State Performance Plan/Annual Performance Report

State Performance Against State Targets
FFY 2010 (2010-11)

Indicators	2010-11 Target	2010-11 Performance	2010-11 Met Target?
1. Percent of youth with IEPs graduating from high school with a regular diploma	TBD	TBD	TBD
2. Percent of youth with IEPs dropping out of high school	12%	TBD	TBD
3A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup	100%	TBD	TBD
3B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards (Math)	95%	TBD	TBD
3B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards (Reading)	95%	TBD	TBD
3C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards (Math)	75%	TBD	TBD
3C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards (Reading)	80%	TBD	TBD
4A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.	0%	TBD	TBD
4B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity	0%	TBD	TBD
5A. Educational Environment, Ages 6-21: Inside the regular class 80% or more of the day	68%	TBD	TBD
5B. Educational Environment, Ages 6-21: Inside the regular class less than 40% of the day	10%	TBD	TBD

Indicators	2010-11 Target		2010-11 Performance	2010-11 Met Target?
5C. Served in separate schools, residential facilities, or homebound/hospital placements	1%		TBD	TBD
6A. Percent of children aged 3 through 5 with IEPs attending a: Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program	New Indicator No Targets			
6B. Percent of children aged 3 through 5 with IEPs attending a: Separate special education class, separate school or residential facility				
7A. Percent of preschool children with IEPs who demonstrate improved positive social-emotional skills (including social relationships).	Summary Statement 1	70%	TBD	TBD
	Summary Statement 2	59%	TBD	TBD
7B. Percent of preschool children with IEPs who demonstrate improved acquisition and use of knowledge and skills (including early language/ communication and early literacy).	Summary Statement 1	69%	TBD	TBD
	Summary Statement 2	55%	TBD	TBD
7C. Percent of preschool children with IEPs who demonstrate improved use of appropriate behaviors to meet their needs.	Summary Statement 1	64%	TBD	TBD
	Summary Statement 2	67%	TBD	TBD
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	76%		TBD	TBD
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	0%		TBD	TBD
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	0%		TBD	TBD
11. Percent of children with parental consent to evaluate who were evaluated and eligibility determined within 60 days (or State established timeline)	100%		TBD	TBD
12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays	100%		TBD	TBD

Indicators	2010-11 Target	2010-11 Performance	2010-11 Met Target?
13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs.	100%	TBD	TBD
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: A. Enrolled in higher education within one year of leaving high school.	27%	TBD	TBD
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: B. Enrolled in higher education or competitively employed within one year of leaving high school.	60%	TBD	TBD
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.	73%	TBD	TBD
15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification	100%	TBD	TBD
16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint	100%	TBD	TBD
17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party	100%	TBD	TBD
18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements	30-35%	TBD	TBD
19. Percent of mediations held that resulted in mediation agreements	75-80%	TBD	TBD
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate	100%	TBD	TBD