TAKS-M

Grade 10

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	7	5.3	75
2. Literary Elements and Techniques	7	4.8	69
3. Analysis and Evaluation	8	5.6	70
6. Revising and Editing	14	9.6	69

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3
Number	1019	3953	4990	1774
Percent	9	34	43	15

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11736	2235	9344	80	1945	17

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	4	1.8	44
2. Properties and Attributes of Functions	4	1.8	45
3. Linear Functions	4	1.8	44
4. Linear Equations and Inequalities	4	1.8	45
5. Quadratic and Other Nonlinear Functions	4	1.7	43
6. Geometric Relationships and Spatial Reasoning	4	1.9	49
7. Two- and Three-Dimensional Representations	4	2.4	61
8. Measurement and Similarity	6	2.5	42
9. Percents/Proportions/Probability/Statistics	4	1.9	46
10. Mathematical Processes and Tools	7	3.1	44

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13934	2109	7152	51	252	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	5	3.2	64
2. Geographic Influences on History	10	7.1	71
3. Economic and Social Influences on History	6	3.6	61
4. Political Influences on History	9	5.0	55
5. Critical-Thinking Skills	10	6.8	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
10653	2164	7078	66	851	8

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	8.0	57
2. Organization of Living Systems	9	5.1	57
3. Interdependence of Organisms and the Environment	9	5.1	57
4. Structures and Properties of Matter	6	2.8	47
5. Motion, Forces, and Energy	6	3.9	64

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
12291	2107	6318	51	762	6

Administration Summary

	Number	Percent
Number of Students Tested	15820	98
Students Absent from All Tests	41	0
Students Exempt from All Tests: LEP	4	0
Other Students Not Tested	244	2
Total Answer Documents Submitted	16109	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	6674	42
Did NOT Meet STANDARD on:		
One Test Only	3817	24
Two Tests Only	2287	14
Three Tests Only	1837	12
All Four Tests	1205	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	413	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2995	19
Two Tests Only	2489	16
Three Tests Only	2861	18
All Four Tests	7062	45

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Texas Assessment of Knowledge and Skills-Modified

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Summary Report - Group Performance

