Grade 10

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	8	7.2	90
2. Literary Elements and Techniques	8	6.5	81
Short Answer Rating (Literary Selection)	3	1.4	47
3. Analysis and Evaluation	12	10.5	87
Short Answer Rating (Expository Selection)	3	1.5	50
Short Answer Rating (Connecting Selections)	3	1.2	39
6. Revising and Editing	20	17.4	87

4-5. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	3083	18968	143608	99052	13027
Percent	1	7	52	36	5

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
281932	2229	239008	85	35458	13

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.5	71
2. Properties and Attributes of Functions	5	3.0	59
3. Linear Functions	5	3.4	67
4. Linear Equations and Inequalities	5	3.2	65
5. Quadratic and Other Nonlinear Functions	5	3.1	61
6. Geometric Relationships and Spatial Reasoning	5	3.0	61
7. Two- and Three-Dimensional Representations	5	3.7	75
8. Measurement and Similarity	7	4.1	59
9. Percents/Proportions/Probability/Statistics	5	3.0	60
10. Mathematical Processes and Tools	9	5.8	64

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
276538	2159	166838	60	32351	12

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	7	4.8	68
2. Geographic Influences on History	12	9.7	81
3. Economic and Social Influences on History	7	5.7	81
4. Political Influences on History	12	8.2	68
5. Critical-Thinking Skills	12	9.5	79

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
274314	2283	227621	83	79679	29

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	11.9	70
2. Organization of Living Systems	11	7.2	66
3. Interdependence of Organisms and the Environment	11	6.8	62
4. Structures and Properties of Matter	8	4.5	56
5. Motion, Forces, and Energy	8	5.5	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
275777	2138	165582	60	31069	11

Administration Summary

	Number	Percent
Number of Students Tested	291725	92
Students Absent from All Tests	661	0
Students Exempt from All Tests: LEP	2140	1
Other Students Not Tested	21791	7
Total Answer Documents Submitted	316317	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	141944	49
Did NOT Meet STANDARD on:		
One Test Only	55556	19
Two Tests Only	46389	16
Three Tests Only	30166	10
All Four Tests	17670	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	9718	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	26700	9
Two Tests Only	29721	10
Three Tests Only	58482	20
All Four Tests	167104	57

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

TAKS Grade 10

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All Students

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	281932	2229	85	13	276538	2159	60	12	274314	2283	83	29	275777	2138	60	11	291725	49	3
Male	139120	2207	80	9	136208	2167	62	13	135338	2304	84	34	135975	2159	64	14	144812	50	3
Female	142720	2250	89	16	140167	2152	59	10	138822	2263	82	25	139637	2119	56	8	146691	47	3
No Information Provided	92	2143	65	5	163	2015	28	1	154	2123	56	9	165	1994	24	1	222	26	1
Native American	953	2246	88	15	920	2177	68	11	929	2315	88	35	931	2172	71	12	1000	58	3
Asian	9631	2297	92	27	9624	2310	84	35	9511	2403	93	52	9542	2242	78	26	9820	72	13
African American	40148	2186	78	6	39027	2075	40	3	38445	2205	74	15	38939	2054	39	3	41970	29	1
Hispanic	110528	2192	79	7	108197	2111	50	6	106756	2218	75	17	107520	2076	45	4	114646	35	1
White	120333	2272	92	19	118335	2219	74	18	118251	2357	92	42	118407	2215	79	19	123645	66	6
No Information Provided	339	2125	60	3	435	2027	31	2	422	2152	64	13	438	2019	33	3	644	29	1
Economically Disadvantaged *Yes*	117817	2185	77	6	114636	2100	47	5	113243	2209	74	16	114155	2069	43	4	122749	33	1
No	163660	2261	90	17	161309	2202	70	17	160498	2336	89	38	161028	2188	72	16	168132	60	5
No Information Provided	455	2137	62	4	593	2032	30	3	573	2155	64	14	594	2020	32	4	844	28	1
Title I, Part A *Participants*	105828	2196	79	8	103245	2115	51	6	101961	2225	76	19	102820	2084	47	5	109790	37	1
Nonparticipants	175590	2249	88	16	172659	2186	66	15	171746	2318	87	35	172322	2172	68	15	181040	56	5
No Information Provided	514	2131	60	4	634	2021	29	2	607	2139	60	13	635	2003	31	3	895	27	1
Migrant *Yes*	3293	2156	70	3	3150	2081	42	3	3121	2166	66	10	3149	2035	33	2	3409	25	0
No	278196	2230	85	13	272815	2160	61	12	270631	2285	83	29	272051	2140	60	11	287487	49	3
No Information Provided	443	2131	62	3	573	2025	30	2	562	2140	61	13	577	2007	31	3	829	28	1
LEP *Current LEP*	12190	2052	32	0	12048	2014	23	1	11706	2072	41	3	11806	1956	13	0	13250	8	0
Non-LEP (Monitored 1st Year)	2164	2145	69	2	2137	2095	45	5	2097	2169	68	10	2125	2037	34	2	2247	25	0
Non-LEP (Monitored 2nd Year)	2674	2147	70	2	2625	2093	44	5	2590	2177	70	9	2613	2038	34	2	2723	24	0
Other Non-LEP	264318	2239	88	13	259032	2167	62	12	257253	2295	85	31	258539	2149	63	12	272534	51	4
No Information Provided	586	2137	63	3	696	2029	30	2	668	2145	62	13	694	2009	32	3	971	28	1
Bilingual *Participants*	45	2182	82	9	46	2129	46	13	44	2243	80	25	45	2071	42	9	52	40	6
Nonparticipants	281367	2229	85	13	275849	2159	60	12	273652	2283	83	29	275092	2139	60	11	290769	49	3
No Information Provided	520	2125	59	3	643	2026	29	2	618	2140	60	13	640	2011	31	3	904	27	1
ESL *Participants*	10857	2046	30	0	10777	2012	23	1	10417	2069	40	2	10519	1953	12	0	11812	8	0
Nonparticipants	270579	2237	87	13	265145	2165	62	12	263305	2292	85	30	264642	2146	62	12	279042	50	3
No Information Provided	496	2132	61	3	616	2026	29	2	592	2144	61	12	616	2010	31	3	871	28	1
Special Education *Yes*	12771	2116	55	2	10191	2032	28	2	11964	2145	59	10	11234	2028	33	4	14932	20	0
No	268646	2235	86	13	265173	2165	62	12	260412	2291	84	30	262601	2144	62	12	274494	50	4
No Information Provided	515	2134	61	3	1174	2016	26	2	1938	2078	43	6	1942	1970	19	1	2299	17	1
Gifted/Talented *Participants*	30665	2357	99	40	30589	2374	95	45	30387	2493	99	71	30479	2327	94	41	30826	91	18
Nonparticipants	250742	2214	83	9	245321	2133	56	8	243323	2257	81	24	244666	2115	56	8	259996	44	2
No Information Provided	525	2126	60	3	628	2021	29	2	604	2136	60	12	632	2003	31	3	903	27	1
At-Risk *Yes*	131457	2162	73	3	126741	2052	33	1	125102	2172	69	10	126070	2039	35	2	137509	21	0
No	149975	2288	95	21	149193	2251	84	20	148631	2377	95	46	149098	2223	82	19	153355	73	6
No Information Provided	500	2131	61	3	604	2025	30	3	581	2141	61	12	609	2004	31	3	861	29	1
Career/Technology Education *Participants*	167159	2223	85	11	163388	2149	59	10	162535	2272	83	26	163238	2130	59	10	172360	47	2
Nonparticipants	114238	2239	85	15	112483	2174	62	15	111141	2301	84	33	111874	2152	62	14	118422	52	5
No Information Provided	535	2127	59	3	667	2022	30	2	638	2136	60	12	665	2004	31	3	943	28	1

