Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	9	8.0	89
2. Literary Elements and Techniques	12	10.2	85
Short Answer Rating (Literary Selection)	3	1.5	50
3. Analysis and Evaluation	12	10.3	86
Short Answer Rating (Expository Selection)	3	1.5	50
Short Answer Rating (Connecting Selections)	3	1.5	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
349976	2285	309819	89	107862	31

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Functional Relationships	5	3.3	66
2. Properties and Attributes of Functions	5	3.4	69
3. Linear Functions	5	3.2	64
4. Linear Equations and Inequalities	5	3.3	66
5. Quadratic and Other Nonlinear Functions	4	2.8	70
6. Geometric Relationships and Spatial Reasoning	4	2.7	67
7. Two- and Three-Dimensional Representations	4	2.8	69
8. Measurement and Similarity	6	3.6	61
9. Percents/Proportions/Probability/Statistics	5	3.3	67
10. Mathematical Processes and Tools	9	5.6	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
345503	2229	243529	70	83367	24

Administration Summary

	Number	Percent
Number of Students Tested	360192	96
Students Absent from All Tests	1614	0
Students Exempt from All Tests: LEP	7047	2
Other Students Not Tested	4514	1
Total Answer Documents Submitted	373367	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	245490	68
Did NOT Meet STANDARD on:		
One Test Only	87273	24
Both Tests	27429	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	56633	16
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	102868	29
Both Tests	200691	56

** Students who took the Braille version of the test are not included in the objective level results.

Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	349976	2285	89	31	345503	2229	70	24	360192	68	16
Male	179830	2264	87	27	177204	2226	70	24	185670	67	15
Female	170051	2307	91	35	168214	2232	71	24	174365	70	17
No Information Provided	95	2188	68	16	85	2036	40	8	157	50	10
Hispanic/Latino	169852	2245	85	23	167467	2182	65	17	174997	62	10
Am. Indian or Alaskan Native	1673	2283	90	29	1648	2217	71	21	1737	69	13
Asian	11749	2397	95	54	11850	2488	92	62	11977	90	44
Black or African American	46101	2231	83	20	45090	2131	56	11	47824	54	7
Native Hawaiian/Pacific Islander	415	2308	90	34	417	2242	73	26	432	71	16
White	114478	2352	95	44	113390	2309	82	35	117272	81	25
Two or More Races	5454	2343	94	42	5403	2286	79	32	5598	77	23
No Information Provided	254	2196	77	15	238	2084	45	7	355	52	6
Economically *Yes*	189442	2233	84	21	185885	2162	62	15	195725	59	8
Disadvantaged *No*	160308	2347	94	43	159390	2307	81	35	164111	80	25
No Information Provided	226	2171	71	15	228	2054	41	6	356	49	7
Title I, Part A *Participants*	162433	2250	85	24	159972	2185	65	18	167440	62	11
Nonparticipants	187282	2315	92	37	185290	2268	75	30	192364	74	20
No Information Provided	261	2177	72	16	241	2061	41	8	388	49	7
Migrant *Yes*	3042	2178	73	14	2904	2126	55	11	3147	50	6
No	346689	2286	89	31	342362	2230	71	24	356659	68	16
No Information Provided	245	2172	73	13	237	2053	40	7	386	49	7
LEP *Current LEP*	20404	2086	52	4	19985	2064	41	6	21461	32	2
Non-LEP (Monitored 1st Year)	5375	2179	78	10	5321	2142	59	11	5532	53	4
Non-LEP (Monitored 2nd Year)	7143	2222	87	16	7044	2176	66	14	7256	63	6
Other Non-LEP	316803	2301	91	33	312923	2243	73	26	325566	71	17
No Information Provided	251	2172	72	13	230	2038	38	6	377	48	6
Bilingual *Participants*	173	2290	94	30	169	2286	80	33	174	79	18
Nonparticipants	349553	2285	89	31	345098	2229	71	24	359634	68	16
No Information Provided	250	2171	72	12	236	2044	39	6	384	48	7
ESL *Participants*	19065	2085	52	4	18699	2064	41	6	20040	32	2
Nonparticipants	330662	2297	91	32	326573	2239	72	25	339775	70	17
No Information Provided	249	2168	71	12	231	2038	38	6	377	47	6
Special Education *Yes*	22795	2101	56	6	20035	2009	27	3	24690	28	2
No	326966	2298	91	33	325267	2243	73	25	335174	71	17
No Information Provided	215	2191	76	14	201	2055	40	7	328	52	8
Gifted/Talented *Participants*	35499	2462	99	68	35467	2522	97	71	35763	97	54
Nonparticipants	314232	2265	87	27	309821	2196	67	19	324067	65	11
No Information Provided	245	2167	71	13	215	2053	40	7	362	49	7
At-Risk *Yes*	148613	2179	77	11	144137	2083	47	5	154873	44	3
No	201119	2364	97	45	201147	2334	88	38	204957	87	26
No Information Provided	244	2173	70	15	219	2058	42	6	362	50	7
Career/Technical *Participants*	193047	2279	89	29	190158	2220	70	22	197475	68	14
Education *Nonparticipants*	156660	2293	88	33	155088	2241	71	26	162305	69	18
No Information Provided	269	2160	70	11	257	2041	39	6	412	46	6

TAKS Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	9	8.1	90
2. Literary Elements and Techniques	12	10.4	86
Short Answer Rating (Literary Selection)	3	1.5	51
3. Analysis and Evaluation	12	10.5	87
Short Answer Rating (Expository Selection)	3	1.6	52
Short Answer Rating (Connecting Selections)	3	1.6	52

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
327181	2298	297119	91	106587	33

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.4	67
2. Properties and Attributes of Functions	5	3.5	70
3. Linear Functions	5	3.3	66
4. Linear Equations and Inequalities	5	3.4	67
5. Quadratic and Other Nonlinear Functions	4	2.8	70
6. Geometric Relationships and Spatial Reasoning	4	2.7	69
7. Two- and Three-Dimensional Representations	4	2.8	70
8. Measurement and Similarity	6	3.7	62
9. Percents/Proportions/Probability/Statistics	5	3.4	68
10. Mathematical Processes and Tools	9	5.7	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
325468	2243	238025	73	82744	25

Administration Summary

	Number	Percent
Number of Students Tested	335502	96
Students Absent from All Tests	1469	0
Students Exempt from All Tests: LEP	7017	2
Other Students Not Tested	3864	1
Total Answer Documents Submitted	347852	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	238679	71
Did NOT Meet STANDARD on:		
One Test Only	76141	23
Both Tests	20682	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	56251	17
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	95184	28
Both Tests	184067	55

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2011
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All Students Not in Special Education

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	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	327181	2298	91	33	325468	2243	73	25	335502	71	17
Male	164897	2279	89	29	163809	2243	73	26	169388	70	16
Female	162196	2317	92	36	161579	2242	73	25	165969	72	18
No Information Provided	88	2206	73	17	80	2042	43	9	145	54	10
Hispanic/Latino	159254	2257	87	24	157963	2193	67	18	163446	64	11
Am. Indian or Alaskan Native	1552	2295	92	31	1547	2230	73	22	1609	72	14
Asian	11586	2400	96	54	11689	2492	93	63	11800	91	45
Black or African American	42111	2247	87	22	41697	2145	59	12	43459	57	7
Native Hawaiian/Pacific Islander	397	2318	92	36	402	2250	75	27	412	73	17
White	106960	2365	97	46	106858	2324	85	37	109244	84	26
Two or More Races	5099	2358	96	44	5095	2301	81	34	5220	80	24
No Information Provided	222	2221	82	18	217	2093	47	8	312	55	7
Economically Disadvantaged *Yes*	174841	2247	86	22	173095	2176	65	16	179784	62	9
No	152134	2357	96	45	152161	2319	83	37	155390	82	26
No Information Provided	206	2188	75	16	212	2062	42	7	328	52	8
Title I, Part A *Participants*	151137	2264	88	26	149910	2198	68	19	155190	65	11
Nonparticipants	175811	2328	93	38	175345	2281	78	31	179967	77	21
No Information Provided	233	2194	76	17	213	2076	45	9	345	54	8
Migrant *Yes*	2778	2193	77	16	2660	2140	59	12	2857	54	6
No	324181	2299	91	33	322593	2244	73	26	332295	71	17
No Information Provided	222	2188	76	14	215	2064	42	7	350	52	8
LEP *Current LEP*	18269	2095	55	4	18061	2075	44	6	19094	34	2
Non-LEP (Monitored 1st Year)	4842	2191	82	11	4828	2156	62	12	4948	56	5
Non-LEP (Monitored 2nd Year)	6568	2237	91	17	6518	2190	69	15	6655	67	7
Other Non-LEP	297273	2314	93	35	295851	2256	75	27	304462	74	18
No Information Provided	229	2189	76	14	210	2048	40	6	343	51	7
Bilingual *Participants*	167	2295	94	31	163	2292	81	34	168	79	18
Nonparticipants	326787	2298	91	33	325088	2243	73	25	334984	71	17
No Information Provided	227	2189	76	14	217	2053	40	7	350	51	7
ESL *Participants*	17246	2093	55	4	17057	2074	43	6	18024	34	2
Nonparticipants	309711	2309	93	34	308200	2252	75	26	317137	73	18
No Information Provided	224	2187	75	14	211	2047	40	6	341	50	7
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---
No	326966	2298	91	33	325267	2243	73	25	335174	71	17
No Information Provided	215	2191	76	14	201	2055	40	7	328	52	8
Gifted/Talented *Participants*	35294	2462	100	68	35267	2523	97	71	35551	97	54
Nonparticipants	291665	2278	90	28	290002	2209	70	20	299619	68	12
No Information Provided	222	2184	75	14	199	2062	42	7	332	52	7
At-Risk *Yes*	131041	2192	80	12	128848	2095	49	6	135822	46	3
No	195921	2369	98	46	196418	2340	89	38	199350	88	26
No Information Provided	219	2189	74	16	202	2068	44	6	330	53	8
Career/Technical Education *Participants*	179918	2292	91	31	178739	2234	73	23	183397	71	15
Nonparticipants	147019	2306	90	35	146492	2254	73	28	151729	71	19
No Information Provided	244	2176	74	12	237	2050	41	6	376	49	6

Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	9	6.8	76
2. Literary Elements and Techniques	12	8.1	67
Short Answer Rating (Literary Selection)	3	1.1	38
3. Analysis and Evaluation	12	8.2	69
Short Answer Rating (Expository Selection)	3	1.0	32
Short Answer Rating (Connecting Selections)	3	1.2	39

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
22795	2101	12700	56	1275	6

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Functional Relationships	5	2.3	46
2. Properties and Attributes of Functions	5	2.4	48
3. Linear Functions	5	2.1	43
4. Linear Equations and Inequalities	5	2.1	42
5. Quadratic and Other Nonlinear Functions	4	2.2	56
6. Geometric Relationships and Spatial Reasoning	4	1.9	47
7. Two- and Three-Dimensional Representations	4	1.9	48
8. Measurement and Similarity	6	2.2	36
9. Percents/Proportions/Probability/Statistics	5	2.3	46
10. Mathematical Processes and Tools	9	3.6	40

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
20035	2009	5504	27	623	3

Administration Summary

	Number	Percent
Number of Students Tested	24690	97
Students Absent from All Tests	145	1
Students Exempt from All Tests: LEP	30	0
Other Students Not Tested	650	3
Total Answer Documents Submitted	25515	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	6811	28
Did NOT Meet STANDARD on:		
One Test Only	11132	45
Both Tests	6747	27

