LIST OF RESOURCES FOR THE STAAR ALTERNATE TEST ADMINISTRATION PROCESS

OVERALL — OVERALL TEST ADMINISTRATION RESOURCES

- STAAR Alternate Manual for Test Administrators (Teachers)
- Test Administrator (Teacher) Checklist
- Teacher Tracking Tool
- Self-Monitoring Questions for the STAAR Alternate Assessment
- Timeline
- Frequently Asked Questions about the STAAR Alternate
- Glossary: Terms Defined as Used for the STAAR Alternate
- Who to Contact (Telephone Assistance/Reference Sources)

STEP 1 — SELECTING THE ASSESSMENT TASK

- Participation Requirements for STAAR Alternate
- Assessment Decision Process for STAAR Alternate
- ARD Process for STAAR Alternate (PowerPoint)
- ARD Guide for Determining High School STAAR Alternate Assessments
- TEKS Vertical Alignment documents
- TEKS Curriculum Framework documents
- Essence Statement documents
- Alignment of the STAAR Alternate Assessment Flowchart
- Standardized Assessment Tasks for STAAR Alternate
- About the Standardized Assessment Tasks for STAAR Alternate
- Clarifying Components of the 3 STAAR Alternate Complexity Levels
- Student Characteristics for the STAAR Alternate Complexity Levels
- Process for Selecting the Complexity Levels for STAAR Alternate
- Selecting the Most Appropriate Assessment Task (PowerPoint)
- Task Specific Change in Materials/Approach from Instruction to Assessment

STEP 2 — IMPLEMENTING THE ASSESSMENT TASK

- Implementing the Assessment (flowchart)
- Presentation Supports/Materials for STAAR Alternate
- Ways to Demonstrate the Verbs Used in the STAAR Alternate Assessment Tasks
- Comparison of Verbs Across Complexity Levels
- Clarifying Components of the 3 STAAR Alternate Complexity Levels
- Guidelines for Choosing Grade-Appropriate Texts for Assessment Purposes
- Grade-Appropriate Texts (PowerPoint)
- Documentation Form of Student Performance (p. 1)
- Guidelines for Completing the STAAR Alternate Documentation Form of Student Performance
- Samples of Completed STAAR Alternate Documentation Forms of Student Performance (p. 1)
- Interpreting an Assessment Task (PowerPoint)
- Template for Planning Assessment Tasks (including directions, completed examples, and a PowerPoint)

STEP 3 — OBSERVING AND DOCUMENTING STUDENT PERFORMANCE

- Documentation Form of Student Performance (pp. 2 and 3)
- Guidelines for Completing the STAAR Alternate Documentation Form of Student Performance
- Samples of Completed STAAR Alternate Documentation Forms of Student Performance (pp. 2 and 3)
- Hierarchy of Cueing and Prompting
- Refresher Course for Cueing and Prompting (PowerPoint)
- Clarification of Supports vs. Cueing and Prompting Terms
- Assisting Students Performing STAAR Alternate Tasks
- Process for Generalization of Skill
- Change in Materials from Primary to Generalization

STEP 4 — EVALUATING STUDENT PERFORMANCE

- Evaluating the Student's Performance on STAAR Alternate Assessment Tasks (flowchart)
- Hierarchy of Cueing and Prompting
- Clarification of Supports vs. Cueing and Prompting Terms
- STAAR Alternate Scoring Rubric
- Sample STAAR Alternate Confidential Student Report