Texas Assessment of Knowledge and Skills
Spring 2011 Performance Standards - Panel Rec.
English-Version Tests

Reading								
	Grade 3	Grade 4	Grade 5 April	Grade 5 May	Grade 6	Grade 7	Grade 8 April	Grade 8 May
Objective	Number of Items Tested							
1: Basic Understanding	15	15	13	13	13	12	12	12
2: Applying Knowledge of Literary Elements	7	8	8	8	8	10	10	10
3: Using Strategies to Analyze	6	7	8	8	8	10	10	10
4: Applying Critical-Thinking Skills	8	10	13	13	13	16	16	16
Total Number of Items	36	40	42	42	42	48	48	48
Met Standard (Raw Score)*	22/36	27/40	30/42	30/42	30/42	31/48	35/48	34/48
Met Standard (Scale Score)	E- 483	E- 554	E- 620	E- 620	E- 644	E- 670	E- 700	E- 700
Commended Performance (Raw Score)*	33/36	37/40	39/42	39/42	39/42	44/48	45/48	45/48
Commended Performance (Scale Score)	E- 659	E- 725	E- 763	E- 763	E- 797	E- 829	E- 850	E- 850
Number of Field Test Items (these items are not scored)	10	10	10	n/a	10	10	10	n/a

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
Spring 2011 Performance Standards - Panel Rec.
English-Version Tests

Reading		
		Grade 9
Objective		**Number of Items Tested**
1: Basic Understanding		**9**
2: Literary Elements and Techniques	**Multiple-Choice Items**	**12**
	Short Answer Items	**1**
3: Analysis and Evaluation	**Multiple-Choice Items**	**12**
	Short Answer Items	**2**
	Total Score Points Possible from the Multiple-Choice Items	**33**
	Total Score Points Possible from the Short Answer Items *	**9**
	Total Score Points Possible	**42**
Met Standard (Raw Score)**		**27/42**
Met Standard (Scale Score)		**2100**
Commended Performance (Raw Score)**		**37/42**
Commended Performance (Scale Score)		**2400**

* Short Answer items are rated on a scale of 0 - 3 and are equal to a maximum of three score points (short answer rating x 1).

** For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
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English-Version Tests

Writing		
	Grade 4	**Grade 7**
Objective	**Number of Items Tested**	
1-2: Written Composition Rating	**1 Writing Prompt**	**1 Writing Prompt**
3: Appropriate Organization of Ideas	**4**	**6**
4: Correct and Effective Sentence Construction	**8**	**10**
5: Standard Usage and Appropriate Word Choice	**8**	**12**
6: Proofreading for Punctuation, Capitalization, and Spelling	**8**	**12**
Total Score Points Possible from the Multiple-Choice Items	**28**	**40**
Total Score Points Possible from the Written Composition *	**4**	**4**
Total Score Points Possible	**32**	**44**
Met Standard (Raw Score including at least a 2 on the Written Composition)**	**17/32**	**22/44**
Met Standard (Scale Score including at least a 2 on the Written Composition)	**2100**	**2100**
Number of multiple-choice items needed with a:		
2 on the Written Composition	**15**	**20**
3 on the Written Composition	**14**	**19**
4 on the Written Composition	**13**	**18**
Commended Performance (Raw Score including at least a 3 on the Written Composition)**	**28/32**	**38/44**
Commended Performance (Scale Score including at least a 3 on the Written Composition)	**2400**	**2400**
Number of multiple-choice items needed with a:		
3 on the Written Composition	**25**	**35**
4 on the Written Composition	**24**	**34**

* The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of four score points (written composition rating x 1).

** For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
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English-Version Tests

English Language Arts

Objective		Grade 10	Grade 10 Makeup	Grade 11
		Number of Items Tested		
1: Basic Understanding		8	8	8
2: Literary Elements and Techniques	Multiple-Choice Items	8	8	8
	Short Answer Items	1	1	1
3: Analysis and Evaluation	Multiple-Choice Items	12	12	12
	Short Answer Items	2	2	2
4-5: Written Composition Rating		1 Writing Prompt	1 Writing Prompt	1 Writing Prompt
6: Revising and Editing		20	20	20
	Total Score Points Possible from the Multiple-Choice Items	48	48	48
	Total Score Points Possible from the Short Answer Items *	9	9	9
	Total Score Points Possible from the Written Composition **	16	16	16
	Total Score Points Possible	73	73	73
Met Standard (Raw Score including at least a 2 on the Written Composition)* **		43/73	41/73	42/73
Met Standard (Scale Score including at least a 2 on the Written Composition)		2100	2100	2100
Number of multiple-choice items and short answer score points needed with a:				
	2 on the Written Composition	35	33	34
	3 on the Written Composition	31	29	30
	4 on the Written Composition	27	25	26
Commended Performance (Raw Score including at least a 2 on the Written Composition)* **		64/73	63/73	63/73
Commended Performance (Scale Score including at least a 2 on the Written Composition)		2400	2400	2400
Number of multiple-choice items and short answer score points needed with a:				
	2 on the Written Composition	56	55	55
	3 on the Written Composition	52	51	51
	4 on the Written Composition	48	47	47

* Short Answer items are rated on a scale of 0 - 3 and are equal to a maximum of three score points (short answer rating x 1).

