TAKS-M

Grade 7

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	10	6.9	69
2. Applying Knowledge of Literary Elements	8	5.6	70
3. Using Strategies to Analyze	8	5.7	71
4. Applying Critical-Thinking Skills	12	7.2	60

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13886	2220	11205	81	1567	11

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	8	4.3	54
2. Patterns, Relationships, and Algebraic Reasoning	8	3.9	49
3. Geometry and Spatial Reasoning	6	3.2	53
4. Concepts and Uses of Measurement	4	2.1	52
5. Probability and Statistics	6	3.1	51
6. Mathematical Processes and Tools	6	3.5	59

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15280	2179	10509	69	1637	11

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3
Number	939	6033	7301	1105
Percent	6	39	47	7

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.0	75
4. Correct and Effective Sentence Construction	8	4.8	60
5. Standard Usage and Appropriate Word Choice	10	7.3	73
6. Proofreading for Punctuation, Capitalization, and Spelling	10	6.7	67

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15378	2177	10901	71	1085	7

Administration Summary

	Number	Percent
Number of Students Tested	18775	99
Students Absent from All Tests	25	0
Students Exempt from All Tests: LEP	4	0
Other Students Not Tested	152	1
Total Answer Documents Submitted	18956	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	11587	62
Did NOT Meet STANDARD on:		
One Test Only	3817	20
Two Tests Only	2001	11
All Three Tests	1370	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	943	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4522	24
Two Tests Only	4197	22
All Three Tests	9113	49

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Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	13886	2220	81	11	15280	2179	69	11	15378	2177	71	7	18775	62	5
Male	9414	2217	80	11	9830	2178	68	11	10486	2166	68	6	12415	60	5
Female	4451	2225	83	12	5431	2179	70	10	4876	2202	77	9	6332	65	6
No Information Provided	21	2205	76	19	19	2131	53	0	16	2181	69	6	28	54	4
Native American	49	2243	92	18	54	2161	67	9	55	2205	80	13	65	65	9
Asian	132	2231	83	12	135	2174	68	11	145	2221	83	11	172	70	8
African American	3260	2217	80	11	3621	2162	65	9	3461	2168	69	6	4221	57	4
Hispanic	6964	2208	79	9	7367	2178	69	10	7608	2170	70	6	9119	61	4
White	3457	2246	85	16	4083	2195	71	13	4091	2198	74	10	5161	67	8
No Information Provided	24	2253	75	21	20	2163	65	5	18	2147	67	0	37	73	5
Economically Disadvantaged *Yes*	10559	2214	80	10	11317	2173	68	10	11530	2169	69	6	13823	60	4
No	3287	2241	83	15	3929	2194	72	13	3818	2204	76	11	4899	68	8
No Information Provided	40	2215	68	18	34	2130	59	3	30	2137	60	3	53	57	4
Title I, Part A *Participants*	9125	2210	79	10	9790	2174	68	10	10008	2167	69	6	11996	59	4
Nonparticipants	4723	2239	85	13	5455	2186	70	11	5341	2197	75	9	6724	66	7
No Information Provided	38	2227	74	16	35	2176	69	9	29	2159	66	3	55	65	7
Migrant *Yes*	221	2182	74	8	221	2182	67	13	257	2144	62	3	283	54	3
No	13616	2221	81	11	15016	2179	69	11	15084	2178	71	7	18425	62	5
No Information Provided	49	2221	73	14	43	2132	58	5	37	2155	62	5	67	58	4
LEP *Current LEP*	3055	2194	77	7	3032	2172	69	10	3329	2159	67	4	3794	59	2
Non-LEP (Monitored 1st Year)	447	2205	78	8	470	2204	70	19	477	2169	69	5	551	60	5
Non-LEP (Monitored 2nd Year)	94	2239	87	11	102	2202	71	15	109	2202	79	8	133	72	5
Other Non-LEP	10255	2228	82	13	11646	2179	69	11	11439	2183	72	8	14250	62	6
No Information Provided	35	2215	69	14	30	2103	53	3	24	2122	54	0	47	55	4
Bilingual *Participants*	12	2178	83	0	12	2258	67	25	17	2208	88	12	17	71	6
Nonparticipants	13839	2220	81	11	15239	2179	69	11	15334	2177	71	7	18708	62	5
No Information Provided	35	2212	66	14	29	2102	55	3	27	2135	59	4	50	58	6
ESL *Participants*	2567	2193	77	7	2533	2173	69	9	2764	2156	67	4	3179	59	2
Nonparticipants	11279	2226	82	12	12713	2180	69	11	12583	2182	72	8	15541	62	6
No Information Provided	40	2204	65	13	34	2119	56	6	31	2140	58	6	55	58	5
Gifted/Talented *Participants*	15	2211	80	7	14	2142	64	14	19	2170	74	0	24	67	4
Nonparticipants	13835	2220	81	11	15236	2179	69	11	15334	2177	71	7	18702	62	5
No Information Provided	36	2225	67	17	30	2121	53	7	25	2133	60	4	49	57	8
At-Risk *Yes*	10533	2221	81	11	11612	2184	70	11	11679	2180	72	7	14365	63	5
No	3318	2216	78	12	3639	2160	64	9	3670	2170	67	8	4360	57	5
No Information Provided	35	2212	66	14	29	2097	55	3	29	2133	55	3	50	56	6
Career/Technical Education *Participants*	2419	2217	80	11	2625	2174	68	10	2666	2171	69	7	3195	60	4
Nonparticipants	11423	2221	81	11	12619	2180	69	11	12680	2179	71	7	15523	62	5
No Information Provided	44	2194	68	11	36	2131	61	6	32	2124	56	3	57	56	5

