TAKS-M

Grade 4

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	8.7	72
2. Applying Knowledge of Literary Elements	6	4.5	74
3. Using Strategies to Analyze	6	4.1	68
4. Applying Critical-Thinking Skills	8	5.3	67

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
14187	2244	12381	87	2947	21

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	9	6.5	72
2. Patterns, Relationships, and Algebraic Reasoning	6	4.0	67
3. Geometry and Spatial Reasoning	5	3.2	63
4. Concepts and Uses of Measurement	5	2.5	51
5. Probability and Statistics	3	1.9	62
6. Mathematical Processes and Tools	6	3.9	66

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13590	2264	11802	87	3595	26

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3
Number	1413	7150	5883	609
Percent	9	47	39	4

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	3	1.9	63
4. Correct and Effective Sentence Construction	7	4.3	61
5. Standard Usage and Appropriate Word Choice	7	4.5	65
6. Proofreading for Punctuation, Capitalization, and Spelling	7	4.8	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15055	2205	12601	84	1656	11

Administration Summary

	Number	Percent
Number of Students Tested	17922	100
Students Absent from All Tests	6	0
Students Exempt from All Tests: LEP	4	0
Other Students Not Tested	80	0
Total Answer Documents Submitted	18012	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	13922	78
Did NOT Meet STANDARD on:		
One Test Only	2430	14
Two Tests Only	1092	6
All Three Tests	478	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1646	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4763	27
Two Tests Only	4668	26
All Three Tests	6845	38

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Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	14187	2244	87	21	13590	2264	87	26	15055	2205	84	11	17922	78	9
Male	9327	2242	87	21	8519	2266	87	28	10172	2197	82	10	11728	76	8
Female	4848	2247	88	21	5060	2261	87	25	4879	2223	87	13	6176	81	11
No Information Provided	12	2230	83	8	11	2213	91	9	4	---	---	---	18	78	6
Hispanic/Latino	7535	2232	86	18	6949	2263	87	26	7817	2200	83	10	9302	77	8
Am. Indian or Alaskan Native	72	2275	96	26	71	2301	92	31	84	2223	87	15	95	83	8
Asian	160	2215	78	14	147	2291	90	35	168	2247	89	20	195	77	14
Black or African American	2904	2246	87	22	2888	2250	85	24	2917	2204	83	10	3493	77	7
Native Hawaiian/Pacific Islander	16	2239	81	25	20	2230	75	25	17	2193	82	6	22	73	9
White	3295	2266	90	26	3311	2276	87	30	3837	2214	85	13	4535	80	12
Two or More Races	177	2274	91	27	175	2310	90	37	204	2219	84	12	245	82	11
No Information Provided	28	2223	89	7	29	2276	90	28	11	2249	82	27	35	80	9
Economically Disadvantaged *Yes*	11266	2238	87	19	10636	2260	87	25	11749	2197	82	9	13884	76	8
No	2902	2266	90	26	2935	2280	88	30	3300	2235	88	16	4011	82	15
No Information Provided	19	2177	84	5	19	2191	79	16	6	2199	83	17	27	74	15
Title I, Part A *Participants*	11699	2237	86	19	11081	2259	86	25	12376	2197	83	10	14600	76	8
Nonparticipants	2468	2275	91	28	2490	2289	90	32	2671	2244	89	18	3294	84	15
No Information Provided	20	2172	80	5	19	2166	74	11	8	2202	75	13	28	71	11
Migrant *Yes*	142	2220	82	17	131	2259	82	31	172	2172	75	8	189	70	6
No	14027	2244	87	21	13441	2265	87	26	14879	2206	84	11	17708	78	9
No Information Provided	18	2181	83	6	18	2201	83	17	4	---	---	---	25	76	12
LEP *Current LEP*	3360	2217	84	14	3036	2270	88	26	3321	2195	82	9	4038	76	7
Non-LEP (Monitored 1st Year)	152	2241	89	16	139	2277	91	29	178	2224	85	13	194	80	10
Non-LEP (Monitored 2nd Year)	70	2217	81	16	64	2287	89	31	80	2195	81	9	85	74	4
Other Non-LEP	10588	2252	88	23	10334	2263	86	26	11472	2208	84	12	13581	78	10
No Information Provided	17	2192	88	6	17	2216	88	18	4	---	---	---	24	79	13
Bilingual *Participants*	1694	2203	81	12	1561	2272	88	27	1638	2183	80	7	2071	74	6
Nonparticipants	12474	2249	88	22	12010	2264	87	26	13412	2208	84	11	15825	78	10
No Information Provided	19	2185	84	5	19	2204	84	16	5	2204	80	20	26	77	12
ESL *Participants*	1265	2234	88	16	1116	2271	89	26	1261	2207	85	10	1485	78	8
Nonparticipants	12902	2245	87	21	12454	2264	87	27	13788	2205	84	11	16410	78	9
No Information Provided	20	2188	85	5	20	2209	85	15	6	2158	67	17	27	74	11
Gifted/Talented *Participants*	15	2332	100	33	11	2387	100	45	16	2248	88	19	18	89	11
Nonparticipants	14153	2244	87	21	13560	2264	87	26	15035	2205	84	11	17878	78	9
No Information Provided	19	2188	84	5	19	2199	84	16	4	---	---	---	26	77	12
At-Risk *Yes*	10122	2238	86	20	9585	2260	86	25	10553	2199	83	10	12722	77	8
No	4045	2257	89	24	3986	2275	88	29	4494	2220	86	14	5172	80	11
No Information Provided	20	2204	90	10	19	2204	84	16	8	2186	88	0	28	79	11

