TAKS Grade 8

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.2	85
2. Applying Knowledge of Literary Elements	10	8.0	80
3. Using Strategies to Analyze	10	8.6	86
4. Applying Critical-Thinking Skills	16	12.4	77

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
286509	2247	255111	89	63375	22

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.2	62
2. Patterns, Relationships, and Algebraic Reasoning	10	6.7	67
3. Geometry and Spatial Reasoning	7	4.9	69
4. Concepts and Uses of Measurement	5	2.5	50
5. Probability and Statistics	8	5.4	68
6. Mathematical Processes and Tools	10	6.5	65

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
286223	2147	190163	66	35728	12

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	8.5	65
2. Geographic Influences on History	6	4.3	71
3. Economic and Social Influences on History	9	6.8	76
4. Political Influences on History	12	7.9	65
5. Critical-Thinking Skills	8	5.9	73

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
288257	2247	252230	88	63537	22

Administration Summary

	Number	Percent
Number of Students Tested	293438	91
Students Absent from All Tests	992	0
Students Exempt from All Tests: LEP	5558	2
Other Students Not Tested	22278	7
Total Answer Documents Submitted	322266	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	186086	63
Did NOT Meet STANDARD on:		
One Test Only	66639	23
Two Tests Only	25293	9
All Three Tests	15420	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	19236	7
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	35267	12
Two Tests Only	53723	18
All Three Tests	185212	63

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	286509	2247	89	22	286223	2147	66	12	288257	2247	88	22	293438	63	7
Male	141126	2243	88	22	141344	2156	67	14	142732	2260	87	26	145751	64	7
Female	145119	2251	90	22	144621	2138	66	11	145250	2233	88	19	147398	63	6
No Information Provided	264	2140	74	9	258	2031	41	4	275	2147	74	7	289	38	1
Native American	983	2257	91	23	973	2155	69	11	993	2254	90	21	1008	67	5
Asian	8522	2325	95	38	8568	2304	87	35	8537	2365	96	45	8617	85	21
African American	39676	2190	85	12	39619	2057	49	4	40105	2190	82	12	40846	46	2
Hispanic	113184	2192	84	13	113547	2091	57	6	113892	2195	82	13	116147	53	3
White	123651	2310	95	33	123028	2216	80	19	124226	2305	94	32	126291	78	11
No Information Provided	493	2132	72	8	488	2009	34	4	504	2135	67	8	529	30	1
Economically Disadvantaged *Yes*	131556	2185	83	12	131734	2079	54	5	132791	2187	81	12	135800	50	2
No	154244	2301	94	31	153788	2205	77	19	154742	2298	93	31	156877	75	10
No Information Provided	709	2155	76	10	701	2033	41	5	724	2153	71	9	761	37	1
Title I, Part A *Participants*	137872	2210	86	16	138145	2105	59	8	138797	2208	84	15	141462	55	4
Nonparticipants	148006	2282	92	28	147454	2186	74	17	148816	2283	91	29	151296	71	9
No Information Provided	631	2141	74	9	624	2018	38	4	644	2141	70	8	680	34	1
Migrant *Yes*	5727	2146	76	8	5781	2052	47	4	5777	2159	76	8	5925	43	1
No	280139	2249	89	22	279806	2149	67	13	281821	2249	88	22	286820	64	7
No Information Provided	643	2141	74	9	636	2018	37	4	659	2140	69	8	693	33	1
Limited English Proficient *Yes*	14343	2028	48	2	14775	1978	28	2	14794	2083	56	3	15454	21	0
No	271534	2259	91	23	270822	2156	69	13	272815	2256	89	23	277302	66	7
No Information Provided	632	2142	74	9	626	2019	37	4	648	2140	68	8	682	33	1
Bilingual *Participants*	150	2138	75	9	150	2071	53	5	150	2195	87	13	151	49	3
Nonparticipants	285722	2247	89	22	285443	2147	67	13	287454	2247	88	22	292600	63	7
No Information Provided	637	2140	74	9	630	2019	37	4	653	2138	68	8	687	33	1
ESL *Participants*	12668	2021	46	1	12982	1974	28	2	12952	2079	55	2	13490	20	0
Nonparticipants	273212	2258	91	23	272620	2155	68	13	274661	2255	89	23	279269	66	7
No Information Provided	629	2140	74	9	621	2020	37	4	644	2139	68	8	679	33	1
Special Education *Yes*	12812	2131	73	8	12533	2019	40	3	16305	2134	68	7	18654	40	1
No	273059	2253	90	23	273056	2153	68	13	271296	2254	89	23	274094	65	7
No Information Provided	638	2147	75	10	634	2022	38	5	656	2141	69	8	690	34	1
Gifted/Talented *Participants*	33857	2426	100	60	33849	2380	97	47	33744	2427	99	60	33897	96	31
Nonparticipants	252017	2223	88	17	251746	2116	62	8	253862	2223	86	17	258856	59	3
No Information Provided	635	2140	74	9	628	2017	38	4	651	2139	68	8	685	33	0
At-Risk *Yes*	106742	2133	76	5	106734	2015	37	2	108068	2141	74	6	111355	33	1
No	179157	2315	97	32	178890	2226	84	19	179570	2310	96	32	181433	82	10
No Information Provided	610	2138	73	9	599	2015	36	4	619	2139	69	8	650	32	0
Career/Technology Education *Participants*	79185	2237	89	20	79077	2136	65	11	79666	2240	87	21	81116	62	6
Nonparticipants	206630	2251	89	23	206460	2151	67	13	207884	2250	88	23	211577	64	7
No Information Provided	694	2147	75	9	686	2025	38	4	707	2142	70	8	745	35	1