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All Students

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	11736	2235	80	17	13934	2109	51	2	10653	2164	66	8	12291	2107	51	6	15820	42	3
Male	7939	2228	78	15	9028	2111	52	2	7119	2172	67	9	8026	2114	52	7	10375	43	3
Female	3787	2251	83	19	4888	2107	51	1	3525	2149	65	5	4251	2094	50	4	5421	41	2
No Information Provided	10	2191	70	0	18	2055	28	0	9	2176	56	22	14	2066	50	7	24	42	4
Native American	61	2276	82	28	77	2105	56	1	58	2185	69	9	65	2141	58	9	85	46	4
Asian	120	2226	76	20	121	2110	53	2	99	2147	62	5	111	2108	51	5	139	40	2
African American	2913	2221	77	15	3408	2088	43	1	2728	2144	62	6	3023	2076	45	3	3872	35	2
Hispanic	5251	2224	78	14	6021	2115	53	2	4767	2157	66	7	5488	2093	48	5	6800	40	2
White	3370	2265	84	22	4269	2119	55	2	2975	2194	73	11	3571	2156	63	11	4875	51	4
No Information Provided	21	2199	81	5	38	2079	39	0	26	2098	50	8	33	2059	39	3	49	37	2
Economically Disadvantaged *Yes*	7942	2223	78	14	9132	2106	50	2	7274	2156	65	7	8233	2095	48	5	10378	39	2
No	3767	2260	83	21	4753	2117	55	2	3345	2182	70	10	4016	2133	58	9	5380	48	3
No Information Provided	27	2224	81	11	49	2079	37	0	34	2100	50	6	42	2052	38	2	62	35	3
Title I, Part A *Participants*	5348	2221	77	14	6145	2108	50	2	5087	2156	65	7	5753	2093	48	5	7017	39	2
Nonparticipants	6348	2247	82	19	7720	2111	53	2	5520	2172	68	8	6480	2120	55	7	8719	45	3
No Information Provided	40	2233	85	10	69	2104	49	1	46	2125	57	7	58	2081	50	2	84	45	1
Migrant *Yes*	183	2213	80	9	201	2118	51	3	175	2157	65	7	176	2094	47	5	221	37	1
No	11526	2235	80	17	13679	2109	51	2	10444	2164	66	8	12073	2108	52	6	15533	42	3
No Information Provided	27	2252	85	11	54	2082	43	0	34	2117	59	6	42	2066	43	2	66	41	3
LEP *Current LEP*	1847	2202	74	11	1944	2118	53	3	1650	2145	61	6	1810	2073	43	4	2183	36	1
Non-LEP (Monitored 1st Year)	392	2222	77	13	442	2138	59	3	378	2172	68	10	427	2098	48	4	497	40	1
Non-LEP (Monitored 2nd Year)	109	2251	83	17	126	2136	58	4	103	2172	74	7	117	2116	56	6	138	49	4
Other Non-LEP	9357	2242	81	18	11367	2107	51	2	8483	2168	67	8	9890	2114	53	7	12930	43	3
No Information Provided	31	2199	81	3	55	2092	44	2	39	2116	59	8	47	2069	45	2	72	42	1
Bilingual *Participants*	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Nonparticipants	11705	2235	80	17	13878	2110	51	2	10614	2164	66	8	12245	2107	51	6	15747	42	3
No Information Provided	29	2192	79	3	55	2089	44	2	38	2112	55	8	45	2065	44	2	71	42	1
ESL *Participants*	1457	2204	74	11	1524	2118	53	3	1303	2145	61	6	1412	2074	42	4	1720	36	1
Nonparticipants	10250	2240	80	17	12356	2108	51	2	9313	2167	67	8	10833	2112	53	7	14029	43	3
No Information Provided	29	2186	76	3	54	2086	41	2	37	2111	57	8	46	2070	46	2	71	41	1
Gifted/Talented *Participants*	15	2270	80	20	16	2130	56	6	13	2243	77	23	15	2225	60	27	16	44	6
Nonparticipants	11692	2235	80	17	13864	2110	51	2	10604	2164	66	8	12231	2107	51	6	15736	42	3
No Information Provided	29	2197	79	3	54	2078	43	0	36	2108	56	8	45	2060	42	4	68	41	1
At-Risk *Yes*	8733	2241	81	17	10518	2115	53	2	7940	2168	68	8	9273	2112	53	6	12040	44	3
No	2973	2219	76	15	3361	2093	45	1	2674	2153	62	8	2972	2094	47	5	3712	37	3
No Information Provided	30	2193	80	3	55	2072	40	0	39	2099	54	8	46	2049	41	2	68	37	1
Career/Technical Education *Participants*	7985	2241	81	17	9514	2110	52	2	7259	2169	68	8	8410	2114	53	6	10735	43	2
Nonparticipants	3720	2222	76	17	4362	2110	51	2	3357	2154	63	8	3833	2094	48	6	5014	41	3
No Information Provided	31	2193	81	3	58	2089	40	2	37	2130	51	5	48	2058	44	2	71	39	1