TAKS-M

Grade 4

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Reading

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					12		6		6		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	14187	2244	87	21	8.7	72	4.5	74	4.1	68	5.3	67	17922	78	9
Male	9327	2242	87	21	8.7	72	4.4	73	4.1	68	5.3	67	11728	76	8
Female	4848	2247	88	21	8.6	72	4.6	77	4.1	68	5.3	67	6176	81	11
No Information Provided	12	2230	83	8	8.8	73	4.8	81	4.6	76	4.3	54	18	78	6
Hispanic/Latino	7535	2232	86	18	8.5	71	4.4	73	4.0	67	5.3	66	9302	77	8
Am. Indian or Alaskan Native	72	2275	96	26	9.3	77	4.8	79	4.3	72	5.6	70	95	83	8
Asian	160	2215	78	14	8.4	70	4.1	68	4.1	68	4.9	61	195	77	14
Black or African American	2904	2246	87	22	8.7	73	4.5	75	4.1	68	5.3	67	3493	77	7
Native Hawaiian/Pacific Islander	16	2239	81	25	8.6	72	4.4	74	4.1	69	5.1	64	22	73	9
White	3295	2266	90	26	9.0	75	4.6	77	4.2	70	5.5	69	4535	80	12
Two or More Races	177	2274	91	27	9.3	77	4.6	77	4.3	71	5.5	68	245	82	11
No Information Provided	28	2223	89	7	8.8	73	4.6	77	4.0	67	4.8	60	35	80	9
Economically *Free Meals*	8947	2238	86	20	8.6	71	4.5	74	4.0	67	5.3	66	10952	76	7
Disadvantaged *Reduced Meals*	894	2251	89	23	8.8	73	4.5	75	4.2	70	5.4	67	1111	79	8
Other	1425	2226	86	16	8.4	70	4.3	72	3.9	65	5.3	66	1821	75	8
No	2902	2266	90	26	9.0	75	4.6	77	4.2	70	5.5	68	4011	82	15
No Information Provided	19	2177	84	5	8.1	68	4.2	69	3.6	61	4.2	52	27	74	15
Title I, Part A *Schoolwide Program Participants*	11615	2237	86	19	8.5	71	4.4	74	4.0	67	5.3	66	14481	76	8
Targeted Assistance Participants	62	2283	94	26	9.3	78	4.7	78	4.6	76	5.7	71	92	86	13
Nonparticipants (Previous Participants)	21	2315	100	48	10.0	83	5.0	84	4.6	77	5.4	67	25	96	32
Homeless Participants at Non-Title I Schools	22	2257	95	27	9.0	75	4.8	80	3.8	64	5.6	70	27	85	7
Nonparticipants (Not Previous Participants)	2447	2275	91	28	9.1	76	4.7	78	4.3	72	5.6	70	3269	84	15
No Information Provided	20	2172	80	5	7.9	65	4.3	71	3.6	60	4.1	51	28	71	11
Migrant *Yes*	142	2220	82	17	8.2	68	4.2	71	4.0	66	5.1	64	189	70	6
No	14027	2244	87	21	8.7	72	4.5	75	4.1	68	5.3	67	17708	78	9
No Information Provided	18	2181	83	6	8.1	67	4.3	71	3.7	62	4.2	52	25	76	12
Limited English *Current LEP*	3360	2217	84	14	8.2	69	4.2	71	3.9	66	5.2	65	4038	76	7
Proficient *Non-LEP (Monitored 1st Year)*	152	2241	89	16	8.7	73	4.3	72	4.1	68	5.3	67	194	80	10
Non-LEP (Monitored 2nd Year)	70	2217	81	16	8.2	68	4.1	68	4.0	67	5.2	65	85	74	4
Other Non-LEP	10588	2252	88	23	8.8	73	4.5	76	4.1	68	5.4	67	13581	78	10
No Information Provided	17	2192	88	6	8.3	69	4.4	74	3.9	65	4.2	53	24	79	13
Bilingual/ *Bilingual*	1694	2203	81	12	8.0	66	4.1	68	3.8	64	5.1	64	2071	74	6
ESL Program *ESL*	1265	2234	88	16	8.6	71	4.4	74	4.1	68	5.3	66	1485	78	8
Neither	11209	2251	88	23	8.8	73	4.5	75	4.1	68	5.4	67	14340	78	10
No Information Provided	19	2185	84	5	8.1	68	4.3	72	3.8	63	4.3	53	26	77	12
Gifted/Talented *Participants*	15	2332	100	33	9.6	80	4.8	80	4.7	78	6.7	83	18	89	11
Nonparticipants	14153	2244	87	21	8.7	72	4.5	74	4.1	68	5.3	67	17878	78	9
No Information Provided	19	2188	84	5	8.2	68	4.3	72	3.8	63	4.3	54	26	77	12
At-Risk *Yes*	10122	2238	86	20	8.6	71	4.4	74	4.0	67	5.3	66	12722	77	8
No	4045	2257	89	24	8.9	74	4.6	76	4.2	69	5.4	68	5172	80	11
No Information Provided	20	2204	90	10	8.6	71	4.5	74	3.9	64	4.4	55	28	79	11

