

Commissioner's Rule Review

Chapter 102, Subchapter EE, Pilot Programs

Chap.	Ext.	Issue	Desired Change	Rationale	Focus Group Comments	Agency Response
102	1051	t-an overview session of the financial literacy pilot program is -the number of districts that will pilot this program needs to increase -other criteria should be considered for selection (socio-economic status of students)	establish a general overview committee -increase number of districts by allowing interdisciplinary integration -district's percent of low socio-economic status should factor in selection as a pilot school	districts will gain a better understanding with an overview of what the curriculum entails -many districts will be interested if given the option to implement as a stand alone program or as a supplement -a high percentage of low-socioeconomic status will indicate a higher financial illiteracy rate	The group recommended that no changes be made to the rule in response to these comments.	This pilot was contingent on the agency obtaining external funding. There was no funding for the pilot. Additionally, the authorizing statute expires February 1, 2011.
102	1051	- yes	-102.1051	Needs to specify what students they are talking about. Requesting clarification of who will be receiving services middle or high.	The group recommended that no changes be made to the rule in response to this comment.	This pilot was contingent on the agency obtaining external funding. There was no funding for the pilot. Additionally, the authorizing statute expires February 1, 2011.
102	1051	No	No change.	No change.	The group recommended that no changes be made to the rule in response to this comment.	No change requested.

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102	1056 Dropout Recovery Program	Section 102.1056(b)(1) should be changed because it allows entities that do not have the ability to award a high school diploma or do not have articulation agreements with institutions of higher education to be eligible to receive grant funding.	Section 102.1056(b)(1) should be changed as follows: (b)(1) insert "and operating an education program that issues high school diplomas" after "The following entities, located in specific regions of the state as established annually in the grant application" (b)(1)(D) strike "in any grade from kindergarten through Grade 12" from the end of that subsection (b)(3)(B) strike "If an applicant is operating an education program that issues high school diplomas," from the beginning of the subsection	Changing the rule as suggested helps ensure better options for students in that it funnels funding only to those institutions/entities that can award high school diplomas (in addition to GEDs). Given that research shows that a high school diploma is far preferable to a GED in terms of future earnings, it would seem that state policy should be set to encourage as many students as possible to receive a high school diploma. By changing the rule in the way suggested, a student can, if necessary, change pathways to pursue a GED, but if the rule is not changed, grant funds will go to institutions/entities that cannot offer the student a high school diploma in the event that a student wants to change direction from pursuing a GED to pursuing a high school diploma.	Some focus group members recommended giving preference to those entities that offer a high school diploma. Other focus group members recommended providing as many opportunities as possible to recover dropouts.	The rule provides as many opportunities as possible to recover dropouts by using a variety of entities and multiple pathways.
102	1056 Dropout Recovery Program	Additionally, the rule should be changed because it fails to specify the length of the grant.	Additionally, the rule should contain language specifying the length of the grant.	Changing the rule to specify the length of the grant will help ensure transparency in the distribution of grant funds as well as help facilitate the planning of interested parties.	Focus group members recommended that the length of the grant be extended to 2 years.	Agree. The agency will extend the length of the grant period to two years.
102	1057	Intensive Reading or Language Intervention Pilot Program. No Change	Intensive Reading or Language Intervention Pilot Program. No Change	Intensive Reading or Language Intervention Pilot Program. No change. To provide intensive reading or language intervention to participating students.	The group determined that the rule is set to expire soon. They recommended that no changes be made in response to this comment.	No change requested.

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102	1057	3) The LEA shall be responsible for ensuring that funds flow to campuses that serve students in Kindergarten-Grade 2 as appropriate. Not exactly understanding why the focus is on "ensuring that funds flow to campuses that serve students in Kindergarten-Grade 2" when it says that "Eligible LEA's " will be based on 3rd grade assessments"	To include third grade perhaps??	Shouldn't funds be available to all grades, including 3rd as well, since they too are "involved in the process" or am I misunderstanding?	The group recommended that no changes be made in response to this comment.	This pilot was not funded beyond the last fiscal year.