TAKS-M

Grade 11

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	7	5.0	71
2. Literary Elements and Techniques	7	5.1	73
3. Analysis and Evaluation	8	6.0	75
6. Revising and Editing	14	9.5	68

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3
Number	786	3743	5111	1419
Percent	7	34	46	13

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11059	2185	8020	73	1223	11

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	4	1.9	47
2. Properties and Attributes of Functions	4	2.3	58
3. Linear Functions	4	2.1	53
4. Linear Equations and Inequalities	4	2.2	55
5. Quadratic and Other Nonlinear Functions	4	2.4	61
6. Geometric Relationships and Spatial Reasoning	6	3.0	50
7. Two- and Three-Dimensional Representations	6	3.2	53
8. Measurement and Similarity	6	2.7	45
9. Percents/Proportions/Probability/Statistics	4	2.6	65
10. Mathematical Processes and Tools	6	2.7	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13389	2137	7898	59	853	6

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	10	5.6	56
2. Geographic Influences on History	7	4.4	63
3. Economic and Social Influences on History	10	5.5	55
4. Political Influences on History	7	4.4	62
5. Critical-Thinking Skills	10	6.2	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
10170	2140	6110	60	493	5

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	8.6	62
2. Organization of Living Systems	6	3.2	53
3. Interdependence of Organisms and the Environment	6	3.3	54
4. Structures and Properties of Matter	9	5.0	56
5. Motion, Forces, and Energy	9	5.6	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
11934	2121	6629	56	569	5

Administration Summary

	Number	Percent
Number of Students Tested	14858	97
Students Absent from All Tests	101	1
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	287	2
Total Answer Documents Submitted	15246	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	6860	46
Did NOT Meet STANDARD on:		
One Test Only	2964	20
Two Tests Only	1765	12
Three Tests Only	1675	11
All Four Tests	1594	11

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	416	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2529	17
Two Tests Only	2146	14
Three Tests Only	2475	17
All Four Tests	7292	49

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Texas Assessment of Knowledge and Skills-Modified

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Summary Report - Group Performance