Grade 8

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - - " = No Data Reported					Number of Items Tested in Each Objective										
For Fewer Than Five Students					12		10		10		16				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	286509	2247	89	22	10.2	85	8.0	80	8.6	86	12.4	77	293438	63	7
Male	141126	2243	88	22	10.0	83	8.0	80	8.6	86	12.5	78	145751	64	7
Female	145119	2251	90	22	10.4	87	8.1	81	8.6	86	12.3	77	147398	63	6
No Information Provided	264	2140	74	9	9.1	76	7.0	70	7.9	79	10.8	68	289	38	1
Native American	983	2257	91	23	10.1	84	8.1	81	8.7	87	12.7	80	1008	67	5
Asian	8522	2325	95	38	10.9	91	8.6	86	9.0	90	13.2	83	8617	85	21
African American	39676	2190	85	12	9.9	82	7.8	78	8.2	82	11.5	72	40846	46	2
Hispanic	113184	2192	84	13	9.8	82	7.7	77	8.2	82	11.5	72	116147	53	3
White	123651	2310	95	33	10.6	88	8.4	84	9.0	90	13.4	84	126291	78	11
No Information Provided	493	2132	72	8	9.0	75	7.1	71	7.7	77	10.6	66	529	30	1
Economically *Free Meals*	100281	2177	82	11	9.7	80	7.6	76	8.1	81	11.3	71	103724	48	2
Disadvantaged *Reduced Meals*	19340	2227	89	17	10.1	84	8.0	80	8.5	85	12.2	76	19868	60	3
Other	11935	2179	82	11	9.7	81	7.6	76	8.0	80	11.3	71	12208	49	2
No	154244	2301	94	31	10.6	88	8.4	84	8.9	89	13.2	83	156877	75	10
No Information Provided	709	2155	76	10	9.2	77	7.3	73	7.9	79	11.0	69	761	37	1
Title I, Part A *Schoolwide Program Participants*	134928	2211	86	16	9.9	83	7.9	79	8.3	83	11.8	74	138427	55	4
Targeted Assistance Participants	2774	2145	77	7	9.3	77	7.3	73	7.9	79	10.8	68	2863	36	1
Nonparticipants (Previous Participants)	566	2174	85	9	9.6	80	7.5	75	8.2	82	11.6	72	588	48	1
Homeless Participants at Non-Title I Schools	170	2179	85	11	9.6	80	7.5	75	8.2	82	11.4	72	172	52	4
Nonparticipants (Not Previous Participants)	147440	2282	92	28	10.4	87	8.2	82	8.8	88	12.9	81	150708	71	9
No Information Provided	631	2141	74	9	9.1	76	7.2	72	7.8	78	10.8	68	680	34	1
Migrant *Yes*	5727	2146	76	8	9.3	78	7.4	74	7.7	77	10.8	67	5925	43	1
No	280139	2249	89	22	10.2	85	8.1	81	8.6	86	12.4	78	286820	64	7
No Information Provided	643	2141	74	9	9.1	76	7.2	72	7.8	78	10.8	67	693	33	1
Limited English Proficient *Yes*	14343	2028	48	2	7.9	66	6.2	62	6.6	66	8.7	54	15454	21	0
No	271534	2259	91	23	10.3	86	8.1	81	8.7	87	12.6	79	277302	66	7
No Information Provided	632	2142	74	9	9.1	76	7.2	72	7.8	78	10.8	68	682	33	1
Bilingual/ *Bilingual*	150	2138	75	9	9.4	78	7.3	73	7.7	77	10.5	66	151	49	3
ESL Program *ESL*	12668	2021	46	1	7.8	65	6.1	61	6.5	65	8.6	54	13490	20	0
Neither	273042	2258	91	23	10.3	86	8.1	81	8.7	87	12.6	79	279098	66	7
No Information Provided	612	2140	74	9	9.0	75	7.2	72	7.8	78	10.8	68	662	34	1
Special Education *Yes*	12812	2131	73	8	8.9	74	7.1	71	7.8	78	10.8	67	18654	40	1
No	273059	2253	90	23	10.3	85	8.1	81	8.6	86	12.5	78	274094	65	7
No Information Provided	638	2147	75	10	9.2	76	7.2	72	7.9	79	10.9	68	690	34	1
Gifted/Talented *Participants*	33857	2426	100	60	11.4	95	9.1	91	9.5	95	14.6	91	33897	96	31
Nonparticipants	252017	2223	88	17	10.0	84	7.9	79	8.5	85	12.1	76	258856	59	3
No Information Provided	635	2140	74	9	9.1	76	7.2	72	7.8	78	10.8	68	685	33	0
At-Risk *Yes*	106742	2133	76	5	9.2	76	7.2	72	7.8	78	10.7	67	111355	33	1
No	179157	2315	97	32	10.8	90	8.5	85	9.0	90	13.4	84	181433	82	10
No Information Provided	610	2138	73	9	9.0	75	7.2	72	7.8	78	10.7	67	650	32	0
Career/Technology *Elective*	75792	2235	88	20	10.1	84	8.0	80	8.5	85	12.2	77	77670	61	5
Education *Coherent Sequence*	2911	2301	94	31	10.6	88	8.3	83	8.9	89	13.3	83	2961	79	14
Tech Prep	482	2194	85	11	10.0	83	7.9	79	8.3	83	11.4	71	485	49	1
No	206630	2251	89	23	10.2	85	8.1	81	8.6	86	12.4	78	211577	64	7
No Information Provided	694	2147	75	9	9.1	76	7.3	73	7.9	79	10.9	68	745	35	1