TAKS *Grade 10*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding	2 Literary Elements and Techniques	2 *Short Answer Rating (Literary Selection)*	3 Analysis and Evaluation	3 *Short Answer Rating (Expository Selection)*	3 *Short Answer Rating (Connecting Selections)*	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective									
					8	8	3	12	3	3	20			
					Average Number of Items Correct / Average Percent of Items Correct									
All Students	281932	2229	85	13	7.2 90	6.5 81	1.4 47	10.5 87	1.5 50	1.2 39	17.4 87	291725	49	3
Male	139120	2207	80	9	7.1 89	6.4 80	1.4 45	10.3 86	1.4 47	1.1 38	16.9 85	144812	50	3
Female	142720	2250	89	16	7.3 91	6.6 83	1.4 48	10.6 88	1.6 53	1.2 40	17.8 89	146691	47	3
No Information Provided	92	2143	65	5	6.5 81	5.7 71	1.2 41	9.7 81	1.2 41	0.9 31	15.0 75	222	26	1
Native American	953	2246	88	15	7.3 91	6.8 85	1.4 47	10.7 89	1.5 51	1.2 40	17.6 88	1000	58	3
Asian	9631	2297	92	27	7.5 93	6.8 85	1.5 51	10.8 90	1.6 55	1.3 43	18.3 91	9820	72	13
African American	40148	2186	78	6	7.0 88	6.1 76	1.3 44	10.0 84	1.4 45	1.1 36	16.7 83	41970	29	1
Hispanic	110528	2192	79	7	7.0 88	6.1 76	1.4 46	10.0 83	1.4 47	1.1 38	16.7 83	114646	35	1
White	120333	2272	92	19	7.4 93	7.0 88	1.5 48	11.0 92	1.6 53	1.2 41	18.2 91	123645	66	6
No Information Provided	339	2125	60	3	6.5 81	5.5 69	1.2 39	9.2 76	1.1 38	1.0 32	14.6 73	644	29	1
Economically Disadvantaged *Free Meals*	84716	2179	76	5	7.0 87	6.0 75	1.3 45	9.9 82	1.4 46	1.1 37	16.4 82	88638	31	1
Reduced Meals	20330	2214	84	9	7.2 90	6.4 80	1.4 47	10.4 87	1.5 49	1.2 39	17.2 86	20921	43	1
Other	12771	2177	75	6	6.9 86	5.9 74	1.3 45	9.7 81	1.4 45	1.1 37	16.4 82	13190	30	1
No	163660	2261	90	17	7.4 92	6.8 86	1.4 48	10.8 90	1.6 52	1.2 41	18.0 90	168132	60	5
No Information Provided	455	2137	62	4	6.6 83	5.7 71	1.2 40	9.4 78	1.2 39	0.9 32	15.1 75	844	28	1
Title I, Part A *Schoolwide Program Participants*	104066	2197	79	8	7.1 88	6.2 77	1.4 45	10.1 84	1.4 47	1.1 38	16.8 84	107963	37	1
Targeted Assistance Participants	1190	2160	72	3	6.8 85	5.9 74	1.3 43	9.8 82	1.3 42	1.0 33	16.1 80	1232	22	0
Nonparticipants (Previous Participants)	124	2182	80	3	6.8 85	6.0 75	1.4 45	9.9 82	1.5 48	1.1 37	16.5 82	133	31	0
Homeless Participants at Non-Title I Schools	572	2170	70	6	6.6 83	5.9 74	1.3 44	9.6 80	1.3 42	1.0 34	16.2 81	595	29	1
Nonparticipants (Not Previous Participants)	175466	2250	88	16	7.3 91	6.7 84	1.4 48	10.7 89	1.5 51	1.2 40	17.7 89	180907	56	5
No Information Provided	514	2131	60	4	6.5 82	5.6 69	1.2 39	9.2 76	1.1 38	0.9 32	14.9 75	895	27	1