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	11059	2185	73	11	13389	2137	59	6	10170	2140	60	5	11934	2121	56	5	14858	46	3
Male	7442	2183	72	11	8629	2139	59	7	6676	2151	62	6	7680	2129	57	6	9694	47	3
Female	3594	2191	74	12	4727	2132	59	5	3467	2119	56	2	4226	2105	52	3	5125	44	2
No Information Provided	23	2160	65	0	33	2108	52	3	27	2144	48	11	28	2116	50	0	39	33	0
Native American	58	2225	79	22	72	2158	60	15	46	2173	65	7	63	2178	71	8	85	51	6
Asian	111	2183	74	12	122	2168	63	16	98	2140	60	4	109	2112	52	3	134	48	3
African American	2645	2170	69	8	3150	2104	50	3	2457	2121	55	3	2840	2096	50	2	3492	39	1
Hispanic	4990	2171	70	9	5748	2137	59	6	4682	2127	57	4	5326	2103	51	3	6384	42	2
White	3236	2219	79	16	4280	2160	65	9	2873	2178	70	9	3582	2166	66	9	4733	57	5
No Information Provided	19	2184	74	11	17	2109	59	6	14	2144	57	0	14	2118	64	0	30	53	7
Economically Disadvantaged *Yes*	7601	2174	70	9	8879	2131	58	6	7109	2131	58	4	8099	2109	52	4	9849	43	2
No	3428	2211	78	15	4484	2148	62	8	3040	2161	65	7	3813	2147	62	7	4967	53	4
No Information Provided	30	2169	63	13	26	2092	50	4	21	2146	52	0	22	2098	50	5	42	45	5
Title I, Part A *Participants*	5815	2173	70	9	6688	2134	58	6	5509	2134	58	4	6232	2111	53	4	7438	43	2
Nonparticipants	5206	2199	75	13	6661	2140	60	6	4630	2148	62	6	5667	2131	58	5	7365	50	3
No Information Provided	38	2199	74	11	40	2116	60	3	31	2144	48	3	35	2118	51	6	55	45	4
Migrant *Yes*	170	2140	68	4	179	2130	57	5	162	2112	55	1	174	2084	45	2	200	31	1
No	10863	2186	73	11	13184	2137	59	6	9986	2141	60	5	11737	2121	56	5	14618	46	3
No Information Provided	26	2190	73	12	26	2098	50	4	22	2166	59	5	23	2127	57	9	40	43	5
LEP *Current LEP*	1368	2136	61	5	1410	2127	56	5	1241	2103	51	2	1346	2072	41	2	1582	34	1
Non-LEP (Monitored 1st Year)	454	2197	80	10	470	2158	65	8	412	2135	61	2	429	2112	55	3	513	47	2
Non-LEP (Monitored 2nd Year)	347	2155	69	7	397	2152	64	7	341	2129	63	3	380	2096	52	3	437	42	2
Other Non-LEP	8863	2194	74	12	11086	2137	59	6	8154	2147	61	6	9756	2129	58	5	12286	48	3
No Information Provided	27	2177	67	11	26	2079	46	4	22	2140	55	0	23	2100	52	4	40	40	5
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	11033	2185	73	11	13363	2137	59	6	10148	2140	60	5	11911	2121	56	5	14818	46	3
No Information Provided	26	2183	69	12	26	2086	50	4	22	2150	59	0	23	2111	57	4	40	43	5
ESL *Participants*	1079	2136	61	5	1108	2125	56	5	971	2101	49	2	1055	2073	42	2	1245	33	1
Nonparticipants	9955	2191	74	12	12257	2138	59	6	9179	2144	61	5	10858	2125	57	5	13575	47	3
No Information Provided	25	2180	68	12	24	2091	50	4	20	2151	60	0	21	2117	62	5	38	45	5
Gifted/Talented *Participants*	16	2232	75	25	17	2178	65	18	16	2274	88	25	16	2226	69	31	20	55	15
Nonparticipants	11012	2185	73	11	13343	2137	59	6	10129	2140	60	5	11892	2121	56	5	14793	46	3
No Information Provided	31	2178	68	10	29	2076	45	3	25	2112	40	0	26	2076	46	4	45	38	4
At-Risk *Yes*	8929	2185	73	11	10899	2137	59	6	8192	2137	60	4	9676	2119	55	5	12096	46	3
No	2102	2190	72	12	2459	2136	58	7	1955	2154	62	7	2233	2129	58	6	2718	49	4
No Information Provided	28	2172	64	11	31	2091	48	3	23	2133	43	4	25	2093	44	8	44	39	5
Career/Technical Education *Participants*	8502	2193	75	11	10299	2143	61	7	7739	2146	62	5	9136	2128	58	5	11324	48	3
Nonparticipants	2525	2161	65	10	3056	2118	52	6	2404	2121	54	4	2769	2097	49	4	3482	41	3
No Information Provided	32	2181	69	13	34	2120	56	6	27	2143	56	4	29	2123	59	3	52	44	4

