

**Item 11:****Discussion of Proposed Reorganization of and Amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification; 19 TAC Chapter 232, General Certification Provisions; and 19 TAC Chapter 233, Categories of Classroom Teaching Certificates****DISCUSSION ONLY**

**SUMMARY:** This item presents for discussion the proposed reorganization of 19 TAC Chapter 230, Professional Educator Preparation and Certification; 19 TAC Chapter 232, General Certification Provisions; and 19 TAC Chapter 233, Categories of Classroom Teaching Certificates. The proposed reorganization of the State Board for Educator Certification (SBEC) rules codified in these chapters would clarify and streamline the SBEC certification procedures and standards to make them more accessible to the public.

**STATUTORY AUTHORITY:** The statutory authority for 19 TAC Chapter 230, Subchapter A, is the Texas Education Code (TEC), §21.041(b)(1) and (2); Subchapter B is the TEC, §§21.031, 21.045(a)(1), 21.048(a), and 51.970(a)(3), and Texas Occupations Code, §54.003; Subchapter M is the TEC, §§21.041(b)(2) and (4), 21.044, 21.048, 21.050, and 22.082; Subchapter N is the TEC, §§21.031(a), 21.041(b)(1)-(5) and (9) and (c), 21.048, 21.050, 21.054, 22.082, and 22.0831(f), and Texas Occupations Code, §53.105; Subchapter O is the TEC, §§21.040(6), 21.041(b)(4) and (5) and (c), 21.048, 21.050, 21.052, and 21.054; Subchapter P is the TEC, §21.031(a) and §21.041(b)(1)-(3); Subchapter Q is the TEC, §§21.031(a), 21.041(b)(1), (2), and (4), 21.044, 21.045, and 21.048; Subchapter S is the TEC, §21.041(a) and (b)(1)-(4); and Subchapter V is the TEC, §21.044. The statutory authority for 19 TAC Chapter 232, Subchapter A, is the TEC, §§21.003(a), 21.031, 21.041(b)(1)-(5) and (9), and 22.0831(c), (f), and (g); Subchapter B is the TEC, §§21.003(a), 21.031(a), and 21.041(b)(1)-(3) and (7)-(9); and Subchapter C is the TEC, §21.041(c) and §22.0831(f). The statutory authority for 19 TAC Chapter 233 is the TEC, §§21.003(a), 21.031, 21.041(b)(1)-(4) and (6), 21.048(a), 21.050, and 22.0831(f).

**BOARD RESPONSE:** This item is presented for review and comment.

**PREVIOUS BOARD ACTION:** A majority of the rules in 19 TAC Chapter 230 were last amended to be effective June 21, 2009. Sections 230.1, 230.412, and 230.481 were adopted to be effective June 21, 2009. Sections 230.436, 230.437, and 230.483 were last amended to be effective October 28, 2010. A majority of the rules in 19 TAC Chapter 232, Subchapters A and B, were last amended to be effective June 22, 2008. Section 232.4 was last amended to be effective October 25, 2009. Section 232.5 was last amended to be effective August 17, 2008. Section 232.830 was last amended to be effective June 21, 2009. The rules in Chapter 232, Subchapter C, were adopted to be effective December 16, 2007. Sections 233.1-233.4, 233.12, 233.14, and 233.15 were last amended to be effective October 28, 2010. Sections 233.5, 233.8,

233.9, 233.11, and 233.13 were last amended to be effective June 22, 2008. Section 233.6 and §233.7 were last amended to be effective June 21, 2009.

At the August 2011 meeting, the SBEC adopted the reviews of 19 TAC Chapter 230, Chapter 232, and Chapter 233, finding that the reasons for initially adopting the rules continue to exist.

**FUTURE ACTION EXPECTED:** The Texas Education Agency (TEA) staff plan to present proposed revisions to 19 TAC Chapter 230, Chapter 232, and Chapter 233 to the SBEC for filing as proposed at the February 2012 meeting.

