TAKS Grade 3 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	15	12.5	84
2. Applying Knowledge of Literary Elements	7	5.7	81
3. Using Strategies to Analyze	6	5.0	84
4. Applying Critical-Thinking Skills	8	6.4	80

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
321705	E- 608	287054	89	133367	41

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.4	84
2. Patterns, Relationships, and Algebraic Reasoning	6	4.9	81
3. Geometry and Spatial Reasoning	6	5.1	86
4. Concepts and Uses of Measurement	6	5.0	84
5. Probability and Statistics	4	3.4	86
6. Mathematical Processes and Tools	8	5.8	72

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
336976	E- 593	292988	87	112482	33

Administration Summary

	Number	Percent
Number of Students Tested	338323	99
Students Absent from All Tests	340	0
Students Exempt from All Tests: LEP	1355	0
Other Students Not Tested	190	0
Total Answer Documents Submitted	340208	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	279131	83
Did NOT Meet STANDARD on:		
One Test Only	39745	12
Both Tests	19447	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	83213	25
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	97388	29
Both Tests	157722	47

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 3 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	321705	E- 608	89	41	336976	E- 593	87	33	338323	83	25
Male	162802	E- 601	88	39	170959	E- 594	87	34	171656	82	24
Female	158824	E- 616	91	44	165930	E- 591	87	33	166578	83	25
No Information Provided	79	E- 556	67	29	87	E- 529	56	21	89	52	15
Hispanic/Latino	149072	E- 592	87	34	163580	E- 581	85	28	164268	80	19
Am. Indian or Alaskan Native	1392	E- 608	90	41	1425	E- 588	86	30	1430	82	22
Asian	12305	E- 660	96	63	12369	E- 658	97	63	12384	95	50
Black or African American	43686	E- 576	82	30	43865	E- 559	77	21	44079	71	14
Native Hawaiian/Pacific Islander	362	E- 610	91	41	369	E- 593	88	34	370	84	23
White	108704	E- 638	94	53	109168	E- 616	92	43	109567	90	34
Two or More Races	5935	E- 629	93	49	5942	E- 607	90	39	5965	87	31
No Information Provided	249	E- 570	78	32	258	E- 552	71	23	260	64	18
Economically Disadvantaged *Yes*	190970	E- 583	85	31	205389	E- 573	83	25	206313	77	17
No	130555	E- 646	95	56	131399	E- 624	94	47	131820	92	37
No Information Provided	180	E- 564	73	30	188	E- 535	66	15	190	59	12
Title I, Part A *Participants*	240006	E- 595	87	36	254751	E- 582	85	29	255761	80	20
Nonparticipants	81378	E- 647	96	57	81895	E- 626	94	48	82229	92	38
No Information Provided	321	E- 586	79	36	330	E- 562	72	25	333	66	18
Migrant *Yes*	2257	E- 561	79	24	2443	E- 564	80	22	2450	72	13
No	319157	E- 609	89	42	334234	E- 593	87	33	335571	83	25
No Information Provided	291	E- 569	76	30	299	E- 548	70	19	302	62	14
LEP *Current LEP*	58267	E- 579	85	29	72313	E- 578	85	26	72657	79	17
Non-LEP (Monitored 1st Year)	4114	E- 667	99	66	4130	E- 649	98	59	4135	97	46
Non-LEP (Monitored 2nd Year)	2279	E- 670	98	67	2283	E- 656	98	62	2284	97	49
Other Non-LEP	256795	E- 614	90	44	257994	E- 595	87	35	258987	83	26
No Information Provided	250	E- 569	77	29	256	E- 547	68	20	260	61	15
Bilingual *Participants*	32366	E- 582	85	30	46141	E- 580	86	27	46416	81	19
Nonparticipants	289065	E- 611	90	43	290551	E- 595	87	34	291620	83	26
No Information Provided	274	E- 564	76	29	284	E- 545	69	19	287	61	14
ESL *Participants*	20638	E- 577	85	28	20846	E- 576	84	26	20941	77	16
Nonparticipants	300795	E- 611	90	42	315849	E- 594	87	34	317097	83	25
No Information Provided	272	E- 566	77	29	281	E- 546	69	19	285	62	14
Special Education *Yes*	16572	E- 550	74	22	18183	E- 543	71	17	19045	63	11
No	304979	E- 612	90	43	318633	E- 595	88	34	319117	84	25
No Information Provided	154	E- 561	73	28	160	E- 539	66	18	161	59	13
Gifted/Talented *Participants*	25984	E- 709	100	84	27026	E- 687	100	78	27066	99	71
Nonparticipants	295468	E- 600	88	38	309689	E- 584	86	29	310994	81	21
No Information Provided	253	E- 565	77	27	261	E- 541	66	17	263	60	12
At-Risk *Yes*	140341	E- 566	82	25	155249	E- 563	80	21	156189	73	13
No	181104	E- 641	95	54	181459	E- 618	93	44	181864	90	35
No Information Provided	260	E- 572	77	31	268	E- 545	69	18	270	62	14

TAKS Grade 3 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
305133	E- 612	274737	90	129743	43

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	12.6	84
2. Applying Knowledge of Literary Elements	7	5.7	82
3. Using Strategies to Analyze	6	5.1	84
4. Applying Critical-Thinking Skills	8	6.5	81

Mathematics

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
318793	E- 595	280144	88	109338	34

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.5	85
2. Patterns, Relationships, and Algebraic Reasoning	6	4.9	82
3. Geometry and Spatial Reasoning	6	5.2	86
4. Concepts and Uses of Measurement	6	5.1	85
5. Probability and Statistics	4	3.5	86
6. Mathematical Processes and Tools	8	5.8	73

Administration Summary

	Number	Percent
Number of Students Tested	319278	99
Students Absent from All Tests	315	0
Students Exempt from All Tests: LEP	1347	0
Other Students Not Tested	168	0
Total Answer Documents Submitted	321108	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	267156	84
Did NOT Meet STANDARD on:		
One Test Only	35199	11
Both Tests	16923	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	81168	25
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	91375	29
Both Tests	146735	46

