STAAR Alternate Documentation Form of Student Performance

Reading | Grade 7

Student Name:

School Year: 2011-2012

STAAR Reporting Category 2 - Understanding and Analysis of Literary Text

The student will demonstrate an ability to understand and analyze literary texts.

TEKS Knowledge and Skills Statement

(7.5) Reading/Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding.

Essence Statement C

Identifies the structure and elements of drama.

Prerequisite Skill

Create or recreate stories, moods, or experiences through dramatic representations

Assessment Task

Level 1 The student will be presented sentences from a teacher-generated story that can be dramatized. The teacher will read the sentences without inflection, emotion, or movement. The student will acknowledge the teacher's presentation of the sentences as they are read. The teacher will convert the sentences into a two-person dialogue exchange. The teacher will read his or her section of the dialogue with exaggerated inflections, emotions, and movements. The student will respond to the teacher's exaggerations. The student will participate in his or her part of the dialogue exchange.

Preplanned Presentation Supports/Materials	***Student Response Modes***
Refer to the "Presentation Supports/Materials for STAAR Alternate" document to complete this section. Supports used must not alter the complexity level of the task or give the student the answer. Supports can only provide access to the task. Any supports listed in this section MUST be provided for the observation to be considered fair.	**Refer to the "Ways to Demonstrate the Verbs" document to complete this section. Each verb in the predetermined criteria must describe the method the student will use to perform the predetermined criteria. Only one response mode for each verb can be identified. A student must perform the criteria as described below in order to receive credit for demonstration of skill.**
	Predetermined criteria: 1. acknowledge by: 2. respond by: 3. participate by:

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Instructions: Descriptions should include the date and specific information regarding evidence of student performance and any cues or prompts that were given. Add the date, change in materials, any cues or prompts, and evidence of performance for Generalization of Skill, if applicable. Preplanned supports from the first page of this document should not be referenced here.

Predetermined Criteria	**Date of the Primary Observation:** (Information for the evaluated observation only.)	**Date of the Generalization of Skill: Change in materials:**
1. The student will acknowledge the teacher's presentation of the sentences as they are read.	Demonstration of Skill	**Not Eligible for Generalization**
	Level of Support	**Not Eligible for Generalization**
2. The student will respond to the teacher's exaggerations.	Demonstration of Skill	**Not Eligible for Generalization**
	Level of Support	**Not Eligible for Generalization**

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Predetermined Criteria	Primary Observation	Generalization of Skill
3. The student will participate in his or her part of the dialogue exchange.	Demonstration of Skill	**Not Eligible for Generalization**
	Level of Support	**Not Eligible for Generalization**