Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

Linguistically Accommodated Testing (LAT)

Spring 2007 to Spring 2011

Grades 3-8 and 10 Reading/ELA

3rd Grade English	April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	638	42%	6%	789	48%	8%	688	40%	5%	723	54%	7%	696	40%	7%
African American	57	33%	2%	78	32%	5%	93	27%	4%	118	56%	7%	115	36%	5%
Hispanic	394	39%	5%	419	47%	5%	302	43%	4%	219	56%	7%	164	45%	7%
White	43	53%	12%	66	59%	15%	74	41%	8%	93	57%	8%	92	54%	9%
Economically Disadvantaged	469	36%	3%	544	41%	4%	479	33%	4%	536	46%	5%	538	34%	4%
Special Education	13	31%	0%	19	58%	0%	4	---	---	4	---	---	5	80%	0%

3rd Grade Spanish	April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	309	56%	7%	385	64%	8%	283	64%	5%	280	70%	18%	278	68%	22%
Economically Disadvantaged	278	55%	8%	345	63%	9%	258	64%	5%	262	70%	18%	266	67%	22%
Special Education	2	---	---	3	---	---	1	---	---	4	---	---	3	0%	0%

4th Grade English	April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	781	23%	1%	904	26%	2%	815	26%	2%	881	30%	1%	798	26%	3%
African American	81	16%	1%	89	18%	0%	93	16%	0%	111	23%	0%	106	25%	3%
Hispanic	474	20%	1%	503	19%	0%	381	25%	1%	368	29%	1%	267	25%	4%
White	56	32%	2%	89	38%	7%	71	32%	4%	81	37%	2%	105	34%	2%
Economically Disadvantaged	603	18%	0%	642	19%	0%	597	20%	1%	666	23%	1%	615	21%	2%
Special Education	9	11%	0%	7	43%	0%	3	---	---	8	0%	0%	9	22%	0%

4th Grade Spanish	April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	355	37%	4%	473	45%	5%	445	59%	9%	367	60%	14%	352	58%	13%
Economically Disadvantaged	336	37%	4%	426	46%	5%	402	60%	9%	344	60%	14%	327	58%	13%
Special Education	2	---	---	7	14%	14%	7	57%	14%	3	---	---	6	17%	0%

5th Grade English	April-2007			April-2008			April-2009			May-2010			May-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	901	18%	1%	1,150	20%	2%	1,068	21%	1%	1,128	22%	2%	993	27%	3%
African American	82	13%	1%	89	10%	0%	98	8%	2%	130	15%	2%	93	26%	3%
Hispanic	592	14%	1%	697	15%	1%	604	22%	0%	547	24%	1%	395	30%	3%
White	54	30%	2%	88	30%	5%	78	28%	0%	83	29%	6%	94	38%	3%
Economically Disadvantaged	696	11%	1%	866	16%	1%	817	18%	1%	889	18%	2%	781	21%	2%
Special Education	3	---	---	9	11%	0%	4	---	---	13	15%	8%	8	0%	0%

5th Grade Spanish	April-2007			April-2008			April-2009			May-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	408	43%	5%	425	41%	4%	374	47%	5%	335	42%	8%	387	50%	12%
Economically Disadvantaged	379	43%	5%	396	40%	4%	355	46%	5%	313	41%	9%	357	51%	13%
Special Education	1	---	---	3	---	---	4	---	---	8	13%	0%	6	50%	17%

6th Grade English	April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	2,005	20%	2%	2,177	22%	2%	1,914	22%	2%	2,436	17%	2%	2,309	18%	2%
African American	93	15%	4%	84	21%	2%	97	27%	2%	108	11%	1%	101	20%	1%
Hispanic	1,695	18%	2%	1,823	21%	2%	1,496	20%	2%	1,919	17%	2%	1,725	18%	2%
White	52	35%	0%	60	48%	5%	58	31%	10%	68	22%	3%	96	22%	5%
Economically Disadvantaged	1,742	18%	2%	1,831	20%	2%	1,629	20%	2%	2,156	16%	1%	2,009	17%	2%
Special Education	15	7%	0%	19	11%	5%	7	14%	0%	9	11%	0%	18	11%	0%