TAKS-M

Grade 10

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Literary Elements and Techniques		3 Analysis and Evaluation		6 Revising and Editing		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					7		7		8		14				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	11736	2235	80	17	5.3	75	4.8	69	5.6	70	9.6	69	15820	42	3
Male	7939	2228	78	15	5.2	75	4.8	69	5.6	69	9.4	67	10375	43	3
Female	3787	2251	83	19	5.3	76	4.8	69	5.6	71	9.9	71	5421	41	2
No Information Provided	10	2191	70	0	5.3	76	5.3	76	5.9	74	7.9	56	24	42	4
Native American	61	2276	82	28	5.4	77	5.4	77	5.9	74	10.3	73	85	46	4
Asian	120	2226	76	20	4.9	70	4.6	66	5.3	66	9.9	70	139	40	2
African American	2913	2221	77	15	5.2	74	4.8	68	5.5	69	9.4	67	3872	35	2
Hispanic	5251	2224	78	14	5.2	74	4.7	67	5.4	68	9.4	67	6800	40	2
White	3370	2265	84	22	5.5	78	5.1	73	6.0	74	10.1	72	4875	51	4
No Information Provided	21	2199	81	5	5.4	78	4.6	66	5.3	67	9.1	65	49	37	2
Economically Disadvantaged *Free Meals*	6128	2222	78	14	5.2	74	4.7	68	5.5	69	9.4	67	8022	39	2
Reduced Meals	828	2244	79	19	5.3	75	4.9	69	5.6	70	9.8	70	1156	45	3
Other	986	2213	76	12	5.2	75	4.6	66	5.3	66	9.2	66	1200	37	1
No	3767	2260	83	21	5.4	77	5.1	72	5.8	73	10.0	72	5380	48	3
No Information Provided	27	2224	81	11	5.4	77	4.8	68	5.6	70	9.6	68	62	35	3
Title I, Part A *Schoolwide Program Participants*	5250	2221	77	14	5.2	75	4.7	67	5.4	68	9.3	66	6891	39	2
Targeted Assistance Participants	57	2201	75	16	4.7	67	4.3	62	5.0	62	9.5	68	73	42	3
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	41	2247	83	20	5.1	73	5.3	76	5.9	73	9.9	71	53	45	8
Nonparticipants (Not Previous Participants)	6348	2247	82	19	5.3	76	4.9	71	5.7	71	9.8	70	8719	45	3
No Information Provided	40	2233	85	10	5.4	77	4.9	70	5.7	72	9.7	69	84	45	1
Migrant *Yes*	183	2213	80	9	5.4	77	4.5	64	5.3	67	9.3	66	221	37	1
No	11526	2235	80	17	5.3	75	4.8	69	5.6	70	9.6	69	15533	42	3
No Information Provided	27	2252	85	11	5.6	80	5.0	71	5.9	73	10.1	72	66	41	3
Limited English Proficient *Current LEP*	1847	2202	74	11	5.1	72	4.5	64	5.1	64	9.0	65	2183	36	1
Non-LEP (Monitored 1st Year)	392	2222	77	13	5.2	75	4.6	66	5.4	68	9.4	67	497	40	1
Non-LEP (Monitored 2nd Year)	109	2251	83	17	5.2	74	4.7	68	5.7	72	10.1	72	138	49	4
Other Non-LEP	9357	2242	81	18	5.3	76	4.9	70	5.7	71	9.7	69	12930	43	3
No Information Provided	31	2199	81	3	5.2	74	4.7	67	5.5	69	9.2	66	72	42	1
Bilingual/ ESL Program *Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
ESL	1457	2204	74	11	5.1	73	4.5	64	5.1	64	9.1	65	1720	36	1
Neither	10248	2240	80	17	5.3	76	4.9	70	5.7	71	9.7	69	14026	43	3
No Information Provided	28	2194	79	4	5.3	75	4.6	66	5.4	67	9.2	66	68	43	1
Gifted/Talented *Participants*	15	2270	80	20	5.0	71	4.9	70	5.5	69	9.7	69	16	44	6
Nonparticipants	11692	2235	80	17	5.3	75	4.8	69	5.6	70	9.6	69	15736	42	3
No Information Provided	29	2197	79	3	5.2	74	4.6	65	5.5	69	9.4	67	68	41	1
At-Risk *Yes*	8733	2241	81	17	5.3	76	4.9	70	5.6	70	9.7	69	12040	44	3
No	2973	2219	76	15	5.1	74	4.8	68	5.5	69	9.3	67	3712	37	3
No Information Provided	30	2193	80	3	5.2	75	4.6	65	5.4	67	9.3	66	68	37	1
Career/Technical Education *Elective*	4644	2232	80	15	5.3	75	4.8	69	5.6	70	9.6	68	6197	40	2
Coherent Sequence	2211	2246	82	17	5.4	77	4.9	70	5.7	71	9.7	69	2955	44	2
Tech Prep	1130	2268	87	21	5.5	79	5.1	73	5.8	73	10.2	73	1583	49	4
No	3720	2222	76	17	5.2	74	4.7	68	5.5	68	9.4	67	5014	41	3
No Information Provided	31	2193	81	3	5.0	72	4.7	67	5.4	68	9.0	65	71	39	1