TAKS-M

Grade 11

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Literary Elements and Techniques		3 Analysis and Evaluation		6 Revising and Editing		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					7		7		8		14				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	11059	2185	73	11	5.0	71	5.1	73	6.0	75	9.5	68	14858	46	3
Male	7442	2183	72	11	5.0	72	5.1	73	5.9	74	9.6	68	9694	47	3
Female	3594	2191	74	12	4.9	70	5.2	74	6.0	75	9.5	68	5125	44	2
No Information Provided	23	2160	65	0	4.8	68	4.9	70	5.7	71	9.8	70	39	33	0
Native American	58	2225	79	22	5.1	72	5.4	78	6.4	81	10.2	73	85	51	6
Asian	111	2183	74	12	5.0	71	5.1	72	5.8	73	9.9	71	134	48	3
African American	2645	2170	69	8	4.8	68	5.0	72	5.8	72	9.3	67	3492	39	1
Hispanic	4990	2171	70	9	4.8	69	5.0	72	5.8	73	9.2	66	6384	42	2
White	3236	2219	79	16	5.4	76	5.4	77	6.3	79	10.2	73	4733	57	5
No Information Provided	19	2184	74	11	4.7	68	5.0	71	5.5	69	10.0	71	30	53	7
Economically Disadvantaged *Free Meals*	5898	2173	70	9	4.9	70	5.0	72	5.9	74	9.3	66	7673	43	2
Reduced Meals	759	2197	75	11	5.1	73	5.2	75	6.1	76	9.8	70	1034	49	3
Other	944	2160	69	8	4.7	67	5.0	71	5.7	72	9.1	65	1142	37	1
No	3428	2211	78	15	5.2	74	5.3	76	6.2	77	10.1	72	4967	53	4
No Information Provided	30	2169	63	13	4.5	64	4.8	69	5.3	66	9.7	70	42	45	5
Title I, Part A *Schoolwide Program Participants*	5760	2173	70	9	4.9	69	5.0	72	5.9	73	9.3	66	7362	42	2
Targeted Assistance Participants	16	2286	94	38	5.4	77	6.0	86	7.0	88	11.1	79	28	68	4
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	6	33	0
Homeless Participants at Non-Title I Schools	39	2237	82	15	5.5	78	5.5	78	6.3	79	10.5	75	48	52	4
Nonparticipants (Not Previous Participants)	5202	2199	75	13	5.1	73	5.2	75	6.1	76	9.8	70	7359	50	3
No Information Provided	38	2199	74	11	4.9	71	5.1	73	6.1	76	10.3	74	55	45	4
Migrant *Yes*	170	2140	68	4	4.7	67	4.8	69	5.7	71	8.5	61	200	31	1
No	10863	2186	73	11	5.0	71	5.1	73	6.0	75	9.6	68	14618	46	3
No Information Provided	26	2190	73	12	4.8	68	5.0	72	5.7	71	10.3	74	40	43	5
Limited English Proficient *Current LEP*	1368	2136	61	5	4.5	64	4.7	67	5.5	68	8.5	61	1582	34	1
Non-LEP (Monitored 1st Year)	454	2197	80	10	5.1	74	5.3	76	6.2	77	9.6	69	513	47	2
Non-LEP (Monitored 2nd Year)	347	2155	69	7	4.8	68	4.9	70	5.8	72	8.9	64	437	42	2
Other Non-LEP	8863	2194	74	12	5.1	72	5.2	74	6.1	76	9.7	69	12286	48	3
No Information Provided	27	2177	67	11	4.6	66	4.9	69	5.6	69	10.1	72	40	40	5
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	1079	2136	61	5	4.5	64	4.7	67	5.5	69	8.5	61	1245	33	1
Neither	9954	2191	74	12	5.0	72	5.2	74	6.0	75	9.7	69	13573	47	3
No Information Provided	25	2180	68	12	4.6	66	4.9	70	5.5	69	10.1	72	38	45	5
Gifted/Talented *Participants*	16	2232	75	25	5.1	72	5.1	73	6.8	84	10.9	78	20	55	15
Nonparticipants	11012	2185	73	11	5.0	71	5.1	73	6.0	75	9.5	68	14793	46	3
No Information Provided	31	2178	68	10	4.7	67	4.9	70	5.7	72	9.9	71	45	38	4
At-Risk *Yes*	8929	2185	73	11	5.0	71	5.1	73	6.0	75	9.5	68	12096	46	3
No	2102	2190	72	12	5.0	71	5.2	74	6.0	75	9.7	69	2718	49	4
No Information Provided	28	2172	64	11	4.5	64	4.9	69	5.5	69	9.9	71	44	39	5
Career/Technical Education *Elective*	4121	2180	71	11	4.9	70	5.1	72	5.9	74	9.5	68	5541	45	3
Coherent Sequence	2840	2198	76	12	5.1	73	5.3	75	6.1	77	9.8	70	3704	48	3
Tech Prep	1541	2217	82	13	5.3	76	5.4	78	6.4	79	10.1	72	2079	54	3
No	2525	2161	65	10	4.7	68	4.9	70	5.7	71	9.1	65	3482	41	3
No Information Provided	32	2181	69	13	4.7	67	4.8	69	5.6	70	10.1	72	52	44	4