Grade 8

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
Number of Items Tested in Each Objective					10		10		7		5		8		10				
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	286223	2147	66	12	6.2	62	6.7	67	4.9	69	2.5	50	5.4	68	6.5	65	293438	63	7
Male	141344	2156	67	14	6.3	63	6.7	67	5.0	71	2.5	51	5.4	68	6.5	65	145751	64	7
Female	144621	2138	66	11	6.1	61	6.6	66	4.7	67	2.5	50	5.4	67	6.4	64	147398	63	6
No Information Provided	258	2031	41	4	4.9	49	5.3	53	3.9	56	1.9	37	4.6	58	5.4	54	289	38	1
Native American	973	2155	69	11	6.3	63	6.7	67	5.1	72	2.5	49	5.5	69	6.6	66	1008	67	5
Asian	8568	2304	87	35	7.8	78	8.1	81	5.7	82	3.4	68	6.3	78	7.7	77	8617	85	21
African American	39619	2057	49	4	5.2	52	5.8	58	4.1	58	2.0	40	5.0	62	5.5	55	40846	46	2
Hispanic	113547	2091	57	6	5.6	56	6.1	61	4.5	65	2.3	45	5.0	63	5.9	59	116147	53	3
White	123028	2216	80	19	7.0	70	7.3	73	5.4	76	2.9	58	5.9	73	7.3	73	126291	78	11
No Information Provided	488	2009	34	4	4.5	45	5.1	51	3.8	55	1.8	35	4.4	55	5.0	50	529	30	1
Economically Disadvantaged *Free Meals*	100458	2071	52	5	5.3	53	5.9	59	4.3	62	2.1	43	4.9	62	5.7	57	103724	48	2
Reduced Meals	19328	2123	64	8	6.0	60	6.5	65	4.7	68	2.4	48	5.3	66	6.3	63	19868	60	3
Other	11948	2072	52	5	5.3	53	5.9	59	4.4	63	2.1	43	4.9	61	5.7	57	12208	49	2
No	153788	2205	77	19	6.9	69	7.2	72	5.2	75	2.8	57	5.8	72	7.1	71	156877	75	10
No Information Provided	701	2033	41	5	4.8	48	5.4	54	4.0	58	1.9	37	4.6	57	5.4	54	761	37	1
Title I, Part A *Schoolwide Program Participants*	135195	2106	59	8	5.8	58	6.3	63	4.6	65	2.3	46	5.1	64	6.1	61	138427	55	4
Targeted Assistance Participants	2780	2024	40	2	4.7	47	5.3	53	4.0	58	1.8	37	4.6	58	5.2	52	2863	36	1
Nonparticipants (Previous Participants)	560	2056	51	3	5.1	51	5.5	55	4.4	63	2.0	40	4.9	61	5.6	56	588	48	1
Homeless Participants at Non-Title I Schools	170	2085	55	6	5.5	55	6.1	61	4.6	66	2.2	44	4.9	61	5.9	59	172	52	4
Nonparticipants (Not Previous Participants)	146894	2187	74	17	6.7	67	7.1	71	5.1	73	2.7	55	5.7	71	6.9	69	150708	71	9
No Information Provided	624	2018	38	4	4.6	46	5.2	52	3.9	56	1.8	36	4.5	56	5.2	52	680	34	1