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS-M

Grade 10

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					4	4	4	4	4	4	4	6	4	7			
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	13934	2109	51	2	1.8 44	1.8 45	1.8 44	1.8 45	1.7 43	1.9 49	2.4 61	2.5 42	1.9 46	3.1 44	15820	42	3
Male	9028	2111	52	2	1.8 44	1.8 45	1.8 44	1.8 45	1.7 42	2.0 49	2.4 61	2.5 42	1.9 47	3.1 44	10375	43	3
Female	4888	2107	51	1	1.8 44	1.8 44	1.8 45	1.8 44	1.7 44	1.9 48	2.4 60	2.5 42	1.8 44	3.1 44	5421	41	2
No Information Provided	18	2055	28	0	1.6 39	1.8 44	1.4 35	1.4 35	1.4 36	1.6 39	2.1 51	2.6 43	1.2 31	2.6 37	24	42	4
Native American	77	2105	56	1	1.7 43	1.8 45	1.7 42	1.8 46	1.6 40	1.8 45	2.5 63	2.3 38	1.8 46	3.2 46	85	46	4
Asian	121	2110	53	2	1.8 46	1.8 44	1.8 45	1.9 46	1.7 42	2.0 50	2.3 57	2.5 42	1.8 45	3.1 45	139	40	2
African American	3408	2088	43	1	1.7 42	1.7 43	1.7 43	1.7 43	1.6 41	1.8 44	2.2 56	2.4 40	1.7 43	2.9 41	3872	35	2
Hispanic	6021	2115	53	2	1.8 45	1.8 45	1.8 46	1.8 45	1.8 44	2.0 49	2.4 61	2.5 42	1.8 46	3.1 44	6800	40	2
White	4269	2119	55	2	1.8 45	1.8 46	1.7 43	1.8 46	1.7 43	2.1 51	2.5 64	2.5 42	2.0 49	3.2 45	4875	51	4
No Information Provided	38	2079	39	0	1.8 44	1.7 42	1.7 42	1.3 34	1.6 40	1.8 45	2.3 58	2.3 38	1.8 45	2.7 38	49	37	2
Economically Disadvantaged *Free Meals*	7006	2103	49	2	1.7 43	1.8 44	1.8 44	1.8 44	1.7 42	1.9 47	2.4 60	2.5 41	1.8 45	3.0 43	8022	39	2
Reduced Meals	1029	2109	53	1	1.8 44	1.8 45	1.7 44	1.8 44	1.7 43	1.9 49	2.5 61	2.5 42	1.8 46	3.1 44	1156	45	3
Other	1097	2120	53	2	1.9 46	1.9 47	1.9 48	1.8 45	1.7 44	2.0 50	2.4 60	2.6 43	1.9 48	3.1 44	1200	37	1
No	4753	2117	55	2	1.8 45	1.8 46	1.8 44	1.8 46	1.7 43	2.0 51	2.5 62	2.5 42	1.9 48	3.1 45	5380	48	3
No Information Provided	49	2079	37	0	1.7 42	1.5 38	1.9 46	1.6 39	1.6 39	1.8 44	2.1 54	2.3 38	1.8 45	2.7 39	62	35	3
Title I, Part A *Schoolwide Program Participants*	6044	2108	49	2	1.8 45	1.8 45	1.8 45	1.8 44	1.7 43	1.9 48	2.4 60	2.5 41	1.8 45	3.0 43	6891	39	2
Targeted Assistance Participants	59	2124	51	5	1.6 41	1.9 47	1.9 48	1.7 42	1.6 39	2.0 49	2.2 56	3.1 52	2.0 50	3.3 47	73	42	3
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	42	2106	50	2	2.0 50	1.9 46	1.7 43	1.7 43	1.7 43	1.7 42	2.5 62	2.7 44	1.7 42	2.9 42	53	45	8
Nonparticipants (Not Previous Participants)	7720	2111	53	2	1.7 44	1.8 45	1.8 44	1.8 45	1.7 42	2.0 49	2.4 61	2.5 42	1.9 47	3.1 44	8719	45	3
No Information Provided	69	2104	49	1	1.8 46	1.8 44	1.7 43	1.6 39	1.5 38	2.0 51	2.3 58	2.6 43	2.0 49	3.0 43	84	45	1