TAKS Grade 3 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	305133	E- 612	90	43	318793	E- 595	88	34	319278	84	25
Male	151546	E- 604	89	40	158306	E- 598	88	35	158544	83	25
Female	153515	E- 619	91	45	160407	E- 593	87	33	160654	84	26
No Information Provided	72	E- 566	71	32	80	E- 533	56	23	80	53	16
Hispanic/Latino	142198	E- 595	88	35	155622	E- 584	86	29	155951	81	20
Am. Indian or Alaskan Native	1301	E- 612	90	43	1331	E- 590	87	31	1331	82	23
Asian	11991	E- 662	97	63	12029	E- 659	97	64	12037	95	51
Black or African American	41575	E- 579	83	31	41613	E- 561	78	21	41655	72	15
Native Hawaiian/Pacific Islander	350	E- 613	92	42	352	E- 596	89	36	353	86	24
White	101845	E- 642	95	55	101964	E- 619	93	44	102062	91	35
Two or More Races	5637	E- 632	93	51	5637	E- 610	91	41	5644	88	32
No Information Provided	236	E- 572	78	32	245	E- 554	71	24	245	64	18
Economically *Yes*	181027	E- 586	86	32	194127	E- 576	84	26	194470	78	17
Disadvantaged *No*	123939	E- 649	96	58	124492	E- 626	95	48	124634	93	38
No Information Provided	167	E- 570	75	32	174	E- 537	67	15	174	61	12
Title I, Part A *Participants*	227949	E- 599	88	37	241277	E- 585	86	30	241685	81	21
Nonparticipants	76883	E- 650	96	58	77205	E- 629	95	49	77282	93	39
No Information Provided	301	E- 588	80	36	311	E- 563	72	25	311	66	19
Migrant *Yes*	2153	E- 564	81	24	2319	E- 567	81	22	2320	73	13
No	302705	E- 612	90	43	316191	E- 596	88	34	316674	84	26
No Information Provided	275	E- 573	77	31	283	E- 550	70	20	284	63	15
LEP *Current LEP*	56128	E- 581	86	30	69515	E- 580	86	27	69746	80	18
Non-LEP (Monitored 1st Year)	4050	E- 668	99	66	4061	E- 650	98	59	4064	97	46
Non-LEP (Monitored 2nd Year)	2242	E- 673	99	68	2242	E- 658	98	63	2243	97	50
Other Non-LEP	242478	E- 617	91	45	242734	E- 598	88	36	242982	84	27
No Information Provided	235	E- 573	79	31	241	E- 550	69	21	243	63	16
Bilingual *Participants*	31427	E- 584	86	31	44720	E- 582	86	27	44950	81	19
Nonparticipants	273452	E- 615	91	44	273810	E- 598	88	35	274064	84	26
No Information Provided	254	E- 567	77	30	263	E- 547	69	20	264	62	14
ESL *Participants*	19726	E- 580	86	29	19814	E- 579	84	27	19845	78	16
Nonparticipants	285155	E- 614	90	43	298718	E- 597	88	35	299171	84	26
No Information Provided	252	E- 569	78	31	261	E- 548	70	19	262	63	15
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---
No	304979	E- 612	90	43	318633	E- 595	88	34	319117	84	25
No Information Provided	154	E- 561	73	28	160	E- 539	66	18	161	59	13
Gifted/Talented *Participants*	25479	E- 709	100	84	26515	E- 687	100	78	26555	99	71
Nonparticipants	279415	E- 603	89	39	292031	E- 587	87	30	292476	82	21
No Information Provided	239	E- 568	78	28	247	E- 543	67	18	247	60	13
At-Risk *Yes*	130414	E- 570	83	26	143856	E- 566	82	22	144189	75	13
No	174473	E- 643	95	55	174684	E- 620	93	45	174836	91	35
No Information Provided	246	E- 575	77	32	253	E- 548	70	19	253	63	15

TAKS Grade 3 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	15	11.1	74
2. Applying Knowledge of Literary Elements	7	5.0	71
3. Using Strategies to Analyze	6	4.4	74
4. Applying Critical-Thinking Skills	8	5.6	70

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16572	E- 550	12317	74	3624	22

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.5	75
2. Patterns, Relationships, and Algebraic Reasoning	6	4.4	73
3. Geometry and Spatial Reasoning	6	4.6	77
4. Concepts and Uses of Measurement	6	4.5	75
5. Probability and Statistics	4	3.1	78
6. Mathematical Processes and Tools	8	4.9	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
18183	E- 543	12844	71	3144	17

Administration Summary

	Number	Percent
Number of Students Tested	19045	100
Students Absent from All Tests	25	0
Students Exempt from All Tests: LEP	8	0
Other Students Not Tested	22	0
Total Answer Documents Submitted	19100	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	11975	63
Did NOT Meet STANDARD on:		
One Test Only	4546	24
Both Tests	2524	13

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	2045	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6013	32
Both Tests	10987	58

** Students who took the Braille version of the test are not included in the objective level results.

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	16572	E- 550	74	22	18183	E- 543	71	17	19045	63	11
Male	11256	E- 549	74	22	12653	E- 548	73	18	13112	64	11
Female	5309	E- 550	74	22	5523	E- 533	66	15	5924	60	10
No Information Provided	7	E- 455	29	0	7	E- 491	57	0	9	44	0
Hispanic/Latino	6874	E- 529	68	15	7958	E- 530	66	13	8317	57	7
Am. Indian or Alaskan Native	91	E- 564	82	20	94	E- 547	79	13	99	73	8
Asian	314	E- 574	82	29	340	E- 597	91	35	347	80	20
Black or African American	2111	E- 514	62	13	2252	E- 511	57	9	2424	49	5
Native Hawaiian/Pacific Islander	12	E- 516	67	8	17	E- 523	65	12	17	59	0
White	6859	E- 579	83	31	7204	E- 566	79	24	7505	73	16
Two or More Races	298	E- 568	80	27	305	E- 551	78	18	321	70	13
No Information Provided	13	E- 525	62	23	13	E- 525	69	15	15	67	13
Economically Disadvantaged *Yes*	9943	E- 525	67	14	11262	E- 524	64	11	11843	55	6
No	6616	E- 587	85	33	6907	E- 575	81	27	7186	76	19
No Information Provided	13	E- 478	46	0	14	E- 513	50	14	16	44	6
Title I, Part A *Participants*	12057	E- 535	70	17	13474	E- 532	66	14	14076	58	8
Nonparticipants	4495	E- 589	86	34	4690	E- 577	83	27	4947	77	19
No Information Provided	20	E- 555	65	30	19	E- 551	68	16	22	64	9
Migrant *Yes*	104	E- 494	52	10	124	E- 519	63	10	130	48	7
No	16452	E- 550	74	22	18043	E- 544	71	17	18897	63	11
No Information Provided	16	E- 497	56	13	16	E- 510	56	0	18	50	0
LEP *Current LEP*	2139	E- 511	62	11	2798	E- 524	64	11	2911	54	5
Non-LEP (Monitored 1st Year)	64	E- 594	84	41	69	E- 599	83	39	71	77	27
Non-LEP (Monitored 2nd Year)	37	E- 546	73	19	41	E- 569	76	27	41	66	12
Other Non-LEP	14317	E- 555	76	23	15260	E- 547	72	18	16005	64	12
No Information Provided	15	E- 498	53	7	15	E- 497	47	0	17	41	0
Bilingual *Participants*	939	E- 513	62	12	1421	E- 525	65	11	1466	54	6
Nonparticipants	15613	E- 552	75	22	16741	E- 545	71	18	17556	64	11
No Information Provided	20	E- 522	65	15	21	E- 519	62	5	23	57	4
ESL *Participants*	912	E- 513	62	11	1032	E- 526	66	11	1096	54	5
Nonparticipants	15640	E- 552	75	23	17131	E- 545	71	18	17926	63	11
No Information Provided	20	E- 519	65	15	20	E- 518	60	10	23	57	4
Special Education *Yes*	16572	E- 550	74	22	18183	E- 543	71	17	19045	63	11
No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	505	E- 694	99	78	511	E- 676	98	74	511	97	65
Nonparticipants	16053	E- 545	74	20	17658	E- 540	70	16	18518	62	9
No Information Provided	14	E- 518	57	14	14	E- 503	57	0	16	50	0
At-Risk *Yes*	9927	E- 520	67	12	11393	E- 522	64	10	12000	55	5
No	6631	E- 594	86	37	6775	E- 580	82	30	7028	77	21
No Information Provided	14	E- 517	64	14	15	E- 493	53	0	17	53	0

TAKS Grade 3 English

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2011
Date of Testing: SPRING 2011

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	15	12.1	80
2. Applying Knowledge of Literary Elements	7	5.3	76
3. Using Strategies to Analyze	6	4.8	80
4. Applying Critical-Thinking Skills	8	6.0	75

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
58267	E- 579	49405	85	16991	29

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.3	83
2. Patterns, Relationships, and Algebraic Reasoning	6	4.8	80
3. Geometry and Spatial Reasoning	6	5.2	86
4. Concepts and Uses of Measurement	6	5.0	83
5. Probability and Statistics	4	3.3	83
6. Mathematical Processes and Tools	8	5.3	66

