Chapter 102, Subchapter DD, Texas Accelerated Science Achievement Program Grant

Chap.	Ext.	Issue	Desired Change	Rationale	Focus Group Comments	TEC	Agency Response
102	1041	It should be revised to include qualifying schools that meet all criteria, but not necessarily titled "underperforming high schools". It should have quantitative measurement attached that would allow including schools close to "underperforming" status.	OLD: (2) demonstrate a need for additional intervention as evidenced by student performance in science resulting in at least one high school identified as under performing. An under-performing campus is one with a TAKS science passing rate below the state average; and NEW (2) demonstrate a need for additional intervention as evidenced by student performance in science resulting in at least one high school identified as under performing. Under-performing is identified as……..An under-performing campus is one with a TAKS science passing rate 0-5 points above the state average; and (COMMENT ENDS)	Schools could benefit from this grant is they are close to be labeled “underperforming”, but they are not there yet. The funds for extra interventions could allow them to maintain an “acceptable” status.	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	Statutory change and future appropriations required.

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Chap.	Ext.	Issue	Desired Change	Rationale	Focus Group Comments	TEC	Agency Response
102	1041	Introduction/length of rule/ 1(A)(i) Eligibility/ Intro (a) serving grades 9-12/ Intro (b) competitive grant/ Page 1 1(c) change of wording/ Page 1 1(e) student progress/ Intro (b)to address gender gap/ Intro (b)change of wording	Add term of grant/ 1(A)(i) Make reference to 8th grade TAKs scores/ Intro (a) change to serving grades 5-9/ Intro (b) change to formula basis rather than competitive basis/ Page 1 1(c) mandatory percentage of participation/ Page 1 1(e) change wording to specify tools for measurement of student progress/ Intro (b)to address achievement gap among diverse populations such as linguistic, socio-economic, gender)/ Intro (b)add TEA approved to list of descriptors (scientific, research based). New wording would be scientific, TEA approved, research based.	Addresses timeline/ 1(A)(i to include 9th grade students from time they begin high school/ Intro (a) addresses interventions in a timely manner/ Intro (b) districts that need the grant money would get the grant money/ Page 1 1(c) to assure that students are benefitting from the program/ Page 1 1(e)assures student progress/ Intro (b) to address need of all student populations/ Intro (b)use of state approved aligned programs	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	Statutory change and future appropriations required.
102		102.1041 B 3 Excludes Science education.	Add option of including teacher education or education department.	Including teacher education or education department would fit well with methodology dissemination which is one of the ultimate outcomes.	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	Statutory change and future appropriations required.

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102	1041	The current rule does not specify whether open-enrollment charter schools are eligible for the Texas Accelerated Science Achievement Program Grant.	Revise the rule to clarify that open-enrollment charter schools are eligible for the grant.	This change perhaps will allow more public students to have access to these funds for accelerating academic achievement in Science.	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	The current rule does not prohibit open-enrollment charter schools from eligibility.
102	1041	outdated rule	This section may need to be taken out since it has not been funded since 08-09.	clarity and reduce confusion	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	Statutory change required.
102	1041 (b)	TASB believes a citation was misidentified.	Please change the reference from 29.090 to 29.090	The change identifies what we believe is the correct statutory citation.	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	Agree. If this program receives an appropriation, amended rules will be promulgated to make the correction.
102		Addresses after-school & summer school participants.	Continue. Focus funds on increasing access to high quality science education during the school day	This is very helpful to low-performing campuses. Since science ed was somewhat under emphasized at elementary classes in recent past, this grant is very important to impact secondary students science knowledge.	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	Statutory change and future appropriations required.

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102		Issues – Which Science EOC will this grant address? How will new graduation requirements be addressed? Rule has obsolete language. Is this for all students (the campus) and/or student groups?	Update language to update current assessments.	none	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	Statutory change and future appropriations required.
102		Change TAKS language in definition (make ref to EOCs). Purpose is to increase science skills not just to pass TAKS. Use ELL strategies w/this grant. Include lower grades to focus on the FOUNDATIONS and fundamentals of science.	Partnership w/ELPs.	none	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	Statutory change and future appropriations required.
102		Not all districts have access to higher ed institutions in close proximity. Paperwork & requirements impede the flow of funding to underachieving schools. No access. Should be more specific to state TEKS.	Ensure alternate access to universities is part of grant. Make grants for low-performing schools formula-driven instead of discretionary. Delete.	Get the $ to teachers & kids as expediently as possible. Almost impossible to sustain.	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	Statutory change and future appropriations required.

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Chap.	Ext.	Issue	Desired Change	Rationale	Focus Group Comments	TEC	Agency Response
102	1041	School district shall partner with an IHE	Should be changes to IHE or ESC	Allow districts greater flexibility in designing their grant.	Since this program is not currently funded and the activities are accomplished through other programs, the focus group members recommended deleting the rule and the statute.	29.09	Statutory change and future appropriations required.