Migrant *Yes*	3293	2156	70	3	6.8 85	5.7 71	1.3 43	9.5 79	1.3 44	1.1 35	15.9 80	3409	25	0
No	278196	2230	85	13	7.2 90	6.5 81	1.4 47	10.5 87	1.5 50	1.2 39	17.4 87	287487	49	3
No Information Provided	443	2131	62	3	6.6 82	5.6 70	1.2 39	9.3 77	1.1 38	0.9 31	15.0 75	829	28	1
Limited English Proficient *Current LEP*	12190	2052	32	0	5.7 71	4.5 56	1.1 36	7.5 62	1.0 33	0.8 27	12.6 63	13250	8	0
Non-LEP (Monitored 1st Year)	2164	2145	69	2	6.8 85	5.6 70	1.3 44	9.3 78	1.4 46	1.1 37	15.6 78	2247	25	0
Non-LEP (Monitored 2nd Year)	2674	2147	70	2	6.9 86	5.6 70	1.4 45	9.4 78	1.4 45	1.1 37	15.7 79	2723	24	0
Other Non-LEP	264318	2239	88	13	7.3 91	6.6 83	1.4 47	10.6 88	1.5 51	1.2 40	17.6 88	272534	51	4
No Information Provided	586	2137	63	3	6.6 82	5.6 70	1.2 40	9.3 78	1.2 39	1.0 32	15.3 76	971	28	1
Bilingual/ ESL Program *Bilingual*	45	2182	82	9	6.9 86	5.8 72	1.3 43	9.7 81	1.6 54	1.2 40	16.3 82	52	40	6
ESL	10857	2046	30	0	5.6 70	4.4 56	1.1 35	7.4 61	1.0 32	0.8 26	12.4 62	11812	8	0
Neither	270516	2237	87	13	7.3 91	6.6 82	1.4 47	10.6 88	1.5 50	1.2 40	17.6 88	278957	50	3
No Information Provided	482	2131	61	3	6.5 82	5.6 70	1.2 39	9.2 77	1.1 38	0.9 31	15.1 75	846	27	1
Special Education *Yes*	12771	2116	55	2	6.5 81	5.5 69	1.2 40	9.2 77	1.2 40	0.9 31	14.4 72	14932	20	0
No	268646	2235	86	13	7.2 91	6.6 82	1.4 47	10.5 88	1.5 50	1.2 39	17.5 88	274494	50	4
No Information Provided	515	2134	61	3	6.6 82	5.6 70	1.2 40	9.2 77	1.1 38	0.9 31	15.1 75	2299	17	1
Gifted/Talented *Participants*	30665	2357	99	40	7.7 97	7.4 93	1.6 52	11.5 95	1.8 58	1.3 45	19.3 96	30826	91	18
Nonparticipants	250742	2214	83	9	7.1 89	6.4 80	1.4 46	10.3 86	1.5 49	1.2 38	17.1 86	259996	44	2
No Information Provided	525	2126	60	3	6.5 81	5.5 69	1.2 38	9.1 76	1.1 37	0.9 31	14.8 74	903	27	1
At-Risk *Yes*	131457	2162	73	3	6.8 86	5.9 74	1.3 44	9.7 81	1.3 44	1.1 35	16.1 80	137509	21	0
No	149975	2288	95	21	7.5 94	7.0 88	1.5 50	11.1 92	1.6 55	1.3 43	18.5 93	153355	73	6
No Information Provided	500	2131	61	3	6.5 82	5.6 69	1.2 40	9.2 77	1.2 38	0.9 31	14.9 75	861	29	1
Career/Technology Education *Elective*	70251	2218	83	11	7.2 89	6.4 80	1.4 46	10.4 86	1.5 49	1.1 38	17.2 86	72963	45	2
Coherent Sequence	65582	2223	85	11	7.2 90	6.5 81	1.4 47	10.5 87	1.5 50	1.2 39	17.4 87	67303	47	3
Tech Prep	31326	2233	87	12	7.3 91	6.6 82	1.4 47	10.6 88	1.5 50	1.2 40	17.6 88	32094	51	3
No	114238	2239	85	15	7.2 90	6.6 82	1.4 47	10.5 87	1.5 50	1.2 39	17.4 87	118422	52	5
No Information Provided	535	2127	59	3	6.5 81	5.5 69	1.2 39	9.1 76	1.1 38	0.9 31	14.8 74	943	28	1

