TAKS-M

Grade 7

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	10	6.6	66
2. Applying Knowledge of Literary Elements	8	5.3	66
3. Using Strategies to Analyze	8	5.1	63
4. Applying Critical-Thinking Skills	12	8.0	67

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13871	2227	11502	83	2011	14

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	8	4.9	61
2. Patterns, Relationships, and Algebraic Reasoning	8	4.3	54
3. Geometry and Spatial Reasoning	6	3.2	54
4. Concepts and Uses of Measurement	4	2.5	62
5. Probability and Statistics	6	3.3	55
6. Mathematical Processes and Tools	6	3.6	60

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
14522	2210	11284	78	2348	16

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3
Number	846	5619	7068	1035
Percent	6	39	49	7

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	2.6	65
4. Correct and Effective Sentence Construction	8	4.6	57
5. Standard Usage and Appropriate Word Choice	10	6.7	67
6. Proofreading for Punctuation, Capitalization, and Spelling	10	5.7	57

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
14568	2168	10882	75	630	4

Administration Summary

	Number	Percent
Number of Students Tested	17726	99
Students Absent from All Tests	14	0
Students Exempt from All Tests: LEP	5	0
Other Students Not Tested	97	1
Total Answer Documents Submitted	17842	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	11981	68
Did NOT Meet STANDARD on:		
One Test Only	3176	18
Two Tests Only	1590	9
All Three Tests	979	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	926	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4087	23
Two Tests Only	4254	24
All Three Tests	8459	48

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Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	13871	2227	83	14	14522	2210	78	16	14568	2168	75	4	17726	68	5
Male	9352	2223	82	14	9269	2204	76	16	9927	2157	72	3	11644	65	4
Female	4505	2236	86	15	5239	2220	81	17	4631	2192	81	6	6060	73	7
No Information Provided	14	2248	93	14	14	2237	79	21	10	2117	60	0	22	68	9
Hispanic/Latino	7337	2216	82	12	7324	2206	77	16	7576	2161	73	3	9024	66	4
Am. Indian or Alaskan Native	70	2222	89	9	66	2191	74	12	73	2162	75	4	89	70	2
Asian	126	2217	81	14	116	2229	78	21	126	2194	81	9	151	72	8
Black or African American	2964	2227	82	15	3230	2197	75	14	3082	2169	75	5	3729	66	5
Native Hawaiian/Pacific Islander	12	2232	100	0	12	2195	92	8	11	2230	82	18	12	75	0
White	3197	2254	87	19	3578	2228	81	19	3521	2181	77	5	4475	72	8
Two or More Races	147	2240	87	16	179	2213	79	15	161	2181	81	3	217	76	8
No Information Provided	18	2272	94	11	17	2234	76	24	18	2134	61	6	29	69	10
Economically *Yes*	10881	2221	82	13	11160	2205	77	15	11306	2161	73	4	13538	66	4
Disadvantaged *No*	2981	2250	86	18	3353	2225	80	19	3252	2191	80	6	4170	73	8
No Information Provided	9	2281	100	22	9	2220	67	22	10	2173	70	10	18	67	11
Title I, Part A *Participants*	9872	2219	81	13	10009	2203	77	15	10274	2160	73	4	12224	65	4
Nonparticipants	3984	2248	87	17	4499	2224	80	19	4279	2186	79	6	5478	73	8
No Information Provided	15	2268	93	27	14	2162	64	14	15	2171	73	7	24	67	8
Migrant *Yes*	175	2180	77	9	168	2178	74	12	197	2126	58	4	225	55	4
No	13687	2228	83	15	14345	2210	78	16	14359	2168	75	4	17483	68	5
No Information Provided	9	2337	100	33	9	2207	67	22	12	2195	83	8	18	72	11
LEP *Current LEP*	2738	2203	79	10	2523	2207	77	16	2811	2153	71	3	3207	63	3
Non-LEP (Monitored 1st Year)	411	2226	83	14	380	2233	82	19	436	2175	78	3	490	72	4
Non-LEP (Monitored 2nd Year)	332	2233	85	14	311	2225	79	20	346	2181	78	6	403	72	6
Other Non-LEP	10381	2234	84	16	11299	2209	78	16	10963	2171	75	5	13608	68	6
No Information Provided	9	2337	100	33	9	2207	67	22	12	2195	83	8	18	72	11
Bilingual *Participants*	28	2194	82	0	23	2131	74	0	28	2173	75	7	36	69	3
Nonparticipants	13834	2227	83	15	14490	2210	78	16	14528	2168	75	4	17672	68	5
No Information Provided	9	2337	100	33	9	2207	67	22	12	2195	83	8	18	72	11
ESL *Participants*	2310	2202	79	10	2144	2209	77	16	2380	2152	71	3	2713	64	3
Nonparticipants	11552	2232	84	15	12369	2210	78	16	12176	2171	75	5	14995	68	6
No Information Provided	9	2337	100	33	9	2207	67	22	12	2195	83	8	18	72	11
Gifted/Talented *Participants*	8	2245	88	25	9	2217	89	22	12	2230	83	8	15	80	13
Nonparticipants	13852	2227	83	14	14502	2210	78	16	14544	2168	75	4	17691	68	5
No Information Provided	11	2302	100	27	11	2208	73	18	12	2195	83	8	20	75	10
At-Risk *Yes*	11101	2221	82	13	11542	2204	77	15	11684	2163	74	4	14109	66	5
No	2760	2255	87	19	2969	2231	82	19	2872	2189	80	7	3597	73	7
No Information Provided	10	2294	100	20	11	2216	73	18	12	2177	75	8	20	70	10
Career/Technical *Participants*	1939	2220	83	14	2058	2201	77	14	2075	2160	74	3	2499	67	5
Education *Nonparticipants*	11916	2229	83	15	12449	2211	78	17	12481	2169	75	5	15202	68	5
No Information Provided	16	2258	88	25	15	2163	67	7	12	2178	75	8	25	68	12

