Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.3	67
2. Literary Elements and Techniques	8	4.7	59
Short Answer Rating (Literary Selection)	3	1.2	41
3. Analysis and Evaluation	12	7.0	59
Short Answer Rating (Expository Selection)	3	1.0	35
Short Answer Rating (Connecting Selections)	3	0.6	19
6. Revising and Editing	20	13.2	66

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	34	496	727	109	7
Percent	2	36	53	8	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1373	2084	529	39	27	2

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.5	51
2. Properties and Attributes of Functions	5	2.4	48
3. Linear Functions	5	2.4	47
4. Linear Equations and Inequalities	5	2.3	46
5. Quadratic and Other Nonlinear Functions	5	2.5	50
6. Geometric Relationships and Spatial Reasoning	7	2.7	38
7. Two- and Three-Dimensional Representations	7	3.5	51
8. Measurement and Similarity	7	2.5	36
9. Percents/Proportions/Probability/Statistics	5	2.2	43
10. Mathematical Processes and Tools	9	3.0	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4504	2018	933	21	13	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.3	48
2. Geographic Influences on History	9	4.7	52
3. Economic and Social Influences on History	13	7.1	55
4. Political Influences on History	9	4.9	54
5. Critical-Thinking Skills	11	6.7	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1113	2125	587	53	42	4

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.8	46
2. Organization of Living Systems	8	3.6	45
3. Interdependence of Organisms and the Environment	8	4.2	52
4. Structures and Properties of Matter	11	4.4	40
5. Motion, Forces, and Energy	11	5.1	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3952	2046	1035	26	4	0

Administration Summary

	Number	Percent
Number of Students Tested	6096	88
Students Absent from All Tests	70	1
Students Not Tested: ARD Decision	57	1
Other Students Not Tested	704	10
Total Answer Documents Submitted	6927	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1381	23
Did NOT Meet STANDARD on:		
One Test Only	2435	40
Two Tests Only	1625	27
Three Tests Only	447	7
All Four Tests	208	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	30	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2874	47
Two Tests Only	2007	33
Three Tests Only	772	13
All Four Tests	413	7

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	1373	2084	39	2	4504	2018	21	0	1113	2125	53	4	3952	2046	26	0	6096	23	0
Male	800	2074	35	2	2200	2011	19	0	505	2134	54	5	1802	2052	30	0	2969	23	1
Female	573	2097	44	2	2303	2025	22	0	608	2117	52	3	2149	2040	23	0	3126	22	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Native American	11	2097	55	0	19	1979	11	0	10	2170	60	10	16	2049	31	0	25	24	0
Asian	27	2011	0	0	61	2020	23	0	21	2127	57	0	63	2048	30	2	91	19	1
African American	201	2090	41	0	903	2012	19	0	180	2126	54	2	727	2041	24	0	1124	19	0
Hispanic	946	2068	33	1	2766	2014	19	0	767	2107	48	3	2667	2041	24	0	3870	21	0
White	181	2168	66	8	741	2042	29	1	130	2216	75	12	467	2077	38	1	963	33	1
No Information Provided	7	2124	71	14	14	2034	36	0	5	2267	80	40	12	2096	42	0	23	35	4
Economically Disadvantaged *Yes*	944	2069	34	1	2689	2013	19	0	757	2110	49	3	2550	2042	25	0	3733	21	0
No	422	2117	49	4	1801	2026	23	0	351	2153	60	6	1390	2051	28	0	2340	25	1
No Information Provided	7	2124	71	14	14	2034	36	0	5	2267	80	40	12	2096	42	0	23	35	4
Title I, Part A *Participants*	780	2078	36	2	2315	2015	19	0	626	2116	50	3	2104	2046	27	0	3177	22	1
Nonparticipants	585	2092	42	2	2171	2021	22	0	479	2134	56	5	1832	2044	25	0	2890	23	0
No Information Provided	8	2096	63	13	18	2033	33	0	8	2232	75	25	16	2099	44	0	29	38	3
Migrant *Yes*	33	2029	24	0	87	2004	17	0	37	2070	43	0	83	2028	23	0	112	18	0
No	1329	2085	39	2	4397	2019	21	0	1068	2125	53	4	3851	2046	26	0	5952	23	0
No Information Provided	11	2140	73	9	20	2039	35	0	8	2270	75	38	18	2090	33	0	32	34	3
LEP *Current LEP*	444	2038	19	0	551	1996	12	0	249	2058	27	0	628	2019	16	0	839	11	0
Non-LEP (Monitored 1st Year)	36	2057	28	0	63	2003	14	0	26	2074	38	0	74	2035	24	0	97	21	0
Non-LEP (Monitored 2nd Year)	13	2040	23	0	43	2011	19	0	12	2120	42	0	41	2036	29	0	62	21	0
Other Non-LEP	873	2109	49	3	3831	2022	22	0	819	2146	61	5	3195	2051	28	0	5073	25	1
No Information Provided	7	2124	71	14	16	2032	31	0	7	2251	71	29	14	2089	36	0	25	32	4
Bilingual *Participants*	4	---	---	---	8	1983	0	0	3	---	---	---	8	2027	50	0	11	27	0
Nonparticipants	1361	2084	38	2	4478	2018	21	0	1102	2124	53	4	3929	2045	26	0	6056	23	0
No Information Provided	8	2141	75	13	18	2035	33	0	8	2240	75	25	15	2087	33	0	29	34	3
ESL *Participants*	429	2032	18	0	492	1994	12	0	230	2055	27	0	575	2018	16	0	768	11	0
Nonparticipants	936	2107	48	3	3994	2021	22	0	875	2142	59	4	3362	2050	28	0	5299	24	1
No Information Provided	8	2141	75	13	18	2035	33	0	8	2240	75	25	15	2087	33	0	29	34	3
Special Education *Yes*	104	2055	30	0	177	1997	19	0	64	2101	45	3	154	2026	18	0	255	18	1
No	1261	2086	39	2	4309	2019	21	0	1042	2125	53	4	3784	2046	26	0	5814	23	0
No Information Provided	8	2184	88	13	18	2030	33	0	7	2251	71	29	14	2089	36	0	27	37	4
Gifted/Talented *Participants*	6	2221	67	33	15	2098	60	0	4	---	---	---	19	2138	68	0	35	63	11
Nonparticipants	1359	2083	38	2	4472	2018	21	0	1102	2123	52	3	3919	2045	26	0	6034	22	0
No Information Provided	8	2141	75	13	17	2036	35	0	7	2251	71	29	14	2089	36	0	27	37	4
At-Risk *Yes*	1231	2077	36	1	3984	2015	20	0	992	2116	50	3	3500	2042	25	0	5367	21	0
No	134	2148	60	10	504	2042	28	1	116	2196	73	12	440	2069	36	0	704	31	2
No Information Provided	8	2135	75	0	16	2058	44	6	5	2249	80	20	12	2097	42	0	25	40	4
Career/Technical Education *Participants*	782	2077	35	2	2600	2020	21	0	636	2126	54	3	2266	2047	27	0	3584	23	1
Nonparticipants	580	2092	42	2	1877	2015	20	0	465	2120	51	4	1663	2043	25	0	2476	22	0
No Information Provided	11	2152	73	9	27	2036	30	0	12	2231	67	25	23	2070	39	0	36	31	3

Grade 11
Exit Level

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Report Date: MAY 2008
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All Students Not in Special Education

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.3	66
2. Literary Elements and Techniques	8	4.7	59
Short Answer Rating (Literary Selection)	3	1.2	41
3. Analysis and Evaluation	12	7.1	59
Short Answer Rating (Expository Selection)	3	1.1	35
Short Answer Rating (Connecting Selections)	3	0.6	19
6. Revising and Editing	20	13.3	66

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	27	452	681	102	7
Percent	2	36	54	8	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1269	2086	498	39	27	2

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.5	51
2. Properties and Attributes of Functions	5	2.4	48
3. Linear Functions	5	2.4	47
4. Linear Equations and Inequalities	5	2.3	46
5. Quadratic and Other Nonlinear Functions	5	2.5	50
6. Geometric Relationships and Spatial Reasoning	7	2.7	38
7. Two- and Three-Dimensional Representations	7	3.6	51
8. Measurement and Similarity	7	2.5	36
9. Percents/Proportions/Probability/Statistics	5	2.2	44
10. Mathematical Processes and Tools	9	3.0	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4327	2019	899	21	13	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.3	49
2. Geographic Influences on History	9	4.7	52
3. Economic and Social Influences on History	13	7.1	55
4. Political Influences on History	9	4.9	54
5. Critical-Thinking Skills	11	6.7	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1049	2126	558	53	40	4

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.8	46
2. Organization of Living Systems	8	3.6	45
3. Interdependence of Organisms and the Environment	8	4.2	53
4. Structures and Properties of Matter	11	4.4	40
5. Motion, Forces, and Energy	11	5.1	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3798	2046	1007	27	4	0

Administration Summary

	Number	Percent
Number of Students Tested	5841	89
Students Absent from All Tests	66	1
Other Students Not Tested	620	9
Total Answer Documents Submitted	6527	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1334	23
Did NOT Meet STANDARD on:		
One Test Only	2333	40
Two Tests Only	1561	27
Three Tests Only	426	7
All Four Tests	187	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	28	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2762	47
Two Tests Only	1933	33
Three Tests Only	741	13
All Four Tests	377	6

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

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Summary Report - Group Performance

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All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students Not in Special Ed.	1269	2086	39	2	4327	2019	21	0	1049	2126	53	4	3798	2046	27	0	5841	23	0
Male	733	2077	36	2	2091	2012	19	0	470	2138	55	5	1711	2054	31	0	2809	23	1
Female	536	2099	44	2	2235	2026	23	0	579	2117	52	3	2086	2040	23	0	3031	23	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Native American	10	2115	60	0	18	1974	11	0	10	2170	60	10	16	2049	31	0	23	26	0
Asian	27	2011	0	0	56	2017	21	0	21	2127	57	0	60	2049	32	2	86	19	1
African American	184	2093	42	1	876	2012	18	0	170	2131	55	2	699	2043	25	0	1083	19	0
Hispanic	890	2070	34	1	2677	2015	19	0	727	2107	48	2	2582	2042	25	0	3740	21	0
White	152	2184	71	10	686	2045	29	1	116	2231	78	13	429	2079	39	1	887	34	2
No Information Provided	6	2154	83	17	14	2034	36	0	5	2267	80	40	12	2096	42	0	22	36	5
Economically Disadvantaged *Yes*	880	2072	34	1	2594	2014	19	0	717	2111	49	3	2455	2043	26	0	3594	21	0
No	383	2119	50	5	1719	2027	23	0	327	2156	61	6	1331	2053	28	0	2225	25	1
No Information Provided	6	2154	83	17	14	2034	36	0	5	2267	80	40	12	2096	42	0	22	36	5
Title I, Part A *Participants*	726	2080	36	2	2239	2016	19	0	592	2118	51	3	2028	2047	27	0	3065	22	1
Nonparticipants	536	2095	43	3	2070	2022	22	0	449	2135	56	5	1754	2045	26	0	2748	23	0
No Information Provided	7	2117	71	14	18	2033	33	0	8	2232	75	25	16	2099	44	0	28	39	4
Migrant *Yes*	29	2035	28	0	83	2005	18	0	35	2074	46	0	80	2029	24	0	108	19	0
No	1230	2087	39	2	4224	2019	21	0	1006	2127	53	4	3700	2047	27	0	5702	23	0
No Information Provided	10	2159	80	10	20	2039	35	0	8	2270	75	38	18	2090	33	0	31	35	3
LEP *Current LEP*	433	2038	19	0	533	1996	12	0	241	2058	28	0	608	2019	16	0	815	12	0
Non-LEP (Monitored 1st Year)	35	2056	29	0	63	2003	14	0	26	2074	38	0	74	2035	24	0	96	21	0
Non-LEP (Monitored 2nd Year)	13	2040	23	0	43	2011	19	0	11	2120	36	0	40	2036	30	0	61	21	0
Other Non-LEP	782	2115	51	3	3672	2023	22	0	764	2148	62	5	3062	2052	29	0	4845	25	1
No Information Provided	6	2154	83	17	16	2032	31	0	7	2251	71	29	14	2089	36	0	24	33	4
Bilingual *Participants*	4	---	---	---	8	1983	0	0	3	---	---	---	8	2027	50	0	11	27	0
Nonparticipants	1258	2086	39	2	4301	2019	21	0	1038	2125	53	4	3775	2046	26	0	5802	23	0
No Information Provided	7	2168	86	14	18	2035	33	0	8	2240	75	25	15	2087	33	0	28	36	4
ESL *Participants*	421	2032	18	0	479	1994	11	0	224	2054	27	0	563	2018	16	0	752	11	0
Nonparticipants	841	2113	50	3	3830	2022	22	0	817	2145	60	5	3220	2051	28	0	5061	25	1
No Information Provided	7	2168	86	14	18	2035	33	0	8	2240	75	25	15	2087	33	0	28	36	4
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1261	2086	39	2	4309	2019	21	0	1042	2125	53	4	3784	2046	26	0	5814	23	0
No Information Provided	8	2184	88	13	18	2030	33	0	7	2251	71	29	14	2089	36	0	27	37	4
Gifted/Talented *Participants*	6	2221	67	33	15	2098	60	0	4	---	---	---	19	2138	68	0	35	63	11
Nonparticipants	1256	2085	39	2	4295	2019	21	0	1038	2124	53	3	3765	2046	26	0	5780	23	0
No Information Provided	7	2168	86	14	17	2036	35	0	7	2251	71	29	14	2089	36	0	26	38	4
At-Risk *Yes*	1139	2079	37	1	3825	2016	20	0	932	2117	51	3	3362	2043	25	0	5139	22	0
No	123	2149	59	11	486	2043	28	1	112	2198	73	13	424	2071	36	0	678	32	2
No Information Provided	7	2161	86	0	16	2058	44	6	5	2249	80	20	12	2097	42	0	24	42	4
Career/Technical Education *Participants*	715	2080	36	2	2482	2022	22	0	596	2127	55	3	2163	2048	27	0	3417	24	0
Nonparticipants	544	2093	43	2	1819	2016	20	0	442	2122	51	4	1613	2044	26	0	2389	22	0
No Information Provided	10	2163	80	10	26	2041	31	0	11	2253	73	27	22	2074	41	0	35	31	3