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS-M

Grade 11

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					4	4	4	4	4	6	6	6	4	6			
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	13389	2137	59	6	1.9 47	2.3 58	2.1 53	2.2 55	2.4 61	3.0 50	3.2 53	2.7 45	2.6 65	2.7 45	14858	46	3
Male	8629	2139	59	7	1.9 47	2.3 57	2.1 53	2.2 54	2.4 60	3.0 50	3.2 53	2.8 46	2.7 66	2.8 46	9694	47	3
Female	4727	2132	59	5	1.9 47	2.3 59	2.1 52	2.3 57	2.5 63	2.9 49	3.1 51	2.5 42	2.5 63	2.7 44	5125	44	2
No Information Provided	33	2108	52	3	1.4 35	2.2 56	2.0 49	2.2 55	2.6 64	2.9 48	2.8 47	2.7 44	2.3 58	2.5 41	39	33	0
Native American	72	2158	60	15	1.8 46	2.4 61	2.3 56	2.3 58	2.5 61	3.1 51	3.2 54	2.9 48	2.7 68	2.7 44	85	51	6
Asian	122	2168	63	16	2.1 52	2.5 64	2.3 57	2.4 59	2.6 66	2.9 48	3.3 54	2.9 48	2.7 67	2.8 46	134	48	3
African American	3150	2104	50	3	1.8 44	2.2 55	2.0 49	2.1 53	2.4 59	2.7 45	2.8 47	2.4 40	2.5 61	2.6 43	3492	39	1
Hispanic	5748	2137	59	6	1.9 47	2.3 58	2.1 53	2.2 55	2.5 61	3.0 50	3.2 54	2.7 44	2.6 64	2.7 45	6384	42	2
White	4280	2160	65	9	1.9 48	2.3 58	2.2 54	2.3 56	2.5 62	3.2 53	3.3 55	2.9 48	2.8 69	2.9 48	4733	57	5
No Information Provided	17	2109	59	6	1.7 43	2.1 51	1.8 46	2.5 62	2.4 60	3.3 55	2.8 46	2.5 42	2.4 60	2.2 37	30	53	7
Economically Disadvantaged *Free Meals*	6898	2129	57	6	1.9 46	2.3 57	2.1 52	2.2 54	2.4 61	2.9 49	3.1 52	2.6 44	2.6 64	2.7 45	7673	43	2
Reduced Meals	954	2144	61	7	1.9 47	2.3 58	2.1 53	2.3 56	2.5 63	3.1 51	3.1 52	2.7 46	2.6 65	2.8 47	1034	49	3
Other	1027	2133	58	6	1.9 48	2.4 59	2.1 53	2.2 55	2.5 63	3.0 50	3.2 53	2.6 43	2.5 63	2.5 42	1142	37	1
No	4484	2148	62	8	1.9 47	2.3 58	2.1 54	2.2 56	2.5 62	3.1 51	3.2 54	2.8 46	2.7 67	2.8 47	4967	53	4
No Information Provided	26	2092	50	4	1.5 38	1.9 48	2.0 49	2.4 60	2.2 56	3.1 51	2.5 42	2.5 41	2.3 58	2.4 40	42	45	5
Title I, Part A *Schoolwide Program Participants*	6620	2133	58	6	1.9 47	2.3 58	2.1 53	2.2 55	2.5 61	2.9 49	3.2 53	2.6 44	2.6 64	2.7 45	7362	42	2
Targeted Assistance Participants	26	2245	77	27	2.4 60	2.3 57	2.5 63	2.7 67	3.1 77	4.1 68	3.8 64	3.2 53	2.8 69	3.3 56	28	68	4
Nonparticipants (Previous Participants)	6	2058	33	0	0.8 21	1.7 42	2.2 54	2.2 54	1.5 38	2.0 33	2.3 39	3.2 53	2.7 67	2.3 39	6	33	0
Homeless Participants at Non-Title I Schools	42	2148	60	7	2.0 49	2.5 61	2.2 54	2.0 49	2.7 67	3.3 55	3.5 59	2.6 44	2.5 63	2.3 39	48	52	4
Nonparticipants (Not Previous Participants)	6655	2140	60	6	1.9 47	2.3 57	2.1 52	2.2 55	2.4 61	3.0 51	3.1 52	2.7 45	2.6 66	2.8 46	7359	50	3
No Information Provided	40	2116	60	3	1.6 40	2.4 59	2.0 50	2.3 58	2.5 61	3.2 54	2.7 44	2.6 43	2.6 64	2.4 40	55	45	4
