TAKS-M

Grade 6

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	11	7.6	69
2. Applying Knowledge of Literary Elements	6	3.8	64
3. Using Strategies to Analyze	6	4.0	67
4. Applying Critical-Thinking Skills	11	7.1	64

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
14855	2220	12352	83	2133	14

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	8	4.5	57
2. Patterns, Relationships, and Algebraic Reasoning	7	4.6	65
3. Geometry and Spatial Reasoning	6	4.2	70
4. Concepts and Uses of Measurement	4	2.3	56
5. Probability and Statistics	5	2.8	56
6. Mathematical Processes and Tools	7	4.0	57

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15172	2193	10916	72	1932	13

Administration Summary

	Number	Percent
Number of Students Tested	17278	100
Students Absent from All Tests	34	0
Students Exempt from All Tests: LEP	17	0
Other Students Not Tested	33	0
Total Answer Documents Submitted	17362	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	12061	70
Did NOT Meet STANDARD on:		
One Test Only	3675	21
Both Tests	1542	9

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1464	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	5666	33
Both Tests	10148	59

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All Students

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	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	14855	2220	83	14	15172	2193	72	13	17278	70	8
Male	9885	2208	81	12	9653	2192	71	13	11169	68	8
Female	4923	2243	88	18	5479	2194	73	12	6059	72	10
No Information Provided	47	2236	81	23	40	2148	58	5	50	66	10
Native American	69	2260	90	19	74	2229	76	18	84	76	12
Asian	155	2204	80	14	145	2213	73	17	176	72	11
African American	3412	2228	83	17	3609	2178	69	11	3960	67	8
Hispanic	7621	2209	81	12	7400	2193	72	13	8577	69	7
White	3576	2235	87	17	3929	2203	74	14	4457	73	11
No Information Provided	22	2203	59	23	15	2142	47	13	24	58	17
Economically Disadvantaged *Yes*	11727	2215	82	13	11729	2188	71	12	13322	69	7
No	3097	2237	86	18	3419	2208	75	15	3923	74	12
No Information Provided	31	2210	68	19	24	2138	58	8	33	64	12
Title I, Part A *Participants*	11112	2215	82	14	11051	2188	71	12	12592	68	8
Nonparticipants	3712	2235	87	17	4097	2204	75	14	4653	74	11
No Information Provided	31	2217	71	19	24	2143	58	8	33	64	12
Migrant *Yes*	178	2180	76	9	166	2182	68	12	189	62	8
No	14641	2220	83	14	14977	2193	72	13	17051	70	8
No Information Provided	36	2202	67	17	29	2155	59	10	38	61	13
LEP *Current LEP*	3314	2200	80	11	3015	2197	73	13	3562	69	7
Non-LEP (Monitored 1st Year)	363	2222	84	15	355	2231	78	17	413	74	9
Non-LEP (Monitored 2nd Year)	269	2200	80	11	274	2196	75	13	311	71	8
Other Non-LEP	10877	2226	84	15	11503	2190	71	12	12958	70	9
No Information Provided	32	2209	69	19	25	2156	64	12	34	68	15
Bilingual *Participants*	427	2217	83	14	381	2230	78	17	446	74	9
Nonparticipants	14387	2220	83	14	14758	2192	72	13	16789	70	8
No Information Provided	41	2195	71	15	33	2185	70	12	43	67	12
ESL *Participants*	2444	2198	80	10	2224	2194	73	13	2634	69	7
Nonparticipants	12373	2224	84	15	12918	2192	72	13	14604	70	9
No Information Provided	38	2205	71	18	30	2189	70	13	40	68	13
Gifted/Talented *Participants*	14	2200	79	7	17	2202	71	18	17	65	0
Nonparticipants	14811	2220	83	14	15132	2193	72	13	17229	70	8
No Information Provided	30	2214	70	20	23	2182	65	13	32	69	16
At-Risk *Yes*	11617	2215	82	13	11789	2188	71	12	13469	69	8
No	3204	2237	86	18	3355	2208	74	15	3772	73	10
No Information Provided	34	2198	68	18	28	2145	54	11	37	57	14

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Texas Assessment of Knowledge and Skills-Modified

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Demographic Performance Summary — Reading