Grade 11
Exit Level

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.4	68
2. Literary Elements and Techniques	8	4.7	59
Short Answer Rating (Literary Selection)	3	1.1	36
3. Analysis and Evaluation	12	6.7	56
Short Answer Rating (Expository Selection)	3	0.9	29
Short Answer Rating (Connecting Selections)	3	0.4	15
6. Revising and Editing	20	12.2	61

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	7	44	46	7	0
Percent	7	42	44	7	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
104	2055	31	30	0	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.3	46
2. Properties and Attributes of Functions	5	2.1	42
3. Linear Functions	5	2.1	42
4. Linear Equations and Inequalities	5	2.0	40
5. Quadratic and Other Nonlinear Functions	5	2.4	47
6. Geometric Relationships and Spatial Reasoning	7	2.6	37
7. Two- and Three-Dimensional Representations	7	3.2	46
8. Measurement and Similarity	7	2.5	35
9. Percents/Proportions/Probability/Statistics	5	2.1	42
10. Mathematical Processes and Tools	9	3.1	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
177	1997	34	19	0	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.7	44
2. Geographic Influences on History	9	4.5	50
3. Economic and Social Influences on History	13	6.8	52
4. Political Influences on History	9	4.5	50
5. Critical-Thinking Skills	11	6.3	57

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
64	2101	29	45	2	3

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.3	43
2. Organization of Living Systems	8	3.2	40
3. Interdependence of Organisms and the Environment	8	3.8	48
4. Structures and Properties of Matter	11	4.2	38
5. Motion, Forces, and Energy	11	5.0	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
154	2026	28	18	0	0

Administration Summary

	Number	Percent
Number of Students Tested	255	64
Students Absent from All Tests	4	1
Students Not Tested: ARD Decision	57	14
Other Students Not Tested	84	21
Total Answer Documents Submitted	400	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	47	18
Did NOT Meet STANDARD on:		
One Test Only	102	40
Two Tests Only	64	25
Three Tests Only	21	8
All Four Tests	21	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	2	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	112	44
Two Tests Only	74	29
Three Tests Only	31	12
All Four Tests	36	14

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Special Education Students

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Special Education Students	104	2055	30	0	177	1997	19	0	64	2101	45	3	154	2026	18	0	255	18	1
Male	67	2047	27	0	109	1996	20	0	35	2084	40	0	91	2030	19	0	160	18	0
Female	37	2068	35	0	68	1997	18	0	29	2122	52	7	63	2020	17	0	95	20	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Asian	0	---	---	---	5	2061	40	0	0	---	---	---	3	---	---	---	5	20	0
African American	17	2056	35	0	27	2004	22	0	10	2042	40	0	28	1992	11	0	41	12	0
Hispanic	56	2043	25	0	89	1986	15	0	40	2119	45	5	85	2026	18	0	130	16	2
White	29	2084	38	0	55	2003	24	0	14	2094	50	0	38	2052	26	0	76	26	0
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Economically Disadvantaged *Yes*	64	2034	28	0	95	1983	15	0	40	2095	43	3	95	2030	19	0	139	14	1
No	39	2091	33	0	82	2013	24	0	24	2113	50	4	59	2021	17	0	115	23	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Title I, Part A *Participants*	54	2052	26	0	76	1988	14	0	34	2082	44	0	76	2026	17	0	112	15	0
Nonparticipants	49	2059	35	0	101	2003	23	0	30	2124	47	7	78	2026	19	0	142	21	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Migrant *Yes*	4	---	---	---	4	---	---	---	2	---	---	---	3	---	---	---	4	---	---
No	99	2058	31	0	173	1997	20	0	62	2105	47	3	151	2027	19	0	250	19	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
LEP *Current LEP*	11	2033	18	0	18	1999	11	0	8	2058	13	0	20	2024	10	0	24	4	0
Non-LEP (Monitored 1st Year)	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Other Non-LEP	91	2058	32	0	159	1996	20	0	55	2107	49	4	133	2026	20	0	228	20	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	103	2056	30	0	177	1997	19	0	64	2101	45	3	154	2026	18	0	254	19	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
ESL *Participants*	8	2021	25	0	13	2014	15	0	6	2097	33	0	12	2038	25	0	16	6	0
Nonparticipants	95	2059	31	0	164	1995	20	0	58	2102	47	3	142	2025	18	0	238	19	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Special Education *Yes*	104	2055	30	0	177	1997	19	0	64	2101	45	3	154	2026	18	0	255	18	1
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	103	2056	30	0	177	1997	19	0	64	2101	45	3	154	2026	18	0	254	19	1
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
At-Risk *Yes*	92	2045	26	0	159	1995	18	0	60	2098	43	3	138	2025	18	0	228	18	1
No	11	2142	64	0	18	2012	28	0	4	---	---	---	16	2040	19	0	26	23	0
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Career/Technical Education *Participants*	67	2044	27	0	118	1994	18	0	40	2111	45	5	103	2025	17	0	167	18	1
Nonparticipants	36	2075	36	0	58	2004	22	0	23	2089	48	0	50	2030	22	0	87	20	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.5	56
2. Literary Elements and Techniques	8	4.1	51
Short Answer Rating (Literary Selection)	3	1.2	39
3. Analysis and Evaluation	12	6.1	51
Short Answer Rating (Expository Selection)	3	1.0	32
Short Answer Rating (Connecting Selections)	3	0.5	15
6. Revising and Editing	20	11.6	58

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	9	228	201	5	1
Percent	2	51	45	1	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
444	2038	84	19	1	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.2	45
2. Properties and Attributes of Functions	5	2.2	44
3. Linear Functions	5	2.3	45
4. Linear Equations and Inequalities	5	2.2	43
5. Quadratic and Other Nonlinear Functions	5	2.3	46
6. Geometric Relationships and Spatial Reasoning	7	2.5	36
7. Two- and Three-Dimensional Representations	7	3.5	50
8. Measurement and Similarity	7	2.4	34
9. Percents/Proportions/Probability/Statistics	5	1.9	38
10. Mathematical Processes and Tools	9	2.5	28

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
551	1996	66	12	1	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.4	42
2. Geographic Influences on History	9	3.6	40
3. Economic and Social Influences on History	13	5.8	44
4. Political Influences on History	9	3.9	43
5. Critical-Thinking Skills	11	5.4	49

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
249	2058	68	27	1	0

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	6.7	39
2. Organization of Living Systems	8	3.5	44
3. Interdependence of Organisms and the Environment	8	3.8	48
4. Structures and Properties of Matter	11	4.1	37
5. Motion, Forces, and Energy	11	4.5	41

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
628	2019	100	16	1	0

Administration Summary

	Number	Percent
Number of Students Tested	839	91
Students Absent from All Tests	14	2
Students Not Tested: ARD Decision	14	2
Other Students Not Tested	59	6
Total Answer Documents Submitted	926	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	96	11
Did NOT Meet STANDARD on:		
One Test Only	261	31
Two Tests Only	235	28
Three Tests Only	165	20
All Four Tests	82	10

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	262	31
Two Tests Only	244	29
Three Tests Only	210	25
All Four Tests	122	15

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Limited Eng. Prof. Students	444	2038	19	0	551	1996	12	0	249	2058	27	0	628	2019	16	0	839	11	0
Male	249	2031	16	0	291	1992	10	0	119	2057	29	0	316	2028	19	0	435	11	0
Female	195	2047	23	1	260	2000	14	0	130	2059	25	1	312	2011	13	0	404	12	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	3	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Asian	20	2009	0	0	10	2027	30	0	10	2072	40	0	25	2041	20	4	31	16	3
African American	9	2068	22	0	16	1997	25	0	6	2095	50	0	14	2030	21	0	20	10	0
Hispanic	404	2036	19	0	509	1994	11	0	228	2054	25	0	575	2017	15	0	763	11	0
White	8	2154	63	0	14	2040	29	0	4	---	---	---	12	2051	33	0	21	29	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged *Yes*	357	2035	18	0	425	1995	12	0	202	2054	26	0	491	2019	16	0	654	11	0
No	87	2050	23	0	126	1999	10	0	47	2075	32	0	137	2019	15	0	185	12	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	299	2040	20	0	358	2000	13	0	164	2062	29	1	404	2025	18	0	547	13	0
Nonparticipants	145	2034	17	0	193	1988	11	0	85	2050	25	0	224	2009	13	0	292	9	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant *Yes*	16	2015	6	0	26	1992	19	0	13	2040	8	0	23	1996	4	0	29	10	0
No	427	2039	19	0	524	1996	12	0	236	2059	28	0	605	2020	16	0	809	11	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
LEP *Current LEP*	444	2038	19	0	551	1996	12	0	249	2058	27	0	628	2019	16	0	839	11	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	443	2038	19	0	550	1996	12	0	247	2058	27	0	626	2019	16	0	837	11	0
No Information Provided	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---
ESL *Participants*	389	2031	17	0	442	1994	11	0	206	2052	26	0	518	2017	15	0	695	10	0
Nonparticipants	55	2088	31	0	109	2006	15	0	42	2084	33	0	109	2028	19	0	143	17	0
No Information Provided	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Special Education *Yes*	11	2033	18	0	18	1999	11	0	8	2058	13	0	20	2024	10	0	24	4	0
No	433	2038	19	0	533	1996	12	0	241	2058	28	0	608	2019	16	0	815	12	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Nonparticipants	443	2038	19	0	550	1996	12	0	249	2058	27	0	627	2019	16	0	836	11	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk *Yes*	434	2037	18	0	534	1996	12	0	243	2058	27	0	612	2019	16	0	817	11	0
No	10	2083	40	0	17	2012	12	0	6	2062	33	0	16	2015	13	0	22	14	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education *Participants*	275	2035	17	0	335	1993	11	0	151	2054	28	1	388	2019	15	0	519	11	0
Nonparticipants	169	2043	22	0	216	2001	13	0	98	2063	26	0	240	2020	18	0	320	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.7	71
2. Literary Elements and Techniques	8	5.1	63
Short Answer Rating (Literary Selection)	3	1.2	42
3. Analysis and Evaluation	12	7.5	62
Short Answer Rating (Expository Selection)	3	1.1	36
Short Answer Rating (Connecting Selections)	3	0.6	21
6. Revising and Editing	20	13.9	70

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	25	266	525	100	6
Percent	3	29	57	11	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
922	2106	440	48	25	3

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.6	51
2. Properties and Attributes of Functions	5	2.4	48
3. Linear Functions	5	2.4	47
4. Linear Equations and Inequalities	5	2.3	46
5. Quadratic and Other Nonlinear Functions	5	2.5	50
6. Geometric Relationships and Spatial Reasoning	7	2.7	38
7. Two- and Three-Dimensional Representations	7	3.5	51
8. Measurement and Similarity	7	2.5	36
9. Percents/Proportions/Probability/Statistics	5	2.2	44
10. Mathematical Processes and Tools	9	3.1	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3937	2021	862	22	12	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.5	50
2. Geographic Influences on History	9	5.0	55
3. Economic and Social Influences on History	13	7.5	57
4. Political Influences on History	9	5.1	57
5. Critical-Thinking Skills	11	7.0	64

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
857	2143	514	60	39	5

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.0	47
2. Organization of Living Systems	8	3.6	45
3. Interdependence of Organisms and the Environment	8	4.3	53
4. Structures and Properties of Matter	11	4.4	40
5. Motion, Forces, and Energy	11	5.2	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3310	2050	930	28	3	0

Administration Summary

	Number	Percent
Number of Students Tested	5232	88
Students Absent from All Tests	56	1
Students Not Tested: ARD Decision	43	1
Other Students Not Tested	642	11
Total Answer Documents Submitted	5973	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1277	24
Did NOT Meet STANDARD on:		
One Test Only	2163	41
Two Tests Only	1385	26
Three Tests Only	281	5
All Four Tests	126	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	28	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2599	50
Two Tests Only	1757	34
Three Tests Only	558	11
All Four Tests	290	6