Migrant *Yes*	179	2130	57	5	1.9 47	2.3 58	2.2 54	2.1 54	2.4 61	2.9 48	3.2 53	2.7 45	2.5 63	2.5 41	200	31	1
No	13184	2137	59	6	1.9 47	2.3 58	2.1 53	2.2 55	2.4 61	3.0 50	3.2 53	2.7 45	2.6 65	2.7 45	14618	46	3
No Information Provided	26	2098	50	4	1.5 38	2.2 54	2.0 50	2.3 58	2.3 59	3.0 51	2.5 42	2.7 45	2.4 61	2.2 36	40	43	5
Limited English Proficient *Current LEP*	1410	2127	56	5	1.8 46	2.3 58	2.1 53	2.2 54	2.4 60	2.9 49	3.1 52	2.5 42	2.5 63	2.6 43	1582	34	1
Non-LEP (Monitored 1st Year)	470	2158	65	8	2.0 50	2.4 61	2.2 56	2.2 56	2.6 66	3.1 52	3.4 56	2.8 47	2.6 65	2.7 45	513	47	2
Non-LEP (Monitored 2nd Year)	397	2152	64	7	2.0 49	2.4 60	2.3 56	2.3 57	2.6 64	3.1 51	3.3 56	2.7 45	2.6 66	2.7 45	437	42	2
Other Non-LEP	11086	2137	59	6	1.9 47	2.3 57	2.1 52	2.2 55	2.4 61	3.0 50	3.1 52	2.7 45	2.6 65	2.7 46	12286	48	3
No Information Provided	26	2079	46	4	1.5 37	2.0 51	2.1 52	2.2 54	2.3 59	2.9 49	2.3 38	2.5 42	2.3 59	2.0 33	40	40	5
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	1108	2125	56	5	1.8 46	2.3 59	2.1 53	2.1 53	2.4 60	2.9 49	3.1 52	2.5 42	2.5 63	2.6 43	1245	33	1
Neither	12255	2138	59	6	1.9 47	2.3 58	2.1 53	2.2 55	2.5 61	3.0 50	3.2 53	2.7 45	2.6 65	2.7 46	13573	47	3
No Information Provided	24	2091	50	4	1.5 38	2.1 52	2.1 52	2.2 55	2.3 58	3.1 51	2.3 39	2.7 44	2.3 58	2.1 35	38	45	5
Gifted/Talented *Participants*	17	2178	65	18	1.4 35	2.0 50	2.5 62	2.5 62	2.6 65	3.2 53	3.8 63	3.4 57	2.6 66	3.0 50	20	55	15
Nonparticipants	13343	2137	59	6	1.9 47	2.3 58	2.1 53	2.2 55	2.4 61	3.0 50	3.2 53	2.7 45	2.6 65	2.7 45	14793	46	3
No Information Provided	29	2076	45	3	1.5 37	2.0 49	2.0 49	2.0 50	2.3 59	2.8 47	2.5 42	2.5 41	2.4 59	2.0 33	45	38	4
At-Risk *Yes*	10899	2137	59	6	1.9 47	2.3 58	2.1 53	2.2 55	2.5 61	3.0 50	3.2 53	2.7 45	2.6 65	2.7 45	12096	46	3
No	2459	2136	58	7	1.9 47	2.3 58	2.1 52	2.2 55	2.4 61	3.0 50	3.1 52	2.7 45	2.6 65	2.8 46	2718	49	4
No Information Provided	31	2091	48	3	1.5 38	2.0 51	1.9 47	2.2 55	2.3 57	2.9 48	2.4 40	2.7 45	2.5 61	2.4 40	44	39	5
Career/Technical Education *Elective*	4997	2129	58	5	1.8 46	2.3 57	2.1 51	2.2 54	2.4 60	3.0 49	3.1 51	2.6 44	2.6 64	2.7 45	5541	45	3
Coherent Sequence	3382	2151	63	7	1.9 48	2.4 59	2.2 54	2.2 56	2.5 63	3.1 51	3.3 55	2.8 46	2.7 67	2.8 46	3704	48	3
Tech Prep	1920	2162	68	8	2.0 50	2.4 61	2.2 56	2.3 58	2.6 65	3.2 53	3.4 56	2.8 47	2.7 68	2.8 47	2079	54	3
No	3056	2118	52	6	1.8 45	2.2 55	2.0 50	2.1 53	2.3 58	2.9 48	3.0 50	2.6 43	2.5 62	2.7 44	3482	41	3
No Information Provided	34	2120	56	6	1.8 45	2.2 55	2.2 55	2.3 57	2.4 60	3.0 50	2.8 46	2.8 47	2.6 64	2.2 37	52	44	4

