STAAR Alternate Documentation Form of Student Performance

World Geography

Student Name:

School Year: 2011-2012

STAAR Reporting Category 4 – Economics, Science, Technology, and Society

The student will demonstrate an understanding of how resources, economic activities, economic systems, and issues are related to economic and technological development.

TEKS Knowledge and Skills Statement

World Geography (10) Economics. The student understands the distribution, characteristics, and interactions of the economic systems in the world.

Essence Statement D

Recognizes the distribution and characteristics of economic systems in the world.

Prerequisite Skill

Create a simple budget that allocates money for spending, saving, and donating

Assessment Task

Level 2 The student will be presented a budget for a month. The student will identify the total amount of money he or she is allotted to spend on entertainment. The student will identify the cost of events that he or she would like to attend. The student will identify the events he or she can attend with the amount of money that has been allotted.

Preplanned Presentation Supports/Materials	***Student Response Modes***
Refer to the "Presentation Supports/Materials for STAAR Alternate" document to complete this section. Supports used must not alter the complexity level of the task or give the student the answer. Supports can only provide access to the task. Any supports listed in this section MUST be provided for the observation to be considered fair.	**Refer to the "Ways to Demonstrate the Verbs" document to complete this section. Each verb in the predetermined criteria must describe the method the student will use to perform the predetermined criteria. Only one response mode for each verb can be identified. A student must perform the criteria as described below in order to receive credit for demonstration of skill.**
	Predetermined criteria: 1. identify by: 2. identify by: 3. identify by:

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Instructions: Descriptions should include the date and specific information regarding evidence of student performance and any cues or prompts that were given. Add the date, change in materials, any cues or prompts, and evidence of performance for Generalization of Skill, if applicable. Preplanned supports from the first page of this document should not be referenced here.

Predetermined Criteria	**Date of the Primary Observation:** (Information for the evaluated observation only.)	**Date of the Generalization of Skill:** **Change in materials:**
1. The student will identify the total amount of money he or she is allotted to spend on entertainment.	Demonstration of Skill	Demonstration of Skill
	Level of Support	Level of Support
2. The student will identify the cost of events that he or she would like to attend.	Demonstration of Skill	Demonstration of Skill
	Level of Support	Level of Support

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Predetermined Criteria	Primary Observation	Generalization of Skill
3. The student will identify the events he or she can attend with the amount of money that has been allotted.	Demonstration of Skill	Demonstration of Skill
	Level of Support	Level of Support