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Non-Limited Eng. Prof. Stud	922	2106	48	3	3937	2021	22	0	857	2143	60	5	3310	2050	28	0	5232	24	1
Male	549	2093	43	3	1900	2014	20	0	383	2157	61	6	1479	2058	33	0	2524	25	1
Female	373	2124	54	3	2036	2028	23	0	474	2132	59	3	1830	2044	25	0	2707	24	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Native American	8	2100	63	0	17	1980	12	0	9	2183	67	11	14	2045	29	0	21	19	0
Asian	7	2016	0	0	51	2019	22	0	11	2177	73	0	38	2052	37	0	60	20	0
African American	192	2091	42	1	886	2012	19	0	173	2128	55	2	712	2041	24	0	1103	19	0
Hispanic	542	2092	44	2	2256	2019	21	0	538	2129	58	4	2091	2048	27	0	3106	24	0
White	173	2169	66	9	727	2042	29	1	126	2217	75	12	455	2078	38	1	942	33	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically *Yes*	587	2090	43	1	2262	2016	20	0	553	2131	57	3	2057	2048	28	0	3077	23	0
Disadvantaged *No*	335	2134	55	5	1675	2028	24	0	304	2166	65	7	1253	2055	29	0	2155	26	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	481	2101	46	2	1957	2018	21	0	462	2135	58	3	1700	2051	29	0	2630	24	1
Nonparticipants	440	2111	50	3	1978	2025	23	0	394	2153	62	6	1608	2049	27	0	2598	25	0
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Migrant *Yes*	17	2043	41	0	61	2009	16	0	24	2086	63	0	60	2041	30	0	83	20	0
No	902	2107	48	3	3873	2022	22	0	832	2144	60	5	3246	2051	28	0	5143	24	1
No Information Provided	3	---	---	---	3	---	---	---	1	---	---	---	4	---	---	---	6	50	0
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	36	2057	28	0	63	2003	14	0	26	2074	38	0	74	2035	24	0	97	21	0
Non-LEP (Monitored 2nd Year)	13	2040	23	0	43	2011	19	0	12	2120	42	0	41	2036	29	0	62	21	0
Other Non-LEP	873	2109	49	3	3831	2022	22	0	819	2146	61	5	3195	2051	28	0	5073	25	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	3	---	---	---	7	1989	0	0	2	---	---	---	7	2054	57	0	10	30	0
Nonparticipants	918	2105	47	3	3928	2021	22	0	855	2143	60	5	3303	2050	28	0	5219	24	1
No Information Provided	1	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	3	---	---
ESL *Participants*	40	2040	25	0	50	1999	14	0	24	2077	38	0	57	2024	21	0	73	14	0
Nonparticipants	881	2109	49	3	3885	2022	22	0	833	2145	61	5	3253	2051	28	0	5156	25	1
No Information Provided	1	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Special Education *Yes*	92	2058	32	0	159	1996	20	0	56	2108	50	4	134	2026	19	0	230	20	1
No	828	2111	49	3	3776	2022	22	0	801	2145	61	5	3176	2051	28	0	4999	25	1
No Information Provided	2	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	3	---	---
Gifted/Talented *Participants*	5	2267	80	40	14	2103	64	0	4	---	---	---	18	2139	67	0	32	66	13
Nonparticipants	916	2105	47	3	3922	2021	22	0	853	2142	60	4	3292	2050	28	0	5198	24	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
At-Risk *Yes*	796	2098	45	1	3447	2018	21	0	746	2134	58	3	2885	2047	27	0	4547	23	0
No	124	2154	61	11	487	2043	28	1	110	2204	75	13	424	2072	37	0	682	32	2
No Information Provided	2	---	---	---	3	---	---	---	1	---	---	---	1	---	---	---	3	---	---
Career/Technical *Participants*	506	2100	45	3	2265	2024	23	0	485	2148	62	4	1878	2053	29	0	3064	25	1
Education *Nonparticipants*	411	2112	51	2	1661	2017	20	0	367	2135	57	5	1423	2047	27	0	2156	23	0
No Information Provided	5	2150	60	0	11	2042	27	0	5	2204	60	20	9	2041	44	0	12	25	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported							Number of Items Tested in Each Objective									
For Fewer Than Five Students							8	8	3	12	3	3	20			
							Average Number of Items Correct / Average Percent of Items Correct									
All Students		1373	2084	39	2	7	5.3 67	4.7 59	1.2 41	7.0 59	1.0 35	0.6 19	13.2 66	6096	23	0
Male		800	2074	35	2	5	5.3 66	4.7 59	1.2 39	6.9 58	1.0 33	0.5 18	12.8 64	2969	23	1
Female		573	2097	44	2	9	5.4 67	4.8 59	1.3 43	7.2 60	1.1 38	0.6 21	13.8 69	3126	22	0
No Information Provided		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Native American		11	2097	55	0	0	5.7 72	5.0 63	1.1 36	6.5 55	0.9 30	0.8 27	13.6 68	25	24	0
Asian		27	2011	0	0	0	4.1 52	3.8 47	1.0 33	5.3 44	0.7 25	0.4 14	11.2 56	91	19	1
African American		201	2090	41	0	4	5.8 73	5.0 62	1.2 38	7.2 60	1.0 33	0.5 17	13.4 67	1124	19	0
Hispanic		946	2068	33	1	4	5.0 63	4.5 56	1.2 41	6.7 56	1.0 35	0.6 18	12.7 64	3870	21	0
White		181	2168	66	8	23	6.5 82	5.8 73	1.3 45	8.8 73	1.2 40	0.8 25	15.6 78	963	33	1
No Information Provided		7	2124	71	14	29	5.0 63	4.9 61	1.1 38	7.1 60	0.7 24	0.3 10	14.3 71	23	35	4
Economically Disadvantaged	*Free Meals*	734	2070	34	1	4	5.2 65	4.5 57	1.2 38	6.8 57	1.0 34	0.5 17	12.9 64	2856	21	0
	Reduced Meals	86	2084	36	2	6	5.2 65	4.8 60	1.3 43	6.8 56	1.1 36	0.6 20	12.7 64	407	21	1
	Other	124	2052	32	0	2	4.9 62	4.2 52	1.2 40	6.5 54	0.9 31	0.6 20	11.9 60	470	21	1
	No	422	2117	49	4	13	5.7 71	5.3 66	1.3 44	7.7 64	1.1 37	0.7 22	14.1 71	2340	25	1
	No Information Provided	7	2124	71	14	29	5.0 63	4.9 61	1.1 38	7.1 60	0.7 24	0.3 10	14.3 71	23	35	4
Title I, Part A	*Schoolwide Program Participants*	768	2077	36	2	5	5.2 65	4.7 58	1.2 41	6.9 58	1.0 35	0.6 18	12.9 64	3139	22	1
	Targeted Assistance Participants	6	2103	50	0	17	5.7 71	5.0 63	1.3 44	7.3 61	0.7 22	0.5 17	14.5 73	25	16	0
	Nonparticipants (Previous Participants)	5	2135	40	0	20	6.2 78	5.8 73	0.8 27	7.8 65	1.2 40	1.0 33	15.2 76	12	33	0
	Homeless Participants at Non-Title I Schools	6	2112	33	0	0	7.0 88	5.7 71	1.7 56	8.2 68	1.7 56	0.8 28	15.0 75	13	38	0
	Nonparticipants (Not Previous Participants)	580	2091	42	2	8	5.4 68	4.8 60	1.2 40	7.1 60	1.1 35	0.6 20	13.5 67	2878	23	0
	No Information Provided	8	2096	63	13	25	4.8 59	4.6 58	1.1 38	6.5 54	0.6 21	0.3 8	13.0 65	29	38	3
Migrant	*Yes*	33	2029	24	0	0	4.5 57	4.0 50	1.2 39	5.8 48	0.9 31	0.5 17	12.0 60	112	18	0
	No	1329	2085	39	2	7	5.3 67	4.8 59	1.2 41	7.1 59	1.1 35	0.6 19	13.2 66	5952	23	0
	No Information Provided	11	2140	73	9	18	5.5 69	5.1 64	1.3 42	8.2 68	0.9 30	0.5 18	14.6 73	32	34	3
Limited English Proficient	*Current LEP*	444	2038	19	0	1	4.5 56	4.1 51	1.2 39	6.1 51	1.0 32	0.5 15	11.6 58	839	11	0
	Non-LEP (Monitored 1st Year)	36	2057	28	0	6	4.6 57	4.1 52	1.3 44	6.3 53	1.1 35	0.5 18	12.9 65	97	21	0
	Non-LEP (Monitored 2nd Year)	13	2040	23	0	8	4.5 57	4.4 55	1.2 38	6.2 51	0.9 31	0.4 13	10.2 51	62	21	0
	Other Non-LEP	873	2109	49	3	10	5.8 72	5.1 64	1.2 42	7.6 63	1.1 36	0.6 21	14.0 70	5073	25	1
	No Information Provided	7	2124	71	14	29	5.0 63	4.9 61	1.1 38	7.1 60	0.7 24	0.3 10	14.3 71	25	32	4
Bilingual/ ESL Program	*Bilingual*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	11	27	0
	ESL	429	2032	18	0	0	4.4 55	4.0 49	1.1 38	6.0 50	1.0 32	0.4 14	11.4 57	768	11	0
	Neither	932	2107	48	3	10	5.8 72	5.1 64	1.3 42	7.5 62	1.1 36	0.6 21	14.0 70	5288	24	1
	No Information Provided	8	2141	75	13	25	5.4 67	5.0 63	1.3 42	7.4 61	0.9 29	0.5 17	15.0 75	29	34	3
Special Education	*Yes*	104	2055	30	0	5	5.4 68	4.7 59	1.1 36	6.7 56	0.9 29	0.4 15	12.2 61	255	18	1
	No	1261	2086	39	2	7	5.3 66	4.7 59	1.2 41	7.1 59	1.1 35	0.6 19	13.2 66	5814	23	0
	No Information Provided	8	2184	88	13	38	6.1 77	5.4 67	1.4 46	7.9 66	1.1 38	0.6 21	16.4 82	27	37	4
Gifted/Talented	*Participants*	6	2221	67	33	50	5.5 69	5.2 65	1.7 56	7.3 61	1.5 50	1.3 44	16.8 84	35	63	11
	Nonparticipants	1359	2083	38	2	7	5.3 67	4.7 59	1.2 41	7.0 59	1.0 35	0.6 19	13.1 66	6034	22	0
	No Information Provided	8	2141	75	13	25	5.4 67	5.0 63	1.3 42	7.4 61	0.9 29	0.5 17	15.0 75	27	37	4
At-Risk	*Yes*	1231	2077	36	1	5	5.3 66	4.7 58	1.2 40	6.9 58	1.0 34	0.6 19	13.0 65	5367	21	0
	No	134	2148	60	10	21	6.0 75	5.5 69	1.4 48	8.0 67	1.3 43	0.7 24	14.7 74	704	31	2
	No Information Provided	8	2135	75	0	25	5.4 67	5.0 63	1.3 42	7.4 61	1.0 33	0.5 17	14.8 74	25	40	4
Career/Technical Education	*Elective*	485	2078	36	2	6	5.2 65	4.7 59	1.2 40	6.9 58	1.0 34	0.5 18	12.9 64	2040	22	0
	Coherent Sequence	201	2066	32	1	3	5.2 65	4.4 55	1.2 40	6.8 57	1.0 32	0.6 19	12.3 61	1115	24	0
	Tech Prep	96	2093	39	4	9	5.4 67	4.9 62	1.2 40	7.1 59	1.1 38	0.6 19	13.6 68	429	25	1
	No	580	2092	42	2	8	5.4 68	4.9 61	1.3 42	7.2 60	1.1 36	0.6 20	13.6 68	2476	22	0
	No Information Provided	11	2152	73	9	27	5.5 68	5.0 63	1.1 36	8.5 71	0.9 30	0.5 15	16.0 80	36	31	3

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported						Number of Items Tested in Each Objective												
For Fewer Than Five Students						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students	4504	2018	21	0	3	2.5 51	2.4 48	2.4 47	2.3 46	2.5 50	2.7 38	3.5 51	2.5 36	2.2 43	3.0 34	6096	23	0
Male	2200	2011	19	0	2	2.4 49	2.3 45	2.2 45	2.1 43	2.4 47	2.6 38	3.5 50	2.6 37	2.2 43	3.0 33	2969	23	1
Female	2303	2025	22	0	3	2.6 52	2.5 50	2.5 49	2.4 49	2.6 52	2.7 38	3.6 51	2.4 34	2.2 43	3.1 34	3126	22	0
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Native American	19	1979	11	0	5	2.5 51	1.8 36	1.6 33	1.9 38	1.8 36	2.6 37	3.1 44	2.4 35	2.1 42	2.7 30	25	24	0
Asian	61	2020	23	0	3	2.7 54	2.4 48	2.3 45	2.5 50	2.5 50	2.6 37	3.4 48	2.4 35	2.2 44	3.1 34	91	19	1
African American	903	2012	19	0	3	2.6 51	2.3 47	2.3 46	2.4 47	2.6 51	2.5 36	3.2 46	2.3 32	2.2 45	3.0 33	1124	19	0
Hispanic	2766	2014	19	0	2	2.5 49	2.4 48	2.3 47	2.2 45	2.4 49	2.6 38	3.6 52	2.5 36	2.1 42	2.9 32	3870	21	0
White	741	2042	29	1	5	2.8 56	2.4 49	2.4 49	2.4 48	2.5 50	2.9 41	3.6 51	2.8 40	2.4 49	3.5 39	963	33	1
No Information Provided	14	2034	36	0	7	2.5 50	1.9 37	2.7 54	2.9 57	2.5 50	3.3 47	2.9 42	2.4 35	2.1 43	3.6 40	23	35	4
Economically *Free Meals*	2063	2013	19	0	2	2.5 49	2.4 47	2.3 47	2.3 45	2.4 49	2.6 38	3.5 50	2.5 35	2.1 42	2.9 32	2856	21	0
Disadvantaged *Reduced Meals*	296	2011	19	0	3	2.5 50	2.3 47	2.3 46	2.2 44	2.5 50	2.6 37	3.4 49	2.5 36	2.0 39	2.9 33	407	21	1
Other	330	2017	20	0	2	2.6 52	2.5 49	2.3 47	2.3 46	2.4 49	2.6 38	3.8 54	2.4 34	2.1 41	2.8 32	470	21	1
No	1801	2026	23	0	3	2.6 52	2.4 48	2.4 48	2.3 47	2.5 51	2.7 38	3.5 51	2.5 36	2.3 46	3.2 35	2340	25	1
No Information Provided	14	2034	36	0	7	2.5 50	1.9 37	2.7 54	2.9 57	2.5 50	3.3 47	2.9 42	2.4 35	2.1 43	3.6 40	23	35	4
Title I, Part A *Schoolwide Program Participants*	2287	2015	19	0	2	2.5 50	2.4 48	2.3 47	2.3 45	2.5 49	2.6 38	3.6 51	2.5 35	2.1 42	2.9 33	3139	22	1
Targeted Assistance Participants	19	2013	16	0	0	2.4 47	2.2 43	1.9 39	2.4 47	2.0 40	3.2 46	3.7 53	2.6 37	2.3 46	2.9 33	25	16	0
Nonparticipants (Previous Participants)	6	2060	50	0	0	2.7 53	3.0 60	3.3 67	2.7 53	3.0 60	3.2 45	3.2 45	2.8 40	2.0 40	3.5 39	12	33	0
Homeless Participants at Non-Title I Schools	9	2033	33	0	0	3.0 60	2.8 56	1.8 36	2.3 47	2.6 51	2.3 33	4.3 62	3.0 43	2.9 58	2.8 31	13	38	0
Nonparticipants (Not Previous Participants)	2165	2021	22	0	3	2.6 51	2.4 47	2.4 47	2.3 46	2.5 50	2.7 38	3.5 50	2.5 36	2.2 45	3.1 34	2878	23	0
No Information Provided	18	2033	33	0	6	2.6 51	1.9 39	2.6 51	2.8 57	2.6 52	3.5 50	3.1 44	2.4 34	2.2 43	3.3 37	29	38	3
Migrant *Yes*	87	2004	17	0	0	2.4 48	2.2 45	2.1 43	2.3 45	2.3 47	2.8 40	3.6 52	2.5 36	2.1 42	2.4 27	112	18	0
No	4397	2019	21	0	3	2.5 51	2.4 48	2.4 47	2.3 46	2.5 50	2.7 38	3.5 51	2.5 36	2.2 43	3.0 34	5952	23	0
No Information Provided	20	2039	35	0	5	2.6 52	2.2 43	2.6 51	2.9 58	2.8 55	3.5 50	3.0 43	2.4 34	2.2 44	3.5 39	32	34	3
Limited English *Current LEP*	551	1996	12	0	1	2.2 45	2.2 44	2.3 45	2.2 43	2.3 46	2.5 36	3.5 50	2.4 34	1.9 38	2.5 28	839	11	0
Proficient *Non-LEP (Monitored 1st Year)*	63	2003	14	0	2	2.4 48	2.4 48	2.3 46	2.3 47	2.3 45	2.7 38	3.6 52	2.6 37	1.7 34	2.7 31	97	21	0
Non-LEP (Monitored 2nd Year)	43	2011	19	0	2	2.7 53	2.3 45	2.6 52	2.1 42	2.2 44	2.4 34	3.8 54	2.4 35	1.9 39	2.7 30	62	21	0
Other Non-LEP	3831	2022	22	0	3	2.6 51	2.4 48	2.4 47	2.3 46	2.5 50	2.7 38	3.5 51	2.5 36	2.2 44	3.1 34	5073	25	1
No Information Provided	16	2032	31	0	6	2.6 51	1.9 38	2.6 53	2.9 58	2.6 53	3.4 49	2.9 41	2.4 34	2.2 44	3.3 37	25	32	4
Bilingual/ *Bilingual*	8	1983	0	0	0	1.9 38	1.6 33	2.4 48	1.6 33	1.8 35	2.6 38	3.4 48	2.9 41	1.8 35	3.0 33	11	27	0
ESL Program *ESL*	492	1994	12	0	1	2.2 44	2.2 44	2.3 46	2.1 43	2.3 46	2.5 35	3.4 49	2.4 34	1.9 37	2.5 28	768	11	0
Neither	3986	2021	22	0	3	2.6 51	2.4 48	2.4 47	2.3 46	2.5 50	2.7 38	3.6 51	2.5 36	2.2 44	3.1 34	5288	24	1
No Information Provided	18	2035	33	0	6	2.7 53	1.9 38	2.7 53	3.0 60	2.7 53	3.4 48	3.1 44	2.3 33	2.2 43	3.3 36	29	34	3
Special Education *Yes*	177	1997	19	0	3	2.3 46	2.1 42	2.1 42	2.0 40	2.4 47	2.6 37	3.2 46	2.5 35	2.1 42	3.1 34	255	18	1
No	4309	2019	21	0	3	2.5 51	2.4 48	2.4 47	2.3 46	2.5 50	2.7 38	3.6 51	2.5 36	2.2 43	3.0 33	5814	23	0
No Information Provided	18	2030	33	0	6	2.5 50	1.8 37	2.7 53	2.7 54	2.6 52	3.4 49	3.2 45	2.2 32	2.2 44	3.3 37	27	37	4
Gifted/Talented *Participants*	15	2098	60	0	7	3.3 65	2.6 52	2.9 57	2.7 55	2.9 59	3.4 49	4.3 62	3.4 49	2.6 52	4.8 53	35	63	11
Nonparticipants	4472	2018	21	0	3	2.5 51	2.4 48	2.4 47	2.3 46	2.5 49	2.7 38	3.5 51	2.5 36	2.2 43	3.0 33	6034	22	0
No Information Provided	17	2036	35	0	6	2.6 52	1.9 39	2.6 53	2.9 58	2.7 54	3.5 50	3.0 43	2.4 34	2.1 42	3.4 38	27	37	4
At-Risk *Yes*	3984	2015	20	0	2	2.5 50	2.4 47	2.3 47	2.3 45	2.5 49	2.6 37	3.5 50	2.5 35	2.2 43	3.0 33	5367	21	0
No	504	2042	28	1	7	2.7 55	2.5 49	2.4 49	2.4 49	2.6 53	2.9 42	3.7 52	2.7 39	2.3 46	3.5 39	704	31	2
No Information Provided	16	2058	44	6	13	2.7 54	2.1 43	2.9 58	2.8 55	2.9 58	3.5 50	3.4 48	2.5 36	2.1 43	3.9 44	25	40	4
Career/Technical *Elective*	1492	2020	21	0	3	2.5 51	2.4 48	2.4 48	2.3 46	2.5 49	2.7 38	3.5 51	2.5 36	2.2 43	3.0 34	2040	22	0
Education *Coherent Sequence*	812	2019	21	0	2	2.6 53	2.4 48	2.4 48	2.3 45	2.4 49	2.6 38	3.6 51	2.4 35	2.3 45	2.9 33	1115	24	0
Tech Prep	296	2025	25	1	3	2.6 52	2.4 48	2.5 50	2.4 47	2.7 54	2.5 36	3.7 52	2.3 33	2.2 43	3.1 34	429	25	1
No	1877	2015	20	0	2	2.5 49	2.3 47	2.3 46	2.3 45	2.5 49	2.7 38	3.5 50	2.5 36	2.1 43	3.0 34	2476	22	0
No Information Provided	27	2036	30	0	7	2.6 51	2.1 42	2.5 50	2.7 54	2.6 53	3.6 51	3.0 43	2.6 38	2.1 42	3.4 38	36	31	3