TAKS-M

Grade 11

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Social Studies

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					10		7		10		7		10				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	10170	2140	60	5	5.6	56	4.4	63	5.5	55	4.4	62	6.2	62	14858	46	3
Male	6676	2151	62	6	5.7	57	4.4	63	5.7	57	4.4	63	6.3	63	9694	47	3
Female	3467	2119	56	2	5.4	54	4.3	62	5.1	51	4.3	61	5.8	58	5125	44	2
No Information Provided	27	2144	48	11	5.6	56	4.6	66	5.8	58	4.2	60	5.9	59	39	33	0
Native American	46	2173	65	7	5.5	55	4.8	68	6.1	61	4.6	66	7.0	70	85	51	6
Asian	98	2140	60	4	5.8	58	4.5	65	5.4	54	4.2	60	6.1	61	134	48	3
African American	2457	2121	55	3	5.5	55	4.2	60	5.1	51	4.3	62	5.8	58	3492	39	1
Hispanic	4682	2127	57	4	5.4	54	4.3	61	5.3	53	4.3	61	6.0	60	6384	42	2
White	2873	2178	70	9	5.9	59	4.6	66	6.1	61	4.6	66	6.8	68	4733	57	5
No Information Provided	14	2144	57	0	5.9	59	4.6	65	5.8	58	4.3	61	6.0	60	30	53	7
Economically Disadvantaged *Free Meals*	5516	2130	58	4	5.5	55	4.3	61	5.3	53	4.3	62	6.0	60	7673	43	2
Reduced Meals	715	2156	66	6	5.7	57	4.5	65	5.6	56	4.6	65	6.4	64	1034	49	3
Other	878	2120	55	3	5.3	53	4.2	61	5.2	52	4.3	61	5.9	59	1142	37	1
No	3040	2161	65	7	5.8	58	4.5	65	5.8	58	4.5	64	6.5	65	4967	53	4
No Information Provided	21	2146	52	0	5.8	58	4.4	63	6.0	60	4.4	63	5.9	59	42	45	5
Title I, Part A *Schoolwide Program Participants*	5457	2133	58	4	5.5	55	4.3	62	5.4	54	4.4	62	6.0	60	7362	42	2
Targeted Assistance Participants	20	2205	70	15	6.1	61	5.0	71	6.4	64	4.5	64	7.3	73	28	68	4
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	6	33	0
Homeless Participants at Non-Title I Schools	32	2158	63	3	5.8	58	4.7	67	5.7	57	4.5	64	6.5	65	48	52	4
Nonparticipants (Not Previous Participants)	4626	2148	62	6	5.7	57	4.4	63	5.6	56	4.4	63	6.3	63	7359	50	3
No Information Provided	31	2144	48	3	5.7	57	4.5	64	5.9	59	4.2	60	6.0	60	55	45	4
Migrant *Yes*	162	2112	55	1	5.4	54	4.1	58	5.2	52	4.1	58	5.8	58	200	31	1
No	9986	2141	60	5	5.6	56	4.4	63	5.5	55	4.4	63	6.2	62	14618	46	3
No Information Provided	22	2166	59	5	6.0	60	4.7	68	5.8	58	4.5	64	6.4	64	40	43	5
Limited English Proficient *Current LEP*	1241	2103	51	2	5.2	52	4.1	59	5.0	50	4.1	58	5.6	56	1582	34	1
Non-LEP (Monitored 1st Year)	412	2135	61	2	5.5	55	4.4	63	5.5	55	4.4	62	6.1	61	513	47	2
Non-LEP (Monitored 2nd Year)	341	2129	63	3	5.5	55	4.4	62	5.3	53	4.4	63	5.9	59	437	42	2
Other Non-LEP	8154	2147	61	6	5.6	56	4.4	63	5.6	56	4.4	63	6.3	63	12286	48	3
No Information Provided	22	2140	55	0	5.8	58	4.6	66	5.5	55	4.2	60	6.1	61	40	40	5
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	971	2101	49	2	5.1	51	4.1	59	5.0	50	4.0	57	5.6	56	1245	33	1
Neither	9177	2144	61	5	5.6	56	4.4	63	5.5	55	4.4	63	6.2	62	13573	47	3
No Information Provided	20	2151	60	0	6.0	60	4.6	66	5.7	57	4.5	64	6.2	62	38	45	5
Gifted/Talented *Participants*	16	2274	88	25	7.1	71	5.1	72	7.3	73	5.4	77	7.1	71	20	55	15
Nonparticipants	10129	2140	60	5	5.6	56	4.4	63	5.5	55	4.4	62	6.2	62	14793	46	3
No Information Provided	25	2112	40	0	5.4	54	4.2	61	5.2	52	3.9	56	5.7	57	45	38	4
At-Risk *Yes*	8192	2137	60	4	5.5	55	4.4	62	5.4	54	4.3	62	6.1	61	12096	46	3
No	1955	2154	62	7	5.7	57	4.5	64	5.6	56	4.5	65	6.3	63	2718	49	4
No Information Provided	23	2133	43	4	5.6	56	4.5	64	5.4	54	4.1	59	5.7	57	44	39	5
Career/Technical Education *Elective*	3674	2135	58	5	5.5	55	4.3	62	5.4	54	4.3	62	6.1	61	5541	45	3
Coherent Sequence	2648	2154	65	5	5.7	57	4.5	65	5.7	57	4.5	64	6.4	64	3704	48	3
Tech Prep	1417	2160	67	6	5.8	58	4.5	65	5.8	58	4.5	65	6.5	65	2079	54	3
No	2404	2121	54	4	5.4	54	4.2	60	5.2	52	4.2	60	5.8	58	3482	41	3
No Information Provided	27	2143	56	4	5.9	59	4.4	63	5.5	55	4.2	60	6.2	62	52	44	4