TAKS-M

Grade 4

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					9		6		5		5		3		6				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	13590	2264	87	26	6.5	72	4.0	67	3.2	63	2.5	51	1.9	62	3.9	66	17922	78	9
Male	8519	2266	87	28	6.5	72	4.0	67	3.2	63	2.5	51	1.8	61	4.0	67	11728	76	8
Female	5060	2261	87	25	6.5	72	4.1	68	3.2	63	2.5	50	1.9	63	3.8	64	6176	81	11
No Information Provided	11	2213	91	9	5.8	65	3.7	62	3.1	62	2.4	47	1.5	52	3.7	62	18	78	6
Hispanic/Latino	6949	2263	87	26	6.5	72	4.1	68	3.2	64	2.5	50	1.8	61	3.8	64	9302	77	8
Am. Indian or Alaskan Native	71	2301	92	31	6.7	75	4.2	69	3.4	68	2.7	55	1.9	64	4.2	71	95	83	8
Asian	147	2291	90	35	6.7	75	4.3	72	3.3	67	2.5	50	2.0	68	3.8	64	195	77	14
Black or African American	2888	2250	85	24	6.4	71	4.0	66	3.0	59	2.4	49	1.8	61	3.9	65	3493	77	7
Native Hawaiian/Pacific Islander	20	2230	75	25	5.9	65	3.8	63	3.3	65	2.6	51	2.1	70	3.3	55	22	73	9
White	3311	2276	87	30	6.4	71	4.0	67	3.3	65	2.6	52	1.9	63	4.1	69	4535	80	12
Two or More Races	175	2310	90	37	6.7	75	4.3	71	3.4	68	2.8	56	2.0	67	4.2	70	245	82	11
No Information Provided	29	2276	90	28	6.0	67	3.9	65	3.5	70	2.8	56	1.8	59	3.9	66	35	80	9
Economically *Free Meals*	8480	2259	86	25	6.4	71	4.0	67	3.1	62	2.5	50	1.8	61	3.9	65	10952	76	7
Disadvantaged *Reduced Meals*	843	2265	88	25	6.5	72	4.1	68	3.2	64	2.6	52	1.8	61	3.9	65	1111	79	8
Other	1313	2268	86	28	6.5	73	4.1	68	3.2	63	2.6	52	1.8	61	3.8	64	1821	75	8
No	2935	2280	88	30	6.5	73	4.1	69	3.3	66	2.6	52	1.9	64	4.0	67	4011	82	15
No Information Provided	19	2191	79	16	5.2	57	3.4	56	3.3	65	2.5	51	1.3	44	3.3	54	27	74	15
Title I, Part A *Schoolwide Program Participants*	10999	2259	86	25	6.4	71	4.0	67	3.1	62	2.5	50	1.8	61	3.9	65	14481	76	8
Targeted Assistance Participants	61	2332	95	41	7.2	80	4.3	72	3.7	74	2.9	57	2.2	72	4.4	74	92	86	13
Nonparticipants (Previous Participants)	19	2368	100	53	7.3	81	4.6	76	3.9	79	3.2	64	2.3	75	4.6	76	25	96	32