6th Grade Spanish	April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	192	44%	6%	202	49%	8%	153	50%	8%	NOT ADMINISTERED			NOT ADMINISTERED		
Economically Disadvantaged	175	44%	6%	178	50%	8%	137	52%	9%						
Special Education	0	---	---	2	---	---	1	---	---						

7th Grade English	April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	2,764	9%	0%	2,973	12%	0%	2,853	10%	0%	2,664	16%	0%	2,455	15%	1%
African American	78	8%	0%	75	13%	0%	84	11%	1%	93	13%	0%	68	7%	1%
Hispanic	2,465	8%	0%	2,593	10%	0%	2,405	9%	0%	2,127	16%	0%	1,906	16%	1%
White	36	39%	0%	68	29%	1%	53	23%	2%	79	19%	0%	93	17%	1%
Economically Disadvantaged	2,417	8%	0%	2,519	10%	0%	2,447	8%	0%	2,302	14%	0%	2,111	14%	1%
Special Education	5	0%	0%	20	10%	0%	12	0%	0%	10	10%	0%	12	8%	0%

8th Grade English	April-2007			April-2008			April-2009			May-2010			May-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	2,910	12%	1%	2,954	15%	1%	2,980	18%	2%	3,046	16%	1%	2,715	20%	2%
African American	69	10%	1%	74	20%	1%	99	13%	0%	103	16%	0%	79	9%	1%
Hispanic	2,648	11%	1%	2,621	14%	1%	2,504	17%	2%	2,464	15%	1%	2,135	21%	2%
White	41	29%	0%	51	22%	2%	70	24%	6%	65	28%	3%	92	16%	2%
Economically Disadvantaged	2,533	11%	1%	2,507	13%	1%	2,483	17%	2%	2,666	14%	1%	2,369	19%	2%
Special Education	7	0%	0%	15	13%	7%	9	0%	0%	9	0%	0%	10	0%	0%

10th Grade English	April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	2,201	11%	0%	2,535	16%	0%	2,441	14%	0%	2,353	17%	0%	2,441	22%	0%
African American	54	9%	0%	73	19%	0%	100	16%	1%	99	11%	1%	79	20%	0%
Hispanic	1,930	10%	0%	2,199	14%	0%	2,024	12%	0%	1,863	17%	0%	1,763	23%	0%
White	55	22%	0%	58	29%	0%	46	24%	4%	52	27%	0%	84	25%	1%
Economically Disadvantaged	1,737	11%	0%	1,964	16%	0%	1,907	12%	0%	1,944	16%	0%	2,061	21%	0%
Special Education	6	17%	0%	8	0%	0%	6	0%	0%	6	0%	0%	8	0%	0%

Note: Results for LAT students who were Absent, did not complete the test, or administered a TAKS-M version are not included.

"---" No data reported for fewer than 5 students tested.

* Results reported at Panel Recommended Standard

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

Linguistically Accommodated Testing (LAT)

Spring 2005 to Spring 2011

Grades 3-8 and 10 Mathematics

3rd Grade English	April-2005			April-2006			April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	1,402	37%	5%	1,449	37%	4%	1,415	41%	7%	1,443	44%	7%	1,438	43%	7%	1,375	46%	9%	1,393	46%	8%
African American	121	17%	0%	144	15%	1%	132	23%	2%	152	26%	3%	152	25%	3%	174	36%	2%	177	26%	2%
Hispanic	879	32%	3%	859	33%	2%	768	36%	4%	694	41%	5%	642	43%	5%	463	51%	8%	426	55%	8%
White	70	49%	9%	113	46%	10%	139	52%	12%	134	57%	7%	163	44%	11%	188	40%	9%	188	45%	7%
Economically Disadvantaged	1,014	32%	3%	1,049	30%	3%	936	34%	3%	919	35%	4%	953	35%	5%	954	39%	6%	975	38%	5%
Special Education	9	56%	11%	19	32%	5%	16	19%	6%	22	32%	5%	8	25%	0%	7	29%	0%	8	38%	0%