Migrant *Yes*	201	2118	51	3	1.7 43	1.7 43	2.0 49	1.9 48	1.7 42	2.0 51	2.4 61	2.6 43	1.9 47	3.1 44	221	37	1
No	13679	2109	51	2	1.8 44	1.8 45	1.8 44	1.8 45	1.7 43	1.9 49	2.4 61	2.5 42	1.8 46	3.1 44	15533	42	3
No Information Provided	54	2082	43	0	1.7 44	1.7 42	1.8 46	1.5 37	1.5 38	1.9 47	2.3 57	2.2 36	1.8 45	2.6 38	66	41	3
Limited English Proficient *Current LEP*	1944	2118	53	3	1.8 46	1.8 46	1.9 47	1.8 46	1.8 44	1.9 49	2.4 61	2.5 42	1.9 47	3.1 44	2183	36	1
Non-LEP (Monitored 1st Year)	442	2138	59	3	2.0 49	2.0 49	2.1 52	1.9 47	1.8 46	2.1 52	2.5 63	2.7 44	1.9 48	3.2 46	497	40	1
Non-LEP (Monitored 2nd Year)	126	2136	58	4	2.0 50	1.9 47	1.7 43	1.9 48	1.8 46	2.3 57	2.6 65	2.7 44	1.9 48	3.3 47	138	49	4
Other Non-LEP	11367	2107	51	2	1.7 43	1.8 45	1.7 44	1.8 45	1.7 42	1.9 48	2.4 60	2.5 41	1.8 46	3.1 44	12930	43	3
No Information Provided	55	2092	44	2	1.8 44	1.7 42	1.8 46	1.6 40	1.6 40	1.9 47	2.3 57	2.3 39	1.8 45	2.8 40	72	42	1
Bilingual/ ESL Program *Bilingual*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
ESL	1524	2118	53	3	1.9 46	1.9 46	1.9 48	1.8 46	1.8 44	1.9 48	2.4 61	2.6 43	1.9 47	3.1 44	1720	36	1
Neither	12354	2108	51	2	1.8 44	1.8 45	1.8 44	1.8 45	1.7 42	1.9 49	2.4 61	2.5 42	1.8 46	3.1 44	14026	43	3
No Information Provided	52	2089	42	2	1.7 43	1.7 41	1.8 45	1.4 36	1.6 40	1.9 47	2.3 58	2.3 39	1.8 45	2.8 40	68	43	1
Gifted/Talented *Participants*	16	2130	56	6	1.9 47	1.8 45	1.4 36	2.0 50	1.6 39	2.1 52	2.6 66	2.6 43	2.4 59	3.3 47	16	44	6
Nonparticipants	13864	2110	51	2	1.8 44	1.8 45	1.8 44	1.8 45	1.7 43	1.9 49	2.4 61	2.5 42	1.9 46	3.1 44	15736	42	3
No Information Provided	54	2078	43	0	1.7 44	1.6 41	1.7 42	1.4 35	1.6 39	1.8 45	2.3 57	2.3 38	1.8 44	2.7 39	68	41	1
At-Risk *Yes*	10518	2115	53	2	1.8 45	1.8 46	1.8 45	1.8 46	1.7 43	2.0 50	2.5 61	2.5 42	1.9 47	3.1 44	12040	44	3
No	3361	2093	45	1	1.7 42	1.7 42	1.7 42	1.7 42	1.7 41	1.8 46	2.3 58	2.4 40	1.8 44	3.0 43	3712	37	3
No Information Provided	55	2072	40	0	1.7 43	1.6 40	1.7 41	1.4 35	1.5 37	1.8 45	2.2 55	2.3 38	1.7 43	2.7 38	68	37	1
Career/Technical Education *Elective*	5529	2104	50	2	1.7 43	1.8 44	1.7 44	1.8 44	1.7 42	1.9 48	2.4 59	2.5 41	1.8 46	3.0 44	6197	40	2
Coherent Sequence	2606	2114	53	2	1.8 45	1.8 46	1.8 45	1.8 45	1.7 43	2.0 49	2.5 62	2.5 42	1.9 47	3.1 44	2955	44	2
Tech Prep	1379	2121	57	2	1.8 46	1.8 46	1.8 45	1.9 47	1.8 44	2.1 51	2.6 65	2.5 41	1.9 47	3.2 45	1583	49	4
No	4362	2110	51	2	1.8 44	1.8 45	1.8 45	1.8 45	1.7 43	1.9 48	2.4 60	2.6 43	1.9 46	3.1 44	5014	41	3
No Information Provided	58	2089	40	2	1.8 45	1.7 41	1.7 43	1.6 40	1.6 41	1.9 47	2.3 58	2.3 38	1.8 46	2.6 37	71	39	1