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	1113	2125	53	4	6.3	48	4.7	52	7.1	55	4.9	54	6.7	61	6096	23	0
Male	505	2134	54	5	6.4	49	4.7	53	7.5	57	4.8	54	6.8	62	2969	23	1
Female	608	2117	52	3	6.2	48	4.6	52	6.8	52	4.9	54	6.6	60	3126	22	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	10	2170	60	10	6.1	47	5.3	59	8.2	63	5.7	63	7.8	71	25	24	0
Asian	21	2127	57	0	6.9	53	4.2	47	7.5	58	4.6	51	6.5	59	91	19	1
African American	180	2126	54	2	6.4	49	4.7	52	7.3	56	5.1	57	6.4	58	1124	19	0
Hispanic	767	2107	48	3	6.0	46	4.4	49	6.7	52	4.7	52	6.5	59	3870	21	0
White	130	2216	75	12	7.5	58	6.1	68	8.8	68	5.7	63	8.3	76	963	33	1
No Information Provided	5	2267	80	40	8.8	68	6.2	69	9.2	71	6.8	76	7.6	69	23	35	4
Economically Disadvantaged *Free Meals*	574	2113	48	3	6.1	47	4.5	50	6.9	53	4.7	52	6.5	59	2856	21	0
Reduced Meals	76	2118	51	4	6.1	47	4.5	50	6.8	53	4.9	55	6.6	60	407	21	1
Other	107	2093	50	2	5.9	46	4.2	47	6.5	50	4.5	50	6.2	56	470	21	1
No	351	2153	60	6	6.6	51	5.1	57	7.7	59	5.2	58	7.1	65	2340	25	1
No Information Provided	5	2267	80	40	8.8	68	6.2	69	9.2	71	6.8	76	7.6	69	23	35	4
Title I, Part A *Schoolwide Program Participants*	619	2116	50	3	6.1	47	4.6	51	6.9	53	4.8	54	6.6	60	3139	22	1
Targeted Assistance Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	25	16	0
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	12	33	0
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	13	38	0
Nonparticipants (Not Previous Participants)	475	2134	55	5	6.5	50	4.8	53	7.3	56	4.9	54	6.8	61	2878	23	0
No Information Provided	8	2232	75	25	7.9	61	6.0	67	8.9	68	6.3	69	7.6	69	29	38	3
Migrant *Yes*	37	2070	43	0	5.7	44	3.9	43	6.4	49	4.7	52	5.7	52	112	18	0
No	1068	2125	53	4	6.3	48	4.7	52	7.1	55	4.9	54	6.7	61	5952	23	0
No Information Provided	8	2270	75	38	8.4	64	6.5	72	9.6	74	6.8	75	8.0	73	32	34	3
Limited English Proficient *Current LEP*	249	2058	27	0	5.4	42	3.6	40	5.8	44	3.9	43	5.4	49	839	11	0
Non-LEP (Monitored 1st Year)	26	2074	38	0	6.0	46	4.1	45	6.0	46	3.5	38	6.0	55	97	21	0
Non-LEP (Monitored 2nd Year)	12	2120	42	0	6.3	49	4.7	52	7.3	56	4.9	55	6.1	55	62	21	0
Other Non-LEP	819	2146	61	5	6.5	50	5.0	56	7.5	58	5.2	58	7.1	64	5073	25	1
No Information Provided	7	2251	71	29	8.0	62	6.3	70	9.4	73	6.6	73	7.6	69	25	32	4
Bilingual/ ESL Program *Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	11	27	0
ESL	230	2055	27	0	5.4	41	3.5	39	5.8	45	3.9	43	5.4	49	768	11	0
Neither	872	2142	59	4	6.5	50	5.0	55	7.4	57	5.1	57	7.0	64	5288	24	1
No Information Provided	8	2240	75	25	7.6	59	6.0	67	9.4	72	6.6	74	7.8	70	29	34	3
Special Education *Yes*	64	2101	45	3	5.7	44	4.5	50	6.8	52	4.5	50	6.3	57	255	18	1
No	1042	2125	53	4	6.3	49	4.7	52	7.1	55	4.9	54	6.7	61	5814	23	0
No Information Provided	7	2251	71	29	8.0	62	6.3	70	9.4	73	6.6	73	7.6	69	27	37	4
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	35	63	11
Nonparticipants	1102	2123	52	3	6.3	48	4.7	52	7.1	54	4.8	54	6.7	61	6034	22	0
No Information Provided	7	2251	71	29	8.0	62	6.3	70	9.4	73	6.6	73	7.6	69	27	37	4
At-Risk *Yes*	992	2116	50	3	6.2	48	4.5	50	6.9	53	4.8	53	6.5	59	5367	21	0
No	116	2196	73	12	7.2	55	5.8	65	8.4	65	5.7	63	8.0	72	704	31	2
No Information Provided	5	2249	80	20	8.4	65	6.2	69	9.0	69	6.6	73	7.6	69	25	40	4
Career/Technical Education *Elective*	400	2124	53	3	6.2	47	4.7	52	7.2	55	4.9	54	6.7	61	2040	22	0
Coherent Sequence	165	2128	56	4	6.6	51	4.7	52	7.0	54	4.9	54	6.7	60	1115	24	0
Tech Prep	71	2130	52	6	6.4	49	4.9	54	7.0	54	4.9	54	6.6	60	429	25	1
No	465	2120	51	4	6.2	48	4.6	51	7.0	54	4.8	53	6.6	60	2476	22	0
No Information Provided	12	2231	67	25	7.7	59	5.8	64	9.2	71	6.3	69	7.8	70	36	31	3

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported					Number of Items Tested in Each Objective												
For Fewer Than Five Students					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	3952	2046	26	0	7.8	46	3.6	45	4.2	52	4.4	40	5.1	46	6096	23	0
Male	1802	2052	30	0	8.0	47	3.6	45	4.3	54	4.4	40	5.5	50	2969	23	1
Female	2149	2040	23	0	7.7	45	3.6	45	4.1	51	4.3	39	4.7	43	3126	22	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	16	2049	31	0	8.3	49	3.7	46	4.5	56	4.0	36	4.8	44	25	24	0
Asian	63	2048	30	2	7.9	46	3.5	44	3.6	45	4.7	43	5.3	48	91	19	1
African American	727	2041	24	0	7.7	45	3.5	44	4.1	51	4.5	41	4.8	44	1124	19	0
Hispanic	2667	2041	24	0	7.7	45	3.6	45	4.2	52	4.3	39	5.0	45	3870	21	0
White	467	2077	38	1	8.9	52	3.7	46	4.6	58	4.7	43	5.9	54	963	33	1
No Information Provided	12	2096	42	0	8.5	50	4.3	54	5.0	63	5.1	46	6.2	56	23	35	4
Economically Disadvantaged *Free Meals*	1939	2041	25	0	7.6	45	3.6	45	4.1	52	4.4	40	5.0	45	2856	21	0
Reduced Meals	275	2053	27	0	8.0	47	3.6	45	4.3	54	4.4	40	5.4	49	407	21	1
Other	336	2040	25	0	7.8	46	3.6	45	4.2	52	4.3	39	4.8	44	470	21	1
No	1390	2051	28	0	8.1	48	3.6	45	4.2	53	4.4	40	5.2	47	2340	25	1
No Information Provided	12	2096	42	0	8.5	50	4.3	54	5.0	63	5.1	46	6.2	56	23	35	4
Title I, Part A *Schoolwide Program Participants*	2082	2046	27	0	7.7	45	3.7	46	4.2	53	4.4	40	5.1	46	3139	22	1
Targeted Assistance Participants	16	2027	13	0	7.5	44	3.0	38	3.9	49	3.8	34	5.3	48	25	16	0
Nonparticipants (Previous Participants)	11	2058	36	0	7.6	45	3.5	44	4.5	56	5.2	47	5.4	49	12	33	0
Homeless Participants at Non-Title I Schools	6	2047	50	0	8.0	47	3.0	38	4.2	52	4.7	42	5.7	52	13	38	0
Nonparticipants (Not Previous Participants)	1821	2044	25	0	7.9	47	3.5	44	4.1	52	4.3	39	5.1	46	2878	23	0
No Information Provided	16	2099	44	0	9.0	53	4.1	52	4.9	61	4.9	44	6.7	61	29	38	3
Migrant *Yes*	83	2028	23	0	7.0	41	3.5	44	3.9	49	4.3	39	4.8	44	112	18	0
No	3851	2046	26	0	7.8	46	3.6	45	4.2	52	4.4	40	5.1	46	5952	23	0
No Information Provided	18	2090	33	0	8.8	52	4.0	50	4.7	58	5.0	45	6.2	56	32	34	3
Limited English Proficient *Current LEP*	628	2019	16	0	6.7	39	3.5	44	3.8	48	4.1	37	4.5	41	839	11	0
Non-LEP (Monitored 1st Year)	74	2035	24	0	7.4	43	3.6	45	4.1	51	4.1	37	5.0	46	97	21	0
Non-LEP (Monitored 2nd Year)	41	2036	29	0	7.2	43	3.6	45	4.0	51	4.6	42	4.6	42	62	21	0
Other Non-LEP	3195	2051	28	0	8.1	47	3.6	45	4.3	53	4.4	40	5.2	47	5073	25	1
No Information Provided	14	2089	36	0	8.6	51	4.0	50	4.7	59	4.9	44	6.3	57	25	32	4
Bilingual/ ESL Program *Bilingual*	8	2027	50	0	7.3	43	4.0	50	4.1	52	4.5	41	4.0	36	11	27	0
ESL	575	2018	16	0	6.6	39	3.6	45	3.8	47	4.1	37	4.5	41	768	11	0
Neither	3354	2050	28	0	8.0	47	3.6	45	4.3	53	4.4	40	5.2	47	5288	24	1
No Information Provided	15	2087	33	0	8.7	51	3.9	49	4.7	59	4.9	44	6.2	56	29	34	3
Special Education *Yes*	154	2026	18	0	7.3	43	3.2	40	3.8	48	4.2	38	5.0	46	255	18	1
No	3784	2046	26	0	7.8	46	3.6	45	4.2	53	4.4	40	5.1	46	5814	23	0
No Information Provided	14	2089	36	0	8.6	51	4.0	50	4.7	59	4.9	44	6.3	57	27	37	4
Gifted/Talented *Participants*	19	2138	68	0	10.5	62	4.6	57	5.9	74	5.3	48	6.8	62	35	63	11
Nonparticipants	3919	2045	26	0	7.8	46	3.6	45	4.2	52	4.4	40	5.1	46	6034	22	0
No Information Provided	14	2089	36	0	8.6	51	4.0	50	4.7	59	4.9	44	6.3	57	27	37	4
At-Risk *Yes*	3500	2042	25	0	7.7	45	3.6	45	4.2	52	4.3	39	5.0	46	5367	21	0
No	440	2069	36	0	8.6	50	3.8	47	4.5	56	4.8	44	5.5	50	704	31	2
No Information Provided	12	2097	42	0	8.6	50	4.6	57	5.0	63	5.1	46	5.9	54	25	40	4
Career/Technical Education *Elective*	1307	2048	26	0	7.8	46	3.7	47	4.2	53	4.4	40	5.1	46	2040	22	0
Coherent Sequence	685	2048	29	0	8.0	47	3.5	44	4.2	53	4.4	40	5.1	46	1115	24	0
Tech Prep	274	2039	21	0	7.7	45	3.6	46	4.1	51	4.2	38	4.7	43	429	25	1
No	1663	2043	25	0	7.7	46	3.6	44	4.2	52	4.4	40	5.1	46	2476	22	0
No Information Provided	23	2070	39	0	8.0	47	3.5	43	4.4	55	5.0	46	6.2	57	36	31	3

