TAKS-M

Grade 3

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	8.4	65
2. Applying Knowledge of Literary Elements	6	4.4	74
3. Using Strategies to Analyze	5	3.6	71
4. Applying Critical-Thinking Skills	6	4.1	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
12903	2272	11613	90	3487	27

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	8	5.0	62
2. Patterns, Relationships, and Algebraic Reasoning	5	3.5	70
3. Geometry and Spatial Reasoning	5	4.1	81
4. Concepts and Uses of Measurement	5	2.9	58
5. Probability and Statistics	3	1.9	62
6. Mathematical Processes and Tools	6	3.1	52

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11567	2218	9604	83	1779	15

Administration Summary

	Number	Percent
Number of Students Tested	13758	100
Students Absent from All Tests	26	0
Students Exempt from All Tests: LEP	14	0
Other Students Not Tested	22	0
Total Answer Documents Submitted	13820	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	11150	81
Did NOT Meet STANDARD on:		
One Test Only	1963	14
Both Tests	645	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1994	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4324	31
Both Tests	7440	54

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All Students

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		Reading				Mathematics				All Tests Taken		
		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students		12903	2272	90	27	11567	2218	83	15	13758	81	14
Male		8774	2269	90	26	7585	2225	84	17	9232	82	15
Female		4101	2279	90	29	3958	2205	82	13	4497	80	13
No Information Provided		28	2228	82	21	24	2110	58	0	29	59	14
Native American		65	2266	92	22	52	2200	85	13	69	83	17
Asian		166	2255	80	29	143	2241	82	22	172	74	17
African American		2677	2272	90	27	2499	2202	82	13	2834	80	12
Hispanic		6512	2257	89	24	5802	2220	83	16	6886	80	13
White		3467	2301	93	34	3060	2227	84	17	3780	84	19
No Information Provided		16	2239	81	31	11	2138	73	9	17	76	29
Economically Disadvantaged	*Yes*	10175	2266	90	25	9111	2214	83	15	10733	80	13
	No	2701	2294	91	33	2435	2231	84	18	2995	84	19
	No Information Provided	27	2262	78	33	21	2210	81	19	30	73	30
Title I, Part A	*Participants*	10510	2264	89	24	9448	2213	82	15	11125	80	13
	Nonparticipants	2363	2310	93	38	2095	2239	86	18	2601	86	21
	No Information Provided	30	2272	80	33	24	2210	83	21	32	78	28
Migrant	*Yes*	133	2243	86	22	117	2238	86	18	136	80	12
	No	12741	2272	90	27	11427	2218	83	15	13591	81	14
	No Information Provided	29	2291	83	38	23	2229	87	22	31	81	29
LEP	*Current LEP*	2968	2239	86	19	2653	2223	83	17	3134	79	11
	Non-LEP (Monitored 1st Year)	82	2267	88	26	72	2239	79	18	85	79	15
	Non-LEP (Monitored 2nd Year)	61	2217	80	16	55	2238	80	20	62	74	15
	Other Non-LEP	9764	2283	91	29	8765	2216	83	15	10447	82	15
	No Information Provided	28	2274	82	36	22	2226	86	23	30	80	30
Bilingual	*Participants*	1532	2221	83	16	1398	2222	82	17	1636	76	9
	Nonparticipants	11347	2279	91	28	10150	2217	83	15	12096	82	15
	No Information Provided	24	2243	79	29	19	2194	79	16	26	73	23
ESL	*Participants*	1032	2260	91	22	890	2223	85	16	1075	83	12
	Nonparticipants	11847	2273	90	27	10658	2218	83	15	12657	81	15
	No Information Provided	24	2243	79	29	19	2194	79	16	26	73	23
Gifted/Talented	*Participants*	9	2399	89	78	8	2354	100	38	9	89	44
	Nonparticipants	12865	2272	90	27	11536	2218	83	15	13718	81	14
	No Information Provided	29	2291	83	38	23	2229	87	22	31	81	29
At-Risk	*Yes*	10110	2272	90	27	8939	2222	84	16	10720	82	14
	No	2762	2272	88	28	2604	2205	79	14	3006	78	15
	No Information Provided	31	2312	87	42	24	2230	83	25	32	81	31

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Texas Assessment of Knowledge and Skills-Modified