**BACKGROUND INFORMATION AND SIGNIFICANT ISSUES:** The SBEC rules in 19 TAC Chapter 230 are organized as follows: Subchapter A, Definitions; Subchapter B, Assessment of Educators; Subchapter M, Certification of Educators in General; Subchapter N, Certificate Issuance Procedures; Subchapter O, Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States; Subchapter P, Requirements for Standard Certificates and Specialized Assignments or Programs; Subchapter Q, Permits; Subchapter S, Educational Aide Certificate; and Subchapter V, Induction Training for Beginning Teachers. These subchapters provide for rules that establish guidelines and procedures for certification requirements, fees, permits, educational aides, and assignment criteria relating to professional educator preparation and certification. The SBEC rules in 19 TAC Chapter 232 are organized as follows: Subchapter A, Types and Classes of Certificates Issued; Subchapter B, Certificate Renewal and Continuing Professional Education Requirements; and Subchapter C, National Criminal History Record Information Review of Active Certificate Holders. These subchapters provide for rules that establish the requirements relating to types and classes of certificates issued, certificate renewal, continuing professional education, and national criminal history record information review. The SBEC rules in 19 TAC Chapter 233 establish the general categories of classroom teaching certificates, specific grade levels and subject areas of classroom certificates, and assignments that may be taught by the holder of each certificate.

Many of the rules in 19 TAC Chapter 230, Chapter 232, and Chapter 233 are related but not adequately cross-referenced, therefore, determining the qualifications for a particular certificate can often require consulting rules in all three chapters. In addition, there is little organizational method in the way the content is laid out, with no progression from general to specific requirements and procedures. Also, the chapter and subchapter titles need to be updated to clearly describe their content. As a result, there is a need to reorganize the SBEC rules in these three chapters to make them more readily accessible, as well as a need to update statutory and administrative rule references and clarify and streamline SBEC certification procedures and standards.

Attachment II presents a preliminary proposal that would organize Chapter 230 into general certification provisions and requirements (Subchapters A and B), certification assessment rules and procedures (Subchapter C), types and classes of certificates and permits (Subchapters D, E, and F), certificate issuance procedures for in-state and out-of-state candidates (Subchapters G and H), and induction training for beginning teachers (Subchapter I). This would leave Chapter 232 with general provisions relating to certificate renewal, continuing professional education, and criminal history review of active certificate holders and Chapter 233 with specific provisions related to the various categories of classroom teaching certificates.

**FISCAL IMPACT:** None.

**PUBLIC AND STUDENT BENEFIT:** The proposed reorganization would clarify and streamline SBEC certification procedures and standards to make those procedures and standards more accessible to the public.

**PROCEDURAL AND REPORTING IMPLICATIONS:** None.

**LOCALLY MAINTAINED PAPERWORK REQUIREMENTS:** None.

**PUBLIC COMMENTS:** None.

**ALTERNATIVES:** None.

**OTHER COMMENTS AND RELATED ISSUES:** The TEA staff plan to conduct a webinar and a stakeholder meeting on the proposed reorganization of 19 TAC Chapter 230, Chapter 232, and Chapter 233 in September 2011. In conjunction with this additional stakeholder input, the TEA staff anticipate developing and presenting a more detailed proposal at the October SBEC meeting.

Respectfully submitted,

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**Attachments:** I. Statutory Citations  
II. Side-by-Side Comparison of the Proposed Reorganization of and the Rules Currently Codified in 19 TAC Chapter 230, Professional Educator Preparation and Certification; 19 TAC Chapter 232, General Certification Provisions; and 19 TAC Chapter 233, Categories of Classroom Teaching Certificates

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**Attachment I****Statutory Citations Relating to 19 TAC Chapter 230, Professional Educator Preparation and Certification; 19 TAC Chapter 232, General Certification Provisions; and 19 TAC Chapter 233, Categories of Classroom Teaching Certificates****19 TAC Chapter 230, Professional Educator Preparation and Certification****Texas Education Code, §21.031, Purpose:**

- (a) The State Board for Educator Certification is established to recognize public school educators as professionals and to grant educators the authority to govern the standards of their profession. The board shall regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.
- (b) In proposing rules under this subchapter, the board shall ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state.

**Texas Education Code, §21.040, General Powers and Duties of Board, as amended by Senate Bill 1179, 82nd Texas Legislature, 2011 (excerpt):**

The board shall:

- (6) develop and implement policies that clearly define the respective responsibilities of the board and the board's staff; and

**Texas Education Code, §21.041, Rules; Fees (excerpts):**

- (a) The board may adopt rules as necessary for its own procedures.
- (b) The board shall propose rules that:
  - (1) provide for the regulation of educators and the general administration of this subchapter in a manner consistent with this subchapter;
  - (2) specify the classes of educator certificates to be issued, including emergency certificates;
  - (3) specify the period for which each class of educator certificate is valid;
  - (4) specify the requirements for the issuance and renewal of an educator certificate;
  - (5) provide for the issuance of an educator certificate to a person who holds a similar certificate issued by another state or foreign country, subject to Section 21.052;
  - (9) provide for continuing education requirements; and
- (c) The board shall propose a rule adopting a fee for the issuance and maintenance of an educator certificate that, when combined with any fees imposed under Subsection (d), is adequate to cover the cost of administration of this subchapter.