4th Grade English	April-2005			April-2006			April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	1,824	31%	3%	1,863	27%	3%	1,704	37%	5%	1,563	40%	8%	1,452	38%	7%	1,559	40%	8%	1,471	42%	9%
African American	123	11%	1%	161	8%	1%	149	9%	0%	142	14%	0%	137	18%	2%	163	27%	2%	159	26%	3%
Hispanic	1,244	24%	2%	1,232	22%	1%	1,001	32%	4%	832	33%	5%	658	38%	5%	626	43%	5%	566	45%	6%
White	108	45%	7%	114	33%	6%	131	51%	8%	157	52%	14%	136	49%	11%	175	43%	11%	196	45%	10%
Economically Disadvantaged	1,385	26%	2%	1,423	21%	2%	1,213	29%	3%	1,033	30%	4%	959	30%	4%	1,114	32%	5%	1,020	36%	5%
Special Education	7	0%	0%	5	60%	0%	17	24%	0%	14	21%	0%	6	17%	0%	10	10%	0%	16	38%	6%

5th Grade English	April-2005			April-2006			April-2007			April-2008			April-2009			May-2010			May-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	2,004	24%	4%	2,230	26%	4%	1,999	28%	4%	1,688	34%	8%	1,652	35%	7%	1,831	31%	6%	1,783	36%	7%
African American	125	8%	1%	148	12%	0%	151	9%	1%	146	8%	0%	145	9%	1%	199	18%	3%	157	22%	3%
Hispanic	1,442	19%	2%	1,609	22%	3%	1,365	24%	3%	917	29%	5%	881	35%	4%	861	31%	5%	793	40%	6%
White	122	39%	9%	122	39%	11%	114	39%	7%	141	41%	10%	134	46%	10%	159	36%	8%	173	30%	5%
Economically Disadvantaged	1,577	19%	2%	1,746	22%	3%	1,495	22%	2%	1,156	28%	4%	1,146	29%	4%	1,360	25%	4%	1,272	29%	4%
Special Education	13	31%	0%	17	12%	6%	12	8%	0%	12	25%	0%	5	40%	20%	35	31%	3%	11	36%	0%

6th Grade English	April-2005			April-2006			April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	3,850	17%	2%	4,037	20%	3%	3,909	23%	4%	3,514	25%	4%	3,070	29%	5%	3,732	31%	5%	3,809	35%	6%
African American	115	4%	0%	147	10%	1%	157	9%	1%	139	13%	1%	151	15%	1%	151	20%	1%	156	19%	3%
Hispanic	3,347	14%	1%	3,434	18%	2%	3,230	20%	2%	2,815	22%	2%	2,335	27%	3%	2,880	30%	5%	2,777	35%	5%
White	81	28%	2%	103	37%	5%	112	39%	6%	116	36%	7%	110	49%	15%	139	33%	9%	198	36%	5%
Economically Disadvantaged	3,295	15%	1%	3,426	19%	2%	3,207	20%	3%	2,818	21%	3%	2,497	26%	3%	3,182	29%	5%	3,120	32%	5%
Special Education	24	8%	4%	14	7%	0%	21	5%	0%	25	8%	0%	9	11%	0%	14	21%	0%	24	21%	0%

7th Grade	April-2005			April-2006			April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	5,495	13%	1%	5,717	14%	1%	5,563	16%	1%	4,937	21%	1%	4,824	22%	2%	4,433	26%	3%	4,365	28%	3%
African American	115	2%	0%	121	3%	0%	150	8%	0%	131	15%	2%	132	11%	1%	131	14%	1%	125	16%	2%
Hispanic	4,921	11%	0%	5,158	12%	0%	4,871	14%	0%	4,228	19%	1%	3,981	20%	1%	3,485	25%	2%	3,388	27%	2%
White	83	23%	1%	95	29%	1%	97	36%	5%	113	28%	4%	108	34%	6%	177	26%	2%	177	29%	7%
Economically Disadvantaged	4,611	11%	0%	4,785	12%	0%	4,593	15%	1%	3,951	18%	1%	3,928	20%	1%	3,644	25%	2%	3,561	26%	3%
Special Education	14	0%	0%	19	5%	0%	13	8%	0%	22	18%	0%	17	0%	0%	11	0%	0%	13	8%	0%