TAKS-M

Grade 7

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					10		8		8		12				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	13886	2220	81	11	6.9	69	5.6	70	5.7	71	7.2	60	18775	62	5
Male	9414	2217	80	11	6.9	69	5.6	70	5.6	70	7.2	60	12415	60	5
Female	4451	2225	83	12	7.1	71	5.7	71	5.7	71	7.3	61	6332	65	6
No Information Provided	21	2205	76	19	6.6	66	5.3	67	5.6	70	7.0	58	28	54	4
Native American	49	2243	92	18	7.0	70	6.0	75	6.0	75	7.7	64	65	65	9
Asian	132	2231	83	12	7.3	73	5.4	68	5.8	72	7.4	62	172	70	8
African American	3260	2217	80	11	7.0	70	5.5	69	5.6	70	7.2	60	4221	57	4
Hispanic	6964	2208	79	9	6.8	68	5.5	68	5.6	70	7.1	59	9119	61	4
White	3457	2246	85	16	7.2	72	5.9	74	5.9	74	7.6	64	5161	67	8
No Information Provided	24	2253	75	21	7.0	70	5.5	68	6.1	76	7.8	65	37	73	5
Economically Disadvantaged *Free Meals*	8016	2215	80	10	6.9	69	5.5	69	5.6	70	7.2	60	10500	60	4
Reduced Meals	1109	2231	84	12	7.1	71	5.7	72	5.8	72	7.4	62	1505	65	5
Other	1434	2193	74	9	6.5	65	5.3	66	5.4	68	6.9	57	1818	56	4
No	3287	2241	83	15	7.2	72	5.8	73	5.8	73	7.6	63	4899	68	8
No Information Provided	40	2215	68	18	6.6	66	5.2	65	5.7	71	7.3	61	53	57	4
Title I, Part A *Schoolwide Program Participants*	9003	2209	78	10	6.8	68	5.5	68	5.6	69	7.1	59	11811	59	4
Targeted Assistance Participants	85	2264	89	15	7.5	75	6.3	78	6.1	76	7.9	66	132	72	8
Nonparticipants (Previous Participants)	12	2312	100	25	8.3	83	6.3	79	5.8	73	9.4	78	15	73	7
Homeless Participants at Non-Title I Schools	37	2300	92	30	8.1	81	6.5	82	6.3	79	8.4	70	53	77	6
Nonparticipants (Not Previous Participants)	4711	2238	85	13	7.2	72	5.8	73	5.8	73	7.5	62	6709	66	7
No Information Provided	38	2227	74	16	6.8	68	5.3	66	5.9	73	7.4	61	55	65	7
Migrant *Yes*	221	2182	74	8	6.4	64	5.1	63	5.2	65	6.8	56	283	54	3
No	13616	2221	81	11	7.0	70	5.6	70	5.7	71	7.3	60	18425	62	5
No Information Provided	49	2221	73	14	6.8	68	5.4	67	5.6	70	7.3	61	67	58	4
Limited English Proficient *Current LEP*	3055	2194	77	7	6.6	66	5.2	65	5.5	68	6.9	57	3794	59	2
Non-LEP (Monitored 1st Year)	447	2205	78	8	6.7	67	5.4	67	5.6	70	7.1	59	551	60	5
Non-LEP (Monitored 2nd Year)	94	2239	87	11	7.3	73	5.7	72	6.0	75	7.4	62	133	72	5
Other Non-LEP	10255	2228	82	13	7.1	71	5.7	71	5.7	71	7.4	61	14250	62	6
No Information Provided	35	2215	69	14	6.6	66	5.1	64	5.6	70	7.3	60	47	55	4
Bilingual/ ESL Program *Bilingual*	12	2178	83	0	6.4	64	5.5	69	5.7	71	5.9	49	17	71	6
ESL	2567	2193	77	7	6.6	66	5.2	65	5.5	68	6.9	57	3179	59	2
Neither	11269	2226	82	12	7.0	70	5.7	71	5.7	71	7.3	61	15525	62	6
No Information Provided	34	2217	68	15	6.6	66	5.2	65	5.6	69	7.3	61	48	58	6
Gifted/Talented *Participants*	15	2211	80	7	6.7	67	5.5	69	5.7	71	7.3	61	24	67	4
Nonparticipants	13835	2220	81	11	6.9	69	5.6	70	5.7	71	7.2	60	18702	62	5
No Information Provided	36	2225	67	17	6.7	67	5.2	65	5.6	70	7.4	62	49	57	8
At-Risk *Yes*	10533	2221	81	11	7.0	70	5.6	70	5.7	71	7.3	61	14365	63	5
No	3318	2216	78	12	6.9	69	5.5	69	5.6	70	7.2	60	4360	57	5
No Information Provided	35	2212	66	14	6.5	65	5.0	63	5.6	70	7.3	61	50	56	6
Career/Technical Education *Elective*	2405	2216	80	11	6.9	69	5.5	69	5.6	71	7.2	60	3180	60	4
Coherent Sequence	14	2237	93	7	7.7	77	6.1	77	5.8	72	7.3	61	15	60	0
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	11423	2221	81	11	7.0	70	5.6	70	5.7	71	7.3	60	15523	62	5
No Information Provided	44	2194	68	11	6.4	64	4.8	61	5.5	68	6.9	58	57	56	5

