TAKS-M

*Grade 6*

# Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

## Summary Report - Test Performance

**Report Date:** MAY 2011
**Date of Testing:** SPRING 2011



## All Students

"---" = No Data Reported For Fewer Than Five Students

### Reading

| | Total Items Tested | Average Items Correct Number | Average Items Correct Percent |
|---|---|---|---|
| 1. Basic Understanding | 11 | 7.7 | 70 |
| 2. Applying Knowledge of Literary Elements | 6 | 3.9 | 64 |
| 3. Using Strategies to Analyze | 6 | 4.1 | 68 |
| 4. Applying Critical-Thinking Skills | 11 | 7.1 | 65 |

| Number of Students Tested | Average Scale Score | Met Standard Number | Met Standard Percent | Commended Performance Number | Commended Performance Percent |
|---|---|---|---|---|---|
| 14235 | 2225 | 11902 | 84 | 2225 | 16 |

### Mathematics

| | Total Items Tested | Average Items Correct Number | Average Items Correct Percent |
|---|---|---|---|
| 1. Numbers, Operations, and Quantitative Reasoning | 8 | 4.7 | 58 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 4.6 | 66 |
| 3. Geometry and Spatial Reasoning | 6 | 4.3 | 71 |
| 4. Concepts and Uses of Measurement | 4 | 2.3 | 57 |
| 5. Probability and Statistics | 5 | 2.8 | 56 |
| 6. Mathematical Processes and Tools | 7 | 4.0 | 57 |

| Number of Students Tested | Average Scale Score | Met Standard Number | Met Standard Percent | Commended Performance Number | Commended Performance Percent |
|---|---|---|---|---|---|
| 14673 | 2202 | 10793 | 74 | 2035 | 14 |

### *Administration Summary*

| | Number | Percent |
|---|---|---|
| Number of Students Tested | 16652 | 99 |
| Students Absent from All Tests | 46 | 0 |
| Students Exempt from All Tests: LEP | 13 | 0 |
| Other Students Not Tested | 26 | 0 |
| Total Answer Documents Submitted | 16737 | 100 |

### *Met Standard Summary*

| | Number | Percent |
|---|---|---|
| Met STANDARD on All Tests Taken | 11866 | 71 |
| Did NOT Meet STANDARD on: | | |
| *One Test Only* | 3359 | 20 |
| *Both Tests* | 1427 | 9 |

### *Commended Performance Summary*

| | Number | Percent |
|---|---|---|
| COMMENDED PERFORMANCE on All Tests Taken | 1502 | 9 |
| Did NOT Achieve COMMENDED PERFORMANCE on: | | |
| *One Test Only* | 5652 | 34 |
| *Both Tests* | 9498 | 57 |