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	382	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	7684	31
Both Tests	16624	67

** Students who took the Braille version of the test are not included in the objective level results.

Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2011
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Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	22795	2101	56	6	20035	2009	27	3	24690	28	2
Male	14933	2098	55	5	13395	2018	30	4	16282	29	2
Female	7855	2106	56	6	6635	1991	23	2	8396	25	1
No Information Provided	7	1958	14	0	5	1940	0	0	12	8	0
Hispanic/Latino	10598	2070	47	4	9504	1987	22	2	11551	21	1
Am. Indian or Alaskan Native	121	2125	59	8	101	2015	33	2	128	35	1
Asian	163	2147	66	10	161	2145	52	14	177	42	5
Black or African American	3990	2068	48	3	3393	1955	16	1	4365	19	1
Native Hawaiian/Pacific Islander	18	2093	61	0	15	2020	27	7	20	25	0
White	7518	2158	71	10	6532	2064	40	6	8028	41	3
Two or More Races	355	2128	63	5	308	2041	34	5	378	34	2
No Information Provided	32	2020	41	0	21	1987	24	0	43	26	0
Economically Disadvantaged *Yes*	14601	2073	49	4	12790	1983	22	1	15941	22	1
No	8174	2150	68	9	7229	2056	37	6	8721	37	3
No Information Provided	20	2004	30	5	16	1944	25	0	28	18	0
Title I, Part A *Participants*	11296	2072	48	4	10062	1986	23	2	12250	22	1
Nonparticipants	11471	2129	63	7	9945	2033	32	4	12397	33	2
No Information Provided	28	2036	43	4	28	1947	14	0	43	16	0
Migrant *Yes*	264	2017	35	2	244	1971	19	1	290	13	1
No	22508	2102	56	6	19769	2010	28	3	24364	28	2
No Information Provided	23	2018	43	4	22	1941	18	0	36	22	0
LEP *Current LEP*	2135	2007	30	1	1924	1961	17	1	2367	13	0
Non-LEP (Monitored 1st Year)	533	2071	48	2	493	2004	26	1	584	22	1
Non-LEP (Monitored 2nd Year)	575	2052	40	3	526	2007	28	2	601	21	1
Other Non-LEP	19530	2113	59	6	17072	2015	29	3	21104	30	2
No Information Provided	22	1994	32	0	20	1933	20	0	34	18	0
Bilingual *Participants*	6	2161	83	0	6	2115	67	0	6	67	0
Nonparticipants	22766	2101	56	6	20010	2009	27	3	24650	28	2
No Information Provided	23	1995	30	0	19	1948	26	0	34	21	0
ESL *Participants*	1819	2005	29	1	1642	1958	16	1	2016	13	0
Nonparticipants	20951	2109	58	6	18373	2014	28	3	22638	29	2
No Information Provided	25	2006	36	0	20	1944	20	0	36	19	0
Special Education *Yes*	22795	2101	56	6	20035	2009	27	3	24690	28	2
No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	205	2354	94	47	200	2398	87	55	212	84	35
Nonparticipants	22567	2098	55	5	19819	2005	27	3	24448	27	1
No Information Provided	23	2004	35	0	16	1939	19	0	30	20	0
At-Risk *Yes*	17572	2080	51	3	15289	1982	22	1	19051	22	1
No	5198	2171	72	13	4729	2096	46	9	5607	45	5
No Information Provided	25	2030	40	0	17	1946	24	0	32	25	0
Career/Technical Education *Participants*	13129	2101	56	5	11419	2010	28	3	14078	28	1
Nonparticipants	9641	2100	56	6	8596	2009	27	4	10576	28	2
No Information Provided	25	2002	32	0	20	1929	15	0	36	14	0

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	9	6.8	76
2. Literary Elements and Techniques	12	7.8	65
Short Answer Rating (Literary Selection)	3	1.0	34
3. Analysis and Evaluation	12	8.1	68
Short Answer Rating (Expository Selection)	3	1.0	33
Short Answer Rating (Connecting Selections)	3	1.2	38

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
20404	2086	10703	52	757	4

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.5	51
2. Properties and Attributes of Functions	5	2.7	54
3. Linear Functions	5	2.5	51
4. Linear Equations and Inequalities	5	2.4	48
5. Quadratic and Other Nonlinear Functions	4	2.4	59
6. Geometric Relationships and Spatial Reasoning	4	2.1	53
7. Two- and Three-Dimensional Representations	4	2.2	54
8. Measurement and Similarity	6	2.6	44
9. Percents/Proportions/Probability/Statistics	5	2.4	49
10. Mathematical Processes and Tools	9	4.2	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
19985	2064	8205	41	1168	6

Administration Summary

	Number	Percent
Number of Students Tested	21461	71
Students Absent from All Tests	145	0
Students Exempt from All Tests: LEP	7047	23
Other Students Not Tested	1690	6
Total Answer Documents Submitted	30343	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	6794	32
Did NOT Meet STANDARD on:		
One Test Only	7853	37
Both Tests	6814	32

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	363	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3732	17
Both Tests	17366	81

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	20404	2086	52	4	19985	2064	41	6	21461	32	2
Male	11431	2075	50	3	11141	2064	42	6	12063	31	2
Female	8968	2099	56	4	8841	2064	40	5	9392	32	2
No Information Provided	5	2122	80	0	3	---	---	---	6	50	0
Hispanic/Latino	18888	2085	52	3	18410	2055	40	5	19813	31	1
Am. Indian or Alaskan Native	72	2077	46	3	65	2035	37	2	77	29	1
Asian	814	2111	58	8	880	2255	71	29	906	54	10
Black or African American	285	2033	37	4	290	2017	33	6	302	25	2
Native Hawaiian/Pacific Islander	19	2035	26	11	19	2041	47	0	21	24	0
White	280	2098	56	6	276	2111	50	10	293	37	4
Two or More Races	35	2105	69	6	36	2094	47	8	37	43	3
No Information Provided	11	2127	82	0	9	2093	56	11	12	58	0
Economically *Yes*	17840	2082	52	3	17421	2058	40	5	18715	31	1
Disadvantaged *No*	2563	2112	58	6	2560	2104	48	11	2742	39	4
No Information Provided	1	---	---	---	4	---	---	---	4	---	---
Title I, Part A *Participants*	14358	2081	51	4	14053	2060	41	5	15071	31	1
Nonparticipants	6039	2096	55	4	5923	2073	42	7	6379	33	2
No Information Provided	7	2108	86	0	9	2267	56	44	11	55	9
Migrant *Yes*	685	2040	40	2	633	2027	35	3	714	24	1
No	19714	2087	53	4	19343	2065	41	6	20737	32	2
No Information Provided	5	2192	100	0	9	2117	33	33	10	40	10
LEP *Current LEP*	20404	2086	52	4	19985	2064	41	6	21461	32	2
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	27	2180	78	15	25	2129	60	8	28	57	4
Nonparticipants	20371	2086	52	4	19952	2064	41	6	21423	32	2
No Information Provided	6	2154	83	0	8	2161	50	38	10	50	10
ESL *Participants*	18706	2083	52	4	18320	2064	41	6	19628	31	2
Nonparticipants	1694	2111	59	6	1657	2067	42	6	1824	35	2
No Information Provided	4	---	---	---	8	2033	38	13	9	33	0
Special Education *Yes*	2135	2007	30	1	1924	1961	17	1	2367	13	0
No	18266	2095	55	4	18054	2075	44	6	19086	34	2
No Information Provided	3	---	---	---	7	2233	71	43	8	75	13
Gifted/Talented *Participants*	227	2200	80	15	215	2190	63	19	228	57	6
Nonparticipants	20173	2084	52	4	19764	2062	41	6	21226	31	2
No Information Provided	4	---	---	---	6	2153	50	33	7	57	0
At-Risk *Yes*	20069	2086	53	4	19642	2064	41	6	21066	32	2
No	332	2080	50	6	340	2069	40	9	390	32	3
No Information Provided	3	---	---	---	3	---	---	---	5	20	20
Career/Technical *Participants*	10565	2093	55	4	10325	2069	42	6	11004	33	1
Education *Nonparticipants*	9834	2078	50	4	9654	2059	40	6	10448	30	2
No Information Provided	5	2163	80	0	6	1928	17	0	9	33	0

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	9	8.1	90
2. Literary Elements and Techniques	12	10.4	86
Short Answer Rating (Literary Selection)	3	1.5	51
3. Analysis and Evaluation	12	10.4	87
Short Answer Rating (Expository Selection)	3	1.5	51
Short Answer Rating (Connecting Selections)	3	1.6	52

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
329321	2298	298935	91	107073	33

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Functional Relationships	5	3.4	67
2. Properties and Attributes of Functions	5	3.5	70
3. Linear Functions	5	3.3	65
4. Linear Equations and Inequalities	5	3.3	67
5. Quadratic and Other Nonlinear Functions	4	2.8	70
6. Geometric Relationships and Spatial Reasoning	4	2.7	68
7. Two- and Three-Dimensional Representations	4	2.8	70
8. Measurement and Similarity	6	3.7	62
9. Percents/Proportions/Probability/Statistics	5	3.4	68
10. Mathematical Processes and Tools	9	5.7	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
325288	2239	235236	72	82186	25

Administration Summary

	Number	Percent
Number of Students Tested	338354	99
Students Absent from All Tests	1468	0
Other Students Not Tested	2783	1
Total Answer Documents Submitted	342605	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	238516	70
Did NOT Meet STANDARD on:		
One Test Only	79238	23
Both Tests	20600	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	56246	17
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	98866	29
Both Tests	183242	54