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Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					13		6		5		6				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	12903	2272	90	27	8.4	65	4.4	74	3.6	71	4.1	68	13758	81	14
Male	8774	2269	90	26	8.4	65	4.4	74	3.5	70	4.0	67	9232	82	15
Female	4101	2279	90	29	8.5	65	4.5	75	3.6	73	4.1	68	4497	80	13
No Information Provided	28	2228	82	21	7.9	61	4.1	68	3.5	69	3.4	57	29	59	14
Native American	65	2266	92	22	8.4	65	4.5	75	3.6	73	3.9	66	69	83	17
Asian	166	2255	80	29	8.2	63	4.1	68	3.5	70	3.7	62	172	74	17
African American	2677	2272	90	27	8.5	65	4.4	74	3.6	71	4.0	67	2834	80	12
Hispanic	6512	2257	89	24	8.2	63	4.3	72	3.4	69	3.9	66	6886	80	13
White	3467	2301	93	34	8.8	68	4.6	77	3.7	75	4.3	71	3780	84	19
No Information Provided	16	2239	81	31	8.2	63	4.1	69	3.6	73	3.3	54	17	76	29
Economically Disadvantaged *Free Meals*	7834	2267	90	25	8.4	64	4.4	74	3.5	70	4.0	67	8285	80	13
Reduced Meals	1001	2285	94	30	8.6	66	4.5	76	3.7	73	4.2	70	1050	84	16
Other	1340	2246	87	22	8.1	62	4.2	70	3.4	69	3.8	64	1398	79	12
No	2701	2294	91	33	8.7	67	4.6	76	3.7	74	4.2	70	2995	84	19
No Information Provided	27	2262	78	33	8.2	63	4.1	69	3.7	75	3.6	60	30	73	30
Title I, Part A *Schoolwide Program Participants*	10343	2263	89	24	8.3	64	4.4	73	3.5	70	4.0	66	10945	80	13
Targeted Assistance Participants	150	2291	89	31	8.6	66	4.6	77	3.7	74	4.2	69	162	83	19
Nonparticipants (Previous Participants)	44	2311	89	39	9.0	69	4.6	77	3.9	77	4.2	70	45	82	20
Homeless Participants at Non-Title I Schools	17	2351	100	47	9.8	75	5.1	84	3.9	78	4.9	82	18	94	28
Nonparticipants (Not Previous Participants)	2319	2310	93	38	9.0	69	4.7	78	3.8	75	4.3	72	2556	86	21
No Information Provided	30	2272	80	33	8.6	66	4.2	71	3.6	72	3.7	62	32	78	28
Migrant *Yes*	133	2243	86	22	7.9	61	4.3	72	3.4	69	3.8	63	136	80	12
No	12741	2272	90	27	8.4	65	4.4	74	3.6	71	4.1	68	13591	81	14
No Information Provided	29	2291	83	38	8.9	68	4.4	73	3.8	77	3.8	64	31	81	29
Limited English Proficient *Current LEP*	2968	2239	86	19	8.0	61	4.2	70	3.4	67	3.7	62	3134	79	11
Non-LEP (Monitored 1st Year)	82	2267	88	26	8.4	65	4.4	73	3.4	68	3.8	64	85	79	15
Non-LEP (Monitored 2nd Year)	61	2217	80	16	7.8	60	3.8	63	3.3	67	3.5	58	62	74	15
Other Non-LEP	9764	2283	91	29	8.6	66	4.5	75	3.6	72	4.1	69	10447	82	15
No Information Provided	28	2274	82	36	8.8	67	4.3	72	3.8	76	3.8	63	30	80	30
Bilingual/ ESL Program *Bilingual*	1532	2221	83	16	7.7	59	4.0	67	3.3	65	3.6	60	1636	76	9
ESL	1032	2260	91	22	8.3	64	4.4	73	3.5	70	3.9	66	1075	83	12
Neither	10315	2281	91	29	8.6	66	4.5	75	3.6	72	4.1	69	11021	82	15
No Information Provided	24	2243	79	29	8.1	62	4.1	68	3.8	75	3.5	59	26	73	23
Gifted/Talented *Participants*	9	2399	89	78	9.9	76	5.3	89	4.0	80	5.0	83	9	89	44
Nonparticipants	12865	2272	90	27	8.4	65	4.4	74	3.5	71	4.1	68	13718	81	14
No Information Provided	29	2291	83	38	8.9	68	4.4	73	3.8	77	3.8	64	31	81	29
At-Risk *Yes*	10110	2272	90	27	8.4	65	4.4	74	3.6	71	4.1	68	10720	82	14
No	2762	2272	88	28	8.4	65	4.4	73	3.5	71	4.0	67	3006	78	15
No Information Provided	31	2312	87	42	9.2	70	4.4	73	3.9	78	4.0	67	32	81	31