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 *Short Answer Rating (Literary Selection)*	3 Analysis and Evaluation	3 *Short Answer Rating (Expository Selection)*	3 *Short Answer Rating (Connecting Selections)*	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education	1269	2086	39	2	7	5.3 66	4.7 59	1.2 41	7.1 59	1.1 35	0.6 19	13.3 66	5841	23	0
Male	733	2077	36	2	5	5.3 66	4.7 59	1.2 40	7.0 58	1.0 34	0.5 18	12.8 64	2809	23	1
Female	536	2099	44	2	10	5.4 67	4.7 59	1.3 43	7.2 60	1.1 38	0.6 21	13.8 69	3031	23	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Native American	10	2115	60	0	0	6.0 75	5.3 66	1.1 37	7.0 58	1.0 33	0.9 30	14.6 73	23	26	0
Asian	27	2011	0	0	0	4.1 52	3.8 47	1.0 33	5.3 44	0.7 25	0.4 14	11.2 56	86	19	1
African American	184	2093	42	1	5	5.9 74	5.0 62	1.2 39	7.3 60	1.0 34	0.5 18	13.5 67	1083	19	0
Hispanic	890	2070	34	1	5	5.0 62	4.5 56	1.2 41	6.8 56	1.1 35	0.6 19	12.7 64	3740	21	0
White	152	2184	71	10	24	6.6 83	5.9 74	1.4 45	8.9 74	1.2 41	0.8 27	16.2 81	887	34	2
No Information Provided	6	2154	83	17	33	5.5 69	5.0 63	1.2 39	7.5 63	0.8 28	0.3 11	15.5 78	22	36	5
Economically Disadvantaged *Free Meals*	689	2073	35	1	5	5.2 65	4.5 57	1.2 39	6.8 57	1.0 34	0.5 18	12.9 65	2761	22	0
Reduced Meals	78	2087	37	3	6	5.2 64	4.8 60	1.3 43	6.8 56	1.1 38	0.6 19	12.8 64	388	20	1
Other	113	2051	30	0	2	4.9 61	4.1 51	1.2 41	6.5 54	1.0 32	0.6 19	12.0 60	445	21	1
No	383	2119	50	5	13	5.7 71	5.3 66	1.3 44	7.7 64	1.1 38	0.7 23	14.2 71	2225	25	1
No Information Provided	6	2154	83	17	33	5.5 69	5.0 63	1.2 39	7.5 63	0.8 28	0.3 11	15.5 78	22	36	5
Title I, Part A *Schoolwide Program Participants*	714	2079	36	2	6	5.2 65	4.6 58	1.2 41	7.0 58	1.1 35	0.6 19	12.9 65	3028	22	1
Targeted Assistance Participants	6	2103	50	0	17	5.7 71	5.0 63	1.3 44	7.3 61	0.7 22	0.5 17	14.5 73	24	13	0
Nonparticipants (Previous Participants)	5	2135	40	0	20	6.2 78	5.8 73	0.8 27	7.8 65	1.2 40	1.0 33	15.2 76	12	33	0
Homeless Participants at Non-Title I Schools	6	2112	33	0	0	7.0 88	5.7 71	1.7 56	8.2 68	1.7 56	0.8 28	15.0 75	13	38	0
Nonparticipants (Not Previous Participants)	531	2094	43	3	8	5.4 68	4.9 61	1.2 41	7.2 60	1.1 36	0.6 20	13.6 68	2736	23	0
No Information Provided	7	2117	71	14	29	5.1 64	4.7 59	1.1 38	6.7 56	0.7 24	0.3 10	13.9 69	28	39	4
Migrant *Yes*	29	2035	28	0	0	4.5 56	4.0 50	1.2 39	5.9 49	1.0 32	0.6 18	12.0 60	108	19	0
No	1230	2087	39	2	7	5.3 67	4.8 59	1.2 41	7.1 59	1.1 35	0.6 19	13.3 66	5702	23	0
No Information Provided	10	2159	80	10	20	5.9 74	5.2 65	1.3 43	8.5 71	1.0 33	0.6 20	15.4 77	31	35	3
Limited English Proficient *Current LEP*	433	2038	19	0	1	4.5 56	4.1 51	1.2 39	6.1 51	1.0 32	0.5 15	11.6 58	815	12	0
Non-LEP (Monitored 1st Year)	35	2056	29	0	6	4.5 56	4.1 51	1.3 44	6.3 52	1.1 35	0.5 17	12.9 64	96	21	0
Non-LEP (Monitored 2nd Year)	13	2040	23	0	8	4.5 57	4.4 55	1.2 38	6.2 51	0.9 31	0.4 13	10.2 51	61	21	0
Other Non-LEP	782	2115	51	3	10	5.8 73	5.1 64	1.3 42	7.6 64	1.1 37	0.7 22	14.2 71	4845	25	1
No Information Provided	6	2154	83	17	33	5.5 69	5.0 63	1.2 39	7.5 63	0.8 28	0.3 11	15.5 78	24	33	4
Bilingual/ ESL Program *Bilingual*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	11	27	0
ESL	421	2032	18	0	0	4.4 54	4.0 49	1.2 39	6.1 51	1.0 32	0.4 14	11.4 57	752	11	0
Neither	837	2113	49	3	10	5.8 72	5.1 64	1.3 42	7.6 63	1.1 37	0.7 22	14.2 71	5050	25	1
No Information Provided	7	2168	86	14	29	5.9 73	5.1 64	1.3 43	7.7 64	1.0 33	0.6 19	16.1 81	28	36	4
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	1261	2086	39	2	7	5.3 66	4.7 59	1.2 41	7.1 59	1.1 35	0.6 19	13.2 66	5814	23	0
No Information Provided	8	2184	88	13	38	6.1 77	5.4 67	1.4 46	7.9 66	1.1 38	0.6 21	16.4 82	27	37	4
Gifted/Talented *Participants*	6	2221	67	33	50	5.5 69	5.2 65	1.7 56	7.3 61	1.5 50	1.3 44	16.8 84	35	63	11
Nonparticipants	1256	2085	39	2	7	5.3 66	4.7 59	1.2 41	7.1 59	1.1 35	0.6 19	13.2 66	5780	23	0
No Information Provided	7	2168	86	14	29	5.9 73	5.1 64	1.3 43	7.7 64	1.0 33	0.6 19	16.1 81	26	38	4
At-Risk *Yes*	1139	2079	37	1	6	5.2 66	4.7 58	1.2 40	7.0 58	1.0 35	0.6 19	13.1 65	5139	22	0
No	123	2149	59	11	20	6.0 74	5.5 69	1.4 48	8.0 67	1.3 43	0.7 24	14.7 73	678	32	2
No Information Provided	7	2161	86	0	29	5.9 73	5.1 64	1.3 43	7.7 64	1.1 38	0.6 19	15.9 79	24	42	4
Career/Technical Education *Elective*	444	2082	37	2	6	5.2 65	4.7 58	1.2 40	7.0 58	1.0 34	0.5 18	13.0 65	1949	23	0
Coherent Sequence	178	2068	31	2	4	5.2 65	4.4 55	1.2 40	6.8 57	1.0 32	0.6 20	12.3 62	1047	24	0
Tech Prep	93	2092	39	4	10	5.3 67	4.9 61	1.2 40	7.0 59	1.2 38	0.6 19	13.5 68	421	25	1
No	544	2093	43	2	8	5.4 68	4.9 61	1.3 42	7.2 60	1.1 37	0.6 20	13.6 68	2389	22	0
No Information Provided	10	2163	80	10	30	5.9 74	5.3 66	1.1 37	8.6 72	0.8 27	0.5 17	16.3 82	35	31	3

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported						Number of Items Tested in Each Objective												
For Fewer Than Five Students						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	4327	2019	21	0	3	2.5 51	2.4 48	2.4 47	2.3 46	2.5 50	2.7 38	3.6 51	2.5 36	2.2 44	3.0 34	5841	23	0
Male	2091	2012	19	0	2	2.4 49	2.3 45	2.3 45	2.1 43	2.4 47	2.7 38	3.5 50	2.6 37	2.2 44	3.0 33	2809	23	1
Female	2235	2026	23	0	3	2.6 52	2.5 50	2.5 49	2.5 49	2.6 52	2.7 38	3.6 51	2.4 34	2.2 43	3.1 34	3031	23	0
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Native American	18	1974	11	0	6	2.6 51	1.8 36	1.7 34	1.8 37	1.8 36	2.5 36	3.1 44	2.4 34	2.0 40	2.5 28	23	26	0
Asian	56	2017	21	0	2	2.7 54	2.4 48	2.2 45	2.4 49	2.4 48	2.5 36	3.4 48	2.4 34	2.2 44	3.1 34	86	19	1
African American	876	2012	18	0	3	2.5 51	2.3 47	2.3 46	2.4 47	2.6 51	2.5 36	3.2 46	2.3 33	2.2 44	3.0 33	1083	19	0
Hispanic	2677	2015	19	0	2	2.5 49	2.4 48	2.4 47	2.3 45	2.4 49	2.7 38	3.6 52	2.5 36	2.1 42	2.9 32	3740	21	0
White	686	2045	29	1	6	2.8 56	2.5 50	2.5 49	2.4 49	2.5 51	2.9 41	3.6 52	2.8 40	2.5 50	3.6 39	887	34	2
No Information Provided	14	2034	36	0	7	2.5 50	1.9 37	2.7 54	2.9 57	2.5 50	3.3 47	2.9 42	2.4 35	2.1 43	3.6 40	22	36	5
Economically *Free Meals*	2001	2014	19	0	2	2.5 49	2.4 47	2.3 47	2.3 45	2.5 49	2.6 38	3.5 50	2.5 35	2.1 42	2.9 32	2761	22	0
Disadvantaged *Reduced Meals*	284	2011	19	0	3	2.5 50	2.4 47	2.4 47	2.2 44	2.5 49	2.6 37	3.4 49	2.5 36	2.0 39	3.0 33	388	20	1
Other	309	2018	20	0	1	2.6 52	2.5 49	2.4 47	2.4 47	2.4 49	2.7 38	3.8 54	2.4 34	2.0 41	2.8 32	445	21	1
No	1719	2027	23	0	3	2.6 52	2.4 48	2.4 48	2.4 47	2.5 50	2.7 39	3.6 51	2.6 36	2.3 46	3.2 35	2225	25	1
No Information Provided	14	2034	36	0	7	2.5 50	1.9 37	2.7 54	2.9 57	2.5 50	3.3 47	2.9 42	2.4 35	2.1 43	3.6 40	22	36	5
Title I, Part A *Schoolwide Program Participants*	2212	2016	19	0	2	2.5 50	2.4 48	2.4 47	2.3 46	2.5 49	2.7 38	3.6 51	2.5 35	2.1 42	2.9 33	3028	22	1
Targeted Assistance Participants	18	2005	11	0	0	2.2 44	2.1 42	1.8 37	2.3 46	1.9 39	3.1 44	3.6 52	2.6 37	2.3 46	2.8 31	24	13	0
Nonparticipants (Previous Participants)	6	2060	50	0	0	2.7 53	3.0 60	3.3 67	2.7 53	3.0 60	3.2 45	3.2 45	2.8 40	2.0 40	3.5 39	12	33	0
Homeless Participants at Non-Title I Schools	9	2033	33	0	0	3.0 60	2.8 56	1.8 36	2.3 47	2.6 51	2.3 33	4.3 62	3.0 43	2.9 58	2.8 31	13	38	0
Nonparticipants (Not Previous Participants)	2064	2022	22	0	3	2.6 51	2.4 48	2.4 48	2.3 46	2.5 50	2.7 38	3.5 50	2.5 36	2.3 45	3.1 34	2736	23	0
No Information Provided	18	2033	33	0	6	2.6 51	1.9 39	2.6 51	2.8 57	2.6 52	3.5 50	3.1 44	2.4 34	2.2 43	3.3 37	28	39	4
Migrant *Yes*	83	2005	18	0	0	2.5 49	2.2 45	2.2 43	2.3 45	2.3 46	2.8 40	3.6 52	2.5 36	2.1 42	2.4 27	108	19	0
No	4224	2019	21	0	3	2.5 51	2.4 48	2.4 47	2.3 46	2.5 50	2.7 38	3.6 51	2.5 36	2.2 44	3.0 34	5702	23	0
No Information Provided	20	2039	35	0	5	2.6 52	2.2 43	2.6 51	2.9 58	2.8 55	3.5 50	3.0 43	2.4 34	2.2 44	3.5 39	31	35	3
Limited English *Current LEP*	533	1996	12	0	1	2.2 45	2.2 44	2.3 46	2.2 43	2.3 46	2.5 36	3.5 50	2.4 34	1.9 38	2.5 28	815	12	0
Proficient *Non-LEP (Monitored 1st Year)*	63	2003	14	0	2	2.4 48	2.4 48	2.3 46	2.3 47	2.3 45	2.7 38	3.6 52	2.6 37	1.7 34	2.7 31	96	21	0
Non-LEP (Monitored 2nd Year)	43	2011	19	0	2	2.7 53	2.3 45	2.6 52	2.1 42	2.2 44	2.4 34	3.8 54	2.4 35	1.9 39	2.7 30	61	21	0
Other Non-LEP	3672	2023	22	0	3	2.6 52	2.4 48	2.4 47	2.3 47	2.5 50	2.7 38	3.6 51	2.5 36	2.2 45	3.1 34	4845	25	1
No Information Provided	16	2032	31	0	6	2.6 51	1.9 38	2.6 53	2.9 58	2.6 53	3.4 49	2.9 41	2.4 34	2.2 44	3.3 37	24	33	4
Bilingual/ *Bilingual*	8	1983	0	0	0	1.9 38	1.6 33	2.4 48	1.6 33	1.8 35	2.6 38	3.4 48	2.9 41	1.8 35	3.0 33	11	27	0
ESL Program *ESL*	479	1994	11	0	1	2.2 44	2.2 44	2.3 46	2.2 43	2.3 45	2.5 36	3.4 49	2.4 34	1.8 37	2.5 28	752	11	0
Neither	3822	2022	22	0	3	2.6 52	2.4 48	2.4 47	2.3 46	2.5 50	2.7 38	3.6 51	2.5 36	2.2 44	3.1 34	5050	25	1
No Information Provided	18	2035	33	0	6	2.7 53	1.9 38	2.7 53	3.0 60	2.7 53	3.4 48	3.1 44	2.3 33	2.2 43	3.3 36	28	36	4
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	4309	2019	21	0	3	2.5 51	2.4 48	2.4 47	2.3 46	2.5 50	2.7 38	3.6 51	2.5 36	2.2 43	3.0 33	5814	23	0
No Information Provided	18	2030	33	0	6	2.5 50	1.8 37	2.7 53	2.7 54	2.6 52	3.4 49	3.2 45	2.2 32	2.2 44	3.3 37	27	37	4
Gifted/Talented *Participants*	15	2098	60	0	7	3.3 65	2.6 52	2.9 57	2.7 55	2.9 59	3.4 49	4.3 62	3.4 49	2.6 52	4.8 53	35	63	11
Nonparticipants	4295	2019	21	0	3	2.5 51	2.4 48	2.4 47	2.3 46	2.5 50	2.7 38	3.6 51	2.5 36	2.2 43	3.0 33	5780	23	0
No Information Provided	17	2036	35	0	6	2.6 52	1.9 39	2.6 53	2.9 58	2.7 54	3.5 50	3.0 43	2.4 34	2.1 42	3.4 38	26	38	4
At-Risk *Yes*	3825	2016	20	0	2	2.5 50	2.4 48	2.4 47	2.3 46	2.5 49	2.6 37	3.5 51	2.5 35	2.2 43	3.0 33	5139	22	0
No	486	2043	28	1	6	2.8 55	2.5 49	2.4 48	2.5 49	2.7 53	3.0 42	3.7 52	2.7 39	2.3 47	3.5 39	678	32	2
No Information Provided	16	2058	44	6	13	2.7 54	2.1 43	2.9 58	2.8 55	2.9 58	3.5 50	3.4 48	2.5 36	2.1 43	3.9 44	24	42	4
Career/Technical *Elective*	1433	2021	21	0	3	2.6 51	2.4 48	2.4 48	2.3 47	2.5 49	2.7 38	3.6 51	2.5 36	2.2 43	3.0 34	1949	23	0
Education *Coherent Sequence*	758	2022	21	0	2	2.7 53	2.4 48	2.4 49	2.3 46	2.5 49	2.7 38	3.6 51	2.4 35	2.3 45	2.9 33	1047	24	0
Tech Prep	291	2024	24	1	3	2.6 52	2.4 48	2.5 50	2.3 47	2.7 54	2.5 36	3.6 52	2.3 33	2.2 43	3.0 34	421	25	1
No	1819	2016	20	0	2	2.5 49	2.3 47	2.3 46	2.3 46	2.5 49	2.7 38	3.5 50	2.5 36	2.2 43	3.0 34	2389	22	0
No Information Provided	26	2041	31	0	8	2.7 53	2.2 43	2.5 51	2.7 55	2.7 53	3.6 52	3.0 43	2.6 37	2.2 43	3.5 39	35	31	3