**Texas Education Code, §21.044, Educator Preparation, as amended by Senate Bill 1620, 82nd Texas Legislature, 2011 (excerpts):**

- (a) The board shall propose rules establishing the training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year

program. The board shall specify the minimum academic qualifications required for a certificate.

- (b) In proposing rules under this section, the board shall specify that to obtain a certificate to teach an "applied STEM course," as that term is defined by Section 28.027, at a secondary school, a person must:
- (1) pass the certification test administered by the recognized national or international business and industry group that created the curriculum the applied STEM course is based on; and
  - (2) have at a minimum:
    - (A) an associate degree from an accredited institution of higher education; and
    - (B) three years of work experience in an occupation for which the applied STEM course is intended to prepare the student.

**Texas Education Code, §21.045, Accountability System for Educator Preparation Programs:**

- (a) The board shall propose rules establishing standards to govern the approval and continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to sex and ethnicity:
- (1) results of the certification examinations prescribed under Section 21.048(a);
  - (2) performance based on the appraisal system for beginning teachers adopted by the board;
  - (3) achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable; and
  - (4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to beginning teachers during their first year in the classroom.
- (b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3), and the following information, disaggregated by sex and ethnicity:
- (1) the number of candidates who apply;
  - (2) the number of candidates admitted;
  - (3) the number of candidates retained;
  - (4) the number of candidates completing the program;
  - (5) the number of candidates employed in the profession after completing the program;
  - (6) the number of candidates retained in the profession; and
  - (7) any other information required by federal law.

- (c) The board shall propose rules establishing performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a minimum, performance standards must be based on Subsection (a). The board may propose rules establishing minimum standards for approval or renewal of approval of:
- (1) educator preparation programs; or
  - (2) certification fields authorized to be offered by an educator preparation program.

**Texas Education Code, §21.048, Certification Examinations:**

- (a) The board shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board.
- (b) The board may not administer a written examination to determine the competence or level of performance of an educator who has a hearing impairment unless the examination has been field tested to determine its appropriateness, reliability, and validity as applied to, and minimum acceptable performance scores for, persons with hearing impairments.
- (c) An educator who has a hearing impairment is exempt from taking a written examination for a period ending on the first anniversary of the date on which the board determines, on the basis of appropriate field tests, that the examination complies with the standards specified in Subsection (b). On application to the board, the board shall issue a temporary exemption certificate to a person entitled to an exemption under this subsection.
- (c-1) The results of an examination administered under this section are confidential and are not subject to disclosure under Chapter 552, Government Code, unless:
- (1) the disclosure is regarding notification to a parent of the assignment of an uncertified teacher to a classroom as required by Section 21.057; or
  - (2) the educator has failed the examination more than five times.
- (d) In this section:
- (1) "Hearing impairment" means a hearing impairment so severe that the person cannot process linguistic information with or without amplification.
  - (2) "Reliability" means the extent to which an experiment, test, or measuring procedure yields the same results on repeated trials.
  - (3) "Validity" means being:
    - (A) well-grounded or justifiable;
    - (B) relevant and meaningful;
    - (C) correctly derived from premises or inferences; and
    - (D) supported by objective truth or generally accepted authority.

**Texas Education Code, §21.050, Academic Degree Required for Teaching Certificate: Internship, as amended by Senate Bill 32, 82nd Texas Legislature, 2011:**

- (a) A person who applies for a teaching certificate for which board rules require a bachelor's degree must possess a bachelor's degree received with an academic major or interdisciplinary academic major, including reading, other than education, that is related to the curriculum as prescribed under Subchapter A, Chapter 28.

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- (b) The board may not require more than 18 semester credit hours of education courses at the baccalaureate level for the granting of a teaching certificate. The board shall provide for a minimum number of semester credit hours of internship to be included in the hours needed for certification. The board may propose rules requiring additional credit hours for certification in bilingual education, English as a second language, early childhood education, or special education.
- (c) A person who receives a bachelor's degree required for a teaching certificate on the basis of higher education coursework completed while receiving an exemption from tuition and fees under Section 54.363 [~~54.214~~] may not be required to participate in any field experience or internship consisting of student teaching to receive a teaching certificate.