Migrant *Yes*	5781	2052	47	4	5.1	51	5.7	57	4.2	61	2.1	42	4.7	59	5.4	54	5925	43	1
No	279806	2149	67	13	6.2	62	6.7	67	4.9	70	2.5	51	5.4	68	6.5	65	286820	64	7
No Information Provided	636	2018	37	4	4.6	46	5.2	52	3.9	56	1.8	36	4.5	56	5.2	52	693	33	1
Limited English Proficient *Yes*	14775	1978	28	2	4.2	42	4.7	47	3.7	52	1.8	36	4.1	51	4.3	43	15454	21	0
No	270822	2156	69	13	6.3	63	6.8	68	4.9	70	2.6	51	5.5	69	6.6	66	277302	66	7
No Information Provided	626	2019	37	4	4.6	46	5.2	52	3.9	56	1.8	36	4.5	56	5.2	52	682	33	1
Bilingual/ ESL Program *Bilingual*	150	2071	53	5	5.3	53	5.9	59	4.4	63	2.4	47	4.8	60	5.5	55	151	49	3
ESL	12982	1974	28	2	4.2	42	4.6	46	3.6	52	1.8	36	4.1	51	4.3	43	13490	20	0
Neither	272450	2155	68	13	6.3	63	6.8	68	4.9	70	2.6	51	5.5	69	6.6	66	279098	66	7
No Information Provided	605	2019	37	4	4.6	46	5.2	52	3.9	56	1.8	36	4.5	56	5.2	52	662	34	1
Special Education *Yes*	12533	2019	40	3	4.7	47	5.1	51	4.1	59	1.8	37	4.6	57	5.1	51	18654	40	1
No	273056	2153	68	13	6.3	63	6.7	67	4.9	70	2.6	51	5.5	68	6.5	65	274094	65	7
No Information Provided	634	2022	38	5	4.6	46	5.2	52	3.9	56	1.8	36	4.5	56	5.2	52	690	34	1
Gifted/Talented *Participants*	33849	2380	97	47	8.6	86	8.8	88	6.1	87	3.7	75	6.7	84	8.6	86	33897	96	31
Nonparticipants	251746	2116	62	8	5.9	59	6.4	64	4.7	67	2.4	47	5.2	66	6.2	62	258856	59	3
No Information Provided	628	2017	38	4	4.6	46	5.2	52	3.9	56	1.8	36	4.5	56	5.1	51	685	33	0
At-Risk *Yes*	106734	2015	37	2	4.6	46	5.1	51	4.0	57	1.8	36	4.6	57	5.0	50	111355	33	1
No	178890	2226	84	19	7.2	72	7.6	76	5.4	77	3.0	59	5.9	74	7.4	74	181433	82	10
No Information Provided	599	2015	36	4	4.5	45	5.2	52	3.9	55	1.8	35	4.5	56	5.1	51	650	32	0
Career/Technology Education *Elective*	75708	2132	64	10	6.0	60	6.5	65	4.8	68	2.4	49	5.3	67	6.4	64	77670	61	5
Coherent Sequence	2886	2244	82	25	7.3	73	7.5	75	5.6	80	3.1	61	6.1	76	7.2	72	2961	79	14
Tech Prep	483	2072	51	4	5.4	54	6.0	60	4.3	62	2.1	42	4.9	62	5.7	57	485	49	1
No	206460	2151	67	13	6.3	63	6.7	67	4.9	70	2.5	51	5.4	68	6.5	65	211577	64	7
No Information Provided	686	2025	38	4	4.6	46	5.3	53	4.0	57	1.8	36	4.6	57	5.3	53	745	35	1