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					11		6		6		11				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	14855	2220	83	14	7.6	69	3.8	64	4.0	67	7.1	64	17278	70	8
Male	9885	2208	81	12	7.5	68	3.7	62	3.9	65	6.9	63	11169	68	8
Female	4923	2243	88	18	7.9	72	4.1	68	4.3	72	7.4	68	6059	72	10
No Information Provided	47	2236	81	23	7.9	72	4.1	68	4.1	69	7.0	64	50	66	10
Native American	69	2260	90	19	8.2	75	4.3	72	4.4	73	7.6	69	84	76	12
Asian	155	2204	80	14	7.5	68	3.5	58	3.9	65	6.9	63	176	72	11
African American	3412	2228	83	17	7.7	70	3.9	64	4.0	67	7.2	66	3960	67	8
Hispanic	7621	2209	81	12	7.5	68	3.8	63	3.9	66	6.9	62	8577	69	7
White	3576	2235	87	17	7.8	71	3.9	66	4.2	70	7.4	67	4457	73	11
No Information Provided	22	2203	59	23	7.1	65	3.4	56	3.8	63	6.7	61	24	58	17
Economically Disadvantaged *Free Meals*	9046	2217	83	14	7.6	69	3.8	64	4.0	67	7.0	64	10320	69	8
Reduced Meals	1094	2228	86	14	7.8	71	3.9	65	4.2	70	7.1	65	1271	72	8
Other	1587	2195	77	11	7.2	65	3.6	59	3.8	63	6.6	60	1731	64	6
No	3097	2237	86	18	7.8	71	3.9	66	4.2	70	7.4	67	3923	74	12
No Information Provided	31	2210	68	19	7.3	66	3.7	61	3.9	65	6.8	62	33	64	12
Title I, Part A *Schoolwide Program Participants*	10915	2214	82	14	7.5	68	3.8	63	4.0	66	7.0	64	12341	68	8
Targeted Assistance Participants	162	2239	89	15	8.1	74	4.0	67	4.3	71	7.2	66	209	75	9
Nonparticipants (Previous Participants)	5	2197	80	20	7.4	67	3.4	57	3.6	60	7.0	64	8	63	13
Homeless Participants at Non-Title I Schools	35	2208	89	17	7.6	69	3.8	64	3.6	60	6.9	62	42	71	14
Nonparticipants (Not Previous Participants)	3707	2235	87	17	7.9	72	3.9	66	4.2	70	7.3	66	4645	74	11
No Information Provided	31	2217	71	19	7.5	68	3.6	60	4.0	67	7.0	64	33	64	12
Migrant *Yes*	178	2180	76	9	6.8	62	3.4	57	3.6	61	6.5	59	189	62	8
No	14641	2220	83	14	7.6	69	3.8	64	4.0	67	7.1	64	17051	70	8
No Information Provided	36	2202	67	17	7.1	64	3.5	58	3.7	62	7.1	64	38	61	13
Limited English Proficient *Current LEP*	3314	2200	80	11	7.3	67	3.7	62	3.9	64	6.7	61	3562	69	7
Non-LEP (Monitored 1st Year)	363	2222	84	15	7.7	70	3.8	63	4.1	69	7.1	64	413	74	9
Non-LEP (Monitored 2nd Year)	269	2200	80	11	7.2	66	3.7	62	4.0	66	6.7	61	311	71	8
Other Non-LEP	10877	2226	84	15	7.7	70	3.9	64	4.1	68	7.2	65	12958	70	9
No Information Provided	32	2209	69	19	7.2	66	3.5	59	3.8	64	7.0	64	34	68	15
Bilingual/ ESL Program *Bilingual*	427	2217	83	14	7.5	69	3.9	64	4.0	67	7.1	64	446	74	9
ESL	2444	2198	80	10	7.3	66	3.7	62	3.8	64	6.7	61	2634	69	7
Neither	11944	2224	84	15	7.7	70	3.9	64	4.1	68	7.1	65	14156	70	9
No Information Provided	37	2195	70	16	7.1	65	3.5	58	3.7	61	7.1	64	39	67	13
Gifted/Talented *Participants*	14	2200	79	7	7.3	66	3.3	55	4.4	73	6.9	62	17	65	0
Nonparticipants	14811	2220	83	14	7.6	69	3.8	64	4.0	67	7.1	64	17229	70	8
No Information Provided	30	2214	70	20	7.2	66	3.5	58	3.9	66	7.2	66	32	69	16
At-Risk *Yes*	11617	2215	82	13	7.5	69	3.8	63	4.0	66	7.0	64	13469	69	8
No	3204	2237	86	18	7.9	72	4.0	66	4.2	70	7.3	67	3772	73	10
No Information Provided	34	2198	68	18	7.0	63	3.5	58	3.8	63	6.9	62	37	57	14