TAKS-M

Grade 10

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Social Studies

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					5		10		6		9		10				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	10653	2164	66	8	3.2	64	7.1	71	3.6	61	5.0	55	6.8	68	15820	42	3
Male	7119	2172	67	9	3.2	64	7.2	72	3.7	61	5.1	56	6.8	68	10375	43	3
Female	3525	2149	65	5	3.2	64	6.9	69	3.6	60	4.8	54	6.6	66	5421	41	2
No Information Provided	9	2176	56	22	3.0	60	7.1	71	3.4	57	4.9	54	7.3	73	24	42	4
Native American	58	2185	69	9	3.4	68	7.7	77	3.9	65	5.2	58	6.7	67	85	46	4
Asian	99	2147	62	5	3.2	63	6.8	68	3.3	55	4.8	53	6.7	67	139	40	2
African American	2728	2144	62	6	3.1	63	6.8	68	3.5	59	4.8	54	6.4	64	3872	35	2
Hispanic	4767	2157	66	7	3.2	63	7.0	70	3.6	60	4.9	55	6.7	67	6800	40	2
White	2975	2194	73	11	3.3	66	7.5	75	3.9	64	5.2	58	7.1	71	4875	51	4
No Information Provided	26	2098	50	8	2.6	52	6.5	65	3.3	54	4.4	49	6.1	61	49	37	2
Economically Disadvantaged *Free Meals*	5577	2154	65	7	3.2	63	7.0	70	3.6	60	4.9	54	6.6	66	8022	39	2
Reduced Meals	773	2170	68	9	3.3	65	7.2	72	3.7	61	5.1	56	6.9	69	1156	45	3
Other	924	2159	64	7	3.2	63	7.0	70	3.6	60	5.0	55	6.7	67	1200	37	1
No	3345	2182	70	10	3.3	65	7.3	73	3.8	63	5.1	57	7.0	70	5380	48	3
No Information Provided	34	2100	50	6	2.8	56	6.6	66	3.2	53	4.3	48	6.0	60	62	35	3
Title I, Part A *Schoolwide Program Participants*	5001	2156	65	8	3.2	64	7.0	70	3.6	60	4.9	55	6.6	66	6891	39	2
Targeted Assistance Participants	51	2107	47	2	2.9	58	6.3	63	3.2	53	4.6	51	5.7	57	73	42	3
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	35	2179	69	6	3.3	66	7.2	72	3.6	60	5.3	59	7.2	72	53	45	8
Nonparticipants (Not Previous Participants)	5520	2172	68	8	3.2	64	7.2	72	3.7	62	5.1	56	6.9	69	8719	45	3
No Information Provided	46	2125	57	7	2.8	55	6.7	67	3.4	57	4.8	53	6.4	64	84	45	1
Migrant *Yes*	175	2157	65	7	3.1	63	7.1	71	3.6	61	5.0	56	6.6	66	221	37	1
No	10444	2164	66	8	3.2	64	7.1	71	3.6	61	5.0	55	6.8	68	15533	42	3
No Information Provided	34	2117	59	6	2.7	54	6.7	67	3.5	58	4.7	52	6.4	64	66	41	3
Limited English Proficient *Current LEP*	1650	2145	61	6	3.1	63	6.8	68	3.5	59	4.8	53	6.5	65	2183	36	1
Non-LEP (Monitored 1st Year)	378	2172	68	10	3.2	64	7.2	72	3.6	60	5.0	55	7.0	70	497	40	1
Non-LEP (Monitored 2nd Year)	103	2172	74	7	3.2	63	7.2	72	3.8	64	5.1	56	7.0	70	138	49	4
Other Non-LEP	8483	2168	67	8	3.2	64	7.2	72	3.7	61	5.0	56	6.8	68	12930	43	3
No Information Provided	39	2116	59	8	2.8	56	6.5	65	3.3	55	4.8	53	6.4	64	72	42	1
Bilingual/ ESL Program *Bilingual*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
ESL	1303	2145	61	6	3.1	63	6.8	68	3.5	59	4.8	53	6.5	65	1720	36	1
Neither	9311	2167	67	8	3.2	64	7.2	72	3.7	61	5.0	56	6.8	68	14026	43	3
No Information Provided	35	2114	57	9	2.7	55	6.5	65	3.3	56	4.6	51	6.4	64	68	43	1
Gifted/Talented *Participants*	13	2243	77	23	3.2	65	7.2	72	4.5	74	5.8	65	7.2	72	16	44	6
Nonparticipants	10604	2164	66	8	3.2	64	7.1	71	3.6	61	5.0	55	6.8	68	15736	42	3
No Information Provided	36	2108	56	8	2.6	52	6.5	65	3.4	56	4.5	50	6.3	63	68	41	1
At-Risk *Yes*	7940	2168	68	8	3.2	65	7.2	72	3.7	62	5.0	56	6.8	68	12040	44	3
No	2674	2153	62	8	3.2	63	6.9	69	3.5	59	4.9	54	6.5	65	3712	37	3
No Information Provided	39	2099	54	8	2.6	52	6.4	64	3.2	53	4.4	49	6.2	62	68	37	1
Career/Technical Education *Elective*	4095	2158	66	7	3.2	64	7.0	70	3.6	60	4.9	55	6.7	67	6197	40	2
Coherent Sequence	2115	2180	70	9	3.3	66	7.4	74	3.8	63	5.1	57	6.9	69	2955	44	2
Tech Prep	1049	2190	74	10	3.3	66	7.5	75	3.9	65	5.2	58	7.2	72	1583	49	4
No	3357	2154	63	8	3.1	63	6.9	69	3.5	59	4.9	55	6.6	66	5014	41	3
No Information Provided	37	2130	51	5	3.0	61	6.9	69	3.2	53	4.6	52	6.2	62	71	39	1