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

TAKS *Grade 10*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					5	5	5	5	5	5	5	7	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	276538	2159	60	12	3.5 71	3.0 59	3.4 67	3.2 65	3.1 61	3.0 61	3.7 75	4.1 59	3.0 60	5.8 64	291725	49	3
Male	136208	2167	62	13	3.5 70	2.9 58	3.4 69	3.2 65	3.1 61	3.1 62	3.9 77	4.2 60	3.0 61	5.9 66	144812	50	3
Female	140167	2152	59	10	3.6 72	3.0 60	3.3 66	3.2 65	3.1 61	2.9 59	3.6 73	4.1 58	3.0 59	5.6 63	146691	47	3
No Information Provided	163	2015	28	1	2.7 54	2.0 41	2.4 49	2.4 48	2.0 41	2.0 40	3.0 61	2.8 40	2.1 41	4.5 49	222	26	1
Native American	920	2177	68	11	3.6 72	3.1 62	3.5 69	3.4 67	3.2 64	3.2 64	4.0 79	4.3 62	3.1 62	6.0 66	1000	58	3
Asian	9624	2310	84	35	4.1 82	3.9 78	4.0 80	4.0 80	3.8 76	3.9 78	4.2 84	5.3 75	3.7 74	6.8 76	9820	72	13
African American	39027	2075	40	3	3.2 63	2.5 50	2.8 57	2.8 55	2.6 52	2.4 48	3.2 65	3.3 47	2.5 50	5.0 56	41970	29	1
Hispanic	108197	2111	50	6	3.4 68	2.7 53	3.2 63	2.9 58	2.8 56	2.7 54	3.5 71	3.7 53	2.7 54	5.3 59	114646	35	1
White	118335	2219	74	18	3.8 75	3.3 66	3.7 74	3.6 73	3.4 68	3.5 69	4.1 81	4.7 67	3.4 68	6.4 71	123645	66	6
No Information Provided	435	2027	31	2	2.8 56	2.1 43	2.5 50	2.5 49	2.3 45	2.1 42	3.1 62	2.9 42	2.3 46	4.5 50	644	29	1
Economically Disadvantaged *Free Meals*	82300	2091	45	4	3.3 65	2.5 51	3.0 61	2.8 55	2.7 54	2.6 51	3.4 68	3.5 50	2.6 52	5.1 57	88638	31	1
Reduced Meals	19910	2134	57	7	3.5 70	2.8 56	3.3 66	3.1 62	3.0 59	2.9 58	3.7 73	3.9 56	2.9 57	5.6 62	20921	43	1
Other	12426	2099	47	5	3.4 68	2.6 53	3.2 64	2.8 55	2.8 55	2.7 53	3.4 68	3.5 50	2.6 52	5.1 57	13190	30	1
No	161309	2202	70	17	3.7 74	3.2 64	3.6 72	3.5 70	3.3 66	3.3 66	3.9 79	4.5 64	3.3 65	6.2 69	168132	60	5
No Information Provided	593	2032	30	3	2.8 57	2.1 43	2.5 51	2.5 49	2.2 44	2.2 43	3.1 62	3.0 43	2.3 46	4.6 51	844	28	1
Title I, Part A *Schoolwide Program Participants*	101548	2116	51	7	3.4 68	2.7 54	3.2 64	2.9 59	2.8 57	2.7 55	3.5 71	3.7 53	2.7 55	5.4 60	107963	37	1
Targeted Assistance Participants	1165	2045	31	2	3.0 60	2.2 44	2.7 54	2.5 49	2.3 46	2.2 44	3.2 64	3.0 43	2.3 46	4.7 52	1232	22	0
Nonparticipants (Previous Participants)	119	2092	45	3	3.4 67	2.5 51	3.1 61	2.7 55	2.6 53	2.6 53	3.4 67	3.5 51	2.7 54	5.1 57	133	31	0
Homeless Participants at Non-Title I Schools	532	2062	38	4	3.0 59	2.4 48	2.6 53	2.6 52	2.4 49	2.2 45	3.3 65	3.3 47	2.4 49	5.0 56	595	29	1
Nonparticipants (Not Previous Participants)	172540	2186	66	15	3.6 73	3.1 62	3.5 70	3.4 68	3.2 64	3.2 64	3.9 77	4.4 62	3.2 63	6.0 67	180907	56	5
No Information Provided	634	2021	29	2	2.8 56	2.1 42	2.5 49	2.4 48	2.2 44	2.1 41	3.0 61	2.9 41	2.2 44	4.5 50	895	27	1
Migrant *Yes*	3150	2081	42	3	3.2 65	2.5 50	3.0 61	2.7 53	2.6 53	2.5 50	3.4 67	3.4 49	2.5 50	4.9 55	3409	25	0
No	272815	2160	61	12	3.5 71	3.0 59	3.4 68	3.2 65	3.1 61	3.0 61	3.7 75	4.1 59	3.0 60	5.8 64	287487	49	3