** The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of sixteen score points (written composition rating x 4).

*** For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
Spring 2011 Performance Standards - Panel Rec.
English-Version Tests

Mathematics								
	Grade 3	Grade 4	Grade 5 April	Grade 5 May	Grade 6	Grade 7	Grade 8 April	Grade 8 May
Objective	Number of Items Tested							
1: Numbers, Operations, and Quantitative Reasoning	10	11	11	11	10	10	10	10
2: Patterns, Relationships, and Algebraic Reasoning	6	7	7	7	9	10	10	10
3: Geometry and Spatial Reasoning	6	6	7	7	7	7	7	7
4: Concepts and Uses of Measurement	6	6	7	7	5	5	5	5
5: Probability and Statistics	4	4	4	4	6	7	8	8
6: Mathematical Processes and Tools	8	8	8	8	9	9	10	10
Total Number of Items	40	42	44	44	46	48	50	50
Met Standard (Raw Score)*	26/40	27/42	28/44	28/44	28/46	27/48	29/50	29/50
Met Standard (Scale Score)	E- 500	E- 554	E- 603	E- 603	E- 637	E- 670	E- 700	E- 700
Commended Performance (Raw Score)*	37/40	39/42	40/44	40/44	42/46	43/48	45/50	45/50
Commended Performance (Scale Score)	E- 640	E- 698	E- 738	E- 738	E- 783	E- 823	E- 850	E- 850
Number of Field Test Items (these items are not scored)	8	8	8	n/a	10	10	10	n/a

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
Spring 2011 Performance Standards - Panel Rec.
English-Version Tests

Mathematics			
	Grade 9	**Grade 10**	**Grade 11**
Objective	**Number of Items Tested**		
1: Functional Relationships	**5**	**5**	**5**
2: Properties and Attributes of Functions	**5**	**5**	**5**
3: Linear Functions	**5**	**5**	**5**
4: Linear Equations and Inequalities	**5**	**5**	**5**
5: Quadratic and Other Nonlinear Functions	**4**	**5**	**5**
6: Geometric Relationships and Spatial Reasoning	**4**	**5**	**7**
7: Two- and Three-Dimensional Representations	**4**	**5**	**7**
8: Measurement and Similarity	**6**	**7**	**7**
9: Percents/Proportions/Probability/Statistics	**5**	**5**	**5**
10: Mathematical Processes and Tools	**9**	**9**	**9**
Total Number of Items	**52**	**56**	**60**
Met Standard (Raw Score)*	**28/52**	**32/56**	**31/60**
Met Standard (Scale Score)	**2100**	**2100**	**2100**
Commended Performance (Raw Score)*	**44/52**	**50/56**	**53/60**
Commended Performance (Scale Score)	**2400**	**2400**	**2400**
Number of Field Test Items (these items are not scored)	**10**	**10**	**10**

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
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English-Version Tests

Social Studies			
	Grade 8	**Grade 10**	**Grade 11**
Objective	**Number of Items Tested**		
1: Issues and Events in U.S. History	**13**	**7**	**13**
2: Geographic Influences on History	**6**	**12**	**9**
3: Economic and Social Influences on History	**9**	**7**	**13**
4: Political Influences on History	**12**	**12**	**9**
5: Critical-Thinking Skills	**8**	**12**	**11**
Total Number of Items	**48**	**50**	**55**
Met Standard (Raw Score)*	**21/48**	**25/50**	**24/55**
Met Standard (Scale Score)	**2100**	**2100**	**2100**
Commended Performance (Raw Score)*	**40/48**	**43/50**	**47/55**
Commended Performance (Scale Score)	**2400**	**2400**	**2400**
Number of Field Test Items (these items are not scored)	**10**	**10**	**10**

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
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English-Version Tests

Science	
	Grade 5
Objective	**Number of Items Tested**
1: Nature of Science	**13**
2: Life Sciences	**9**
3: Physical Sciences	**9**
4: Earth Sciences	**9**
Total Number of Items	**40**
Met Standard (Raw Score)*	**30/40**
Met Standard (Scale Score)	**2100**
Commended Performance (Raw Score)*	**37/40**
Commended Performance (Scale Score)	**2400**
Number of Field Test Items (these items are not scored)	**10**

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

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English-Version Tests

Science	
	Grade 8
Objective	**Number of Items Tested**
1: Nature of Science	**14**
2: Living Systems and the Environment	**12**
3: Structures and Properties of Matter	**6**
4: Motion, Forces, and Energy	**6**
5: Earth and Space Systems	**12**
Total Number of Items	**50**
Met Standard (Raw Score)*	**33/50**
Met Standard (Scale Score)	**2100**
Commended Performance (Raw Score)*	**44/50**
Commended Performance (Scale Score)	**2400**
Number of Field Test Items (these items are not scored)	**10**

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
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English-Version Tests

Science		
	Grade 10	**Grade 11**
Objective	**Number of Items Tested**	
1: Nature of Science	**17**	**17**
2: Organization of Living Systems	**11**	**8**
3: Interdependence of Organisms and the Environment	**11**	**8**
4: Structures and Properties of Matter	**8**	**11**
5: Motion, Forces, and Energy	**8**	**11**
Total Number of Items	**55**	**55**
Met Standard (Raw Score)*	**33/55**	**29/55**
Met Standard (Scale Score)	**2100**	**2100**
Commended Performance (Raw Score)*	**49/55**	**49/55**
Commended Performance (Scale Score)	**2400**	**2400**
Number of Field Test Items (these items are not scored)	**10**	**10**

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.