	415	2202	74	12	5.1	64	3.6	51	3.5	58	2.4	59	3.9	77	3.3	47	461	68	5
Non-LEP (Monitored 2nd Year)	55	2211	84	5	5.2	65	3.8	55	3.7	62	2.4	59	3.8	77	3.3	48	65	80	2
Other Non-LEP	11016	2175	71	9	4.7	58	3.3	47	3.4	57	2.3	57	3.8	76	3.3	47	12362	67	6
No Information Provided	24	2180	67	4	4.7	58	3.5	51	3.2	53	2.0	49	3.8	76	3.8	55	28	71	4
Bilingual/ ESL Program *Bilingual*	354	2212	79	12	5.1	64	3.4	48	3.7	62	2.5	63	3.8	77	3.5	50	399	73	3
ESL	2179	2172	70	9	4.8	60	3.2	46	3.4	57	2.3	58	3.7	73	3.3	47	2545	64	4
Neither	11921	2176	71	9	4.7	59	3.3	48	3.4	57	2.3	57	3.8	76	3.3	47	13385	67	6
No Information Provided	23	2183	70	4	4.5	57	3.7	52	3.3	54	1.9	47	3.8	76	4.0	57	29	76	3
Gifted/Talented *Participants*	13	2222	85	23	5.1	63	3.5	51	3.5	58	2.7	67	4.2	83	3.6	52	14	79	14
Nonparticipants	14443	2176	71	9	4.7	59	3.3	47	3.4	57	2.3	57	3.8	76	3.3	47	16319	67	5
No Information Provided	22	2187	68	5	4.7	59	3.7	53	3.4	56	1.9	48	3.7	75	3.8	54	26	73	4
At-Risk *Yes*	10444	2179	72	10	4.7	59	3.3	47	3.4	57	2.3	57	3.8	76	3.3	47	11933	68	5
No	4007	2169	69	9	4.6	58	3.3	47	3.4	57	2.2	55	3.7	75	3.2	46	4395	63	6
No Information Provided	27	2159	56	7	4.5	56	3.5	50	3.0	51	1.9	47	3.6	72	3.6	52	31	61	6