No Information Provided	573	2025	30	2	2.8 56	2.1 43	2.5 49	2.5 49	2.2 44	2.1 43	3.0 61	2.9 42	2.3 45	4.6 51	829	28	1
Limited English Proficient *Current LEP*	12048	2014	23	1	2.8 57	2.1 43	2.6 52	2.2 44	2.1 41	2.1 42	2.9 59	2.8 40	2.1 42	3.9 44	13250	8	0
Non-LEP (Monitored 1st Year)	2137	2095	45	5	3.3 67	2.6 52	3.2 63	2.7 54	2.7 54	2.6 53	3.5 69	3.6 51	2.6 52	5.0 55	2247	25	0
Non-LEP (Monitored 2nd Year)	2625	2093	44	5	3.4 67	2.6 52	3.1 62	2.7 53	2.6 53	2.6 52	3.5 70	3.5 50	2.6 52	5.0 55	2723	24	0
Other Non-LEP	259032	2167	62	12	3.6 72	3.0 60	3.4 68	3.3 66	3.1 62	3.1 62	3.8 76	4.2 60	3.1 61	5.9 65	272534	51	4
No Information Provided	696	2029	30	2	2.8 57	2.2 43	2.5 50	2.4 49	2.2 45	2.1 42	3.0 61	3.0 42	2.3 45	4.6 51	971	28	1
Bilingual/ ESL Program *Bilingual*	46	2129	46	13	3.7 73	2.7 54	3.2 64	2.9 58	2.8 56	2.8 55	3.6 72	3.9 56	2.8 56	5.3 59	52	40	6
ESL	10777	2012	23	1	2.8 56	2.1 43	2.6 52	2.2 44	2.0 41	2.1 42	2.9 58	2.8 40	2.1 42	3.9 43	11812	8	0
Neither	265072	2165	62	12	3.6 72	3.0 60	3.4 68	3.3 66	3.1 62	3.1 61	3.8 76	4.2 60	3.0 61	5.9 65	278957	50	3
No Information Provided	598	2026	29	2	2.8 56	2.1 42	2.5 49	2.4 48	2.2 44	2.1 42	3.0 61	2.9 42	2.3 45	4.5 50	846	27	1
Special Education *Yes*	10191	2032	28	2	2.8 57	2.1 41	2.6 53	2.3 47	2.2 43	2.2 44	3.2 65	2.9 42	2.2 44	4.5 50	14932	20	0
No	265173	2165	62	12	3.6 72	3.0 60	3.4 68	3.3 65	3.1 62	3.1 61	3.8 75	4.2 60	3.0 61	5.8 65	274494	50	4
No Information Provided	1174	2016	26	2	2.7 54	2.0 41	2.5 49	2.3 45	2.1 42	2.1 42	3.1 62	2.9 41	2.2 44	4.3 48	2299	17	1
Gifted/Talented *Participants*	30589	2374	95	45	4.4 88	4.2 84	4.3 86	4.4 89	4.2 83	4.3 85	4.5 90	5.8 83	4.1 83	7.5 83	30826	91	18
Nonparticipants	245321	2133	56	8	3.4 69	2.8 56	3.3 65	3.1 62	2.9 59	2.9 58	3.6 73	3.9 56	2.9 57	5.6 62	259996	44	2
No Information Provided	628	2021	29	2	2.8 56	2.1 42	2.5 49	2.4 48	2.2 44	2.1 41	3.0 61	2.9 41	2.2 45	4.5 50	903	27	1
At-Risk *Yes*	126741	2052	33	1	3.0 61	2.2 45	2.8 56	2.5 50	2.4 48	2.3 45	3.3 65	3.1 45	2.4 47	4.8 53	137509	21	0
No	149193	2251	84	20	4.0 79	3.6 71	3.9 77	3.9 77	3.6 73	3.7 74	4.2 83	5.0 71	3.6 71	6.6 74	153355	73	6
No Information Provided	604	2025	30	3	2.8 56	2.2 43	2.5 49	2.4 48	2.2 45	2.1 42	3.0 61	2.9 42	2.2 45	4.5 50	861	29	1
Career/Technology Education *Elective*	68599	2141	57	9	3.5 69	2.8 57	3.3 66	3.1 63	3.0 59	2.9 58	3.7 73	4.0 57	2.9 58	5.6 62	72963	45	2
Coherent Sequence	64012	2152	60	10	3.5 71	2.9 58	3.4 68	3.2 64	3.0 61	3.0 60	3.7 75	4.1 58	3.0 59	5.7 64	67303	47	3
Tech Prep	30777	2163	63	11	3.6 72	3.0 60	3.4 68	3.3 66	3.1 63	3.1 61	3.8 75	4.2 60	3.0 61	5.8 65	32094	51	3
No	112483	2174	62	15	3.6 72	3.0 61	3.4 68	3.3 66	3.1 63	3.1 62	3.8 76	4.2 60	3.1 61	5.9 65	118422	52	5
No Information Provided	667	2022	30	2	2.8 55	2.1 42	2.4 49	2.4 48	2.2 44	2.1 42	3.0 61	2.9 42	2.2 45	4.5 50	943	28	1

