STAAR Alternate Documentation Form of Student Performance

Writing | Grade 7

Student Name:

School Year: 2011-2012

STAAR Reporting Category 3 – Editing

The student will demonstrate an ability to edit a variety of texts.

TEKS Knowledge and Skills Statement

(7.19) [Oral and] Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity.

Essence Statement C

Edits text for correct word usage and variance in sentence patterns.

Prerequisite Skill

Understand and use the following parts of speech in the context of reading, writing, and speaking: prepositions and prepositional phrases

Assessment Task

Level 2 The student will be presented a complete sentence describing the position of an object. The teacher will illustrate or demonstrate the position of the object. The student will assist in reading a list of prepositions. The student will identify the preposition in the sentence. The teacher will illustrate or demonstrate a change in the position of the object. The student will edit the sentence using another preposition to reflect the new position of the object.

Preplanned Presentation Supports/Materials	***Student Response Modes***
Refer to the "Presentation Supports/Materials for STAAR Alternate" document to complete this section. Supports used must not alter the complexity level of the task or give the student the answer. Supports can only provide access to the task. Any supports listed in this section MUST be provided for the observation to be considered fair.	**Refer to the "Ways to Demonstrate the Verbs" document to complete this section. Each verb in the predetermined criteria must describe the method the student will use to perform the predetermined criteria. Only one response mode for each verb can be identified. A student must perform the criteria as described below in order to receive credit for demonstration of skill.**
	Predetermined criteria: 1. assist by: 2. identify by: 3. edit by:

Student Name:

School Year: 2011-2012

Instructions: Descriptions should include the date and specific information regarding evidence of student performance and any cues or prompts that were given. Add the date, change in materials, any cues or prompts, and evidence of performance for Generalization of Skill, if applicable. Preplanned supports from the first page of this document should not be referenced here.

Predetermined Criteria	**Date of the Primary Observation:** (Information for the evaluated observation only.)	**Date of the Generalization of Skill:** **Change in materials:**
1. The student will assist in reading a list of prepositions.	Demonstration of Skill	Demonstration of Skill
	Level of Support	Level of Support
2. The student will identify the preposition in the sentence.	Demonstration of Skill	Demonstration of Skill
	Level of Support	Level of Support

Student Name:

School Year: 2011-2012

Predetermined Criteria	Primary Observation	Generalization of Skill
3. The student will edit the sentence using another preposition to reflect the new position of the object.	Demonstration of Skill	Demonstration of Skill
	Level of Support	Level of Support