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		1049	2126	53	4	6.3	49	4.7	52	7.1	55	4.9	54	6.7	61	5841	23	0
Male		470	2138	55	5	6.5	50	4.8	53	7.5	58	4.9	54	6.8	62	2809	23	1
Female		579	2117	52	3	6.2	47	4.6	52	6.8	52	4.9	54	6.6	60	3031	23	0
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American		10	2170	60	10	6.1	47	5.3	59	8.2	63	5.7	63	7.8	71	23	26	0
Asian		21	2127	57	0	6.9	53	4.2	47	7.5	58	4.6	51	6.5	59	86	19	1
African American		170	2131	55	2	6.5	50	4.8	53	7.4	57	5.2	57	6.4	59	1083	19	0
Hispanic		727	2107	48	2	6.0	46	4.4	49	6.7	52	4.6	52	6.5	59	3740	21	0
White		116	2231	78	13	7.8	60	6.2	69	8.9	69	6.0	66	8.5	78	887	34	2
No Information Provided		5	2267	80	40	8.8	68	6.2	69	9.2	71	6.8	76	7.6	69	22	36	5
Economically Disadvantaged	*Free Meals*	544	2114	49	3	6.2	48	4.5	50	6.9	53	4.7	52	6.5	59	2761	22	0
	Reduced Meals	72	2111	50	3	6.1	47	4.4	49	6.7	52	4.8	53	6.5	59	388	20	1
	Other	101	2095	50	2	6.0	46	4.3	48	6.5	50	4.6	51	6.2	56	445	21	1
	No	327	2156	61	6	6.7	52	5.1	57	7.7	59	5.3	58	7.2	65	2225	25	1
	No Information Provided	5	2267	80	40	8.8	68	6.2	69	9.2	71	6.8	76	7.6	69	22	36	5
Title I, Part A	*Schoolwide Program Participants*	585	2118	51	3	6.1	47	4.6	51	7.0	54	4.9	54	6.6	60	3028	22	1
	Targeted Assistance Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	24	13	0
	Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	12	33	0
	Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	13	38	0
	Nonparticipants (Not Previous Participants)	445	2135	56	5	6.6	51	4.8	53	7.3	56	4.9	54	6.8	62	2736	23	0
	No Information Provided	8	2232	75	25	7.9	61	6.0	67	8.9	68	6.3	69	7.6	69	28	39	4
Migrant	*Yes*	35	2074	46	0	5.9	45	3.9	43	6.5	50	4.8	53	5.8	52	108	19	0
	No	1006	2127	53	4	6.3	49	4.7	52	7.1	55	4.9	54	6.7	61	5702	23	0
	No Information Provided	8	2270	75	38	8.4	64	6.5	72	9.6	74	6.8	75	8.0	73	31	35	3
Limited English Proficient	*Current LEP*	241	2058	28	0	5.4	42	3.6	40	5.8	45	3.9	43	5.4	49	815	12	0
	Non-LEP (Monitored 1st Year)	26	2074	38	0	6.0	46	4.1	45	6.0	46	3.5	38	6.0	55	96	21	0
	Non-LEP (Monitored 2nd Year)	11	2120	36	0	6.3	48	4.5	51	7.5	57	4.9	55	6.1	55	61	21	0
	Other Non-LEP	764	2148	62	5	6.6	51	5.0	56	7.5	58	5.2	58	7.1	65	4845	25	1
	No Information Provided	7	2251	71	29	8.0	62	6.3	70	9.4	73	6.6	73	7.6	69	24	33	4
Bilingual/ ESL Program	*Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	11	27	0
	ESL	224	2054	27	0	5.3	41	3.5	39	5.8	44	3.8	43	5.3	48	752	11	0
	Neither	814	2145	60	5	6.6	51	5.0	56	7.5	57	5.2	57	7.1	64	5050	25	1
	No Information Provided	8	2240	75	25	7.6	59	6.0	67	9.4	72	6.6	74	7.8	70	28	36	4
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	1042	2125	53	4	6.3	49	4.7	52	7.1	55	4.9	54	6.7	61	5814	23	0
	No Information Provided	7	2251	71	29	8.0	62	6.3	70	9.4	73	6.6	73	7.6	69	27	37	4
Gifted/Talented	*Participants*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	35	63	11
	Nonparticipants	1038	2124	53	3	6.3	49	4.7	52	7.1	54	4.9	54	6.7	61	5780	23	0
	No Information Provided	7	2251	71	29	8.0	62	6.3	70	9.4	73	6.6	73	7.6	69	26	38	4
At-Risk	*Yes*	932	2117	51	3	6.2	48	4.5	50	6.9	53	4.8	53	6.5	60	5139	22	0
	No	112	2198	73	13	7.2	55	5.9	66	8.4	65	5.7	63	8.0	72	678	32	2
	No Information Provided	5	2249	80	20	8.4	65	6.2	69	9.0	69	6.6	73	7.6	69	24	42	4
Career/Technical Education	*Elective*	374	2125	53	3	6.2	48	4.7	52	7.2	55	4.9	55	6.7	61	1949	23	0
	Coherent Sequence	153	2129	59	4	6.7	51	4.7	52	7.1	54	4.9	55	6.7	61	1047	24	0
	Tech Prep	69	2130	52	6	6.4	49	4.9	54	7.0	54	4.9	54	6.6	60	421	25	1
	No	442	2122	51	4	6.3	48	4.6	51	7.0	54	4.8	53	6.7	61	2389	22	0
	No Information Provided	11	2253	73	27	8.0	62	6.1	68	9.5	73	6.4	71	8.3	75	35	31	3

"- - - " = No Data Reported For Fewer Than Five Students

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	3798	2046	27	0	7.8	46	3.6	45	4.2	53	4.4	40	5.1	46	5841	23	0
Male	1711	2054	31	0	8.0	47	3.6	45	4.3	54	4.4	40	5.5	50	2809	23	1
Female	2086	2040	23	0	7.7	45	3.6	45	4.1	51	4.3	39	4.7	43	3031	23	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	16	2049	31	0	8.3	49	3.7	46	4.5	56	4.0	36	4.8	44	23	26	0
Asian	60	2049	32	2	7.9	46	3.5	44	3.7	46	4.7	43	5.4	49	86	19	1
African American	699	2043	25	0	7.8	46	3.6	44	4.1	51	4.6	42	4.9	44	1083	19	0
Hispanic	2582	2042	25	0	7.7	45	3.6	45	4.2	52	4.3	39	5.0	45	3740	21	0
White	429	2079	39	1	9.0	53	3.7	47	4.7	58	4.8	44	5.9	54	887	34	2
No Information Provided	12	2096	42	0	8.5	50	4.3	54	5.0	63	5.1	46	6.2	56	22	36	5
Economically Disadvantaged *Free Meals*	1870	2042	26	0	7.6	45	3.6	45	4.2	52	4.4	40	5.0	45	2761	22	0
Reduced Meals	266	2053	27	0	8.0	47	3.6	45	4.3	54	4.4	40	5.4	49	388	20	1
Other	319	2040	25	0	7.8	46	3.6	45	4.2	52	4.3	39	4.8	44	445	21	1
No	1331	2053	28	0	8.1	48	3.6	45	4.3	53	4.5	41	5.2	48	2225	25	1
No Information Provided	12	2096	42	0	8.5	50	4.3	54	5.0	63	5.1	46	6.2	56	22	36	5
Title I, Part A *Schoolwide Program Participants*	2006	2047	27	0	7.7	46	3.7	47	4.2	53	4.4	40	5.1	46	3028	22	1
Targeted Assistance Participants	16	2027	13	0	7.5	44	3.0	38	3.9	49	3.8	34	5.3	48	24	13	0
Nonparticipants (Previous Participants)	11	2058	36	0	7.6	45	3.5	44	4.5	56	5.2	47	5.4	49	12	33	0
Homeless Participants at Non-Title I Schools	6	2047	50	0	8.0	47	3.0	38	4.2	52	4.7	42	5.7	52	13	38	0
Nonparticipants (Not Previous Participants)	1743	2045	26	0	8.0	47	3.5	44	4.2	52	4.3	39	5.1	46	2736	23	0
No Information Provided	16	2099	44	0	9.0	53	4.1	52	4.9	61	4.9	44	6.7	61	28	39	4
Migrant *Yes*	80	2029	24	0	7.1	42	3.6	45	3.9	49	4.3	39	4.8	44	108	19	0
No	3700	2047	27	0	7.9	46	3.6	45	4.2	53	4.4	40	5.1	46	5702	23	0
No Information Provided	18	2090	33	0	8.8	52	4.0	50	4.7	58	5.0	45	6.2	56	31	35	3
Limited English Proficient *Current LEP*	608	2019	16	0	6.7	39	3.5	44	3.8	48	4.1	37	4.5	41	815	12	0
Non-LEP (Monitored 1st Year)	74	2035	24	0	7.4	43	3.6	45	4.1	51	4.1	37	5.0	46	96	21	0
Non-LEP (Monitored 2nd Year)	40	2036	30	0	7.3	43	3.7	46	4.1	51	4.6	42	4.6	42	61	21	0
Other Non-LEP	3062	2052	29	0	8.1	48	3.6	45	4.3	54	4.5	40	5.2	47	4845	25	1
No Information Provided	14	2089	36	0	8.6	51	4.0	50	4.7	59	4.9	44	6.3	57	24	33	4
Bilingual/ ESL Program *Bilingual*	8	2027	50	0	7.3	43	4.0	50	4.1	52	4.5	41	4.0	36	11	27	0
ESL	563	2018	16	0	6.6	39	3.6	45	3.8	47	4.1	37	4.5	41	752	11	0
Neither	3212	2051	28	0	8.1	47	3.6	45	4.3	54	4.4	40	5.2	47	5050	25	1
No Information Provided	15	2087	33	0	8.7	51	3.9	49	4.7	59	4.9	44	6.2	56	28	36	4
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	3784	2046	26	0	7.8	46	3.6	45	4.2	53	4.4	40	5.1	46	5814	23	0
No Information Provided	14	2089	36	0	8.6	51	4.0	50	4.7	59	4.9	44	6.3	57	27	37	4
Gifted/Talented *Participants*	19	2138	68	0	10.5	62	4.6	57	5.9	74	5.3	48	6.8	62	35	63	11
Nonparticipants	3765	2046	26	0	7.8	46	3.6	45	4.2	52	4.4	40	5.1	46	5780	23	0
No Information Provided	14	2089	36	0	8.6	51	4.0	50	4.7	59	4.9	44	6.3	57	26	38	4
At-Risk *Yes*	3362	2043	25	0	7.7	46	3.6	45	4.2	52	4.3	39	5.0	46	5139	22	0
No	424	2071	36	0	8.6	50	3.8	47	4.5	57	4.8	44	5.5	50	678	32	2
No Information Provided	12	2097	42	0	8.6	50	4.6	57	5.0	63	5.1	46	5.9	54	24	42	4
Career/Technical Education *Elective*	1246	2049	27	0	7.9	46	3.7	47	4.2	53	4.4	40	5.1	46	1949	23	0
Coherent Sequence	647	2049	30	0	8.1	47	3.6	44	4.2	53	4.4	40	5.1	47	1047	24	0
Tech Prep	270	2039	21	0	7.7	45	3.7	46	4.1	51	4.2	38	4.7	43	421	25	1
No	1613	2044	26	0	7.7	46	3.6	44	4.2	52	4.4	40	5.1	46	2389	22	0
No Information Provided	22	2074	41	0	8.0	47	3.5	44	4.5	56	5.2	47	6.3	57	35	31	3