TAKS-M

Grade 6

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					8		7		6		4		5		7				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	15172	2193	72	13	4.5	57	4.6	65	4.2	70	2.3	56	2.8	56	4.0	57	17278	70	8
Male	9653	2192	71	13	4.5	57	4.5	65	4.2	70	2.3	57	2.8	56	4.0	57	11169	68	8
Female	5479	2194	73	12	4.5	57	4.6	66	4.3	71	2.2	56	2.8	56	4.0	57	6059	72	10
No Information Provided	40	2148	58	5	4.5	57	4.2	60	3.8	64	1.8	45	2.6	53	3.9	55	50	66	10
Native American	74	2229	76	18	4.7	59	4.9	70	4.3	72	2.3	56	3.1	61	4.2	60	84	76	12
Asian	145	2213	73	17	4.6	57	4.6	66	4.2	70	2.4	59	2.9	59	4.2	60	176	72	11
African American	3609	2178	69	11	4.5	56	4.5	64	4.1	68	2.2	54	2.7	54	3.9	56	3960	67	8
Hispanic	7400	2193	72	13	4.6	57	4.6	65	4.2	71	2.3	57	2.8	55	3.9	56	8577	69	7
White	3929	2203	74	14	4.6	57	4.6	66	4.3	71	2.3	57	2.9	58	4.0	58	4457	73	11
No Information Provided	15	2142	47	13	4.3	53	4.7	68	3.5	58	1.7	43	2.5	49	3.6	51	24	58	17
Economically *Free Meals*	9107	2188	71	12	4.5	56	4.6	65	4.2	70	2.2	56	2.8	55	3.9	56	10320	69	8
Disadvantaged *Reduced Meals*	1109	2196	73	12	4.6	57	4.6	65	4.3	71	2.2	56	2.8	57	4.0	57	1271	72	8
Other	1513	2181	69	12	4.5	57	4.5	64	4.1	68	2.3	57	2.7	53	3.8	54	1731	64	6
No	3419	2208	75	15	4.6	57	4.7	67	4.3	72	2.3	57	2.9	58	4.1	59	3923	74	12
No Information Provided	24	2138	58	8	4.1	52	4.6	66	3.6	60	1.8	46	2.4	48	3.6	52	33	64	12
Title I, Part A *Schoolwide Program Participants*	10828	2188	71	12	4.5	56	4.5	65	4.2	70	2.2	56	2.7	55	3.9	56	12341	68	8
Targeted Assistance Participants	183	2191	73	11	4.4	55	4.7	67	4.2	69	2.2	56	2.7	54	4.0	58	209	75	9
Nonparticipants (Previous Participants)	8	2186	75	13	4.4	55	4.3	61	4.5	75	1.9	47	2.9	58	4.3	61	8	63	13
Homeless Participants at Non-Title I Schools	40	2204	70	13	4.5	56	4.7	67	4.3	71	2.3	58	2.9	58	3.9	56	42	71	14
Nonparticipants (Not Previous Participants)	4089	2204	75	14	4.6	57	4.6	66	4.3	71	2.3	57	2.9	58	4.1	58	4645	74	11
No Information Provided	24	2143	58	8	4.5	56	4.7	67	3.6	60	1.9	47	2.4	48	3.5	49	33	64	12
Migrant *Yes*	166	2182	68	12	4.6	57	4.6	66	4.1	68	2.3	57	2.5	50	3.7	52	189	62	8
No	14977	2193	72	13	4.5	57	4.6	65	4.2	70	2.3	56	2.8	56	4.0	57	17051	70	8
No Information Provided	29	2155	59	10	4.6	57	4.7	67	3.6	60	1.9	47	2.6	52	3.7	52	38	61	13
Limited English *Current LEP*	3015	2197	73	13	4.6	57	4.6	66	4.2	71	2.3	58	2.7	55	4.0	57	3562	69	7
Proficient *Non-LEP (Monitored 1st Year)*	355	2231	78	17	4.9	61	4.7	67	4.4	74	2.5	62	2.8	57	4.3	61	413	74	9
Non-LEP (Monitored 2nd Year)	274	2196	75	13	4.7	59	4.5	64	4.3	71	2.3	58	2.7	54	4.0	57	311	71	8
Other Non-LEP	11503	2190	71	12	4.5	56	4.6	65	4.2	70	2.2	56	2.8	56	3.9	56	12958	70	9
No Information Provided	25	2156	64	12	4.4	56	4.6	66	3.7	61	2.0	49	2.6	51	3.7	53	34	68	15
Bilingual/ *Bilingual*	381	2230	78	17	4.8	60	4.9	71	4.3	72	2.4	60	2.8	57	4.2	59	446	74	9
ESL Program *ESL*	2224	2194	73	13	4.6	57	4.6	66	4.2	70	2.3	58	2.7	54	3.9	56	2634	69	7
Neither	12535	2191	72	13	4.5	56	4.6	65	4.2	70	2.2	56	2.8	56	4.0	57	14156	70	9
No Information Provided	29	2190	69	14	4.8	60	4.9	69	3.9	66	2.1	52	2.7	54	3.7	53	39	67	13
Gifted/Talented *Participants*	17	2202	71	18	4.2	53	4.5	65	4.1	69	2.6	66	2.9	59	4.0	57	17	65	0
Nonparticipants	15132	2193	72	13	4.5	57	4.6	65	4.2	70	2.3	56	2.8	56	4.0	57	17229	70	8
No Information Provided	23	2182	65	13	4.7	59	4.9	70	3.8	64	1.9	48	2.8	56	3.8	54	32	69	16
At-Risk *Yes*	11789	2188	71	12	4.5	56	4.6	65	4.2	70	2.2	56	2.8	55	3.9	56	13469	69	8
No	3355	2208	74	15	4.6	58	4.6	66	4.3	71	2.3	57	2.9	58	4.1	59	3772	73	10
No Information Provided	28	2145	54	11	4.5	57	4.4	63	3.5	58	1.9	46	2.6	53	3.6	52	37	57	14