** Students who took the Braille version of the test are not included in the objective level results.

Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	329321	2298	91	33	325288	2239	72	25	338354	70	17
Male	168288	2277	89	29	165950	2237	71	26	173440	69	15
Female	160996	2319	93	36	159295	2242	73	25	164853	72	18
No Information Provided	37	2182	62	16	43	2050	37	14	61	38	8
Hispanic/Latino	150888	2266	89	26	148983	2198	68	19	155077	66	11
Am. Indian or Alaskan Native	1599	2292	92	30	1581	2225	72	22	1657	71	14
Asian	10930	2418	98	57	10965	2506	94	65	11066	93	47
Black or African American	45773	2232	84	20	44758	2132	56	11	47466	54	7
Native Hawaiian/Pacific Islander	396	2321	93	35	398	2251	75	27	411	73	17
White	114171	2352	95	44	113083	2310	82	35	116939	81	25
Two or More Races	5418	2344	94	42	5364	2288	79	32	5557	77	23
No Information Provided	146	2221	83	17	156	2115	47	10	181	49	5
Economically Disadvantaged *Yes*	171565	2249	87	23	168423	2173	64	16	176948	62	9
No	157732	2350	95	43	156814	2311	81	36	161348	80	25
No Information Provided	24	2160	75	21	51	2050	43	4	58	45	5
Title I, Part A *Participants*	148051	2267	88	26	145889	2197	67	19	152326	65	12
Nonparticipants	181234	2323	93	38	179354	2274	77	30	185971	75	21
No Information Provided	36	2230	78	33	45	2125	51	9	57	53	9
Migrant *Yes*	2357	2218	83	18	2271	2153	61	13	2433	58	7
No	326940	2298	91	33	322979	2240	72	25	335871	71	17
No Information Provided	24	2231	83	25	38	2095	47	8	50	54	12
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	5375	2179	78	10	5321	2142	59	11	5532	53	4
Non-LEP (Monitored 2nd Year)	7143	2222	87	16	7044	2176	66	14	7256	63	6
Other Non-LEP	316803	2301	91	33	312923	2243	73	26	325566	71	17
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	146	2311	97	33	144	2313	84	38	146	83	21
Nonparticipants	329170	2298	91	33	325128	2239	72	25	338190	70	17
No Information Provided	5	2331	80	40	16	2100	50	6	18	50	11
ESL *Participants*	357	2166	70	12	377	2088	46	9	408	42	4
Nonparticipants	328956	2298	91	33	324896	2240	72	25	337928	71	17
No Information Provided	8	2210	75	25	15	2077	40	7	18	39	6
Special Education *Yes*	20638	2110	58	6	18091	2014	29	3	22289	29	2
No	308680	2310	93	34	307187	2253	75	27	316054	73	18
No Information Provided	3	---	---	---	10	1965	20	10	11	27	18
Gifted/Talented *Participants*	35272	2464	100	68	35252	2524	97	71	35535	97	55
Nonparticipants	294038	2278	90	28	290019	2205	69	20	302796	67	12
No Information Provided	11	2092	55	18	17	2055	35	6	23	39	9
At-Risk *Yes*	128518	2194	81	12	124468	2086	47	5	133761	45	3
No	200775	2364	97	46	200787	2335	88	38	204547	87	26
No Information Provided	28	2212	75	29	33	2109	55	6	46	59	9
Career/Technical Education *Participants*	182474	2290	91	31	179824	2229	72	23	186458	70	15
Nonparticipants	146811	2308	91	35	145412	2253	73	28	151830	71	19
No Information Provided	36	2111	67	3	52	2067	40	8	66	38	3

Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding		2 Literary Elements and Techniques		2 Short Answer Rating (Literary Selection)		3 Analysis and Evaluation		3 Short Answer Rating (Expository Selection)		3 Short Answer Rating (Connecting Selections)		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
					Number of Items Tested in Each Objective														
					9		12		3		12		3		3				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	349976	2285	89	31	8.0	89	10.2	85	1.5	50	10.3	86	1.5	50	1.5	51	360192	68	16
Male	179830	2264	87	27	7.9	88	10.1	84	1.4	48	10.2	85	1.4	48	1.5	49	185670	67	15
Female	170051	2307	91	35	8.1	90	10.4	87	1.5	52	10.4	87	1.6	53	1.6	53	174365	70	17
No Information Provided	95	2188	68	16	7.4	82	9.0	75	1.2	39	9.2	77	1.2	39	1.3	44	157	50	10
Hispanic/Latino	169852	2245	85	23	7.9	87	9.8	82	1.4	48	10.0	83	1.4	48	1.5	50	174997	62	10
Am. Indian or Alaskan Native	1673	2283	90	29	8.0	89	10.3	86	1.5	50	10.4	87	1.5	51	1.5	51	1737	69	13
Asian	11749	2397	95	54	8.4	93	11.0	92	1.6	54	10.9	91	1.7	58	1.7	57	11977	90	44
Black or African American	46101	2231	83	20	7.8	87	9.8	82	1.3	45	9.9	82	1.4	46	1.4	47	47824	54	7
Native Hawaiian/Pacific Islander	415	2308	90	34	8.1	90	10.4	87	1.5	51	10.4	86	1.6	54	1.6	52	432	71	16
White	114478	2352	95	44	8.3	92	10.8	90	1.6	53	10.9	91	1.6	54	1.6	54	117272	81	25
Two or More Races	5454	2343	94	42	8.2	92	10.7	89	1.6	53	10.8	90	1.6	54	1.6	53	5598	77	23
No Information Provided	254	2196	77	15	7.5	83	9.4	78	1.3	42	9.5	79	1.2	41	1.3	43	355	52	6
Economically Disadvantaged *Free Meals*	140453	2229	83	20	7.8	86	9.7	81	1.4	47	9.8	82	1.4	47	1.4	48	145477	58	8
Reduced Meals	22801	2283	91	29	8.1	90	10.3	86	1.5	51	10.4	87	1.5	51	1.6	52	23226	69	13
Other	26188	2215	80	19	7.7	86	9.5	79	1.4	46	9.6	80	1.4	45	1.4	48	27022	54	7
No	160308	2347	94	43	8.3	92	10.8	90	1.6	53	10.8	90	1.6	54	1.6	54	164111	80	25
No Information Provided	226	2171	71	15	7.3	81	9.0	75	1.2	39	9.1	76	1.2	38	1.3	43	356	49	7
Title I, Part A *Schoolwide Program Participants*	160956	2251	85	24	7.9	88	9.9	82	1.4	48	10.0	83	1.4	48	1.5	49	165882	62	11
Targeted Assistance Participants	656	2227	83	20	7.8	87	9.8	81	1.4	46	9.9	83	1.4	47	1.4	47	677	57	6
Nonparticipants (Previous Participants)	100	2294	80	31	8.0	88	9.9	83	1.4	48	10.2	85	1.5	49	1.5	51	108	58	16
Homeless Participants at Non-Title I Schools	821	2225	82	21	7.7	86	9.7	81	1.4	47	9.8	82	1.3	44	1.4	48	881	53	6
Nonparticipants (Not Previous Participants)	187182	2315	92	37	8.1	90	10.5	87	1.5	51	10.6	88	1.6	52	1.6	53	192256	74	20
No Information Provided	261	2177	72	16	7.4	82	9.1	76	1.2	40	9.2	76	1.2	39	1.3	42	388	49	7
Migrant *Yes*	3042	2178	73	14	7.5	83	9.0	75	1.3	43	9.2	76	1.3	42	1.4	45	3147	50	6
No	346689	2286	89	31	8.0	89	10.2	85	1.5	50	10.3	86	1.5	50	1.5	51	356659	68	16
No Information Provided	245	2172	73	13	7.4	82	9.1	76	1.1	38	9.2	76	1.2	39	1.3	42	386	49	7
Limited English Proficient *Current LEP*	20404	2086	52	4	6.8	76	7.8	65	1.0	34	8.1	68	1.0	33	1.2	38	21461	32	2
Non-LEP (Monitored 1st Year)	5375	2179	78	10	7.6	84	9.1	76	1.3	45	9.4	78	1.3	44	1.4	48	5532	53	4
Non-LEP (Monitored 2nd Year)	7143	2222	87	16	7.8	87	9.7	80	1.4	48	9.9	82	1.5	49	1.5	51	7256	63	6
Other Non-LEP	316803	2301	91	33	8.1	90	10.4	87	1.5	51	10.5	87	1.6	52	1.6	52	325566	71	17
No Information Provided	251	2172	72	13	7.4	82	9.0	75	1.1	38	9.1	76	1.2	39	1.2	41	377	48	6
Bilingual/ ESL Program *Bilingual*	173	2290	94	30	8.2	91	10.3	86	1.5	52	10.6	88	1.7	55	1.6	54	174	79	18
ESL	19065	2085	52	4	6.8	76	7.8	65	1.0	34	8.1	68	1.0	33	1.1	38	20040	32	2
Neither	330482	2297	91	32	8.1	90	10.4	86	1.5	51	10.4	87	1.5	51	1.6	52	339582	70	17
No Information Provided	239	2168	71	13	7.4	82	9.0	75	1.1	38	9.1	76	1.1	38	1.2	41	358	48	6
Special Education *Yes*	22795	2101	56	6	6.8	76	8.1	67	1.1	38	8.2	69	1.0	32	1.2	39	24690	28	2
No	326966	2298	91	33	8.1	90	10.4	86	1.5	51	10.5	87	1.6	52	1.6	52	335174	71	17
No Information Provided	215	2191	76	14	7.5	84	9.3	77	1.2	40	9.4	78	1.2	41	1.3	43	328	52	8
Gifted/Talented *Participants*	35499	2462	99	68	8.7	96	11.5	96	1.7	57	11.4	95	1.8	61	1.8	59	35763	97	54
Nonparticipants	314232	2265	87	27	7.9	88	10.1	84	1.5	49	10.2	85	1.5	49	1.5	50	324067	65	11
No Information Provided	245	2167	71	13	7.3	81	9.0	75	1.1	38	9.1	76	1.2	38	1.2	41	362	49	7
At-Risk *Yes*	148613	2179	77	11	7.5	84	9.2	77	1.3	44	9.4	78	1.3	42	1.4	45	154873	44	3
No	201119	2364	97	45	8.4	93	11.0	91	1.6	54	11.0	92	1.7	57	1.7	55	204957	87	26
No Information Provided	244	2173	70	15	7.4	82	9.0	75	1.2	39	9.1	76	1.2	39	1.3	42	362	50	7
Career/Technical Education *Elective*	118818	2266	87	27	8.0	88	10.1	84	1.5	49	10.2	85	1.5	49	1.5	50	122014	65	13
Coherent Sequence	44019	2293	91	32	8.1	90	10.3	86	1.5	51	10.4	87	1.5	52	1.6	52	44816	72	15
Tech Prep	30210	2307	92	34	8.2	91	10.5	87	1.6	52	10.6	88	1.6	52	1.6	53	30645	75	18
No	156660	2293	88	33	8.0	89	10.2	85	1.5	50	10.3	86	1.5	51	1.5	51	162305	69	18
No Information Provided	269	2160	70	11	7.3	81	9.0	75	1.1	38	9.1	75	1.1	37	1.2	40	412	46	6