TAKS-M

Grade 7

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					8		8		6		4		6		6				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	15280	2179	69	11	4.3	54	3.9	49	3.2	53	2.1	52	3.1	51	3.5	59	18775	62	5
Male	9830	2178	68	11	4.3	54	3.9	49	3.2	54	2.1	52	3.0	50	3.5	59	12415	60	5
Female	5431	2179	70	10	4.3	54	3.9	49	3.2	53	2.1	52	3.1	52	3.6	60	6332	65	6
No Information Provided	19	2131	53	0	3.8	47	3.7	47	2.8	46	1.6	39	3.2	53	3.3	55	28	54	4
Native American	54	2161	67	9	4.2	53	3.8	48	3.2	54	1.9	47	2.9	48	3.5	58	65	65	9
Asian	135	2174	68	11	4.3	54	3.8	47	3.3	55	2.1	54	3.0	50	3.4	57	172	70	8
African American	3621	2162	65	9	4.1	52	3.9	49	3.0	50	2.0	49	3.0	49	3.5	59	4221	57	4
Hispanic	7367	2178	69	10	4.3	54	3.9	49	3.3	55	2.1	52	3.0	50	3.5	58	9119	61	4
White	4083	2195	71	13	4.5	56	4.0	50	3.2	54	2.1	53	3.2	54	3.7	61	5161	67	8
No Information Provided	20	2163	65	5	4.3	53	4.2	53	3.2	53	1.8	44	3.0	49	3.2	53	37	73	5
Economically Disadvantaged *Free Meals*	8602	2169	67	9	4.2	53	3.9	48	3.2	53	2.0	51	3.0	50	3.5	58	10500	60	4
Reduced Meals	1225	2191	71	12	4.5	56	4.1	51	3.3	54	2.1	53	3.1	52	3.6	60	1505	65	5
Other	1490	2182	68	13	4.3	54	3.9	49	3.3	56	2.1	53	3.1	51	3.5	58	1818	56	4
No	3929	2194	72	13	4.5	56	4.0	50	3.2	54	2.1	53	3.2	53	3.7	61	4899	68	8
No Information Provided	34	2130	59	3	3.8	47	3.9	49	2.9	48	1.6	39	3.0	50	3.1	52	53	57	4
Title I, Part A *Schoolwide Program Participants*	9646	2173	68	10	4.3	53	3.9	49	3.2	54	2.0	51	3.0	50	3.5	58	11811	59	4
Targeted Assistance Participants	102	2238	75	19	5.2	64	4.1	51	3.5	58	2.2	55	3.5	59	3.9	65	132	72	8
Nonparticipants (Previous Participants)	14	2221	79	14	5.4	67	4.0	50	3.1	52	2.6	64	3.0	50	3.8	63	15	73	7
Homeless Participants at Non-Title I Schools	42	2216	74	14	5.0	63	3.9	49	3.3	55	2.0	49	3.2	54	4.1	69	53	77	6
Nonparticipants (Not Previous Participants)	5441	2186	70	11	4.4	55	4.0	50	3.2	53	2.1	53	3.1	52	3.6	60	6709	66	7
No Information Provided	35	2176	69	9	4.3	54	3.8	48	3.1	52	1.9	49	3.3	54	3.6	60	55	65	7