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students	104	2055	30	0	5	5.4 68	4.7 59	1.1 36	6.7 56	0.9 29	0.4 15	12.2 61	255	18	1
Male	67	2047	27	0	7	5.4 67	4.6 58	1.0 32	6.6 55	0.8 25	0.4 13	11.9 59	160	18	0
Female	37	2068	35	0	0	5.5 69	4.9 62	1.3 42	6.9 58	1.1 36	0.5 18	12.9 64	95	20	2
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Asian	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
African American	17	2056	35	0	0	5.2 65	4.9 62	0.9 29	6.5 54	0.8 25	0.3 10	12.1 60	41	12	0
Hispanic	56	2043	25	0	0	5.3 67	4.5 56	1.1 35	6.3 53	0.9 30	0.5 16	12.3 61	130	16	2
White	29	2084	38	0	17	5.9 74	5.2 65	1.2 41	8.0 66	1.0 32	0.5 16	12.7 63	76	26	0
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Economically *Free Meals*	45	2023	22	0	0	5.2 65	4.4 54	0.9 31	6.3 53	0.9 30	0.4 13	11.8 59	95	9	0
Disadvantaged *Reduced Meals*	8	2055	25	0	0	5.4 67	4.5 56	1.3 42	6.8 56	0.8 25	0.8 25	11.8 59	19	32	5
Other	11	2064	55	0	9	5.5 69	4.9 61	0.8 27	6.6 55	0.7 24	0.7 24	11.4 57	25	20	0
No	39	2091	33	0	10	5.7 72	5.2 65	1.3 43	7.3 61	0.9 32	0.4 13	13.2 66	115	23	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Title I, Part A *Schoolwide Program Participants*	54	2052	26	0	2	5.6 70	4.8 60	1.1 35	6.9 57	0.9 29	0.5 15	12.3 61	111	14	0
Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	49	2059	35	0	8	5.3 67	4.7 59	1.1 37	6.6 55	0.9 30	0.4 14	12.3 61	142	21	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Migrant *Yes*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
No	99	2058	31	0	5	5.5 69	4.7 59	1.1 36	6.8 57	0.9 30	0.5 15	12.3 62	250	19	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Limited English *Current LEP*	11	2033	18	0	0	5.0 63	4.3 53	1.0 33	5.3 44	0.8 27	0.4 12	11.7 59	24	4	0
Proficient *Non-LEP (Monitored 1st Year)*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Other Non-LEP	91	2058	32	0	5	5.5 69	4.8 60	1.1 36	6.9 58	0.9 30	0.5 15	12.3 62	228	20	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Bilingual/ *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL Program *ESL*	8	2021	25	0	0	4.8 59	3.9 48	0.6 21	4.6 39	0.6 21	0.5 17	12.5 63	16	6	0
Neither	95	2059	31	0	5	5.5 69	4.8 60	1.1 37	6.9 58	0.9 30	0.4 15	12.3 61	238	19	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Special Education *Yes*	104	2055	30	0	5	5.4 68	4.7 59	1.1 36	6.7 56	0.9 29	0.4 15	12.2 61	255	18	1
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants	103	2056	30	0	5	5.5 68	4.7 59	1.1 36	6.8 56	0.9 29	0.4 15	12.3 61	254	19	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
At-Risk *Yes*	92	2045	26	0	2	5.4 67	4.7 58	1.0 34	6.6 55	0.9 29	0.4 15	11.9 60	228	18	1
No	11	2142	64	0	27	6.1 76	5.5 68	1.5 48	8.1 67	1.1 36	0.5 15	15.1 75	26	23	0
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Career/Technical *Elective*	41	2033	22	0	2	5.2 65	4.9 61	1.1 36	6.3 52	0.8 27	0.4 15	11.3 56	91	13	1
Education *Coherent Sequence*	23	2054	35	0	0	5.3 67	4.3 54	1.1 36	6.8 57	1.0 32	0.4 14	12.1 60	68	22	1
Tech Prep	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	8	38	0
No	36	2075	36	0	11	5.7 72	4.8 60	1.1 35	7.1 59	0.9 29	0.5 16	13.1 66	87	20	0
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

"- - - " = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		177	1997	19	0	3	2.3 46	2.1 42	2.1 42	2.0 40	2.4 47	2.6 37	3.2 46	2.5 35	2.1 42	3.1 34	255	18	1
Male		109	1996	20	0	2	2.2 44	2.0 40	2.0 41	1.9 38	2.2 45	2.5 36	3.3 47	2.6 37	2.0 41	3.2 35	160	18	0
Female		68	1997	18	0	4	2.5 49	2.2 45	2.2 44	2.1 43	2.5 51	2.7 38	3.0 43	2.3 32	2.3 45	2.9 32	95	20	2
No Information Provided		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Asian		5	2061	40	0	20	3.0 60	2.8 56	2.6 52	3.4 68	3.2 64	3.0 43	3.4 49	3.4 49	1.8 36	3.0 33	5	20	0
African American		27	2004	22	0	4	2.7 54	2.3 46	2.1 43	2.1 42	2.1 43	2.4 34	3.1 45	1.9 26	2.4 48	3.4 38	41	12	0
Hispanic		89	1986	15	0	1	2.1 41	2.0 40	2.0 40	1.9 37	2.4 47	2.5 36	3.4 48	2.5 36	2.1 42	2.7 30	130	16	2
White		55	2003	24	0	4	2.5 49	2.1 41	2.2 44	2.0 40	2.4 48	2.7 38	2.9 42	2.6 37	2.0 41	3.3 37	76	26	0
No Information Provided		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Economically Disadvantaged	*Free Meals*	62	1975	13	0	2	2.1 43	2.0 41	1.9 39	1.9 38	2.0 39	2.6 37	3.0 43	2.5 35	1.9 38	2.8 31	95	9	0
	Reduced Meals	12	1999	25	0	0	2.6 52	2.0 40	1.7 33	1.8 35	2.7 53	3.4 49	3.1 44	2.3 33	2.0 40	2.8 31	19	32	5
	Other	21	1995	14	0	5	2.0 39	2.3 46	2.0 41	1.8 36	2.4 48	2.2 32	3.8 54	2.3 33	2.2 45	3.0 33	25	20	0
	No	82	2013	24	0	4	2.5 50	2.1 42	2.3 46	2.1 43	2.6 52	2.5 36	3.2 45	2.5 36	2.3 45	3.3 37	115	23	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Title I, Part A	*Schoolwide Program Participants*	75	1986	13	0	1	2.1 41	2.0 40	1.9 38	1.8 37	2.2 43	2.5 36	3.2 45	2.4 34	2.1 42	3.0 33	111	14	0
	Targeted Assistance Participants	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Homeless Participants at Non-Title I Schools	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Nonparticipants (Not Previous Participants)	101	2003	23	0	4	2.5 49	2.2 44	2.2 45	2.1 42	2.5 50	2.5 36	3.2 46	2.5 36	2.1 42	3.1 34	142	21	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Migrant	*Yes*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
	No	173	1997	20	0	3	2.3 47	2.1 42	2.1 42	2.0 40	2.3 47	2.6 37	3.2 46	2.5 35	2.1 43	3.1 34	250	19	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Limited English Proficient	*Current LEP*	18	1999	11	0	6	2.4 48	2.2 43	2.0 40	2.0 40	2.5 50	2.3 33	3.7 52	2.3 33	2.2 44	2.6 29	24	4	0
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
	Other Non-LEP	159	1996	20	0	3	2.3 46	2.1 42	2.1 42	2.0 40	2.3 47	2.6 37	3.1 45	2.5 35	2.1 42	3.1 34	228	20	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	ESL	13	2014	15	0	0	2.6 52	2.5 49	2.4 48	1.9 38	2.7 54	1.8 26	3.8 54	2.5 36	2.5 49	2.9 32	16	6	0
	Neither	164	1995	20	0	3	2.3 46	2.1 41	2.1 42	2.0 40	2.3 47	2.6 37	3.2 45	2.5 35	2.1 42	3.1 34	238	19	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Special Education	*Yes*	177	1997	19	0	3	2.3 46	2.1 42	2.1 42	2.0 40	2.4 47	2.6 37	3.2 46	2.5 35	2.1 42	3.1 34	255	18	1
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Nonparticipants	177	1997	19	0	3	2.3 46	2.1 42	2.1 42	2.0 40	2.4 47	2.6 37	3.2 46	2.5 35	2.1 42	3.1 34	254	19	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
At-Risk	*Yes*	159	1995	18	0	2	2.3 46	2.1 42	2.0 41	2.0 39	2.4 47	2.6 37	3.2 45	2.5 36	2.1 42	3.0 33	228	18	1
	No	18	2012	28	0	11	2.3 47	2.2 43	2.7 54	2.1 42	2.4 48	2.4 34	3.4 48	2.2 32	2.2 44	3.6 40	26	23	0
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Career/Technical Education	*Elective*	59	1991	15	0	2	2.0 41	1.9 39	2.0 39	2.0 40	2.4 47	2.5 36	3.0 43	2.3 33	2.2 43	3.0 34	91	13	1
	Coherent Sequence	54	1989	19	0	4	2.4 47	2.0 39	2.1 43	1.9 38	2.2 45	2.4 35	3.2 46	2.3 32	2.4 47	2.8 31	68	22	1
	Tech Prep	5	2071	40	0	20	3.4 68	2.2 44	3.0 60	2.8 56	3.2 64	3.0 43	4.2 60	3.0 43	2.0 40	3.8 42	8	38	0
	No	58	2004	22	0	2	2.5 50	2.4 48	2.1 43	2.0 40	2.4 48	2.7 38	3.3 47	2.7 39	1.9 38	3.3 37	87	20	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Social Studies

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
Number of Items Tested in Each Objective					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	64	2101	45	3	5.7	44	4.5	50	6.8	52	4.5	50	6.3	57	255	18	1
Male	35	2084	40	0	5.1	40	4.4	49	6.7	52	4.0	45	6.2	56	160	18	0
Female	29	2122	52	7	6.3	48	4.7	52	6.8	52	5.0	56	6.3	57	95	20	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
African American	10	2042	40	0	5.0	38	3.6	40	5.6	43	4.0	44	5.0	45	41	12	0
Hispanic	40	2119	45	5	6.0	46	4.6	51	6.8	53	5.0	56	6.5	59	130	16	2
White	14	2094	50	0	5.3	41	5.0	56	7.4	57	3.4	37	6.5	59	76	26	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged *Free Meals*	30	2081	37	0	5.5	42	4.4	49	6.0	46	4.3	47	6.0	55	95	9	0
Reduced Meals	4	---	---	---	---	---	---	---	---	---	---	---	---	---	19	32	5
Other	6	2065	50	0	5.3	41	3.7	41	6.7	51	3.5	39	5.8	53	25	20	0
No	24	2113	50	4	5.6	43	4.5	50	7.3	56	4.6	51	6.3	57	115	23	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A *Schoolwide Program Participants*	34	2082	44	0	5.3	41	4.2	47	6.3	48	4.2	47	6.4	58	111	14	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	30	2124	47	7	6.1	47	4.8	54	7.3	56	4.8	53	6.1	55	142	21	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Migrant *Yes*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	62	2105	47	3	5.7	44	4.5	50	6.8	52	4.5	50	6.3	57	250	19	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient *Current LEP*	8	2058	13	0	5.4	41	3.5	39	5.4	41	4.0	44	5.9	53	24	4	0
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Other Non-LEP	55	2107	49	4	5.7	44	4.6	51	7.0	54	4.5	51	6.3	57	228	20	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	6	2097	33	0	5.8	45	4.0	44	6.8	53	4.2	46	6.5	59	16	6	0
Neither	58	2102	47	3	5.6	43	4.6	51	6.7	52	4.5	50	6.2	57	238	19	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Special Education *Yes*	64	2101	45	3	5.7	44	4.5	50	6.8	52	4.5	50	6.3	57	255	18	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	64	2101	45	3	5.7	44	4.5	50	6.8	52	4.5	50	6.3	57	254	19	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk *Yes*	60	2098	43	3	5.6	43	4.5	50	6.7	51	4.4	49	6.2	56	228	18	1
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	26	23	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Career/Technical Education *Elective*	26	2111	54	4	5.7	44	4.7	53	7.3	56	4.4	49	6.2	57	91	13	1
Coherent Sequence	12	2110	25	8	5.7	44	4.5	50	6.2	47	4.7	52	6.3	58	68	22	1
Tech Prep	2	---	---	---	---	---	---	---	---	---	---	---	---	---	8	38	0
No	23	2089	48	0	5.7	43	4.2	47	6.4	49	4.4	49	6.3	58	87	20	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	154	2026	18	0	7.3	43	3.2	40	3.8	48	4.2	38	5.0	46	255	18	1
Male	91	2030	19	0	7.4	43	3.3	41	3.7	47	4.1	38	5.3	48	160	18	0
Female	63	2020	17	0	7.2	43	3.1	39	3.9	49	4.3	39	4.6	42	95	20	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
African American	28	1992	11	0	6.3	37	2.9	37	3.3	42	4.0	36	4.0	37	41	12	0
Hispanic	85	2026	18	0	7.2	42	3.2	40	3.8	48	4.3	39	5.1	46	130	16	2
White	38	2052	26	0	8.2	48	3.4	42	4.2	52	4.1	37	5.7	52	76	26	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged *Free Meals*	69	2025	19	0	7.3	43	3.3	42	3.8	48	4.3	39	5.0	45	95	9	0
Reduced Meals	9	2045	22	0	7.7	45	3.2	40	3.7	46	4.8	43	5.9	54	19	32	5
Other	17	2039	18	0	7.7	45	3.7	46	4.5	57	3.9	35	4.8	43	25	20	0
No	59	2021	17	0	7.2	42	2.9	37	3.6	45	4.0	37	5.0	45	115	23	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A *Schoolwide Program Participants*	76	2026	17	0	7.0	41	3.3	41	4.1	52	4.0	36	4.9	45	111	14	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	78	2026	19	0	7.6	45	3.2	40	3.5	44	4.3	40	5.1	46	142	21	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Migrant *Yes*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	151	2027	19	0	7.3	43	3.2	40	3.8	48	4.2	38	5.0	46	250	19	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient *Current LEP*	20	2024	10	0	6.9	41	3.3	41	3.9	49	4.1	37	4.8	43	24	4	0
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Other Non-LEP	133	2026	20	0	7.4	43	3.2	40	3.8	48	4.2	38	5.1	46	228	20	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	12	2038	25	0	7.3	43	3.5	44	4.0	50	4.6	42	5.1	46	16	6	0
Neither	142	2025	18	0	7.3	43	3.2	40	3.8	48	4.1	38	5.0	46	238	19	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Special Education *Yes*	154	2026	18	0	7.3	43	3.2	40	3.8	48	4.2	38	5.0	46	255	18	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	154	2026	18	0	7.3	43	3.2	40	3.8	48	4.2	38	5.0	46	254	19	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk *Yes*	138	2025	18	0	7.3	43	3.3	41	3.8	48	4.2	38	4.9	45	228	18	1
No	16	2040	19	0	7.8	46	2.9	37	3.9	49	4.2	38	5.6	51	26	23	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Career/Technical Education *Elective*	61	2028	16	0	7.1	42	3.3	41	3.8	48	4.1	38	5.0	45	91	13	1
Coherent Sequence	38	2020	18	0	7.3	43	3.0	38	3.7	46	4.1	37	4.8	43	68	22	1
Tech Prep	4	---	---	---	---	---	---	---	---	---	---	---	---	---	8	38	0
No	50	2030	22	0	7.6	45	3.3	41	3.8	48	4.3	39	5.4	49	87	20	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2008
Date of Testing: APRIL 2008