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective												
					5	5	5	5	4	4	4	6	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	345503	2229	70	24	3.3 66	3.4 69	3.2 64	3.3 66	2.8 70	2.7 67	2.8 69	3.6 61	3.3 67	5.6 62	360192	68	16
Male	177204	2226	70	24	3.2 65	3.4 68	3.2 63	3.2 65	2.7 68	2.7 68	2.8 69	3.6 60	3.4 67	5.7 63	185670	67	15
Female	168214	2232	71	24	3.4 67	3.5 70	3.3 65	3.3 67	2.9 71	2.7 67	2.7 69	3.7 62	3.3 66	5.5 61	174365	70	17
No Information Provided	85	2036	40	8	2.5 50	2.4 48	2.3 46	2.5 49	2.2 54	2.0 49	1.8 45	2.5 41	2.5 49	4.3 47	157	50	10
Hispanic/Latino	167467	2182	65	17	3.1 62	3.3 66	3.1 61	3.1 61	2.6 66	2.6 64	2.6 66	3.4 56	3.1 62	5.2 58	174997	62	10
Am. Indian or Alaskan Native	1648	2217	71	21	3.3 66	3.4 68	3.1 63	3.3 65	2.8 69	2.7 66	2.7 68	3.6 59	3.3 66	5.5 61	1737	69	13
Asian	11850	2488	92	62	4.2 83	4.3 86	4.1 82	4.2 83	3.5 87	3.4 84	3.4 85	4.9 82	4.2 83	7.2 80	11977	90	44
Black or African American	45090	2131	56	11	3.0 60	3.0 61	2.8 56	2.9 58	2.6 65	2.4 60	2.4 59	3.0 50	2.9 57	4.7 52	47824	54	7
Native Hawaiian/Pacific Islander	417	2242	73	26	3.4 69	3.6 72	3.3 66	3.4 67	2.9 72	2.7 68	2.9 72	3.8 63	3.3 66	5.5 61	432	71	16
White	113390	2309	82	35	3.6 73	3.7 75	3.5 70	3.7 74	3.0 75	2.9 73	3.0 76	4.1 69	3.7 75	6.3 70	117272	81	25
Two or More Races	5403	2286	79	32	3.5 71	3.7 73	3.4 68	3.6 72	3.0 74	2.9 72	2.9 73	4.0 66	3.6 72	6.0 67	5598	77	23
No Information Provided	238	2084	45	7	2.6 52	2.7 55	2.6 52	2.7 54	2.3 58	2.1 52	2.2 56	2.6 43	2.8 55	4.6 51	355	52	6
Economically Disadvantaged *Free Meals*	137698	2156	61	14	3.0 60	3.2 63	2.9 59	3.0 59	2.6 65	2.5 62	2.5 63	3.2 53	3.0 60	5.0 56	145477	58	8
Reduced Meals	22533	2217	71	21	3.3 66	3.4 69	3.2 64	3.3 65	2.8 69	2.7 67	2.7 69	3.6 60	3.3 66	5.5 61	23226	69	13
Other	25654	2147	58	14	2.9 59	3.2 64	2.9 58	2.9 57	2.5 64	2.5 62	2.5 62	3.1 52	2.9 59	4.9 54	27022	54	7
No	159390	2307	81	35	3.6 72	3.7 75	3.5 70	3.7 73	3.0 75	2.9 73	3.0 75	4.1 68	3.7 74	6.2 69	164111	80	25
No Information Provided	228	2054	41	6	2.5 50	2.5 50	2.4 48	2.6 52	2.3 57	2.0 50	2.1 52	2.4 40	2.5 51	4.3 48	356	49	7
Title I, Part A *Schoolwide Program Participants*	158554	2185	65	18	3.1 63	3.3 66	3.0 61	3.1 62	2.7 66	2.6 65	2.6 66	3.4 57	3.1 63	5.2 58	165882	62	11
Targeted Assistance Participants	638	2143	62	11	3.0 61	3.2 64	2.9 58	2.9 58	2.7 68	2.4 61	2.4 61	3.0 50	2.9 58	4.9 54	677	57	6
Nonparticipants (Previous Participants)	98	2199	64	22	3.3 66	3.3 66	3.1 61	2.9 58	2.6 66	2.6 65	2.7 67	3.4 57	3.4 67	5.3 59	108	58	16
Homeless Participants at Non-Title I Schools	780	2121	55	9	2.8 57	3.0 59	2.8 55	2.8 57	2.5 64	2.3 57	2.4 59	2.9 48	2.9 59	4.8 53	881	53	6
Nonparticipants (Not Previous Participants)	185192	2268	75	30	3.5 69	3.6 71	3.4 67	3.5 69	2.9 72	2.8 70	2.9 72	3.9 64	3.5 70	5.9 65	192256	74	20
No Information Provided	241	2061	41	8	2.5 50	2.5 51	2.4 49	2.6 53	2.3 57	2.1 52	2.1 52	2.5 41	2.5 50	4.4 48	388	49	7
Migrant *Yes*	2904	2126	55	11	2.8 56	3.1 62	2.8 57	2.7 55	2.5 62	2.4 60	2.4 60	3.0 50	2.9 57	4.8 53	3147	50	6
No	342362	2230	71	24	3.3 66	3.4 69	3.2 64	3.3 66	2.8 70	2.7 67	2.8 69	3.6 61	3.3 67	5.6 62	356659	68	16
No Information Provided	237	2053	40	7	2.5 50	2.5 50	2.3 47	2.6 51	2.2 56	2.0 50	2.1 52	2.4 41	2.5 50	4.3 48	386	49	7
Limited English Proficient *Current LEP*	19985	2064	41	6	2.5 51	2.7 54	2.5 51	2.4 48	2.4 59	2.1 53	2.2 54	2.6 44	2.4 49	4.2 46	21461	32	2
Non-LEP (Monitored 1st Year)	5321	2142	59	11	3.0 59	3.2 63	2.9 59	2.8 56	2.6 65	2.5 62	2.5 62	3.2 53	2.9 58	4.8 53	5532	53	4
Non-LEP (Monitored 2nd Year)	7044	2176	66	14	3.1 62	3.3 66	3.1 62	3.0 61	2.7 67	2.6 64	2.6 65	3.4 56	3.1 62	5.2 57	7256	63	6
Other Non-LEP	312923	2243	73	26	3.4 67	3.5 70	3.3 65	3.4 67	2.8 70	2.7 68	2.8 70	3.7 62	3.4 68	5.7 63	325566	71	17
No Information Provided	230	2038	38	6	2.4 48	2.4 48	2.3 47	2.5 50	2.2 55	2.0 49	2.0 51	2.4 40	2.4 48	4.2 46	377	48	6
Bilingual/ ESL Program *Bilingual*	169	2286	80	33	3.4 68	3.7 74	3.6 71	3.5 71	3.0 75	2.9 72	2.9 74	4.1 68	3.7 74	5.9 66	174	79	18
ESL	18699	2064	41	6	2.5 51	2.7 54	2.5 51	2.4 48	2.4 59	2.1 53	2.2 54	2.6 44	2.4 49	4.2 46	20040	32	2
Neither	326388	2239	72	25	3.4 67	3.5 70	3.3 65	3.3 67	2.8 70	2.7 68	2.8 70	3.7 62	3.4 68	5.7 63	339582	70	17
No Information Provided	215	2041	39	6	2.4 48	2.4 48	2.4 47	2.5 50	2.2 55	2.0 50	2.1 51	2.4 40	2.5 49	4.2 47	358	48	6
Special Education *Yes*	20035	2009	27	3	2.3 46	2.4 48	2.1 43	2.1 42	2.2 56	1.9 47	1.9 48	2.2 36	2.3 46	3.6 40	24690	28	2
No	325267	2243	73	25	3.4 67	3.5 70	3.3 66	3.4 67	2.8 70	2.7 69	2.8 70	3.7 62	3.4 68	5.7 63	335174	71	17
No Information Provided	201	2055	40	7	2.5 50	2.5 49	2.4 48	2.6 52	2.2 56	2.0 51	2.1 53	2.5 42	2.5 51	4.3 47	328	52	8
Gifted/Talented *Participants*	35467	2522	97	71	4.3 85	4.4 88	4.2 84	4.4 88	3.4 84	3.5 87	3.6 89	5.2 87	4.4 88	7.7 85	35763	97	54
Nonparticipants	309821	2196	67	19	3.2 64	3.3 67	3.1 62	3.2 63	2.7 68	2.6 65	2.7 67	3.5 58	3.2 64	5.3 59	324067	65	11
No Information Provided	215	2053	40	7	2.4 49	2.5 50	2.4 48	2.5 51	2.3 57	2.1 51	2.1 52	2.5 41	2.5 51	4.3 47	362	49	7
At-Risk *Yes*	144137	2083	47	5	2.7 53	2.8 56	2.6 52	2.6 51	2.4 60	2.2 55	2.3 57	2.7 45	2.7 53	4.4 48	154873	44	3
No	201147	2334	88	38	3.8 75	3.9 78	3.7 73	3.8 76	3.1 77	3.0 76	3.1 78	4.3 72	3.8 76	6.5 72	204957	87	26
No Information Provided	219	2058	42	6	2.4 48	2.5 50	2.5 49	2.6 53	2.3 57	2.0 50	2.1 52	2.6 43	2.6 51	4.3 48	362	50	7
Career/Technical Education *Elective*	116934	2203	67	20	3.2 64	3.3 67	3.1 62	3.2 64	2.7 67	2.6 65	2.7 67	3.5 58	3.2 65	5.4 60	122014	65	13
Coherent Sequence	43404	2239	74	24	3.4 67	3.5 70	3.3 66	3.4 67	2.8 70	2.8 69	2.8 70	3.7 62	3.4 68	5.7 63	44816	72	15
Tech Prep	29820	2261	77	27	3.4 69	3.6 72	3.4 67	3.4 69	2.9 72	2.8 71	2.9 72	3.9 64	3.5 70	5.8 65	30645	75	18
No	155088	2241	71	26	3.3 67	3.5 69	3.3 65	3.3 67	2.8 71	2.7 68	2.8 70	3.7 62	3.4 67	5.6 63	162305	69	18
No Information Provided	257	2041	39	6	2.4 49	2.4 49	2.4 48	2.5 50	2.2 54	2.0 50	2.0 51	2.4 40	2.4 48	4.2 47	412	46	6

