TAKS-M

Grade 5

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	11	7.6	69
2. Applying Knowledge of Literary Elements	6	4.6	77
3. Using Strategies to Analyze	6	3.7	62
4. Applying Critical-Thinking Skills	11	7.2	66

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15746	2246	14004	89	2581	16

Administration Summary

	Number	Percent
Number of Students Tested	15746	99
Students Absent	66	0
Students Exempt: LEP	4	0
Other Students Not Tested	65	0
Total Answer Documents Submitted	15881	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	9	6.0	67
2. Patterns, Relationships, and Algebraic Reasoning	6	3.4	57
3. Geometry and Spatial Reasoning	6	4.2	70
4. Concepts and Uses of Measurement	6	4.1	69
5. Probability and Statistics	3	2.3	76
6. Mathematical Processes and Tools	5	3.2	64

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15334	2223	12256	80	2628	17

Administration Summary

	Number	Percent
Number of Students Tested	15334	99
Students Absent	47	0
Students Exempt: LEP	4	0
Other Students Not Tested	63	0
Total Answer Documents Submitted	15448	100

Science

Science Test
to be Administered
on April 29, 2010

TAKS-M

Grade 5

Texas Assessment of Knowledge and Skills-Modified

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Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

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	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	15746	2246	89	16	15334	2223	80	17				
Male	10383	2240	88	16	9689	2226	80	18				
Female	5345	2258	91	18	5624	2217	80	16				
No Information Provided	18	2227	89	11	21	2215	76	24				
Native American	69	2275	93	20	75	2246	83	20				
Asian	191	2236	87	15	163	2251	83	23				
African American	3514	2246	89	17	3603	2203	76	14				
Hispanic	7984	2239	88	15	7449	2225	81	17				
White	3980	2261	91	19	4036	2234	82	19				
No Information Provided	8	2385	100	50	8	2481	100	75				
Economically Disadvantaged *Yes*	12404	2241	88	15	11950	2218	79	16				
No	3331	2267	91	20	3373	2239	82	21				
No Information Provided	11	2332	100	36	11	2372	100	45				
Title I, Part A *Participants*	12802	2241	88	15	12321	2217	79	16				
Nonparticipants	2924	2271	92	21	2992	2247	84	21				
No Information Provided	20	2222	80	15	21	2184	52	24				
Migrant *Yes*	186	2213	83	8	176	2206	74	20				
No	15548	2247	89	16	15145	2223	80	17				
No Information Provided	12	2294	92	25	13	2302	77	38				
LEP *Current LEP*	3673	2227	86	12	3293	2227	81	18				
Non-LEP (Monitored 1st Year)	267	2245	90	12	254	2229	79	18				
Non-LEP (Monitored 2nd Year)	237	2227	81	17	231	2220	79	15				
Other Non-LEP	11557	2253	90	18	11543	2222	80	17				
No Information Provided	12	2300	92	25	13	2328	85	46				
Bilingual *Participants*	1907	2215	83	10	1728	2221	79	18				
Nonparticipants	13828	2251	90	17	13594	2223	80	17				
No Information Provided	11	2331	91	36	12	2373	92	50				
ESL *Participants*	1281	2244	90	14	1130	2235	83	18				
Nonparticipants	14456	2246	89	17	14194	2222	80	17				
No Information Provided	9	2321	89	33	10	2369	90	50				
Gifted/Talented *Participants*	12	2272	92	25	13	2322	92	23				
Nonparticipants	15723	2246	89	16	15309	2223	80	17				
No Information Provided	11	2299	91	27	12	2343	83	50				
At-Risk *Yes*	12124	2242	88	16	11716	2221	79	17				
No	3607	2261	92	19	3603	2230	82	18				
No Information Provided	15	2313	93	20	15	2373	93	47				