TAKS-M

Grade 10

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Science

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					14		9		9		6		6				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	12291	2107	51	6	8.0	57	5.1	57	5.1	57	2.8	47	3.9	64	15820	42	3
Male	8026	2114	52	7	8.1	58	5.1	57	5.3	58	2.8	47	3.8	64	10375	43	3
Female	4251	2094	50	4	7.8	56	5.1	57	4.9	55	2.8	46	3.9	65	5421	41	2
No Information Provided	14	2066	50	7	6.8	48	4.9	55	5.3	59	2.9	48	3.5	58	24	42	4
Native American	65	2141	58	9	8.6	62	5.3	59	5.4	60	3.0	50	4.0	66	85	46	4
Asian	111	2108	51	5	8.1	58	5.4	60	4.9	55	2.7	45	3.9	66	139	40	2
African American	3023	2076	45	3	7.6	54	5.0	55	4.8	53	2.7	45	3.7	62	3872	35	2
Hispanic	5488	2093	48	5	7.9	56	4.9	55	5.0	55	2.8	46	3.8	64	6800	40	2
White	3571	2156	63	11	8.5	61	5.6	62	5.7	63	3.0	50	4.0	67	4875	51	4
No Information Provided	33	2059	39	3	7.4	53	5.0	56	4.7	52	2.7	44	3.3	56	49	37	2
Economically Disadvantaged *Free Meals*	6324	2094	48	5	7.9	56	5.0	56	5.0	55	2.8	46	3.8	63	8022	39	2
Reduced Meals	894	2116	54	6	8.1	58	5.2	58	5.2	58	2.9	48	3.9	65	1156	45	3
Other	1015	2082	44	4	7.8	56	4.8	53	4.8	53	2.7	46	3.8	63	1200	37	1
No	4016	2133	58	9	8.3	59	5.4	60	5.4	60	2.9	48	4.0	66	5380	48	3
No Information Provided	42	2052	38	2	7.5	54	4.9	54	4.5	50	2.5	42	3.3	55	62	35	3
Title I, Part A *Schoolwide Program Participants*	5660	2093	48	5	7.9	56	5.0	55	5.0	55	2.8	46	3.8	63	6891	39	2
Targeted Assistance Participants	53	2036	40	8	6.9	49	4.8	53	4.6	51	2.8	46	3.6	60	73	42	3
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	40	2149	68	10	8.3	59	5.7	63	5.6	62	3.2	53	4.0	66	53	45	8
Nonparticipants (Not Previous Participants)	6480	2120	55	7	8.1	58	5.3	58	5.3	59	2.9	48	3.9	65	8719	45	3
No Information Provided	58	2081	50	2	7.9	57	5.1	57	4.7	52	2.6	44	3.6	59	84	45	1
Migrant *Yes*	176	2094	47	5	8.0	57	4.8	53	5.0	55	2.8	46	3.9	64	221	37	1
No	12073	2108	52	6	8.0	57	5.1	57	5.1	57	2.8	47	3.9	64	15533	42	3
No Information Provided	42	2066	43	2	7.6	54	5.0	56	4.7	53	2.6	43	3.4	57	66	41	3
Limited English Proficient *Current LEP*	1810	2073	43	4	7.7	55	4.7	52	4.7	52	2.7	45	3.8	63	2183	36	1
Non-LEP (Monitored 1st Year)	427	2098	48	4	8.1	58	4.7	53	5.1	56	2.8	46	3.9	66	497	40	1
Non-LEP (Monitored 2nd Year)	117	2116	56	6	7.9	56	5.2	58	5.4	60	2.8	46	4.1	68	138	49	4
Other Non-LEP	9890	2114	53	7	8.1	58	5.2	58	5.2	58	2.8	47	3.9	64	12930	43	3
No Information Provided	47	2069	45	2	7.7	55	5.0	55	4.7	53	2.7	45	3.4	56	72	42	1
Bilingual/ ESL Program *Bilingual*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
ESL	1412	2074	42	4	7.7	55	4.7	52	4.7	52	2.7	45	3.8	63	1720	36	1
Neither	10832	2112	53	7	8.0	57	5.2	58	5.2	58	2.8	47	3.9	64	14026	43	3
No Information Provided	44	2071	45	2	7.8	56	5.0	56	4.8	53	2.6	44	3.3	56	68	43	1
Gifted/Talented *Participants*	15	2225	60	27	8.9	63	5.9	65	6.0	67	3.1	52	4.3	71	16	44	6
Nonparticipants	12231	2107	51	6	8.0	57	5.1	57	5.1	57	2.8	47	3.9	64	15736	42	3
No Information Provided	45	2060	42	4	7.6	54	4.9	55	4.7	52	2.6	43	3.2	54	68	41	1
At-Risk *Yes*	9273	2112	53	6	8.1	58	5.1	57	5.2	57	2.8	47	3.9	65	12040	44	3
No	2972	2094	47	5	7.8	56	5.1	56	5.0	56	2.8	46	3.7	62	3712	37	3
No Information Provided	46	2049	41	2	7.6	54	4.8	53	4.5	50	2.5	42	3.2	54	68	37	1
Career/Technical Education *Elective*	4715	2101	50	6	7.9	57	5.1	57	5.1	56	2.8	46	3.8	63	6197	40	2
Coherent Sequence	2430	2126	56	7	8.3	59	5.3	59	5.3	59	2.9	48	4.0	66	2955	44	2
Tech Prep	1265	2139	59	8	8.3	60	5.4	60	5.5	61	2.9	49	4.1	68	1583	49	4
No	3833	2094	48	6	7.8	56	5.0	55	5.0	56	2.8	46	3.8	63	5014	41	3
No Information Provided	48	2058	44	2	7.4	53	5.0	55	4.7	52	2.7	45	3.3	55	71	39	1