Migrant *Yes*	221	2182	67	13	4.4	55	3.9	48	3.3	55	2.2	55	3.1	51	3.3	56	283	54	3
No	15016	2179	69	11	4.3	54	3.9	49	3.2	53	2.1	52	3.1	51	3.5	59	18425	62	5
No Information Provided	43	2132	58	5	3.8	47	3.7	46	3.1	52	1.7	44	3.0	50	3.4	56	67	58	4
Limited English Proficient *Current LEP*	3032	2172	69	10	4.3	54	3.9	48	3.3	54	2.1	52	3.0	50	3.4	57	3794	59	2
Non-LEP (Monitored 1st Year)	470	2204	70	19	4.5	56	4.1	51	3.4	57	2.3	57	3.3	55	3.5	59	551	60	5
Non-LEP (Monitored 2nd Year)	102	2202	71	15	4.6	57	4.2	53	3.2	54	2.2	55	3.1	51	3.7	62	133	72	5
Other Non-LEP	11646	2179	69	11	4.3	54	3.9	49	3.2	53	2.1	51	3.1	51	3.6	60	14250	62	6
No Information Provided	30	2103	53	3	3.7	47	3.6	45	2.8	47	1.5	38	3.0	51	3.1	51	47	55	4
Bilingual/ ESL Program *Bilingual*	12	2258	67	25	4.7	58	4.8	59	3.8	63	2.0	50	3.2	53	3.4	57	17	71	6
ESL	2533	2173	69	9	4.3	53	3.9	49	3.3	54	2.1	53	3.0	50	3.4	57	3179	59	2
Neither	12702	2180	69	11	4.3	54	3.9	49	3.2	53	2.1	52	3.1	51	3.6	60	15525	62	6
No Information Provided	29	2102	55	3	3.7	46	3.6	45	2.8	47	1.6	40	3.0	51	3.0	51	48	58	6
Gifted/Talented *Participants*	14	2142	64	14	4.1	52	3.6	46	2.4	40	1.9	48	3.1	52	3.4	57	24	67	4
Nonparticipants	15236	2179	69	11	4.3	54	3.9	49	3.2	53	2.1	52	3.1	51	3.5	59	18702	62	5
No Information Provided	30	2121	53	7	3.8	47	3.7	47	2.8	47	1.6	41	3.0	50	3.2	54	49	57	8
At-Risk *Yes*	11612	2184	70	11	4.4	55	4.0	50	3.3	54	2.1	52	3.1	52	3.6	59	14365	63	5
No	3639	2160	64	9	4.1	52	3.8	48	3.0	50	2.0	50	3.0	49	3.5	58	4360	57	5
No Information Provided	29	2097	55	3	3.5	44	3.8	48	2.7	45	1.6	39	2.9	48	3.1	51	50	56	6
Career/Technical Education *Elective*	2614	2174	68	10	4.3	53	3.9	48	3.1	52	2.1	52	3.1	51	3.5	59	3180	60	4
Coherent Sequence	11	2126	55	0	4.1	51	3.2	40	2.5	42	1.7	43	3.1	52	3.5	59	15	60	0
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	12619	2180	69	11	4.3	54	3.9	49	3.2	54	2.1	52	3.1	51	3.5	59	15523	62	5
No Information Provided	36	2131	61	6	3.8	48	3.9	49	2.8	47	1.7	43	3.0	50	3.4	57	57	56	5