TAKS *Grade 10*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Social Studies

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					7		12		7		12		12				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	274314	2283	83	29	4.8	68	9.7	81	5.7	81	8.2	68	9.5	79	291725	49	3
Male	135338	2304	84	34	5.0	71	9.9	82	5.7	82	8.3	69	9.7	81	144812	50	3
Female	138822	2263	82	25	4.5	65	9.5	79	5.6	80	8.1	68	9.4	78	146691	47	3
No Information Provided	154	2123	56	9	3.6	52	8.1	67	4.6	66	6.2	51	7.6	63	222	26	1
Native American	929	2315	88	35	5.0	71	10.1	84	5.9	85	8.6	72	9.9	83	1000	58	3
Asian	9511	2403	93	52	5.5	79	10.6	89	6.2	89	9.4	79	10.5	88	9820	72	13
African American	38445	2205	74	15	4.3	61	8.8	74	5.2	74	7.4	62	8.7	73	41970	29	1
Hispanic	106756	2218	75	17	4.4	63	9.1	76	5.3	76	7.5	62	8.9	74	114646	35	1
White	118251	2357	92	42	5.2	75	10.4	87	6.0	86	9.0	75	10.3	86	123645	66	6
No Information Provided	422	2152	64	13	3.9	56	8.2	69	4.8	68	6.7	56	7.9	66	644	29	1
Economically Disadvantaged *Free Meals*	81238	2200	72	15	4.2	60	8.8	74	5.2	74	7.3	61	8.6	72	88638	31	1
Reduced Meals	19825	2251	81	22	4.6	66	9.5	79	5.5	79	7.9	66	9.3	78	20921	43	1
Other	12180	2199	73	14	4.3	62	8.8	73	5.2	75	7.3	61	8.6	72	13190	30	1
No	160498	2336	89	38	5.1	73	10.2	85	5.9	85	8.8	73	10.1	84	168132	60	5
No Information Provided	573	2155	64	14	3.9	56	8.3	69	4.8	69	6.6	55	8.0	66	844	28	1
Title I, Part A *Schoolwide Program Participants*	100295	2226	76	19	4.4	64	9.1	76	5.4	77	7.6	63	8.9	75	107963	37	1
Targeted Assistance Participants	1154	2163	66	10	3.9	56	8.5	71	4.9	70	6.8	57	8.3	69	1232	22	0
Nonparticipants (Previous Participants)	116	2177	74	9	3.8	54	8.9	74	5.2	75	6.8	56	8.6	72	133	31	0
Homeless Participants at Non-Title I Schools	512	2197	68	17	4.0	58	8.8	73	5.1	73	7.1	59	8.6	72	595	29	1
Nonparticipants (Not Previous Participants)	171630	2318	87	35	5.0	71	10.0	84	5.8	83	8.6	72	9.9	82	180907	56	5
No Information Provided	607	2139	60	13	3.8	54	8.1	67	4.7	67	6.5	54	7.8	65	895	27	1
Migrant *Yes*	3121	2166	66	10	4.0	57	8.4	70	5.0	71	6.8	57	8.2	68	3409	25	0
No	270631	2285	83	29	4.8	68	9.7	81	5.7	81	8.2	69	9.6	80	287487	49	3
No Information Provided	562	2140	61	13	3.9	55	8.1	67	4.7	67	6.5	54	7.8	65	829	28	1
Limited English Proficient *Current LEP*	11706	2072	41	3	3.4	48	7.1	60	4.4	63	5.3	45	6.7	55	13250	8	0
Non-LEP (Monitored 1st Year)	2097	2169	68	10	4.1	59	8.5	71	5.2	74	6.8	57	8.2	68	2247	25	0
Non-LEP (Monitored 2nd Year)	2590	2177	70	9	4.1	59	8.6	72	5.2	74	6.9	58	8.3	69	2723	24	0
Other Non-LEP	257253	2295	85	31	4.8	69	9.8	82	5.7	82	8.4	70	9.7	81	272534	51	4
No Information Provided	668	2145	62	13	3.8	55	8.1	68	4.7	68	6.6	55	7.9	66	971	28	1
Bilingual/ ESL Program *Bilingual*	44	2243	80	25	4.1	58	9.2	77	5.4	78	7.6	63	8.9	74	52	40	6
ESL	10417	2069	40	2	3.3	48	7.1	59	4.4	63	5.3	44	6.6	55	11812	8	0
Neither	263234	2292	85	30	4.8	69	9.8	82	5.7	81	8.3	69	9.7	80	278957	50	3
No Information Provided	574	2142	61	12	3.8	54	8.1	67	4.7	67	6.5	55	7.8	65	846	27	1
Special Education *Yes*	11964	2145	59	10	3.9	56	8.2	68	4.7	67	6.4	53	7.8	65	14932	20	0
No	260412	2291	84	30	4.8	69	9.8	81	5.7	82	8.3	69	9.6	80	274494	50	4
No Information Provided	1938	2078	43	6	3.5	49	7.2	60	4.2	61	5.5	46	6.8	57	2299	17	1
Gifted/Talented *Participants*	30387	2493	99	71	6.0	86	11.3	94	6.6	94	10.5	87	11.2	94	30826	91	18
Nonparticipants	243323	2257	81	24	4.6	66	9.5	79	5.5	79	7.9	66	9.3	78	259996	44	2
No Information Provided	604	2136	60	12	3.8	54	8.0	67	4.7	67	6.5	54	7.7	65	903	27	1
At-Risk *Yes*	125102	2172	69	10	4.1	58	8.6	72	5.0	72	6.9	57	8.4	70	137509	21	0
No	148631	2377	95	46	5.4	77	10.6	88	6.2	88	9.4	78	10.5	88	153355	73	6
No Information Provided	581	2141	61	12	3.8	54	8.1	67	4.7	67	6.6	55	7.8	65	861	29	1
Career/Technology Education *Elective*	68132	2265	81	26	4.7	66	9.5	79	5.6	80	8.0	67	9.4	78	72963	45	2
Coherent Sequence	63726	2272	83	26	4.7	67	9.6	80	5.6	80	8.1	68	9.5	79	67303	47	3
Tech Prep	30677	2286	85	28	4.8	69	9.8	81	5.7	82	8.3	69	9.6	80	32094	51	3
No	111141	2301	84	33	4.9	70	9.8	82	5.7	82	8.4	70	9.7	80	118422	52	5
No Information Provided	638	2136	60	12	3.8	54	8.0	67	4.7	67	6.5	54	7.7	65	943	28	1