TAKS-M

*Grade 6*

# Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

## Summary Report - Group Performance

**Report Date:** MAY 2011
**Date of Testing:** SPRING 2011



## All Students

"---" = No Data Reported For Fewer Than Five Students

| | Reading | | | | Mathematics | | | | All Tests Taken | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Percent Met Standard | Percent Commended |
| **All Students** | 14235 | 2225 | 84 | 16 | 14673 | 2202 | 74 | 14 | 16652 | 71 | 9 |
| **Male** | 9375 | 2213 | 82 | 13 | 9213 | 2199 | 72 | 14 | 10655 | 69 | 9 |
| **Female** | 4835 | 2249 | 88 | 20 | 5434 | 2207 | 76 | 14 | 5971 | 75 | 10 |
| **No Information Provided** | 25 | 2175 | 60 | 16 | 26 | 2121 | 65 | 0 | 26 | 50 | 0 |
| **Hispanic/Latino** | 7261 | 2213 | 82 | 13 | 7134 | 2201 | 73 | 13 | 8244 | 70 | 8 |
| **Am. Indian or Alaskan Native** | 69 | 2267 | 91 | 26 | 70 | 2225 | 84 | 13 | 79 | 81 | 10 |
| **Asian** | 137 | 2198 | 77 | 10 | 127 | 2240 | 85 | 16 | 156 | 75 | 8 |
| **Black or African American** | 3168 | 2237 | 85 | 18 | 3372 | 2193 | 71 | 13 | 3679 | 70 | 8 |
| **Native Hawaiian/Pacific Islander** | 14 | 2149 | 71 | 0 | 14 | 2143 | 71 | 7 | 15 | 53 | 7 |
| **White** | 3395 | 2238 | 86 | 18 | 3735 | 2211 | 76 | 15 | 4226 | 74 | 11 |
| **Two or More Races** | 172 | 2246 | 84 | 22 | 201 | 2213 | 76 | 18 | 232 | 75 | 14 |
| **No Information Provided** | 19 | 2228 | 79 | 16 | 20 | 2207 | 80 | 10 | 21 | 76 | 5 |
| **Economically** *Yes* | 11220 | 2220 | 83 | 15 | 11343 | 2199 | 73 | 14 | 12841 | 70 | 8 |
| **Disadvantaged** *No* | 2995 | 2243 | 87 | 18 | 3311 | 2215 | 77 | 15 | 3790 | 76 | 11 |
| *No Information Provided* | 20 | 2196 | 60 | 20 | 19 | 2142 | 58 | 5 | 21 | 52 | 5 |
| **Title I, Part A** *Participants* | 10600 | 2218 | 82 | 14 | 10719 | 2200 | 73 | 14 | 12148 | 70 | 8 |
| *Nonparticipants* | 3608 | 2245 | 87 | 20 | 3927 | 2209 | 76 | 14 | 4475 | 75 | 11 |
| *No Information Provided* | 27 | 2230 | 74 | 22 | 27 | 2158 | 59 | 11 | 29 | 59 | 7 |
| **Migrant** *Yes* | 144 | 2178 | 70 | 10 | 141 | 2187 | 70 | 13 | 156 | 62 | 8 |
| *No* | 14067 | 2225 | 84 | 16 | 14508 | 2202 | 74 | 14 | 16470 | 71 | 9 |
| *No Information Provided* | 24 | 2223 | 71 | 21 | 24 | 2162 | 67 | 8 | 26 | 65 | 8 |
| **LEP** *Current LEP* | 3090 | 2205 | 81 | 12 | 2833 | 2215 | 75 | 16 | 3330 | 70 | 8 |
| *Non-LEP (Monitored 1st Year)* | 298 | 2220 | 84 | 14 | 294 | 2188 | 70 | 15 | 344 | 70 | 10 |
| *Non-LEP (Monitored 2nd Year)* | 200 | 2220 | 82 | 17 | 209 | 2214 | 76 | 14 | 244 | 74 | 10 |
| *Other Non-LEP* | 10626 | 2231 | 85 | 17 | 11315 | 2199 | 73 | 13 | 12710 | 71 | 9 |
| *No Information Provided* | 21 | 2244 | 81 | 24 | 22 | 2193 | 77 | 9 | 24 | 75 | 8 |
| **Bilingual** *Participants* | 299 | 2218 | 85 | 12 | 272 | 2229 | 75 | 22 | 319 | 71 | 9 |
| *Nonparticipants* | 13913 | 2225 | 84 | 16 | 14378 | 2202 | 74 | 14 | 16308 | 71 | 9 |
| *No Information Provided* | 23 | 2248 | 78 | 26 | 23 | 2202 | 74 | 13 | 25 | 72 | 12 |
| **ESL** *Participants* | 2397 | 2204 | 80 | 11 | 2193 | 2217 | 76 | 15 | 2591 | 71 | 8 |
| *Nonparticipants* | 11816 | 2229 | 84 | 16 | 12458 | 2200 | 73 | 14 | 14037 | 71 | 9 |
| *No Information Provided* | 22 | 2242 | 77 | 23 | 22 | 2172 | 73 | 9 | 24 | 71 | 8 |
| **Gifted/Talented** *Participants* | 10 | 2216 | 100 | 10 | 10 | 2289 | 90 | 30 | 12 | 92 | 17 |
| *Nonparticipants* | 14203 | 2225 | 84 | 16 | 14641 | 2202 | 74 | 14 | 16616 | 71 | 9 |
| *No Information Provided* | 22 | 2237 | 77 | 23 | 22 | 2171 | 68 | 9 | 24 | 67 | 8 |
| **At-Risk** *Yes* | 10979 | 2217 | 82 | 14 | 11226 | 2196 | 72 | 13 | 12750 | 70 | 8 |
| *No* | 3239 | 2251 | 88 | 21 | 3430 | 2222 | 78 | 17 | 3884 | 77 | 12 |
| *No Information Provided* | 17 | 2215 | 71 | 24 | 17 | 2151 | 65 | 6 | 18 | 61 | 6 |