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
72313	E- 578	61325	85	18945	26

Administration Summary

	Number	Percent
Number of Students Tested	72657	98
Students Absent from All Tests	38	0
Students Exempt from All Tests: LEP	1355	2
Other Students Not Tested	125	0
Total Answer Documents Submitted	74175	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	57338	79
Did NOT Meet STANDARD on:		
One Test Only	10788	15
Both Tests	4531	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	12616	17
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	25438	35
Both Tests	34603	48

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 3 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	58267	E- 579	85	29	72313	E- 578	85	26	72657	79	17
Male	30006	E- 572	83	27	37122	E- 580	85	27	37296	78	17
Female	28257	E- 585	87	31	35184	E- 576	84	25	35354	80	18
No Information Provided	4	---	---	---	7	E- 516	43	29	7	43	14
Hispanic/Latino	52001	E- 575	84	28	65918	E- 575	84	25	66233	78	16
Am. Indian or Alaskan Native	177	E- 584	88	32	205	E- 566	81	23	205	77	16
Asian	4108	E- 615	92	43	4161	E- 624	95	46	4170	89	31
Black or African American	723	E- 585	84	33	729	E- 573	82	25	736	76	15
Native Hawaiian/Pacific Islander	48	E- 551	81	15	51	E- 549	76	18	52	69	8
White	1081	E- 597	90	35	1119	E- 598	90	34	1130	85	22
Two or More Races	125	E- 609	90	39	124	E- 606	90	38	125	84	27
No Information Provided	4	---	---	---	6	E- 543	83	17	6	67	17
Economically Disadvantaged *Yes*	50982	E- 574	84	28	64507	E- 575	84	25	64802	78	16
No	7285	E- 609	92	40	7805	E- 605	91	38	7854	87	26
No Information Provided	0	---	---	---	1	---	---	---	1	---	---
Title I, Part A *Participants*	52890	E- 576	84	28	66648	E- 576	84	25	66949	78	17
Nonparticipants	5345	E- 603	91	37	5631	E- 600	90	36	5674	85	23
No Information Provided	32	E- 618	81	50	34	E- 604	82	41	34	76	35
Migrant *Yes*	1207	E- 552	77	20	1383	E- 562	81	20	1387	71	11
No	57048	E- 579	85	29	70916	E- 578	85	26	71256	79	17
No Information Provided	12	E- 547	50	25	14	E- 535	71	14	14	57	14
LEP *Current LEP*	58267	E- 579	85	29	72313	E- 578	85	26	72657	79	17
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	31084	E- 580	85	30	44849	E- 579	86	26	45089	80	18
Nonparticipants	27161	E- 578	85	29	27438	E- 576	84	26	27542	77	16
No Information Provided	22	E- 508	59	18	26	E- 528	69	15	26	58	12
ESL *Participants*	20514	E- 577	85	28	20721	E- 577	84	26	20814	77	16
Nonparticipants	37735	E- 580	85	30	51570	E- 579	85	26	51821	80	18
No Information Provided	18	E- 526	72	22	22	E- 530	68	14	22	64	14
Special Education *Yes*	2139	E- 511	62	11	2798	E- 524	64	11	2911	54	5
No	56122	E- 581	86	30	69509	E- 580	86	27	69740	80	18
No Information Provided	6	E- 538	67	0	6	E- 561	83	17	6	67	0
Gifted/Talented *Participants*	2968	E- 679	99	72	3981	E- 668	99	68	3991	98	58
Nonparticipants	55289	E- 573	84	27	68321	E- 573	84	24	68655	78	15
No Information Provided	10	E- 548	70	10	11	E- 534	64	18	11	64	9
At-Risk *Yes*	57889	E- 579	85	29	71870	E- 578	85	26	72213	79	17
No	371	E- 561	80	25	435	E- 562	78	23	436	73	14
No Information Provided	7	E- 592	71	43	8	E- 556	75	25	8	75	25

TAKS Grade 3 English

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Basic Understanding	15	12.6	84
2. Applying Knowledge of Literary Elements	7	5.8	82
3. Using Strategies to Analyze	6	5.1	85
4. Applying Critical-Thinking Skills	8	6.5	82

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
263188	E- 615	237456	90	116303	44

Mathematics

	Total Items Tested	Average Items Correct ** Number	Average Items Correct ** Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.5	85
2. Patterns, Relationships, and Algebraic Reasoning	6	4.9	82
3. Geometry and Spatial Reasoning	6	5.1	86
4. Concepts and Uses of Measurement	6	5.1	84
5. Probability and Statistics	4	3.5	87
6. Mathematical Processes and Tools	8	5.9	74

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
264407	E- 597	231490	88	93487	35

Administration Summary

	Number	Percent
Number of Students Tested	265406	100
Students Absent from All Tests	300	0
Other Students Not Tested	60	0
Total Answer Documents Submitted	265766	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	221634	84
Did NOT Meet STANDARD on:		
One Test Only	28895	11
Both Tests	14877	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	70559	27
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	71889	27
Both Tests	122958	46

** Students who took the Braille version of the test are not included in the objective level results.

Grade 3
English

Texas Assessment of Knowledge and Skills

STATEWIDE

Optional Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	263188	E- 615	90	44	264407	E- 597	88	35	265406	84	27
Male	132695	E- 607	89	41	133736	E- 598	88	36	134258	83	26
Female	130475	E- 623	92	47	130653	E- 595	87	35	131130	84	27
No Information Provided	18	E- 578	72	39	18	E- 552	61	39	18	56	28
Hispanic/Latino	97021	E- 600	88	38	97613	E- 585	86	30	97984	81	21
Am. Indian or Alaskan Native	1214	E- 612	90	43	1219	E- 591	87	31	1224	83	23
Asian	8192	E- 682	98	73	8203	E- 675	98	72	8209	97	60
Black or African American	42935	E- 576	82	30	43108	E- 559	77	21	43315	71	14
Native Hawaiian/Pacific Islander	313	E- 618	93	45	317	E- 599	90	37	317	87	26
White	107592	E- 638	94	53	108017	E- 616	92	43	108405	90	34
Two or More Races	5809	E- 629	93	50	5817	E- 607	90	40	5839	87	31
No Information Provided	112	E- 568	79	33	113	E- 557	74	26	113	67	19
Economically *Yes*	139894	E- 586	85	33	140787	E- 572	82	25	141415	76	17
Disadvantaged *No*	123243	E- 648	96	57	123568	E- 625	94	47	123939	92	38
No Information Provided	51	E- 579	78	35	52	E- 542	75	13	52	69	12
Title I, Part A *Participants*	187080	E- 601	88	39	188068	E- 584	85	30	188775	80	22
Nonparticipants	76029	E- 650	96	58	76260	E- 628	94	49	76551	92	39
No Information Provided	79	E- 601	81	41	79	E- 579	78	32	80	75	20
Migrant *Yes*	1049	E- 571	82	27	1059	E- 567	80	24	1062	74	15
No	262097	E- 615	90	44	263306	E- 597	88	35	264302	84	27
No Information Provided	42	E- 572	76	36	42	E- 560	76	19	42	67	12
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	4114	E- 667	99	66	4130	E- 649	98	59	4135	97	46
Non-LEP (Monitored 2nd Year)	2279	E- 670	98	67	2283	E- 656	98	62	2284	97	49
Other Non-LEP	256795	E- 614	90	44	257994	E- 595	87	35	258987	83	26
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	1277	E- 629	93	50	1287	E- 614	92	41	1321	90	33
Nonparticipants	261899	E- 615	90	44	263108	E- 597	88	35	264073	83	27
No Information Provided	12	E- 571	83	33	12	E- 548	83	8	12	75	0
ESL *Participants*	121	E- 556	72	22	122	E- 553	70	24	124	60	12
Nonparticipants	263052	E- 615	90	44	264271	E- 597	88	35	265267	84	27
No Information Provided	15	E- 558	80	33	14	E- 556	93	7	15	80	0
Special Education *Yes*	14418	E- 555	76	23	15370	E- 547	72	19	16117	65	12
No	248764	E- 618	91	45	249031	E- 600	89	36	249283	85	28
No Information Provided	6	E- 522	50	17	6	E- 498	50	0	6	33	0
Gifted/Talented *Participants*	23011	E- 713	100	86	23040	E- 691	100	80	23070	99	73
Nonparticipants	240160	E- 606	89	40	241350	E- 588	86	31	242319	82	22
No Information Provided	17	E- 575	82	29	17	E- 528	59	12	17	53	12
At-Risk *Yes*	82400	E- 558	80	22	83327	E- 550	76	16	83923	69	9
No	180726	E- 641	95	54	181017	E- 618	93	44	181420	90	35
No Information Provided	62	E- 570	81	29	63	E- 530	70	11	63	65	10