TAKS *Grade 10*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Science

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		11		11		8		8				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	275777	2138	60	11	11.9	70	7.2	66	6.8	62	4.5	56	5.5	68	291725	49	3
Male	135975	2159	64	14	12.1	71	7.4	67	7.1	65	4.6	58	5.6	71	144812	50	3
Female	139637	2119	56	8	11.7	69	7.1	64	6.4	58	4.3	54	5.3	66	146691	47	3
No Information Provided	165	1994	24	1	9.3	55	5.2	47	5.3	48	3.0	37	4.2	53	222	26	1
Native American	931	2172	71	12	12.4	73	7.8	71	7.3	67	4.8	60	5.8	72	1000	58	3
Asian	9542	2242	78	26	13.1	77	8.3	76	7.8	71	5.6	70	6.2	77	9820	72	13
African American	38939	2054	39	3	10.4	61	6.1	55	5.8	53	3.8	47	4.8	60	41970	29	1
Hispanic	107520	2076	45	4	10.9	64	6.5	59	5.9	54	3.9	48	5.0	63	114646	35	1
White	118407	2215	79	19	13.2	78	8.2	75	7.7	70	5.1	64	6.1	76	123645	66	6
No Information Provided	438	2019	33	3	9.9	58	5.6	51	5.5	50	3.3	41	4.5	56	644	29	1
Economically Disadvantaged *Free Meals*	81932	2061	41	3	10.6	62	6.2	57	5.8	53	3.8	47	4.9	61	88638	31	1
Reduced Meals	19906	2110	54	7	11.6	68	6.9	63	6.4	58	4.2	52	5.3	66	20921	43	1
Other	12317	2054	39	3	10.5	62	6.2	56	5.6	51	3.7	46	4.8	60	13190	30	1
No	161028	2188	72	16	12.7	75	7.9	71	7.4	67	4.9	62	5.8	73	168132	60	5
No Information Provided	594	2020	32	4	9.8	58	5.7	51	5.5	50	3.4	42	4.4	55	844	28	1
Title I, Part A *Schoolwide Program Participants*	101149	2084	47	6	11.1	65	6.6	60	6.1	55	3.9	49	5.1	63	107963	37	1
Targeted Assistance Participants	1150	2034	34	2	10.0	59	5.7	52	5.5	50	3.6	45	4.7	58	1232	22	0
Nonparticipants (Previous Participants)	111	2080	47	5	11.0	65	6.2	56	6.1	56	4.0	50	5.1	64	133	31	0
Homeless Participants at Non-Title I Schools	521	2058	41	3	10.3	61	6.3	57	6.1	56	3.6	46	4.7	59	595	29	1
Nonparticipants (Not Previous Participants)	172211	2172	68	15	12.4	73	7.6	69	7.2	65	4.8	60	5.7	71	180907	56	5
No Information Provided	635	2003	31	3	9.6	56	5.5	50	5.4	49	3.2	40	4.3	53	895	27	1
Migrant *Yes*	3149	2035	33	2	10.1	60	6.0	54	5.3	49	3.5	43	4.6	58	3409	25	0
No	272051	2140	60	11	11.9	70	7.2	66	6.8	62	4.5	56	5.5	69	287487	49	3
No Information Provided	577	2007	31	3	9.7	57	5.6	50	5.4	49	3.3	41	4.3	54	829	28	1
Limited English Proficient *Current LEP*	11806	1956	13	0	8.1	48	4.7	43	4.3	39	3.1	39	4.0	50	13250	8	0
Non-LEP (Monitored 1st Year)	2125	2037	34	2	10.0	59	6.0	54	5.4	49	3.6	45	4.7	59	2247	25	0
Non-LEP (Monitored 2nd Year)	2613	2038	34	2	10.1	59	5.9	54	5.4	49	3.6	45	4.7	59	2723	24	0
Other Non-LEP	258539	2149	63	12	12.1	71	7.4	67	6.9	63	4.5	57	5.6	69	272534	51	4
No Information Provided	694	2009	32	3	9.7	57	5.6	51	5.4	49	3.3	41	4.3	54	971	28	1
Bilingual/ ESL Program *Bilingual*	45	2071	42	9	10.8	64	6.4	58	5.7	52	4.0	50	4.7	59	52	40	6
ESL	10519	1953	12	0	8.0	47	4.7	43	4.3	39	3.1	38	3.9	49	11812	8	0
Neither	264571	2146	62	12	12.1	71	7.3	67	6.9	62	4.5	57	5.5	69	278957	50	3
No Information Provided	597	2009	31	3	9.6	57	5.5	50	5.4	49	3.2	40	4.3	54	846	27	1
Special Education *Yes*	11234	2028	33	4	9.7	57	5.6	51	5.7	51	3.5	44	4.5	57	14932	20	0
No	262601	2144	62	12	12.0	71	7.3	67	6.8	62	4.5	56	5.5	69	274494	50	4
No Information Provided	1942	1970	19	1	8.6	51	4.8	43	4.9	45	3.0	38	4.0	50	2299	17	1
Gifted/Talented *Participants*	30479	2327	94	41	14.6	86	9.4	85	8.7	79	6.2	78	6.7	84	30826	91	18
Nonparticipants	244666	2115	56	8	11.6	68	7.0	63	6.5	59	4.2	53	5.3	66	259996	44	2
No Information Provided	632	2003	31	3	9.6	56	5.5	50	5.4	49	3.2	40	4.3	54	903	27	1
At-Risk *Yes*	126070	2039	35	2	10.2	60	5.9	54	5.6	51	3.5	44	4.7	59	137509	21	0
No	149098	2223	82	19	13.4	79	8.4	76	7.7	70	5.3	66	6.1	77	153355	73	6
No Information Provided	609	2004	31	3	9.6	56	5.5	50	5.4	49	3.3	41	4.3	53	861	29	1
Career/Technology Education *Elective*	68482	2121	56	9	11.6	69	7.0	64	6.6	60	4.3	54	5.3	67	72963	45	2
Coherent Sequence	63973	2133	59	10	11.9	70	7.2	65	6.7	61	4.4	55	5.5	68	67303	47	3
Tech Prep	30783	2143	62	10	12.1	71	7.3	67	6.8	62	4.5	56	5.6	69	32094	51	3
No	111874	2152	62	14	12.0	71	7.4	67	6.9	63	4.6	57	5.5	69	118422	52	5
No Information Provided	665	2004	31	3	9.6	57	5.5	50	5.4	49	3.2	40	4.3	54	943	28	1