Homeless Participants at Non-Title I Schools	21	2304	95	29	6.9	76	4.1	69	3.7	74	2.7	53	2.0	67	4.1	69	27	85	7
Nonparticipants (Not Previous Participants)	2471	2289	90	32	6.6	74	4.2	69	3.3	67	2.6	53	1.9	65	4.2	70	3269	84	15
No Information Provided	19	2166	74	11	4.9	55	3.1	52	3.1	62	2.5	49	1.2	39	3.1	52	28	71	11
Migrant *Yes*	131	2259	82	31	6.3	70	4.1	68	3.1	62	2.6	52	1.8	61	3.8	63	189	70	6
No	13441	2265	87	26	6.5	72	4.0	67	3.2	63	2.5	51	1.9	62	3.9	66	17708	78	9
No Information Provided	18	2201	83	17	5.3	59	3.4	57	3.2	64	2.7	54	1.3	44	3.4	56	25	76	12
Limited English *Current LEP*	3036	2270	88	26	6.6	73	4.1	69	3.2	65	2.6	51	1.9	62	3.8	63	4038	76	7
Proficient *Non-LEP (Monitored 1st Year)*	139	2277	91	29	6.6	74	4.2	70	3.3	66	2.6	53	1.9	64	3.9	65	194	80	10
Non-LEP (Monitored 2nd Year)	64	2287	89	31	6.6	74	4.1	69	3.4	68	2.6	52	2.0	67	3.9	65	85	74	4
Other Non-LEP	10334	2263	86	26	6.4	71	4.0	67	3.1	63	2.5	50	1.9	62	4.0	66	13581	78	10
No Information Provided	17	2216	88	18	5.3	59	3.6	60	3.4	67	2.8	56	1.4	47	3.5	59	24	79	13
Bilingual/ *Bilingual*	1561	2272	88	27	6.7	74	4.2	70	3.2	65	2.6	51	1.9	63	3.8	63	2071	74	6
ESL Program *ESL*	1116	2271	89	26	6.6	74	4.1	69	3.3	65	2.5	51	1.9	62	3.9	65	1485	78	8
Neither	10894	2263	86	26	6.4	71	4.0	67	3.1	63	2.5	50	1.9	62	4.0	66	14340	78	10
No Information Provided	19	2204	84	16	5.3	59	3.5	59	3.2	64	2.7	55	1.4	46	3.4	56	26	77	12
Gifted/Talented *Participants*	11	2387	100	45	7.5	84	4.8	80	3.6	73	2.6	53	2.2	73	4.2	70	18	89	11
Nonparticipants	13560	2264	87	26	6.5	72	4.0	67	3.2	63	2.5	51	1.9	62	3.9	66	17878	78	9
No Information Provided	19	2199	84	16	5.2	58	3.4	57	3.2	63	2.6	53	1.4	46	3.5	59	26	77	12
At-Risk *Yes*	9585	2260	86	25	6.4	72	4.0	67	3.1	63	2.5	50	1.8	61	3.9	65	12722	77	8
No	3986	2275	88	29	6.5	73	4.1	68	3.2	64	2.6	51	1.9	63	4.1	68	5172	80	11
No Information Provided	19	2204	84	16	5.3	58	3.5	58	3.3	66	2.7	54	1.4	47	3.4	56	28	79	11