TAKS-M

*Grade 6*

# Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

## Demographic Performance Summary — Reading

**Report Date:** MAY 2011
**Date of Testing:** SPRING 2011

## All Students

| *"---" = No Data Reported For Fewer Than Five Students* | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective: 1 Basic Understanding | | 2 Applying Knowledge of Literary Elements | | 3 Using Strategies to Analyze | | 4 Applying Critical-Thinking Skills | | All Tests Taken: Number of Students Tested | Percent Met Standard | Percent Commended Performance |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | |
| | | | | | 11 | | 6 | | 6 | | 11 | | | | |
| | | | | | Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | |
| **All Students** | 14235 | 2225 | 84 | 16 | 7.7 | 70 | 3.9 | 64 | 4.1 | 68 | 7.1 | 65 | 16652 | 71 | 9 |
| **Male** | 9375 | 2213 | 82 | 13 | 7.5 | 69 | 3.7 | 62 | 3.9 | 66 | 6.9 | 63 | 10655 | 69 | 9 |
| **Female** | 4835 | 2249 | 88 | 20 | 8.0 | 73 | 4.1 | 68 | 4.3 | 72 | 7.5 | 68 | 5971 | 75 | 10 |
| **No Information Provided** | 25 | 2175 | 60 | 16 | 6.6 | 60 | 3.6 | 59 | 3.4 | 57 | 6.3 | 57 | 26 | 50 | 0 |
| **Hispanic/Latino** | 7261 | 2213 | 82 | 13 | 7.5 | 68 | 3.8 | 63 | 4.0 | 66 | 6.9 | 63 | 8244 | 70 | 8 |
| **Am. Indian or Alaskan Native** | 69 | 2267 | 91 | 26 | 8.0 | 73 | 4.3 | 71 | 4.5 | 75 | 7.8 | 71 | 79 | 81 | 10 |
| **Asian** | 137 | 2198 | 77 | 10 | 7.4 | 68 | 3.5 | 58 | 3.9 | 65 | 6.6 | 60 | 156 | 75 | 8 |
| **Black or African American** | 3168 | 2237 | 85 | 18 | 8.0 | 72 | 3.9 | 65 | 4.1 | 69 | 7.4 | 67 | 3679 | 70 | 8 |
| **Native Hawaiian/Pacific Islander** | 14 | 2149 | 71 | 0 | 6.9 | 63 | 3.0 | 50 | 3.4 | 56 | 5.8 | 53 | 15 | 53 | 7 |
| **White** | 3395 | 2238 | 86 | 18 | 7.9 | 72 | 3.9 | 66 | 4.2 | 70 | 7.3 | 67 | 4226 | 74 | 11 |
| **Two or More Races** | 172 | 2246 | 84 | 22 | 7.9 | 71 | 4.1 | 68 | 4.2 | 70 | 7.5 | 68 | 232 | 75 | 14 |
| **No Information Provided** | 19 | 2228 | 79 | 16 | 7.9 | 72 | 3.8 | 64 | 3.9 | 66 | 7.5 | 68 | 21 | 76 | 5 |
| **Economically Disadvantaged** *Free Meals* | 8901 | 2222 | 84 | 15 | 7.7 | 70 | 3.8 | 64 | 4.1 | 68 | 7.1 | 64 | 10225 | 70 | 8 |
| *Reduced Meals* | 884 | 2235 | 85 | 19 | 7.8 | 71 | 3.9 | 66 | 4.2 | 70 | 7.3 | 66 | 1047 | 73 | 10 |
| *Other* | 1435 | 2199 | 77 | 13 | 7.2 | 66 | 3.7 | 61 | 3.7 | 62 | 6.7 | 61 | 1569 | 66 | 8 |
| *No* | 2995 | 2243 | 87 | 18 | 8.0 | 73 | 4.0 | 66 | 4.2 | 70 | 7.4 | 67 | 3790 | 76 | 11 |
| *No Information Provided* | 20 | 2196 | 60 | 20 | 7.2 | 65 | 3.2 | 53 | 3.8 | 63 | 6.8 | 62 | 21 | 52 | 5 |
| **Title I, Part A** *Schoolwide Program Participants* | 10525 | 2218 | 82 | 14 | 7.6 | 69 | 3.8 | 63 | 4.0 | 67 | 7.0 | 64 | 12051 | 70 | 8 |