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Social Studies

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		6		9		12		8				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	288257	2247	88	22	8.5	65	4.3	71	6.8	76	7.9	65	5.9	73	293438	63	7
Male	142732	2260	87	26	8.8	68	4.4	74	6.9	76	7.9	65	5.9	74	145751	64	7
Female	145250	2233	88	19	8.2	63	4.1	69	6.8	75	7.9	65	5.8	73	147398	63	6
No Information Provided	275	2147	74	7	7.1	54	3.6	60	5.7	64	6.5	54	5.0	62	289	38	1
Native American	993	2254	90	21	8.7	67	4.4	73	7.0	77	7.9	66	6.0	75	1008	67	5
Asian	8537	2365	96	45	10.1	78	4.9	82	7.7	86	9.3	77	6.6	83	8617	85	21
African American	40105	2190	82	12	7.6	59	3.8	63	6.3	70	7.3	61	5.4	68	40846	46	2
Hispanic	113892	2195	82	13	7.7	60	3.9	65	6.3	70	7.3	61	5.4	68	116147	53	3
White	124226	2305	94	32	9.3	72	4.7	79	7.4	82	8.5	71	6.4	80	126291	78	11
No Information Provided	504	2135	67	8	6.9	53	3.5	59	5.6	62	6.2	51	4.7	59	529	30	1
Economically Disadvantaged *Free Meals*	101263	2179	80	11	7.5	58	3.8	63	6.1	68	7.1	59	5.3	66	103724	48	2
Reduced Meals	19558	2225	88	16	8.2	63	4.2	69	6.7	74	7.6	64	5.8	72	19868	60	3
Other	11970	2193	82	12	7.8	60	3.8	64	6.3	69	7.3	61	5.4	68	12208	49	2
No	154742	2298	93	31	9.2	71	4.7	78	7.3	81	8.4	70	6.3	79	156877	75	10
No Information Provided	724	2153	71	9	7.2	55	3.7	62	5.8	65	6.4	53	5.0	63	761	37	1
Title I, Part A *Schoolwide Program Participants*	135844	2210	84	15	8.0	61	4.0	66	6.5	72	7.5	62	5.6	70	138427	55	4
Targeted Assistance Participants	2785	2151	74	7	7.0	54	3.6	60	5.9	65	6.5	54	5.1	63	2863	36	1
Nonparticipants (Previous Participants)	575	2180	82	9	7.4	57	3.9	65	6.3	69	7.0	58	5.5	68	588	48	1
Homeless Participants at Non-Title I Schools	168	2201	84	16	7.8	60	4.0	66	6.4	71	7.3	61	5.6	70	172	52	4
Nonparticipants (Not Previous Participants)	148241	2283	91	29	9.0	69	4.6	76	7.2	80	8.2	69	6.2	77	150708	71	9
No Information Provided	644	2141	70	8	7.0	53	3.6	60	5.7	64	6.2	52	4.9	61	680	34	1