TAKS-M

Grade 4

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Demographic Performance Summary — Writing*

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					3		7		7		7				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	15055	2205	84	11	1.9	63	4.3	61	4.5	65	4.8	68	17922	78	9
Male	10172	2197	82	10	1.9	62	4.2	60	4.5	64	4.7	67	11728	76	8
Female	4879	2223	87	13	1.9	64	4.4	63	4.7	67	5.0	71	6176	81	11
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	18	78	6
Hispanic/Latino	7817	2200	83	10	1.8	62	4.2	60	4.5	64	4.7	67	9302	77	8
Am. Indian or Alaskan Native	84	2223	87	15	2.0	67	4.5	64	4.6	66	4.8	68	95	83	8
Asian	168	2247	89	20	2.0	66	4.7	67	5.1	73	5.4	77	195	77	14
Black or African American	2917	2204	83	10	1.9	62	4.3	61	4.5	65	4.8	68	3493	77	7
Native Hawaiian/Pacific Islander	17	2193	82	6	2.0	67	4.2	60	4.8	68	4.8	68	22	73	9
White	3837	2214	85	13	2.0	66	4.4	62	4.7	66	4.9	70	4535	80	12
Two or More Races	204	2219	84	12	1.9	65	4.4	62	4.8	68	5.1	73	245	82	11
No Information Provided	11	2249	82	27	2.2	73	4.2	60	5.2	74	5.2	74	35	80	9
Economically Disadvantaged *Free Meals*	9211	2196	82	9	1.9	62	4.2	59	4.4	63	4.6	66	10952	76	7
Reduced Meals	940	2208	85	10	1.9	62	4.3	62	4.6	66	4.8	69	1111	79	8
Other	1598	2196	81	11	1.8	60	4.2	60	4.4	63	4.7	67	1821	75	8
No	3300	2235	88	16	2.0	67	4.5	65	4.9	70	5.1	74	4011	82	15
No Information Provided	6	2199	83	17	1.7	56	3.3	48	4.5	64	5.3	76	27	74	15
Title I, Part A *Schoolwide Program Participants*	12284	2197	82	9	1.8	61	4.2	60	4.5	64	4.7	67	14481	76	8
Targeted Assistance Participants	71	2251	89	15	2.1	69	4.8	69	5.1	72	5.1	73	92	86	13
Nonparticipants (Previous Participants)	19	2266	95	21	2.1	68	4.6	66	5.0	71	5.5	78	25	96	32
Homeless Participants at Non-Title I Schools	21	2183	81	0	1.7	56	4.0	58	4.5	65	4.8	68	27	85	7
Nonparticipants (Not Previous Participants)	2652	2244	89	18	2.1	69	4.6	66	4.9	71	5.1	73	3269	84	15
No Information Provided	8	2202	75	13	1.5	50	3.4	48	4.1	59	5.1	73	28	71	11
Migrant *Yes*	172	2172	75	8	1.7	56	4.0	58	4.2	59	4.4	63	189	70	6