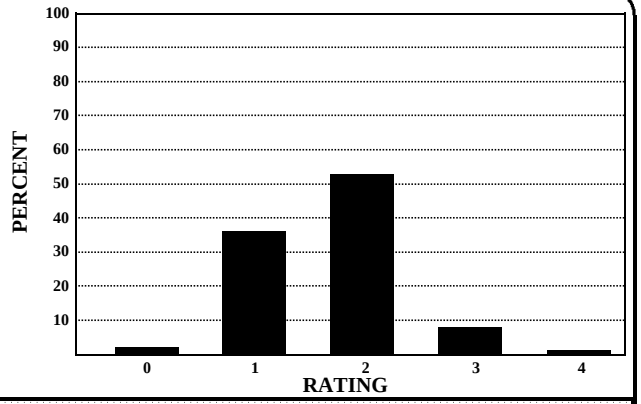
All Students

Number Tested: *1373*

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	34	496	727	109	7
Percent	2	36	53	8	1

Analytic Information Summary

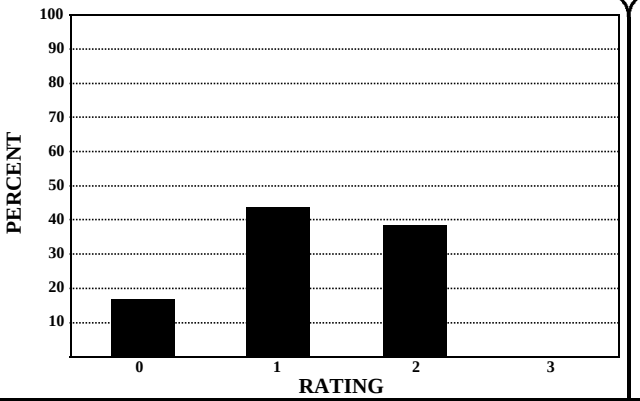
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	2	57
2. Weak or Illogical Organization	1	92
3. Weak Development of Ideas	2	302
4. Little or No Sense of Voice	0	2
5. Little or No Control of Conventions	10	446
6. Off Topic Response	4	*
7. Indecipherable Response	2	*
8. Insufficient Response	10	*
9. No Writing Attempted	18	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

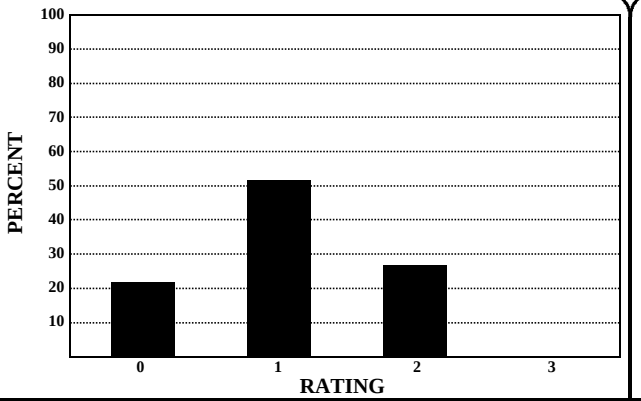
Short Answer Summary

Literary Selection *Objective 2*



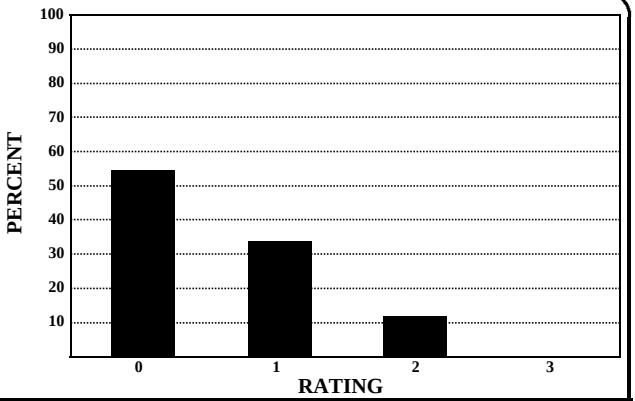
Rating	0	1	2	3
Number	234	604	535	0
Percent	17	44	39	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	299	710	364	0
Percent	22	52	27	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	750	460	163	0
Percent	55	34	12	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2008
Date of Testing: APRIL 2008

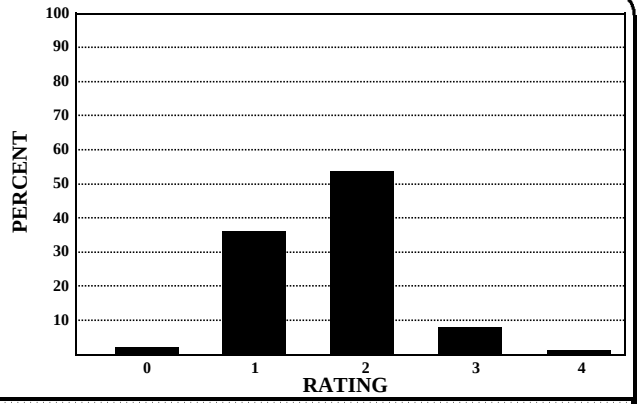
All Students Not in Special Education

Number Tested: *1269*

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	27	452	681	102	7
Percent	2	36	54	8	1

Analytic Information Summary

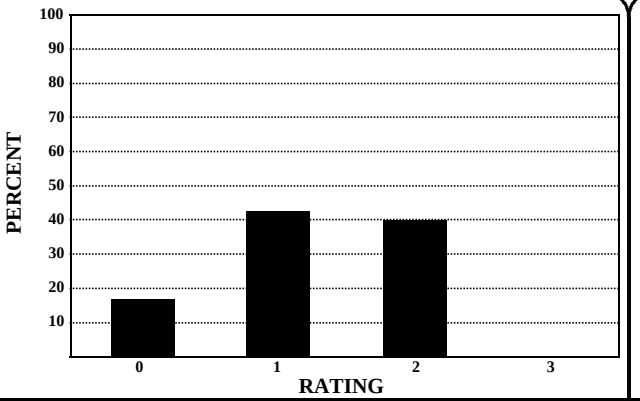
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	2	52
2. Weak or Illogical Organization	1	77
3. Weak Development of Ideas	2	268
4. Little or No Sense of Voice	0	2
5. Little or No Control of Conventions	10	411
6. Off Topic Response	4	*
7. Indecipherable Response	2	*
8. Insufficient Response	10	*
9. No Writing Attempted	11	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

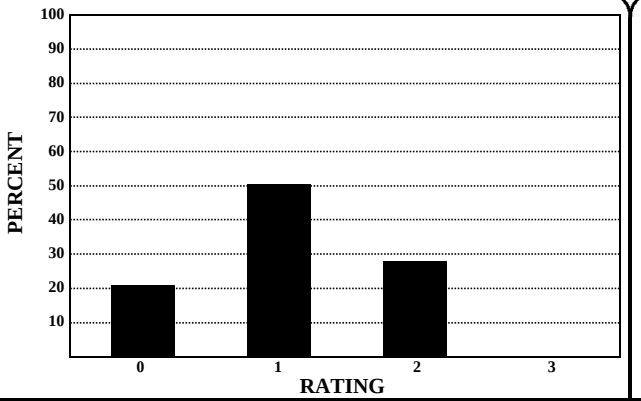
Short Answer Summary

Literary Selection *Objective 2*



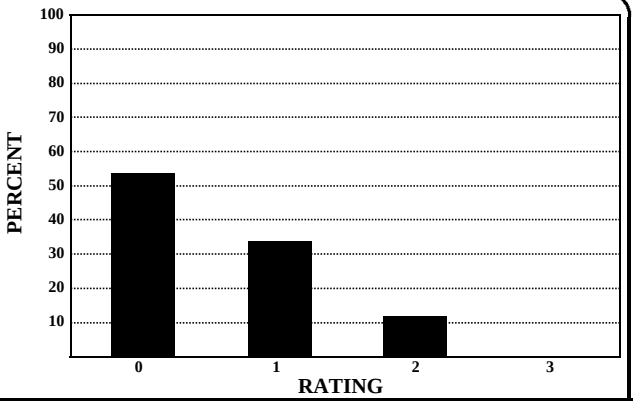
Rating	0	1	2	3
Number	214	548	507	0
Percent	17	43	40	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	271	649	349	0
Percent	21	51	28	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	686	426	157	0
Percent	54	34	12	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2008
Date of Testing: APRIL 2008

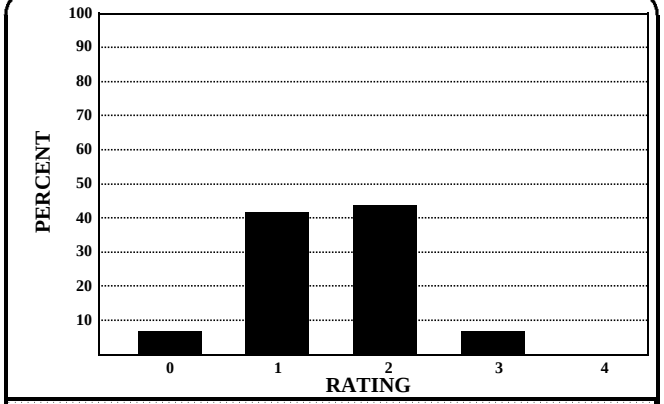
Special Education Students

Number Tested: ***104***

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	7	44	46	7	0
Percent	7	42	44	7	0

Analytic Information Summary

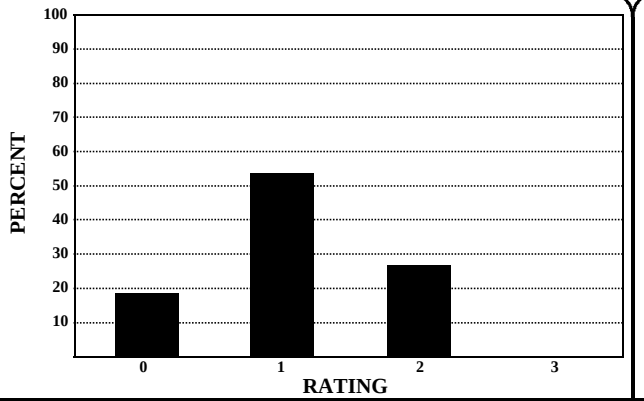
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	5
2. Weak or Illogical Organization	0	15
3. Weak Development of Ideas	0	34
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	35
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	7	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

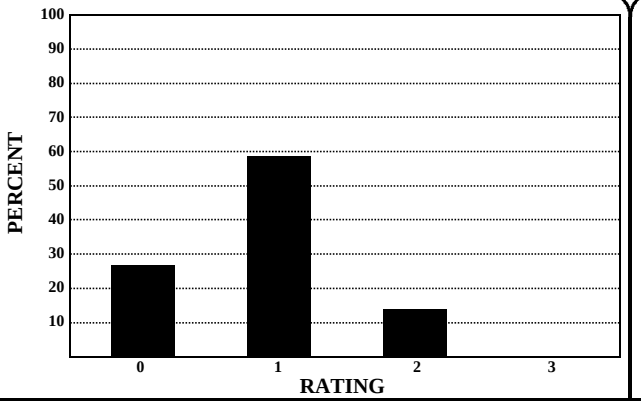
Short Answer Summary

Literary Selection *Objective 2*



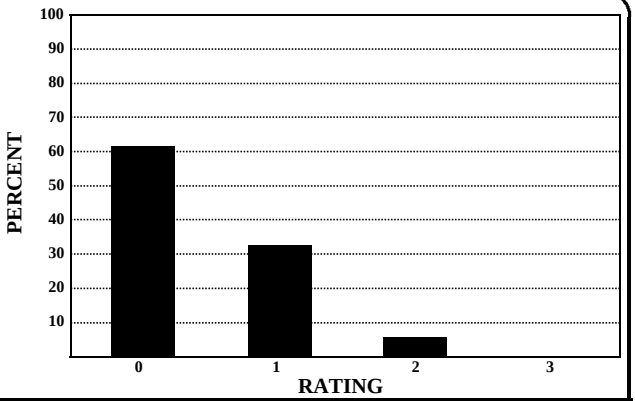
Rating	0	1	2	3
Number	20	56	28	0
Percent	19	54	27	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	28	61	15	0
Percent	27	59	14	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	64	34	6	0
Percent	62	33	6	0