**Texas Education Code, §21.052, Certification of Educators From Outside the State:**

- (a) The board may issue a certificate to an educator who applies for a certificate and:
- (1) holds:
    - (A) a degree issued by an institution accredited by a regional accrediting agency or group that is recognized by a nationally recognized accreditation board; or
    - (B) a degree issued by an institution located in a foreign country, if the degree is equivalent to a degree described by Paragraph (A);
  - (2) holds an appropriate certificate or other credential issued by another state or country; and
  - (3) performs satisfactorily on:
    - (A) the examination prescribed under Section 21.048; or
    - (B) if the educator holds a certificate or other credential issued by another state or country, an examination similar to and at least as rigorous as that described by Paragraph (A) administered to the educator under the authority of that state.
- (b) For purposes of Subsection (a)(2), a person is considered to hold a certificate or other credential if the credential is not valid solely because it has expired.
- (c) The board may issue a temporary certificate under this section to an educator who holds a degree required by Subsection (a)(1) and a certificate or other credential required by Subsection (a)(2) but who has not satisfied the requirements prescribed by Subsection (a)(3). Subject to Subsection (d), the board may specify the term of a temporary certificate issued under this subsection.
- (d) A temporary certificate issued under Subsection (c) to an educator employed by a school district that has constructed or expanded at least one instructional facility as a result of increased student enrollment due to actions taken under the Defense Base Closure and Realignment Act of 1990 (10 U.S.C. Section 2687) may not expire before the first anniversary of the date on which the board completes the review of the educator's credentials and informs the educator of the examination or examinations under Section 21.048 on which the educator must perform successfully to receive a standard certificate.
- (e) An educator who has submitted all documents required by the board for certification and who receives a certificate as provided by Subsection (a) must perform satisfactorily on

the examination prescribed under Section 21.048 not later than the first anniversary of the date the board completes the review of the educator's credentials and informs the educator of the examination or examinations under Section 21.048 on which the educator must perform successfully to receive a standard certificate.

- (f) The board shall post on the board's Internet website the procedures for obtaining a certificate under Subsection (a).
- (g) The commissioner shall provide guidance to school districts that employ an educator certified as provided by Subsection (a) on procedures to classify the educator as a highly qualified teacher in a manner consistent with the No Child Left Behind Act of 2001 (20 U.S.C. Section 6301 et seq.).
- (h) This subsection applies only to an applicant who holds a certificate or other credential issued by another state in mathematics, science, special education, or bilingual education, or another subject area that the commissioner determines has a shortage of teachers. In any state fiscal year, the board shall accept or reject, not later than the 14th day after the date the board receives the completed application, at least 90 percent of the applications the board receives for a certificate under this subsection, and shall accept or reject all completed applications the board receives under this subsection not later than the 30th day after the date the board receives the completed application. An applicant under this subsection must submit:
  - (1) a letter of good standing from the state in which the teacher is certified on a form determined by the board;
  - (2) information necessary to complete a national criminal history record information review; and
  - (3) an application fee as required by the board.

**Texas Education Code, §21.054, Continuing Education, as amended by Senate Bill 866, 82nd Texas Legislature, 2011:**

- (a) The board shall propose rules establishing a process for identifying continuing education courses and programs that fulfill educators' continuing education requirements.
- (b) Continuing education requirements for an educator who teaches students with dyslexia must include training regarding new research and practices in educating students with dyslexia.
- (c) The training required under Subsection (b) may be offered in an online course.

**Texas Education Code, §22.082, Access to Criminal History Records by State Board for Educator Certification:**

The State Board for Educator Certification shall subscribe to the criminal history clearinghouse as provided by Section 411.0845, Government Code, and may obtain from any law enforcement or criminal justice agency all criminal history record information and all records contained in any closed criminal investigation file that relate to a specific applicant for or holder of a certificate issued under Subchapter B, Chapter 21.

**Texas Education Code, §22.0831, National Criminal History Record Information Review of Certified Educators (excerpt):**

- (f) The board may propose rules to implement this section, including rules establishing:

- (1) deadlines for a person to submit fingerprints and photographs in compliance with this section; and
- (2) sanctions for a person's failure to comply with the requirements of this section, including suspension or revocation of a certificate or refusal to issue a certificate.

**Texas Education Code, §51.970, Instructional Material for Blind and Visually Impaired Students and Students with Dyslexia (excerpt):**

- (a) In this section:
  - (3) "Dyslexia" means a condition of dyslexia considered to be a disability under the Americans with Disabilities Act (42 U.S.C. Section 12101 et seq.) or Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Section 794).

**Texas Occupations Code, §53.105, Fees:**

A licensing authority may charge a person requesting an evaluation under this subchapter a fee adopted by the authority. Fees adopted by a licensing authority under this subchapter must be in an amount sufficient to cover the cost of administering this subchapter.