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		7		6		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	321705	E- 608	89	41	12.5	84	5.7	81	5.0	84	6.4	80	338323	83	25
Male	162802	E- 601	88	39	12.4	83	5.6	80	4.9	82	6.3	79	171656	82	24
Female	158824	E- 616	91	44	12.7	84	5.8	83	5.1	85	6.5	82	166578	83	25
No Information Provided	79	E- 556	67	29	11.1	74	4.8	69	4.6	76	5.5	68	89	52	15
Hispanic/Latino	149072	E- 592	87	34	12.3	82	5.5	79	4.9	82	6.2	77	164268	80	19
Am. Indian or Alaskan Native	1392	E- 608	90	41	12.5	84	5.7	82	5.1	84	6.4	80	1430	82	22
Asian	12305	E- 660	96	63	13.5	90	6.2	88	5.5	91	7.0	88	12384	95	50
Black or African American	43686	E- 576	82	30	11.8	79	5.3	76	4.7	78	6.0	75	44079	71	14
Native Hawaiian/Pacific Islander	362	E- 610	91	41	12.7	85	5.7	81	5.1	84	6.4	80	370	84	23
White	108704	E- 638	94	53	13.1	87	6.0	86	5.3	88	6.9	86	109567	90	34
Two or More Races	5935	E- 629	93	49	12.9	86	5.9	85	5.2	87	6.7	84	5965	87	31
No Information Provided	249	E- 570	78	32	11.6	77	5.1	73	4.6	77	5.9	74	260	64	18
Economically Disadvantaged *Free Meals*	141355	E- 580	84	30	12.0	80	5.4	77	4.8	79	6.0	76	154119	76	16
Reduced Meals	21608	E- 607	90	40	12.6	84	5.7	82	5.1	84	6.4	80	22309	84	23
Other	28007	E- 582	84	31	12.1	81	5.3	76	4.8	80	6.0	75	29885	77	17
No	130555	E- 646	95	56	13.2	88	6.1	87	5.4	89	6.9	87	131820	92	37
No Information Provided	180	E- 564	73	30	11.4	76	5.1	73	4.5	75	5.7	71	190	59	12
Title I, Part A *Schoolwide Program Participants*	238394	E- 596	87	36	12.3	82	5.6	79	4.9	82	6.3	78	254120	80	20
Targeted Assistance Participants	1312	E- 557	83	19	11.6	77	5.2	74	4.5	76	5.8	72	1337	71	6
Nonparticipants (Previous Participants)	217	E- 608	95	38	12.8	85	5.9	84	5.1	84	6.5	81	222	91	21
Homeless Participants at Non-Title I Schools	300	E- 585	81	34	11.9	79	5.5	78	4.8	80	6.0	75	304	71	17
Nonparticipants (Not Previous Participants)	81161	E- 647	96	57	13.3	88	6.1	87	5.4	90	6.9	87	82007	92	38
No Information Provided	321	E- 586	79	36	11.9	79	5.4	77	4.8	79	6.0	75	333	66	18
Migrant *Yes*	2257	E- 561	79	24	11.6	77	5.1	73	4.6	77	5.7	72	2450	72	13
No	319157	E- 609	89	42	12.5	84	5.7	81	5.0	84	6.4	80	335571	83	25
No Information Provided	291	E- 569	76	30	11.5	77	5.2	74	4.6	77	5.7	71	302	62	14
Limited English Proficient *Current LEP*	58267	E- 579	85	29	12.1	80	5.3	76	4.8	80	6.0	75	72657	79	17
Non-LEP (Monitored 1st Year)	4114	E- 667	99	66	13.7	91	6.3	90	5.6	93	7.2	90	4135	97	46
Non-LEP (Monitored 2nd Year)	2279	E- 670	98	67	13.7	91	6.4	91	5.6	93	7.2	90	2284	97	49
Other Non-LEP	256795	E- 614	90	44	12.6	84	5.8	82	5.1	84	6.5	81	258987	83	26
No Information Provided	250	E- 569	77	29	11.5	77	5.2	74	4.6	77	5.8	72	260	61	15
Bilingual/ ESL Program *Bilingual*	32366	E- 582	85	30	12.2	81	5.4	76	4.8	81	6.0	75	46416	81	19
ESL	20638	E- 577	85	28	12.0	80	5.3	76	4.8	80	6.0	75	20941	77	16
Neither	268424	E- 614	90	44	12.6	84	5.8	82	5.1	85	6.5	81	270676	83	26
No Information Provided	262	E- 566	77	30	11.5	77	5.2	74	4.5	76	5.8	72	275	62	14
Special Education *Yes*	16572	E- 550	74	22	11.1	74	5.0	71	4.4	74	5.6	70	19045	63	11
No	304979	E- 612	90	43	12.6	84	5.7	82	5.1	84	6.5	81	319117	84	25
No Information Provided	154	E- 561	73	28	11.3	75	5.1	73	4.5	76	5.6	70	161	59	13
Gifted/Talented *Participants*	25984	E- 709	100	84	14.2	94	6.6	94	5.8	96	7.6	95	27066	99	71
Nonparticipants	295468	E- 600	88	38	12.4	83	5.6	80	5.0	83	6.3	79	310994	81	21
No Information Provided	253	E- 565	77	27	11.5	76	5.2	74	4.6	77	5.8	72	263	60	12
At-Risk *Yes*	140341	E- 566	82	25	11.7	78	5.2	75	4.7	78	5.8	73	156189	73	13
No	181104	E- 641	95	54	13.2	88	6.1	87	5.3	89	6.9	86	181864	90	35
No Information Provided	260	E- 572	77	31	11.5	77	5.2	74	4.7	78	5.9	73	270	62	14