| *Targeted Assistance Participants* | 36 | 2253 | 94 | 17 | 8.3 | 76 | 4.2 | 69 | 4.6 | 76 | 7.1 | 65 | 48 | 81 | 13 |
| *Nonparticipants (Previous Participants)* | 5 | 2145 | 60 | 0 | 6.8 | 62 | 3.2 | 53 | 3.8 | 63 | 5.0 | 45 | 5 | 40 | 0 |
| *Homeless Participants at Non-Title I Schools* | 39 | 2256 | 87 | 21 | 8.1 | 73 | 4.4 | 74 | 4.7 | 78 | 7.1 | 65 | 49 | 71 | 14 |
| *Nonparticipants (Not Previous Participants)* | 3603 | 2246 | 87 | 20 | 8.0 | 73 | 4.0 | 67 | 4.3 | 71 | 7.4 | 68 | 4470 | 75 | 11 |
| *No Information Provided* | 27 | 2230 | 74 | 22 | 7.7 | 70 | 3.8 | 63 | 4.0 | 67 | 7.3 | 67 | 29 | 59 | 7 |
| **Migrant** *Yes* | 144 | 2178 | 70 | 10 | 6.9 | 63 | 3.5 | 58 | 3.5 | 59 | 6.2 | 57 | 156 | 62 | 8 |
| *No* | 14067 | 2225 | 84 | 16 | 7.7 | 70 | 3.9 | 64 | 4.1 | 68 | 7.1 | 65 | 16470 | 71 | 9 |
| *No Information Provided* | 24 | 2223 | 71 | 21 | 7.5 | 69 | 4.0 | 66 | 3.9 | 65 | 7.1 | 65 | 26 | 65 | 8 |
| **Limited English Proficient** *Current LEP* | 3090 | 2205 | 81 | 12 | 7.4 | 67 | 3.8 | 63 | 3.9 | 65 | 6.7 | 61 | 3330 | 70 | 8 |
| *Non-LEP (Monitored 1st Year)* | 298 | 2220 | 84 | 14 | 7.5 | 68 | 3.9 | 65 | 4.0 | 67 | 7.0 | 64 | 344 | 70 | 10 |
| *Non-LEP (Monitored 2nd Year)* | 200 | 2220 | 82 | 17 | 7.7 | 70 | 3.9 | 65 | 4.1 | 68 | 6.8 | 62 | 244 | 74 | 10 |
| *Other Non-LEP* | 10626 | 2231 | 85 | 17 | 7.8 | 71 | 3.9 | 65 | 4.1 | 69 | 7.2 | 66 | 12710 | 71 | 9 |
| *No Information Provided* | 21 | 2244 | 81 | 24 | 8.0 | 73 | 4.0 | 66 | 4.1 | 68 | 7.6 | 69 | 24 | 75 | 8 |
| **Bilingual/ ESL Program** *Bilingual* | 299 | 2218 | 85 | 12 | 7.6 | 69 | 3.8 | 63 | 4.2 | 69 | 7.0 | 63 | 319 | 71 | 9 |
| *ESL* | 2397 | 2204 | 80 | 11 | 7.4 | 67 | 3.8 | 63 | 3.9 | 65 | 6.7 | 61 | 2591 | 71 | 8 |
| *Neither* | 11516 | 2229 | 84 | 17 | 7.8 | 71 | 3.9 | 65 | 4.1 | 68 | 7.2 | 65 | 13717 | 71 | 9 |
| *No Information Provided* | 21 | 2245 | 76 | 24 | 8.0 | 73 | 4.0 | 67 | 4.1 | 69 | 7.5 | 68 | 23 | 70 | 9 |
| **Gifted/Talented** *Participants* | 10 | 2216 | 100 | 10 | 7.9 | 72 | 4.5 | 75 | 4.0 | 67 | 6.5 | 59 | 12 | 92 | 17 |
| *Nonparticipants* | 14203 | 2225 | 84 | 16 | 7.7 | 70 | 3.9 | 64 | 4.1 | 68 | 7.1 | 65 | 16616 | 71 | 9 |
| *No Information Provided* | 22 | 2237 | 77 | 23 | 7.7 | 70 | 4.1 | 68 | 4.1 | 69 | 7.4 | 67 | 24 | 67 | 8 |
| **At-Risk** *Yes* | 10979 | 2217 | 82 | 14 | 7.6 | 69 | 3.8 | 63 | 4.0 | 67 | 7.0 | 63 | 12750 | 70 | 8 |
| *No* | 3239 | 2251 | 88 | 21 | 8.1 | 74 | 4.0 | 67 | 4.3 | 72 | 7.5 | 68 | 3884 | 77 | 12 |
| *No Information Provided* | 17 | 2215 | 71 | 24 | 7.7 | 70 | 3.7 | 62 | 3.8 | 64 | 6.8 | 62 | 18 | 61 | 6 |