Grade 10

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2006
Date of Testing: SPRING 2006

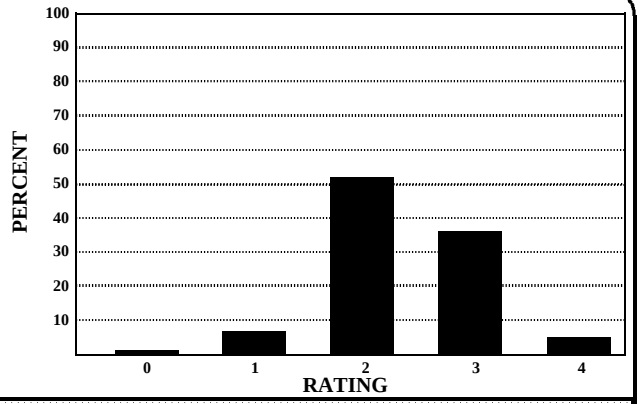
All Students

Number Tested: 281932

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	3083	18968	143608	99052	13027
Percent	1	7	52	36	5

Analytic Information Summary

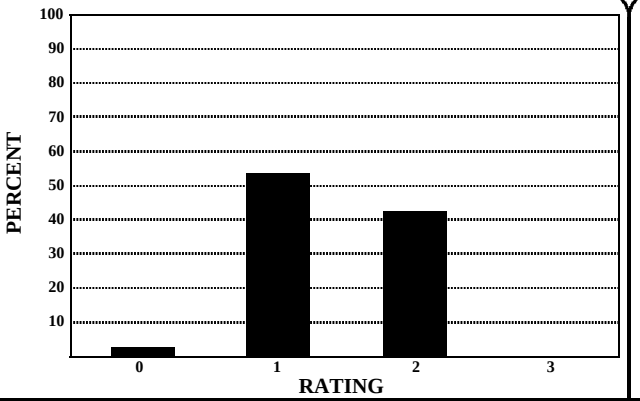
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	74	2210
2. Weak or Illogical Organization	173	5066
3. Weak Development of Ideas	213	18506
4. Little or No Sense of Voice	18	28
5. Little or No Control of Conventions	299	8737
6. Off Topic Response	235	*
7. Indecipherable Response	53	*
8. Insufficient Response	785	*
9. No Writing Attempted	2010	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

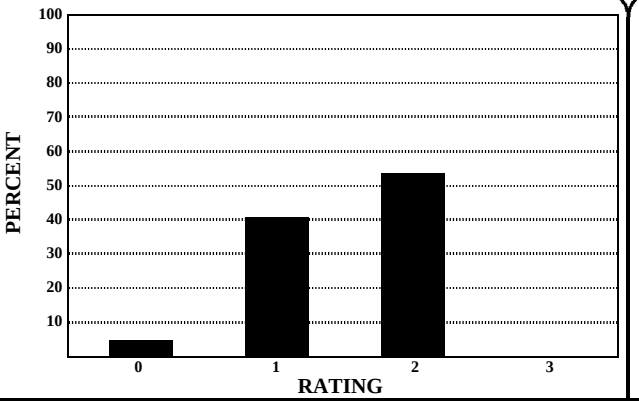
Short Answer Summary**

Literary Selection — *Objective 2*



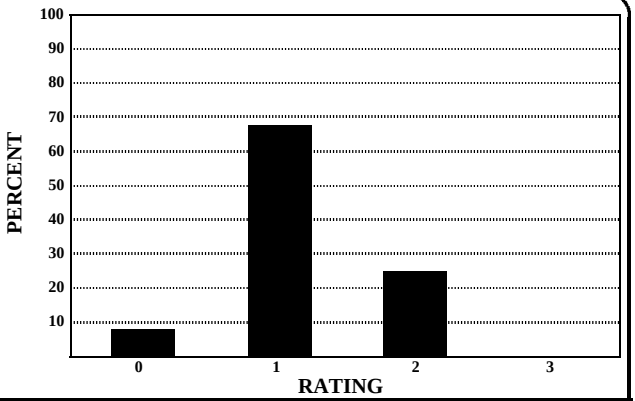
Rating	0	1	2	3
Number	7346	151130	118526	736
Percent	3	54	43	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	14686	112848	148841	1363
Percent	5	41	54	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	21129	187752	68773	84
Percent	8	68	25	0

** Students who took the Braille version or the make-up form of the test are not included in this report.