TAKS-M

Grade 7

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					10		8		8		12				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	13871	2227	83	14	6.6	66	5.3	66	5.1	63	8.0	67	17726	68	5
Male	9352	2223	82	14	6.6	66	5.3	66	5.0	63	7.9	66	11644	65	4
Female	4505	2236	86	15	6.7	67	5.4	68	5.2	65	8.3	69	6060	73	7
No Information Provided	14	2248	93	14	6.6	66	5.6	70	5.2	65	8.1	68	22	68	9
Hispanic/Latino	7337	2216	82	12	6.5	65	5.2	65	5.0	62	7.9	66	9024	66	4
Am. Indian or Alaskan Native	70	2222	89	9	6.6	66	5.3	67	4.9	62	8.0	67	89	70	2
Asian	126	2217	81	14	6.7	67	5.0	63	4.7	59	7.9	66	151	72	8
Black or African American	2964	2227	82	15	6.7	67	5.3	66	5.0	63	8.0	67	3729	66	5
Native Hawaiian/Pacific Islander	12	2232	100	0	6.8	68	6.2	77	5.3	67	7.8	65	12	75	0
White	3197	2254	87	19	6.9	69	5.7	71	5.4	67	8.4	70	4475	72	8
Two or More Races	147	2240	87	16	6.8	68	5.6	69	5.2	65	8.2	68	217	76	8
No Information Provided	18	2272	94	11	6.9	69	5.7	72	5.6	70	8.5	71	29	69	10
Economically Disadvantaged *Free Meals*	8520	2225	83	14	6.6	66	5.3	66	5.0	63	8.0	67	10581	66	4
Reduced Meals	850	2235	85	17	6.7	67	5.4	68	5.2	65	8.2	68	1119	73	7
Other	1511	2192	77	9	6.2	62	4.9	61	4.6	58	7.5	63	1838	59	3
No	2981	2250	86	18	6.9	69	5.6	70	5.3	66	8.4	70	4170	73	8
No Information Provided	9	2281	100	22	6.6	66	5.7	71	5.4	68	8.6	71	18	67	11
Title I, Part A *Schoolwide Program Participants*	9789	2219	81	13	6.5	65	5.2	65	5.0	62	7.9	66	12116	65	4
Targeted Assistance Participants	36	2303	86	33	7.2	72	5.9	73	5.7	71	9.4	78	49	84	12
Nonparticipants (Previous Participants)	7	2184	71	14	5.6	56	4.7	59	4.9	61	7.0	58	8	50	13
Homeless Participants at Non-Title I Schools	47	2237	81	15	6.4	64	5.5	69	5.4	68	8.3	69	59	61	7
Nonparticipants (Not Previous Participants)	3977	2248	87	18	6.9	69	5.6	70	5.3	66	8.4	70	5470	73	8
No Information Provided	15	2268	93	27	6.6	66	5.5	68	5.4	68	8.3	69	24	67	8
Migrant *Yes*	175	2180	77	9	5.9	59	4.5	57	4.6	57	7.4	62	225	55	4
No	13687	2228	83	15	6.6	66	5.3	67	5.1	63	8.1	67	17483	68	5
No Information Provided	9	2337	100	33	7.6	76	6.0	75	6.2	78	9.3	78	18	72	11
Limited English Proficient *Current LEP*	2738	2203	79	10	6.4	64	4.9	62	4.8	60	7.7	64	3207	63	3
Non-LEP (Monitored 1st Year)	411	2226	83	14	6.6	66	5.2	65	5.1	63	8.2	68	490	72	4
Non-LEP (Monitored 2nd Year)	332	2233	85	14	6.8	68	5.3	66	5.1	64	8.2	68	403	72	6
Other Non-LEP	10381	2234	84	16	6.7	67	5.4	68	5.1	64	8.1	68	13608	68	6
No Information Provided	9	2337	100	33	7.6	76	6.0	75	6.2	78	9.3	78	18	72	11
Bilingual/ ESL Program *Bilingual*	28	2194	82	0	6.4	64	4.9	62	4.8	60	7.8	65	36	69	3
ESL	2310	2202	79	10	6.4	64	4.9	62	4.8	60	7.7	64	2713	64	3
Neither	11524	2232	84	15	6.7	67	5.4	67	5.1	64	8.1	68	14959	68	6
No Information Provided	9	2337	100	33	7.6	76	6.0	75	6.2	78	9.3	78	18	72	11
Gifted/Talented *Participants*	8	2245	88	25	7.1	71	5.4	67	5.0	63	7.8	65	15	80	13
Nonparticipants	13852	2227	83	14	6.6	66	5.3	66	5.1	63	8.0	67	17691	68	5
No Information Provided	11	2302	100	27	6.9	69	5.8	73	5.8	73	9.1	76	20	75	10
At-Risk *Yes*	11101	2221	82	13	6.5	65	5.2	65	5.0	62	8.0	66	14109	66	5
No	2760	2255	87	19	6.9	69	5.7	71	5.4	67	8.4	70	3597	73	7
No Information Provided	10	2294	100	20	6.8	68	5.9	74	5.3	66	9.3	78	20	70	10
Career/Technical Education *Elective*	1938	2220	83	14	6.5	65	5.2	65	5.0	63	8.0	66	2498	67	5
Coherent Sequence	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	11916	2229	83	15	6.6	66	5.3	67	5.1	63	8.1	67	15202	68	5
No Information Provided	16	2258	88	25	6.6	66	5.5	69	5.1	64	8.3	69	25	68	12