TAKS-M

*Grade 6*

# Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

## Demographic Performance Summary — Mathematics

**Report Date:** MAY 2011
**Date of Testing:** SPRING 2011

## All Students

| *"---" = No Data Reported For Fewer Than Five Students* | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning | | 2 Patterns, Relationships, and Algebraic Reasoning | | 3 Geometry and Spatial Reasoning | | 4 Concepts and Uses of Measurement | | 5 Probability and Statistics | | 6 Mathematical Processes and Tools | | All Tests Taken: Number of Students Tested | Percent Met Standard | Percent Commended Performance |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | | | | |
| | | | | | 8 | | 7 | | 6 | | 4 | | 5 | | 7 | | | | |
| | | | | | Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | |
| **All Students** | 14673 | 2202 | 74 | 14 | 4.7 | 58 | 4.6 | 66 | 4.3 | 71 | 2.3 | 57 | 2.8 | 56 | 4.0 | 57 | 16652 | 71 | 9 |
| **Male** | 9213 | 2199 | 72 | 14 | 4.6 | 58 | 4.6 | 66 | 4.2 | 70 | 2.3 | 58 | 2.8 | 56 | 4.0 | 57 | 10655 | 69 | 9 |
| **Female** | 5434 | 2207 | 76 | 14 | 4.7 | 59 | 4.7 | 67 | 4.4 | 73 | 2.3 | 56 | 2.9 | 57 | 4.0 | 57 | 5971 | 75 | 10 |
| **No Information Provided** | 26 | 2121 | 65 | 0 | 3.8 | 48 | 4.0 | 58 | 4.0 | 66 | 2.2 | 54 | 2.2 | 45 | 3.7 | 53 | 26 | 50 | 0 |
| **Hispanic/Latino** | 7134 | 2201 | 73 | 13 | 4.6 | 58 | 4.6 | 66 | 4.3 | 72 | 2.3 | 58 | 2.8 | 55 | 3.9 | 56 | 8244 | 70 | 8 |
| **Am. Indian or Alaskan Native** | 70 | 2225 | 84 | 13 | 4.9 | 61 | 4.9 | 71 | 4.4 | 73 | 2.4 | 59 | 2.9 | 58 | 4.2 | 60 | 79 | 81 | 10 |
| **Asian** | 127 | 2240 | 85 | 16 | 4.8 | 60 | 5.0 | 71 | 4.6 | 77 | 2.4 | 59 | 2.9 | 59 | 4.5 | 64 | 156 | 75 | 8 |
| **Black or African American** | 3372 | 2193 | 71 | 13 | 4.6 | 57 | 4.6 | 66 | 4.2 | 69 | 2.2 | 55 | 2.8 | 55 | 4.0 | 57 | 3679 | 70 | 8 |
| **Native Hawaiian/Pacific Islander** | 14 | 2143 | 71 | 7 | 4.2 | 53 | 4.4 | 63 | 4.1 | 69 | 1.6 | 39 | 2.8 | 56 | 3.5 | 50 | 15 | 53 | 7 |
| **White** | 3735 | 2211 | 76 | 15 | 4.7 | 59 | 4.6 | 66 | 4.3 | 72 | 2.3 | 58 | 2.9 | 59 | 4.1 | 58 | 4226 | 74 | 11 |