8th Grade	April-2005			April-2006			April-2007			April-2008			April-2009			May-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	5,172	10%	1%	5,111	13%	1%	5,138	15%	1%	4,711	17%	1%	4,528	21%	2%	4,551	24%	2%	4,287	26%	3%
African American	115	10%	1%	136	7%	1%	118	8%	1%	128	13%	1%	120	8%	0%	144	15%	0%	130	9%	1%
Hispanic	4,703	8%	0%	4,555	10%	1%	4,566	13%	0%	4,097	14%	1%	3,838	19%	1%	3,604	22%	1%	3,361	25%	2%
White	54	26%	7%	86	31%	1%	92	33%	2%	76	36%	5%	103	33%	3%	132	31%	6%	168	27%	2%
Economically Disadvantaged	4,458	8%	1%	4,308	11%	1%	4,226	13%	1%	3,788	14%	1%	3,659	19%	1%	3,821	22%	1%	3,579	25%	3%
Special Education	23	4%	0%	20	0%	0%	16	0%	0%	19	11%	0%	12	17%	0%	16	6%	0%	17	0%	0%

10th Grade	April-2005			April-2006			April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	2,536	8%	0%	2,601	12%	0%	2,965	15%	1%	2,989	18%	1%	2,729	20%	1%	2,892	25%	2%	2,933	25%	2%
African American	54	0%	0%	66	2%	0%	90	6%	0%	86	15%	0%	112	11%	1%	113	10%	0%	98	12%	0%
Hispanic	2,239	6%	0%	2,253	9%	0%	2,528	12%	0%	2,519	15%	0%	2,221	17%	1%	2,244	21%	1%	2,119	22%	1%
White	53	25%	0%	58	17%	0%	84	30%	5%	77	38%	3%	72	26%	0%	98	34%	2%	125	34%	4%
Economically Disadvantaged	1,895	7%	0%	1,970	10%	0%	2,240	13%	1%	2,210	16%	1%	2,004	18%	1%	2,285	23%	2%	2,389	23%	2%
Special Education	3	---	---	10	10%	0%	8	38%	0%	7	14%	0%	4	---	---	8	0%	0%	9	0%	0%

Note: Results for LAT students who were Absent, did not complete the test, or administered a TAKS-M version are not included.

"---" No data reported for fewer than 5 students tested.

* Results reported at Panel Recommended Standard

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Spring 2005 to Spring 2011

Grades 3-8 and 10 Mathematics

3rd Grade Spanish	April-2005			April-2006			April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	1,216	27%	2%	1,550	30%	2%	1,275	35%	4%	1,225	37%	4%	949	40%	5%	829	33%	7%	870	37%	6%
Economically Disadvantaged	1,068	27%	1%	1,388	30%	2%	1,081	34%	4%	1,049	37%	3%	817	41%	5%	735	32%	6%	755	37%	5%
Special Education	8	25%	0%	9	11%	0%	9	11%	0%	9	22%	0%	6	17%	0%	8	0%	0%	10	10%	0%

4th Grade Spanish	April-2005			April-2006			April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	1,390	24%	3%	1,452	24%	3%	1,245	27%	4%	1,292	31%	5%	1,153	32%	6%	965	27%	5%	989	30%	5%
Economically Disadvantaged	1,243	24%	3%	1,299	24%	3%	1,098	27%	4%	1,121	30%	5%	982	32%	6%	843	26%	5%	869	29%	4%
Special Education	4	---	---	8	13%	0%	7	29%	0%	15	13%	0%	15	40%	13%	10	10%	0%	10	10%	0%