TAKS-M

Grade 7

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					8		8		6		4		6		6				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	14522	2210	78	16	4.9	61	4.3	54	3.2	54	2.5	62	3.3	55	3.6	60	17726	68	5
Male	9269	2204	76	16	4.8	60	4.3	54	3.2	53	2.4	60	3.3	55	3.6	60	11644	65	4
Female	5239	2220	81	17	4.9	62	4.4	55	3.3	55	2.6	66	3.3	56	3.6	61	6060	73	7
No Information Provided	14	2237	79	21	4.5	56	4.6	57	3.5	58	2.8	70	3.5	58	3.6	60	22	68	9
Hispanic/Latino	7324	2206	77	16	4.9	61	4.3	54	3.2	53	2.5	62	3.3	55	3.6	60	9024	66	4
Am. Indian or Alaskan Native	66	2191	74	12	4.6	57	4.0	49	3.5	58	2.2	56	3.3	56	3.4	56	89	70	2
Asian	116	2229	78	21	5.1	64	4.5	57	3.6	59	2.6	66	3.3	56	3.5	58	151	72	8
Black or African American	3230	2197	75	14	4.8	60	4.3	53	3.1	51	2.4	60	3.3	55	3.5	59	3729	66	5
Native Hawaiian/Pacific Islander	12	2195	92	8	5.0	63	3.9	49	2.9	49	2.4	60	3.6	60	3.7	61	12	75	0
White	3578	2228	81	19	4.9	61	4.5	56	3.4	56	2.5	63	3.4	57	3.8	63	4475	72	8
Two or More Races	179	2213	79	15	4.8	61	4.3	54	3.3	54	2.4	61	3.4	56	3.7	62	217	76	8
No Information Provided	17	2234	76	24	4.8	60	4.4	55	3.1	52	2.7	68	3.5	58	3.9	65	29	69	10
Economically Disadvantaged *Free Meals*	8749	2204	77	15	4.8	60	4.3	54	3.2	53	2.4	61	3.3	55	3.6	60	10581	66	4
Reduced Meals	930	2223	81	19	4.9	61	4.5	56	3.4	57	2.5	64	3.4	56	3.7	62	1119	73	7
Other	1481	2201	76	16	4.8	60	4.3	54	3.2	53	2.4	61	3.2	53	3.5	59	1838	59	3
No	3353	2225	80	19	4.9	61	4.4	56	3.3	55	2.6	64	3.4	57	3.7	62	4170	73	8
No Information Provided	9	2220	67	22	5.1	64	4.2	53	3.2	54	2.0	50	3.3	56	3.6	59	18	67	11
Title I, Part A *Schoolwide Program Participants*	9918	2203	77	15	4.8	60	4.3	54	3.2	53	2.4	61	3.3	54	3.6	59	12116	65	4
Targeted Assistance Participants	37	2276	89	24	5.5	68	5.0	62	3.9	66	2.9	72	3.2	53	4.0	66	49	84	12
Nonparticipants (Previous Participants)	7	2226	71	29	4.9	61	4.3	54	4.0	67	2.4	61	3.3	55	3.7	62	8	50	13
Homeless Participants at Non-Title I Schools	54	2209	70	20	4.6	58	4.1	52	3.2	53	2.4	59	3.7	62	3.7	62	59	61	7