| **Two or More Races** | 201 | 2213 | 76 | 18 | 4.7 | 59 | 4.8 | 68 | 4.3 | 72 | 2.3 | 58 | 3.0 | 60 | 4.0 | 58 | 232 | 75 | 14 |
| **No Information Provided** | 20 | 2207 | 80 | 10 | 4.6 | 58 | 4.7 | 67 | 4.5 | 74 | 2.4 | 59 | 2.7 | 53 | 4.4 | 62 | 21 | 76 | 5 |
| **Economically Disadvantaged** *Free Meals* | 9053 | 2198 | 73 | 14 | 4.6 | 58 | 4.6 | 66 | 4.2 | 71 | 2.3 | 57 | 2.8 | 55 | 3.9 | 56 | 10225 | 70 | 8 |
| *Reduced Meals* | 909 | 2203 | 74 | 12 | 4.7 | 59 | 4.6 | 66 | 4.3 | 72 | 2.2 | 56 | 2.8 | 56 | 4.0 | 56 | 1047 | 73 | 10 |
| *Other* | 1381 | 2201 | 71 | 15 | 4.7 | 59 | 4.5 | 65 | 4.2 | 70 | 2.3 | 58 | 2.7 | 54 | 3.9 | 56 | 1569 | 66 | 8 |
| *No* | 3311 | 2215 | 77 | 15 | 4.7 | 59 | 4.7 | 67 | 4.4 | 73 | 2.3 | 58 | 2.9 | 59 | 4.1 | 59 | 3790 | 76 | 11 |
| *No Information Provided* | 19 | 2142 | 58 | 5 | 3.9 | 49 | 4.5 | 64 | 3.9 | 66 | 1.9 | 49 | 2.4 | 47 | 3.9 | 56 | 21 | 52 | 5 |
| **Title I, Part A** *Schoolwide Program Participants* | 10627 | 2200 | 72 | 14 | 4.6 | 58 | 4.6 | 66 | 4.2 | 71 | 2.3 | 57 | 2.8 | 55 | 3.9 | 56 | 12051 | 70 | 8 |
| *Targeted Assistance Participants* | 47 | 2267 | 81 | 17 | 4.9 | 61 | 5.1 | 73 | 4.7 | 78 | 2.4 | 61 | 3.4 | 68 | 4.5 | 64 | 48 | 81 | 13 |
| *Nonparticipants (Previous Participants)* | 5 | 2110 | 60 | 0 | 4.0 | 50 | 3.8 | 54 | 3.4 | 57 | 2.4 | 60 | 3.4 | 68 | 2.4 | 34 | 5 | 40 | 0 |
| *Homeless Participants at Non-Title I Schools* | 45 | 2228 | 73 | 20 | 4.8 | 60 | 4.9 | 70 | 4.4 | 73 | 2.3 | 57 | 2.8 | 55 | 4.4 | 63 | 49 | 71 | 14 |
| *Nonparticipants (Not Previous Participants)* | 3922 | 2209 | 77 | 14 | 4.7 | 58 | 4.7 | 67 | 4.4 | 73 | 2.3 | 58 | 2.9 | 58 | 4.1 | 58 | 4470 | 75 | 11 |
| *No Information Provided* | 27 | 2158 | 59 | 11 | 4.3 | 54 | 4.7 | 67 | 3.7 | 62 | 2.0 | 51 | 2.3 | 46 | 4.1 | 58 | 29 | 59 | 7 |
| **Migrant** *Yes* | 141 | 2187 | 70 | 13 | 4.5 | 57 | 4.5 | 64 | 4.2 | 70 | 2.3 | 57 | 2.6 | 51 | 3.8 | 54 | 156 | 62 | 8 |
| *No* | 14508 | 2202 | 74 | 14 | 4.7 | 58 | 4.6 | 66 | 4.3 | 71 | 2.3 | 57 | 2.8 | 56 | 4.0 | 57 | 16470 | 71 | 9 |