Science Test to be Administered on April 29, 2010

TAKS-M

Grade 5

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Reading

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding		2: Applying Knowledge of Literary Elements		3: Using Strategies to Analyze		4: Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					11		6		6		11	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	15746	2246	89	16	7.6	69	4.6	77	3.7	62	7.2	66
Male	10383	2240	88	16	7.5	68	4.6	76	3.6	61	7.1	65
Female	5345	2258	91	18	7.8	71	4.7	78	3.8	63	7.4	68
No Information Provided	18	2227	89	11	6.9	63	4.4	74	3.4	57	7.1	65
Native American	69	2275	93	20	7.8	71	4.9	82	4.0	66	7.7	70
Asian	191	2236	87	15	7.4	67	4.5	74	3.6	61	7.0	63
African American	3514	2246	89	17	7.7	70	4.6	77	3.7	61	7.2	65
Hispanic	7984	2239	88	15	7.4	68	4.5	76	3.6	60	7.2	65
White	3980	2261	91	19	7.8	71	4.7	79	3.8	64	7.4	67
No Information Provided	8	2385	100	50	10.0	91	5.5	92	4.8	79	8.4	76
Economically Disadvantaged *Free Meals*	9604	2242	89	15	7.5	68	4.6	76	3.7	61	7.2	65
Reduced Meals	1162	2252	90	18	7.7	70	4.6	77	3.7	62	7.3	66
Other	1638	2225	85	13	7.2	65	4.4	74	3.5	59	7.0	63
No	3331	2267	91	20	7.9	72	4.8	79	3.9	64	7.5	68
No Information Provided	11	2332	100	36	9.1	83	5.0	83	4.5	74	7.9	72
Title I, Part A *Schoolwide Program Participants*	12665	2240	88	15	7.5	68	4.6	76	3.6	61	7.2	65
Targeted Assistance Participants	115	2278	94	24	8.3	76	4.9	82	3.8	64	7.7	70
Nonparticipants (Previous Participants)	14	2271	86	21	7.7	70	5.1	86	3.6	61	7.6	69
Homeless Participants at Non-Title I Schools	22	2231	95	5	7.7	70	4.2	70	3.9	64	7.0	64
Nonparticipants (Not Previous Participants)	2910	2271	92	21	8.0	72	4.8	80	3.9	65	7.6	69
No Information Provided	20	2222	80	15	7.0	64	4.5	74	3.4	57	6.6	60
Migrant *Yes*	186	2213	83	8	7.0	64	4.4	73	3.4	56	6.8	61
No	15548	2247	89	16	7.6	69	4.6	77	3.7	62	7.2	66
No Information Provided	12	2294	92	25	8.7	79	4.8	81	3.8	64	7.3	67
Limited English Proficient *Current LEP*	3673	2227	86	12	7.2	66	4.4	74	3.5	59	7.0	64
Non-LEP (Monitored 1st Year)	267	2245	90	12	7.6	69	4.6	77	3.7	61	7.3	67
Non-LEP (Monitored 2nd Year)	237	2227	81	17	7.0	64	4.3	71	3.5	59	7.2	66
Other Non-LEP	11557	2253	90	18	7.7	70	4.7	78	3.7	62	7.3	66
No Information Provided	12	2300	92	25	8.5	77	5.0	83	4.0	67	7.6	69
Bilingual/ ESL Program *Bilingual*	1907	2215	83	10	7.0	64	4.3	72	3.4	57	6.8	62
ESL	1281	2244	90	14	7.5	68	4.6	77	3.6	60	7.3	67
Neither	12548	2251	90	17	7.7	70	4.6	77	3.7	62	7.3	66
No Information Provided	9	2321	89	33	8.8	80	4.9	81	4.2	70	7.8	71
Gifted/Talented *Participants*	12	2272	92	25	8.4	77	4.5	75	3.8	64	7.8	71
Nonparticipants	15723	2246	89	16	7.6	69	4.6	77	3.7	61	7.2	66
No Information Provided	11	2299	91	27	8.6	79	4.7	79	4.0	67	7.5	69
At-Risk *Yes*	12124	2242	88	16	7.5	68	4.6	76	3.7	61	7.2	65
No	3607	2261	92	19	7.8	71	4.7	79	3.8	64	7.4	68
No Information Provided	15	2313	93	20	8.7	79	5.1	84	4.0	67	8.4	76