TAKS-M

Grade 3

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"---" = No Data Reported For Fewer Than Five Students					Number of Items Tested in Each Objective														
					8		5		5		5		3		6				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	11567	2218	83	15	5.0	62	3.5	70	4.1	81	2.9	58	1.9	62	3.1	52	13758	81	14
Male	7585	2225	84	17	5.1	64	3.5	70	4.1	81	2.9	59	1.9	63	3.2	53	9232	82	15
Female	3958	2205	82	13	4.8	60	3.5	69	4.1	81	2.8	56	1.8	59	3.1	51	4497	80	13
No Information Provided	24	2110	58	0	4.0	49	3.0	60	3.3	67	2.2	43	1.5	49	2.4	40	29	59	14
Native American	52	2200	85	13	4.9	61	3.4	67	4.0	80	2.7	54	1.7	58	3.0	51	69	83	17
Asian	143	2241	82	22	5.3	66	3.6	72	4.1	82	3.1	62	2.1	69	3.0	51	172	74	17
African American	2499	2202	82	13	4.9	61	3.4	68	4.0	80	2.7	54	1.8	59	3.0	50	2834	80	12
Hispanic	5802	2220	83	16	5.0	62	3.5	70	4.1	82	3.0	59	1.9	62	3.1	52	6886	80	13
White	3060	2227	84	17	5.1	64	3.5	70	4.1	81	2.9	58	1.9	63	3.3	54	3780	84	19
No Information Provided	11	2138	73	9	4.1	51	3.1	62	3.3	65	2.4	47	1.8	61	2.7	45	17	76	29
Economically Disadvantaged *Free Meals*	7005	2211	82	14	4.9	61	3.5	69	4.0	81	2.8	57	1.8	60	3.1	51	8285	80	13
Reduced Meals	867	2224	84	15	5.1	63	3.5	70	4.1	82	2.9	59	1.9	64	3.1	52	1050	84	16
Other	1239	2229	85	19	5.1	63	3.5	71	4.0	81	3.0	60	1.9	63	3.2	53	1398	79	12
No	2435	2231	84	18	5.1	64	3.5	70	4.1	82	3.0	60	1.9	64	3.2	54	2995	84	19
No Information Provided	21	2210	81	19	4.6	58	3.5	70	4.1	82	2.8	56	2.0	68	3.0	50	30	73	30
Title I, Part A *Schoolwide Program Participants*	9306	2213	82	15	4.9	62	3.5	69	4.0	80	2.9	58	1.8	61	3.1	51	10945	80	13
Targeted Assistance Participants	129	2229	85	16	5.1	64	3.6	72	4.3	86	2.8	57	2.0	67	3.1	51	162	83	19
Nonparticipants (Previous Participants)	33	2224	85	15	5.2	65	3.3	67	4.2	84	2.8	56	1.8	60	3.4	56	45	82	20
Homeless Participants at Non-Title I Schools	13	2253	92	15	5.3	66	3.8	77	4.6	92	3.5	71	1.8	62	3.0	50	18	94	28
Nonparticipants (Not Previous Participants)	2062	2239	86	18	5.2	65	3.6	72	4.2	83	3.0	60	2.0	65	3.3	55	2556	86	21
No Information Provided	24	2210	83	21	4.8	60	3.1	63	3.9	78	3.0	59	2.0	67	3.3	55	32	78	28
Migrant *Yes*	117	2238	86	18	5.1	64	3.4	69	4.1	81	3.1	63	2.0	67	3.4	56	136	80	12
No	11427	2218	83	15	5.0	62	3.5	70	4.1	81	2.9	58	1.9	62	3.1	52	13591	81	14
No Information Provided	23	2229	87	22	5.0	63	3.4	69	4.0	80	3.1	63	2.0	67	3.3	55	31	81	29
Limited English Proficient *Current LEP*	2653	2223	83	17	5.0	62	3.5	70	4.1	81	3.0	61	1.8	62	3.1	52	3134	79	11
Non-LEP (Monitored 1st Year)	72	2239	79	18	5.2	64	3.6	72	4.2	83	3.1	61	2.0	68	3.2	53	85	79	15
Non-LEP (Monitored 2nd Year)	55	2238	80	20	5.2	65	3.4	68	3.9	77	3.3	65	1.9	64	3.1	52	62	74	15
Other Non-LEP	8765	2216	83	15	5.0	62	3.5	69	4.0	81	2.9	57	1.9	62	3.1	52	10447	82	15
No Information Provided	22	2226	86	23	5.0	63	3.4	68	4.0	79	3.1	62	2.0	67	3.3	55	30	80	30
Bilingual/ ESL Program *Bilingual*	1398	2222	82	17	5.0	62	3.5	70	4.1	81	3.1	61	1.8	61	3.1	52	1636	76	9
ESL	890	2223	85	16	5.0	63	3.6	71	4.1	82	3.0	60	1.9	62	3.1	52	1075	83	12
Neither	9260	2217	83	15	5.0	62	3.5	69	4.0	81	2.9	57	1.9	62	3.1	52	11021	82	15
No Information Provided	19	2194	79	16	4.5	57	3.4	68	4.0	80	2.7	55	1.8	61	3.0	50	26	73	23
Gifted/Talented *Participants*	8	2354	100	38	6.4	80	3.8	75	4.9	98	3.9	78	2.0	67	3.8	63	9	89	44
Nonparticipants	11536	2218	83	15	5.0	62	3.5	70	4.1	81	2.9	58	1.9	62	3.1	52	13718	81	14
No Information Provided	23	2229	87	22	5.0	63	3.4	69	4.0	80	3.1	63	2.0	67	3.3	55	31	81	29
At-Risk *Yes*	8939	2222	84	16	5.0	63	3.5	70	4.1	82	2.9	59	1.9	62	3.1	52	10720	82	14
No	2604	2205	79	14	4.9	62	3.4	67	3.9	78	2.8	55	1.8	59	3.1	52	3006	78	15
No Information Provided	24	2230	83	25	5.0	63	3.4	68	3.9	78	3.1	63	2.0	68	3.3	56	32	81	31