TAKS-M

Grade 8

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	8	3.5	44
2. Patterns, Relationships, and Algebraic Reasoning	8	4.1	51
3. Geometry and Spatial Reasoning	6	2.7	46
4. Concepts and Uses of Measurement	4	1.8	45
5. Probability and Statistics	6	2.8	47
6. Mathematical Processes and Tools	8	3.6	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
6349	2090	2925	46	183	3

Administration Summary

	Number	Percent
Number of Students Tested	6349	95
Students Absent	170	3
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	146	2
Other Students Not Tested	33	0
Total Answer Documents Submitted	6698	100

Social Studies

Social Studies Test was Administered on May 1, 2009

Science

Science Test was Administered on April 30, 2009

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Summary Report - Group Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

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	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Students	March Reading Test was Administered on March 3, 2009 April Reading Retest was Administered on April 29, 2009				6349	2090	46	3	Social Studies Test was Administered on May 1, 2009				Science Test was Administered on April 30, 2009			
Male					4025	2089	46	3								
Female					2321	2091	46	3								
No Information Provided					3	---	---	---								
Native American					23	2098	43	4								
Asian					40	2066	38	3								
African American					1717	2080	44	2								
Hispanic					3068	2090	46	3								
White					1497	2102	49	4								
No Information Provided					4	---	---	---								
Economically Disadvantaged *Yes*					4796	2086	45	2								
No					1544	2102	49	4								
No Information Provided					9	2079	67	0								
Title I, Part A *Participants*					4273	2086	45	3								
Nonparticipants					2062	2099	48	3								
No Information Provided					14	2096	57	0								
Migrant *Yes*					106	2094	48	3								
No					6226	2090	46	3								
No Information Provided					17	2071	47	0								
LEP *Current LEP*					1249	2085	45	2								
Non-LEP (Monitored 1st Year)					194	2090	45	5								
Non-LEP (Monitored 2nd Year)					31	2135	71	3								
Other Non-LEP					4861	2091	46	3								
No Information Provided					14	2093	50	0								
Bilingual *Participants*					5	2084	40	0								
Nonparticipants					6330	2090	46	3								
No Information Provided					14	2086	50	0								
ESL *Participants*					1033	2086	44	3								
Nonparticipants					5304	2091	46	3								
No Information Provided					12	2082	50	0								
Gifted/Talented *Participants*					1	---	---	---								
Nonparticipants					6335	2090	46	3								
No Information Provided					13	2101	62	0								
At-Risk *Yes*					4798	2094	48	3								
No					1539	2076	41	2								
No Information Provided					12	2088	50	0								
Career/Technical Education *Participants*					1699	2084	44	2								
Nonparticipants					4634	2092	47	3								
No Information Provided					16	2083	50	0								

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Texas Assessment of Knowledge and Skills-Modified

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Demographic Performance Summary — Mathematics