5th Grade Spanish	April-2005			April-2006			April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	1,304	14%	1%	1,432	13%	1%	1,317	19%	2%	1,215	19%	1%	1,092	23%	2%	909	17%	2%	1,009	19%	2%
Economically Disadvantaged	1,162	14%	1%	1,293	13%	1%	1,162	20%	2%	1,060	18%	1%	965	22%	2%	825	17%	2%	864	19%	2%
Special Education	5	0%	0%	17	6%	0%	13	15%	8%	6	17%	17%	6	0%	0%	70	30%	3%	7	0%	0%

6th Grade Spanish	April-2005			April-2006			April-2007			April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	481	19%	2%	434	19%	1%	494	21%	2%	480	24%	3%	403	30%	4%	NOT ADMINISTERED			NOT ADMINISTERED		
Economically Disadvantaged	422	19%	2%	388	17%	1%	445	21%	2%	399	23%	3%	339	30%	4%						
Special Education	2	---	---	1	---	---	2	---	---	3%	---	---	3	---	---						

Note: Results for LAT students who were Absent, did not complete the test, or administered a TAKS-M version are not included.
"---" No data reported for fewer than 5 students tested.
* Results reported at Panel Recommended Standard

Texas Assessment of Knowledge and Skills

Met Standard and Commended Performance Results

Linguistically Accommodated Testing (LAT)

Spring 2007 to Spring 2011

Grades 5, 8 and 10 Science

5th Grade English	April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	1,865	22%	4%	1,766	24%	4%	1,816	25%	4%	1,738	30%	6%
African American	155	6%	1%	159	9%	0%	184	15%	3%	150	25%	3%
Hispanic	1,041	20%	3%	947	23%	3%	842	29%	5%	786	33%	7%
White	151	32%	5%	135	31%	5%	178	30%	6%	171	28%	8%
Economically Disadvantaged	1,289	17%	2%	1,234	20%	3%	1,340	21%	3%	1,244	24%	3%
Special Education	10	10%	0%	5	40%	0%	17	18%	0%	11	9%	0%

8th Grade	April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	4,760	7%	1%	4,588	10%	1%	4,528	12%	1%	4,232	16%	2%
African American	135	7%	0%	127	7%	0%	150	11%	1%	118	6%	0%
Hispanic	4,100	6%	0%	3,818	8%	0%	3,566	10%	1%	3,302	16%	2%
White	85	21%	5%	117	26%	3%	128	24%	3%	169	18%	2%
Economically Disadvantaged	3,824	5%	0%	3,692	8%	1%	3,798	10%	1%	3,500	15%	1%
Special Education	17	12%	0%	13	8%	0%	14	7%	0%	14	0%	0%

10th Grade	April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	2,983	10%	0%	2,644	10%	0%	2,842	10%	0%	2,883	11%	0%
African American	86	7%	0%	107	7%	0%	111	7%	0%	91	8%	0%
Hispanic	2,494	8%	0%	2,130	8%	0%	2,198	9%	0%	2,092	10%	0%
White	78	23%	1%	68	13%	0%	95	14%	1%	118	20%	1%
Economically Disadvantaged	2,208	9%	0%	1,930	8%	0%	2,240	9%	0%	2,348	9%	0%
Special Education	7	0%	0%	4	---	---	8	0%	0%	11	0%	0%

5th Grade Spanish	April-2008			April-2009			April-2010			April-2011		
	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance	Number Tested	Percent Met Standard	Percent Commended Performance
All Students	1,256	17%	1%	1,066	20%	2%	924	27%	4%	980	30%	4%
Economically Disadvantaged	1,115	16%	2%	940	18%	2%	826	25%	4%	842	29%	5%
Special Education	11	9%	0%	9	0%	0%	13	8%	0%	13	23%	0%

Note: Results for LAT students who were Absent, did not complete the test, or administered a TAKS-M version are not included.
"---" No data reported for fewer than 5 students tested.
* Results reported at Panel Recommended Standard