Migrant *Yes*	5777	2159	76	8	7.2	55	3.6	60	5.9	66	6.8	57	5.1	63	5925	43	1
No	281821	2249	88	22	8.5	65	4.3	72	6.8	76	7.9	66	5.9	74	286820	64	7
No Information Provided	659	2140	69	8	6.9	53	3.6	60	5.7	63	6.3	52	4.9	61	693	33	1
Limited English Proficient *Yes*	14794	2083	56	3	6.1	47	3.0	50	4.8	53	5.6	47	4.2	52	15454	21	0
No	272815	2256	89	23	8.6	66	4.3	72	6.9	77	8.0	66	6.0	75	277302	66	7
No Information Provided	648	2140	68	8	6.9	53	3.6	60	5.7	63	6.2	52	4.9	61	682	33	1
Bilingual/ ESL Program *Bilingual*	150	2195	87	13	8.1	62	3.7	62	6.3	70	7.2	60	5.4	68	151	49	3
ESL	12952	2079	55	2	6.0	46	3.0	50	4.8	53	5.6	47	4.1	51	13490	20	0
Neither	274491	2255	89	23	8.6	66	4.3	72	6.9	77	8.0	66	6.0	75	279098	66	7
No Information Provided	628	2140	68	8	6.9	53	3.6	60	5.7	63	6.2	52	4.9	61	662	34	1
Special Education *Yes*	16305	2134	68	7	6.9	53	3.5	58	5.5	61	6.2	52	4.8	60	18654	40	1
No	271296	2254	89	23	8.6	66	4.3	72	6.9	77	8.0	66	5.9	74	274094	65	7
No Information Provided	656	2141	69	8	7.0	54	3.6	60	5.7	63	6.2	52	4.9	61	690	34	1
Gifted/Talented *Participants*	33744	2427	99	60	10.8	83	5.3	88	8.2	92	9.9	83	7.1	89	33897	96	31
Nonparticipants	253862	2223	86	17	8.2	63	4.1	69	6.6	74	7.6	63	5.7	71	258856	59	3
No Information Provided	651	2139	68	8	6.9	53	3.6	60	5.6	63	6.2	52	4.9	61	685	33	0
At-Risk *Yes*	108068	2141	74	6	6.9	53	3.5	59	5.7	63	6.5	54	5.0	62	111355	33	1
No	179570	2310	96	32	9.4	72	4.7	79	7.5	83	8.7	72	6.4	80	181433	82	10
No Information Provided	619	2139	69	8	7.0	54	3.6	60	5.6	62	6.2	52	4.9	61	650	32	0
Career/Technology Education *Elective*	76270	2237	87	20	8.4	64	4.2	70	6.7	75	7.7	64	5.8	73	77670	61	5
Coherent Sequence	2915	2323	93	37	9.5	73	4.8	79	7.5	83	8.7	72	6.4	79	2961	79	14
Tech Prep	481	2197	84	12	7.9	61	3.8	64	6.5	72	7.2	60	5.4	68	485	49	1
No	207884	2250	88	23	8.5	65	4.3	72	6.8	76	7.9	66	5.9	74	211577	64	7
No Information Provided	707	2142	70	8	7.0	53	3.6	60	5.7	63	6.3	52	4.9	61	745	35	1