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		6		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	336976	E- 593	87	33	8.4	84	4.9	81	5.1	86	5.0	84	3.4	86	5.8	72	338323	83	25
Male	170959	E- 594	87	34	8.4	84	4.9	82	5.1	86	5.1	85	3.5	87	5.8	72	171656	82	24
Female	165930	E- 591	87	33	8.4	84	4.9	81	5.1	86	5.0	83	3.4	85	5.8	72	166578	83	25
No Information Provided	87	E- 529	56	21	7.2	72	4.1	69	4.5	74	4.1	68	2.8	69	4.6	58	89	52	15
Hispanic/Latino	163580	E- 581	85	28	8.3	83	4.8	80	5.1	85	5.0	83	3.4	84	5.5	69	164268	80	19
Am. Indian or Alaskan Native	1425	E- 588	86	30	8.4	84	4.8	80	5.1	85	5.1	84	3.4	85	5.7	72	1430	82	22
Asian	12369	E- 658	97	63	9.3	93	5.5	91	5.5	92	5.5	91	3.7	93	6.8	85	12384	95	50
Black or African American	43865	E- 559	77	21	7.8	78	4.6	76	4.9	81	4.6	77	3.2	80	5.2	65	44079	71	14
Native Hawaiian/Pacific Islander	369	E- 593	88	34	8.5	85	4.9	82	5.2	86	5.0	83	3.5	86	5.9	73	370	84	23
White	109168	E- 616	92	43	8.7	87	5.1	84	5.3	88	5.3	88	3.6	90	6.3	78	109567	90	34
Two or More Races	5942	E- 607	90	39	8.6	86	5.0	83	5.2	87	5.2	86	3.5	88	6.1	76	5965	87	31
No Information Provided	258	E- 552	71	23	7.6	76	4.4	74	4.7	78	4.6	76	3.1	78	5.1	64	260	64	18
Economically *Free Meals*	153381	E- 569	82	24	8.1	81	4.7	78	5.0	83	4.9	81	3.3	83	5.3	66	154119	76	16
Disadvantaged *Reduced Meals*	22209	E- 592	88	32	8.5	85	4.9	81	5.2	86	5.1	84	3.5	86	5.8	73	22309	84	23
Other	29799	E- 575	84	26	8.2	82	4.7	79	5.1	85	4.9	82	3.3	82	5.3	67	29885	77	17
No	131399	E- 624	94	47	8.9	89	5.2	86	5.3	89	5.3	88	3.6	91	6.4	80	131820	92	37
No Information Provided	188	E- 535	66	15	7.3	73	4.1	69	4.4	73	4.2	70	3.0	75	5.0	62	190	59	12
Title I, Part A *Schoolwide Program Participants*	253127	E- 582	85	29	8.3	83	4.8	80	5.1	85	5.0	83	3.4	84	5.6	69	254120	80	20
Targeted Assistance Participants	1325	E- 548	79	13	7.7	77	4.4	73	4.9	81	4.8	80	3.2	80	5.0	63	1337	71	6
Nonparticipants (Previous Participants)	222	E- 599	95	31	8.6	86	5.1	84	5.2	86	5.3	89	3.6	89	5.9	74	222	91	21
Homeless Participants at Non-Title I Schools	299	E- 566	78	26	8.0	80	4.6	76	4.7	79	4.7	79	3.3	83	5.4	68	304	71	17
Nonparticipants (Not Previous Participants)	81673	E- 626	94	48	8.9	89	5.2	86	5.3	89	5.3	88	3.7	91	6.5	81	82007	92	38
No Information Provided	330	E- 562	72	25	7.7	77	4.5	75	4.7	78	4.6	77	3.2	80	5.3	67	333	66	18
Migrant *Yes*	2443	E- 564	80	22	8.0	80	4.6	77	5.1	84	4.9	82	3.2	81	5.1	63	2450	72	13
No	334234	E- 593	87	33	8.4	84	4.9	81	5.1	86	5.1	84	3.4	86	5.8	72	335571	83	25
No Information Provided	299	E- 548	70	19	7.5	75	4.3	72	4.6	76	4.4	74	3.1	77	5.1	64	302	62	14
Limited English *Current LEP*	72313	E- 578	85	26	8.3	83	4.8	80	5.2	86	5.0	83	3.3	83	5.3	66	72657	79	17
Proficient *Non-LEP (Monitored 1st Year)*	4130	E- 649	98	59	9.3	93	5.4	90	5.6	93	5.4	90	3.7	93	6.8	85	4135	97	46
Non-LEP (Monitored 2nd Year)	2283	E- 656	98	62	9.3	93	5.4	91	5.6	93	5.4	90	3.7	93	6.9	86	2284	97	49
Other Non-LEP	257994	E- 595	87	35	8.4	84	4.9	81	5.1	85	5.1	84	3.5	87	5.9	73	258987	83	26
No Information Provided	256	E- 547	68	20	7.4	74	4.3	72	4.5	75	4.4	74	3.1	77	5.0	62	260	61	15
Bilingual/ *Bilingual*	46141	E- 580	86	27	8.4	84	4.8	81	5.2	87	5.0	84	3.3	83	5.3	66	46416	81	19
ESL Program *ESL*	20846	E- 576	84	26	8.2	82	4.8	80	5.1	84	4.9	82	3.3	83	5.4	68	20941	77	16
Neither	269703	E- 596	87	35	8.4	84	4.9	82	5.1	86	5.1	84	3.5	87	5.9	74	270676	83	26
No Information Provided	272	E- 546	69	19	7.5	75	4.3	72	4.5	75	4.4	74	3.1	77	5.0	63	275	62	14
Special Education *Yes*	18183	E- 543	71	17	7.5	75	4.4	73	4.6	77	4.5	75	3.1	78	4.9	61	19045	63	11
No	318633	E- 595	88	34	8.5	85	4.9	82	5.2	86	5.1	85	3.5	86	5.8	73	319117	84	25
No Information Provided	160	E- 539	66	18	7.3	73	4.2	71	4.4	74	4.2	70	3.1	77	4.9	61	161	59	13
Gifted/Talented *Participants*	27026	E- 687	100	78	9.5	95	5.6	94	5.7	95	5.6	94	3.9	97	7.3	91	27066	99	71
Nonparticipants	309689	E- 584	86	29	8.3	83	4.8	80	5.1	85	5.0	83	3.4	85	5.6	70	310994	81	21
No Information Provided	261	E- 541	66	17	7.3	73	4.3	71	4.4	74	4.4	73	3.0	76	4.9	62	263	60	12
At-Risk *Yes*	155249	E- 563	80	21	8.0	80	4.6	77	5.0	83	4.8	81	3.3	81	5.1	64	156189	73	13
No	181459	E- 618	93	44	8.8	88	5.1	85	5.3	88	5.2	87	3.6	90	6.3	79	181864	90	35
No Information Provided	268	E- 545	69	18	7.5	75	4.3	72	4.5	75	4.4	73	3.1	78	5.1	64	270	62	14