** Students who took the Braille version of the test are not included in the objective level results.

Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Literary Elements and Techniques		2 Short Answer Rating (Literary Selection)		3 Analysis and Evaluation		3 Short Answer Rating (Expository Selection)		3 Short Answer Rating (Connecting Selections)		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					9		12		3		12		3		3				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	327181	2298	91	33	8.1	90	10.4	86	1.5	51	10.5	87	1.6	52	1.6	52	335502	71	17
Male	164897	2279	89	29	8.0	89	10.2	85	1.5	49	10.4	86	1.5	49	1.5	50	169388	70	16
Female	162196	2317	92	36	8.2	91	10.5	87	1.6	52	10.5	88	1.6	54	1.6	53	165969	72	18
No Information Provided	88	2206	73	17	7.5	84	9.3	77	1.2	41	9.5	79	1.3	42	1.4	45	145	54	10
Hispanic/Latino	159254	2257	87	24	7.9	88	10.0	83	1.5	49	10.1	84	1.5	49	1.5	51	163446	64	11
Am. Indian or Alaskan Native	1552	2295	92	31	8.1	90	10.4	87	1.5	51	10.5	88	1.6	52	1.5	51	1609	72	14
Asian	11586	2400	96	54	8.4	94	11.0	92	1.6	55	11.0	91	1.8	59	1.7	58	11800	91	45
Black or African American	42111	2247	87	22	7.9	88	10.0	84	1.4	46	10.1	84	1.4	48	1.4	48	43459	57	7
Native Hawaiian/Pacific Islander	397	2318	92	36	8.1	90	10.5	88	1.5	52	10.4	87	1.6	54	1.6	53	412	73	17
White	106960	2365	97	46	8.4	93	11.0	92	1.6	54	11.0	92	1.7	56	1.6	55	109244	84	26
Two or More Races	5099	2358	96	44	8.3	92	10.9	91	1.6	54	10.9	91	1.7	55	1.6	54	5220	80	24
No Information Provided	222	2221	82	18	7.7	86	9.7	81	1.3	44	9.8	82	1.3	45	1.3	45	312	55	7
Economically Disadvantaged *Free Meals*	129272	2242	86	21	7.9	88	9.9	82	1.4	48	10.0	83	1.4	48	1.5	49	133242	61	8
Reduced Meals	21381	2294	93	30	8.1	90	10.4	87	1.5	51	10.5	88	1.6	52	1.6	52	21709	72	13
Other	24188	2229	83	20	7.8	87	9.7	81	1.4	47	9.8	82	1.4	47	1.5	49	24833	58	8
No	152134	2357	96	45	8.3	93	10.9	91	1.6	54	10.9	91	1.7	55	1.6	55	155390	82	26
No Information Provided	206	2188	75	16	7.4	83	9.2	77	1.2	40	9.3	78	1.2	40	1.3	44	328	52	8
Title I, Part A *Schoolwide Program Participants*	149796	2264	88	26	8.0	89	10.1	84	1.5	49	10.2	85	1.5	50	1.5	50	153785	65	12
Targeted Assistance Participants	600	2239	85	22	7.9	88	9.9	82	1.4	46	10.1	84	1.4	48	1.4	48	612	60	7
Nonparticipants (Previous Participants)	92	2312	84	34	8.0	89	10.2	85	1.5	49	10.3	86	1.5	49	1.6	53	98	62	17
Homeless Participants at Non-Title I Schools	741	2237	85	22	7.8	87	9.9	82	1.4	48	10.0	83	1.4	45	1.5	49	793	56	7
Nonparticipants (Not Previous Participants)	175719	2328	93	38	8.2	91	10.6	89	1.6	52	10.7	89	1.6	54	1.6	53	179869	77	21
No Information Provided	233	2194	76	17	7.5	83	9.3	78	1.2	41	9.4	78	1.2	41	1.3	44	345	54	8
Migrant *Yes*	2778	2193	77	16	7.6	84	9.2	77	1.3	44	9.4	78	1.3	44	1.4	46	2857	54	6
No	324181	2299	91	33	8.1	90	10.4	86	1.5	51	10.5	87	1.6	52	1.6	52	332295	71	17
No Information Provided	222	2188	76	14	7.5	84	9.3	78	1.2	39	9.4	78	1.2	41	1.3	43	350	52	8
Limited English Proficient *Current LEP*	18269	2095	55	4	6.9	77	7.9	66	1.0	34	8.3	69	1.0	34	1.2	39	19094	34	2
Non-LEP (Monitored 1st Year)	4842	2191	82	11	7.7	85	9.3	78	1.4	46	9.6	80	1.4	46	1.5	49	4948	56	5
Non-LEP (Monitored 2nd Year)	6568	2237	91	17	7.9	88	9.9	82	1.5	49	10.1	84	1.5	51	1.6	52	6655	67	7
Other Non-LEP	297273	2314	93	35	8.2	91	10.5	88	1.6	52	10.6	88	1.6	53	1.6	53	304462	74	18
No Information Provided	229	2189	76	14	7.5	84	9.3	77	1.2	39	9.3	78	1.2	40	1.3	43	343	51	7
Bilingual/ ESL Program *Bilingual*	167	2295	94	31	8.2	91	10.4	86	1.6	52	10.6	89	1.7	56	1.6	54	168	79	18
ESL	17246	2093	55	4	6.9	77	7.9	66	1.0	34	8.3	69	1.0	34	1.2	39	18024	34	2
Neither	309537	2309	93	34	8.2	91	10.5	87	1.5	51	10.6	88	1.6	53	1.6	53	316951	73	18
No Information Provided	216	2186	75	14	7.5	84	9.3	77	1.2	39	9.4	78	1.2	40	1.3	43	325	51	7
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	326966	2298	91	33	8.1	90	10.4	86	1.5	51	10.5	87	1.6	52	1.6	52	335174	71	17
No Information Provided	215	2191	76	14	7.5	84	9.3	77	1.2	40	9.4	78	1.2	41	1.3	43	328	52	8
Gifted/Talented *Participants*	35294	2462	100	68	8.7	97	11.5	96	1.7	57	11.5	95	1.8	61	1.8	59	35551	97	54
Nonparticipants	291665	2278	90	28	8.0	89	10.2	85	1.5	50	10.3	86	1.5	51	1.5	51	299619	68	12
No Information Provided	222	2184	75	14	7.5	83	9.2	77	1.2	39	9.4	78	1.2	40	1.3	42	332	52	7
At-Risk *Yes*	131041	2192	80	12	7.6	85	9.4	78	1.3	45	9.6	80	1.3	43	1.4	46	135822	46	3
No	195921	2369	98	46	8.4	94	11.0	92	1.6	54	11.0	92	1.7	57	1.7	56	199350	88	26
No Information Provided	219	2189	74	16	7.5	83	9.2	77	1.2	40	9.3	78	1.2	41	1.3	44	330	53	8
Career/Technical Education *Elective*	109901	2280	90	29	8.1	90	10.2	85	1.5	50	10.3	86	1.5	50	1.5	51	112400	68	14
Coherent Sequence	41437	2304	93	33	8.1	91	10.5	87	1.5	52	10.5	88	1.6	53	1.6	53	42074	74	16
Tech Prep	28580	2317	94	36	8.2	91	10.6	88	1.6	52	10.7	89	1.6	53	1.6	53	28923	77	19
No	147019	2306	90	35	8.1	90	10.4	87	1.5	51	10.5	87	1.6	52	1.6	52	151729	71	19
No Information Provided	244	2176	74	12	7.4	83	9.2	77	1.2	39	9.3	77	1.2	39	1.2	41	376	49	6

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					5	5	5	5	4	4	4	6	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	325468	2243	73	25	3.4 67	3.5 70	3.3 66	3.4 67	2.8 70	2.7 69	2.8 70	3.7 62	3.4 68	5.7 63	335502	71	17
Male	163809	2243	73	26	3.3 66	3.5 69	3.2 65	3.3 67	2.8 69	2.8 69	2.8 71	3.7 62	3.4 69	5.8 65	169388	70	16
Female	161579	2242	73	25	3.4 68	3.6 71	3.3 66	3.4 68	2.9 72	2.7 68	2.8 70	3.8 63	3.3 67	5.6 62	165969	72	18
No Information Provided	80	2042	43	9	2.6 52	2.5 49	2.4 48	2.6 51	2.2 54	1.9 48	1.8 46	2.5 42	2.4 49	4.3 48	145	54	10
Hispanic/Latino	157963	2193	67	18	3.2 63	3.3 67	3.1 62	3.1 63	2.7 67	2.6 65	2.7 67	3.5 58	3.2 63	5.3 59	163446	64	11
Am. Indian or Alaskan Native	1547	2230	73	22	3.4 68	3.5 69	3.2 64	3.3 67	2.8 69	2.7 67	2.8 69	3.6 61	3.4 68	5.6 62	1609	72	14
Asian	11689	2492	93	63	4.2 83	4.3 86	4.1 83	4.2 84	3.5 87	3.4 85	3.4 85	5.0 83	4.2 84	7.3 81	11800	91	45
Black or African American	41697	2145	59	12	3.1 61	3.1 63	2.9 58	3.0 59	2.6 66	2.5 61	2.4 61	3.1 52	2.9 59	4.8 53	43459	57	7
Native Hawaiian/Pacific Islander	402	2250	75	27	3.5 69	3.6 72	3.3 67	3.4 68	2.9 73	2.8 70	2.9 73	3.8 64	3.4 67	5.6 62	412	73	17
White	106858	2324	85	37	3.7 74	3.8 76	3.6 71	3.8 75	3.0 75	3.0 74	3.1 77	4.2 71	3.8 76	6.4 71	109244	84	26
Two or More Races	5095	2301	81	34	3.6 72	3.7 74	3.5 70	3.7 73	3.0 75	2.9 73	3.0 75	4.1 68	3.7 74	6.1 68	5220	80	24
No Information Provided	217	2093	47	8	2.7 53	2.8 56	2.6 52	2.8 55	2.3 59	2.1 52	2.3 57	2.6 44	2.8 56	4.7 52	312	55	7
Economically *Free Meals*	128009	2169	64	15	3.1 62	3.2 65	3.0 60	3.0 61	2.6 66	2.5 63	2.6 65	3.3 55	3.1 61	5.1 57	133242	61	8
Disadvantaged *Reduced Meals*	21280	2229	74	22	3.4 67	3.5 70	3.3 65	3.3 67	2.8 70	2.7 68	2.8 70	3.7 62	3.4 67	5.6 62	21709	72	13
Other	23806	2162	61	15	3.0 60	3.3 65	3.0 59	2.9 59	2.6 64	2.5 64	2.5 63	3.2 54	3.0 60	5.0 56	24833	58	8
No	152161	2319	83	37	3.7 73	3.8 76	3.6 71	3.7 74	3.0 76	3.0 74	3.0 76	4.2 70	3.7 75	6.3 70	155390	82	26
No Information Provided	212	2062	42	7	2.6 51	2.6 51	2.4 48	2.7 53	2.3 57	2.0 50	2.1 53	2.5 41	2.6 52	4.4 49	328	52	8
Title I, Part A *Schoolwide Program Participants*	148609	2199	68	19	3.2 64	3.4 67	3.1 62	3.2 63	2.7 67	2.6 66	2.7 67	3.5 58	3.2 64	5.4 60	153785	65	12
Targeted Assistance Participants	585	2158	65	12	3.1 63	3.2 65	3.0 60	3.0 59	2.8 69	2.5 63	2.5 63	3.1 51	3.0 59	5.1 56	612	60	7
Nonparticipants (Previous Participants)	90	2216	67	24	3.4 67	3.4 68	3.1 62	3.0 60	2.7 67	2.7 66	2.8 69	3.6 60	3.4 68	5.5 61	98	62	17
Homeless Participants at Non-Title I Schools	716	2133	57	10	2.9 58	3.0 60	2.8 57	2.9 58	2.6 65	2.3 58	2.4 60	3.0 49	3.0 60	4.9 54	793	56	7
Nonparticipants (Not Previous Participants)	175255	2281	78	31	3.5 70	3.6 73	3.4 68	3.5 71	2.9 73	2.8 71	2.9 73	3.9 66	3.6 71	6.0 67	179869	77	21
No Information Provided	213	2076	45	9	2.6 52	2.6 52	2.5 51	2.7 54	2.3 58	2.2 54	2.2 55	2.6 44	2.6 51	4.5 50	345	54	8
Migrant *Yes*	2660	2140	59	12	2.9 58	3.2 63	2.9 58	2.8 56	2.5 63	2.4 61	2.5 62	3.1 52	2.9 58	4.9 55	2857	54	6
No	322593	2244	73	26	3.4 67	3.5 70	3.3 66	3.4 67	2.8 70	2.7 69	2.8 70	3.7 62	3.4 68	5.7 63	332295	71	17
No Information Provided	215	2064	42	7	2.6 51	2.6 51	2.4 48	2.6 52	2.3 57	2.1 52	2.1 53	2.5 42	2.5 51	4.4 49	350	52	8
Limited English *Current LEP*	18061	2075	44	6	2.6 52	2.8 56	2.6 52	2.4 49	2.4 60	2.2 54	2.2 55	2.7 45	2.5 50	4.3 47	19094	34	2
Proficient *Non-LEP (Monitored 1st Year)*	4828	2156	62	12	3.0 61	3.2 65	3.0 60	2.9 58	2.6 66	2.5 63	2.5 64	3.3 55	2.9 59	4.9 55	4948	56	5
Non-LEP (Monitored 2nd Year)	6518	2190	69	15	3.2 63	3.4 67	3.2 64	3.1 62	2.7 68	2.6 66	2.7 67	3.5 58	3.2 63	5.3 59	6655	67	7
Other Non-LEP	295851	2256	75	27	3.4 69	3.6 71	3.3 67	3.4 69	2.8 71	2.8 70	2.9 71	3.8 63	3.5 69	5.8 65	304462	74	18
No Information Provided	210	2048	40	6	2.5 50	2.4 49	2.4 48	2.6 51	2.2 56	2.0 50	2.1 52	2.5 41	2.5 49	4.3 47	343	51	7
Bilingual/ *Bilingual*	163	2292	81	34	3.4 68	3.7 74	3.6 72	3.6 71	3.0 75	2.9 72	3.0 74	4.1 68	3.8 75	6.0 67	168	79	18
ESL Program *ESL*	17057	2074	43	6	2.6 52	2.8 55	2.6 52	2.4 49	2.4 60	2.2 54	2.2 55	2.7 45	2.5 50	4.3 47	18024	34	2
Neither	308022	2252	75	26	3.4 68	3.5 71	3.3 66	3.4 68	2.8 71	2.8 69	2.8 71	3.8 63	3.4 69	5.8 64	316951	73	18
No Information Provided	197	2050	40	6	2.5 50	2.5 49	2.4 48	2.6 51	2.2 56	2.1 52	2.1 53	2.5 42	2.5 50	4.2 47	325	51	7
Special Education *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	325267	2243	73	25	3.4 67	3.5 70	3.3 66	3.4 67	2.8 70	2.7 69	2.8 70	3.7 62	3.4 68	5.7 63	335174	71	17
No Information Provided	201	2055	40	7	2.5 50	2.5 49	2.4 48	2.6 52	2.2 56	2.0 51	2.1 53	2.5 42	2.5 51	4.3 47	328	52	8
Gifted/Talented *Participants*	35267	2523	97	71	4.3 85	4.4 89	4.2 84	4.4 88	3.4 84	3.5 87	3.6 89	5.2 87	4.4 88	7.7 85	35551	97	54
Nonparticipants	290002	2209	70	20	3.3 65	3.4 68	3.2 63	3.2 65	2.7 69	2.7 66	2.7 68	3.6 59	3.3 65	5.5 61	299619	68	12
No Information Provided	199	2062	42	7	2.5 50	2.5 51	2.5 49	2.6 52	2.3 57	2.1 53	2.1 53	2.6 43	2.6 52	4.3 48	332	52	7
At-Risk *Yes*	128848	2095	49	6	2.7 55	2.9 58	2.7 53	2.6 53	2.4 60	2.3 56	2.3 58	2.8 46	2.7 54	4.5 50	135822	46	3
No	196418	2340	89	38	3.8 76	3.9 78	3.7 74	3.8 77	3.1 77	3.1 77	3.1 78	4.4 73	3.8 77	6.5 72	199350	88	26
No Information Provided	202	2068	44	6	2.5 50	2.6 51	2.5 50	2.7 53	2.3 58	2.0 51	2.1 53	2.7 44	2.6 53	4.4 48	330	53	8
Career/Technical *Elective*	109137	2217	70	22	3.3 66	3.4 68	3.2 64	3.3 65	2.7 68	2.7 67	2.7 68	3.6 60	3.3 66	5.5 61	112400	68	14
Education *Coherent Sequence*	41201	2250	76	25	3.4 68	3.6 72	3.3 67	3.4 68	2.8 71	2.8 70	2.9 71	3.8 64	3.4 69	5.8 64	42074	74	16
Tech Prep	28401	2272	79	28	3.5 70	3.7 73	3.4 68	3.5 70	2.9 73	2.9 72	2.9 73	3.9 66	3.5 71	5.9 66	28923	77	19
No	146492	2254	73	28	3.4 68	3.5 70	3.3 66	3.4 68	2.9 71	2.8 69	2.8 71	3.8 63	3.4 68	5.8 64	151729	71	19
No Information Provided	237	2050	41	6	2.5 50	2.5 50	2.5 49	2.6 51	2.2 54	2.0 51	2.1 52	2.5 41	2.5 50	4.2 47	376	49	6

Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding		2 Literary Elements and Techniques		2 Short Answer Rating (Literary Selection)		3 Analysis and Evaluation		3 Short Answer Rating (Expository Selection)		3 Short Answer Rating (Connecting Selections)		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					9		12		3		12		3		3				
					Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	22795	2101	56	6	6.8	76	8.1	67	1.1	38	8.2	69	1.0	32	1.2	39	24690	28	2
Male	14933	2098	55	5	6.8	76	8.1	67	1.1	37	8.2	69	0.9	30	1.1	38	16282	29	2
Female	7855	2106	56	6	6.9	76	8.2	68	1.2	39	8.3	69	1.0	35	1.2	40	8396	25	1
No Information Provided	7	1958	14	0	5.7	63	5.9	49	0.4	14	6.0	50	0.3	10	0.7	24	12	8	0
Hispanic/Latino	10598	2070	47	4	6.6	73	7.6	63	1.1	36	7.7	65	0.9	29	1.1	37	11551	21	1
Am. Indian or Alaskan Native	121	2125	59	8	7.0	78	8.5	71	1.2	40	8.7	73	1.0	34	1.2	41	128	35	1
Asian	163	2147	66	10	7.4	82	8.7	73	1.2	40	8.8	74	1.1	36	1.3	43	177	42	5
Black or African American	3990	2068	48	3	6.6	74	7.7	64	1.0	33	7.8	65	0.8	28	1.0	35	4365	19	1
Native Hawaiian/Pacific Islander	18	2093	61	0	6.5	72	7.8	65	1.3	44	8.6	72	1.2	41	1.2	39	20	25	0
White	7518	2158	71	10	7.3	81	9.0	75	1.3	43	9.1	76	1.1	37	1.3	43	8028	41	3
Two or More Races	355	2128	63	5	7.0	78	8.6	72	1.2	40	8.8	73	1.0	34	1.2	40	378	34	2
No Information Provided	32	2020	41	0	6.0	66	7.0	58	0.9	29	7.1	59	0.6	20	0.9	31	43	26	0
Economically Disadvantaged *Free Meals*	11181	2074	49	3	6.7	74	7.7	64	1.1	36	7.8	65	0.9	29	1.1	36	12235	23	1
Reduced Meals	1420	2120	60	6	7.0	78	8.4	70	1.2	40	8.5	71	1.0	34	1.2	41	1517	29	2
Other	2000	2037	40	2	6.3	70	7.1	59	0.9	31	7.2	60	0.8	26	1.0	34	2189	16	1
No	8174	2150	68	9	7.2	80	8.8	73	1.3	42	9.0	75	1.1	37	1.3	42	8721	37	3
No Information Provided	20	2004	30	5	5.9	66	6.5	54	0.8	25	6.8	56	0.6	18	0.8	27	28	18	0
Title I, Part A *Schoolwide Program Participants*	11160	2071	48	4	6.6	74	7.6	64	1.1	35	7.8	65	0.9	29	1.1	36	12097	22	1
Targeted Assistance Participants	56	2103	61	4	6.8	75	8.4	70	1.1	38	8.2	68	1.1	35	1.1	38	65	26	2
Nonparticipants (Previous Participants)	8	2087	38	0	6.9	76	7.0	58	1.0	33	9.0	75	1.3	42	0.8	25	10	20	0
Homeless Participants at Non-Title I Schools	80	2114	56	8	7.0	77	8.4	70	1.2	41	8.3	69	1.1	35	1.2	39	88	25	1
Nonparticipants (Not Previous Participants)	11463	2129	63	7	7.1	78	8.5	71	1.2	41	8.7	73	1.0	35	1.2	41	12387	33	2
No Information Provided	28	2036	43	4	6.3	70	7.2	60	0.9	30	7.1	60	0.7	24	0.9	30	43	16	0
Migrant *Yes*	264	2017	35	2	6.2	69	6.6	55	0.9	29	6.8	57	0.8	26	0.9	31	290	13	1
No	22508	2102	56	6	6.9	76	8.1	68	1.1	38	8.3	69	1.0	32	1.2	39	24364	28	2
No Information Provided	23	2018	43	4	6.0	66	6.8	57	0.8	28	7.0	58	0.7	23	0.9	29	36	22	0
Limited English Proficient *Current LEP*	2135	2007	30	1	6.1	67	6.6	55	0.9	29	6.7	56	0.7	23	0.9	31	2367	13	0
Non-LEP (Monitored 1st Year)	533	2071	48	2	6.6	74	7.7	64	1.1	36	7.8	65	0.9	32	1.1	38	584	22	1
Non-LEP (Monitored 2nd Year)	575	2052	40	3	6.5	72	7.3	61	1.0	33	7.4	62	0.8	28	1.1	37	601	21	1
Other Non-LEP	19530	2113	59	6	6.9	77	8.3	69	1.2	39	8.4	70	1.0	33	1.2	40	21104	30	2
No Information Provided	22	1994	32	0	5.9	66	6.4	53	0.7	24	6.7	56	0.5	18	0.8	26	34	18	0
Bilingual/ ESL Program *Bilingual*	6	2161	83	0	7.2	80	9.8	82	1.0	33	9.3	78	1.2	39	1.5	50	6	67	0
ESL	1819	2005	29	1	6.0	67	6.6	55	0.8	28	6.6	55	0.7	23	0.9	31	2016	13	0
Neither	20945	2109	58	6	6.9	77	8.2	69	1.2	39	8.4	70	1.0	33	1.2	39	22631	29	2
No Information Provided	23	1995	30	0	6.0	67	6.3	53	0.7	23	6.8	57	0.6	20	0.8	26	33	18	0
Special Education *Yes*	22795	2101	56	6	6.8	76	8.1	67	1.1	38	8.2	69	1.0	32	1.2	39	24690	28	2
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	205	2354	94	47	8.4	93	11.0	91	1.5	50	11.0	92	1.5	51	1.5	50	212	84	35
Nonparticipants	22567	2098	55	5	6.8	76	8.1	67	1.1	38	8.2	68	1.0	32	1.2	39	24448	27	1
No Information Provided	23	2004	35	0	5.9	65	6.7	56	0.8	26	6.8	57	0.7	23	0.9	29	30	20	0
At-Risk *Yes*	17572	2080	51	3	6.7	74	7.8	65	1.1	36	8.0	66	0.9	30	1.1	37	19051	22	1
No	5198	2171	72	13	7.3	81	9.0	75	1.3	43	9.2	77	1.2	40	1.3	44	5607	45	5
No Information Provided	25	2030	40	0	6.0	67	7.2	60	0.8	28	7.3	61	0.7	23	0.9	31	32	25	0
Career/Technical Education *Elective*	8917	2093	54	5	6.8	76	8.0	67	1.1	37	8.2	68	0.9	31	1.1	38	9614	26	1
Coherent Sequence	2582	2113	59	6	6.9	77	8.3	69	1.2	40	8.4	70	1.0	33	1.2	41	2742	31	2
Tech Prep	1630	2123	62	6	7.1	78	8.4	70	1.2	41	8.6	72	1.0	35	1.2	41	1722	34	2
No	9641	2100	56	6	6.8	76	8.1	67	1.1	38	8.2	68	1.0	32	1.2	39	10576	28	2
No Information Provided	25	2002	32	0	6.0	67	6.6	55	0.7	24	7.0	58	0.5	16	0.8	25	36	14	0

