Chapter 74, Subchapter AA, College Readiness

Chap.	Ext.	Issue	Desired Change	Rationale	Focus Group Comments	TEC	Agency Response
74	1001	74.1001b (3)(4) -Vertical team composition needs to be reflective of both districts and IHEs. -After reconstitution of subject-specific vertical teams, elementary teachers need to be considered as well -Consideration of special populations	74.1001b (3)(4) -Maximum of 50% of each subject-specific vertical team's membership shall be composed of faculty from IHEs -District representatives from elementary and secondary after the vertical team is reconstituted -special populations are represented on the 8-20 member vertical team	-College readiness should be from pre-K to post-secondary and across all populations of students	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.
74	1001		All program areas should be included.	Current rule has provided the necessary college readiness standards and expectations that are currently in place. All program areas should be included. All program areas contribute to college readiness and its mandated for CTE	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.
74	1001	Yes, to include the new Practicum classes to be introduced in 2010-11.	"(2) place the participant in paid or unpaid job internships....."	The new Practicum courses allow for paid and unpaid positions; in addition, the Health Science preceptorships are unpaid positions.	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.

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74	1001	Congress declared National Computer Science Education week in House Resolution 558. Information can be found at www.cseduweek.org and www.csta.acm.org. Computing careers lead the pack in STEM job growth with 71% of new STEM jobs in computing careers. To better prepare our students for college and the workforce computational thinking and computer science need to be at the forefront. Texas needs to support House Resolution 558 by supporting computer science education in our state.	Composition for college readiness vertical team is comprised of four subject-specific vertical teams, one each to address English language arts, mathematics, science, and social studies. Please add non-AP computer science as a choice for the 4th year rigorous math course for both recommended and advanced plan.	Texas is a leader in the nation by approving AP Computer Science to count as a 4th year rigorous math course for the recommended plan. This needs to be expanded to give students who are never introduced to computing careers an opportunity to learn about this career and the connection to all jobs in the future. As the need for computer scientists increases, the availability of computer science in school is decreasing since the required technology application credit for graduation was eliminated. Those least likely to have this choice are the minorities who need it most. To be ready for college, students must build their computational thinking and computing skills. Learning just computer applications is not the answer.	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.
74	1001	74.1001 b 2 Is there representation on this team from special education?	Specify representation of special education to address the needs of special education students.	Insure the needs of special education students are addressed.	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.
74	1001	College Readiness - Vertical Team Meeting should continue	Announce dates of meetings	Continue input to CRS 3. Schools better prepared	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.

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74	1001	This rule is almost moot because the work of the college readiness vertical team is to be completed by September 2011.	If it is extended, the Commissioner should designate a representative for open-enrollment charter schools on the college readiness vertical team.	Discussions about college readiness are incomplete without representatives from all aspects of the state's public school system.	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.
74	1001	This rule does not need revising or changing at this time. The development of college readiness standards have been completed and published. Subject-specific vertical teams are currently working to evaluate instructional requirements, and develop minimum standards for curricula, professional development materials, and online support materials in English language arts, mathematics, science, and social studies.	No change desired. This would undermine a lot of work already done by districts if changed to this section were made.	HISD has aligned its curriculum to CCRS and continues to develop instructional strategies for teaching courses that prepare students to successfully perform college-level course work. Any change to the rules concerning college readiness would have a negative impact on work done to date in the area of curriculum and instruction, and delay progress toward the purpose and intent of the CCRS. Additionally, any changes to the rule would create a need for updated curriculum and professional develpment, leading to additional expenses for school districts related to time and labor, as well as printed materials to inform stakeholders.	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.
74	1001	Lack of representation in CTE.	Can there be a CTE representative there, or work force?	CTE department charged with getting students ready for college and work force.	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.

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74	1001	college readiness	Most of this information is old – has already occurred. Recommend this chapter be updated with new timelines and things that have already happened be removed.	clarity	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.
74	1001	No, the right stakeholders are on the review, however an additional person of two might be added by CTE - puts it back on the tracking system, either a college track or a vocational track. Maybe it needs to be separated. College and career ready, the same skills are used in each.	What do we expect from our students when they graduate. Need a CTE representative so it's not just academic. The alignment goes right into the content area. Need a few additions to the team The tech part needs a college readiness part in it. Ex. Pharmacy Preparing the students College Readiness Standards CTE - Texas Achievement Plan (TAP) - these two need to mesh	There needs to be that bridge between College Readiness and Career & Technical from a district stand point The appointments were made before the TAP - this change is throughout Texas we are just not seeing it yet This past year the courses are realigned with the TAP, vertical team could represent, it is just beginning All students need a choice of either college or a career. The same skills they need for college they will need to know for career. Research shows college ready is the same skills as career ready. Global skills.	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.

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74	1001	There is a question as to whether the work of the teams already has been completed per the deadlines in statute and rule. Either way, there is strong interest in making sure that rules provide for adequate means of periodic review and updating of the college readiness standards, with sufficient lead time for smooth implementation by districts.	Either include explicit reference to SBOE rules related to periodic review and updating of content standards, or, repeal and replace existing rule with language that authorizes teams, including sufficient public education representation, to review and update college readiness standards on a regular adoption cycle.	The requested changes support mutual interests of the state and districts by ensuring that college readiness standards are routinely examined, with participation from public education, and kept current. That is the best way to ensure that students are receiving adequate preparation for either entry into postsecondary education or the workforce.	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.
74	1001	Appointments are subject to Commissioner of Education. Serve at the discretion of Commissioner. If not going in direction Commissioner wants, how is this handled? This is rule, rather than law. Why is 60% composed of secondary public education, when trying to prepare students in public education. Commissioner public education leader, why not in conjuction with higher education. Over representation of higher education. Are we really able to give objective opinion if at sole disrection of Commssioner.	TEA appoint person from public education. They work with committees that design assessments. TEA assist in nomiation of committees for public education. Specific term for vertical teams.	Provide unbiased, objective opinion.	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to these comments.		Work required by this rule has been completed and the rule is set to expire soon.