** Students who took the Braille version of the test are not included in the objective level results.

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		7		6		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	305133	E- 612	90	43	12.6	84	5.7	82	5.1	84	6.5	81	319278	84	25
Male	151546	E- 604	89	40	12.5	83	5.6	81	5.0	83	6.4	79	158544	83	25
Female	153515	E- 619	91	45	12.7	85	5.8	83	5.1	86	6.6	82	160654	84	26
No Information Provided	72	E- 566	71	32	11.4	76	4.9	70	4.6	77	5.6	69	80	53	16
Hispanic/Latino	142198	E- 595	88	35	12.4	82	5.5	79	4.9	82	6.2	78	155951	81	20
Am. Indian or Alaskan Native	1301	E- 612	90	43	12.6	84	5.8	82	5.1	85	6.4	80	1331	82	23
Asian	11991	E- 662	97	63	13.5	90	6.2	89	5.5	92	7.1	88	12037	95	51
Black or African American	41575	E- 579	83	31	11.9	80	5.4	77	4.7	78	6.0	75	41655	72	15
Native Hawaiian/Pacific Islander	350	E- 613	92	42	12.8	85	5.7	82	5.1	85	6.5	81	353	86	24
White	101845	E- 642	95	55	13.1	88	6.1	87	5.3	89	6.9	86	102062	91	35
Two or More Races	5637	E- 632	93	51	13.0	87	6.0	85	5.2	87	6.8	84	5644	88	32
No Information Provided	236	E- 572	78	32	11.7	78	5.1	73	4.7	78	6.0	74	245	64	18
Economically Disadvantaged *Free Meals*	133713	E- 583	85	31	12.1	80	5.4	77	4.8	80	6.1	76	144949	77	16
Reduced Meals	20411	E- 610	91	41	12.7	84	5.8	82	5.1	85	6.5	81	20958	85	24
Other	26903	E- 585	85	32	12.2	81	5.4	77	4.8	80	6.1	76	28563	78	17
No	123939	E- 649	96	58	13.3	89	6.1	88	5.4	90	7.0	87	124634	93	38
No Information Provided	167	E- 570	75	32	11.6	77	5.2	74	4.6	77	5.8	72	174	61	12
Title I, Part A *Schoolwide Program Participants*	226512	E- 599	88	37	12.4	83	5.6	80	5.0	83	6.3	79	240242	81	21
Targeted Assistance Participants	1166	E- 561	84	20	11.7	78	5.2	75	4.6	77	5.8	73	1169	73	7
Nonparticipants (Previous Participants)	195	E- 612	96	41	12.9	86	5.9	84	5.1	84	6.6	83	195	91	22
Homeless Participants at Non-Title I Schools	271	E- 589	82	35	12.0	80	5.6	79	4.8	80	6.0	75	274	71	18
Nonparticipants (Not Previous Participants)	76688	E- 650	96	58	13.3	89	6.2	88	5.4	90	7.0	87	77087	93	39
No Information Provided	301	E- 588	80	36	12.0	80	5.4	77	4.8	79	6.0	75	311	66	19
Migrant *Yes*	2153	E- 564	81	24	11.7	78	5.1	73	4.7	78	5.8	72	2320	73	13
No	302705	E- 612	90	43	12.6	84	5.7	82	5.1	84	6.5	81	316674	84	26
No Information Provided	275	E- 573	77	31	11.7	78	5.2	75	4.6	77	5.8	72	284	63	15
Limited English Proficient *Current LEP*	56128	E- 581	86	30	12.1	81	5.4	77	4.8	81	6.0	75	69746	80	18
Non-LEP (Monitored 1st Year)	4050	E- 668	99	66	13.7	92	6.3	91	5.6	93	7.2	90	4064	97	46
Non-LEP (Monitored 2nd Year)	2242	E- 673	99	68	13.7	92	6.4	91	5.6	93	7.2	90	2243	97	50
Other Non-LEP	242478	E- 617	91	45	12.7	85	5.8	83	5.1	85	6.6	82	242982	84	27
No Information Provided	235	E- 573	79	31	11.7	78	5.2	75	4.6	77	5.8	73	243	63	16
Bilingual/ ESL Program *Bilingual*	31427	E- 584	86	31	12.2	81	5.4	77	4.9	81	6.0	75	44950	81	19
ESL	19726	E- 580	86	29	12.1	81	5.4	77	4.9	81	6.0	75	19845	78	16
Neither	253725	E- 618	91	45	12.7	85	5.8	83	5.1	85	6.6	82	254218	85	27
No Information Provided	244	E- 570	78	31	11.6	78	5.2	74	4.5	76	5.8	72	254	63	15
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	304979	E- 612	90	43	12.6	84	5.7	82	5.1	84	6.5	81	319117	84	25
No Information Provided	154	E- 561	73	28	11.3	75	5.1	73	4.5	76	5.6	70	161	59	13
Gifted/Talented *Participants*	25479	E- 709	100	84	14.2	94	6.6	95	5.8	96	7.6	95	26555	99	71
Nonparticipants	279415	E- 603	89	39	12.5	83	5.7	81	5.0	83	6.4	80	292476	82	21
No Information Provided	239	E- 568	78	28	11.6	77	5.2	74	4.6	77	5.8	72	247	60	13
At-Risk *Yes*	130414	E- 570	83	26	11.8	79	5.3	75	4.7	78	5.9	74	144189	75	13
No	174473	E- 643	95	55	13.2	88	6.1	87	5.3	89	6.9	86	174836	91	35
No Information Provided	246	E- 575	77	32	11.6	78	5.2	74	4.7	78	5.9	74	253	63	15

TAKS *Grade 3 English*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		6		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	318793	E- 595	88	34	8.5	85	4.9	82	5.2	86	5.1	85	3.5	86	5.8	73	319278	84	25
Male	158306	E- 598	88	35	8.5	85	4.9	82	5.2	86	5.1	86	3.5	87	5.8	73	158544	83	25
Female	160407	E- 593	87	33	8.5	85	4.9	81	5.2	86	5.0	84	3.4	86	5.8	73	160654	84	26
No Information Provided	80	E- 533	56	23	7.3	73	4.1	69	4.5	75	4.1	69	2.8	71	4.7	59	80	53	16
Hispanic/Latino	155622	E- 584	86	29	8.4	84	4.8	80	5.1	86	5.0	83	3.4	84	5.5	69	155951	81	20
Am. Indian or Alaskan Native	1331	E- 590	87	31	8.4	84	4.8	81	5.1	85	5.1	84	3.4	85	5.8	72	1331	82	23
Asian	12029	E- 659	97	64	9.3	93	5.5	91	5.5	92	5.5	91	3.7	94	6.9	86	12037	95	51
Black or African American	41613	E- 561	78	21	7.9	79	4.6	77	4.9	81	4.6	77	3.2	81	5.3	66	41655	72	15
Native Hawaiian/Pacific Islander	352	E- 596	89	36	8.6	86	5.0	83	5.2	87	5.0	84	3.5	87	5.9	74	353	86	24
White	101964	E- 619	93	44	8.8	88	5.1	85	5.3	88	5.3	89	3.6	91	6.3	79	102062	91	35
Two or More Races	5637	E- 610	91	41	8.7	87	5.0	84	5.3	88	5.2	86	3.6	89	6.2	77	5644	88	32
No Information Provided	245	E- 554	71	24	7.6	76	4.4	74	4.7	78	4.6	77	3.2	79	5.1	64	245	64	18
Economically Disadvantaged *Free Meals*	144664	E- 572	83	24	8.1	81	4.7	78	5.0	84	4.9	82	3.3	83	5.4	67	144949	77	16
Reduced Meals	20928	E- 595	89	34	8.5	85	4.9	82	5.2	86	5.1	85	3.5	87	5.9	73	20958	85	24
Other	28535	E- 578	84	26	8.3	83	4.8	79	5.1	86	5.0	83	3.3	83	5.4	67	28563	78	17
No	124492	E- 626	95	48	8.9	89	5.2	86	5.3	89	5.3	89	3.7	91	6.4	81	124634	93	38
No Information Provided	174	E- 537	67	15	7.4	74	4.2	70	4.4	74	4.2	71	3.0	76	5.0	62	174	61	12
Title I, Part A *Schoolwide Program Participants*	239838	E- 585	86	30	8.3	83	4.8	80	5.1	85	5.0	83	3.4	85	5.6	70	240242	81	21
Targeted Assistance Participants	1166	E- 551	80	14	7.8	78	4.4	74	4.9	82	4.9	81	3.2	81	5.1	64	1169	73	7
Nonparticipants (Previous Participants)	195	E- 601	95	32	8.6	86	5.1	84	5.2	87	5.3	89	3.6	89	6.0	75	195	91	22
Homeless Participants at Non-Title I Schools	273	E- 567	77	26	8.0	80	4.6	77	4.7	79	4.7	78	3.3	82	5.4	68	274	71	18
Nonparticipants (Not Previous Participants)	77010	E- 629	95	49	8.9	89	5.2	87	5.4	89	5.3	89	3.7	92	6.5	81	77087	93	39
No Information Provided	311	E- 563	72	25	7.7	77	4.5	75	4.7	79	4.6	77	3.2	80	5.3	67	311	66	19
Migrant *Yes*	2319	E- 567	81	22	8.1	81	4.6	77	5.1	85	4.9	82	3.2	81	5.1	64	2320	73	13
No	316191	E- 596	88	34	8.5	85	4.9	82	5.2	86	5.1	85	3.5	87	5.8	73	316674	84	26
No Information Provided	283	E- 550	70	20	7.5	75	4.3	72	4.6	77	4.5	74	3.1	78	5.1	64	284	63	15
Limited English Proficient *Current LEP*	69515	E- 580	86	27	8.3	83	4.8	81	5.2	86	5.0	84	3.3	84	5.3	67	69746	80	18
Non-LEP (Monitored 1st Year)	4061	E- 650	98	59	9.3	93	5.4	90	5.6	93	5.4	90	3.7	93	6.8	85	4064	97	46
Non-LEP (Monitored 2nd Year)	2242	E- 658	98	63	9.3	93	5.5	91	5.6	93	5.4	91	3.7	94	6.9	86	2243	97	50
Other Non-LEP	242734	E- 598	88	36	8.5	85	4.9	82	5.2	86	5.1	85	3.5	87	5.9	74	242982	84	27
No Information Provided	241	E- 550	69	21	7.5	75	4.4	73	4.6	76	4.5	75	3.1	78	5.0	63	243	63	16
Bilingual/ ESL Program *Bilingual*	44720	E- 582	86	27	8.4	84	4.9	81	5.3	88	5.0	84	3.3	84	5.3	66	44950	81	19
ESL	19814	E- 579	84	27	8.3	83	4.8	80	5.1	85	5.0	83	3.4	84	5.5	68	19845	78	16
Neither	253995	E- 599	88	36	8.5	85	4.9	82	5.2	86	5.1	85	3.5	87	5.9	74	254218	85	27
No Information Provided	253	E- 548	70	20	7.5	75	4.4	73	4.6	76	4.5	74	3.1	77	5.1	64	254	63	15
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	318633	E- 595	88	34	8.5	85	4.9	82	5.2	86	5.1	85	3.5	86	5.8	73	319117	84	25
No Information Provided	160	E- 539	66	18	7.3	73	4.2	71	4.4	74	4.2	70	3.1	77	4.9	61	161	59	13
Gifted/Talented *Participants*	26515	E- 687	100	78	9.5	95	5.6	94	5.7	95	5.6	94	3.9	97	7.3	91	26555	99	71
Nonparticipants	292031	E- 587	87	30	8.4	84	4.8	81	5.1	85	5.0	84	3.4	86	5.7	71	292476	82	21
No Information Provided	247	E- 543	67	18	7.3	73	4.3	71	4.5	75	4.4	74	3.1	77	5.0	62	247	60	13
At-Risk *Yes*	143856	E- 566	82	22	8.1	81	4.7	78	5.0	83	4.9	81	3.3	82	5.2	65	144189	75	13
No	174684	E- 620	93	45	8.8	88	5.1	85	5.3	88	5.3	88	3.6	90	6.3	79	174836	91	35
No Information Provided	253	E- 548	70	19	7.5	75	4.4	73	4.5	75	4.4	73	3.2	79	5.1	64	253	63	15