Nonparticipants (Not Previous Participants)	4492	2224	80	18	4.9	61	4.4	56	3.3	55	2.6	64	3.4	57	3.8	63	5470	73	8
No Information Provided	14	2162	64	14	4.7	59	4.0	50	2.4	40	2.3	57	2.9	48	3.1	52	24	67	8
Migrant *Yes*	168	2178	74	12	4.8	59	4.1	51	2.9	49	2.5	63	3.0	50	3.4	57	225	55	4
No	14345	2210	78	16	4.9	61	4.4	54	3.2	54	2.5	62	3.3	55	3.6	60	17483	68	5
No Information Provided	9	2207	67	22	5.0	63	4.2	53	2.9	48	2.3	58	3.1	52	3.3	56	18	72	11
Limited English Proficient *Current LEP*	2523	2207	77	16	4.9	61	4.3	54	3.2	54	2.5	62	3.3	55	3.5	59	3207	63	3
Non-LEP (Monitored 1st Year)	380	2233	82	19	5.0	62	4.6	57	3.5	58	2.7	67	3.4	57	3.7	61	490	72	4
Non-LEP (Monitored 2nd Year)	311	2225	79	20	5.0	62	4.4	55	3.4	57	2.6	65	3.4	56	3.8	63	403	72	6
Other Non-LEP	11299	2209	78	16	4.8	60	4.3	54	3.2	54	2.5	62	3.3	55	3.6	61	13608	68	6
No Information Provided	9	2207	67	22	5.0	63	4.2	53	2.9	48	2.3	58	3.1	52	3.3	56	18	72	11
Bilingual/ ESL Program *Bilingual*	23	2131	74	0	3.9	49	4.0	49	3.0	49	1.8	45	3.0	51	3.2	54	36	69	3
ESL	2144	2209	77	16	4.9	61	4.4	54	3.2	54	2.5	62	3.3	55	3.5	59	2713	64	3
Neither	12346	2210	78	16	4.8	61	4.3	54	3.2	54	2.5	62	3.3	55	3.6	61	14959	68	6
No Information Provided	9	2207	67	22	5.0	63	4.2	53	2.9	48	2.3	58	3.1	52	3.3	56	18	72	11
Gifted/Talented *Participants*	9	2217	89	22	4.8	60	4.6	57	3.8	63	2.0	50	3.8	63	3.2	54	15	80	13
Nonparticipants	14502	2210	78	16	4.9	61	4.3	54	3.2	54	2.5	62	3.3	55	3.6	60	17691	68	5
No Information Provided	11	2208	73	18	5.1	64	4.1	51	2.7	45	2.5	64	3.3	55	3.5	58	20	75	10
At-Risk *Yes*	11542	2204	77	15	4.8	60	4.3	54	3.2	53	2.5	61	3.3	55	3.6	60	14109	66	5
No	2969	2231	82	19	5.0	62	4.5	56	3.4	56	2.5	64	3.5	58	3.8	64	3597	73	7
No Information Provided	11	2216	73	18	5.1	64	4.5	57	2.6	44	2.5	61	3.3	55	3.5	59	20	70	10
Career/Technical Education *Elective*	2058	2201	77	14	4.8	60	4.3	54	3.2	53	2.4	61	3.3	55	3.6	59	2498	67	5
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	12449	2211	78	17	4.9	61	4.4	54	3.2	54	2.5	62	3.3	55	3.6	61	15202	68	5
No Information Provided	15	2163	67	7	4.8	60	4.2	53	2.5	41	1.9	47	3.0	50	3.3	56	25	68	12