Grade 8

Texas Assessment of Knowledge and Skills

STATEWIDE

Phase-In Summary Report*

Report Date: MAY 2004
Date of Testing: SPRING 2004

Comparison of Spring 2004 Results at Phase-In Standards — All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.
All Students	286509	93	89	83	286223	75	66	57	288257	93	88	81
Male	141126	92	88	82	141344	76	67	58	142732	92	87	81
Female	145119	94	90	84	144621	74	66	56	145250	93	88	80
No Information Provided	264	81	74	67	258	55	41	30	275	83	74	61
Native American	983	94	91	86	973	78	69	59	993	94	90	84
Asian	8522	97	95	92	8568	91	87	82	8537	98	96	93
African American	39676	90	85	77	39619	60	49	38	40105	89	82	73
Hispanic	113184	89	84	75	113547	67	57	46	113892	89	82	73
White	123651	97	95	92	123028	87	80	72	124226	97	94	90
No Information Provided	493	80	72	64	488	48	34	26	504	78	67	57
Economically Disadvantaged *Yes*	131556	89	83	74	131734	64	54	43	132791	89	81	72
No	154244	96	94	91	153788	84	77	69	154742	96	93	89
No Information Provided	709	83	76	68	701	53	41	32	724	81	71	62
Title I, Part A *Participants*	137872	91	86	78	138145	68	59	49	138797	90	84	75
Nonparticipants	148006	95	92	88	147454	81	74	65	148816	95	91	86
No Information Provided	631	81	74	65	624	50	38	28	644	79	70	60
Migrant *Yes*	5727	84	76	66	5781	59	47	37	5777	86	76	65
No	280139	93	89	83	279806	75	67	58	281821	93	88	81
No Information Provided	643	81	74	65	636	50	37	28	659	79	69	59
Limited English Proficient *Yes*	14343	61	48	35	14775	38	28	20	14794	71	56	42
No	271534	95	91	86	270822	77	69	59	272815	94	89	83
No Information Provided	632	81	74	66	626	50	37	28	648	79	68	59
Bilingual *Participants*	150	83	75	63	150	63	53	39	150	94	87	75
Nonparticipants	285722	93	89	83	285443	75	67	57	287454	93	88	81
No Information Provided	637	81	74	65	630	50	37	27	653	79	68	59
ESL *Participants*	12668	60	46	33	12982	37	28	20	12952	70	55	40
Nonparticipants	273212	95	91	85	272620	77	68	59	274661	94	89	83
No Information Provided	629	81	74	65	621	49	37	28	644	79	68	59
Special Education *Yes*	12812	82	73	62	12533	51	40	29	16305	79	68	56
No	273059	93	90	84	273056	76	68	59	271296	94	89	82
No Information Provided	638	82	75	66	634	51	38	28	656	79	69	60
Gifted/Talented *Participants*	33857	100	100	99	33849	98	97	94	33744	100	99	99
Nonparticipants	252017	92	88	81	251746	72	62	52	253862	92	86	79
No Information Provided	635	82	74	66	628	50	38	28	651	79	68	59
At-Risk *Yes*	106742	84	76	64	106734	50	37	26	108068	84	74	62
No	179157	98	97	94	178890	90	84	76	179570	98	96	92
No Information Provided	610	81	73	65	599	49	36	27	619	80	69	59
Career/Technology Education *Participants*	79185	93	89	82	79077	74	65	55	79666	93	87	80
Nonparticipants	206630	93	89	83	206460	75	67	58	207884	93	88	81
No Information Provided	694	83	75	67	686	51	38	29	707	79	70	59

* See "Interpreting Assessment Reports" (2004) for more information about this report.

** Passing Standard for Spring 2004