Grade 3
English

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		7		6		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	16572	E- 550	74	22	11.1	74	5.0	71	4.4	74	5.6	70	19045	63	11
Male	11256	E- 549	74	22	11.2	74	5.0	71	4.4	73	5.6	69	13112	64	11
Female	5309	E- 550	74	22	11.1	74	5.0	72	4.4	74	5.6	70	5924	60	10
No Information Provided	7	E- 455	29	0	7.1	48	3.9	55	3.9	64	4.4	55	9	44	0
Hispanic/Latino	6874	E- 529	68	15	10.7	71	4.7	67	4.2	70	5.2	65	8317	57	7
Am. Indian or Alaskan Native	91	E- 564	82	20	11.5	77	5.2	74	4.9	81	5.8	73	99	73	8
Asian	314	E- 574	82	29	11.9	79	5.1	73	4.7	78	5.8	73	347	80	20
Black or African American	2111	E- 514	62	13	10.2	68	4.5	65	3.9	65	5.0	62	2424	49	5
Native Hawaiian/Pacific Islander	12	E- 516	67	8	10.8	72	4.4	63	3.8	64	4.8	60	17	59	0
White	6859	E- 579	83	31	11.8	79	5.4	77	4.8	79	6.1	76	7505	73	16
Two or More Races	298	E- 568	80	27	11.6	77	5.3	76	4.6	77	5.8	72	321	70	13
No Information Provided	13	E- 525	62	23	9.4	63	4.8	69	4.2	71	5.2	65	15	67	13
Economically Disadvantaged *Free Meals*	7642	E- 522	66	13	10.4	70	4.6	66	4.1	68	5.2	64	9170	54	6
Reduced Meals	1197	E- 546	75	20	11.1	74	5.0	71	4.4	74	5.5	69	1351	64	9
Other	1104	E- 518	65	13	10.4	69	4.6	66	4.0	67	5.0	62	1322	54	6
No	6616	E- 587	85	33	12.0	80	5.5	78	4.8	81	6.1	77	7186	76	19
No Information Provided	13	E- 478	46	0	8.8	58	4.4	63	3.7	62	4.7	59	16	44	6
Title I, Part A *Schoolwide Program Participants*	11882	E- 535	70	18	10.7	72	4.8	68	4.2	71	5.3	67	13878	58	8
Targeted Assistance Participants	146	E- 527	73	13	10.6	71	4.8	69	4.0	67	5.4	67	168	61	5
Nonparticipants (Previous Participants)	22	E- 567	86	18	11.8	79	5.5	79	5.0	83	5.5	68	27	85	15
Homeless Participants at Non-Title I Schools	29	E- 552	76	24	11.0	74	4.8	68	4.6	76	5.6	70	30	73	7
Nonparticipants (Not Previous Participants)	4473	E- 590	86	34	12.1	81	5.5	79	4.9	82	6.2	77	4920	77	19
No Information Provided	20	E- 555	65	30	10.8	72	5.0	71	4.7	78	5.8	72	22	64	9
Migrant *Yes*	104	E- 494	52	10	9.5	63	4.3	62	3.7	61	4.6	57	130	48	7
No	16452	E- 550	74	22	11.1	74	5.0	71	4.4	74	5.6	70	18897	63	11
No Information Provided	16	E- 497	56	13	9.1	61	4.4	63	4.1	69	5.0	63	18	50	0
Limited English Proficient *Current LEP*	2139	E- 511	62	11	10.2	68	4.4	63	4.0	66	4.9	61	2911	54	5
Non-LEP (Monitored 1st Year)	64	E- 594	84	41	12.0	80	5.2	75	4.9	82	6.2	78	71	77	27
Non-LEP (Monitored 2nd Year)	37	E- 546	73	19	11.2	74	4.8	68	4.4	74	5.4	68	41	66	12
Other Non-LEP	14317	E- 555	76	23	11.3	75	5.1	72	4.5	75	5.7	71	16005	64	12
No Information Provided	15	E- 498	53	7	9.3	62	4.3	62	4.2	70	4.9	62	17	41	0
Bilingual/ ESL Program *Bilingual*	939	E- 513	62	12	10.3	69	4.4	62	4.0	67	4.9	61	1466	54	6
ESL	912	E- 513	62	11	10.3	68	4.5	64	4.0	67	4.9	61	1096	54	5
Neither	14699	E- 554	76	23	11.2	75	5.1	72	4.5	74	5.6	71	16458	64	12
No Information Provided	18	E- 517	61	17	9.7	65	4.6	65	4.4	73	5.4	67	21	52	5
Special Education *Yes*	16572	E- 550	74	22	11.1	74	5.0	71	4.4	74	5.6	70	19045	63	11
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	505	E- 694	99	78	13.9	93	6.5	93	5.7	94	7.4	93	511	97	65
Nonparticipants	16053	E- 545	74	20	11.0	74	4.9	71	4.4	73	5.5	69	18518	62	9
No Information Provided	14	E- 518	57	14	9.6	64	4.8	68	4.4	74	5.4	68	16	50	0
At-Risk *Yes*	9927	E- 520	67	12	10.4	70	4.6	66	4.1	68	5.1	64	12000	55	5
No	6631	E- 594	86	37	12.2	81	5.5	79	4.9	81	6.2	78	7028	77	21
No Information Provided	14	E- 517	64	14	9.7	65	4.6	66	4.3	71	5.5	69	17	53	0