TAKS-M

Grade 11

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Science

Report Date: MAY 2010
Date of Testing: SPRING 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					14		6		6		9		9				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	11934	2121	56	5	8.6	62	3.2	53	3.3	54	5.0	56	5.6	62	14858	46	3
Male	7680	2129	57	6	8.7	62	3.2	53	3.3	55	5.1	57	5.8	64	9694	47	3
Female	4226	2105	52	3	8.5	61	3.2	53	3.2	53	4.8	54	5.3	59	5125	44	2
No Information Provided	28	2116	50	0	8.3	59	3.4	57	3.0	50	5.1	57	5.9	65	39	33	0
Native American	63	2178	71	8	9.7	69	3.5	58	3.6	60	5.5	61	6.3	70	85	51	6
Asian	109	2112	52	3	8.4	60	3.2	53	3.0	50	5.2	58	5.5	61	134	48	3
African American	2840	2096	50	2	8.2	59	3.1	51	3.1	51	4.9	54	5.3	59	3492	39	1
Hispanic	5326	2103	51	3	8.3	60	3.1	52	3.1	52	4.8	54	5.4	60	6384	42	2
White	3582	2166	66	9	9.4	67	3.4	56	3.6	60	5.3	59	6.1	68	4733	57	5
No Information Provided	14	2118	64	0	8.6	61	3.6	60	2.8	46	4.9	54	6.0	67	30	53	7
Economically Disadvantaged *Free Meals*	6285	2108	52	4	8.4	60	3.1	52	3.2	53	4.9	55	5.5	61	7673	43	2
Reduced Meals	840	2136	59	6	8.9	64	3.3	55	3.3	55	5.2	57	5.8	64	1034	49	3
Other	974	2090	47	3	8.1	58	3.0	51	3.1	51	4.7	53	5.3	59	1142	37	1
No	3813	2147	62	7	9.1	65	3.3	55	3.5	58	5.2	57	5.9	66	4967	53	4
No Information Provided	22	2098	50	5	8.2	59	3.2	54	3.0	50	4.6	52	5.6	62	42	45	5
Title I, Part A *Schoolwide Program Participants*	6173	2111	53	4	8.5	60	3.1	52	3.2	53	4.9	55	5.5	61	7362	42	2
Targeted Assistance Participants	24	2212	63	25	9.8	70	3.8	63	3.8	64	5.7	63	6.4	71	28	68	4
Nonparticipants (Previous Participants)	5	2126	60	20	8.2	59	2.8	47	3.8	63	5.6	62	5.4	60	6	33	0
Homeless Participants at Non-Title I Schools	35	2144	66	6	8.7	62	3.5	59	3.4	57	5.5	61	5.8	65	48	52	4
Nonparticipants (Not Previous Participants)	5662	2131	58	5	8.9	63	3.2	54	3.3	56	5.1	56	5.7	63	7359	50	3
No Information Provided	35	2118	51	6	8.7	62	3.3	54	3.1	52	4.9	55	5.6	62	55	45	4
Migrant *Yes*	174	2084	45	2	7.9	56	2.9	49	3.0	51	4.9	54	5.2	58	200	31	1
No	11737	2121	56	5	8.7	62	3.2	53	3.3	54	5.0	56	5.6	62	14618	46	3
No Information Provided	23	2127	57	9	8.5	61	3.6	59	3.0	49	5.1	57	5.8	65	40	43	5
Limited English Proficient *Current LEP*	1346	2072	41	2	7.7	55	3.0	50	3.0	50	4.6	51	5.1	57	1582	34	1
Non-LEP (Monitored 1st Year)	429	2112	55	3	8.5	61	3.2	54	3.2	54	4.9	54	5.5	61	513	47	2
Non-LEP (Monitored 2nd Year)	380	2096	52	3	8.2	59	3.1	52	3.1	52	4.7	52	5.5	61	437	42	2
Other Non-LEP	9756	2129	58	5	8.8	63	3.2	54	3.3	55	5.1	56	5.7	63	12286	48	3
No Information Provided	23	2100	52	4	8.1	58	3.4	57	2.8	47	4.9	55	5.6	62	40	40	5
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	1055	2073	42	2	7.7	55	3.0	50	3.0	50	4.6	51	5.1	57	1245	33	1
Neither	10856	2125	57	5	8.7	62	3.2	53	3.3	55	5.0	56	5.7	63	13573	47	3
No Information Provided	21	2117	62	5	8.6	61	3.5	59	2.8	47	5.1	57	5.8	64	38	45	5
Gifted/Talented *Participants*	16	2226	69	31	10.6	76	3.8	63	3.8	64	5.4	60	6.4	71	20	55	15
Nonparticipants	11892	2121	56	5	8.6	62	3.2	53	3.3	54	5.0	56	5.6	62	14793	46	3
No Information Provided	26	2076	46	4	7.5	53	3.4	57	2.9	48	4.7	52	5.1	56	45	38	4
At-Risk *Yes*	9676	2119	55	5	8.6	62	3.2	53	3.2	54	5.0	55	5.6	62	12096	46	3
No	2233	2129	58	6	8.8	63	3.2	53	3.3	56	5.1	56	5.7	63	2718	49	4
No Information Provided	25	2093	44	8	7.8	55	3.3	55	2.8	47	4.8	53	5.4	60	44	39	5
Career/Technical Education *Elective*	4379	2114	54	4	8.5	61	3.2	53	3.2	53	5.0	55	5.5	61	5541	45	3
Coherent Sequence	3037	2137	60	6	8.9	64	3.3	54	3.4	56	5.1	57	5.8	64	3704	48	3
Tech Prep	1720	2147	64	5	9.1	65	3.3	55	3.4	57	5.2	58	6.0	67	2079	54	3
No	2769	2097	49	4	8.3	59	3.0	50	3.2	53	4.8	53	5.3	59	3482	41	3
No Information Provided	29	2123	59	3	8.6	61	3.5	58	3.2	53	5.0	56	5.8	64	52	44	4

