Chapter 101, Subchapter FF, Diagnostic Assessment

Chap.	Ext.	Issue	Desired Change	Rationale	Focus Group Comments	TEC	Agency Response
101	6001	101.6001(a)Issue, include TMSDRA at all middle school grade levels (6-8). Issue, include Taks LAT with LPAC committee determining if the diagnostic assessment is appropriate 101.6001(e)Issue, include at all middle school grade levels (6-8) replace "who did not meet the passsing standard" with "who did not make at least years progress with vertical scale score"	(see above issues and recommendations) general comment: make reference Rti Model language (tier I, tier II, tier III)	TMSFA currently is the only diagnostic tool at the middle school level that allows for utilization of Tier II and III interventions with TALA tools, therefore expanded to all grade levels.	The group recommended that no changes be made to the rule. However, the group recommended that additional guidance is necessary to further clarify the rule.		The agency will provide additional clarification through guidance.
101	6001	No accountability piece to report if students were assessed, which students, how, results	Include accountability piece	If no accoutability, then no guarantee students are assessed and receiving intervention	The group recommended that no changes be made in response to this comment.		Diagnostic assessments are intended to be used to inform instruction and not for accountability purposes.
101	6001	use of TAKS as doagnostic	duplication using multiple tests, for students without the 6th grade TAKS, just use the one diangnostic test.	cost to school, saving instructional time	The group recommended that no changes be made in response to this comment.		There would be security issues if the assessment used for accountability were also used as a diagnostic.
101	6001	Clarification of process	A district must the Texas middle school fluency assessment. If a district chooses to use an alternate diagnostic reading instrument, it must submit to the TEA for approval and must meet certain criteria in the subsection (d)	Clarifies	The group recommended that no changes be made in response to this comment.		The agency will provide additional clarification through guidance.
101	6001	No	No change	No change	The group agreed that no changes to the rule were necessary.		No change requested.
101	6001	(c) TSMA - concerned there's not an accountability measure attached to, how this this information turned into TEA, the middle schools don't necessary do it	there needs to be an accountability measure attached to it. turn in names of students, it's important	to ensure these students who failed reading in 6th grade are receiving the proper diagnostic/intervention that they need	The group recommended that no changes be made in response to this comment.		Diagnostic assessments are intended to be used to inform instruction and not for accountability purposes.

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101	6001	As written, it forces some campuses to not allow affected students to participate in some electives which have the possibility of keeping the student engaged in education. These students may be more inclined to drop out.	Broaden the scope of interventions to allow more flexibilty.	Allow more student friendly interventions to help keep students on graduation track	The group recommended that no changes be made in response to this comment.		The rule does not prohibit student friendly interventions.