**Texas Occupations Code, §54.003, Examination Accommodations for Person with Dyslexia, as added by Senate Bill 867, 82nd Texas Legislature, 2011:**

- (a) In this section, "dyslexia" has the meaning assigned by Section 51.970, Education Code.
- (b) For each licensing examination administered by a state agency, the agency shall provide reasonable examination accommodations to an examinee diagnosed as having dyslexia.
- (c) Each state agency shall adopt rules necessary to implement this section, including rules to establish the eligibility criteria an examinee must meet for accommodation under this section.

**19 TAC Chapter 232, General Certification Provisions**

**Texas Education Code, §21.003, Certification Required (excerpt):**

- (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.

**Texas Education Code, §21.031, Purpose:**

- (a) The State Board for Educator Certification is established to recognize public school educators as professionals and to grant educators the authority to govern the standards of their profession. The board shall regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.
- (b) In proposing rules under this subchapter, the board shall ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state.

**Texas Education Code, §21.041, Rules; Fees (excerpts):**

- (b) The board shall propose rules that:
- (1) provide for the regulation of educators and the general administration of this subchapter in a manner consistent with this subchapter;
  - (2) specify the classes of educator certificates to be issued, including emergency certificates;
  - (3) specify the period for which each class of educator certificate is valid;
  - (4) specify the requirements for the issuance and renewal of an educator certificate;
  - (5) provide for the issuance of an educator certificate to a person who holds a similar certificate issued by another state or foreign country, subject to Section 21.052;
  - (7) provide for disciplinary proceedings, including the suspension or revocation of an educator certificate, as provided by Chapter 2001, Government Code;
  - (8) provide for the adoption, amendment, and enforcement of an educator's code of ethics;
  - (9) provide for continuing education requirements; and
- (c) The board shall propose a rule adopting a fee for the issuance and maintenance of an educator certificate that, when combined with any fees imposed under Subsection (d), is adequate to cover the cost of administration of this subchapter.

**Texas Education Code, §22.0831, National Criminal History Record Information Review of Certified Educators (excerpts):**

- (c) The board shall review the national criminal history record information of a person who has not previously submitted fingerprints to the department or been subject to a national criminal history record information review.
- (f) The board may propose rules to implement this section, including rules establishing:
- (1) deadlines for a person to submit fingerprints and photographs in compliance with this section; and
  - (2) sanctions for a person's failure to comply with the requirements of this section, including suspension or revocation of a certificate or refusal to issue a certificate.
- (g) The board by rule shall establish a schedule for obtaining and reviewing the information a certified educator must provide the board under this section. Not later than September 1, 2011, the board must obtain all national criminal history record information on all certified educators. This subsection expires October 1, 2011.

**19 TAC Chapter 233, Categories of Classroom Teaching Certificates****Texas Education Code, §21.003, Certification Required (excerpt):**

- (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.

**Texas Education Code, §21.031, Purpose:**

- (a) The State Board for Educator Certification is established to recognize public school educators as professionals and to grant educators the authority to govern the standards of their profession. The board shall regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.
- (b) In proposing rules under this subchapter, the board shall ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state.

**Texas Education Code, §21.041, Rules; Fees (excerpt):**

- (b) The board shall propose rules that:
  - (1) provide for the regulation of educators and the general administration of this subchapter in a manner consistent with this subchapter;
  - (2) specify the classes of educator certificates to be issued, including emergency certificates;
  - (3) specify the period for which each class of educator certificate is valid;
  - (4) specify the requirements for the issuance and renewal of an educator certificate;
  - (6) provide for special or restricted certification of educators, including certification of instructors of American Sign Language;

**Texas Education Code, §21.048, Certification Examinations (excerpt):**

- (a) The board shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board.

**Texas Education Code, §21.050, Academic Degree Required for Teaching Certificate; Internship, as amended by Senate Bill 32, 82nd Texas Legislature, 2011:**

- (a) A person who applies for a teaching certificate for which board rules require a bachelor's degree must possess a bachelor's degree received with an academic major or interdisciplinary academic major, including reading, other than education, that is related to the curriculum as prescribed under Subchapter A, Chapter 28.
- (b) The board may not require more than 18 semester credit hours of education courses at the baccalaureate level for the granting of a teaching certificate. The board shall provide for a minimum number of semester credit hours of internship to be included in the hours needed for certification. The board may propose rules requiring additional credit hours for certification in bilingual education, English as a second language, early childhood education, or special education.
- (c) A person who receives a bachelor's degree required for a teaching certificate on the basis of higher education coursework completed while receiving an exemption from tuition and fees under Section 54.363 [~~54.214~~] may not be required to participate in any field experience or internship consisting of student teaching to receive a teaching certificate.