| *No Information Provided* | 24 | 2162 | 67 | 8 | 4.3 | 53 | 4.9 | 70 | 4.0 | 67 | 2.0 | 51 | 2.3 | 46 | 3.9 | 55 | 26 | 65 | 8 |
| **Limited English Proficient** *Current LEP* | 2833 | 2215 | 75 | 16 | 4.8 | 60 | 4.7 | 67 | 4.3 | 72 | 2.4 | 60 | 2.8 | 55 | 4.0 | 58 | 3330 | 70 | 8 |
| *Non-LEP (Monitored 1st Year)* | 294 | 2188 | 70 | 15 | 4.6 | 58 | 4.5 | 65 | 4.2 | 69 | 2.3 | 57 | 2.8 | 56 | 3.8 | 55 | 344 | 70 | 10 |
| *Non-LEP (Monitored 2nd Year)* | 209 | 2214 | 76 | 14 | 4.7 | 59 | 4.7 | 67 | 4.4 | 74 | 2.4 | 60 | 2.8 | 56 | 4.0 | 57 | 244 | 74 | 10 |
| *Other Non-LEP* | 11315 | 2199 | 73 | 13 | 4.6 | 58 | 4.6 | 66 | 4.3 | 71 | 2.3 | 57 | 2.8 | 56 | 4.0 | 57 | 12710 | 71 | 9 |
| *No Information Provided* | 22 | 2193 | 77 | 9 | 4.4 | 55 | 5.0 | 71 | 4.5 | 74 | 2.1 | 53 | 2.3 | 46 | 4.3 | 61 | 24 | 75 | 8 |
| **Bilingual/ ESL Program** *Bilingual* | 272 | 2229 | 75 | 22 | 4.8 | 60 | 4.8 | 68 | 4.4 | 73 | 2.4 | 60 | 2.9 | 58 | 4.1 | 59 | 319 | 71 | 9 |
| *ESL* | 2193 | 2217 | 76 | 15 | 4.8 | 60 | 4.7 | 67 | 4.4 | 73 | 2.4 | 60 | 2.8 | 55 | 4.1 | 58 | 2591 | 71 | 8 |
| *Neither* | 12185 | 2199 | 73 | 13 | 4.6 | 58 | 4.6 | 66 | 4.3 | 71 | 2.3 | 57 | 2.8 | 56 | 4.0 | 57 | 13717 | 71 | 9 |
| *No Information Provided* | 21 | 2172 | 71 | 10 | 4.4 | 55 | 4.8 | 68 | 4.1 | 68 | 2.0 | 49 | 2.3 | 46 | 4.3 | 61 | 23 | 70 | 9 |
| **Gifted/Talented** *Participants* | 10 | 2289 | 90 | 30 | 4.6 | 58 | 5.4 | 77 | 4.9 | 82 | 2.6 | 65 | 3.2 | 64 | 4.8 | 69 | 12 | 92 | 17 |
| *Nonparticipants* | 14641 | 2202 | 74 | 14 | 4.7 | 58 | 4.6 | 66 | 4.3 | 71 | 2.3 | 57 | 2.8 | 56 | 4.0 | 57 | 16616 | 71 | 9 |
| *No Information Provided* | 22 | 2171 | 68 | 9 | 4.4 | 55 | 4.9 | 70 | 4.0 | 67 | 2.0 | 49 | 2.3 | 46 | 4.2 | 60 | 24 | 67 | 8 |
| **At-Risk** *Yes* | 11226 | 2196 | 72 | 13 | 4.6 | 58 | 4.6 | 66 | 4.2 | 71 | 2.3 | 57 | 2.8 | 55 | 3.9 | 56 | 12750 | 70 | 8 |
| *No* | 3430 | 2222 | 78 | 17 | 4.8 | 60 | 4.7 | 68 | 4.4 | 73 | 2.3 | 58 | 3.0 | 59 | 4.2 | 60 | 3884 | 77 | 12 |
| *No Information Provided* | 17 | 2151 | 65 | 6 | 4.2 | 52 | 4.6 | 66 | 3.8 | 64 | 2.2 | 54 | 2.2 | 45 | 3.9 | 56 | 18 | 61 | 6 |