TAKS-M

Grade 7

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Writing*

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					4		8		10		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	14568	2168	75	4	2.6	65	4.6	57	6.7	67	5.7	57	17726	68	5
Male	9927	2157	72	3	2.5	63	4.5	56	6.6	66	5.6	56	11644	65	4
Female	4631	2192	81	6	2.7	68	4.8	60	6.9	69	6.0	60	6060	73	7
No Information Provided	10	2117	60	0	2.3	58	3.9	49	5.4	54	5.2	52	22	68	9
Hispanic/Latino	7576	2161	73	3	2.6	64	4.4	56	6.6	66	5.6	56	9024	66	4
Am. Indian or Alaskan Native	73	2162	75	4	2.6	66	4.8	60	6.7	67	5.6	56	89	70	2
Asian	126	2194	81	9	2.6	65	5.0	62	7.3	73	6.7	67	151	72	8
Black or African American	3082	2169	75	5	2.6	64	4.6	57	6.6	66	5.8	58	3729	66	5
Native Hawaiian/Pacific Islander	11	2230	82	18	3.2	80	5.3	66	7.6	76	6.6	66	12	75	0
White	3521	2181	77	5	2.7	68	4.8	60	7.1	71	6.0	60	4475	72	8
Two or More Races	161	2181	81	3	2.7	66	4.6	58	7.0	70	5.9	59	217	76	8
No Information Provided	18	2134	61	6	2.3	58	4.2	53	5.7	57	5.8	58	29	69	10
Economically Disadvantaged *Free Meals*	8784	2162	74	4	2.6	64	4.5	56	6.6	66	5.6	56	10581	66	4
Reduced Meals	898	2181	78	5	2.7	68	4.7	59	7.0	70	5.9	59	1119	73	7
Other	1624	2146	67	4	2.5	61	4.3	53	6.3	63	5.5	55	1838	59	3
No	3252	2191	80	6	2.7	68	4.8	60	7.2	72	6.1	61	4170	73	8
No Information Provided	10	2173	70	10	2.4	60	4.4	55	6.4	64	5.9	59	18	67	11
Title I, Part A *Schoolwide Program Participants*	10195	2160	73	4	2.6	64	4.5	56	6.6	66	5.6	56	12116	65	4
Targeted Assistance Participants	33	2214	88	9	2.8	71	4.9	61	7.6	76	6.5	65	49	84	12
Nonparticipants (Previous Participants)	8	2136	50	13	2.3	56	4.6	58	6.3	63	5.9	59	8	50	13
Homeless Participants at Non-Title I Schools	46	2150	59	7	2.4	61	4.3	54	6.8	68	5.4	54	59	61	7
Nonparticipants (Not Previous Participants)	4271	2187	79	6	2.7	67	4.8	60	7.1	71	6.0	60	5470	73	8
No Information Provided	15	2171	73	7	2.5	63	4.9	61	6.5	65	5.9	59	24	67	8
Migrant *Yes*	197	2126	58	4	2.2	56	4.0	50	5.8	58	5.0	50	225	55	4
No	14359	2168	75	4	2.6	65	4.6	57	6.7	67	5.8	58	17483	68	5
No Information Provided	12	2195	83	8	2.7	67	5.1	64	6.6	66	6.3	63	18	72	11
Limited English Proficient *Current LEP*	2811	2153	71	3	2.5	63	4.3	54	6.4	64	5.5	55	3207	63	3