TAKS-M

Grade 7

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Writing*

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					4		8		10		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	15378	2177	71	7	3.0	75	4.8	60	7.3	73	6.7	67	18775	62	5
Male	10486	2166	68	6	2.9	74	4.7	59	7.2	72	6.5	65	12415	60	5
Female	4876	2202	77	9	3.1	78	5.0	63	7.5	75	7.0	70	6332	65	6
No Information Provided	16	2181	69	6	2.9	73	5.1	63	7.6	76	7.0	70	28	54	4
Native American	55	2205	80	13	3.2	81	4.8	60	7.7	77	6.9	69	65	65	9
Asian	145	2221	83	11	2.9	73	5.6	70	7.8	78	7.5	75	172	70	8
African American	3461	2168	69	6	2.9	73	4.7	59	7.1	71	6.6	66	4221	57	4
Hispanic	7608	2170	70	6	3.0	74	4.7	58	7.2	72	6.5	65	9119	61	4
White	4091	2198	74	10	3.1	77	5.1	64	7.6	76	6.9	69	5161	67	8
No Information Provided	18	2147	67	0	3.0	75	4.8	60	6.8	68	6.6	66	37	73	5
Economically Disadvantaged *Free Meals*	8722	2168	70	6	3.0	74	4.7	59	7.2	72	6.5	65	10500	60	4
Reduced Meals	1228	2187	74	7	3.0	76	4.9	62	7.5	75	6.9	69	1505	65	5
Other	1580	2155	65	5	2.9	72	4.6	57	7.0	70	6.3	63	1818	56	4
No	3818	2204	76	11	3.1	77	5.1	64	7.6	76	7.0	70	4899	68	8
No Information Provided	30	2137	60	3	2.9	72	4.7	59	6.9	69	6.5	65	53	57	4
Title I, Part A *Schoolwide Program Participants*	9867	2166	68	6	2.9	74	4.7	59	7.1	71	6.5	65	11811	59	4
Targeted Assistance Participants	99	2208	80	7	3.2	80	5.1	63	8.0	80	7.4	74	132	72	8
Nonparticipants (Previous Participants)	13	2222	85	8	3.4	85	5.5	68	8.4	84	7.5	75	15	73	7
Homeless Participants at Non-Title I Schools	42	2219	88	10	3.2	81	5.0	63	8.1	81	7.3	73	53	77	6
Nonparticipants (Not Previous Participants)	5328	2197	75	9	3.1	77	5.0	63	7.5	75	7.0	70	6709	66	7
No Information Provided	29	2159	66	3	3.0	74	5.0	63	6.8	68	6.7	67	55	65	7
Migrant *Yes*	257	2144	62	3	2.9	71	4.5	56	6.9	69	6.1	61	283	54	3
No	15084	2178	71	7	3.0	75	4.8	60	7.3	73	6.7	67	18425	62	5
No Information Provided	37	2155	62	5	2.9	73	4.8	60	6.5	65	6.5	65	67	58	4
Limited English Proficient *Current LEP*	3329	2159	67	4	2.9	73	4.6	58	7.0	70	6.4	64	3794	59	2
Non-LEP (Monitored 1st Year)	477	2169	69	5	3.0	75	4.8	61	7.3	73	6.5	65	551	60	5