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective												
					5	5	5	5	4	4	4	6	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	20035	2009	27	3	2.3 46	2.4 48	2.1 43	2.1 42	2.2 56	1.9 47	1.9 48	2.2 36	2.3 46	3.6 40	24690	28	2
Male	13395	2018	30	4	2.3 46	2.4 49	2.2 44	2.1 43	2.2 56	2.0 49	2.0 49	2.2 37	2.4 48	3.7 41	16282	29	2
Female	6635	1991	23	2	2.3 45	2.3 47	2.1 41	2.0 40	2.3 57	1.7 44	1.8 45	2.1 35	2.1 43	3.3 36	8396	25	1
No Information Provided	5	1940	0	0	1.4 28	1.6 32	1.2 24	1.0 20	2.0 50	2.4 60	1.4 35	2.0 33	2.8 56	3.4 38	12	8	0
Hispanic/Latino	9504	1987	22	2	2.1 43	2.3 46	2.1 41	1.9 39	2.2 55	1.8 46	1.8 46	2.0 34	2.1 43	3.3 37	11551	21	1
Am. Indian or Alaskan Native	101	2015	33	2	2.3 47	2.2 44	2.2 45	2.1 42	2.3 59	1.9 48	2.1 53	2.0 34	2.4 47	3.9 43	128	35	1
Asian	161	2145	52	14	3.2 63	3.1 63	2.8 55	2.8 57	2.8 69	2.2 55	2.5 62	2.9 49	2.8 57	4.4 49	177	42	5
Black or African American	3393	1955	16	1	2.0 40	2.1 42	1.9 37	1.8 37	2.1 53	1.6 41	1.6 41	1.8 30	2.0 40	3.0 34	4365	19	1
Native Hawaiian/Pacific Islander	15	2020	27	7	2.9 59	2.5 51	2.2 44	2.3 47	2.1 53	1.5 38	2.1 53	2.7 44	2.1 41	3.0 33	20	25	0
White	6532	2064	40	6	2.6 52	2.7 53	2.4 48	2.4 48	2.4 59	2.1 52	2.2 54	2.5 42	2.7 53	4.1 46	8028	41	3
Two or More Races	308	2041	34	5	2.5 49	2.6 51	2.2 45	2.3 47	2.3 59	2.0 49	2.1 53	2.3 38	2.4 49	3.9 43	378	34	2
No Information Provided	21	1987	24	0	2.0 39	2.1 43	2.1 43	1.9 37	2.2 55	1.7 43	1.5 38	1.9 32	2.4 49	4.0 44	43	26	0
Economically Disadvantaged *Free Meals*	9689	1983	22	1	2.1 43	2.3 45	2.0 40	1.9 39	2.2 54	1.8 45	1.8 45	2.0 33	2.1 43	3.3 37	12235	23	1
Reduced Meals	1253	2020	29	3	2.3 46	2.5 50	2.2 45	2.1 42	2.3 57	2.0 49	2.0 50	2.3 38	2.4 48	3.6 41	1517	29	2
Other	1848	1956	17	1	2.0 39	2.2 43	1.9 38	1.8 35	2.1 53	1.7 43	1.7 42	1.8 30	1.9 39	3.1 34	2189	16	1
No	7229	2056	37	6	2.5 51	2.6 52	2.4 48	2.4 48	2.4 60	2.1 51	2.1 52	2.5 41	2.6 51	4.0 44	8721	37	3
No Information Provided	16	1944	25	0	1.8 36	1.8 35	1.9 38	1.9 39	2.1 52	1.5 38	1.8 44	1.5 25	1.8 36	3.5 39	28	18	0
Title I, Part A *Schoolwide Program Participants*	9945	1986	23	2	2.2 43	2.3 46	2.0 40	2.0 39	2.2 54	1.8 46	1.8 45	2.0 33	2.1 43	3.3 37	12097	22	1
Targeted Assistance Participants	53	1985	25	4	1.9 38	2.5 50	1.9 37	2.2 44	2.4 60	1.8 45	1.7 42	1.9 32	2.3 45	3.2 35	65	26	2
Nonparticipants (Previous Participants)	8	2009	38	0	2.6 53	2.4 48	2.3 45	1.6 33	2.4 59	2.1 53	1.6 41	1.9 31	2.9 58	3.4 38	10	20	0
Homeless Participants at Non-Title I Schools	64	1992	25	3	2.1 42	2.2 45	2.0 39	2.1 43	2.1 52	1.7 42	1.8 46	1.8 30	2.1 43	3.7 41	88	25	1
Nonparticipants (Not Previous Participants)	9937	2033	32	4	2.4 48	2.5 50	2.3 45	2.2 45	2.3 58	2.0 49	2.0 50	2.3 39	2.5 49	3.8 42	12387	33	2
No Information Provided	28	1947	14	0	1.8 36	2.0 41	1.8 36	2.1 41	2.1 54	1.4 35	1.4 36	1.4 24	2.0 41	3.4 38	43	16	0
Migrant *Yes*	244	1971	19	1	2.0 39	2.3 45	2.0 40	1.8 36	2.1 53	1.7 43	1.7 43	1.9 31	2.2 44	3.2 36	290	13	1
No	19769	2010	28	3	2.3 46	2.4 48	2.1 43	2.1 42	2.3 56	1.9 47	1.9 48	2.2 36	2.3 46	3.6 40	24364	28	2
No Information Provided	22	1941	18	0	1.7 34	1.9 38	1.6 33	2.0 39	2.0 50	1.4 34	1.7 42	1.3 22	2.1 43	3.6 40	36	22	0
Limited English Proficient *Current LEP*	1924	1961	17	1	2.0 40	2.2 43	1.9 39	1.8 36	2.1 53	1.7 42	1.7 43	1.9 32	1.9 39	3.1 35	2367	13	0
Non-LEP (Monitored 1st Year)	493	2004	26	1	2.3 46	2.4 48	2.2 44	2.1 41	2.4 59	2.0 49	1.9 47	2.2 36	2.2 43	3.4 37	584	22	1
Non-LEP (Monitored 2nd Year)	526	2007	28	2	2.3 45	2.4 49	2.2 45	2.0 39	2.3 57	1.9 48	1.9 48	2.3 38	2.3 45	3.4 38	601	21	1
Other Non-LEP	17072	2015	29	3	2.3 46	2.4 48	2.2 43	2.1 43	2.3 57	1.9 48	1.9 48	2.2 36	2.3 47	3.6 40	21104	30	2
No Information Provided	20	1933	20	0	1.5 29	1.9 37	1.7 34	2.1 41	2.0 50	1.5 36	1.5 38	1.5 24	2.0 39	3.5 38	34	18	0
Bilingual/ ESL Program *Bilingual*	6	2115	67	0	3.2 63	3.0 60	2.8 57	2.8 57	2.7 67	2.5 63	2.7 67	2.8 47	2.8 57	4.2 46	6	67	0
ESL	1642	1958	16	1	2.0 40	2.1 43	1.9 38	1.8 36	2.1 53	1.7 42	1.7 42	1.9 32	1.9 38	3.1 34	2016	13	0
Neither	18366	2014	28	3	2.3 46	2.4 48	2.2 43	2.1 42	2.3 57	1.9 48	1.9 48	2.2 36	2.3 47	3.6 40	22631	29	2
No Information Provided	18	1938	22	0	1.6 31	1.9 39	1.8 37	2.1 42	1.9 49	1.4 36	1.5 38	1.3 22	1.8 37	3.6 40	33	18	0
Special Education *Yes*	20035	2009	27	3	2.3 46	2.4 48	2.1 43	2.1 42	2.2 56	1.9 47	1.9 48	2.2 36	2.3 46	3.6 40	24690	28	2
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	200	2398	87	55	3.9 79	4.0 81	3.5 71	4.0 79	3.1 77	3.0 76	3.3 83	4.6 76	4.1 82	7.0 78	212	84	35
Nonparticipants	19819	2005	27	3	2.3 45	2.4 48	2.1 43	2.1 42	2.2 56	1.9 47	1.9 47	2.1 36	2.3 46	3.5 39	24448	27	1
No Information Provided	16	1939	19	0	1.8 36	2.2 44	1.6 33	1.9 39	1.9 48	1.4 36	1.5 38	1.3 21	1.9 38	3.6 40	30	20	0
At-Risk *Yes*	15289	1982	22	1	2.1 43	2.3 45	2.0 40	2.0 39	2.2 54	1.8 45	1.8 45	2.0 33	2.2 43	3.3 37	19051	22	1
No	4729	2096	46	9	2.8 55	2.9 57	2.6 51	2.6 51	2.5 62	2.2 56	2.3 56	2.7 45	2.8 55	4.4 49	5607	45	5
No Information Provided	17	1946	24	0	1.6 32	1.9 39	2.0 40	2.1 41	2.0 50	1.6 40	1.5 38	1.5 25	1.8 36	3.6 41	32	25	0
Career/Technical Education *Elective*	7797	2000	25	2	2.2 45	2.3 47	2.1 42	2.0 41	2.2 55	1.9 46	1.9 47	2.1 35	2.3 45	3.5 39	9614	26	1
Coherent Sequence	2203	2028	31	3	2.4 48	2.5 51	2.3 45	2.2 44	2.3 57	2.0 50	2.0 50	2.3 38	2.4 48	3.7 41	2742	31	2
Tech Prep	1419	2036	34	3	2.4 48	2.6 53	2.3 46	2.2 43	2.4 59	2.1 52	2.0 51	2.3 39	2.5 49	3.8 42	1722	34	2
No	8596	2009	27	4	2.3 45	2.4 48	2.1 43	2.1 42	2.3 57	1.9 47	1.9 48	2.1 36	2.3 46	3.5 39	10576	28	2
No Information Provided	20	1929	15	0	1.5 30	1.9 38	1.6 32	1.9 37	2.0 50	1.6 39	1.5 36	1.4 23	1.7 33	3.7 41	36	14	0

** Students who took the Braille version of the test are not included in the objective level results.

Grade 9

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2011
Date of Testing: SPRING 2011

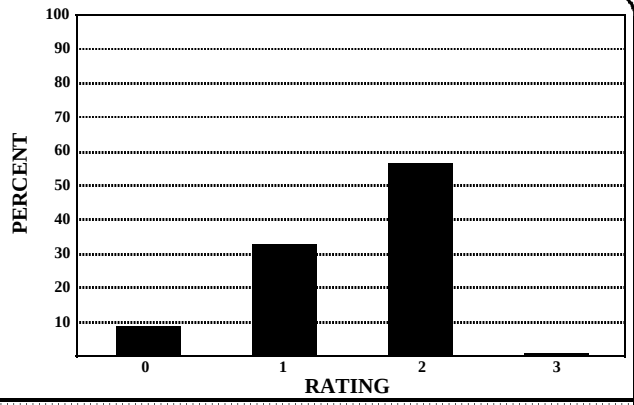
All Students

Number Tested: 349976

"- - -" = No Data Reported For Fewer Than Five Students

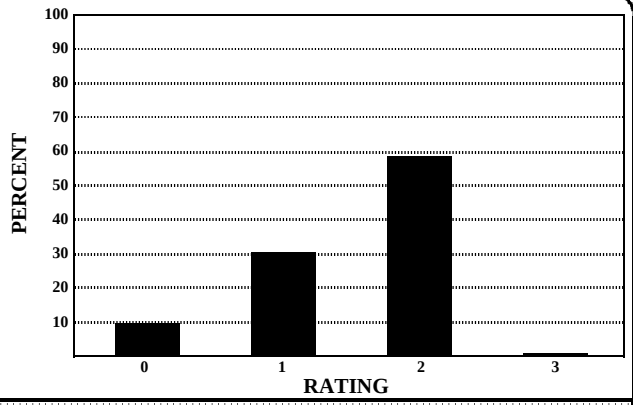
Short Answer Summary**

Literary Selection *Objective 2*



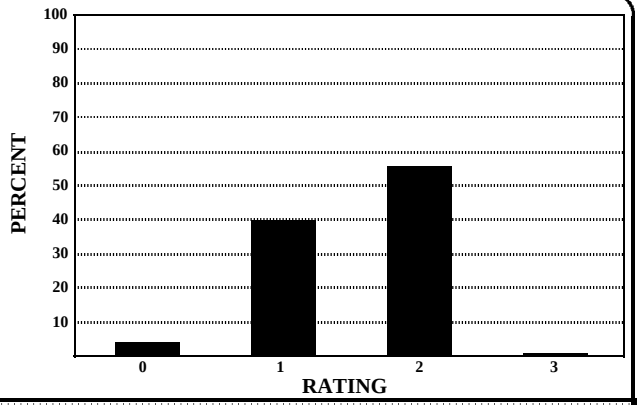
Rating	0	1	2	3
Number	32761	114517	200408	2280
Percent	9	33	57	1

