STAAR Alternate Documentation Form of Student Performance

Science | Grade 8

Student Name:

School Year: 2011-2012

STAAR Reporting Category 4

The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence with each other and with their environment.

TEKS Knowledge and Skills Statement

(8.11) Organisms and environments. The student knows that interdependence occurs among living systems and the environment and that human activities can affect these systems.

Essence Statement D

Recognizes the interdependence of organisms with each other and with their environment.

Prerequisite Skill

Recognize, observe, and discuss the relationship of organisms to their environments

Assessment Task

Level 1 The student will be presented an animal or representation of the animal in its natural environment. The student will acknowledge the environment of the animal. The student will explore a characteristic of the animal. The student will participate in simulating how the characteristic helps the animal.

Preplanned Presentation Supports/Materials	***Student Response Modes***
Refer to the "Presentation Supports/Materials for STAAR Alternate" document to complete this section. Supports used must not alter the complexity level of the task or give the student the answer. Supports can only provide access to the task. Any supports listed in this section MUST be provided for the observation to be considered fair.	**Refer to the "Ways to Demonstrate the Verbs" document to complete this section. Each verb in the predetermined criteria must describe the method the student will use to perform the predetermined criteria. Only one response mode for each verb can be identified. A student must perform the criteria as described below in order to receive credit for demonstration of skill.**
	Predetermined criteria: 1. acknowledge by: 2. explore by: 3. participate by:

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Instructions: Descriptions should include the date and specific information regarding evidence of student performance and any cues or prompts that were given. Add the date, change in materials, any cues or prompts, and evidence of performance for Generalization of Skill, if applicable. Preplanned supports from the first page of this document should not be referenced here.

Predetermined Criteria	**Date of the Primary Observation:** (Information for the evaluated observation only.)	**Date of the Generalization of Skill: Change in materials:**
1. The student will acknowledge the environment of the animal.	Demonstration of Skill	**Not Eligible for Generalization**
	Level of Support	**Not Eligible for Generalization**
2. The student will explore a characteristic of the animal.	Demonstration of Skill	**Not Eligible for Generalization**
	Level of Support	**Not Eligible for Generalization**

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Predetermined Criteria	Primary Observation	Generalization of Skill
3. The student will participate in simulating how the characteristic helps the animal.	Demonstration of Skill	**Not Eligible for Generalization**
	Level of Support	**Not Eligible for Generalization**