**Texas Education Code, §22.0831, National Criminal History Record Information Review of Certified Educators (excerpt):**

- (f) The board may propose rules to implement this section, including rules establishing:

- (1) deadlines for a person to submit fingerprints and photographs in compliance with this section; and
- (2) sanctions for a person's failure to comply with the requirements of this section, including suspension or revocation of a certificate or refusal to issue a certificate.

**Attachment II**

**Side-by-Side Comparison of the Proposed Reorganization of and the Rules Currently Codified in 19 TAC Chapter 230, Professional Educator Preparation and Certification; 19 TAC Chapter 232, General Certification Provisions; and 19 TAC Chapter 233, Categories of Classroom Teaching Certificates**

<b>PROPOSED REORGANIZATION</b>	<b>SBEC RULES AS CURRENTLY IN EFFECT</b>
<p><b>Chapter 230. Professional Educator Preparation and Certification. Subchapter A. General Provisions</b></p> <p>§230.1. Definitions.</p> <p>§230.3. Purpose.</p>	<p><b>Chapter 230. Professional Educator Preparation and Certification. Subchapter A. Definitions</b></p> <p>§230.1. Definitions.</p> <p><b>Chapter 230. Subchapter M. Certification of Educators in General</b></p> <p>§230.411. Purpose.</p>
<p><b>Chapter 230. Subchapter B. Certification of Educators in General</b></p> <p>§230.11. General Requirements.</p> <p>§230.13. Standard Certificate Requirements.</p>	<p><b>Chapter 230. Subchapter M.</b></p> <p>§230.413. General Requirements.</p> <p>§230.412. Standard Certificate Requirements.</p>
<p><b>Chapter 230. Subchapter C. Assessment of Educators</b></p> <p>§230.21. Educator Assessment.</p> <p>§230.23. <i>(New rule for dyslexia accommodation required by Senate Bill 867, 82nd Texas Legislature, 2011.)</i></p> <p>§230.25. <i>(New rule for review process for requests for hearing impaired waivers required by the TEC, §21.048.)</i></p>	<p><b>Chapter 230. Subchapter B. Assessment of Educators</b></p> <p>§230.5. Educator Assessment.</p>

PROPOSED REORGANIZATION	SBEC RULES AS CURRENTLY IN EFFECT
<p><b>Chapter 230. Subchapter D. Types and Classes of Certificates Issued</b></p> <p>§230.31. Types of Certificates.</p> <p>§230.33. Classes of Certificates. <i>(cross-reference to various categories of the classroom teaching certificate class in Chapter 233 would be added)</i></p> <p>§230.35. Development, Approval, Implementation, and Evaluation of Teacher Certification Standards.</p> <p>§230.37. Probationary Certificates.</p> <p>§230.39. Temporary Teacher Certificates.</p> <p>§230.41. Visiting International Teacher Certificates.</p>	<p><b>Chapter 232. General Certification Provisions. Subchapter A. Types and Classes of Certificates Issued</b></p> <p>§232.1. Types of Certificates.</p> <p>§232.2. Classes of Certificates.</p> <p>§232.3. Development, Approval, Implementation, and Evaluation of Teacher Certification Standards.</p> <p>§232.4. Probationary Certificates.</p> <p>§232.5. Temporary Teacher Certificates.</p> <p>§232.6. Visiting International Teacher Certificates.</p>
<p><b>Chapter 230. Subchapter E. Educational Aide Certificate</b></p> <p>§230.51. Policy.</p> <p>§230.53. Procedures in General.</p> <p>§230.55. Certification Requirements for Educational Aide I.</p> <p>§230.57. Certification Requirements for Educational Aide II.</p> <p>§230.59. Certification Requirements for Educational Aide III.</p> <p>§230.61. Assignments in Specialized Areas.</p> <p>§230.63. Role Descriptions.</p>	<p><b>Chapter 230. Subchapter S. Educational Aide Certificate</b></p> <p>§230.551. Policy.</p> <p>§230.552. Procedures in General.</p> <p>§230.553. Certification Requirements for Educational Aide I.</p> <p>§230.554. Certification Requirements for Educational Aide II.</p> <p>§230.555. Certification Requirements for Educational Aide III.</p> <p>§230.559. Assignments in Specialized Areas.</p> <p>§230.560. Role Descriptions.</p>