TAKS-M

Grade 11

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Written Performance Summary Report

Report Date: MAY 2010
Date of Testing: SPRING 2010

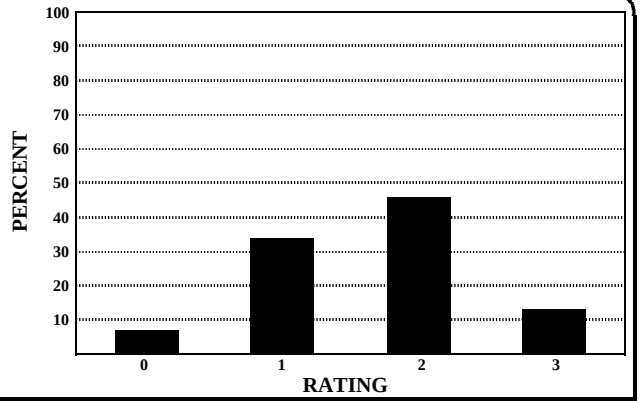
All Students

Number Tested: 11059

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3
Number	786	3743	5111	1419
Percent	7	34	46	13

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	23	542
2. Weak or Illogical Organization	8	390
3. Weak Development of Ideas	84	3209
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	293	2984
6. Off Topic Response	129	*
7. Indecipherable Response	142	*
8. Insufficient Response	364	*
9. No Writing Attempted	151	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2 or 3 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*