TAKS-M

Grade 5

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					9		6		6		6		3		5	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students	15334	2223	80	17	6.0	67	3.4	57	4.2	70	4.1	69	2.3	76	3.2	64
Male	9689	2226	80	18	6.0	67	3.4	57	4.2	70	4.2	70	2.2	75	3.2	65
Female	5624	2217	80	16	6.0	66	3.4	57	4.2	70	4.1	68	2.3	77	3.1	63
No Information Provided	21	2215	76	24	6.1	68	3.7	61	3.9	65	4.1	69	2.1	70	2.9	58
Native American	75	2246	83	20	6.2	69	3.5	58	4.3	72	4.2	70	2.5	83	3.5	69
Asian	163	2251	83	23	6.4	71	3.7	62	4.4	73	4.3	72	2.3	76	3.0	60
African American	3603	2203	76	14	5.8	65	3.3	56	4.0	66	4.0	67	2.1	72	3.2	63
Hispanic	7449	2225	81	17	6.0	67	3.4	57	4.3	72	4.2	69	2.3	77	3.2	63
White	4036	2234	82	19	6.1	67	3.5	58	4.3	71	4.2	70	2.3	77	3.3	67
No Information Provided	8	2481	100	75	7.8	86	4.9	81	5.6	94	5.3	88	3.0	100	4.4	88
Economically Disadvantaged *Free Meals*	9266	2216	79	16	5.9	66	3.4	56	4.2	69	4.1	69	2.2	74	3.2	63
Reduced Meals	1141	2231	83	17	6.2	69	3.4	57	4.3	72	4.1	69	2.3	76	3.3	65
Other	1543	2227	80	18	6.0	67	3.4	56	4.3	71	4.2	69	2.3	77	3.2	63
No	3373	2239	82	21	6.2	68	3.5	58	4.3	72	4.2	70	2.3	77	3.3	66
No Information Provided	11	2372	100	45	7.1	79	4.5	74	5.2	86	4.6	77	2.7	91	3.8	76
Title I, Part A *Schoolwide Program Participants*	12191	2217	79	16	5.9	66	3.4	56	4.2	70	4.1	69	2.2	75	3.2	63
Targeted Assistance Participants	106	2244	87	18	6.2	69	3.5	59	4.5	74	4.3	71	2.3	77	3.4	68
Nonparticipants (Previous Participants)	12	2313	83	42	6.6	73	3.5	58	5.2	86	4.8	79	2.4	81	3.5	70
Homeless Participants at Non-Title I Schools	24	2230	92	8	6.3	69	3.9	65	4.2	70	4.4	74	2.3	76	3.0	60
Nonparticipants (Not Previous Participants)	2980	2247	84	21	6.2	69	3.6	60	4.3	72	4.3	71	2.3	78	3.4	68
No Information Provided	21	2184	52	24	5.4	60	2.7	44	3.9	65	3.6	60	2.0	68	3.1	62
Migrant *Yes*	176	2206	74	20	5.9	65	3.2	53	4.1	69	4.0	67	2.3	77	3.1	61
No	15145	2223	80	17	6.0	67	3.4	57	4.2	70	4.1	69	2.3	76	3.2	64
No Information Provided	13	2302	77	38	6.6	74	3.6	60	4.5	74	4.2	71	2.4	79	3.8	75
Limited English Proficient *Current LEP*	3293	2227	81	18	6.1	68	3.4	57	4.3	71	4.2	70	2.3	77	3.1	62
Non-LEP (Monitored 1st Year)	254	2229	79	18	6.1	68	3.4	57	4.4	73	4.1	69	2.3	77	3.1	62
Non-LEP (Monitored 2nd Year)	231	2220	79	15	5.9	66	3.3	56	4.3	72	4.1	68	2.3	76	3.3	65
Other Non-LEP	11543	2222	80	17	6.0	66	3.4	57	4.2	70	4.1	69	2.3	75	3.2	65
No Information Provided	13	2328	85	46	6.8	76	4.0	67	4.6	77	4.2	71	2.6	87	3.7	74
Bilingual/ ESL Program *Bilingual*	1728	2221	79	18	6.0	67	3.4	56	4.3	71	4.1	69	2.3	77	3.1	62
ESL	1130	2235	83	18	6.2	68	3.5	59	4.3	72	4.2	71	2.3	78	3.2	64
Neither	12466	2222	80	17	6.0	67	3.4	57	4.2	70	4.1	69	2.3	75	3.2	64
No Information Provided	10	2369	90	50	7.1	79	4.3	72	5.0	83	4.4	73	2.8	93	3.8	76
Gifted/Talented *Participants*	13	2322	92	23	6.5	73	4.3	72	4.5	76	4.9	82	2.5	85	4.2	85
Nonparticipants	15309	2223	80	17	6.0	67	3.4	57	4.2	70	4.1	69	2.3	76	3.2	64
No Information Provided	12	2343	83	50	6.9	77	3.9	65	4.8	79	4.4	74	2.6	86	3.8	77
At-Risk *Yes*	11716	2221	79	17	6.0	67	3.4	56	4.2	70	4.1	69	2.3	75	3.2	64
No	3603	2230	82	18	6.1	67	3.5	58	4.2	70	4.2	70	2.3	76	3.3	65
No Information Provided	15	2373	93	47	7.2	80	4.7	78	5.1	84	4.5	76	2.7	89	4.1	81