TAKS-M

Grade 10

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: SPRING 2009

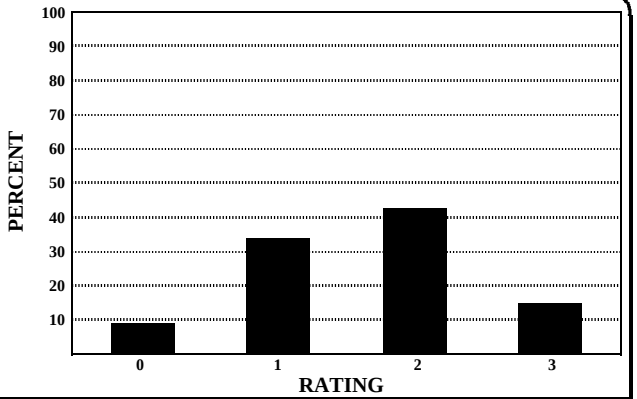
All Students

Number Tested: 11736

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3
Number	1019	3953	4990	1774
Percent	9	34	43	15

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 (Number of Papers)	Written Composition Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	60	959
2. Weak or Illogical Organization	59	1370
3. Weak Development of Ideas	133	3362
4. Little or No Sense of Voice	1	0
5. Little or No Control of Conventions	367	2704
6. Off Topic Response	230	*
7. Indecipherable Response	227	*
8. Insufficient Response	375	*
9. No Writing Attempted	187	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2 or 3 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*