Non-LEP (Monitored 1st Year)	436	2175	78	3	2.7	68	4.7	58	6.7	67	5.7	57	490	72	4
Non-LEP (Monitored 2nd Year)	346	2181	78	6	2.7	67	4.6	58	6.8	68	5.8	58	403	72	6
Other Non-LEP	10963	2171	75	5	2.6	65	4.6	58	6.8	68	5.8	58	13608	68	6
No Information Provided	12	2195	83	8	2.7	67	5.1	64	6.6	66	6.3	63	18	72	11
Bilingual/ ESL Program *Bilingual*	28	2173	75	7	2.4	60	4.8	60	6.5	65	5.7	57	36	69	3
ESL	2380	2152	71	3	2.5	62	4.3	54	6.4	64	5.5	55	2713	64	3
Neither	12148	2171	75	5	2.6	65	4.6	58	6.8	68	5.8	58	14959	68	6
No Information Provided	12	2195	83	8	2.7	67	5.1	64	6.6	66	6.3	63	18	72	11
Gifted/Talented *Participants*	12	2230	83	8	3.2	79	5.7	71	7.5	75	6.8	68	15	80	13
Nonparticipants	14544	2168	75	4	2.6	65	4.6	57	6.7	67	5.7	57	17691	68	5
No Information Provided	12	2195	83	8	2.7	67	5.1	64	6.6	66	6.3	63	20	75	10
At-Risk *Yes*	11684	2163	74	4	2.6	64	4.5	56	6.6	66	5.7	57	14109	66	5
No	2872	2189	80	7	2.7	68	4.8	60	7.1	71	6.0	60	3597	73	7
No Information Provided	12	2177	75	8	2.4	60	4.9	61	6.4	64	5.9	59	20	70	10
Career/Technical Education *Elective*	2074	2160	74	3	2.6	64	4.4	56	6.6	66	5.6	56	2498	67	5
Coherent Sequence	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	12481	2169	75	5	2.6	65	4.6	57	6.7	67	5.8	58	15202	68	5
No Information Provided	12	2178	75	8	2.3	58	4.8	60	6.3	63	6.3	63	25	68	12

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS-M

Grade 7

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Written Performance Summary Report

Report Date: MAY 2011
Date of Testing: SPRING 2011

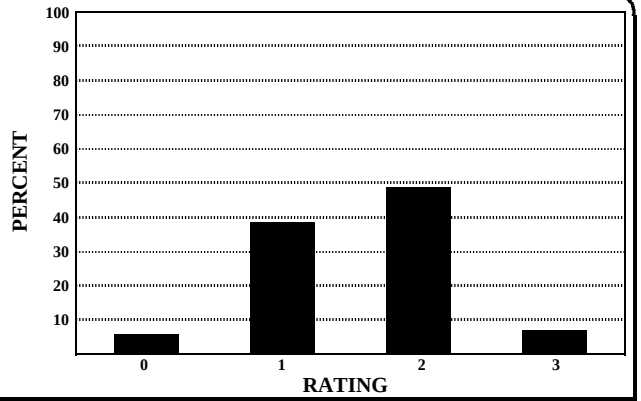
All Students

Number Tested: 14568

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3
Number	846	5619	7068	1035
Percent	6	39	49	7

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	13	397
2. Weak or Illogical Organization	25	837
3. Weak Development of Ideas	126	4636
4. Little or No Sense of Voice	3	5
5. Little or No Control of Conventions	268	4008
6. Off Topic Response	203	*
7. Indecipherable Response	269	*
8. Insufficient Response	299	*
9. No Writing Attempted	75	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2 or 3 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*