<b>PROPOSED REORGANIZATION</b>	<b>SBEC RULES AS CURRENTLY IN EFFECT</b>
<p align="center"><b>Chapter 230. Subchapter F. Permits</b></p> <p>§230.71. General Provisions.</p> <p>§230.73. Validity of Emergency Permits.</p> <p>§230.75. General Eligibility Requirements for Emergency Permits.</p> <p>§230.77. Specific Requirements for Initial Emergency Permits.</p> <p>§230.79. Procedures for Activation of Initial Emergency Permits.</p> <p>§230.81. Renewal Requirements.</p> <p>§230.83. Nonrenewable Permits.</p> <p>§230.85. Emergency Certificates.</p>	<p align="center"><b>Chapter 230. Subchapter Q. Permits</b></p> <p>§230.501. General Provisions.</p> <p>§230.502. Validity of Emergency Permits.</p> <p>§230.503. General Eligibility Requirements for Emergency Permits.</p> <p>§230.504. Specific Requirements for Initial Emergency Permits.</p> <p>§230.505. Procedures for Activation of Initial Emergency Permits.</p> <p>§230.506. Renewal Requirements.</p> <p>§230.507. Nonrenewable Permits.</p> <p>§230.512. Emergency Certificates.</p>
<p align="center"><b>Chapter 230. Subchapter G. Certificate Issuance Procedures</b></p> <p>§230.91. Procedures in General.</p> <p>§230.93. Candidates of Approved Educator Preparation Programs.</p> <p>§230.95. Duplicate Certificates.</p> <p>§230.97. Effective Dates of Certificates and Permit Issuance.</p> <p>§230.99. Fees for Certification Services.</p> <p>§230.101. Schedule of Fees for Certification Services.</p> <p>§230.103. Issuance of Additional Certificates Based on Examination.</p> <p>§230.105. E-Pay Supplemental Fee.</p>	<p align="center"><b>Chapter 230. Subchapter N. Certificate Issuance Procedures</b></p> <p>§230.431. Procedures in General.</p> <p>§230.432. Candidates of Approved Educator Preparation Programs.</p> <p>§230.433. Duplicate Certificates.</p> <p>§230.434. Effective Dates of Certificates and Permit Issuance.</p> <p>§230.435. Fees for Certification Services.</p> <p>§230.436. Schedule of Fees for Certification Services.</p> <p>§230.437. Issuance of Additional Certificates Based on Examination.</p> <p>§230.438. E-Pay Supplemental Fee.</p>
<p align="center"><b>Chapter 230. Subchapter H. Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States</b></p> <p>§230.111. General Provisions.</p> <p>§230.113. Requirements for Texas Certificates Based on Certification from Other States or Territories of the United States.</p> <p>§230.115. Requests for Evaluation of College Credentials.</p> <p>§230.117. Application Procedures.</p>	<p align="center"><b>Chapter 230. Subchapter O. Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States</b></p> <p>§230.461. General Provisions.</p> <p>§230.462. Requirements for Texas Certificates Based on Certification from Other States or Territories of the United States.</p> <p>§230.463. Requests for Evaluation of College Credentials.</p> <p>§230.464. Application Procedures.</p>

<b>PROPOSED REORGANIZATION</b>	<b>SBEC RULES AS CURRENTLY IN EFFECT</b>
<b>Chapter 230. Subchapter I. Induction Training for Beginning Teachers</b> §230.121. Induction Program for Beginning Teachers.	<b>Chapter 230. Subchapter V. Induction Training for Beginning Teachers</b> §230.610. Induction Program for Beginning Teachers.