** Students who took the Braille version of the test are not included in the objective level results.

TAKS Grade 3 English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		6		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	18183	E- 543	71	17	7.5	75	4.4	73	4.6	77	4.5	75	3.1	78	4.9	61	19045	63	11
Male	12653	E- 548	73	18	7.6	76	4.4	74	4.7	78	4.6	76	3.2	79	4.9	62	13112	64	11
Female	5523	E- 533	66	15	7.3	73	4.2	70	4.6	76	4.3	72	3.0	75	4.7	58	5924	60	10
No Information Provided	7	E- 491	57	0	7.0	70	4.1	69	3.9	64	4.0	67	2.1	54	3.7	46	9	44	0
Hispanic/Latino	7958	E- 530	66	13	7.2	72	4.2	71	4.6	76	4.4	73	3.0	75	4.5	56	8317	57	7
Am. Indian or Alaskan Native	94	E- 547	79	13	7.9	79	4.4	73	4.7	78	4.8	80	3.1	77	4.9	62	99	73	8
Asian	340	E- 597	91	35	8.6	86	5.2	86	5.2	86	5.0	83	3.5	86	5.6	71	347	80	20
Black or African American	2252	E- 511	57	9	6.8	68	4.0	67	4.3	72	3.9	66	2.8	71	4.3	54	2424	49	5
Native Hawaiian/Pacific Islander	17	E- 523	65	12	7.1	71	4.3	72	4.3	72	4.5	75	2.8	69	4.6	58	17	59	0
White	7204	E- 566	79	24	7.9	79	4.5	76	4.8	80	4.8	80	3.3	83	5.4	67	7505	73	16
Two or More Races	305	E- 551	78	18	7.7	77	4.4	74	4.7	78	4.6	76	3.2	79	5.1	64	321	70	13
No Information Provided	13	E- 525	69	15	7.3	73	4.5	76	4.2	69	4.1	68	2.8	69	4.6	58	15	67	13
Economically Disadvantaged *Free Meals*	8717	E- 521	63	10	7.0	70	4.1	68	4.5	74	4.3	71	2.9	74	4.4	55	9170	54	6
Reduced Meals	1281	E- 543	72	16	7.5	75	4.4	73	4.7	78	4.5	76	3.1	78	4.8	60	1351	64	9
Other	1264	E- 525	64	12	7.2	72	4.2	70	4.5	76	4.3	71	2.9	72	4.4	55	1322	54	6
No	6907	E- 575	81	27	8.1	81	4.7	78	4.9	82	4.9	81	3.4	84	5.5	68	7186	76	19
No Information Provided	14	E- 513	50	14	7.2	72	3.9	64	3.9	64	3.8	63	2.6	64	4.9	62	16	44	6
Title I, Part A *Schoolwide Program Participants*	13289	E- 532	66	14	7.2	72	4.2	70	4.6	76	4.4	73	3.0	75	4.6	58	13878	58	8
Targeted Assistance Participants	159	E- 523	69	8	7.1	71	4.0	67	4.6	76	4.4	73	2.9	73	4.6	58	168	61	5
Nonparticipants (Previous Participants)	27	E- 585	93	26	8.4	84	5.1	85	5.1	85	5.2	87	3.5	87	5.3	67	27	85	15
Homeless Participants at Non-Title I Schools	26	E- 562	88	19	8.1	81	4.3	72	4.8	79	5.2	87	3.4	86	5.3	67	30	73	7
Nonparticipants (Not Previous Participants)	4663	E- 576	83	27	8.1	81	4.7	79	4.9	82	4.9	81	3.4	85	5.5	69	4920	77	19
No Information Provided	19	E- 551	68	16	7.7	77	4.5	75	4.4	73	4.4	73	3.1	78	5.4	68	22	64	9
Migrant *Yes*	124	E- 519	63	10	7.0	70	4.0	67	4.6	76	4.4	74	2.8	70	4.3	53	130	48	7
No	18043	E- 544	71	17	7.5	75	4.4	73	4.6	77	4.5	75	3.1	78	4.9	61	18897	63	11
No Information Provided	16	E- 510	56	0	7.2	72	4.1	69	4.0	67	4.0	67	2.6	64	4.8	59	18	50	0
Limited English Proficient *Current LEP*	2798	E- 524	64	11	7.1	71	4.3	71	4.6	77	4.3	72	2.9	73	4.3	53	2911	54	5
Non-LEP (Monitored 1st Year)	69	E- 599	83	39	8.3	83	4.9	81	5.2	87	4.9	82	3.4	84	5.8	72	71	77	27
Non-LEP (Monitored 2nd Year)	41	E- 569	76	27	8.0	80	4.7	78	4.9	82	4.5	75	3.1	77	5.5	69	41	66	12
Other Non-LEP	15260	E- 547	72	18	7.5	75	4.4	73	4.7	78	4.5	76	3.1	79	5.0	62	16005	64	12
No Information Provided	15	E- 497	47	0	6.7	67	3.9	66	3.8	63	3.9	64	2.6	65	4.3	54	17	41	0
Bilingual/ ESL Program *Bilingual*	1421	E- 525	65	11	7.1	71	4.3	71	4.7	79	4.4	73	2.9	72	4.2	52	1466	54	6
ESL	1032	E- 526	66	11	7.2	72	4.3	72	4.6	76	4.3	72	3.0	74	4.4	55	1096	54	5
Neither	15708	E- 546	72	18	7.5	75	4.4	73	4.6	77	4.5	75	3.1	78	4.9	62	16458	64	12
No Information Provided	19	E- 512	58	5	7.1	71	4.1	68	3.9	65	4.1	68	2.8	70	4.4	55	21	52	5
Special Education *Yes*	18183	E- 543	71	17	7.5	75	4.4	73	4.6	77	4.5	75	3.1	78	4.9	61	19045	63	11
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	511	E- 676	98	74	9.4	94	5.5	92	5.6	94	5.6	93	3.8	96	7.2	90	511	97	65
Nonparticipants	17658	E- 540	70	16	7.4	74	4.3	72	4.6	77	4.5	75	3.1	77	4.8	60	18518	62	9
No Information Provided	14	E- 503	57	0	7.0	70	4.1	68	3.8	63	3.8	63	2.6	64	4.6	58	16	50	0
At-Risk *Yes*	11393	E- 522	64	10	7.1	71	4.1	69	4.5	75	4.3	72	3.0	74	4.4	55	12000	55	5
No	6775	E- 580	82	30	8.1	81	4.7	79	4.9	82	4.8	81	3.4	84	5.6	70	7028	77	21
No Information Provided	15	E- 493	53	0	6.9	69	3.8	63	3.7	62	3.7	62	2.3	58	4.3	53	17	53	0

** Students who took the Braille version of the test are not included in the objective level results.