Non-LEP (Monitored 2nd Year)	109	2202	79	8	3.2	79	5.1	63	7.8	78	7.0	70	133	72	5
Other Non-LEP	11439	2183	72	8	3.0	75	4.9	61	7.4	74	6.8	68	14250	62	6
No Information Provided	24	2122	54	0	2.7	68	4.6	57	6.3	63	6.2	62	47	55	4
Bilingual/ ESL Program *Bilingual*	17	2208	88	12	3.2	79	5.1	63	7.4	74	7.7	77	17	71	6
ESL	2764	2156	67	4	2.9	73	4.6	57	7.0	70	6.3	63	3179	59	2
Neither	12567	2182	72	8	3.0	75	4.9	61	7.3	73	6.7	67	15525	62	6
No Information Provided	26	2133	58	4	2.7	68	4.7	59	6.4	64	6.2	62	48	58	6
Gifted/Talented *Participants*	19	2170	74	0	3.2	80	4.5	57	7.0	70	7.0	70	24	67	4
Nonparticipants	15334	2177	71	7	3.0	75	4.8	60	7.3	73	6.7	67	18702	62	5
No Information Provided	25	2133	60	4	2.8	70	4.7	59	6.4	64	6.2	62	49	57	8
At-Risk *Yes*	11679	2180	72	7	3.0	75	4.8	60	7.3	73	6.7	67	14365	63	5
No	3670	2170	67	8	2.9	73	4.8	59	7.1	71	6.5	65	4360	57	5
No Information Provided	29	2133	55	3	2.6	66	4.7	58	6.6	66	6.6	66	50	56	6
Career/Technical Education *Elective*	2652	2171	69	7	3.0	74	4.8	60	7.2	72	6.6	66	3180	60	4
Coherent Sequence	14	2157	79	7	3.2	80	4.5	56	7.2	72	6.1	61	15	60	0
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	12680	2179	71	7	3.0	75	4.8	60	7.3	73	6.7	67	15523	62	5
No Information Provided	32	2124	56	3	2.6	66	4.6	58	6.5	65	6.2	62	57	56	5

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS-M

Grade 7

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: SPRING 2009

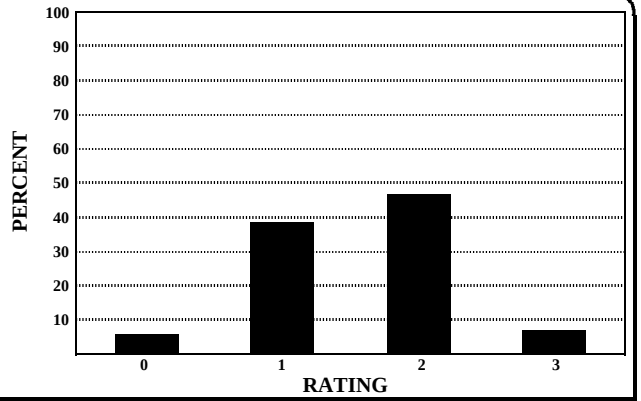
All Students

***Number Tested:* 15378**

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3
Number	939	6033	7301	1105
Percent	6	39	47	7

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	29	1152
2. Weak or Illogical Organization	26	1317
3. Weak Development of Ideas	57	5525
4. Little or No Sense of Voice	2	2
5. Little or No Control of Conventions	469	4661
6. Off Topic Response	158	*
7. Indecipherable Response	266	*
8. Insufficient Response	436	*
9. No Writing Attempted	79	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2 or 3 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*