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					8		8		6		4		6		8	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students	6349	2090	46	3	3.5	44	4.1	51	2.7	46	1.8	45	2.8	47	3.6	45
Male	4025	2089	46	3	3.5	43	4.1	51	2.8	47	1.7	43	2.8	47	3.6	45
Female	2321	2091	46	3	3.6	46	4.0	50	2.6	44	1.9	47	2.8	47	3.6	46
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	23	2098	43	4	3.8	48	3.6	45	3.1	52	1.8	46	2.6	43	3.9	48
Asian	40	2066	38	3	3.3	41	3.8	47	2.6	43	1.7	43	2.7	44	3.7	46
African American	1717	2080	44	2	3.5	43	4.0	50	2.6	43	1.8	44	2.7	46	3.7	46
Hispanic	3068	2090	46	3	3.6	44	4.1	51	2.8	47	1.8	44	2.8	47	3.6	45
White	1497	2102	49	4	3.6	45	4.1	52	2.8	47	1.8	46	3.0	50	3.7	46
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	3682	2084	44	2	3.5	44	4.0	50	2.7	45	1.8	44	2.8	46	3.6	45
Reduced Meals	451	2097	49	2	3.6	44	4.1	51	2.9	48	1.8	46	2.8	47	3.6	45
Other	663	2094	46	4	3.6	45	4.1	51	2.8	47	1.8	45	2.9	48	3.5	44
No	1544	2102	49	4	3.6	45	4.2	52	2.8	46	1.8	46	2.9	49	3.7	47
No Information Provided	9	2079	67	0	3.6	44	4.2	53	2.6	43	1.6	39	3.2	54	3.1	39
Title I, Part A *Schoolwide Program Participants*	4215	2085	45	3	3.5	44	4.0	50	2.7	45	1.8	44	2.8	46	3.6	45
Targeted Assistance Participants	45	2130	51	7	3.9	48	4.4	56	2.8	47	2.0	51	3.0	49	4.0	51
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	13	2117	54	0	3.3	41	4.7	59	2.6	44	1.8	46	3.1	51	4.2	53
Nonparticipants (Not Previous Participants)	2059	2098	48	3	3.6	45	4.1	51	2.8	47	1.8	46	2.9	48	3.7	46
No Information Provided	14	2096	57	0	3.6	46	4.1	51	3.0	50	1.7	43	3.3	55	3.1	39
Migrant *Yes*	106	2094	48	3	3.5	44	4.1	52	2.8	47	2.0	49	2.8	46	3.6	45
No	6226	2090	46	3	3.5	44	4.1	51	2.7	46	1.8	45	2.8	47	3.6	45
No Information Provided	17	2071	47	0	3.4	43	4.1	51	2.4	40	1.6	41	2.7	45	3.6	45
Limited English Proficient *Current LEP*	1249	2085	45	2	3.5	44	4.0	51	2.7	46	1.8	45	2.8	46	3.5	44
Non-LEP (Monitored 1st Year)	194	2090	45	5	3.6	45	4.0	50	2.8	47	1.8	45	2.8	46	3.5	44
Non-LEP (Monitored 2nd Year)	31	2135	71	3	4.1	51	4.6	57	3.1	51	2.1	53	2.9	49	3.7	46
Other Non-LEP	4861	2091	46	3	3.5	44	4.1	51	2.7	46	1.8	45	2.8	47	3.7	46
No Information Provided	14	2093	50	0	3.9	48	3.9	48	2.7	45	1.7	43	3.0	50	3.6	45
Bilingual/ ESL Program *Bilingual*	5	2084	40	0	3.4	43	4.0	50	3.6	60	0.8	20	3.0	50	3.6	45
ESL	1033	2086	44	3	3.5	44	4.1	51	2.7	46	1.8	46	2.8	46	3.5	43
Neither	5297	2091	46	3	3.5	44	4.1	51	2.7	46	1.8	45	2.8	47	3.7	46
No Information Provided	11	2093	55	0	3.5	44	4.1	51	2.5	42	1.6	41	3.2	53	3.7	47
Gifted/Talented *Participants*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	6335	2090	46	3	3.5	44	4.1	51	2.7	46	1.8	45	2.8	47	3.6	45
No Information Provided	13	2101	62	0	3.6	45	4.0	50	2.5	42	1.8	44	3.2	54	3.9	49
At-Risk *Yes*	4798	2094	48	3	3.6	45	4.1	51	2.8	46	1.8	45	2.9	48	3.7	46
No	1539	2076	41	2	3.4	43	3.9	49	2.6	44	1.7	44	2.7	46	3.6	45
No Information Provided	12	2088	50	0	3.9	49	3.8	47	2.8	46	1.7	42	3.1	51	3.3	42
Career/Technical Education *Elective*	1698	2084	44	2	3.5	44	4.0	50	2.7	45	1.8	45	2.8	46	3.6	45
Coherent Sequence	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	4634	2092	47	3	3.6	44	4.1	51	2.8	46	1.8	45	2.9	48	3.6	46
No Information Provided	16	2083	50	0	3.6	45	3.9	49	2.9	48	1.8	45	2.6	43	3.5	44