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	33625	106747	206576	3018
Percent	10	31	59	1

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	13822	138973	194613	2558
Percent	4	40	56	1

** Students who took the Braille version of the test are not included in this report.

Grade 9

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2011
Date of Testing: SPRING 2011

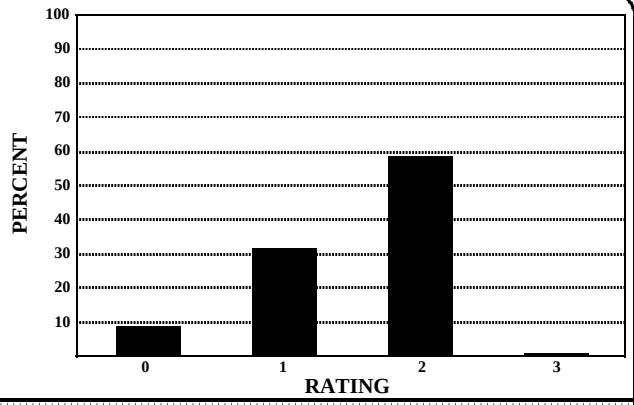
All Students Not in Special Education

Number Tested: 327181

"- - -" = No Data Reported For Fewer Than Five Students

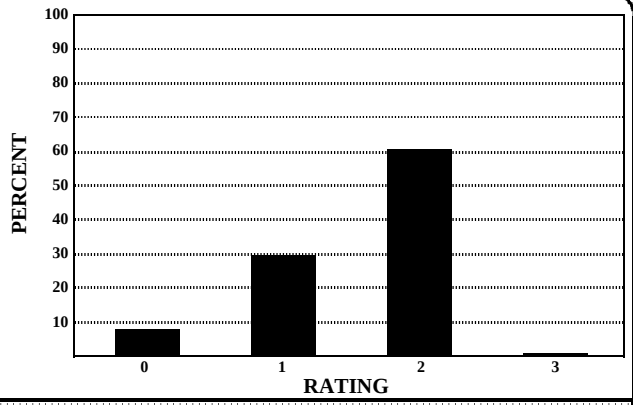
Short Answer Summary

Literary Selection *Objective 2*



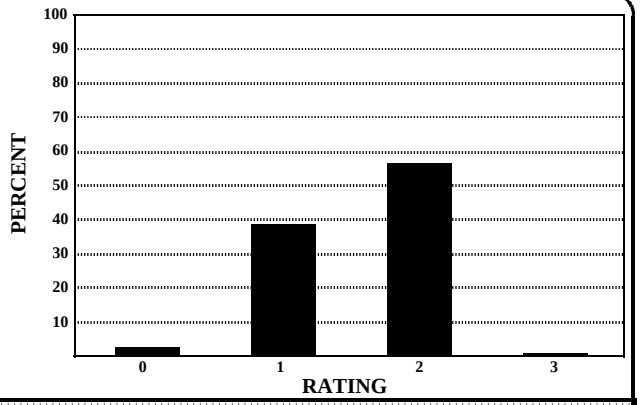
Rating	0	1	2	3
Number	28074	104232	192604	2271
Percent	9	32	59	1

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	26249	97729	200201	3002
Percent	8	30	61	1

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	10550	126360	187725	2546
Percent	3	39	57	1

Grade 9

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2011
Date of Testing: SPRING 2011

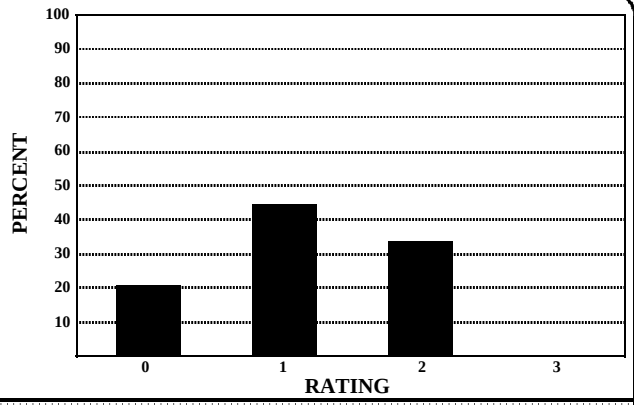
Special Education Students

Number Tested: 22795

"- - -" = No Data Reported For Fewer Than Five Students

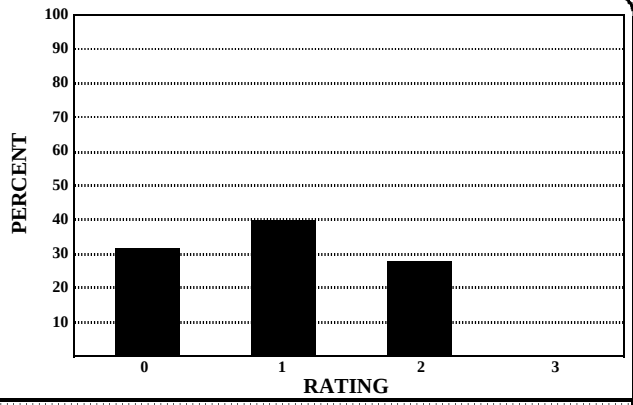
Short Answer Summary**

Literary Selection *Objective 2*



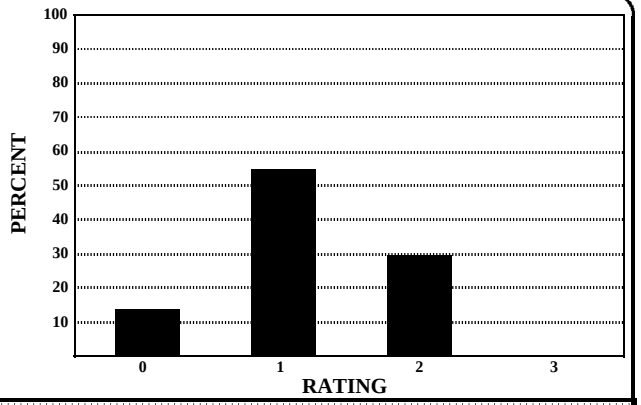
Rating	0	1	2	3
Number	4687	10285	7804	9
Percent	21	45	34	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	7376	9018	6375	16
Percent	32	40	28	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	3272	12613	6888	12
Percent	14	55	30	0

** Students who took the Braille version of the test are not included in this report.

Grade 9

Texas Assessment of Knowledge and Skills

STATEWIDE

Texas Projection Measure Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
All Students	349976	89	94	97	31	26	35	345503	70	91	92	24	21	25
Male	179830	87	93	96	27	23	32	177204	70	90	91	24	20	25
Female	170051	91	95	98	35	28	39	168214	71	92	93	24	21	25
No Information Provided	95	68	23	72	16	3	16	85	40	21	46	8	5	8
Hispanic/Latino	169852	85	94	96	23	17	26	167467	65	89	90	17	14	18
Am. Indian or Alaskan Native	1673	90	93	97	29	23	34	1648	71	90	92	21	17	22
Asian	11749	95	98	99	54	57	64	11850	92	97	98	62	58	64
Black or African American	46101	83	92	95	20	14	23	45090	56	85	86	11	9	12
Native Hawaiian/Pacific Islander	415	90	94	97	34	29	40	417	73	90	91	26	21	27
White	114478	95	96	99	44	39	50	113390	82	95	96	35	31	37
Two or More Races	5454	94	96	99	42	37	48	5403	79	94	95	32	28	34
No Information Provided	254	77	52	82	15	5	17	238	45	50	64	7	4	7
Economically *Yes*	189442	84	93	96	21	14	24	185885	62	88	89	15	12	16
Disadvantaged *No*	160308	94	97	99	43	39	49	159390	81	95	96	35	31	37
No Information Provided	226	71	40	77	15	4	15	228	41	34	53	6	4	7
Title I, Part A *Participants*	162433	85	93	96	24	18	28	159972	65	89	90	18	15	19
Nonparticipants	187282	92	95	98	37	32	42	185290	75	93	94	30	26	31
No Information Provided	261	72	41	78	16	5	16	241	41	41	58	8	5	8
Migrant *Yes*	3042	73	87	91	14	8	16	2904	55	83	84	11	9	12
No	346689	89	95	97	31	26	36	342362	71	91	92	24	21	26
No Information Provided	245	73	38	77	13	4	13	237	40	34	53	7	3	7
LEP *Current LEP*	20404	52	83	85	4	2	4	19985	41	72	73	6	3	6
Non-LEP (Monitored 1st Year)	5375	78	95	97	10	6	11	5321	59	90	91	11	7	11
Non-LEP (Monitored 2nd Year)	7143	87	96	98	16	9	18	7044	66	93	93	14	11	15
Other Non-LEP	316803	91	95	98	33	28	38	312923	73	92	93	26	22	27
No Information Provided	251	72	39	76	13	4	13	230	38	37	53	6	4	6
Bilingual *Participants*	173	94	97	98	30	30	37	169	80	98	98	33	30	36
Nonparticipants	349553	89	94	97	31	26	35	345098	71	91	92	24	21	25
No Information Provided	250	72	38	76	12	3	13	236	39	35	53	6	3	7
ESL *Participants*	19065	52	83	85	4	2	4	18699	41	72	74	6	3	6
Nonparticipants	330662	91	95	98	32	27	37	326573	72	92	93	25	22	27
No Information Provided	249	71	39	76	12	4	13	231	38	36	52	6	4	6
Special Education *Yes*	22795	56	72	81	6	2	6	20035	27	63	64	3	2	3
No	326966	91	96	98	33	27	37	325267	73	93	94	25	22	27
No Information Provided	215	76	40	81	14	4	15	201	40	36	55	7	4	8
Gifted/Talented *Participants*	35499	99	99	100	68	73	80	35467	97	99	100	71	67	73
Nonparticipants	314232	87	94	97	27	20	30	309821	67	90	91	19	15	20
No Information Provided	245	71	38	76	13	3	13	215	40	37	54	7	4	7
At-Risk *Yes*	148613	77	90	94	11	5	12	144137	47	83	84	5	3	6
No	201119	97	98	99	45	41	53	201147	88	97	98	38	33	40
No Information Provided	244	70	39	76	15	4	15	219	42	37	56	6	4	6
Career/Technical *Participants*	193047	89	95	97	29	23	33	190158	70	92	93	22	19	24
Education *Nonparticipants*	156660	88	94	97	33	28	38	155088	71	90	91	26	23	28
No Information Provided	269	70	40	75	11	3	11	257	39	35	52	6	4	6