No	14879	2206	84	11	1.9	63	4.3	61	4.6	65	4.8	68	17708	78	9
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	25	76	12
Limited English Proficient *Current LEP*	3321	2195	82	9	1.8	60	4.2	59	4.5	64	4.6	66	4038	76	7
Non-LEP (Monitored 1st Year)	178	2224	85	13	1.9	63	4.3	62	4.6	66	4.9	71	194	80	10
Non-LEP (Monitored 2nd Year)	80	2195	81	9	2.0	65	4.4	62	4.3	61	4.8	68	85	74	4
Other Non-LEP	11472	2208	84	12	1.9	63	4.3	61	4.6	65	4.8	69	13581	78	10
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	24	79	13
Bilingual/ ESL Program *Bilingual*	1638	2183	80	7	1.8	59	4.1	59	4.3	62	4.4	63	2071	74	6
ESL	1261	2207	85	10	1.9	62	4.2	60	4.6	65	4.8	68	1485	78	8
Neither	12151	2208	84	12	1.9	63	4.3	61	4.6	65	4.8	69	14340	78	10
No Information Provided	5	2204	80	20	1.8	60	3.2	46	4.6	66	5.6	80	26	77	12
Gifted/Talented *Participants*	16	2248	88	19	2.1	69	5.0	71	5.1	72	5.6	79	18	89	11
Nonparticipants	15035	2205	84	11	1.9	63	4.3	61	4.5	65	4.8	68	17878	78	9
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	26	77	12
At-Risk *Yes*	10553	2199	83	10	1.8	62	4.2	60	4.5	64	4.7	67	12722	77	8
No	4494	2220	86	14	2.0	65	4.4	63	4.7	67	5.0	71	5172	80	11
No Information Provided	8	2186	88	0	1.9	63	3.3	46	4.6	66	4.9	70	28	79	11

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS-M

Grade 4

Texas Assessment of Knowledge and Skills-Modified

STATEWIDE

Written Performance Summary Report

Report Date: MAY 2011
Date of Testing: SPRING 2011

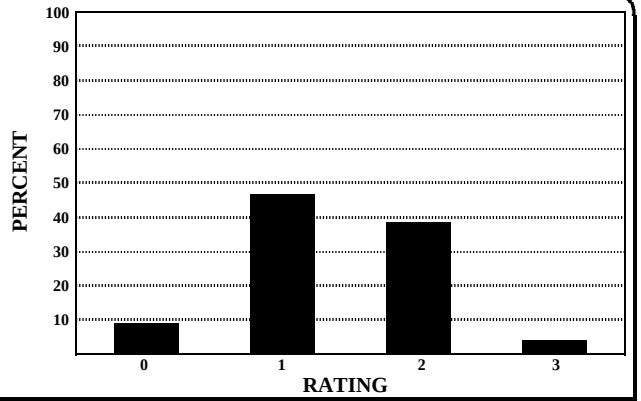
All Students

***Number Tested:* 15055**

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3
Number	1413	7150	5883	609
Percent	9	47	39	4

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	48	769
2. Weak or Illogical Organization	64	1310
3. Weak Development of Ideas	184	5736
4. Little or No Sense of Voice	6	8
5. Little or No Control of Conventions	362	5255
6. Off Topic Response	254	*
7. Indecipherable Response	646	*
8. Insufficient Response	465	*
9. No Writing Attempted	48	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2 or 3 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*