<b>PROPOSED REORGANIZATION</b>	<b>SBEC RULES AS CURRENTLY IN EFFECT</b>
<p><b>Chapter 232. Subchapter A. Certificate Renewal and Continuing Professional Education Requirements</b></p> <p>§232.1. General Provisions.</p> <p>§232.3. Voluntary Renewal of Current Texas Educators.</p> <p>§232.5. Renewal Date for Certificates.</p> <p>§232.7. Requirements for Certificate Renewal.</p> <p>§232.9. Inactive Status and Late Renewal.</p> <p>§232.11. Number and Content of Required Continuing Professional Education Hours.</p> <p>§232.13. Number of Required Continuing Professional Education Hours by Classes of Certificates.</p> <p>§232.15. Types of Acceptable Continuing Professional Education Activities.</p> <p>§232.17. Pre-Approved Professional Education Provider or Sponsor.</p> <p>§232.19. Approval of Private Companies, Private Entities, and Individuals.</p> <p>§232.21. Provider Registration Requirements.</p> <p>§232.23. Verification of Renewal Requirements.</p> <p>§232.25. Fees Payable upon Certificate Renewal or Reactivation.</p>	<p><b>Chapter 232. Subchapter B. Certificate Renewal and Continuing Professional Education Requirements</b></p> <p>§232.800. General Provisions.</p> <p>§232.810. Voluntary Renewal of Current Texas Educators.</p> <p>§232.820. Renewal Date for Certificates.</p> <p>§232.830. Requirements for Certificate Renewal.</p> <p>§232.840. Inactive Status and Late Renewal.</p> <p>§232.850. Number and Content of Required Continuing Professional Education Hours.</p> <p>§232.851. Number of Required Continuing Professional Education Hours by Classes of Certificates.</p> <p>§232.860. Types of Acceptable Continuing Professional Education Activities.</p> <p>§232.870. Pre-Approved Professional Education Provider or Sponsor.</p> <p>§232.871. Approval of Private Companies, Private Entities, and Individuals.</p> <p>§232.872. Provider Registration Requirements.</p> <p>§232.880. Verification of Renewal Requirements.</p> <p>§232.890. Fees Payable upon Certificate Renewal or Reactivation.</p>
<p><b>Chapter 232. Subchapter B. National Criminal History Record Information Review of Active Certificate Holders</b></p> <p>§232.31. Purpose.</p> <p>§232.33. Required Assistance.</p> <p>§232.35. Submission of Required Information.</p> <p>§232.37. Inactive Status.</p> <p>§232.39. State Board for Educator Certification Review of National Criminal History Information.</p>	<p><b>Chapter 232. Subchapter C. National Criminal History Record Information Review of Active Certificate Holders</b></p> <p>§232.901. Purpose.</p> <p>§232.903. Required Assistance.</p> <p>§232.905. Submission of Required Information.</p> <p>§232.907. Inactive Status.</p> <p>§232.909. State Board for Educator Certification Review of National Criminal History Information.</p>

PROPOSED REORGANIZATION	SBEC RULES AS CURRENTLY IN EFFECT
<p><b>Chapter 233. Categories of Classroom Teaching Certificates</b></p> <p>§233.1. General Authority.</p> <p>§233.2. Generalist.</p> <p>§233.3. English Language Arts and Reading; Social Studies.</p> <p>§233.4. Mathematics; Science.</p> <p>§233.5. Technology Applications and Computer Science.</p> <p>§233.6. Bilingual Education.</p> <p>§233.7. English as a Second Language.</p> <p>§233.8. Special Education.</p> <p>§233.9. Gifted and Talented.</p> <p>§233.10. Fine Arts.</p> <p>§233.11. Health.</p> <p>§233.12. Career and Technical Education (Certificates not requiring experience and preparation in a skill area).</p> <p>§233.13. Physical Education.</p>	<p><b>Chapter 233. Categories of Classroom Teaching Certificates</b></p> <p>§233.1. General Authority.</p> <p>§233.2. Generalist.</p> <p>§233.3. English Language Arts and Reading; Social Studies.</p> <p>§233.4. Mathematics; Science.</p> <p>§233.5. Technology Applications and Computer Science.</p> <p>§233.6. Bilingual Education.</p> <p>§233.7. English as a Second Language.</p> <p>§233.8. Special Education.</p> <p>§233.9. Gifted and Talented.</p> <p>§233.10. Fine Arts.</p> <p>§233.11. Health.</p> <p>§233.12. Career and Technical Education (Certificates not requiring experience and preparation in a skill area).</p> <p>§233.13. Physical Education.</p>
<p>§233.14. Career and Technical Education (Certificates requiring experience and preparation in a skill area).</p>	<p>§233.14. Career and Technical Education (Certificates requiring experience and preparation in a skill area).</p> <p><b>Chapter 230. Subchapter P. Requirements for Standard Certificates and Specialized Assignments or Programs</b></p> <p>§230.483. Specific Requirements for Standard Career and Technical Education Certificates Based on Experience and Preparation.</p>
<p>§233.15. Languages Other Than English.</p>	<p>§233.15. Languages Other Than English.</p>
<p>§233.21. Specific Requirements for Certain Standard Classroom Teaching Certificates and Endorsements</p>	<p><b>Chapter 230. Subchapter P.</b></p> <p>§230.481. Teacher Certificate--Secondary (Grades 6-12) and Teacher Certificate--All Level (Prekindergarten-Grade 12).</p> <p>§230.482. Specific Requirements for Standard Certificates and Endorsements.</p>